

1 Thursday, 13 December 2012
2 (9.30 am)
3 THE CHAIRMAN: Good morning. Mr Stewart?
4 MR STEWART: I call Professor Nichola Rooney, please.
5 PROFESSOR NICHOLA ROONEY (called)
6 Questions from MR STEWART
7 MR STEWART: Good morning, professor.
8 A. Good morning.
9 Q. You have provided us with a witness statement, which is
10 numbered WS177/1. Are you content that it should be
11 accepted into evidence by the inquiry as your formal
12 evidence?
13 A. Yes.
14 Q. You have also been good enough to supply us with a copy
15 of your CV, which appears at 311-014-001. This should
16 appear before you. Reading through your employment
17 history, the third item down, 1993 to 1999, you served
18 as a consultant clinical psychologist at the
19 Royal Hospital and as deputy manager of clinical
20 psychology. That was during the period that
21 Claire Roberts was admitted to the hospital.
22 And following on from that, from 1999 to 2008, you
23 acted as the clinical psychology services manager, which
24 was the time when Mr and Mrs Roberts first contacted the
25 Royal after the UTV programme.

1

1 Q. You have also supplied us with a copy of your job
2 description. That appears at 302-156-002. At the
3 bottom of the page, it's noted that, at the request of
4 the chief executive, you were to provide psychological
5 assessment and intervention to those patients or
6 relatives attending the Trust whose care has led to
7 dissatisfaction and/or increased psychological distress.
8 Can you describe what that means?
9 A. Yes. That was something that developed over the years.
10 That wouldn't have been in my initial job description,
11 but was in a revised one, and that was largely because,
12 over the course of the years of my working in the Trust,
13 there had been occasions where there were services
14 occurring that people were dissatisfied with and the
15 chief executive at the time had requested psychology
16 would get involved to support the relatives or families
17 who were complaining.
18 An example of that would have been, before this
19 occasion, the human organs retention inquiry, where
20 there were large numbers of people involved and an
21 incident where there was a recall of people who had
22 undergone endoscopies. Psychology would have been
23 involved to help anyone who feared that they had been
24 infected by an endoscopy. It was those kinds of events
25 that psychology then would have been involved with in on

3

1 You have had in the past, turning the page to 002,
2 additional roles and responsibilities. You've been
3 involved on a national level as a member of the
4 executive of the British Psychological Society, division
5 of clinical psychology. And this committee has had
6 responsibility for the development and monitoring of
7 professional practice and practices.
8 At regional level, you searched as specialty adviser
9 to the Chief Medical Officer of the department and,
10 turning the page to 003, you have served as a member and
11 past chair of the Royal Hospital's clinical ethics
12 committee and as a directorate audit coordinator. So
13 would it be fair to say you have a broad range of
14 experience in clinical governance matters?
15 A. Yes.
16 Q. In addition, I see from your teaching experience, the
17 third item down, that you offer training to others on
18 the medical consultants regional induction programme on
19 communication skills and, in particular, the breaking of
20 bad news and successful teamworking. Is that
21 a particular interest and specialty of yours?
22 A. Well, I'm a psychologist, that would be something that
23 we would be involved in, teaching communication skills,
24 but I had a particular interest in working with
25 consultants, yes.

2

1 a one-to-one basis offering support -- not just me, but
2 my team -- and also providing helplines to the public.
3 Q. So the idea was that you should assist the public as
4 opposed to, in any sense, assess them as a spy?
5 A. No, clinical assessment would be if someone came along
6 who was psychologically distressed. There would have
7 been people who would have wanted to have psychological
8 assessment and support and a referral to clinical
9 psychology, for example, and we would have carried that
10 out. But "assessment" is a terminology that we would
11 use if we were to carry out a clinical assessment.
12 THE CHAIRMAN: Was that Mr McKee's initiative to start that?
13 A. Yes, it was Mr McKee. Also, it would have been
14 Dr Ian Carson.
15 THE CHAIRMAN: Right.
16 MR STEWART: Indeed, it reappears on page 004 in the
17 clinical section at the fourth bullet point down:
18 "To advise the chief executive on matters relating
19 to the psychological needs of patients or relatives
20 highly distressed or adversely affected by the care
21 provided by the Trust."
22 And:
23 "To provide psychological services to patients or
24 relatives highly distressed or adversely affected by the
25 care provided by the Trust."

4

1 Would you have been deployed for those purposes in
2 a complaint situation?

3 A. Yes, I could have been. On occasions, I might have been
4 asked to attend a meeting that the medical director was
5 having with a family who were complaining and they would
6 have asked me just to go along to that to be there to
7 support the parents. On occasions, I would have been
8 asked to meet them beforehand as well.

9 Q. Would you have done that on occasion before you met with
10 Mr and Mrs Roberts?

11 A. Yes.

12 THE CHAIRMAN: I'm sorry, I just want to get this clear.
13 In that situation, are you part of the complaint
14 investigation?

15 A. No.

16 THE CHAIRMAN: You're not?

17 A. No.

18 THE CHAIRMAN: You're there to provide some level of support
19 for the people who are making the complaint, but you are
20 not investigating the complaint.

21 A. No.

22 MR STEWART: Were you aware of the complaints procedure?

23 A. Yes.

24 Q. And would you have been aware of this document --

25 A. Yes.

5

1 your opinion.

2 A. Well, usually the only thing that psychologists would
3 attend to would be aspects of the psychological
4 concerns, not the physical concerns. So we would have
5 access, we would know that the reports were there, but
6 we wouldn't be trained to understand the medical aspects
7 of them. But we would be aware of them.

8 Q. But you wouldn't ignore, for example, physical ill
9 health in terms of a psychological assessment, would
10 you?

11 A. No, what we would try and do is use information to place
12 it in a context, so if someone had been ill for a very
13 long time before an injury, we would know that the
14 injury might have exacerbated something rather than
15 being the first attempt, but other than that we wouldn't
16 have commented on, obviously, the nature of their
17 illness.

18 Q. But you would have read and be used to reading such
19 collections of medical notes?

20 A. Yes.

21 Q. Moving on down to your responsibilities under the
22 heading "Administrative":

23 "To manage the departmental patient databases."

24 This was in the psychology department?

25 A. Yes.

7

1 Q. -- "Listening, acting, improving"?

2 A. Yes.

3 Q. Further on down, in this particular list of clinical
4 responsibilities, the penultimate one:

5 "To undertake medico-legal assessments and reports
6 on behalf of the Trust."

7 What sort of work did that entail?

8 A. Within the Trust we had a system whereby -- it was
9 really income generating -- that if the solicitors go
10 right to the Trust, the Trust would ask psychologists to
11 perform an assessment -- say of a child after a road
12 traffic accident -- or if a patient who we were working
13 with was involved in a case, we might have been asked to
14 provide reports. And the money for that went into a
15 training fund in the Trust.

16 Q. That's one benefit of personal injury litigation. Did
17 you do that often?

18 A. Relatively frequently, not particularly often. The
19 psychologists in the department would have done it.
20 I would have undertaken a few, yes.

21 Q. When you were preparing a report for such a medico-legal
22 case, presumably you'd have had access to the medical
23 notes and records of your client.

24 A. Yes.

25 Q. And you'd have had to analyse those and factor them into

6

1 Q. Were the databases there held within the PAS system?

2 A. No.

3 Q. They were an internal departmental system?

4 A. Yes. We developed our own because there was no system
5 particularly for us, so we paid an external body to come
6 and develop a database for our purposes, and that was
7 kept totally separate. We had no way to access PAS.

8 Q. Given your knowledge of databases, did you at any stage
9 attempt to access or retrieve the clinical coding
10 database in respect of Claire Roberts?

11 A. No, I don't know anything about the PAS system, I'm
12 afraid.

13 Q. Can I ask you now about how you came to become involved
14 with Mr and Mrs Roberts? When was the first time, to
15 your recollection, that you remember you were contacted
16 in relation to this case?

17 A. My recollection is that on the Friday morning that
18 I phoned Mr and Mrs Roberts, I was contacted by
19 Dympna Curley from corporate affairs or the
20 communications department, and she told me that a family
21 had contacted the Trust following a programme that had
22 been shown the night before, and they were a bereaved
23 family. She said would I mind contacting them and
24 taking their concerns forward.

25 Q. Had you been forewarned that there might be a response

8

1 to this programme and to hold yourself in readiness?

2 A. I have no recollection of that. Usually if there was

3 a response to be made, there would have been

4 pre-meetings, there might have been a helpline, there

5 would have been staff and I would have watched the

6 programme. So I have no recollection of being informed

7 beforehand, I'm afraid.

8 Q. Mr Roberts has made a statement at WS253/1, page 17, and

9 you see the very bottom paragraph on the page he is

10 asked who he contacted in the hospital after seeing the

11 programme, when he did so, and for what purpose and

12 what was said. He said he contacted the press office

13 in the Royal on Friday 22 October:

14 "I spoke to a lady called Dympna who stated that the

15 Royal were expecting calls following the Insight

16 programme and she advised me that she would arrange a

17 meeting with Dr Nichola Rooney, clinical psychologist."

18 That reads as though Dympna had the name or had you

19 on hand to speak with anyone who might contact the

20 hospital.

21 A. I think Dympna would have called me frequently about

22 a number of people. Whether or not there was

23 a programme, if someone had contacted her who was

24 distressed and it was a bereaved parent, I think she

25 would have contacted me as a matter of course.

1 A. This was during the meeting. I'm sure you can

2 appreciate it's quite difficult to engage with a family

3 who are distressed or bereaved and pay attention and

4 take notes, so the notes probably aren't ideal, but they

5 were taken during the meeting.

6 Q. Yes. Allow me to read it if I can:

7 "UTV. The Issue in March 2004. Similar to Insight.

8 Claire died 8 years ago. Identical case to TV."

9 Is that "cruel replace"?

10 A. "Could replace." I think I know how that sentence

11 finishes because it's followed later on that -- I think

12 it probably was that they could have replaced the

13 families in the TV programme.

14 MR McALINDEN: Mr Chairman, perhaps it might be helpful if

15 the typed version could be place side by side with the

16 handwritten version.

17 THE CHAIRMAN: Page 92 if you can, please.

18 MR STEWART: I'm very grateful for that, I didn't have

19 a number for that. In fact, let's work with the typed

20 version, unless there are any differences.

21 Claire came into hospital, you noted from them, on

22 21 October 1996:

23 "Symptoms: learning difficulties, had been sick in

24 house, running a temperature. Parents concerned about a

25 possibility or query of meningitis. GP came out.

1 Q. Do you happen to know were other contacts made, did

2 other families contact the Royal that morning after the

3 programme was shown?

4 A. I have no idea. I imagine not because I presume she may

5 have asked me to meet with them as well, but I have no

6 information on that.

7 Q. What did you do then?

8 A. I rang the Roberts family and arranged -- rang them that

9 afternoon. I was very aware it was a Friday and they

10 might be distressed after watching the television

11 programme. I didn't want them to have to wait over the

12 weekend. I arranged to meet them on a Monday. I was

13 actually on leave, but I arranged to meet them on the

14 Monday so they wouldn't have to wait too long if they

15 were highly distressed and I met them on the Monday

16 following the Friday.

17 Q. And I think you took a note of that meeting, which

18 appears at WS177/1, page 14.

19 A. Yes.

20 Q. You also kindly -- and I'm very grateful -- provided

21 a typed translation of your handwriting. I'm glad you

22 can read your handwriting.

23 A. Yes.

24 Q. Can we read down through your note? This was a note

25 that was taken during or after the meeting.

1 Admitted Claire late Monday evening. Sickness had

2 stopped more or less. Sick a couple of times in the

3 hospital. Examined and admitted via A&E. Thought it

4 was a bug/gastro-enteritis. Unusual for Claire to be

5 sick. Tuesday in Allen Ward. Staff very good. On

6 a drip. Dr Steen was consultant. Dr Hicks. On Tuesday

7 afternoon grandparents stayed. Staff said may be

8 fitting internally."

9 THE CHAIRMAN: Can we pause there? Professor, do you recall

10 what the reference to Dr Hicks was?

11 A. No. I'm thinking that perhaps the parents didn't

12 remember the name of the consultant and I would have

13 only known Dr Hicks as the consultant, I didn't know

14 Dr Webb. I possibly suggested the name Dr Hicks to the

15 family. I'm not saying they made that mistake.

16 THE CHAIRMAN: Thank you.

17 MR STEWART: Page 93:

18 "On antibiotics for possible infection. Was very

19 lethargic. Left her on Tuesday night after changeover.

20 Thought this would be her worst day. Should have

21 improved by Wednesday, hopeful. Got phone call,

22 Wednesday 3.30 am, Claire having breathing difficulties.

23 Taken to PICU. Totally unexpected. Mother had been

24 shopping for toiletries for her. Spent all night in

25 PICU. On a ventilator when they arrived. Talked to

1 Doctors Hicks and Steen. Told them not good news.
2 Cerebral oedema caused by infection. Brainstem death.
3 In afternoon, family and friends came up. Life support
4 ended at 6 pm. Consent for post-mortem. Hospital
5 post-mortem. Got result from post-mortem. No
6 definitive answer. Fluid caused the death. What caused
7 the fluid??"

8 And moving on to page 94:

9 "Got a lovely letter from Dr Steen. Not meningitis,
10 but gave a contact number. Always had niggled him. Dad
11 had looked up information. Relatively healthy 9
12 year-old with tummy upset, within 36 hours we lost her.
13 Summary/letter of post-mortem as normal. Other issue.
14 Visited a lot. Always nurses. Didn't see doctors.
15 Don't remember speaking to a doctor. Possibly just
16 a registrar. No ward round. Missed it. Why the sudden
17 change? Was the condition misdiagnosed? Within
18 6 hours, why the sudden deterioration?"

19 The next page. Here you set out a family
20 relationship diagram with Jennifer and Alan and three
21 children, with Claire being the only daughter, and
22 presumably the youngest, on the right-hand side. She
23 would have been 18:

24 "Concerned re son's approach and coping. He had
25 also seen programme. Feel they could have been the

13

1 concern", and it might have been -- I would have met
2 with them and discussed it. There might have been lack
3 of information, they hadn't understood what had
4 happened, they had forgotten over the course of time.
5 And I would have, either on the basis of what they
6 said -- sometimes meeting me was enough because they
7 wanted to air their own grief and difficulties coping.
8 Sometimes they needed information from medics and
9 I would have set that up.

10 And in practically, I think, every occasion, getting
11 the information from the medics was enough to allay any
12 concerns and you were usually going through the patient
13 story and reiterating maybe the cause of death or
14 explaining the post-mortem report. I have to say that
15 I honestly expected that this would be the same type of
16 thing, that this would be a family who would come, who
17 had been distressed by a programme, but it had perhaps
18 touched on their grief and it would have been something
19 that would have been relatively easily resolved.

20 As I took the history from Mr and Mrs Roberts,
21 I suppose the alarm bells rang for me when they said
22 that they'd left the hospital because it was clear to me
23 that they were extremely caring and dedicated parents
24 who were very involved with their child and knew her
25 condition very well. And whenever they said that they

15

1 couple involved. 1, query deterioration, query
2 misdiagnosed. 2, role of fluid management in her
3 deterioration. Action: I will order medical notes.
4 Discuss with M McBride and H Steen. Do PT journey
5 [that's patient journey]. Query fluid management. Will
6 liaise with Mr and Mrs Roberts."

7 That is the entirety of your note from that meeting
8 on the 25th October.

9 A. Yes.

10 Q. So it's pretty clear that Mr and Mrs Roberts had
11 a number of quite specific questions. They wanted to
12 know why the sudden deterioration, was there
13 a misdiagnosis, they wanted to know what caused the
14 swelling of the brain and they wanted to know what the
15 role of fluid management was in her condition and death.

16 A. Yes.

17 Q. So was it unusual for you to receive quite well
18 articulated questions for answer?

19 A. I think there were a few things that struck me about my
20 meeting with Mr and Mrs Roberts. It wouldn't have been
21 unusual for me to have been approached by bereaved
22 parents either through the Trust or themselves directly
23 because I ran a service every year that 500 relatives
24 came to of bereaved parents. And on occasions, people
25 would have come up to me and said, "Look, we've had this

14

1 had left and then she deteriorated, I thought that was
2 not in keeping with what parents would have done. In my
3 mind, I remember thinking: I hope that there's an
4 explanation given to these parents that something
5 catastrophic happened that couldn't have been foreseen
6 so they don't feel that they left the child when she
7 needed them. That is what struck me as being different
8 to some of the other stories that I heard.

9 So I wasn't surprised that they were articulate.

10 They had lived this and they had carried this for
11 a number of years before they had met me. They clearly
12 had had concerns, it had clearly been going round their
13 heads, and as soon as they saw the programme on
14 television, they could see the similarities. So at that
15 point, I kind of had the feeling that this might not be
16 the typical story that I would have heard before.

17 Q. Did you sense it might be more serious and more complex?

18 A. I realised that Claire was quite a complex child and
19 I knew that if these parents hadn't picked up that there
20 was something seriously wrong with her, there was
21 clearly a complex opinion, but I didn't understand,
22 I have to say. I think I had to Google hyponatraemia,
23 I didn't understand anything about that. I must say
24 I still don't feel I understand it particularly well.
25 But I was very concerned that this was a complex picture

16

1 emerging.

2 Q. So what did you see your role as in terms of dealing

3 with their questions?

4 A. My role was really to inform Dr McBride that I'd met

5 with them and to do what I had said I would do, get the

6 notes, get the patient journey done and get their

7 questions answered. So it was important for me to get

8 people on board, the medical staff on board, to answer

9 their questions.

10 Q. You have described in your witness statement precisely

11 what you thought your role was at WS177/1, page 5. At

12 paragraph 13:

13 "What was your role in this meeting? My role was to

14 help Mr and Mrs Roberts gain the information they

15 required regarding their daughter's care."

16 A. Yes.

17 Q. So you saw yourself as acting on their behalf to get

18 them the information they needed, did you?

19 A. Yes.

20 Q. As opposed to acting on behalf of the Trust to give the

21 information they wanted to give?

22 A. Oh, absolutely not.

23 Q. Having met then with them and having set yourself an

24 action plan, did you then meet with Dr Steen?

25 A. Yes. I don't have a clear recollection of this, but

17

1 A. I think it was do outpatient journey.

2 Q. "Clear that Claire very sick. Query sodium level."

3 Then I think you must have done this later because

4 you have put:

5 "Discussed with Dr McBride and agreed to give file

6 to Professor Young."

7 So it looks as though Dr Steen has got a number of

8 details there, they may not be necessarily correct, but

9 clearly details which relate to Claire, which might

10 suggest she had the notes and records with her.

11 A. I think she probably did, but I can't be sure.

12 THE CHAIRMAN: Can I presume, professor, before you met

13 Dr Steen you had contacted her to say, "Can I talk to

14 you about Claire?", and you'd have expected she would

15 have looked back because she might not remember Claire's

16 case from 8 years earlier?

17 A. Yes. I'm not sure if she would have heard from me the

18 first time. I imagine Michael McBride actually

19 contacted her.

20 MR STEWART: So almost a week has passed since your meeting

21 with Mr and Mrs Roberts, so there has been plenty of

22 time for somebody to retrieve the medical chart.

23 A. Yes. The medical chart would have been retrieved.

24 I don't know if it would have been on site or had to

25 come from elsewhere and given to Dr Steen, I imagine.

19

1 from my notes, it appears on 1 November I made a note of

2 the meeting with her. We were in the same building, so

3 whether or not I'd seen her before, I can't be sure, but

4 there is a minute to say that I met her then.

5 Q. Yes, and it appears at page 96. WS177/1, page 96. It's

6 at the top, dated 1 November in the top right-hand

7 corner, "21 October".

8 Where did you meet with Dr Steen?

9 A. I think it was her office, but I'm not 100 per cent

10 sure.

11 Q. So you went and found her?

12 A. Yes.

13 Q. Did you take this note at the time or later?

14 A. I'm not sure. I think, it looks as if I was taking it

15 at the time and jotting down words. I can't really

16 remember.

17 Q. At that stage, did you have or did Dr Steen have the

18 medical chart?

19 A. I can't remember.

20 Q. Because we're now 8 years or so after Claire's death.

21 21 October:

22 "Contact with sick cousin. Sick, query seizure.

23 Admitted? Dr Steen agreed to do outpatient journey."

24 Does that mean Dr Steen agreed to do out a patient

25 journey or to do an outpatient journey?

18

1 Q. "Discussed with Dr McBride."

2 Discussed what, where?

3 A. I'm not sure. I'm not sure if she was telling me she

4 had discussed the case with Dr McBride and agreed it

5 or ... I don't know what that means, I'm afraid.

6 Q. "Agreed to give file to Professor Young."

7 Who asked you to give the file to Professor Young?

8 A. I'm not sure that I'm not reporting that Dr Steen has

9 agreed to give the file to Dr Young.

10 Q. Do you remember this at all or are you simply

11 interpreting?

