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2 (9.30 am)  
3 (Delay in proceedings)  
4 (9.52 am)  
5 THE CHAIRMAN: Ms Danes?  
6 MS ANYADIKE-DANES: Good morning. Could I call, please,  
7 Dr MacFaul?  
8 DR RODERICK MACFAUL (called)  
9 Questions from MS ANYADIKE-DANES  
10 THE CHAIRMAN: Have a seat please, doctor. Thank you for  
11 coming back.  
12 MS ANYADIKE-DANES: Good morning, Dr MacFaul.  
13 Just to clarify matters in terms of reports, you  
14 have prepared a full governance report for the inquiry;  
15 isn't that right?  
16 A. Yes.  
17 Q. Just to make sure there's no confusion over the  
18 references, the reference for that is G238-002-001, and  
19 you prepared a version which was an extract from that  
20 report of those parts that really dealt with the  
21 clinical matters.  
22 A. Yes.  
23 Q. The reference for that is 238-002-001. That was dated  
24 July 2012. You also prepared some shorter responses for  
25 us. One, dated 3 September 2012, which was dealing with

1 I do particularly want to address with you, is there was  
2 some discussion, certainly yesterday, on the continuing  
3 significance of some of the issues that this inquiry is  
4 dealing with. I wonder if you have had an opportunity  
5 to see the e-bulletin from the BNF, the British National  
6 Formulary, which is issued only in December 2012. For  
7 reference that is -- we can pull it up -- 311-048-001.  
8 If we go to the second page of it, 002, so this was  
9 issued this month, and one can see under that update  
10 there:  
11 "Risk of fatal hyponatraemia with hypotonic  
12 intravenous infusions."  
13 What they are trying clinicians' attention to is:  
14 "The use of hypotonic intravenous infusion fluids in  
15 children has been associated with fatal hyponatraemia  
16 and the guidance of the British National Formulary,  
17 section 9.2.2.1 has been updated to reflect recent  
18 recommendations in relation to the sodium chloride 0.18  
19 per cent and glucose 4% in intravenous infusion  
20 throughout [which we have referred to throughout as  
21 Solution No. 18] and is now contra-indicated in children  
22 16 years or less, except when initiated and maintained  
23 under expert medical supervision in paediatric  
24 specialist settings."  
25 I recognise from your CV, when you were discussing

1 the issue to do with Forfar & Arneil. That's  
2 238-003-001 and you have already given evidence in  
3 relation to that the last time you were here.  
4 Another one, that's responses to comments  
5 Professor Young has made. The reference to that is  
6 238-004-001 and you have given evidence about that as  
7 well.  
8 A. Yes.  
9 Q. During the last occasion, you gave quite extensive  
10 evidence on your experience and expertise both as  
11 a clinician and hospital management and governance and  
12 just generally as an expert. You have given that  
13 evidence and I don't propose to ask you anything further  
14 about that, but I just confirm that in relation to the  
15 full governance report that you are adopting that report  
16 as your evidence, subject to anything that you deal with  
17 here in your oral evidence.  
18 A. Yes.  
19 Q. Thank you. We have, in part and with the benefit of  
20 your full report, explored with the governance witnesses  
21 a number of issues and I don't propose to go through all  
22 of that with you now. I understand that you've read  
23 quite a number of the transcripts; is that correct?  
24 A. Yes, yes.  
25 Q. What I would ask you, before we go into the issues that

1 before, that you have some input and relationship with  
2 the BNF --  
3 A. Yes.  
4 Q. Particularly in relation to the paediatric BNF, if I can  
5 call it that.  
6 A. Yes.  
7 Q. So does this still remain a live issue, how these fluids  
8 are use in children's cases?  
9 A. Yes, it does. I think there have been a number of  
10 publications in the late 2000s -- around 2007, 2008 --  
11 where hospitals dealing with paediatric patients have  
12 reported how they have implemented the recommendations  
13 or the concerns, let's say, that have been expressed  
14 about Solution No. 18 and -- but it is an incremental  
15 change. It has not -- there hasn't been a step change  
16 and I think those papers reflect several things.  
17 One is in respect of the BNF -- this is 2012 -- the  
18 NPSA alert came out in 2007.  
19 Q. Yes.  
20 A. So we have a five-year interval, and the Northern  
21 Ireland guidance came out in 2002. So there was  
22 an interval of five years between the Chief Medical  
23 Officer's report from here, then another five years  
24 before the NPSA issues an alert, and then another five  
25 years before the BNF, which has just come out. What

1 I think this illustrates is that, within the healthcare  
2 system, governance at the highest level -- that is the  
3 Department of Health and so on -- it does take time.  
4 The intervals are very similar in how science gets into  
5 textbooks and then an interval after textbooks gets into  
6 guidelines and these cycles take several years each  
7 time. So whether it's possible to speed up this process  
8 is an issue. It should be nowadays, but it is a matter  
9 for remark how the intervals are present and relevant  
10 perhaps to this inquiry.  
11 Q. Thank you. Thank you very much. Just on that question  
12 of what's topical still, there was -- I think it was  
13 Professor Lucas who was talking about death  
14 certification.  
15 A. Yes.  
16 Q. We can pull this up also, 311-045-001, which is the most  
17 recent report from the Office of National Statistics.  
18 This is a new issue that they have reported on; it is  
19 not one of their series of statistical data and you can  
20 see it is:  
21 "Death certification reform: a case study on the  
22 potential impact on mortality statistics."  
23 If one just looks at the key findings there,  
24 although they accentuate the positive that the case  
25 study on medical examiner scrutiny of death certificates

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1 to be when it is registered at the registry office.  
2 That's as far as I understand it. There have been  
3 concerns expressed over a number of years about the  
4 quality of death certification, for example, in the  
5 report which was under the aegis of the chief medical  
6 officers of Northern Ireland and England of sudden death  
7 in epilepsy, which I referred to in my report to do with  
8 the appropriateness of the conclusion that Claire had  
9 died from status epilepticus because that study showed  
10 that something like -- well, it was a high figure --  
11 a significant proportion of death certification was  
12 regarded as unsatisfactory. The deaths from epilepsy in  
13 children were found to be very few -- I think there were  
14 80 in the country at that time -- and this was a study  
15 including adults.  
16 The conclusion was, when the death certificates were  
17 reviewed, a significant proportion of them were poorly  
18 completed, and in my own collaboration with  
19 Professor Goldacre at Oxford looking at deaths in  
20 children -- I had a particular interest in deaths from  
21 infection because I had come to the conclusion that the  
22 commonest cause of death in children, after the newborn  
23 period, after age 1, was infection, and yet the ONS,  
24 Office of National Statistics, reports did not indicate,  
25 because they said congenital malformation was the

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1 found that in 78 per cent of cases the underlying cause  
2 of death remained unchanged, which means on 22 per cent  
3 it was changed, which gives you on any given death  
4 certificate a 1:5 to a 1:4 chance of it being  
5 potentially inaccurate. This report was based on  
6 a study, I think -- if one looks at the document --  
7 about half a dozen regions that they -- yes, here we  
8 are: Brighton, Mid Essex, Gloucestershire, Powys and  
9 Sheffield. So that's five regions that they were  
10 looking at.  
11 If one goes over the page to page 2, one sees  
12 certainly in England how they are going to seek to  
13 address that by appointing a local medical examiner and  
14 all deaths that are not reported to the coroner are  
15 going to be scrutinised by that person and that system  
16 is going to come into force apparently in 2014.  
17 Can you help us with what's underlying this concern  
18 and how it relates certainly to the cases that we have  
19 where we had death certificates changed?  
20 A. Yes. I think it's a very positive step that this is  
21 happening, in my view, but just to provide some  
22 background, at the moment, as far as I understand it --  
23 well, not at the moment, and I will explain it -- but in  
24 1996 and in 2005, once a death certificate has been  
25 completed, the only quality check in that process seems

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1 commonest cause of death, but actually infection in  
2 children with congenital malformation leads to death.  
3 And if you die from cancer, infection is often the  
4 trigger.  
5 So professor Goldacre, in Oxford, had done some  
6 record linkaging and managed to look at categories 1, 2  
7 and 3 on the death certificates and found that, yes,  
8 infection was important, but they would put cancer first  
9 or something like that. So it was obscured by the  
10 quality of the death certificates and much of the data  
11 in the categories was incomplete.  
12 So there was a concern then about death  
13 certificates. So to find some process of quality  
14 control is good and it is welcome and it happened after  
15 Shipman, but Shipman was in 2003, and it is going to  
16 still be 2014 before it is widely adopted that there's  
17 a quality control.  
18 So again we have these periods, if you like, between  
19 a recommendation or a concern being raised and then some  
20 form of implementation.  
21 Q. But if I ask you how that might perhaps relate to this  
22 inquiry: so if the department, for example, or for that  
23 matter the Trust, wanted to look at the incidence of  
24 deaths by examining the death certificates where  
25 hyponatraemia was involved, they are dependent upon how