12 A. I'm just interpreting the notes, I'm sorry.

13 Q. If I could refer you to --

14 MR FORTUNE: In looking at the note in respect of

15 21 October, where does the note in relation to the

16 meeting with Dr Steen actually end? Is it at the end of

17 the line that says, "Query sodium level", and then

18 Professor Rooney has a further meeting or a discussion

19 with Dr McBride on the same day, in which there is

20 a discussion about the involvement of Professor Young?

21 How does the note work?

22 THE CHAIRMAN: Can you help on that, professor? Maybe

23 if we bring up the original. Take down page 5 and bring

24 up page 18, which is the original note.

25 A. I don't know. I just see that the pen -- it seemed to

20

1 follow on with that pen and the next bit is a different
2 pen, which would suggest it was done at the same time,
3 but it may have been a different note.
4 THE CHAIRMAN: It looks rather as if your pen ran out after
5 three lines, doesn't it?
6 A. I know.
7 THE CHAIRMAN: Okay.
8 MR STEWART: Did you take a note of your discussions with
9 Dr McBride?
10 A. On the 16th?
11 Q. It looks like the 1st, 1 November. You have:
12 "Query sodium level. Discussed with Dr McBride."
13 Did you make a note of that discussion?
14 A. I don't have the note of that discussion.
15 Q. Did you make one?
16 A. No. Not that I'm aware of.
17 Q. Did Dr Steen subsequently do out the patient journey?
18 A. I believe so. I think that's what she presented at the
19 meeting.
20 Q. Is that the document which you have exhibited to your
21 witness statement at WS177/1, page 34?
22 A. I'm actually not sure where that came from. It's not
23 mine and it looks like a patient journey, I'm presuming
24 it's Dr Steen's. I think -- and again this is just by
25 recollection and it may be wrong -- that after the

21

1 from behind me, Dr Steen is not here today.
2 THE CHAIRMAN: Yes, thank you.
3 MR STEWART: Could we go, please, to WS177/1, page 55?
4 MR QUINN: Just before we leave that point, we've noted that
5 last entry:
6 "Approximately 12.45, Dr Webb, history from
7 grandmother."
8 We're somewhat confused about where that comes from
9 because it's clear from the notes that Dr Webb notes
10 that meeting at 4 pm, although we now know it is
11 probably 2 pm. But 12.45 is another time that we
12 certainly haven't had in any note.
13 MR STEWART: On analysis of this document, there are
14 a number of inaccuracies and inconsistencies arising.
15 THE CHAIRMAN: I think, Mr Quinn, those are almost certainly
16 going to have to be questions for Dr Steen. If this is
17 Dr Steen's document. I'm not sure Professor Rooney can
18 help on this point.
19 MR QUINN: I understand. I just wanted to raise the point.
20 MR STEWART: WS177/1, page 54, please. The lower half of
21 this page is a message from Dr McBride to Heather Steen
22 of 2 November. In the second paragraph he writes:
23 "I met with Nicky and Dymphna yesterday afternoon re
24 the enquiry from parents in relation to the death of
25 their daughter in 1996. From the brief description of

23

1 meeting my secretary asked could she have access to that
2 to get the spellings right for her minutes. So that's
3 why it was in the file, but I don't recall actually
4 seeing that.
5 Q. Did anyone else do a review of the case notes to allow
6 a patient journey to be prepared?
7 A. I have no idea who else reviewed the case notes other
8 than I know that Professor Young was involved. But I'm
9 not sure.
10 Q. Because we've assumed that that was Dr Steen's.
11 MR FORTUNE: Sir, does the term "outpatient journey" mean
12 anything other than a chronology? Is there anything
13 else that we or, in particular, you should understand by
14 that term, sir? Because what we have at page 34 and
15 onwards seems to be a chronology of events. If I've
16 missed something, hopefully someone will correct me.
17 THE CHAIRMAN: Is there a special meaning to the term
18 "patient journey"?
19 A. No, it was just charting what happened to her, really.
20 THE CHAIRMAN: As in a chronology?
21 A. Yes.
22 MR FORTUNE: Thank you, sir.
23 THE CHAIRMAN: It might be that your client can help us,
24 Mr Fortune.
25 MR FORTUNE: Yes. I'm sorry to interrupt but, as you'll see

22

1 the case that I received, there would appear to be
2 a causal element for SIADH with the presence of
3 a low-grade meningoencephalitis at post-mortem. Whether
4 or not fluid and electrolyte balance was a contributory
5 factor would need to be established."
6 So he's referring there, on 2 November, to a meeting
7 he had on a 1st with you and Dymphna Curley.
8 Dymphna Curley held what position in the Royal?
9 A. She was the head of corporate affairs, communications.
10 She was the person who rang me in the first instance.
11 Q. Do you recall meeting with Dr McBride and Ms Curley?
12 A. I don't recall that. In fact, I wasn't copied into that
13 e-mail.
14 Q. No.
15 A. It's actually on the bottom of another e-mail that was
16 sent so I only remember that -- I haven't even
17 remembered it, I just noted that it had been sent to me
18 for information.
19 THE CHAIRMAN: Two weeks later.
20 A. Yes.
21 MR STEWART: He describes receiving a description of the
22 case and a number of relevant issues are raised. Do you
23 know where that information could have come from?
24 A. No idea.
25 Q. You didn't give it to him. Would Dymphna have been in

24

1 possession of that information?

2 A. No.

3 Q. Were the medical notes and records present at any time

4 you met with Dr McBride?

5 A. I can't remember that, but he may well have accessed the

6 medical records.

7 Q. Later on that day, you telephoned Mr Roberts, according

8 to his statement to the inquiry at WS253/1, page 18.

9 At (c), about seven lines down:

10 "Dr Rooney contacted me by telephone on Monday

11 1 November 2004 to say that Claire's notes had been

12 passed on to medical staff for review. She informed me

13 that Dr Steen, Dr Webb, Dr Hicks and Dr Sands would

14 carry out the review and a meeting would be arranged in

15 two to three weeks time."

16 Do you remember that phone call?

17 A. I don't remember the phone call. I'm sure I made it.

18 I've a slight problem with that in relation to Dr Sands

19 in particular because I didn't know Dr Sands was going

20 to be involved in this. I didn't actually know Dr Sands

21 was going to come to the meeting with the family, so

22 I didn't know about his involvement until we met with

23 them. The Dr Webb, I'm not quite sure where that came

24 from because Dr Webb wasn't in the hospital, so I'm not

25 sure if I did say that, why I would have said it, but

25

1 issues.

2 A. Yes.

3 Q. Did you organise the meeting or did somebody else

4 organise it?

5 A. I think I organised it. I think I tried to get dates

6 off them when they'd have the information.

7 I was aware I was kind of in the background

8 saying: when will this be ready, can we get a date of

9 this family, I need to tell them what's happening? So

10 I would have been trying to get information back to find

11 out what was happening so a meeting could be set up.

12 Q. So you would be coordinating the various people engaged

13 in this operation.

14 A. Yes.

15 Q. Who decided who should be there?

16 A. I think it might have been Dr McBride. As I said,

17 I didn't even know Dr Sands was going to be there, so

18 I think Dr McBride had decided who should be there.

19 There seemed to be two main people, certainly as far as

20 I was concerned, involved. That was Dr Steen, who was

21 doing the kind of main review of the notes and patient

22 journey, and then subsequently Professor Ian Young.

23 Q. Had you been engaged in this sort of process before,

24 setting up a meeting with clinicians?

25 A. Yes.

27

1 it's not my understanding that it would have been him.

2 In fact, Dr McBride's e-mail that you referred to

3 mentions other people who should be involved -- I think

4 it was Ian Young, Brenda Creaney and Elaine Hicks.

5 Q. Brenda Creaney is a nursing manager?

6 A. Yes.

7 Q. And Elaine Hicks was, at that stage, an ex-clinical lead

8 in the paediatric directorate?

9 A. Yes.

10 Q. Is there a possibility that you did say that Dr Hicks

11 might be involved in the case note review?

12 A. That may have been said because that's -- I see that

13 Michael had, on the same day -- the day after he met

14 me -- said that to Heather Steen. So I'm putting two

15 and two together here, but I've no recollection of what

16 I actually said. I know I tried to keep Mr and

17 Mrs Roberts as informed as possible because there were

18 gaps, obviously, whenever the review was ongoing. But

19 I'm just not 100 per cent happy that I certainly would

20 have said Dr Sands and I'm not sure about Dr Webb, but

21 I may have said Dr Hicks and Dr Steen.

22 Q. So the plan was then, at that stage, from your point of

23 view, to get a review of the papers so that people would

24 know what they were talking about, know what they were

25 dealing with and meet the family and try to address the

26

1 Q. And an expert and patients?

2 A. Yes.

3 Q. Would you normally have had somebody involved in this

4 who was, for example, representing the clinical

5 governance side of the hospital?

6 A. I think certainly that would have happened. This was

7 still the initial -- basically, I had only met the

8 family myself, got the issues that they wanted to

9 address, tried to get the medical staff, get the

10 information to address them, feed back to them and then

11 I think the next stage would have been a -- a step up

12 would have been, right, the problem's been identified

13 here, it then moves into a different process. But I saw

14 this as the initial getting of information for the

15 family.

16 Q. You'd had your initial meeting with Mr and Mrs Roberts

17 and now you are setting up a much more formal meeting,

18 a meeting which would be minuted, a meeting with

19 Professor Young and Dr Steen and Dr Sands. Did it occur

20 to you that somebody should be there who was from the

21 governance side of the hospital?

22 A. I was concerned that the family were getting answers to

23 their questions, to be honest. I didn't have that role

24 of looking at what the governance arrangements or what

25 the Trust wanted to do about governance. I really

28

1 wanted to make sure that Mr and Mrs Roberts had clear
2 concerns, which they needed answers to, and they had
3 waited a long time, and my main interest was to try and
4 get them the answers that they wanted.

5 Q. And presumably you had no guidance or instructions about
6 how to go about setting up such a meeting and how to
7 structure the process.

8 A. No. The important thing for me was that the people who
9 met with Mr and Mrs Roberts had the information.
10 I didn't want to have a meeting where they were going to
11 come along and people would say, "We don't have the
12 file", or, "We haven't been able to access this".
13 I just wanted the staff to be in a position that they
14 could answer the questions that Mr and Mrs Roberts had.
15 I was kind of trying to organise that they would be
16 at the meeting with the information that was necessary
17 for Mr and Mrs Roberts.

18 Q. So the meeting is then arranged for 7 December.

19 A. Yes.

20 Q. And it's in the clinical psychology department in the
21 Royal. On the day before the meeting, you have yourself
22 two meetings in preparation for it.

23 A. Yes.

24 Q. And if we can turn to the notes, it's at page --

25 THE CHAIRMAN: Sorry, just before we get to that. On

29

1 preferable for us to be in a position whereby
2 Nichola Rooney and yourself are ready to meet and
3 discuss with the parents our conclusions in respect of
4 our detailed case note review. I accept that a thorough
5 review takes time, however, in the circumstances, I feel
6 that this meeting should be as soon as practically
7 possible in order that we can either allay concerns
8 and/or advise of the need for subsequent referral to
9 the coroner."

10 That would suggest that it was Dr Steen who was
11 dragging her heels.

12 A. Possibly.

13 MR FORTUNE: Sir, there is an element of speculation.

14 THE CHAIRMAN: There is, I understand that. Let me put it
15 perhaps more neutrally. I maybe introduced the term.
16 Things weren't going quite as quickly as had been
17 originally anticipated and Professor Rooney had
18 expressed a degree of concern to Dr McBride on
19 16 November, according to her own note, about the need
20 to speed up the review, and Dr McBride in effect, it
21 seems, passed that concern on to Dr Steen. So I won't
22 put it as pejoratively as "dragging heels" at the
23 moment. It just hadn't quite ...

24 MR FORTUNE: I'm grateful for that indication, sir.

25 THE CHAIRMAN: It's a bit premature to allege dragging of

31

1 Professor Rooney's note at 177/1, page 18, there's
2 a note which is then repeated in a typed version. On
3 16 November, you had a discussion with Dr McBride about
4 the need to speed up the review. Does that reflect
5 a concern that things seemed to be dragging a bit?

6 A. Yes.

7 THE CHAIRMAN: Thank you.

8 MR STEWART: Where was it dragging? Who was dragging their
9 heels?

10 A. It's hard to say, I just knew that it was now
11 16 November and I'd met the family on 25 October,
12 I think, and I hadn't a sense that the information was
13 there.

14 THE CHAIRMAN: Your aim had been to meet them in two to
15 three weeks time and 16 November, you were past three
16 weeks?

17 A. Mm-hm.

18 THE CHAIRMAN: Right.

19 MR STEWART: Can we go to WS177/1, page 54? The upper
20 e-mail from Michael McBride to Heather Steen of
21 16 November reads:

22 "Heather, can we discuss progress on this tomorrow?"

23 That's an unrelated matter, I think:

24 "Given the degree of concern and anxiety of the
25 parents, I know that you would agree that it would be

30

1 heels, but that may or may not be what it turns out to
2 be. We'll come to that later.

3 MR FORTUNE: That's another matter. Provided the groundwork
4 is laid properly, I have no concerns.

5 MR STEWART: "Dragging on" perhaps is a fairer way of
6 putting it at that stage.

7 Going back to your note, WS177/1, page 96. We are
8 back to 16 November and the discussion about speeding
9 the up review, and:

10 "Action: to arrange a meeting with Mr and
11 Mrs Roberts, Tuesday 7 December 9.30."

12 And you have noted the name of Professor Ian Young,
13 professor of medicine at Queen's University Belfast.
14 You meet at 8.30 am on 6 December, the day before the
15 meeting:

16 "Pre-meeting. Professor Young, Dr McBride and
17 myself. Discussed findings and potential role of fluid
18 management in death."

19 What do you recall of that meeting?

20 A. I can't recall a great deal. I was really there to be
21 appraised of the type of information that Mr and
22 Mrs Roberts might be going to receive, and I know that
23 Professor Young felt that there was a contribution made
24 in relation to fluid management. But I can't remember
25 a great deal about it, I'm sorry.

32

1 Q. Why was Dr Steen not at that meeting?

2 A. I have no idea.

3 Q. At that meeting, would any difference of opinion between

4 Professor Young and Dr Steen have been addressed?

5 A. I have no way of answering that.

6 Q. Can I ask for 139-153-001? The lower e-mail is from

7 that same day, 6 December, and it's from Ian Young to

8 Michael McBride:

9 "Michael, we met with Heather Steen ['we' presumably

10 being Professor Young and yourself] this afternoon and

11 reached a measure of agreement about the role of

12 hyponatraemia. She wants to be present at the meeting

13 tomorrow and will deal with any questions about the

14 clinical journey while I deal with fluid issues.

15 Hopefully this will work. Heather has definite views

16 about the significance of the fluid management, which

17 are not quite the same as mine."

18 MR McALINDEN: Mr Chairman, you'll see that the time of that

19 e-mail is 17.36, which is obviously after the second

20 meeting.

21 THE CHAIRMAN: Let's go back one point. There's the 8.30 am

22 meeting on 6 December that Professor Young and

23 Dr McBride attend and then there's the 2 pm meeting,

24 which is on 177/1, at page 96. Can we go back to that

25 and take these chronologically?

33

1 Q. Did you have any qualms that perhaps any difference of

2 opinion might become apparent to the Roberts in

3 a meeting?

4 A. Not particularly. If there had been a difference of

5 opinion, that would have been dealt with, that would

6 have been up for discussion, I wouldn't have had

7 a problem with that. The most important thing was that

8 they got the information that they needed. I was more

9 concerned that this was a difficult meeting for the

10 family, that they were going to hear very difficult

11 news. So in my mind I was kind of planning for how to

12 support them for the news they were going to hear.

13 THE CHAIRMAN: Professor Young has told us earlier this week

14 that, I think, in his ideal scenario, he would have met

15 the Roberts without Dr Steen to limit the number of

16 people at the meeting and to give his clear message,

17 rather than -- maybe you agree or disagree with this.

18 In a meeting like this, the greater number of people

19 there and greater amount of information coming can make

20 it very difficult for even the cleverest people to

21 absorb what's going on. Can you remember him querying

22 how many people might be there?

23 A. I can't actually remember that. Personally, that was

24 only two clinicians and I have conducted meetings with

25 that number of clinicians before. I felt there was an

35

1 MR STEWART: Then at 2 o'clock on 6 December, there is the

2 meeting which is referred to by the e-mail, where you

3 and Dr Steen and Professor Young meet and plan for the

4 meeting. At this stage, Dr Steen is part of the group

5 of the meeting. Do you remember anything of that

6 meeting?

7 A. I don't remember the detail of it. I remember that

8 there was a slight difference of opinion in terms of the

9 role of the fluid management and that Professor Young

10 felt, I think, that there was a greater emphasis on that

11 than Dr Steen may have. So there was a discussion

12 around the role. It was kind of over my head in terms

13 of the fluid management part, but the agreement reached

14 was that Dr Steen would do the patient journey and chart

15 the other areas, and Professor Young would stay within

16 his area of expertise, which was the fluid management.

17 Q. Why was Professor Young not going to comment on the

18 clinical pathway?

19 A. I think he would have felt that wasn't his area of

20 expertise. I really don't know. I would have seen

21 Professor Young as -- his history in biochemistry as

22 being the important role there, whereas Dr Steen was the

23 consultant paediatrician. So it's an obvious

24 distinction to me. I understood why they would take

25 that role.

34

1 obvious split in their roles in this, so I wasn't

2 terribly concerned with that. I don't remember him

3 specifically saying that, I'm sure he did, and I just

4 don't remember that, but it seemed appropriate given

5 that Heather Steen had been reviewing the notes and the

6 journey, that she should there to go through that with

7 the parents.

8 THE CHAIRMAN: And I presume the downside of that is that if

9 you have a meeting with Professor Young, you then have a

10 separate meeting with Dr Steen, so Mr and Mrs Roberts

11 are coming back another time.

12 A. I don't think they would have minded that, but I think

13 it was more important that there was a logic and that it

14 made sense. Professor Young would have been focusing on

15 a very specific area, whereas I think there was probably

16 much more to be talked about in relation to Claire,

17 certainly in relation to the questions that the family

18 wanted answered about what happened and her

19 deterioration. That was more about her time in the

20 hospital. So I think Dr Steen would have needed to be

21 there to give them that information.

22 MR STEWART: Professor Young has indicated in an e-mail

23 I have shown a moment ago:

24 "Nichola will offer the parents the opportunity to

25 meet with me separately if they wish to."

36

1 Do you remember that?

2 A. Yes. The intention was that there would be more

3 meetings, without question or doubt.

4 Q. Was there an intention that perhaps at the end of the

5 meeting they be offered this opportunity for a further

6 half an hour, 20 minutes with Professor Young for

7 specific answers or explanation?

8 A. I don't think we meant it then. I think we meant it

9 subsequently. And I think Professor Young would have

10 been very happy to meet with them.

11 Q. Thank you. Coming on to the meeting on 7 December,

12 we have the minutes and they're at WS177/1, page 58.

13 Recorded as present are Mr and Mrs Roberts, Dr Rooney,

14 Dr Sands, Dr Steen and Professor Young. Also present

15 was secretarial back-up to take minutes.

16 A. Yes.

17 Q. And that was your own secretary?

18 A. Yes. There wasn't really anybody else to do it -- that

19 would have been the departmental secretary -- so I asked

20 if my secretary would come and take the minute. I

21 wouldn't have been skilled in taking a minute of the

22 meeting and --

23 Q. Has she done that before for you?

24 A. She would take minutes. I don't know if she's a trained

25 minute-taker, but she'd have taken minutes of meetings

1 A. That's my recollection, yes.

2 Q. Had you taken advice from Dr McBride about this meeting?

3 A. Well, other than that we met to discuss it at 8 o'clock,

4 I don't think I had spoken to Dr McBride again.

5 Q. At the meeting, I assume the medical notes and

6 records -- the chart was available?

7 A. I can't remember, sorry.

8 Q. And I take it that Dr Steen's patient journey was

9 available, which may be that document that you've

10 exhibited.

11 A. At the meeting with Dr McBride?

12 Q. Sorry, this meeting on 7 December.

13 A. 7 December, Dr Steen had her notes.

14 Q. Do you remember the meeting, can you picture it in your

15 mind's eye?

16 A. I can picture it in my mind's eye, yes.

17 Q. Was the autopsy report there?

18 A. Well, I don't know. I would imagine that would be

19 in the medical file that I think Dr Steen had. But

20 I don't recall it being a separate document.

21 Q. Can I ask you about the process by which your secretary,

22 whose name was Joan --

23 A. Joan Gallery.

24 Q. -- the process by which Ms Gallery produced the minute.

25 Did she note it down in longhand or shorthand?

1 before, yes.

2 Q. There was nobody else present apart from the five of you

3 plus your secretary?