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1 accurately, either as a primary cause or any of those  
2 secondary options that -- quite often it is the junior  
3 doctors, it seems to be, who are completing those  
4 certificates, how accurate they are in ascribing any of  
5 those to hyponatraemia. Is what you are saying that if  
6 they don't ascribe it even as a contributing factor to  
7 hyponatraemia, you might miss the incidence of  
8 hyponatraemia, if that's your source of data?  
9 A. If the -- yes. Death certificates, of course, are not  
10 usually reviewed in a hospital setting. The cause of  
11 death is, but not the death certification. The Office  
12 of National Statistics is entirely dependent on what is  
13 recorded. So when they produce data and statistics,  
14 they've only got what has been registered and unless  
15 they cross-check it with the hospital system, such as  
16 the Patient Administration System. I think in  
17 paediatric practice where deaths fortunately are few --  
18 in most general paediatrics they are few. They are  
19 higher, of course, tragically in paediatric intensive  
20 care and in cancer treatment, but many paediatricians --  
21 I have spoken to several of them over the years -- would  
22 choose to fill in their own death certificates rather  
23 than leave it to a junior -- in general paediatrics  
24 rather than speciality paediatrics -- because of this  
25 concern and medical students still are not particularly

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1 that whether we are talking about those recognising who  
2 was the consultant who was actually primarily  
3 responsible or whether one is talking about the  
4 communication between clinicians, senior and junior, or  
5 communication between the clinicians and nurses, or  
6 indeed the communication with the parents, that a number  
7 again of those who have given evidence have recognised  
8 that there were deficiencies there, most certainly in  
9 relation to the communication with the parents.

10 If one moves on to the clinical issues, whether one  
11 talks about the failure to do a blood test earlier than  
12 appears to have happened on the Tuesday, or the drug  
13 administration and the failure to pick up errors in the  
14 dosage and so on, down to the failure perhaps to  
15 appreciate or communicate quite how seriously ill Claire  
16 was over the Tuesday and perhaps also leading into the  
17 failure to discuss Claire with the PICU personnel,  
18 irrespective of whether she might have actually been  
19 transferred, or at least initiate that discussion, and  
20 again a number of clinicians have accepted in those  
21 areas that there were -- things could have been done  
22 better.

23 Then there is an issue of resources, and that is --  
24 I suppose it spans from whether the CT scan was easily  
25 accessible in that hospital. One had to take the child

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1 well trained -- nor are junior doctors -- in how to fill  
2 in death certificates.

3 Q. Thank you. Thank you very much. What I propose to do  
4 to get your best assistance is, in the course of both  
5 the clinicians and those who had, if I can put it that  
6 way, governance roles -- and sometimes that means one  
7 and the same person -- in the course of evidence that  
8 we've heard over that's weeks, a number of concessions  
9 have been made about a range of matters or acceptances  
10 that things perhaps could have been done slightly  
11 better. And if I go through them by way of category, we  
12 have the transcript references for all of these.

13 I am not going to burden or take up time giving all  
14 those, but if I give the broad categories of things, if  
15 anybody feels that I have misrepresented them, then I am  
16 happy to hear them.

17 One category is the issue of document recording and  
18 documenting. That seems to be an area where a number of  
19 the clinicians have conceded that things could have been  
20 done better. I am talking about 1996 standards. They  
21 would range from Dr Steen to Dr Webb, Mr Walby, a number  
22 of them who have given evidence and have recognised  
23 that.

24 Then there is the issue of communications, and  
25 that's quite a broad field, and people have recognised

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1 in an ambulance across the site. There was an EEG  
2 service, but that was not an emergency one and there was  
3 only one technician at the relevant time. A number of  
4 clinicians have commented on that. Whether that  
5 actually influenced the decisions they make, but  
6 certainly it was something they were aware of, if I can  
7 put it that way.

8 Then, of course, there seems to have been quite  
9 a big area about staffing levels, cover and workload and  
10 so on.

11 Then finally, another large area where there have  
12 been concessions or acceptances about things that could  
13 have been done better is the area of investigation from  
14 the referral of Claire's death to the coroner, which  
15 a number of them felt might have happened -- should have  
16 happened -- to what sort of post-mortem examination was  
17 carried out, through to the clinicopathological  
18 correlation, the discussion between clinicians and  
19 pathologists, through having grand rounds and paediatric  
20 mortality meetings.

21 There has been a debate about whether they happened,  
22 but certainly there seems to have been an acceptance  
23 that if they did happen, then there doesn't seem to have  
24 been an identifiable outcome from them.

25 Finally, if one looks at 2004 to 2006, the whole

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1 issue of whether there was a proper complaints process  
2 about the concerns Claire's parents were mentioning,  
3 whether there might have been an earlier SAI or  
4 discussions with the coroner and PSNI to enable that to  
5 happen, whether there could or should have been a root  
6 cause analysis and whether, in general terms, there  
7 should have been some review of Claire's case in some  
8 way from a multidisciplinary point of view.

9 Those seem to have been the broad headings under  
10 which the clinicians and those who are charged with  
11 governance have accepted that things perhaps fell short.

12 What I wanted to ask you about is: if one looks at  
13 that, and it seems quite a catalogue if one does, but if  
14 one looks at that, how and by whom should those matters  
15 have been identified apart from in the way that they  
16 were ultimately -- some of them were identified in the  
17 inquest and yet more have been identified in the process  
18 of this inquiry.

19 Leaving that aside and looking at that time from the  
20 hospital, from the Trust's point of view, how should  
21 those matters have come to light in your view?

22 A. Well, there are two main phases that you referred to.  
23 One was in the immediate aftermath of Claire's death in  
24 1996 and then there was the situation in 2004. Perhaps  
25 if I deal with the two separately.

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1 structured way of doing it. They wished to be able to  
2 say they were doing it -- and they were -- and there was  
3 good enthusiasm for doing audit, but the actual way they  
4 did it was not all that understood. From my own  
5 experience, although the guidance which came out from  
6 the Department of Health and so on was quite strong  
7 about collating an audit report at the end of the year,  
8 reporting your audit into the medical director and the  
9 chief executive of the trusts, in my experience that  
10 hasn't been done very often. It certainly wasn't done  
11 in the late 1990s, although the guidance was there.  
12 Rather as we were discussing earlier, there is a lag,  
13 an interval, before something is put in place and then  
14 it is adopted and this was the same with these reports.

15 So that's why I feel we have to look at 1996 through  
16 a different prism or viewpoint. I was not able when  
17 I was looking through the reports of clinical incidents,  
18 for example, in the Royal Hospital Group, to identify  
19 any pattern of analysis of the clinical incidents, at  
20 least up to about 2000. There was a detailed analysis  
21 of falls and tripping or things happening to patients  
22 that shouldn't have done and excessive radiation given  
23 perhaps by mistake, but the clinical incidents, I didn't  
24 see any collation. It may be that document exists and  
25 if so, it would be helpful.

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1 Because clinical governance, as it came to be  
2 embedded further, was still -- apart from audit --  
3 relatively rudimentary in the late 1990s even, because  
4 the involvement of clinicians as clinical leads or  
5 clinical directors was in place, and we know it was in  
6 place at the Children's Hospital, but the process by  
7 which it was conducted and the responsibilities  
8 understood by clinical leads and clinical directors was  
9 very wide and often was not fully understood. There was  
10 little guidance on what they should be doing other than  
11 common sense. They were part of a system which was well  
12 embedded, which was general management, and how  
13 a clinical lead or clinical director could influence  
14 what went on was, to an extent, dominated by saving  
15 money in the end. So if you identified shortages of  
16 medical staffing and you could have done -- and  
17 I believe Dr Hicks did -- you are then having to create  
18 a case against other cases to very often restrain -- to  
19 protect yourself from budgetary restraint rather than  
20 develop. So it was all a little bit still in evolution.  
21 There was much more control of consultants' work  
22 patterns from the early 1990s, and much more embedded  
23 and taken up was audit, clinical audit, but even there  
24 the practice of clinical audit by clinicians was done  
25 sometimes without due acknowledgment of the more

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1 So that's the 1990s. The 1990s was an evolutionary  
2 phase and a considerable lack of awareness perhaps.  
3 Nevertheless, I would have expected a clinical director  
4 or clinical lead at that time to be assured that audit  
5 was in place and to request or make sure somebody  
6 aggregated every year what was the general trend.