4 A. Yes.

5 THE CHAIRMAN: Just before we get into this, can I ask you

6 about the arrival of Dr Sands? You had had two meetings

7 the previous day and, at the second one, it was agreed

8 between you and Dr Steen and Professor Young about who

9 would do that. When you left that, your understanding

10 was that that's us, there will be me and two clinicians

11 and the Roberts?

12 A. I'm pretty sure that was my belief.

13 THE CHAIRMAN: And there's also no note from the previous

14 day about any role that Dr Sands would have in

15 a meeting.

16 A. No.

17 THE CHAIRMAN: So did it strike you as curious that Dr Sands

18 then came in for the meeting on the Tuesday?

19 A. My recollection -- and time has passed, so I may not be

20 totally accurate -- is that Dr Steen said to me that

21 Andrew Sands would come along because he had known the

22 family.

23 THE CHAIRMAN: Okay.

24 MR STEWART: So Dr Steen then, as it were, brought Dr Sands

25 along?

1 A. I'm not sure. I think she used -- what she usually

2 would have had was a mixture of both, actually, but

3 I have no idea how she did it.

4 Q. How long after the meeting would she have produced

5 a typewritten version?

6 A. She went to work on it very quickly because I think the

7 minute was sent, according to the e-mails, the next day

8 on the 8th. So she would have worked on that on the

9 day.

10 Q. You mentioned earlier that you might have retained

11 the patient journey because she was going to check

12 spellings or something.

13 A. That's a recollection. It may be inaccurate, but in my

14 mind, there was something about her not knowing -- she

15 would have been a secretary who worked in psychology,

16 not medicine, so the terminology that was used wouldn't

17 have been natural for her and she wouldn't have known

18 how to spell the medications and things. So I have a

19 recollection -- and I hope it's right -- that she said,

20 "Can I use that for my minutes?", but I'm not

21 100 per cent sure.

22 Q. Did you take any note of the meeting yourself?

23 A. I don't think I did. It would have been in the file if

24 I had.

25 Q. Before the minute was sent out, circulated, did you

1 yourself proofread it or check it?

2 A. I'm sure I probably did. I think she sent it to me and

3 then I forwarded it, so I probably had a quick scan down

4 it. It was really all the talking that was done was

5 done by the medical staff, so it was more important that

6 they were happy with it actually.

7 Q. But you'd have conducted your check of it within

8 24 hours or soon after the meeting itself?

9 A. I presume so. I can't remember, but I presume I would

10 have.

11 Q. And the purpose of the minute was presumably to record

12 a faithful account of what was said.

13 A. Yes.

14 Q. The documents now available show that some changes were

15 made to the minute.

16 A. Yes.

17 Q. WS177/1, page 71, is part of an exchange of e-mails,

18 starting with an e-mail from you:

19 "Can you get any changes back to me ASAP, please?

20 Thanks Nichola."

21 And then coming back to you from Andrew Sands:

22 "Okay. I think Heather ..."

23 There is perhaps an e-mail on a separate page, which

24 is the one that intervenes -- Dr Sands comes back with

25 a problem that he perceives in relation to the timing of

41

1 had been infusions put up. I think this had been

2 covered by Dr Steen and Professor Young, so I didn't

3 want that put into the minute. It hadn't been discussed

4 in the meeting, it wasn't raised at that time, I didn't

5 think it was appropriate, but I was certainly happy to

6 put in "probably 9.30, but we don't know for sure" if

7 he was unhappy that we didn't know that that was right.

8 But I think we had said that in the meeting probably,

9 9 o'clock, because it's not recorded in the file, so

10 they were assuming 9 o'clock.

11 Q. You can see what might be a cause for concern --

12 A. Absolutely.

13 Q. -- which was a willingness to change the minutes to suit

14 what ideas arose afterwards --

15 A. Yes. Whenever you do a minute of any meeting, it goes

16 out to the people involved for accuracy. So any

17 additions or if people felt there was any

18 misrepresentation, that's the time to sort it out. This

19 wasn't about changing what was said; this was about

20 adding in something to clarify the situation. It wasn't

21 100 per cent sure, but actually when you looked at the

22 minute, they hadn't said it was 100 per cent sure, they

23 said "probably" anyway. So nothing was changed.

24 Q. All right. There is another draft of the minute. Can

25 we first of all put up the minute as we have received

43

1 the U&E test and some search is made for that time in

2 the medical notes and records. And you then, on

3 8 December, go back to say:

4 "Okay, I think Heather and Ian searched hard,

5 couldn't find a time. They thought it most likely to be

6 9 pm, as once every 24 hours would have been typical.

7 Perhaps it is better to say we don't know when and all

8 we really know for sure is the time it was noted in the

9 medical chart, that is to say 11.30 pm. What do you

10 think? I can change the minutes accordingly and add

11 in that there's no way for knowing for sure. Nichola."

12 Can you explain that as a process of producing the

13 minute?

14 A. Yes. I think this was the slightly problem with Andrew

15 being involved at the end. I was aware that there had

16 been some discussion about the time that the blood was

17 taken and my understanding is that the agreed view was,

18 in the notes, the result was recorded at 11.30 at night,

19 but they couldn't be sure when the blood was actually

20 taken. So they thought it was probably 9 o'clock

21 because that would have been 24 hours, I think, if this

22 is right, since the last one. So that had a sense to it

23 that that was right. That's what was in the

24 minute: probably 9 o'clock. Andrew, I think, was going

25 down the line of: it could have been 5 o'clock if there

42

1 it, which is WS177/1, page 58 on the left-hand side, and

2 on the right-hand side page 63?

3 The right-hand side one appears to be a draft --

4 A. Yes.

5 Q. -- to the left-hand side one. And there are a number of

6 additions put into the final version and a few

7 deletions. We'll see if we can locate them. On the

8 left-hand version, the paragraph, "Dr Sands then stated

9 when ...", and the sentence:

10 "He sought information from Dr Gaston, Ulster

11 Hospital Dundonald, on Claire's previous history to find

12 out what her normal behavioural pattern was."

13 If you go across to the right-hand side, you'll see:

14 "Dr Sands then stated having seen Claire on the ward

15 the next day concerned at how unwell she was and he took

16 a history of her normal behaviour pattern from Mr and

17 Mrs Roberts."

18 So it looks as though "he took a history of her

19 normal behavioural pattern from Mr and Mrs Roberts" has

20 been deleted and in its stead has been inserted:

21 "He sought information from Dr Gaston, Ulster

22 Hospital Dundonald, on Claire's previous history to find

23 out what her normal behavioural pattern was."

24 Was that a correction that Dr Sands drew to your

25 attention? It presumably was.

44

1 A. I presume he put that in, yes.

2 Q. It looks as though he could be rewriting what was

3 actually said. I don't think it has any great import,

4 but was he given the opportunity to tidy up what was

5 said?

6 A. The minutes were sent to him to clarify that they were

7 happy that it was a clear note of what they had said

8 during the meeting and they were entitled to say if they

9 thought it was a clear --

10 Q. Okay.

11 A. I think the main aim was for all of the people in the

12 room to make sure that Mr and Mrs Roberts got the proper

13 information.

14 Q. That may have been a laudable aim, and one can't in any

15 sense criticise that, it is merely the process by which

16 a minute is produced, which does not or perhaps does not

17 faithfully reflect what was actually said.

18 A. Well, I have no recollection of what was actually said,

19 but I know that they would have known what they said

20 because it was in their interests. They were

21 concentrating on the message they wanted to give.

22 Q. All right. Perhaps if the left-hand side could move on

23 to page 59, and the right-hand side to page 64. On

24 page 59, the fourth bullet point down:

25 "27 hours after her arrival ..."

45

1 out to the people for clarification that they were happy

2 that it was a true minute of what they said. If they

3 weren't happy it was a true minute of what they said,

4 they were entitled to say what they believe they said

5 and get that put in. I actually wasn't the person

6 taking the minute, so I believe that if they believe

7 they said that, I'm sure -- I have nothing to doubt it,

8 and it doesn't change anything massively. I think it

9 clarifies the situation. It feels as if it's

10 appropriate and it could well have been said.

11 Q. Could well have been said? Thank you. Did you go back

12 to your secretary to ask her to check her note of the

13 minute to see if it accorded with these additional

14 suggestions?

15 A. She would have typed up what she had in her notes.

16 Probably not. The secretary took the minute and they

17 were circulated for people to see if they were a true

18 note and some changes -- very few changes were made that

19 don't seem to be substantial, but obviously the people

20 who made the changes felt that it didn't adequately say

21 what they thought they'd said in the meeting.

22 Q. Very well. We'll just go to one further insubstantial

23 addition. If you could go to page 60 on the left-hand

24 side and page 65 on the right-hand side. The third

25 paragraph up from it the end:

47

1 If we go down to the fourth line, we'll see in

2 brackets:

3 "Equally, swelling of the brain can cause a drop in

4 sodium levels."

5 And if we go to the version on the right-hand side,

6 which is "27 hours afterwards", we come down to:

7 "It was explained that a drop in sodium levels can

8 cause swelling of the brain."

9 That equates with the sentence immediately before

10 that yellow part on page 59. So we can see then that

11 the phrase "equally, swelling of the brain can cause

12 a drop in sodium levels" has been inserted into the

13 minute. And I assume that Professor Young would have

14 suggested that addition.

15 A. I'm presuming so. I'm also presuming he thought he said

16 that in the meeting.

17 Q. Sadly, we didn't ask him, but your willingness to

18 incorporate into a minute that which people thought

19 afterwards had been said or could have been said or

20 should have been said suggests that you weren't that

21 interested in producing a minute that you could stand

22 over yourself.

23 A. Well, I didn't take the minute, my secretary took a note

24 of what was said in the meeting. After that, as with

25 all minutes, as far as I know of any meeting, it went

46

1 "Dr Steen also explained ..."

2 And the final part of that:

3 "If it is suspected that there was an infection of

4 the brain or meningitis, fluids are restricted to

5 two-thirds from the outset."

6 If we go to the right-hand side, that paragraph is

7 at the bottom of the page:

8 "The plan was to bring Claire's fluids down

9 gradually to enable her sodium levels to rise at an

10 appropriate level. Treatment today differs in that,

11 from the outset, fluids are restricted to two-thirds."

12 That's where the yellowed-up portion on page 60 can

13 be inserted:

14 "If it is suspected that there is infection of the

15 brain or meningitis, fluids are restricted to two-thirds

16 from the outset."

17 I assume that is another of Professor Young's

18 suggestions for correction.

19 A. I'm not sure who corrected that.

20 THE CHAIRMAN: Or Dr Steen. It's Dr Steen's explanation.

21 MR STEWART: Dr Steen then.

22 THE CHAIRMAN: I suppose the end point on this, professor,

23 is that when the draft minute goes out and then the

24 various suggestions come back in. Do you rely on

25 Dr Steen, Dr Sands and Professor Young for these

48

1 additions or corrections or amendments to be accurate?

2 A. Yes, I think my secretary probably would have run her

3 eye over it, but yes. I expect them to be ... Because

4 I didn't take a separate minute.

5 THE CHAIRMAN: So unless there's anything which jars you,

6 then that will be accepted as the approved minute?

7 A. Absolutely.

8 MR STEWART: So you weren't concerning yourself with the

9 accuracy of the medical information or the accuracy of

10 its translation from the chart, you were just simply

11 there to fulfil your function?

12 A. Yes. My role was to try and set up the meeting, be

13 there to support the family and hopefully ensure that

14 the staff would have the correct information for the

15 family. I had no role in scrutinising it or forming an

16 opinion even of it, other than hoping the family were

17 getting the information they required.

18 MR FORTUNE: Sir, I rise at this stage because I am

19 concerned about the way that last question was put to

20 Professor Rooney by my learned friend. Professor Rooney

21 has made it clear on more than one occasion how she was

22 anxious to help Mr and Mrs Roberts to have answers to

23 the questions they wanted answered. As to the accuracy

24 of the note, Professor Rooney has again made it clear on

25 more than one occasion that the note, as typed up and

49

1 A. I think I did, actually, because I suppose their concern

2 was -- "Why the deterioration?" was the big question,

3 which related to them leaving the hospital and this

4 happening afterwards. So I felt that they were hearing

5 from Professor Young that he thought that fluid

6 management may have contributed to that.

7 Q. In the minute I was just looking to see where there's

8 a discussion about her deterioration and whether or not

9 it might have been expected. It doesn't seem to be --

10 there doesn't seem to be a discussion of that. The word

11 "deterioration" does not appear in the minute.

12 Another of their questions related to whether or not

13 there might have been a misdiagnosis. And indeed, you

14 introduced the meeting by saying, at the second bullet

15 point on page 58:

16 "Was Claire's condition misdiagnosed?"

17 Misdiagnosis doesn't seem to appear in the

18 discussion.

19 A. Possibly these questions would have been answered more

20 fully at a follow-up meeting, but the sense that they

21 were hearing, I think for the first time, maybe, that

22 fluid mismanagement had played a role in Claire's care

23 was the overriding factor. So the meeting possibly took

24 a turn of its own then.

25 Q. I ask the question because the meeting is opened by you

51

1 prepared by her secretary, went to the clinicians for

2 them to read and amend if necessary. The criticism that

3 seems to be implied is that Professor Rooney was for

4 some reason, best known to herself, less than fully

5 interested in the accuracy of the note. It's not fair

6 and it reflects rather badly on the clinicians who were

7 there.

8 THE CHAIRMAN: I don't take that interpretation out of the

9 question. I think the question is aimed at just

10 confirming, as we bring this segment of the questioning

11 to an end, that the accuracy of the minute from the

12 medical perspective is something which Dr Steen and

13 Dr Sands and Professor Young contribute to and it's not

14 for Professor Rooney, because to put it bluntly, she is

15 not a medical doctor and cannot correct or suggest

16 amendments to the technical information which they're

17 giving.

18 MR FORTUNE: I accept all of that, but of course, as

19 you will recall, we had a significant discussion about

20 a particular note in Adam's case.

21 THE CHAIRMAN: We did. Thank you.

22 MR STEWART: Did you feel, during the course of this

23 meeting, that the Roberts' key questions -- those are

24 the questions you identified in your initial meeting

25 with them -- were being addressed?

50

1 with those specific questions and you introduce them as

2 being Mr and Mrs Roberts' main areas of concern.

3 A. And at the end they were asked again if there were any

4 issues they wanted or hadn't been answered. I think

5 that comes towards the end.

6 Q. Yes.

7 A. There was further discussion at that time and then the

8 meeting ended and I stayed with them and, on that

9 occasion, they were told to get any other concerns or

10 questions that they had together and they'd be answered.

11 So this wasn't going to be the one and only opportunity

12 to have all of their questions.

13 Q. Much of the discussion is really around the cause of

14 death. You'd had your meeting with Mr and Mrs Roberts,

15 they had described the post-mortem and the results

16 coming through. The post-mortem report is critical to

17 any discussion of the cause of death. Are you surprised

18 that there's no reference to it at all in the minute?

19 A. I don't feel able to respond to that, not being a medic.

20 I don't know what role they should have involved the

21 post-mortem with.

22 Q. Are you surprised the minute does not actually use the

23 word "hyponatraemia"?

24 A. Not particularly. I think in general, doctors talking

25 to patients or relatives try not to use medical jargon,

52

1 so not particularly.

2 Q. I ask these questions because I wonder to what extent

3 you were active in trying to get the Roberts answers to

4 their questions.

5 A. I tried my absolute best to get the Roberts the answers

6 they needed, and in fact until, very recently, I had

7 felt that I had managed to get them the information that

8 they needed.

9 Q. Immediately after the meeting, you then had a separate

10 chat with the Roberts.

11 A. Mm-hm.

12 Q. And your handwritten note of that is at WS177/1,

13 page 19. In fact, it appears I think at 97 in the

14 typed-up version.

15 THE CHAIRMAN: It does.

16 MR STEWART: 9.30 meeting:

17 "See typed minutes."

18 Does that indicate perhaps the minutes were already

19 typed up by that stage or is this a subsequent entry?

20 A. No, they were going to be typed up, so my note wasn't

21 going to be the meeting, my note was going to be when

22 there was no secretary available.

23 Q. "Mr and Mrs Roberts stayed behind and discussed issues

24 raised. First impressions: they want more answers."

25 Would that suggest that they really hadn't had the

53

1 A. Absolutely, and I completely understand their view and

2 it would have been my view if I'd been them.

3 Q. Were they very upset at this stage?

4 A. They were upset, but no more upset. I mean, these are

5 people who had coped with the death of a child and had

6 been carrying that, so they were no more upset than you

7 would expect. They very contained and very appropriate.

8 Q. So then you noted down what you intended to do:

9 "Action. Will go away and have a think."

10 Presumably, that is: they will go away and have a

11 think:

12 "Will e-mail me questions. Would like to meet next

13 week, query Professor Young/McBride."

14 Does that mean that they would like to meet you again

15 or they would like to meet with you and Professor Young

16 and Dr McBride?

17 A. I haven't minuted that but my expectation would have

18 been that I would have accompanied them to the meeting,

19 a further meeting, which I think we had arranged for

20 around the 16th.

21 Q. And then immediately after that, in fact, the Roberts

22 sat down and wrote a letter the following day, which

23 sets out their questions and concerns very much more

24 fully. Tell me: at the meeting with the Roberts, did

25 you tell them that there was some difference of opinion

55

1 questions that they wanted answered at the meeting

2 answered?

3 A. There was no doubt in my mind that the information they

4 were going to receive would probably create more answers

5 [sic] because you don't really know what your questions

6 are until you know what the situation is, so they had

7 just been told something that they hadn't heard before.

8 So I quite expected them to generate a lot more

9 questions.

10 Q. You felt that the questions they came to the meeting

11 with had been answered and these were new questions and

12 answers they sought:

13 "Feel they may help other children. Discussed why

14 they didn't know Claire was so ill. Feel they were

15 treating the wrong thing."

16 Isn't that the same question again, was it

17 a misdiagnosis, "feel they were treating the wrong

18 thing"?

19 A. Yes, I accept that.

20 Q. "Would probably like to be referred to John O'Hara.

21 Question [I presume this is their question]: why did the

22 Trust not go back over cases? Why did they have to wait

23 for TV programme? Discussed this."

24 Do you remember anything of that discussion at the

25 time?

54

1 between Dr Steen and Professor Young?

2 A. I don't think that would have -- I felt that Dr Steen

3 and Professor Young had resolved their differences

4 because they had agreed a way forward. So I wasn't

5 aware this was a big issue, you know. It wasn't

6 something that I was particularly worried about.

7 I would have been very worried if I'd felt: gosh, there

8 are two people coming in here with completely

9 conflicting views, this is going to be a disaster for

10 this family". I didn't have that sense. I was

11 confident that they had reached a medical agreement.

12 Q. The letter which then was received from the Roberts is

13 at 089-003-006. This arrives and that prompts your

14 9 December 2004 note, which is at WS177/1, page 97.

15 9 December. It's the day afterwards:

16 "Subsequent questions received by e-mail.

17 Action: get Professor Young and H Steen to give

18 responses."

19 Did you think about asking Dr Sands to give

20 responses as well?

21 A. Well, Dr Steen had been the one who had been liaising

22 with Dr Sands, so I would have expected Dr Steen to look

23 after that part of it.

24 Q. So you set about collating the responses and I think you

25 attempted a first draft of the format of the response

56

1 letter yourself.

2 A. I only did that because, again, it became -- I sent the
3 questions out, I think to everyone, including
4 Michael McBride, and then there was a gap when I was
5 thinking naively that there's going to be a meeting
6 coming up on the 16th, these are the questions that you
7 guys need to be ready to answer on the 16th. It became
8 clear that whenever I was saying, "Do you have answers?
9 Where are we at with this? Can we meet to discuss this
10 meeting?", that the questions seemed to be maybe too
11 many or too detailed, but the answers I didn't feel were
12 there. So once again, to try and get things moving,
13 I thought, "I will put down sentences starting -- this
14 is for this question, send it to Heather, and do a kind
15 of round robin to try and get people to put something on
16 paper and send the answers to the family, so it wouldn't
17 be appropriate to try and cover this in a meeting.

18 Q. So it was going to be a collaborative piece of work?

19 A. For them, yes.

20 Q. There is an e-mail trail which illustrates this at
21 WS177/1, page 43. Here we can see, I think reading up
22 from the bottom, Ian Young e-mails you and copies in
23 Michael McBride and Heather Steen:

24 "Dear all, having reviewed this draft, I have made
25 a few minor changes which I've highlighted in green.

57

1 on to the coroner?

2 A. I didn't think about whether it was going to
3 the coroner. I don't think I did know that actually.
4 I have no recollection of thinking about that. I wasn't
5 involved, actually, in anything to do with the coroner
6 subsequently.

7 Q. Okay. This is a letter to which you subsequently put
8 your name.

9 A. Mm-hm.

10 Q. I wonder to what extent you felt you needed to check it
11 to make sure it was correct and appropriate and proper
12 before you put your name to it.

13 A. If I was doing this again, I would have put a cover note
14 with my name on it because the information in the letter
15 was all purely received from the medical staff. Any
16 changes that were made were made by them and any answers
17 that were put in were put in by them, and I topped and
18 tailed it, but if I was doing it again I would do
19 a cover letter so that it wouldn't be seen as my letter
20 because it clearly wasn't.

21 Q. At that stage, had you received any advice as to how to
22 go about producing formal letters, which may indeed go
23 to the coroner?

24 A. No.

25 Q. Were you happy being put in the position whereby you

59

1 I have called this version draft 3."

2 So quite a lot of work was going on and then it
3 moves up to Heather Steen's email to yourself of
4 11 January. She says:

5 "Have done a few slight changes. For
6 example, 'November' was in one place rather
7 than 'October'. Peter Walby spoke to me yesterday. He
8 needs the notes for 24 hours to photocopy and send to
9 a paediatric anaesthetist in Great Ormond Street who
10 the coroner has asked to review the case. He also
11 wishes to see this letter. Heather."

12 So you knew then that Peter Walby of the litigation
13 management office wanted to see the letter.

14 A. Yes.

15 Q. And he indeed has himself annotated remarks at the top
16 right-hand corner of this e-mail. Although it comes
17 from your file, this is Peter Walby's handwriting, and
18 he says in relation to the versions:

19 "I have made some comments. They may not be
20 appropriate. Please ensure I get a copy of the final
21 letter. I will need to send it with the questions to
22 Her Majesty's Coroner."

23 You knew that the letter setting out the answers to
24 the Roberts' questions was going to the litigation
25 management office. Did you also know it was going to go

58

1 were signing off on something that you really didn't
2 understand or didn't know?

3 A. I had confidence that the medical staff who were
4 answering the questions knew what they were doing, so
5 that didn't -- I didn't feel under pressure at all.
6 Perhaps foolishly, but I thought that the medical staff
7 were answering the questions because they were about
8 Claire's medical care and that it went to litigation
9 because that's what you did with letters that were going
10 out and that Ian [sic] Walby would have had an oversight
11 of that. And I didn't think any more of it than that,
12 I'm afraid.

13 Q. You had in your mind that it might go to litigation at
14 that time?

15 A. Michael McBride, I think had said, "Send it to Peter
16 Walby". It didn't surprise me because I thought this
17 letter -- he usually oversees letters that go out,
18 apparently, so I was happy enough.

19 Q. Were you aware at that time of the very great public
20 concern that had been raised as a result of the UTV
21 programme and the political questions that were raised
22 in the announcement of this inquiry?

23 A. My only focus was actually on the Roberts. I wasn't
24 aware of the ins and outs of the inquiry or the other
25 cases or even understanding what hyponatraemia actually

60

1 was. I was concerned that the Roberts got the answers
2 to their questions. That was my focus. I wouldn't have
3 been concerned about giving that. I thought the letter
4 was clearly in response to their questions, so I was
5 actually quite happy that they got the letter with the
6 answers.

7 Q. Was there no discussion amongst the staff at the
8 hospital about that programme and about the questions by
9 politicians? Was it not an issue of great topicality
10 and interest?

11 A. Not in psychology. I'm sure elsewhere it may have been.

12 Q. Are you saying you were unaware of this inquiry?

13 A. No, I knew there was an inquiry set up because of the
14 family coming through the door to meet me and having
15 seen a programme about it. So that would have been my
16 awareness of it. I had no awareness of any of the other
17 children involved, or any of the cases or, in fact, did
18 I see the television programme.

19 Q. So this is a case which may go to litigation, this is
20 a case in which the litigation management office is
21 interested, this is a case in which there is an inquiry
22 which you may be aware of. This is a case, which is
23 high profile, of high concern and an important matter.

24 A. Is that a question?

25 Q. Yes. Can you respond to it, please?

61

1 information that the Roberts wanted?
2 A. I don't think it's my project. My project was
3 supporting the family and making sure they got the
4 information. The medical director told me to send it to
5 Peter Walby. I'm not exactly sure why. I now know it's
6 because he was involved with the coroner. And
7 Peter Walby sent it back with some suggested changes.
8 It wasn't my information to change, so I brought it to
9 the medical staff involved to say, "Is this
10 appropriate?". Some of it was typos, some of it didn't
11 seem to me, looking from the outside, to be very
12 material changes. Some of it was definitely semantics
13 and I didn't think it added anything to change it. The
14 bit that struck me was I had offered to meet with the
15 family again and was keen to do that, and he had
16 suggested that it might be appropriate for the
17 independent inquiry to take place, which I could see the
18 rationale behind.

19 Q. Can I ask that the first page of the letter,
20 089-006-012, be displayed? You start the letter,
21 12 January:
22 "Dear Mr and Mrs Roberts, thank you for forwarding
23 your questions, which arose from our meeting on
24 7 December at the department of clinical psychology. On
25 receipt of your e-mail, the questions were passed for

63

1 A. I'm not sure what response you want. I had no and still
2 have no difficulty in any of the information or any of
3 my actions at that time. So if it goes to the highest
4 court in the land, I feel I could stand over what I did
5 because I did it with the best of intentions, was not
6 covering anything up, really wanted this family to get
7 some answers to their questions and, if I made mistakes
8 along the way in doing that or was naive, I apologise
9 profusely, but it was not my intention.

10 Q. No, I'm not criticising your intention, simply putting
11 your name to a letter containing information that you
12 didn't understand in relation to such a high profile
13 case.

14 A. Well, that was certainly naive in hindsight.

15 Q. Were you aware that Mr Walby of the litigation
16 management office was in fact himself making suggestions
17 and editorial comment in relation to the letter being
18 drafted for the Roberts?

19 A. Yes. That was faxed back to my secretary. Having been
20 told to send it to him, I faxed back some suggested
21 changes which I brought to Dr Steen to see if they were
22 appropriate.

23 Q. And you thought it appropriate, did you, that the
24 litigation management office should be engaged in what
25 you thought was your project of supplying the

62

1 consideration to Dr Heather Steen and Professor Young."
2 Why did you not write "and Mr Peter Walby of our
3 litigation management office"?

4 A. I didn't think he was particularly important in it.
5 I think the person who was giving them the information
6 was Heather Steen and Professor Young, but in
7 hindsight -- I mean, I don't feel I would have disclosed
8 that for any other reason than I didn't think it was
9 particularly relevant.

10 Q. People sometimes think that it looks a bit defensive,
11 perhaps it's not really in keeping with the spirit of
12 openness and transparency if your litigation management
13 office have a look at something.

14 A. I can understand that, but given that there were so few
15 changes made, I don't think that that -- had he been
16 suggesting hiding something, I certainly would have gone
17 immediately to the chief executive and raised an area of
18 concern. I didn't get a sense that he was being
19 defensive or trying to hide anything.

20 Q. I'm not really trying to criticise or suggest criticism
21 of you, professor, but rather the system. Were you
22 aiming for total transparency --

23 A. Yes.

24 Q. -- and total openness?

25 A. Yes.

64

1 Q. But when we look at what was actually happening, the
2 letter, as we read it, isn't an example of total
3 transparency or openness.

4 A. So what should have been said then was ... What could
5 have been said "... and Dr Walby looked at it also", but
6 I think that Michael McBride may have looked at it
7 actually as well, I'm not sure. But this letter would
8 have been done out before it went to Dr Walby, that's
9 the problem. That was the letter that was sent to him.

10 THE CHAIRMAN: Can I get this clear, professor? If we could
11 put up the last page of the letter so we get 012 and
12 then 015. I've cut out the two middle pages because
13 they are answers to the specific questions raised. When
14 you said a few minutes ago that you were concerned about
15 time dragging on and you'd started to do an outline of
16 the letter for Professor Young and Dr Steen to complete
17 their details -- let's take the first page as an
18 example. What had you written on that, even in draft
19 form? Did you go beyond the word "apologies" and into
20 the answers to questions 1 onwards?

21 A. I think we have a copy of that. Do you have a copy of
22 that? Draft 1 -- we'll have it here.

23 MR STEWART: Could you read out the number, please?

24 A. No, I don't have that on a number. It's just my own
25 file.

65

1 questions -- one of their specific concerns was why did
2 they have to wait for a TV programme to learn what they
3 did? And indeed, Mr Roberts repeats that question in
4 his letter. It's at 089-003-007. Paragraph 10 at the
5 bottom:

6 "Why did it take the broadcasting of a television
7 programme to raise issues and concerns regarding the
8 death of our daughter?"

9 The answers given to that question 10 appear at
10 089-006-015. You see at 10, there's no reference to
11 a TV programme or why it was that Mr and Mrs Roberts
12 were not told about hyponatraemia and Claire for eight
13 years. That question, they wanted an answer to, they
14 told you about, they wrote about, it remained
15 unanswered.

16 A. In this letter, yes, and presumably that could have been
17 addressed if they'd had an opportunity to meet with
18 Dr McBride.

19 Q. Well, it was being addressed by this letter, that you
20 signed, that came from you, and on behalf of the
21 hospital.

22 A. Yes.

23 Q. And it was left unaddressed.

24 MR McALINDEN: Mr Chairman, perhaps, I think in the
25 interests of fairness, it might be appropriate to refer

67

1 THE CHAIRMAN: Go on ahead.

2 MR McALINDEN: I think the draft that the witness is
3 referring to is WSI77/1, page 79.

4 THE CHAIRMAN: Thank you.

5 A. Yes. Some of the questions -- because the questions
6 came in before the minutes went out, some of the
7 questions were already in the minutes. You'll see that
8 I sent an e-mail accompanying this, saying:

9 "I have done some initial answers to Mr Roberts'
10 questions based on our minutes, just a starting point as
11 I obviously don't have a clue about the medical bits.
12 I'd be grateful if you'd fix these up as appropriate to
13 get the facts correct."

14 THE CHAIRMAN: Thank you.

15 MR STEWART: Again, you have no responsibility for the
16 accuracy or the consistency of the medical answers
17 given. I want to ask you: did you feel nonetheless that
18 Mr and Mrs Roberts' questions had been answered?

19 A. From what I knew, they had got answers to their
20 questions. I'm afraid I can't comment on the quality of
21 the answers. I just know that the medical staff
22 provided answers to the questions.

23 Q. Because when they spoke with you after your meeting on
24 7 December, and you had that chat afterwards, one of the
25 things they raised with you -- and you didn't note many

66

1 to the answer that was given at paragraph 8(a), which is
2 in relation to hyponatraemia not being thought at the
3 time to be a major contributor to Claire's condition.
4 Perhaps reading the answers in their entirety might well
5 provide an answer as to why the issue was not addressed
6 for that period of time, simply because it wasn't
7 thought to be a major contributor.

8 THE CHAIRMAN: Thank you.

9 MR STEWART: Of course, Mr and Mrs Roberts might have
10 something to say about that answer given to them, had
11 they had access to the medical notes and records
12 themselves.

13 It goes on, paragraph 10, in fact:

14 "Having brought Claire's case to the attention of
15 the medical director, a review of Claire's case notes
16 was carried out with independent advice sought from a
17 Queen's University professor of medicine."

18 Did you know Professor Young at that time?

19 A. I had worked with Professor Young on another sensitive
20 area.

21 Q. Did you know that he worked for the Royal Group of
22 Hospitals Trust?

23 A. Actually, I didn't. I think I was wrong there because
24 he had represented Queen's University when I worked with
25 him before so I presumed he was a professor at the

68

1 university.

2 Q. Yes. As a result of this review, I think you may be

3 able to pick up where he worked from his e-mail trail,

4 but that probably wasn't something you saw at the time.

5 A. I think that was "QUB.ac.uk".

6 Q. WS177/1, page 51, 7 December from Ian Young to

7 Nichola Rooney:

8 "Best wishes, Ian. IS Young, professor of medicine,

9 Queen's University Belfast, consultant in clinical

10 biochemistry, Royal Group of Hospitals.

11 A. The e-mail address is a Queen's University address.

12 Q. Yes. I'm not making an issue about that.

13 A. Clearly, I now know it was a joint appointment, but

14 I don't think that would have materially changed my

15 view.

16 THE CHAIRMAN: I think the problem, professor, it's part of

17 the continuing sequence. It concerns the Roberts --

18 A. Yes.

19 THE CHAIRMAN: -- because they were introduced to

20 Professor Young as a professor from Queen's, who was

21 independent of the Trust. They now know that while

22 I think he would describe it, in terms, that he wears

23 two hats and the big hat he wears is the university and

24 the small hat he wears is the Trust, but he is part of

25 the Trust.

69

1 difficulty as far as I'm aware.

2 THE CHAIRMAN: He did, and I think the issue which really

3 isn't for you, it's for others, is why wasn't there an

4 investigation at this point.

5 A. Yes. I think that would have been definitely the next

6 stage that you would expect.

7 MR FORTUNE: Sir, there may also be another issue, but that

8 again is for others, and that is the perception that the

9 Roberts may have as to Professor Young's role. It's not

10 so much how Professor Rooney introduced Professor Young,

11 it's more how Mr and Mrs Roberts would have seen

12 Professor Young, and that's really for Dr McBride to

13 address.

14 THE CHAIRMAN: Yes.

15 MR STEWART: You mentioned just one moment ago that perhaps

16 that was the time for an in-depth investigation into

17 Claire Roberts' case. Just going back to paragraph 10

18 at the top left-hand corner of the screen, you wrote:

19 "As a result of this review, the coroner has been

20 fully informed of the issues of concern. It will now be

21 up to the coroner to further review the medical aspects

22 of Claire's case as he feels appropriate."

23 Did you feel that the responsibility for further

24 investigation was then solely with the coroner as

25 opposed to the hospital?

71

1 A. I think it was independent to her care, not the Trust.

2 But even if he had been fully employed in the Trust,

3 I would have felt he was independent to her care and an

4 expert in the field. So I wouldn't have worried that

5 Michael McBride had picked Ian Young.

6 THE CHAIRMAN: But would it have changed your introduction

7 of him?

8 A. Um ...

9 THE CHAIRMAN: It might have changed your introduction of

10 him as being independent of the Trust, but it would not

11 have --

12 A. I don't think I said "independent of the Trust".

13 THE CHAIRMAN: You would not have changed your position that

14 he was independent of the care of Claire?

15 A. Absolutely.

16 THE CHAIRMAN: And a relevant expert to engage?

17 A. Yes.

18 THE CHAIRMAN: Okay.

19 A. I have to reiterate that this was a first stage in

20 meeting the family and getting information for them.

21 This was not an independent investigation as we would

22 know it. This was the first meeting with the Roberts,

23 getting the information that they needed and he was

24 asked to review the file and, in fairness,

25 Professor Young was the person who identified the

70

1 A. I wasn't sure what the procedure would be if the coroner

2 was involved.

3 Q. But you have told the inquiry that you dealt with

4 complaints and you knew about this document, the

5 complaints procedure.

6 A. Yes, but that's different from it being referred to

7 a coroner in this case. What I would have foreseen --

8 in my world, if I was managing a complaint within my

9 department, you'd have had a preliminary look, tried to

10 get the information that was necessary, whenever that

11 was looked at, you then would decide: was an

12 investigation appropriate? And I feel that I was

13 involved in the first bit of getting the information for

14 the families, and the next step up then would have been

15 a decision made by the people in the hospital to decide

16 whether or not there needed to be an independent

17 investigation. But I wasn't actually part of that;

18 I was helping the family get the information they needed

19 as a first step.

20 THE CHAIRMAN: And you know that your letter to the Roberts

21 also goes to Dr McBride?

22 A. Sorry?

23 THE CHAIRMAN: Your letter, which went to the Roberts, also

24 went to Dr McBride and Mr Walby.

25 A. Yes.

72

1 THE CHAIRMAN: So in light of the information which is
2 disclosed in that, it is a question for them whether
3 they instigate an internal investigation --
4 A. Absolutely.
5 THE CHAIRMAN: -- and when they do that.
6 A. Dr McBride was kept fully informed at every stage. He
7 made very clear my role and I felt very clear about my
8 role, which was in supporting the family, getting
9 information. I wasn't responsible for scrutinising
10 that, I didn't have the knowledge to scrutinise that.
11 I now deeply regret that they feel they didn't get
12 information and I was part of that.
13 THE CHAIRMAN: Okay.
14 MR STEWART: Thank you. I have no further questions, sir.
15 THE CHAIRMAN: Mr Quinn, any questions?
16 MR QUINN: I think we need time just to review this. Maybe
17 two or three minutes.
18 THE CHAIRMAN: Professor, would you allow us a few minutes
19 and then we'll come back?
20 (11.21 am)
21 (A short break)
22 (11.35 am)
23 MR STEWART: Sir, in the interim I have remembered one
24 further question to pose and I think Mr Quinn may have
25 some questions also.

73

1 notes, but I don't know why that wouldn't have been
2 done.
3 MR QUINN: Who brought the clinical patient pathway document
4 to the meeting, that is the document that commences at
5 WS177/1, pages 34 to 37?
6 THE CHAIRMAN: I thought we covered that to the extent that
7 the witness thinks that that is probably Dr Steen's
8 document, but she's not sure. She thinks she has it in
9 her file because her secretary asked for it in order to
10 help do up the minutes.
11 MR QUINN: I just wanted to clarify that point because it
12 doesn't appear in any other documentation within the
13 inquiry bundles. To the best of your recollection, is
14 that Dr Steen's document?
15 A. I'm just presuming that, actually, by the content of it.
16 I'm not sure. You'd have to ask her.
17 THE CHAIRMAN: Mr Fortune, do you know if this is your
18 client's document?
19 MR FORTUNE: Specifically, I do not know. I will, of
20 course, take instructions, but as I've already pointed
21 out, Dr Steen is not here this morning.
22 MR QUINN: Nothing further, sir.
23 MR STEWART: There was one loose end: when did your
24 involvement with the case of Claire Roberts end in terms
25 of your active involvement? Was it with the letter of

75

1 MR QUINN: I have some questions. The first question I have
2 is: when Professor Rooney discussed about the phone call
3 coming in after the Ulster Television programme, we
4 wanted to know was this the only phone call or were
5 there other parents who were in the same position as the
6 family, the Roberts family?
7 THE CHAIRMAN: I think you have said --
8 MR McALINDEN: Mr Chairman, if there were other families
9 involved, obviously it would be important that their
10 privacy rights are respected.
11 MR QUINN: I agree.
12 THE CHAIRMAN: I think you said this was the only call that
13 you were aware of.
14 A. The only one that I'm aware of. You'd have to ask
15 perhaps the Trust about that.
16 MR QUINN: So far as you're aware, when did the Roberts
17 family get access to Claire's medical records and notes?
18 A. I have no idea.
19 MR QUINN: Were they given access to them at the meeting on
20 7 December?
21 A. I have no recollection that they were handed the notes,
22 no.
23 MR QUINN: Would that not be something that would be
24 relevant to give the parents, the notes?
25 A. I don't think it would be a problem giving them the

74

1 12 January?
2 A. I think I may have had a telephone contact with them
3 after that, but I'm not sure. I never saw them again,
4 unfortunately. I would have been happy to see them
5 again.
6 Q. Did you play any role in trying to trace witnesses?
7 A. Sorry?
8 Q. Did you play any role in trying to trace witnesses?
9 A. Witnesses? For?
10 Q. Or people who might have been involved to obtain
11 statements?
12 A. Well, I wasn't approached by the Trust again in relation
13 to this.
14 Q. Can I just ask that the statement WS156/2, page 6 be
15 shown. This is Dr McKaigue. The third paragraph down:
16 "I recall Dr Nichola Rooney visiting PICU one
17 evening with Claire Roberts' chart and enquiring if
18 Dr Taylor was about. I believe that this occurred after
19 the UTV documentary was broadcast and the parents had
20 contacted the hospital seeking information. Dr Taylor
21 was not there. However, I examined the chart and was
22 able to identify my entry in the notes. Dr Rooney left
23 shortly after this with Claire's chart in her
24 possession, I believe. I did not make a note of this
25 encounter."

76

1 Do you recall that?

2 A. I have no recollection of that.

3 Q. That can perhaps be dated to February 2005, by

4 reference --

5 A. February 2005?

6 Q. Yes.

7 A. I would not have had the file in February 2005. If

8 that's the case, it's definitely incorrect.

9 Q. Can we go to 139-133-001 and 002. This is a note taken

10 in the litigation management office, 3.20 pm,

11 7 February, and Dr McKaigue rings, asking for the name

12 of the fourth case referred to the coroner, name and

13 date of birth, and Claire's name is inserted,

14 "Dr McKaigue informed as above". Mr Walby says:

15 "I think you should [something] and advise him that

16 if he has no involvement in this case, we should not

17 have released any details to him."

18 In any event, the next day, 8 February:

19 "Message: action unless you contact him about it

20 (Nicky Rooney had asked him to look at the chart, but he

21 couldn't remember if the name was Claire Roberts)."

22 A. I would say it wasn't Claire Roberts because I have no

23 recollection of that. I don't know that I would have

24 had the file. I had no involvement with the Trust after

25 that date, so I'm assuming that's incorrect.