7 Q. If I can just pause you there at that stage: when you  
8 say you would have expected that to happen, given the  
9 sorts of things that you ever read about in terms of  
10 what people have conceded or accepted was deficient in  
11 Claire's treatment and care during her admission and the  
12 sort of categories of things that I just read out to you  
13 then, summarised to you there, is what you are saying  
14 that the clinical lead should have been able, after  
15 Claire's death, to have in some way or other identified  
16 those failings?

17 A. Well, I think it was -- and I have referred to it in my  
18 report -- the extent to which the clinicians recognised  
19 that this was an unexplained and unexpected death. This  
20 is where -- if it was unexplained, then clearly there  
21 would have been an incident raised. The profile of the  
22 event would have been higher and it would have been  
23 investigated, but it seems to me that the clinicians had  
24 come to the conclusion that this was a natural death.  
25 The certification was flawed because it seemed to me

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1 that with Dr Steen sending a letter to the parents in  
2 November giving a leaflet about meningitis, that she had  
3 in her own mind come to the conclusion that this was  
4 a death from encephalitis; in other words, an infection.  
5 Q. Then if she forms that view, Dr MacFaul, are you saying  
6 because she is -- both she and Dr Webb, who are senior  
7 consultants dealing with Claire, if I can put it that  
8 way, if they form that view, does that stifle any  
9 overall review of Claire's case to enable the clinical  
10 lead to identify these sorts of deficiencies or  
11 failings?  
12 A. Well, I think it does. I think that there's clearly --  
13 because it's a regional training hospital and it's  
14 dealing with complex cases, there are, as we have seen,  
15 something like two deaths a month, 24, whatever it is,  
16 a year. And amongst those, from the data that was  
17 submitted by the Royal, I was able to try to try -- and  
18 it is very subjective -- to identify these that would be  
19 unexpected and unexplained, looking at the diagnostic  
20 coding that was given, and I have submitted a note to  
21 you about that. There were six of those in the year.  
22 It seems to me that six is not a large number of  
23 unexplained or unexpected, but the problem is whether  
24 that was seen by the clinicians and I don't think they  
25 saw this as unexplained. I think Claire's death, in

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1 to the coroner. She is the last most senior person who  
2 dealt with Claire. She is at registrar level. What I  
3 am trying to get from you is, leaving aside the  
4 consultants recognising it and then reporting it to the  
5 clinical lead because they have recognised something  
6 went awry, is there any kind of routine way, in your  
7 view, in 1996, where the circumstances of any death of  
8 a child are looked at so that there is someone more than  
9 just the consultant or other clinicians directly  
10 involved who are actually looking at the circumstances  
11 of what happened, because we know that the clinical  
12 lead, Dr Hicks, was of the view that if she knew what  
13 she knows now, that's the kind of case she would have  
14 expected to have been referred to her?  
15 A. Well, the route would have been through -- in 1996, the  
16 route should have been through the mortality meetings,  
17 because audit was well embedded, and that would have  
18 been the route, providing that there was documentation  
19 of what was discussed and that there was an aggregation  
20 of what was discussed and perhaps reported now and  
21 again, but, for example, a death from status epilepticus  
22 is not all that common, and when it occurs -- and that  
23 was one of the things on the certificate -- it is  
24 an unusual event of its own, but when it does occur, it  
25 is usually from major tonic-clonic status, not from

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1 their minds, had been explained, and so it wouldn't be  
2 raised.

3 On the other hand, the only way you can assemble  
4 a picture of the deaths would be to look at the causes,  
5 and it would be reasonable for a clinical director to  
6 not only make sure there were mortality meetings in  
7 place, but to say what the purpose of them was. One of  
8 the purposes is to aggregate the causes of death and the  
9 reason for that is to identify any unusual patterns.  
10 Q. Yes. I am going to ask you to develop that, because  
11 otherwise you're left with the situation where, if the  
12 consultants don't regard the death as anything other  
13 than by natural causes, and therefore -- so, for  
14 example, it doesn't go to the coroner, who would conduct  
15 its own investigation. Then if all this investigation  
16 in relation to the circumstances of what happened is  
17 dependent upon the recognition by those consultants as  
18 to the classification of the death, if you like, then  
19 that might mean that you never get past first base, if  
20 I can put it that way, in terms of analysing what  
21 actually happened, even though some of the others who  
22 did have something to do with Claire's death in this  
23 case did feel that there were concerns.