77

1 A. I just want to express my sympathy once again to Mr and

2 Mrs Roberts. I know how difficult it was for them to

3 make the first call to the hospital and I apologise for

4 any ...

5 THE CHAIRMAN: Okay. Thank you very much.

6 (The witness withdrew)

7 I've been asked to take a slightly longer break

8 before Mr and Mrs Roberts give evidence.

9 MR QUINN: Half an hour, until ten past?

10 THE CHAIRMAN: Yes. They've got the rest of the day, so

11 there's no rush or squeeze to fit their evidence in.

12 I'll start at any time from midday on.

13 MR QUINN: I understand. Thank you very much.

14 (11.42 am)

15 (A short break)

16 (12.28 pm)

17 MR STEWART: I call Mr Alan Roberts and Mrs Margaret

18 Roberts, please.

19 MR ALAN ROBERTS (called)

20 MRS JENNIFER ROBERTS (called)

21 Questions from MR STEWART

22 MR STEWART: I wonder can we go back, really, to where your

23 evidence came to an end on the last day that you came to

24 the inquiry to give evidence, and that is in PICU. Can

25 I ask that document 090-028-088 be shown, please?

79

1 Q. Do you know Dr Seamus McKaigue?

2 A. Yes, and I would have been involved with children in the

3 paediatric intensive care. I would have provided

4 psychological cover, I would have been involved with

5 other families. My only explanation is perhaps he has

6 mixed it up with someone else. For me, the letter had

7 gone and I was never approached again about the family.

8 Q. This is a case that Dr Taylor is involved in and Dr

9 McKaigue is involved in and he's looked at the notes.

10 A. Yes. I can't explain that. I certainly -- once the

11 letter went and the -- I think I may have telephoned the

12 Roberts family with a follow-up, I'm not quite sure.

13 I had nothing else to do with it. I wasn't involved

14 in the hospital response, any other meetings, no one

15 asked my opinion even about anything, so I can't explain

16 that and I've no recollection of it. But it wouldn't be

17 unusual for Dr Taylor and Dr McKaigue to be involved

18 with the same children because, obviously, the medical

19 staff changed.

20 Q. But not a child who is "the fourth case referred to

21 the coroner"?

22 A. Yes. I have no recollection.

23 MR STEWART: I see. Thank you.

24 THE CHAIRMAN: Mr McAlinden, have you anything to finish?

25 Professor, thank you very much for coming.

78

1 This is a note taken of a meeting that took place on

2 the morning of 23 October 1996 -- it appears to be

3 misdated -- in PICU between yourselves and Dr Steen and

4 Dr Webb; do you remember that meeting?

5 MR ROBERTS: Yes.

6 MRS ROBERTS: Yes.

7 Q. I'm sure you remember it very well.

8 MR ROBERTS: Yes, it's still quite vivid in our memories.

9 Q. Do you remember what was discussed and what you were

10 told?

11 MR ROBERTS: We were told at the time that there had been

12 a build-up of fluid around Claire's brain and the fluid

13 build-up had caused Claire's brain to swell. We asked

14 at the time the reason for that, and the explanation

15 given to us by Dr Steen and Dr Webb was the build-up of

16 fluid had been caused by a virus.

17 Q. Do you remember which of the two doctors was doing the

18 talking or were they both?

19 MR ROBERTS: It was essentially Dr Steen was doing the

20 talking.

21 Q. Was sodium mentioned to you at that time at that

22 meeting?

23 MRS ROBERTS: No.

24 MR ROBERTS: No, there was no mention of sodium.

25 Q. Or hyponatraemia?

80

1 MR ROBERTS: Hyponatraemia was not mentioned.
2 Q. Or SIADH, had you even known what that meant?
3 MR ROBERTS: No, none of those terms were mentioned. We
4 asked the reason and the reason given for the fluid
5 build-up was: it was caused by a virus.
6 Q. I assume that you were here on 17 October of this year
7 when Dr Steen gave her evidence and she was asked about
8 that meeting and what you were told. Her evidence
9 appears on the transcript for day 46, 17 October,
10 page 158 at line 13. This is Ms Anyadike-Danes'
11 question:
12 "You formed the view that in those circumstances,
13 you would have told them, and did tell them, about the
14 low sodium. And all that is being asked for is where
15 you see any kind of pointer or evidence to the fact that
16 that is something that you would or even did tell the
17 parents."
18 And Dr Steen answers:
19 "There isn't in the documentation, and there's no
20 pointer to lots of the other things that I would have
21 said to the parents."
22 An implication of that is that she said a lot of
23 things, amongst which was a reference to sodium. Do you
24 recall other things being said?
25 MR ROBERTS: No. The only explanation given to us, again,

81

1 MRS ROBERTS: I think it was just one day, it was a few
2 weeks after Claire was taken from us, and Alan wasn't
3 working and we just decided to go up to Allen Ward. We
4 just wanted to go back to the ward to see if we could
5 see anyone or speak to anyone, just with the suddenness
6 of the way it all had happened. That's when we decided,
7 so we went up. It was maybe the first or second --
8 well, the second week of November.
9 MR STEWART: Page 090-022-061. That is an entry in the
10 medical record at the bottom, 11 November 1996, 3.35 pm,
11 and it's signed "A Sands", Dr Andrew Sands. He records:
12 "Spoke at length with Mr and Mrs Roberts earlier
13 today. They are naturally still trying to come to terms
14 with what has happened to Claire. I talked through the
15 events before her death and ..."
16 I'm not sure I can actually decipher the next --
17 THE CHAIRMAN: Let's enlarge it if we can. "And talked
18 generally with them."
19 MR STEWART: Thank you:
20 "... and talked generally with them. They are
21 naturally anxious to discuss the post-mortem results
22 with someone. I will pass this on to Dr Steen as soon
23 as possible."
24 So you didn't get any answers. Whatever else you
25 may have got from that visit, you weren't told anything

83

1 was the build-up of fluid. Dr Steen may have used
2 a word sodium -- I can't say she didn't use the word
3 sodium, but we were looking for explanations as to the
4 cause of the brain swelling, the fluid around Claire's
5 brain, and there was no alternative explanation given.
6 Dr Steen didn't go into a debate about low sodium and
7 this is what low sodium can do or hyponatraemia, and
8 this is the causes of hyponatraemia. That was not
9 explained to us at the time. The primary -- well, not
10 the primary, the only cause given for the brain swelling
11 was the virus.
12 Q. When were you first told that hyponatraemia may have
13 been involved or was involved?
14 MR ROBERTS: Well, the first time we would have learned of
15 that would have been in 2004 when we went back and had
16 a discussion with Dr Steen, Dr Sands and
17 Professor Young. It was during the course of that
18 meeting in December 2004 that Professor Young identified
19 that there were issues with Claire's fluid management.
20 And Professor Young then explained about the issues
21 around fluid management and low sodium levels.
22 Q. After Claire died, did you return to the hospital in the
23 weeks that followed?
24 MRS ROBERTS: Yes, we did.
25 THE CHAIRMAN: When and for what purpose?

82

1 more?
2 MRS ROBERTS: No.
3 MR ROBERTS: No, we were concerned, we were still looking
4 for answers. We knew that there was a limited, a brain
5 only post-mortem, and we were keen to try and find out
6 how long that would take, what the process was for that
7 and when we were likely to get some sort of detail on
8 that or some results from that.
9 Q. It seems likely that Dr Sands did pass on your concern
10 to Dr Steen because she writes to you on 18 November
11 that year at 090-004-006:
12 "Dear Mr and Mrs Roberts, I wish to drop you a short
13 note following the recent sad death of your beloved
14 daughter Claire. It was an extremely traumatic time for
15 your family and I am sure you still have many questions
16 to ask. I would be delighted to meet with you both at
17 any time in the future to discuss any queries you might
18 have. Post-mortem results will not be able until after
19 Christmas and, even then, I may not be able to answer
20 all your questions. Staff of Allen Ward and intensive
21 care have repeatedly commented on the wonderful family
22 support which you had at this time and I hope the
23 closeness of your family bond will be of some comfort to
24 you along with your faith.
25 "I have included a leaflet from the Meningitis

84

1 Research Foundation on death. I know meningitis was not
2 Claire's problem, but when I read the leaflet I thought
3 some of the comments in it were very real and perhaps
4 would be of help to you. Please do not hesitate to
5 contact my secretary to arrange an appointment."

6 And after that, I'm told the post-mortem results
7 became available in the middle of February 1997. And
8 a meeting was arranged between you and Dr Steen and
9 Dr Webb. Where was that meeting?

10 MR ROBERTS: That meeting was in the -- I think it was
11 in the Children's Hospital.

12 MRS ROBERTS: Yes.

13 MR ROBERTS: I think it was possibly somewhere off
14 Allen Ward. We went into an office and had our
15 discussion. I presume it was in an office somewhere
16 along the corridor in Allen Ward.

17 Q. Do you remember if Dr Steen had the autopsy report, the
18 post-mortem results?

19 MRS ROBERTS: I can't remember.

20 MR ROBERTS: I believe she had a document with her,
21 I couldn't have told you it was the actual post-mortem
22 report, but she obviously discussed the post-mortem
23 report with us during that meeting, so I presume that's
24 the document she had.

25 Q. And you have made a statement to that effect at WS253/1,

85

1 come March, then we were told that, and unfortunately
2 I can recall even walking away from the meeting and
3 being in the grounds of the Royal Hospital and just
4 totally deflated that it was a virus and they couldn't
5 identify it, and basically still left in limbo.

6 MR ROBERTS: I think we were hoping for a more definitive
7 cause or something that could identify the virus, we had
8 been told it was a virus. The obvious question
9 was: what is the virus? And that's what I was hoping
10 the post-mortem would identify, that the doctors would
11 be able to say: we have identified the virus, the virus
12 has caused the brain to swell and the type of virus is
13 X, Y or Z, and put a name to it. The fact that they
14 weren't able to identify the virus really, we weren't
15 happy with, but we had spoken to friends and family
16 before and they had said, "You're going to get the
17 results of a post-mortem, you're hoping to find the name
18 of the virus", but they had prepared us in many ways to
19 say, "Don't be surprised if the hospital can't identify
20 the virus".

21 THE CHAIRMAN: Sometimes it just can't be discovered.

22 MR ROBERTS: That's right. But that was our hope, that at
23 least we would have more definition, but we didn't get
24 that definition.

25 MR STEWART: When Dr Steen reassured you that everything

87

1 page 17. At the very top of page:

2 "The meeting on 3 March 1997 was to talk about the
3 post-mortem results. Dr Steen informed my wife and
4 I that the post-mortem identified a viral infection in
5 Claire's brain, but the virus itself could not be
6 identified. Dr Steen advised how an enterovirus starts
7 in the stomach and can then spread to other parts of the
8 body, as in Claire's case. My wife and I asked if
9 everything possible had been done for Claire and if
10 anything else could have been done. Dr Steen reassured
11 us that everything possible was done."

12 Did that answer your questions at the time?

13 MRS ROBERTS: There again, when it was explained to us about
14 the virus and how they couldn't identify the virus and
15 explained about it starting off in the stomach and
16 spreading to parts of the body, in that case Claire's
17 brain, at the time my own mother wasn't well with
18 a heart condition, so she had a virus and that went to
19 her heart. I can remember even when we were grieving as
20 a family and trying to explain to the boys that the
21 virus that we were now told had started in Claire's
22 stomach and gone to her brain. And from October right
23 through until even March, we spoke to family and friends
24 and, you know, how quickly Claire was taken from us, and
25 a virus, which was all we can say ... And then

86

1 possible was done for Claire, did you gain comfort from
2 that?

3 MRS ROBERTS: Yes, we did.

4 Q. And a little later, you received a letter from Dr Webb,
5 I understand, giving a written explanation of the
6 post-mortem findings. That appears at 090-001-001.
7 Dr Webb dictates this before your meeting with himself
8 and Dr Steen and has it typed up some time after. He
9 writes:

10 "Re Claire. My sincere condolences after the loss
11 of your daughter. In summary, the findings were of
12 swelling of the brain with evidence of a developmental
13 brain abnormality (neuronal migration defect) and
14 a low-grade infection (meningoencephalitis). The
15 reaction in the covering of the brain (meninges) and the
16 brain itself (cortex) is suggestive of a viral cause.
17 The clinical history of diarrhoea and vomiting would be
18 in keeping with that. As this was a brain-only autopsy,
19 it is not possible to comment other abnormalities in the
20 general organs. With kind regards, David Webb."

21 How did you react to that and what did you take from
22 it?

23 MR ROBERTS: Well, I had asked at the meeting in March 1997
24 for a shortened version, a condensed version of the
25 post-mortem report. A post-mortem report to a layman is

88

1 a very daunting document to try and understand, and
2 I had asked for a brief summary of really what we had
3 been told at the meeting in 1997. And we read through,
4 really, when we received this letter. This reflected
5 really what the discussion had been at our meeting,
6 whatever, two or three weeks before that, and it had
7 identified the ... Well, it had pointed out a low-grade
8 infection and given it a name: meningoenephalitis.
9 Q. Did it leave you with all your questions answered or did
10 you have other issues after you received this letter?
11 MR ROBERTS: We still found it difficult to understand how
12 the virus could have taken Claire so quickly. We were
13 still looking for answers for that. But you have to
14 reach a point where you've had your discussion with
15 doctors in the hospital, they've explained the reasons,
16 they've given you a reason, they've completed
17 a post-mortem report and what we were then receiving and
18 being told is that there was a virus that had been
19 identified and we were then receiving confirmation of
20 that, that it was a meningoenephalitis-type virus.
21 THE CHAIRMAN: So at that point in terms of making any
22 further enquiries, is that the point where it was left
23 until October 2004?
24 MR ROBERTS: No, we weren't happy, I did a draft letter --
25 I've sent a copy to the inquiry -- and we still

1 MR ROBERTS: If anything -- well, it's difficult to read
2 even this type of letter as a layman as it contains
3 medical definitions. But our understanding of what the
4 post-mortem report was telling us was that we knew
5 Claire had a learning difficulty, so really the first
6 sentence didn't mean an awful lot to us, it was of some
7 comfort to us that it had possibly identified
8 a developmental brain abnormality, but that really was
9 something that we knew Claire had. She had a learning
10 difficulty. So we accepted that. And the definition
11 within the letter is what we had had our discussion with
12 the doctors about and it tied in with their explanation
13 at the time and tied in with what they were telling us
14 at the time, that it was a viral cause of death.
15 Q. In the draft letter which you wrote but didn't send, you
16 actually requested a copy of the post-mortem report to
17 be sent to you. Why would you have wanted to see it
18 then?
19 MR ROBERTS: Probably just, you're thinking: should we ask
20 for the post-mortem report? Should we get it? We
21 didn't have a copy. It's one of the things you put on
22 your list of: what else can we do, is it worth getting
23 the post-mortem report, would we understand it, what
24 would it mean to us? We've already had a discussion to
25 explain what its content was. We've asked for

1 continually asked ourselves questions: was everything
2 done, did we do everything as parents, did the hospital
3 do everything, could more have been done? I think
4 I raised several questions in that letter, again going
5 back into the virus: will more testing be done, will
6 there be more investigation into Claire's death, will
7 a report be issued by the hospital?
8 We unfortunately never sent that letter and that may
9 have moved things on a little bit further at that time,
10 but we still had real issues and concerns. But I think
11 you reach a stage where you have to try to accept things
12 that have been said to you.
13 MRS ROBERTS: The fact that I think at the time, too,
14 meningitis was ruled out. I can remember even going to
15 the GP and getting counselling, and although Dr Steen
16 has said about -- it wasn't meningitis, but there was
17 meningitis groups you can go to, bereaved groups for
18 parents whose children have died from meningitis.
19 I attended numerous bereavement groups and my GP and
20 everything. So as I say, I don't even know whether
21 I even read this letter in great detail when it came
22 through because it's still early days after Claire
23 passing away. I remember us looking at the letter here
24 for the developmental brain abnormality. We never
25 really thought much of that, but, you know, again ...

1 a condensed version to try and explain things to us.
2 But I think that was another one of the questions
3 we were still asking ourselves: maybe we should get the
4 post-mortem report and it may help us in our
5 understanding.
6 Q. Why did you decide not to send the letter?
7 MR ROBERTS: I don't know why I didn't send the letter.
8 Obviously, now I wish I had sent the letter. I think,
9 as I said earlier, there comes a time when you have to
10 try and accept things, and think probably of my wife and
11 the family and are we asking -- is it more torment for
12 ourselves? What addition is it going to give us? Is it
13 just more explanations of what we've already been told?
14 So I regret not sending the letter because it may be
15 would have helped, but I think it was purely on personal
16 circumstances that we didn't send it.
17 Q. After Claire's death, a death certificate was issued and
18 it gave the causes of death as "cerebral oedema,
19 secondary to status epilepticus". Did you think that
20 wasn't quite the same thing as appears here on the
21 letter?
22 MR ROBERTS: Again, that was all medical definition that we
23 had no understanding of. My wife didn't even look at
24 the death certificate until, I think, around 2004. That
25 was the first time she actually looked at it. I looked

1 at it at the time and I do recall trying to understand
2 cerebral oedema, and I probably did a little bit of
3 research on that, looking up. Cerebral to the brain and
4 the oedema to fluid, and fluid swelling, and that's
5 essentially what we had been informed of at the
6 hospital. I didn't understand status epilepticus and
7 I didn't try to look into that in any way.
8 Q. When the letter informed you:
9 "As this was a brain-only autopsy, it is not
10 possible to comment on other abnormalities in the
11 general organs."
12 Did you think why the post-mortem was limited to
13 a brain only? Do you remember being told why the
14 post-mortem was limited?
15 MR ROBERTS: No. When Claire was in intensive care, we had
16 a conversation with Dr Steen and Dr Steen advised us
17 that the hospital would need to carry out a post-mortem
18 and it would be a limited post-mortem to brain only.
19 The reasons given for that were that -- well, obviously
20 doctors and the hospital had to try and identify the
21 virus, and that was our question, really, that we need
22 to identify this virus. So Dr Steen advised us that the
23 hospital would carry out the limited brain-only
24 post-mortem and there would be learning to be gained
25 from that, for ourselves and also for the doctors in the

1 Claire's death to the coroner that you can remember?
2 MR ROBERTS: There may have been a discussion before we went
3 into the last few minutes with Claire. There was
4 a discussion then that we would go in and we would have
5 ten minutes with Claire before her life support was
6 discontinued, and that was explained to us, that was the
7 process. That's what we would do. It may have been
8 mentioned then that the hospital would be carrying out
9 a post-mortem and we may have said: whatever we need to
10 try and get answers to this. I do then recall, after
11 Claire's life support was discontinued -- and that's
12 what I was explaining earlier -- Dr Steen, my wife and
13 I went into an office off PICU. I then had to sign the
14 consent form for the brain-only post-mortem. I do
15 remember Dr Steen telling me that there would be no need
16 for an inquest. That is how it was put.
17 THE CHAIRMAN: Okay.
18 MR ROBERTS: I don't recall the words "coroner's inquest"
19 being used because that was something again that we had
20 very little knowledge of.
21 THE CHAIRMAN: Whether she used the word "coroner" or not,
22 you remember being told there was no need for an
23 inquest?
24 MR ROBERTS: Yes, I remember those words: there would be no
25 need for an inquest.

1 hospital in general.
2 Q. Yes.
3 THE CHAIRMAN: Just to be complete, I think although she
4 discussed that with you, I think you had to consent to
5 it and you did consent on the basis of what you were
6 being told at that time.
7 MR ROBERTS: Yes. I do recall, after Claire's life support
8 was discontinued, that my wife, myself and Dr Steen went
9 into an office just off PICU and we discussed the
10 post-mortem. It would be a brain-only post-mortem.
11 We were being guided by Dr Steen down that road, we'd
12 never asked, we never questioned about the scope of the
13 post-mortem. We didn't ask, really, what had to be
14 done, we were being guided by Dr Steen. We were
15 asking: what do we do now? This is the process. And
16 Dr Steen then took us through that process that we
17 needed to try and identify the virus.
18 THE CHAIRMAN: You'll have heard evidence earlier this week
19 from Dr Taylor and Dr McKaigue about the points at which
20 it is normal to discuss whether a case goes to the
21 coroner or whether there's to be a post-mortem or what
22 the extent of the post-mortem is.
23 MR ROBERTS: Yes.
24 THE CHAIRMAN: Can you just recap, on your recollection, on,
25 first of all, was there any discussion about referring

1 THE CHAIRMAN: And that was at the very end, after the life
2 support had been disconnected?
3 MR ROBERTS: Yes, and signing the consent form.
4 THE CHAIRMAN: Thank you.
5 MR STEWART: Time moved on. You got on with your lives,
6 until 2004.
7 MRS ROBERTS: Yes.
8 Q. Do you remember sitting down and watching the TV
9 programme?
10 MRS ROBERTS: Yes.
11 MR ROBERTS: Yes. I think there was a programme that was
12 broadcast earlier in the year, around March time, and it
13 was a programme related to the Insight programme.
14 I can't remember the detail because we just caught the
15 last five minutes of that programme. But it was enough
16 to sort of jog our memory and we thought: what was that
17 programme all about? And then we knew or we heard that
18 there was either a follow-on programme to be broadcast
19 on 21 October 2004. So we actually then made a point to
20 mark that in our calendar, if you like, to sit down and
21 watch the programme.
22 Q. That date is already marked in your calendar.
23 MR ROBERTS: Yes.
24 THE CHAIRMAN: As you watched the programme then, what
25 struck you?

1 MR ROBERTS: As we watched the programme, I think what ...
2 The programme essentially focused around the three
3 children, but we related more, I think, to Lucy, to
4 Lucy Crawford. She had been admitted to hospital with
5 a gastro-enteritis type bug, and that obviously had
6 a direct correlation to our thinking that Claire's
7 treatment -- what she went into hospital with. And the
8 programme then focused on the fluid management of those
9 children, the fluids that were given and essentially the
10 type of fluid that was given. So we focused on that and
11 obviously then listened to the other examples given on
12 Raychel and Adam.
13 The programme, I think, raised all sorts of issues
14 for us. It almost -- it was as though we were those
15 parents, really. It was so ... It brought back so many
16 similarities and so much of talking about fluid, fluid
17 administration, fluid around the brain, brain swelling,
18 and those were things that we had talked about and
19 discussed with Dr Steen.
20 MR STEWART: So what did you resolve to do, having watched
21 the programme and made those connections in your mind?
22 MR ROBERTS: Well, we decided -- we said we had to
23 definitely make contact with the Royal, we had to go
24 back to the Royal and contact whoever we needed to speak
25 to at the Royal. It raised issues that we needed

97

1 because of the broadcast'. And I gave her my details
2 and she would pass them on to someone that we could
3 speak to.
4 THE CHAIRMAN: Did you then get a call back, as it turned
5 out, from Dr Rooney then?
6 MR ROBERTS: Yes, I got a call back in the early afternoon
7 of the Friday. I probably rang the hospital first thing
8 on the Friday morning and I think Dr Rooney then rang me
9 back, and we introduced ourselves and we again had
10 a chat. But that was within a few hours of me initially
11 contacting the Royal.
12 MR STEWART: We heard from Professor Rooney this morning and
13 we went through her note that she took at the time of
14 your meeting, which was on 25 October, three days after
15 your call. Does that accord with your memory of the
16 meeting?
17 MRS ROBERTS: Yes.
18 MR ROBERTS: Yes, it does.
19 Q. There's one thing I wanted to ask you -- it's a detail
20 only -- but she has recorded that at PICU you told her
21 that you'd talked to Dr Steen and Dr Hicks. Could
22 you have been in error about Dr Hicks?
23 MRS ROBERTS: I think the reason that there Dr Hicks' name
24 came up was that there was a female and a male doctor in
25 intensive care. I couldn't grasp Dr Webb's name, but

99

1 answered.
2 MRS ROBERTS: Because when we watched the programme, say it
3 finished at 10.30, 11 at night whatever, 11.15, one of
4 the boys was up in his room, he came down and there was
5 silence because we were upset by it, it was very -- it
6 was just as if we were the parents. We were very
7 emotional, Gareth came down and he was very emotional.
8 He just said, "Is that what happened to Claire?".
9 THE CHAIRMAN: I think if I pick up the story, you then rang
10 the Royal the next day?
11 MRS ROBERTS: We said, "We can't let this go, we have to
12 make contact".
13 MR ROBERTS: That was a Thursday, the programme was
14 broadcast on a Thursday, and it was obviously around
15 Claire's anniversary, it was 21 October the programme
16 was broadcast. That was ironically the day that Claire
17 went into hospital, 21 October, eight years before that.
18 So I went into work the next day and I contacted -- got
19 a number for the Royal and rang the Royal. I spoke to
20 a lady there, I think from the press office, a lady
21 called Dympna, and had a brief chat with her and just
22 expressed our concerns that we had watched the programme
23 the previous evening and we were really, really
24 concerned, we needed to speak to someone. I recall her
25 saying to me, "Yes, the hospital were expecting calls

98

1 I then may have said, because when Claire was a baby she
2 was under Dr Hicks, so not unless with me saying that --
3 that might have made Dr Rooney then ...
4 MR ROBERTS: We were essentially trying to recall doctors'
5 names.
6 MRS ROBERTS: Yes.
7 MR ROBERTS: So it is possible that instead of Webb we got
8 Hicks.
9 MRS ROBERTS: Yes.
10 Q. What is recorded by Dr Rooney are the clear questions
11 that you formulated even by that stage:
12 "What had caused the fluid build-up in the brain?
13 Why was there a sudden change in her condition? Was her
14 condition misdiagnosed? What was the role of fluid
15 management in her deterioration?"
16 Those are good questions.
17 MRS ROBERTS: Thanks to Alan.
18 THE CHAIRMAN: So you have no criticism of Professor Rooney
19 for what she has recorded in her note? That seems to be
20 a fairly accurate record of that meeting?
21 MRS ROBERTS: Oh, none at all.
22 MR ROBERTS: No, no. That was the meeting on the following
23 Monday.
24 THE CHAIRMAN: Yes, 25 October. It's then agreed that she
25 will take certain steps with the hope that you'll meet

100

1 up in the next few weeks.

2 MRS ROBERTS: Yes.

3 THE CHAIRMAN: Then take us through that.

4 MRS ROBERTS: On arrival up to the psychology department of

5 the hospital, on meeting Dr Rooney, she offered her

6 sympathy to us and was very understanding and treated us

7 very sensitively as well.

8 MR ROBERTS: Is that the 7 December meeting?

9 THE CHAIRMAN: Yes. We've moved past 25 October. You're

10 content with that?

11 MR ROBERTS: I had, I think, two or three telephone

12 conversations with Dr Rooney. That was really just to

13 catch up and organise meetings and who would be there

14 and who would be attending. I listened to Dr Rooney's

15 evidence this morning and I actually still have my 2004

16 diary, so I have a note, and that's why I was able to

17 give so much detail within my statement on that. But

18 the meeting was to be organised with Dr Steen, Dr Sands,

19 Dr McBride and Dr Webb, and that was the entry I made in

20 my 2004 diary. So Dr Sands was the initial doctor to be

21 involved.

22 THE CHAIRMAN: And it makes sense for him to be involved

23 because you'd met him with Claire.

24 MR ROBERTS: Yes.

25 MRS ROBERTS: Yes, yes.

101

1 THE CHAIRMAN: Okay. Then take us to 7 December, would you,

2 and what happened that day?

3 MR ROBERTS: 7 December, that was a meeting, again, held

4 in the psychology unit within the Royal. That was

5 organised by Dr Rooney. At the meeting was Dr Steen,

6 Dr Sands and Professor Young.

7 THE CHAIRMAN: You've seen the draft minutes and then the

8 final minute of that meeting.

9 MRS ROBERTS: Yes.

10 THE CHAIRMAN: How close is that to your recollection of

11 things?

12 MR ROBERTS: I don't think we can be in any way specific on

13 that. I didn't take a note of the meeting. So there

14 were several areas discussed and talked about and from

15 one draft to the other, we couldn't give an accurate

16 definition on that.

17 THE CHAIRMAN: Let me clear this up: is there anything in

18 those minutes, the draft minutes, which jars with you as

19 in: that doesn't seem right? I can understand you not

20 remembering every last detail, but is there anything

21 which doesn't seem right or which jars, or does it seem

22 broadly okay to you?

23 MR ROBERTS: I haven't seen the draft minute. It was just

24 what was discussed this morning there. On looking at

25 that, there was nothing really that jumped out at me.

102

1 THE CHAIRMAN: Okay. But then your follow-up to that is to

2 send in a series of questions.

3 MR ROBERTS: Yes. Essentially, we went to that meeting and

4 I think the three points are summarised about why there

5 was a sudden deterioration. We left the Royal at around

6 9.30 and why there had been, over that five/six-hour

7 period, a sudden deterioration in Claire's condition.

8 THE CHAIRMAN: Can I ask you a question Mr Stewart raised

9 with morning with Professor Rooney? When you left that

10 meeting, we know that you had more questions because you

11 sent in detailed questions a couple of days later. How

12 much did that meeting help you understand more about

13 what had happened to Claire?

14 MR ROBERTS: Well, the purpose of the meeting was after

15 watching the television broadcast, so we went to the

16 meeting with -- obviously we asked for a review of

17 Claire's care management for the Monday and the Tuesday

18 and into the Wednesday. But essentially, after watching

19 the programme, we were asking questions and we wanted

20 answers to Claire's fluid management and any issues

21 around Claire's fluid management. We wanted to know the

22 type of fluid administered to Claire, we wanted to know

23 the volume of fluid given and then we also wanted to

24 know if that fluid management had played any part in her

25 death.

103

1 So that was the key issue. That was the key

2 fundamental that we were going along to ask about.

3 Between watching the programme on 21 October, I had read

4 three or four articles on hyponatraemia, so I was then

5 educated, if you like, a little bit about hyponatraemia.

6 So we knew there was a link between -- and watching the

7 programme, there was obviously a link. So we were keen

8 to also find out about Claire's sodium levels. That was

9 the two -- we wanted to know about her overall care

10 management, but the two specific areas that we wanted to

11 ask and enquire about were around her fluid management

12 and what her sodium levels were.

13 THE CHAIRMAN: To what extent do you think you began to get

14 the responses on those issues at the meeting?

15 MRS ROBERTS: It's Dr Steen that mostly ...

16 MR ROBERTS: Dr Steen outlined, I think -- and it has been

17 documented -- Claire's clinical picture. And

18 Professor Young was then brought in to explain about

19 fluid, fluid management. So we listened to

20 Professor Young and he gave a definition around

21 low-sodium fluids, hypotonic fluids. That was our first

22 question: what type of fluid did Claire receive? And

23 that was the first answer that we were looking for. It

24 was No. 18, low-sodium hypotonic fluid. And we then

25 asked about the sodium levels. That was the first time

104

1 we were informed about Claire's sodium levels. We were
2 then informed that the sodium level was 132 on
3 admission, and that had dropped to 121. So that was the
4 key information we were looking for.

5 MRS ROBERTS: But then we also hung on to whenever
6 Professor Young started to talk, that he initially
7 started off by saying that this was probably something
8 that we did not want to hear because he was obviously
9 talking about the fluid and that the fluid had had an
10 impact on Claire's treatment.

11 MR ROBERTS: I think what we essentially got out of that
12 meeting was: we had watched the programme, we had
13 concerns around fluid management, we had concerns now
14 around this new word that we had heard, hyponatraemia.
15 We then had concerns around Claire's sodium levels, and
16 that raised additional concerns for us.

17 MRS ROBERTS: Yes.

18 MR ROBERTS: We were also concerned, I think, after the
19 meeting concluded, that Dr Steen was still of the
20 impression that the reason for Claire's death was
21 a virus. Dr Steen at that meeting was still repeating
22 the explanation she gave to us in 1996 in PICU and again
23 in 1997. So Dr Steen's view at the meeting was that the
24 cause of Claire's death was still the viral cause. She
25 went through the explanation given, the enterovirus

105

1 MR ROBERTS: Yes. Well, the meeting raised more questions
2 than answers. We had focused on the two areas that we
3 needed a response to. So that raised all sorts of
4 additional questions and we sat down that evening and
5 into the next day and compiled ... As I say, we didn't
6 take a note or any sort of minute from what was
7 discussed at the meeting, so we were trying to, from
8 memory, recollect what was actually discussed at the
9 meeting and we were then trying to compile our own
10 series of questions around that.

11 THE CHAIRMAN: Okay. They went into Dr Rooney. And what
12 happened then? Because the meeting on the 16th didn't
13 take place, isn't that right, with Professor Young and
14 Dr McBride?

15 MR ROBERTS: Yes. I e-mailed that response into
16 Professor Rooney the following day. It went through on
17 9 December. That really just outlined our additional
18 questions, 1 to 10. At that stage my understanding was
19 that there would be a follow-up meeting and I was
20 compiling these questions hopefully as a precursor,
21 really, for that meeting that we were hopefully going to
22 have on the 16th.

23 THE CHAIRMAN: For them to be answered at the meeting?

24 MR ROBERTS: Or to be developed.

25 THE CHAIRMAN: And why did the meeting not take place on the

107

1 link, and it was Dr Steen's view that it would be very
2 difficult to link the fluids and be more definitive on
3 the fluids and their impact. Her view was that it was
4 a viral cause.

5 THE CHAIRMAN: Did you pick up on a difference between her
6 approach and Professor Young's approach, or would that
7 be putting it too far?

8 MR ROBERTS: No, I don't think -- I couldn't say that. We
9 disagreed -- we didn't like what Dr Steen was telling us
10 because we had these new concerns --

11 MRS ROBERTS: Yes.

12 MR ROBERTS: -- and we were getting answers to those
13 concerns from Professor Young, and yet, on the other
14 hand, Dr Steen was still repeating what she had told us
15 several times before. I think that was one of the
16 reasons we did -- and Dr Rooney explained this this
17 morning -- that we did arrange a follow-up meeting for
18 the following Thursday, which was the 16th. And I think
19 we both said that we really had heard enough from
20 Dr Steen and Dr Sands, that if we were going to have
21 a meeting the following Thursday we would like to meet
22 with Professor Young and Dr McBride.

23 MRS ROBERTS: Yes, because of the fluid.

24 THE CHAIRMAN: Okay. Before the 16th, you sent in your
25 first list of questions.

106

1 16th?

2 MR ROBERTS: The meeting didn't take place on the 16th.
3 I got a phone call from Dr Rooney, saying, I think,
4 that -- I have a diary entry if you want me to look at
5 it.

6 THE CHAIRMAN: Yes.

7 MR ROBERTS: On 14 December, Dr Rooney rang me at work and
8 I was unavailable, so I returned the call. Dr Rooney
9 explained that it would be -- I'll just read out my
10 diary entry:

11 "It would be difficult to get everyone together with
12 dates and times and she proposed that we leave the
13 meeting until January 2005. In the meantime, the Trust
14 will proceed with referring Claire's case to the
15 coroner."

16 THE CHAIRMAN: Okay.

17 MR ROBERTS: Again, I just asked, during that conversation,
18 how long that process is likely to take, and Dr Rooney
19 said she wasn't sure, but she would find out for us.

20 THE CHAIRMAN: So what then followed on?

21 MR ROBERTS: We received a letter, I think, from Dr McBride.
22 That would have been dated some time after that.
23 17 December, we got a letter from Dr McBride.

24 MR STEWART: 139-145-001.

25 MR ROBERTS: I think, essentially, that letter was saying

108

1 that the Trust had now reported Claire's death to the
2 coroner. On my letter of 8 December, I think we made
3 our intention fairly clear, that the meeting had opened
4 up so many areas of concern and we wanted the coroner to
5 be informed immediately, with the desire that some
6 thought is given to the inclusion within the inquiry.
7 At that time, my concern was that the inquiry was just
8 getting up and running then and our concern was that if
9 there was to be a major inquiry into the three
10 children's deaths, and if Claire's was so similar, that
11 that's something that we would certainly like to tie up
12 with the inquiry before it officially started.
13 THE CHAIRMAN: He said in the second paragraph of that
14 letter on the screen why it has been referred to
15 the coroner and then he gives you the coroner's contact
16 details.
17 MR ROBERTS: Yes. I contacted the coroner -- we had
18 a meeting with the coroner on the first week in January.
19 MRS ROBERTS: Can I also say that when we were at that
20 meeting with Dr Steen and Professor Young and Dr Sands
21 and that, I can recall even Dr Steen as much as saying:
22 why would you want to take this any further? To me,
23 that's how it came across, once the meeting was over.
24 Because once the meeting was over, the doctors left
25 then, we had a word with Professor Rooney. I think

109

1 the coroner at that stage; is that right?
2 MR ROBERTS: Yes.
3 MRS ROBERTS: Yes.
4 THE CHAIRMAN: And you then effectively, over the next year
5 or so, are moving towards the inquest?
6 MRS ROBERTS: Yes.
7 THE CHAIRMAN: And also, I think, keeping in touch with the
8 inquiry because you've already expressed a view that you
9 want Claire's death to be included in the inquiry's
10 work.
11 MRS ROBERTS: Yes.
12 THE CHAIRMAN: Right. Shall we pick it up at the inquest
13 then?
14 It's 1.25. You've been giving evidence for about
15 an hour. I'm in your hands about whether you want to
16 break or you want to continue.
17 MR ROBERTS: We're fine to carry on.
18 THE CHAIRMAN: Okay. Let's continue.
19 MR STEWART: You made a statement for the coroner at
20 097-015-191. You said in the second paragraph that:
21 "Claire attended school on Monday 21 October 1996
22 and her teacher reported that she had been sick in
23 school before returning home at approximately 1500
24 hours."
25 That seems, on the face of it, inconsistent with

111

1 actually it was probably through even Dr Steen saying
2 that that made us more determined.
3 THE CHAIRMAN: Was then the next development that you got
4 written responses to the questions from the Royal --
5 MR ROBERTS: Yes.
6 THE CHAIRMAN: -- under Dr Rooney's hand? As she said this
7 morning, she signed off this letter, but the letter says
8 that it comes with the input of Dr Steen and
9 Professor Young.
10 MR ROBERTS: Yes.
11 THE CHAIRMAN: To what extent did that help you understand,
12 from the information contained in that letter, what had
13 happened?
14 MR ROBERTS: We weren't happy with the content of that
15 letter. I think that letter, again, raised a lot more
16 questions because the scope of the letter again seemed
17 to put the emphasis back on to the viral infection, and
18 our line of thought then was: was that a misdiagnosis,
19 was that a true cause of death, had we been given
20 accurate and truthful information at the time?
21 MRS ROBERTS: As you can see, the word "encephalitis" comes
22 up a good three or four times in the first page of the
23 letter.
24 THE CHAIRMAN: Yes. Then after that, there's no follow-up
25 letter to the Royal, but you're on the route to

110

1 evidence that's been given that she was sick on return
2 from school.
3 MR ROBERTS: It's just in the definition of the word "sick".
4 Certainly maybe off form or off colour, but I'm not
5 sure ...
6 THE CHAIRMAN: That was the teacher's note, wasn't it?
7 MRS ROBERTS: She was just pale, but ...
8 MR ROBERTS: The teacher's note actually gives better
9 definition on that, that there was no vomiting in
10 school.
11 MR STEWART: Did the inquest itself further serve to address
12 your questions?
13 MRS ROBERTS: Could you repeat that?
14 Q. Did the inquest answer more of your questions or not?
15 MR ROBERTS: No, it didn't. The inquest, again, centred
16 around, we thought, the viral cause of death. There
17 were three reasons given by the coroner for the cause of
18 the cerebral oedema. The first one was the
19 meningoencephalitis, so we weren't happy with that
20 because we still had difficulty in understanding the
21 cause, the viral cause of death, because going back to
22 Claire's symptoms when she was in hospital, she had no
23 fever, she had no neck stiffness, she had none of the
24 typical symptoms of a meningoencephalitis. So we
25 couldn't piece that together, we weren't happy with that

112

1 definition. I think it was important at the inquest to
2 get some recognition for hyponatraemia, and that was the
3 first time that hyponatraemia was identified as one of
4 the causes. So we were pleased with that. Maybe not
5 totally pleased about the definition of hyponatraemia
6 due to excessive ADH because, by that time, our
7 understanding was the cause of the hyponatraemia was the
8 low-sodium hypotonic fluids.

9 And I have heard some discussion recently about
10 SIADH. And even now, we don't believe that Claire had
11 SIADH. We don't believe that Claire had any infection
12 or any disease to cause SIADH. Claire certainly had
13 ADH, but she didn't have a syndrome of SIADH. That's
14 our belief. Claire had raised levels of antidiuretic
15 hormone, and that's evident through the vomiting, the
16 sickness that went on through the Monday evening,
17 through the Monday night and probably into the Tuesday
18 morning. So it was the raised levels of ADH combined
19 with the low-sodium fluids, the hypotonic fluids, which
20 we feel resulted in Claire's hyponatraemia.

21 The other definition within the coroner's verdict
22 was the status epilepticus. Again, that was a medical
23 term that had been in, if you like, from day one. We
24 had no understanding of that.

25 Q. When did you first yourself see the medical chart, the

113

1 notes and records?

2 MR ROBERTS: I think we had access to Claire's medical notes
3 some time just before the inquest.

4 Q. And have you studied them closely and often?

5 MR ROBERTS: Yes, we have. We have certainly concerns
6 around the medical notes. There are issues, I think,
7 around -- if we go back to even into PICU, we feel the
8 accuracy and the definition that was given within the
9 autopsy request form from Dr Steen is, to put it
10 lightly, very biased. We feel it's inaccurate in its
11 definition. It's swayed, if you like, towards a viral
12 cause of death and it contains numerous inaccuracies, as
13 has already been discussed. So we have major concerns
14 around that.