24 If one takes Dr Bartholome, for example, she was of  
25 the view that Claire's death should have been reported

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1 non-convulsive status.

2 So had an audit meeting been held, not just with the  
3 clinicians who signed Claire off, but other consultants  
4 would say, "That's a bit odd", and, "Should we look at  
5 that?". So in that sense, yes, I do think that the  
6 clinical directors' process and the meetings should have  
7 identified it, and we know that in the late 1990s there  
8 was sufficient concern about sudden, unexpected death in  
9 epilepsy to generate a national study, the SUDEP trial,  
10 which I referred to earlier, where there was  
11 an investigation of every death from epilepsy in the  
12 whole of the United Kingdom and it reported only 80  
13 deaths in children.

14 So it was an unusual event in and of its own, but  
15 I would have expected the forum, where, if you like,  
16 there's a cross-check quality control of the clinicians'  
17 conclusion to have been through the audit meetings at  
18 that time if they hadn't seen it as a major adverse  
19 event.

20 Q. So what then, in your view, is the purpose of the  
21 mortality meeting?

22 A. It is a form of the -- it is within the framework of  
23 audit and if you are wanting to -- I mean, to take  
24 a little time, audit is done in structure, process and  
25 outcome and the structure is what facilities you have:

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1 do you have enough staffing, do you have enough access  
2 to investigation? The process is: was a particular  
3 condition managed against the standards for the  
4 management of that condition? If there are standards  
5 and good guidance on how you manage condition A, did we  
6 manage it according to that? So that's the process.

7 Outcome is death or outcome is loss of a limb or  
8 something. What I know about the problems in paediatric  
9 medicine, as opposed to surgery -- where in surgery you  
10 have deaths or you have post-operative infections, so  
11 you can count it -- is that in paediatrics it is not  
12 easy to identify sufficient outcomes to make it useful.

13 In the BPA, British Paediatric Association, in the  
14 1990s, we set up a working party because of that concern  
15 and were not able to come up with anything particularly  
16 helpful.

17 It is for that reason what is done is to come back  
18 to the middle, process: we believe we can improve  
19 outcome if we manage a child according to good guidance.  
20 You are using the process there to be a proxy for good  
21 outcome. Therefore, that's how audit is done. You  
22 record what you've done, because the purpose of audit is  
23 then to do what's called a cycle. You identify what  
24 you've done, find out whether you're meeting a standard,  
25 and you won't 100 per cent. Nobody does. So you find

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1 recorded. The linkage with the index patient, in this  
2 case Claire, was by the guidance of the audit working  
3 party of the Royal College of Physicians, on which I sat  
4 as the paediatrician from the early 1990s, was that  
5 there should be anonymisation and that any records which  
6 could be linked to that patient should not -- and any  
7 discussion in relation to the patient should not be  
8 recorded and that -- but the issues that arose should  
9 be, and just to follow that on, the Patient  
10 Administration System would have recorded the cause of  
11 death, so that was linkable, but at that time we were  
12 told to tear up any notes that we had made and not store  
13 them, and certainly not put them anywhere near the case  
14 records, so that if there was a litigation later, those  
15 could not be insisted -- they couldn't be released to  
16 a litigation process, but that was as audit was  
17 developing, and the advice we had from that was, at a  
18 very high level, endorsed by the Chief Medical Officer.

19 So that's how audit got in, and in 1996, that's  
20 possibly how it was understood, and I would agree that  
21 the linkage with the patient should have been  
22 anonymised, but the issues which arose should not.

23 MS ANYADIKE-DANES: Just to be clear: the advice you said  
24 from a very high level, the Chief Medical Officer, that  
25 advice wasn't that you shouldn't record the issues, just

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1 a percentage where you haven't. You record that and  
2 then you either change your guidelines or teach people  
3 in them and you then do another audit later, and the  
4 only way you can do audit properly is to record what  
5 happened at point one in time and then leave  
6 an interval, revisit it, and see if you've improved. So  
7 the failure of recording in an audit meeting means that  
8 it's rather a futile process.

9 THE CHAIRMAN: But I was given to understand, doctor, that  
10 failure to record was standard and the argument was that  
11 this allowed open debate, sometimes critical debate,  
12 though not necessarily so, about whether things been  
13 done which should been done better, and it avoids -- the  
14 fact that it is unrecorded allows that debate, but also  
15 means that any recorded discussion is not available  
16 for -- by way of discovery in any medical negligence  
17 actions.