15 When I read through the medical notes, I have also
16 a major concern within the medical notes, and it relates
17 to really just how the medical notes read. In one
18 particular page -- if you want to call it up it's
19 090-022-053. Ever since reading the medical notes, we
20 have had great concern about the addition of the two
21 words added at some time into the medical notes.
22 Because those two words do not sit with, first of all,
23 what Dr Sands told us at the ward round, and it was very
24 difficult for us to listen to Dr Sands' evidence.
25 Dr Sands informed us -- well, he gave evidence that he

114

1 supposedly informed us that he had told us that Claire
2 had a major neurological problem, that Claire had
3 a brain infection, and that encephalitis was discussed
4 at the ward round.

5 We disagree totally with all of that. My concern
6 is that when I read through the medical notes -- and
7 what I do when I read the medical notes, I cover those
8 two words up. I don't look at them. I think if you
9 read the medical notes, they do flow in a better way,
10 they're more coherent, they read better without the
11 addition of those two words. So our obvious concern is
12 when those two words were added.

13 THE CHAIRMAN: Let me ask you about that directly because
14 you know that Dr Sands says that the rest of the ward
15 round note is in the writing of Dr Stevenson, who was
16 accompanying him, and that the reason for those two
17 words being in different handwriting is that they were
18 added by him in his own handwriting after he had spoken
19 to Dr Webb and went back to the ward. That explains the
20 different handwriting and it explains them being entered
21 at a different point. He accepts that he should have
22 timed and dated that entry. But if you take that, why
23 are you sceptical of Dr Sands' evidence being accurate
24 on that point, that he did have this concern after
25 speaking to Dr Webb and that's when he made the

115

1 additional entry?

2 MR ROBERTS: The first point I'd emphasise -- the definition
3 given to us at the ward round verbally by Dr Sands was
4 that Claire had a major neurological problem. That was
5 not discussed. He told us that Claire had a brain
6 infection. That was not discussed. And he says that
7 encephalitis was discussed at the ward round. Now,
8 we were sitting around the bed at the ward round. If we
9 had heard the word "encephalitis" mentioned or discussed
10 during a conversation with doctors, we would have been
11 asking "What is being discussed?" or "What's going on
12 here?". There was none of that.

13 MRS ROBERTS: A brain infection and you go for your lunch?

14 MR ROBERTS: When I read through the medical notes, the
15 medical notes do not read ...

16 MRS ROBERTS: Can I have a wee break?

17 THE CHAIRMAN: Do you want to stop for a few minutes?

18 MR ROBERTS: A few minutes.

19 THE CHAIRMAN: I'm in your hands. I'd presume you'd prefer
20 your wife to be with you when you're giving evidence.

21 MR ROBERTS: I can carry on.

22 MR McALINDEN: In relation to this issue, obviously there
23 doesn't appear to be anyone here for Dr Sands.
24 Certainly Mr Green made the point when the family
25 opening was raised that if this issue was going to be

116

1 a significant issue, he would wish to be present to deal
2 with it. I realise this is becoming a very significant
3 issue and I think, in terms of fairness to Dr Sands,
4 it would probably be appropriate if Dr Sands' counsel
5 was here to hear this evidence to deal with it.
6 THE CHAIRMAN: I understand. I know from what Mr Green
7 said, he's not available this week, isn't that right?
8 MS McADOREY: That is right, Mr Chairman.
9 THE CHAIRMAN: But he's available next week.
10 MS McADOREY: He's available next week.
11 THE CHAIRMAN: I had considered this, but I wanted to hear
12 the extent to which Mr and Mrs Roberts were advancing
13 this point today before I made a decision about whether
14 it was necessary for Mr Green to return or indeed
15 whether it's necessary for Dr Sands to return. So what
16 I'll do is I'll -- I'm not going to stop the evidence
17 being given, but I think then that I will want to hear
18 from you or Mr Green next week whenever suits. There's
19 time for that to be done next week. So if you could --
20 later today or tomorrow -- arrange with Mr Green a point
21 at which he could return next week. You'll obviously be
22 able to give him the transcript of today's evidence.
23 And we can discuss whether Dr Sands might be recalled on
24 this specific point. I think he has already been
25 questioned to some extent on it.

117

1 MR ROBERTS: Okay. Why don't we take maybe a 10-minute
2 break? Or do you want to go for lunch and come back?
3 THE CHAIRMAN: If we said 2.15, does that give people time
4 enough for a break?
5 MR QUINN: It would give Mrs Roberts a chance to recover and
6 give everyone a chance for a short break.
7 THE CHAIRMAN: I'm not sure it will get any easier for her
8 after the break. Let's take 35 minutes now and push on
9 at 2.15.
10 (1.40 pm)
11 (The Short Adjournment)
12 (2.15 pm)
13 (Delay in proceedings)
14 (2.25 pm)
15 THE CHAIRMAN: Can I just recap on the point that you were
16 making before we broke?
17 Your interpretation and recollection is that
18 Dr Sands did not say anything to you about a major
19 neurological problem for Claire, nor brain infection nor
20 encephalitis, and I think you've made two points about
21 that. Mrs Roberts, you said if he had said that to you,
22 you'd never have left for lunch.
23 MRS ROBERTS: Never.
24 THE CHAIRMAN: Mr Roberts, the second issue you were raising
25 specifically was the way in which Claire was treated,

119

1 MS McADOREY: Mr Chairman, I'm in your hands. At this
2 stage, I could refer you to Dr Sands' evidence.
3 Dr Sands has given evidence on this point.
4 THE CHAIRMAN: He has, and I think you were helpful enough
5 to provide us with the references. 19 October, is it?
6 MS McADOREY: Yes, page 170, lines 10 to 19.
7 THE CHAIRMAN: Yes.
8 MR STEWART: I would also suggest his witness statement to
9 the inquiry.
10 THE CHAIRMAN: This is where he gives his explanation for --
11 I think it's what I was summarising to Mr and
12 Mrs Roberts a few moments ago. He said he spoke to
13 Dr Webb, came back to Allen Ward and put those extra
14 words in the notes. Okay. Would you contact Mr Green
15 and then you can liaise with us as to what day you could
16 come back next week?
17 MS McADOREY: Mr Green is back on Monday. He's back for the
18 remaining three days and, if you wish Dr Sands to give
19 evidence, I have no doubt he will make himself available
20 to the inquiry.
21 THE CHAIRMAN: Thank you very much indeed.
22 It's 1.40. We're going to get through your evidence
23 today, there's no rush to go through it within a certain
24 time. I'm in your hands about whether you're really
25 content to go ahead without your wife.

118

1 you can't reconcile that with her being treated for
2 encephalitis as if that had been diagnosed; is that
3 right?
4 MR ROBERTS: Yes, that's correct.
5 THE CHAIRMAN: Is that right until about 5 o'clock when
6 Dr Webb gives her acyclovir?
7 MR ROBERTS: No, because I think at 5 o'clock Dr Webb in his
8 note says he does not believe -- he doesn't think that
9 meningoencephalitis is likely.
10 THE CHAIRMAN: Right. But then he does give the acyclovir,
11 doesn't he?
12 MR ROBERTS: To me, that's routine cover for a child who
13 he is about to leave on the ward, that he's concerned
14 about, and that he feels will need routine antibiotic
15 and antiviral cover. It's not specific for the
16 treatment of encephalitis. That would be my view on
17 that. Because Dr Webb has, in his note:
18 "I don't think meningoencephalitis is likely."
19 So even at that stage, Dr Webb is not considering
20 meningoencephalitis.
21 To follow that on, the actual ...
22 THE CHAIRMAN: It depends how you interpret that. That's
23 the note, if we bring it up, at 090-022-055. It's the
24 bottom of the page, the heading is "plan", and then
25 point 1:

120

1 "Acyclovir -- I don't think encephalitis is likely."
2 So your interpretation of that is he's giving that
3 as a protection, not because he has identified any
4 specific condition which Claire needed it for?
5 MR ROBERTS: Yes. It's routine and I think Dr Stewart
6 referred to it in one of his statements that that was
7 standard, quite standard practice, to give routine cover
8 for antibiotics and antiviral treatment.
9 THE CHAIRMAN: Okay. We had got into this because you had
10 said you had a number of points you wanted to make about
11 the medical notes. The first one was about the autopsy
12 report, which you say is significantly inaccurate, but
13 then you acknowledge -- we've been through that over the
14 last few weeks, so I think you were inclined to let that
15 point stand as it is; is that right?
16 MR ROBERTS: Yes. Just to raise that as another critical
17 area of concern, that there was a bias attached to that
18 request form to the pathologist, which pointed the
19 pathologist in a certain way.
20 THE CHAIRMAN: Yes. Then the next point you wanted to make
21 from the medical records was: this entry about
22 "encephalitis/encephalopathy", and I think unless
23 you have anything more to add, we have gone through
24 that. Are there other specific issues in the medical
25 notes beyond the ones that you want to emphasise?

121

1 and I think that's reflected in her Glasgow Coma Scales.
2 Claire had a blood test done around 9.30, and her
3 sodium level was 121. By then it was too late because
4 she had been put to sleep for the previous 4 to 5 hours.
5 She didn't have a chance to recover. The hyponatraemia
6 had fallen, the sodium had fallen, the fluids were still
7 being administered, the cerebral oedema was taking over
8 Claire's clinical condition at that time. It was only
9 a matter of hours then before we reached disaster.
10 THE CHAIRMAN: And you fit that in with what Professor Young
11 said a couple of days ago, which is the big missed
12 opportunity here was the second blood test because if
13 that had -- as he thought was likely, if that had shown
14 a falling sodium, then something could have been done at
15 least to resolve the hyponatraemia element of her
16 condition.
17 MR ROBERTS: Well, I think it beggars belief how Dr Sands
18 can classify a child with a major neurological problem,
19 a brain infection, encephalitis, at 11 am on a ward
20 round and he fails to do a blood test.
21 THE CHAIRMAN: What Professor Young said, if I've got this
22 right -- and I'd like your comment on it -- is if the
23 second blood test had been done, he believes it would
24 almost certainly have shown the sodium falling below
25 130. That would have highlighted that issue. So action

123

1 Let me say, over the last number of weeks, we've
2 highlighted a whole series of entries which are a bit
3 ambiguous, entries which are not timed, and the
4 misunderstandings which can arise from that, but if you
5 want to make any specific point, please do.
6 MR ROBERTS: I think the obvious errors are in the
7 medications and we've gone through that in detail.
8 There's numerous errors, failures, mistakes, overdoses
9 of medications given to Claire. And if I can fit that
10 into the clinical picture a little bit better, that was
11 Claire's -- Claire's clinical presentation on the
12 Tuesday morning was typical of a child whose sodium
13 levels were falling. She had been vomiting through the
14 night, she was on low-sodium fluids. That was
15 her clinical presentation on the Tuesday morning. What
16 then happened around 2 or 3 pm was that Claire was
17 overdosed on medication. Claire received serious
18 overdoses of phenytoin and midazolam. That, in effect,
19 heavily sedated her, in effect it put Claire to sleep
20 for the next four or five or six hours. Meantime, the
21 fluids were still being administered, the hyponatraemia
22 was building, the cerebral oedema was building, and
23 Claire's sodium levels were falling. By the time the
24 overdoses of medication were starting to wear off, the
25 cerebral oedema had already built by around 9 o'clock,

122

1 could have been taken to control and restore the proper
2 sodium level, which would have taken that complication
3 out of Claire's condition, which would have allowed the
4 doctors to focus on what else was wrong with her in the
5 first place.
6 MR ROBERTS: I don't believe there is that much else wrong
7 with Claire.
8 THE CHAIRMAN: Surely the complication, Mr Roberts, is there
9 was something wrong with Claire, which is why she came
10 into hospital in the first place.
11 MR ROBERTS: Yes.
12 THE CHAIRMAN: When she arrived in hospital, her sodium was
13 a bit low at 132 and she has been sick. So however
14 major it is or however minor it is, there's something
15 wrong with her; is that not right?
16 MR ROBERTS: Yes, and I think our understanding of that is
17 correct: Claire had a tummy bug and had
18 a gastro-enteritis type infection. That was actually
19 abating, because if we look at her white cell count, it
20 had dropped from 16.5 down -- by the time she got
21 through Tuesday and into PICU, her white cell count had
22 fallen to 5. So the level of infection was abating.
23 Claire's gastro-enteritis-type bug was correcting
24 itself. But what had taken over was the treatment
25 throughout Tuesday, was the overdose of the medication.

124

1 She was put to sleep and she didn't have a chance to
2 recover from that.

3 THE CHAIRMAN: You'll understand why I'm asking you these
4 questions because there are a number of other views
5 which have been expressed, and one of the striking
6 features is that there's a significant level of
7 disagreement about what exactly was wrong with Claire
8 and what exactly killed her and the extent to which each
9 contributed. It's not just -- I know you and your wife
10 have reservations about views coming from the Children's
11 Hospital, but the inquiry's experts aren't all singing
12 from the same hymn sheet about what was wrong with
13 Claire. But they do seem to think that there was
14 something more wrong with her than just a tummy bug.

15 MR ROBERTS: Yes. Well, that's the bit we find difficult to
16 accept because there is no evidence for that. What
17 evidence do we have for that? Certainly
18 status epilepticus, there was no testing done, and
19 Claire was not --

20 THE CHAIRMAN: I think to be fair, the majority of the
21 experts have thought that that's an unusual diagnosis
22 and without confirmation.

23 MR ROBERTS: Exactly.

24 THE CHAIRMAN: But I think the point was -- and it's really
25 the point that you were at in late 1996/early 1997,

125

1 agenda. Dr Steen didn't change her view in 1996/1997 or
2 again when we met in 2004, and her views did not change
3 at the coroner's inquest in 2006. So our communication
4 with the main clinician responsible for Claire's
5 treatment, we feel was, to put it mildly, totally
6 inadequate.

7 I think that raises another issue around -- and
8 I don't want to go back to it too much, but when the
9 actual note, the "encephalitis/encephalopathy" was
10 added, because I do feel that when we did go back in
11 2004 and we were heading -- we had our meeting and
12 we were heading for a coroner's inquest, that Dr Steen
13 was asked by Dr McBride in the first instance to review
14 the medical notes. I find that very difficult to
15 accept, that a doctor who potentially is going to be
16 asked a question about the treatment of a child is
17 given, in the first instance, the opportunity to look at
18 the medical notes.

19 Q. Why?

20 MR ROBERTS: I think it's pretty obvious if a doctor looks
21 as a medical note and she's about to face criticism,
22 that she will want to go through the medical notes,
23 scrutinise the medical notes and perhaps see what their
24 content is. I feel that if Dr Steen was reading through
25 the medical notes, she would realise that there had to

127

1 which is that sometimes you just don't know.

2 MR ROBERTS: That's correct. But we do have evidence.
3 We have pathologist reports to say that there is no
4 brain infection. So we have to look at solid evidence.
5 The solid evidence is that there was no brain infection.
6 There may be a few unknowns and a few unanswered
7 questions, but if we rely on solid evidence, there was
8 no pathological evidence for brain infection. So that
9 leads us to the fact that Claire certainly had
10 medication overdoses that affected her ability to
11 respond throughout Tuesday. The fluid administration
12 diluted her sodium levels, and we know that a minimum
13 positive balance of hypotonic fluids can lead to acute
14 hyponatraemia. So we prefer to look at facts and the
15 evidence. We know the sodium level fell drastically
16 from 132 to 121 over 23 hours; that is acute
17 hyponatraemia.

18 THE CHAIRMAN: Okay. Mr Stewart?

19 MR STEWART: Thank you, sir.

20 Central to your quest for answers is really the
21 issue of what you have been told, what you were told,
22 what you were not told. How do you feel about the way
23 the communication with you has been handled?

24 MR ROBERTS: I think essentially, the communication we had
25 was with Dr Steen, and Dr Steen, in our view, had one

126

1 be -- well, if she looks at her definition, she is
2 confident that she has brain infection within the
3 post-mortem report. But the medical notes do not find
4 encephalitis, I feel, by that stage. I feel that
5 Dr Steen needed to close the circle within the medical
6 notes.

7 THE CHAIRMAN: If I understand it rightly, in effect what
8 you're querying is whether, when Dr Steen saw the notes
9 and the issue had been raised on the back of the
10 documentary, she then saw that there wasn't a reference
11 to encephalitis, so she got Dr Sands to write it in?
12 Bluntly, is that what you're saying?

13 MR ROBERTS: That's my belief.

14 THE CHAIRMAN: Which would mean that Dr Steen and Dr Sands
15 didn't just make mistakes or have oversights in the way
16 that Claire was treated, but that they subsequently
17 conspired to fabricate notes in order to try to see off
18 the queries which you raised some years later?

19 MR ROBERTS: Exactly, yes. I think Dr Steen, looking at the
20 notes, would realise that there had to be a trigger for
21 the status epilepticus, or as she had put down, the
22 non-fitting status. There had to be a reason for that.
23 That's why I believe the encephalitis was added into the
24 medical notes, in and around the ward time.

25 THE CHAIRMAN: It's one thing for me to decide that there

128

1 have been errors and omissions; you'll understand that
2 it's a much greater jump for me to say that notes were
3 fabricated after the event. In order just to be fair to
4 everybody, isn't it right that from the time that Claire
5 came in, there was a bit of an issue and a bit of
6 a question about encephalitis because it's in and then
7 it's stroked out? So from the start, encephalitis had
8 occurred to the admitting doctor and then to Dr O'Hare.

9 MR ROBERTS: Yes.

10 THE CHAIRMAN: I know that there are issues about whether
11 they stuck by that, but it was at least featuring in
12 their minds, wasn't it?

13 MR ROBERTS: Well, it has to be probably paramount in any
14 doctor's mind that they have to consider maybe the worst
15 case. In A&E, the SHO was little experienced and quite
16 rightly put it down with a question mark against it.
17 Dr O'Hare gave Claire a thorough examination and
18 admitted her on to Allen Ward and discounted
19 encephalitis at that stage.

20 THE CHAIRMAN: She considered it to the extent that she
21 wrote it in the note and then reconsidered it to the
22 extent that she deleted it. The only point I'm making
23 to you is that it is ... I'm not quite sure what the
24 correct term is for this. It's floating around at least
25 in the background as a possibility.

129

1 MR ROBERTS: I think if it had been a possibility,
2 it wouldn't have been discounted from Dr O'Hare's
3 medical note. Dr O'Hare, if she wasn't confident that
4 there was no encephalitis, would have left it in and
5 possibly with a question mark against it. And then my
6 point is from there on in, encephalitis is not mentioned
7 within the medical notes anywhere. At 5 pm, Dr Webb
8 does not believe or does not think meningoencephalitis
9 is likely. Now, the other important point is that even
10 if Dr Sands and Dr Webb had any real concerns about
11 a child with encephalitis, would they have left the
12 hospital at 5 pm?

13 THE CHAIRMAN: Well, I think the answer to that,
14 Mr Roberts -- and again you'll understand what I'm doing
15 here, I'm sort of posing the questions that might be
16 posed on their part in the same way as your issues have
17 been raised with them, I'm raising their possible
18 responses to you. I think the answer to that might
19 depend on the extent to which they think -- anybody
20 thinks -- that encephalitis is a possibility. Because
21 there are all sorts of degrees of risk and degrees of
22 concern about: is it condition A or is it condition B?

23 MR ROBERTS: Yes.

24 THE CHAIRMAN: I suppose the answer to that will be: it
25 depends to what extent they were worried. But I mean --

130

1 I think you've heard me raise this point earlier this
2 week about whether either doctor would have gone home if
3 they thought that Claire was in any severe and immediate
4 risk.

5 MR ROBERTS: Yes.

6 THE CHAIRMAN: I think, to be fair to Dr Webb, I don't think
7 he would have done because Dr Webb came back a number of
8 times in the afternoon. You have heard the criticism of
9 him that he was on the wrong track, but he was coming
10 back, he was clearly doing whatever he could, he was
11 paying a lot of attention to Claire. Whatever else
12 Dr Sands was doing on Tuesday afternoon, he also came
13 back and saw Claire before he left. So it's not that
14 they weren't interested in Claire, the question is: did
15 they identify accurately what the problem was?

16 MR ROBERTS: Yes.

17 THE CHAIRMAN: And your big concern is that they didn't.
18 That's why you told me last time you were in the witness
19 box, that you have a big concern about whether Dr Sands,
20 in 1996, thought that Claire was the sickest child on
21 the ward.

22 MR ROBERTS: Yes.

23 THE CHAIRMAN: And I understand that point.

24 MR ROBERTS: I think if I can add to that, when we look
25 at the medical notes from 5 pm onwards, we ask

131

1 ourselves: what really happened? What really happened
2 between 5 pm and Claire's respiratory arrest at
3 3 o'clock in the morning? There's a massive gap in the
4 medical notes. We have one entry from Dr Stewart at
5 11.30, who was recording a blood test result to check on
6 phenytoin levels. So from 5 -- and okay, Claire was
7 seen by Dr Hughes, but that's the administration of the
8 routine medications. There was no urgency shown to
9 Claire after 5 pm. She was seen by two very junior
10 SHOs.

11 THE CHAIRMAN: I think it's Dr Hughes who, at around
12 9 o'clock, organised the fresh blood test, wasn't it?

13 MR ROBERTS: Yes. Well, Dr Hughes administered the
14 acyclovir. Did she take the bloods at that time?
15 I don't think we know that.

16 THE CHAIRMAN: I'm not sure we did, but the bloods were
17 taken at about that time, which is why you get a result
18 at about 11 o'clock.

19 MR ROBERTS: Yes.

20 THE CHAIRMAN: So it seems a fairly logical step that it was
21 Dr Hughes who took or arranged for the blood test to be
22 taken. The result of that comes back at about 11-ish.
23 Dr Stewart comes in -- I think he might actually be
24 called because of the phenytoin level but,
25 coincidentally, the blood result is through. He

132

1 realises things are seriously wrong and he gets a lot of
2 it right in his note at about 11/11.30.

3 MR ROBERTS: He certainly gets the note right, yes,
4 regarding hyponatraemia, fluid overload, low-sodium
5 fluids, yes.

6 THE CHAIRMAN: And then you have the final disaster that --

7 MR ROBERTS: Then on top of that, he goes ahead and
8 administers more fluids with the additional phenytoin.
9 So he wasn't totally correct.

10 THE CHAIRMAN: No, he wasn't perhaps.

11 MR ROBERTS: I just draw the point to the level of urgency
12 that was shown between 5 pm and 3 am for a child who,
13 I re-emphasise, was the sickest child on the ward, had
14 a major neurological problem, and had a brain infection.

15 THE CHAIRMAN: Mr Fortune?

16 MR FORTUNE: Sir, I rose a few moments ago and you
17 indicated, with a gesture of your hand, I should hold my
18 objection. But if I've understood what Mr Roberts has
19 said just a few moments ago in relation to the entry on
20 page 090-022-053, the entry of the words
21 "encephalitis/encephalopathy" by Dr Sands is as a result
22 of a conspiracy between he and Dr Steen, then I need to
23 say something. Because of course that is, as far as
24 I can recall, the first time such an allegation has been
25 made, certainly so far as Dr Steen is concerned, and I'm

133

1 on the autopsy request form is identifying the route
2 that she would like the pathologist to take. She is
3 identifying that she would like to find encephalitis
4 in the post-mortem report. If anything, then, it
5 reinforces the point that it's one of the reasons why
6 Dr Steen will have to go back into the medical notes and
7 capture the encephalitis within the medical notes.

8 THE CHAIRMAN: Let me ask a simple point: why would she not
9 do that in October 1996?

10 MR ROBERTS: Because we had gone home as distraught parents
11 and we had accepted her explanations for a brain
12 infection. There was no questions being asked. There
13 was questions being asked in 2004.

14 THE CHAIRMAN: Okay.

15 MR ROBERTS: When the notes -- I feel the circle for the
16 notes was not complete, and that's when it was
17 completed.

18 THE CHAIRMAN: Mr Fortune?

19 MR FORTUNE: If I've understood this very serious allegation
20 correctly, the entry in the note on the left-hand side
21 of the screen was made in 2004. There is evidence in
22 1996, contemporaneous with Claire's treatment in
23 hospital, that Dr Steen, amongst other clinicians,
24 questioned the possibility of encephalitis. Mr Roberts
25 does not wish to withdraw the allegation and therefore

135

1 not aware of such an allegation being made against
2 Dr Sands.

3 In relation to the allegation, if we keep that
4 document up on the left-hand side, please, and then
5 bring up on the right hand side 090-054-183. This is
6 the autopsy request form in the hand of Dr Steen, and
7 at the bottom of the form:

8 "Clinical diagnosis. Cerebral oedema secondary to
9 status epilepticus. Query underlying encephalitis."

10 THE CHAIRMAN: And that's the 22 October 1996 -- it's
11 wrongly dated. It's 23 October 1996, isn't it?

12 MR FORTUNE: Yes. It is effectively a contemporaneous
13 document.

14 THE CHAIRMAN: Yes. Thank you.

15 MR FORTUNE: Sir, I say no more at this stage.

16 THE CHAIRMAN: You understand the point that's being made?
17 I had questioned you on the basis that, whatever degree
18 of uncertainty there was about encephalitis, it had been
19 referred to from the admission notes onwards, and
20 Mr Fortune for Dr Steen is emphasising that encephalitis
21 is referred to with a query in her request for the
22 autopsy request form. Does that not make you hesitate
23 before suggesting that adding it to the medical notes
24 was a fabrication in 2004?

25 MR ROBERTS: No, it doesn't, because what Dr Steen is doing

134

1 Dr Steen will have to meet it when she gives evidence.

2 THE CHAIRMAN: Yes.

3 MR FORTUNE: It is a very serious allegation made for the
4 first time at a very late stage in this inquiry. That
5 in itself may prompt some real concern. Further -- and
6 I do not wish to be seen to be making a submission,
7 however it is a valid objection. Mr Roberts goes on to
8 attack the integrity of the pathologists in this case,
9 who carried out the autopsy. That, again, is a matter
10 of real concern, particularly, I suspect, for the Trust,
11 and I anticipate that I will see Mr McAlinden rise as
12 soon as I sit down.

13 THE CHAIRMAN: Thank you very much.

14 MR McALINDEN: There is one issue I would like to address at
15 this stage, Mr Chairman, and it's really a point of
16 information. Can you, on behalf of the inquiry team and
17 yourself, confirm that this is the first time that this
18 allegation has been brought to your attention?

19 THE CHAIRMAN: Yes, subject to Mr Quinn's opening last
20 Thursday.

21 MR McALINDEN: But certainly in relation to Dr Steen, this
22 is the first time?

23 THE CHAIRMAN: Yes, it is.

24 MR McALINDEN: Can you confirm that the matter was
25 previously investigated by the police and that, to your

136

1 knowledge, and to your team's knowledge, it would appear
2 that the allegation that's been made today was not made
3 to the police and that the police, at no stage, carried
4 out any forensic testing of the documentation to
5 investigate any such complaint?

6 THE CHAIRMAN: I'll have to confirm that, but I think that's
7 right.

8 MR McALINDEN: Thank you.

9 MR QUINN: Mr Chairman, I have just one point to make.
10 Subject to what your own view is, I didn't hear any
11 attack on the pathologists made by either Mr and
12 Mrs Roberts. They simply just said what was on the
13 autopsy request form.

14 MR FORTUNE: That is not correct. The suggestion made by
15 Mr Roberts is that that was the path that Dr Steen
16 wished the pathologists to go down. We can check the
17 transcript. If I am right, then, sir, it is a matter of
18 inference. It is either explicitly or implicitly,
19 at the very least, an attack on the integrity and
20 independence of the pathologists.

21 THE CHAIRMAN: Well, sorry, that might be going a bit far.
22 Because when Dr Herron was giving evidence, I think he
23 accepted -- and I think it was in response to a question
24 from me -- that he received an unusually detailed
25 autopsy request form and that since he doesn't always

137

1 have time to make his way through the notes and records,
2 the detail in this request form would be a particularly
3 helpful steer about what he might be looking for. It
4 doesn't bind him to go, but he's being -- and in fact,
5 he would welcome this -- encouraged to look in
6 a particular direction to see if the clinicians'
7 suspicions are correct. I'm not sure that that amounts
8 to an attack on the pathologists.

9 MR FORTUNE: But whatever Dr Herron's practice may have
10 been, the way the words have just been put into the
11 public arena by Mr Roberts -- and we can go back to the
12 transcript.

13 MR QUINN: Page 133, lines 1, 2 and 3 [draft].

14 THE CHAIRMAN: What Dr Steen is doing, on the autopsy
15 request form, is identifying the route that she would
16 like the pathologist to take. She is identifying the
17 that she would like to find encephalitis in the
18 post-mortem report.

19 MR QUINN: That "she would like to find", not the
20 pathologist. He never challenged the pathologist's
21 findings at any time.

22 THE CHAIRMAN: I think I've got it. Thank you.

23 MR FORTUNE: I don't think saying any more will advance this
24 objection.

25 THE CHAIRMAN: Okay.

138

1 MR ROBERTS: If I could maybe just add to that: when I look
2 at this autopsy request form, and it is very distressing
3 to read as a parent, and it reads that -- as we've gone
4 through numerous times -- that Claire was unwell for
5 72 hours before admission, that she had contact with
6 a cousin who had vomiting and diarrhoea. She had a few
7 loose stools and then, 24 hours prior to admission,
8 started to vomit. We cannot accept that.

9 THE CHAIRMAN: I understand. You say that history is almost
10 completely wrong.

11 MR ROBERTS: Of course it's wrong and it paves the way --
12 I have to choose my words very carefully -- for
13 interpretation. It does also, obviously, cover Claire's
14 fluid and her sodium level. But to me, that history of
15 present illness should have started off with: we have
16 a child whose sodium level was 132 on admission and fell
17 to 121 within 23 hours, we are concerned about acute
18 dilutional hyponatraemia. Not some history about
19 visiting a cousin who had vomiting and diarrhoea.

20 THE CHAIRMAN: Okay.

21 MR ROBERTS: And the sodium level -- there is a note that
22 sodium dropped to 121 on line 5. To me that should be
23 the first entry that went into the clinical summary.
24 And again, no reference to the severe drop in the sodium
25 level.

139

1 THE CHAIRMAN: Okay. Let me see where you want to go next.
2 We've been through the autopsy report and the medical
3 notes. Mr Stewart asked you about communication and
4 you have expressed the view that the communication,
5 which was essentially handled by Dr Steen, was totally
6 inadequate. I think there was a point you wanted to
7 ask, Mr Stewart, from this week's evidence.

8 MR STEWART: You have listened very patiently to a lot of
9 evidence this week and doubtless some of it you agreed
10 with and perhaps some of it you didn't. Is there
11 anything in particular that is of concern to you that
12 you'd like to highlight?

13 MR ROBERTS: I think a general comment would be that it's
14 been a bit of a yo-yo session for us because we come
15 along and we listen to independent experts give
16 evidence -- and I think their evidence is very clear-cut
17 as far as we are concerned, looking for truth,
18 transparency and honesty. And then when we have the
19 clinicians for the Royal giving their evidence, we seem
20 to have a more defensive approach overall, still trying
21 to defend directions in 1996.

22 Q. You heard Mr Peter Walby give evidence yesterday and the
23 day before. He said that he was anticipating, or half
24 anticipating, a medical negligence action by you. None
25 materialised. But had it done so, he would have settled

140

1 it on the basis of an error, a medical error, that he
2 had identified. If somebody had come forward and said
3 to you at that stage that they had made an error, would
4 that have made any difference to you?

5 MR ROBERTS: Of course it would have.

6 MRS ROBERTS: Even if we went to the inquest.

7 MR ROBERTS: This is what we find difficult to accept.
8 There are so many errors and mistakes in Claire's
9 treatment, we find it impossible to understand how they
10 were not identified in 1996. We have heard about audits
11 and mortality meetings and reviews. How that did not
12 happen, how that was not picked up at some time we find
13 that really quite difficult to understand. As far as
14 Mr Walby's comments were concerned, we never questioned
15 in 1996, we never questioned Dr Steen, Dr Webb, we never
16 questioned Claire's treatment, we never questioned her
17 care management, we never raised an issue with them. We
18 did not question their integrity. We trusted in the
19 doctors at the time.

20 In 1996/1997, we put our full trust in the doctors,
21 we did not raise one question that would question their
22 actions. We only started asking questions in 2004. And
23 we find that very, very difficult to accept. And as
24 I say, even then, leading on to the coroner's inquest in
25 2006, we were still getting the same responses from the

141

1 claim in respect of Claire?

2 MR ROBERTS: No, we have never gone down that road.

3 Q. When you had the meeting on 7 December 2004 with
4 Dr Rooney, how did you perceive Professor Young's status
5 at that time?

6 MR ROBERTS: I received several phone calls from Dr Rooney,
7 as she was organising the meeting planned for
8 7 December, and she told me who would be attending the
9 meeting: Dr Steen, Dr Sands, and she told me that there
10 would be an input from a senior consultant, someone who
11 had specialised in fluids and fluid management. And
12 then I later received a call from Professor Rooney to
13 say that it would be Professor Young, who was a senior
14 professor from Queen's, who would be giving us an input
15 into Claire's fluid management. My view at the time was
16 that Professor Young was a professor from Queen's.

17 THE CHAIRMAN: In other words, are you saying that you
18 thought he had no connection with the Royal?

19 MR ROBERTS: Yes.

20 THE CHAIRMAN: I understand that point. Can I ask you
21 this: do you accept that he gave an independent input
22 in that he was the one who identified hyponatraemia? In
23 other words, if you're worried about there's a certain
24 line which is being steered by Dr Steen, Professor Young
25 didn't go down that line?

143

1 doctors responsible for Claire's treatment.

2 MRS ROBERTS: Also, may I say that when Mr Walby mentioned
3 on his evidence about a medical negligence case, never
4 in a million years did I even think when I had to go to
5 a coroner's inquest -- negligence, mistakes, that never
6 crossed my mind. But when I came out of that inquest,
7 I said to my husband or maybe Alan said to me, "Someone
8 has made a massive cock-up over our daughter's death".
9 But not once when I was in that coroner's inquest or the
10 lead-up to it was negligence or anything entered my
11 mind. All I wanted was Claire. And for those doctors
12 to say in 1996 to say, "We made mistakes". For everyone
13 makes mistakes, but all you have to do is hold your hand
14 up ... Excuse me.

15 MR STEWART: Perhaps a few minutes, sir.

16 THE CHAIRMAN: You can maybe consider over the break,
17 Mr Roberts, if there is anything more you want to add.
18 I suspect we're coming towards the end of your evidence,
19 but you can consider that over the next few minutes.

20 MR ROBERTS: Thank you.

21 (3.05 pm)

22 (A short break)

23 (3.15 pm)

24 MR STEWART: Just so the point is clear: have you at any
25 time suggested any claim or made any medical negligence

142

1 MR ROBERTS: No, no, Professor Young gave us the answer to
2 the question. I said earlier we had two specific
3 questions: fluid management, was it an issue, was it not
4 an issue? And at that meeting on the 7th,
5 Professor Young explained to us that Claire's fluid
6 management was an issue.

7 THE CHAIRMAN: Well, I just want to understand then, to the
8 extent that you're making a point about this, it's that
9 it's not about what he said; it's about your
10 understanding that he was independent of the Trust when
11 he wasn't?

12 MR ROBERTS: Yes. From what we now know, that's a concern.

13 THE CHAIRMAN: It is, but it didn't stop him giving you --

14 MR ROBERTS: No, he answered the question we wanted answered
15 at that time.

16 THE CHAIRMAN: Thank you.

17 MR STEWART: At that time, there was an attempt to conduct
18 a case note review. In fact, there were several
19 attempts to review the case notes. What did you make of
20 those attempts?

21 MR ROBERTS: Well, as far as I was concerned, Dr Rooney had
22 informed me that Dr Steen had Claire's case notes and
23 she was putting together a document. That's how it was
24 described to me, that Dr Steen was compiling a document,
25 and from that document she would be able to chart

144

1 Claire's history and give us a breakdown of Claire's
2 treatment and her medical care for the Monday and the
3 Tuesday.
4 Q. When did you first learn that there may have been an
5 error in the prescription of midazolam?
6 MR ROBERTS: I think that was about 12 o'clock one night.
7 I was on the computer at home and I was looking
8 through -- everyone seemed to be focusing on fluids and
9 fluid management and I was totting up the total fluids
10 that Claire had received. Then I said I'd better check
11 some other things and go through it in case there was
12 any other errors within the medical notes, and the first
13 thing I noticed was when I looked at the phenytoin
14 calculation. It was 18 milligrams per kilogram. Claire
15 was 24 kilograms, so I did a rough tot in my head, I did
16 20 times 24 is 480, so I knew there was a direct mistake
17 there straightaway. 18 times 24 is not 632 for obvious
18 reasons.
19 And then I started looking at the other -- once I'd
20 identified the error within the phenytoin, I then looked
21 at the midazolam and called up an online data sheet for
22 midazolam. And the recommended dose from that data
23 sheet was quoting 0.1 milligrams per kilogram. And
24 I looked again at the medical notes and saw that
25 Claire -- the entry in Claire's medical notes was 0.5.

145

1 No, just an acknowledgment to finish with, I think.
2 I think I would like to say that my wife and I would
3 like to thank you, Mr Chairman, the inquiry senior
4 counsel and the entire inquiry team for the way in which
5 this public inquiry has been conducted and its endeavour
6 to establish and identify what we, as Claire's parents,
7 have been asking for for the last 16 years, and that's
8 truth and justice. Thank you.
9 THE CHAIRMAN: Thank you very much. Ladies and gentlemen,
10 we're finished with today's evidence, unless there are
11 any other points to be raised.
12 SPEAKER: I think Mr Fortune might want to raise a few
13 issues with you. He's currently on the phone. Would
14 you give him a few moments? They might be specifically
15 for the inquiry and the timetabling of next week.
16 THE CHAIRMAN: We'll let Mr and Mrs Roberts go.
17 MR QUINN: My learned friend has followed a number of
18 questions that -- I had prompted a number of his own
19 questions. One question that we think has been
20 unanswered was: we heard Mr Roberts found the mistake
21 in the overdose at midnight when looking at the notes.
22 We never actually heard when. When was that? When was
23 it first discovered after the many reviews that were
24 carried out, after the many reviews of the notes? Was
25 it before the inquest, after the inquest? When was it?

147

1 So I had grave concerns on spotting that.
2 THE CHAIRMAN: It ended up, now everyone accepts on the
3 basis of your discovery, that she got triple the volume
4 of midazolam that she should have got.
5 MR ROBERTS: Yes, yes.
6 THE CHAIRMAN: Or more than triple.
7 MR ROBERTS: More than. To be accurate, even if we look at
8 the regular dose of midazolam, I think there's potential
9 errors within that, that have yet to be highlighted or
10 discussed.
11 THE CHAIRMAN: The 0.1 and 0.2?
12 MR ROBERTS: Well, the midazolam was actually mixed ...
13 69 milligrams of midazolam was mixed with 50 ml fluid to
14 give a ratio of 1.38. And Claire eventually was to
15 receive 3 ml, so 3 ml of fluid on that ratio is
16 4.14 milligrams of midazolam; the prescription is 2.88.
17 THE CHAIRMAN: Okay. Mr Stewart, anything more?
18 MR STEWART: Have you anything more, Mr Roberts? You have
19 covered perhaps the chiefest of your concerns and I know
20 there are probably many more. Is there anything that
21 you think that you need to say that should be said that
22 you'd like to say?
23 MR ROBERTS: I think we've covered most things. If I could
24 just acknowledge, I think, in summing-up, I think we've
25 covered most of that.

146

1 MR ROBERTS: It was after the inquest.
2 MR QUINN: What year?
3 MR ROBERTS: It must be probably about three years ago now.
4 THE CHAIRMAN: Thank you.
5 I was going to say we'll adjourn until Monday
6 morning at 10 o'clock. So if Mr Fortune has any
7 specific point to come back to me on, we're due on
8 Monday to have Dr McBride and Dr Steen, and we
9 anticipated not getting through Dr Steen after
10 Dr McBride on Monday, so she would spill over into
11 Tuesday.
12 MR STEWART: Sir, may Mr and Mrs Roberts leave the box?
13 THE CHAIRMAN: Of course, please do. Thank you.
14 Mr Fortune, I was just saying that I'm told by your
15 solicitor that you might have a query to raise about
16 next week's timetable. I was saying that we intend to
17 start with Dr McBride with Monday. We continue with
18 Dr Steen. She's timetabled, if needs be, to spill over
19 into Tuesday. We have Professor Lucas on Tuesday and
20 we might have Dr Sands, if his availability is
21 confirmed, on Tuesday.
22 MS McADOREY: I have spoken to Dr Sands and he can come back
23 next week.
24 THE CHAIRMAN: Why don't we pencil Dr Sands in for 2 o'clock
25 next Tuesday? And Professor Lucas will be giving

148

1 evidence and then Dr MacFaul on Wednesday. Is there
2 anything separate from that?
3 MR FORTUNE: No, sir, thank you very much indeed.
4 THE CHAIRMAN: Thank you, Monday at 10.
5 (3.27 pm)
6 (The hearing adjourned until 10.00 am on
7 Monday, 17 December 2012)
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

1	
2	I N D E X
3	
4	PROFESSOR NICHOLA ROONEY (called)1
5	Questions from MR STEWART1
6	MR ALAN ROBERTS (called)79
7	MRS JENNIFER ROBERTS (called)79
8	Questions from MR STEWART79
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	