18 Whether it is right or wrong, is that approach one  
19 with which you would have been familiar in the  
20 mid-1990s?

21 A. I think it's -- yes. The problem is that you do want to  
22 encourage open debate and argument and you do want to  
23 encourage people to admit perhaps error or failure to  
24 meet a guideline. The importance, though, is the  
25 linkage with the individual case. The issues should be

22

1 that you shouldn't record them in such a way that they  
2 could be linked back to the particular patient?

3 A. Yes.

4 Q. Thank you. From what you were saying, you need to  
5 record the issues so you can complete your cycle of  
6 audit.

7 A. Yes. There is another way that a clinical director can  
8 obtain the information. I have to say that many people  
9 do not have confidence in the hospital coding system for  
10 good reasons, but it seems that many consultants are not  
11 aware of what the hospital coding system can deliver to  
12 them. The coding systems are used by the hospital  
13 management system to count the numbers of patients,  
14 their date of birth, age and so on, but also to put  
15 their discharge diagnosis or the cause of death, and  
16 that data, the coding clerks -- you have heard from the  
17 Royal about this -- they are quite skilled, and they are  
18 trained in what to do and they don't just take it from  
19 the discharge letter if one is produced. Then take it  
20 from going through the records. That is a source of  
21 information which is available. Many consultants say  
22 they didn't know and, of course, that distresses me,  
23 because I published in the Archives about how you could  
24 use medical information systems, but the fact is that  
25 I don't think many people have used it to the full

24

1 extent that they could in audit process.  
2 It is possible, for example, for a clinical director  
3 at the end of a year to say, "Let's look at all our  
4 admissions. What were the diagnoses? What were the  
5 diagnostic profiles and how many died?"  
6 Q. And to look at patterns you mean?  
7 A. Yes.  
8 THE CHAIRMAN: Was that happening in the mid-1990s in your  
9 experience?  
10 A. In some hospitals, yes. The surgeons didn't use it  
11 much, because they were completely disparaging of the  
12 coding system for good reason. I mean, some hospitals  
13 only had coding for about 80 per cent, 70 per cent, and  
14 other hospitals were not coding accurately. We know  
15 that, and the surgeons didn't have confidence in it. As  
16 a consequence of that, many surgical departments would  
17 have their own audit IT and so did the PIC unit, as we  
18 have learned so they could feel more confident of what  
19 had been put in it.  
20 MS ANYADIKE-DANES: Is that is that not a governance issue  
21 in itself, that you have a coding system that clinicians  
22 or directors who would otherwise like to use it for the  
23 purposes you have described don't feel confident they  
24 can?  
25 A. It is current now. Still continues.

25

1 proactively saying to their clinical departments, "Where  
2 is your annual audit report?" I know that that happened  
3 in the 1990s and it must have been only a minority where  
4 that was being done.  
5 THE CHAIRMAN: Does this explain, doctor, why, when the  
6 inquiry looked through the records of meetings of the  
7 board of the Royal Group of Hospitals Trust, it found  
8 only three instances over a number of years at which  
9 deaths of patients had been discussed? Overwhelmingly,  
10 the board discussion was about important issues about  
11 staffing and new the children's hospital, new buildings  
12 going up, and so on, but there was almost nothing to do  
13 with deaths of patients.  
14 A. That's true, and I think the other way through that,  
15 sir, would be through the clinical incident reporting  
16 system, and I haven't been able to see any analysis of  
17 the clinical incident reporting system other than the  
18 numbers.  
19 THE CHAIRMAN: So when that -- if that was happening in the  
20 Royal, as it was happening in the Royal, the Royal was  
21 in keeping with other hospitals and trusts that you are  
22 aware of throughout the UK?  
23 A. Yes.  
24 THE CHAIRMAN: Right. Thank you.  
25 MS ANYADIKE-DANES: To what extent at that time was that

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1 THE CHAIRMAN: The problem still continues?  
2 A. It does indeed.  
3 MS ANYADIKE-DANES: So then I think you would say this is  
4 how the clinical director or the medical director could  
5 have learned of these things presumably through it going  
6 to the clinical lead.  
7 A. Yes.  
8 Q. In this case it would have been the paediatric clinical  
9 lead and then up to -- do you say that some of these  
10 issues should have found their way to the medical  
11 director?  
12 A. Well --  
13 Q. If you do say that, then how do they get from the  
14 clinical lead to the medical director in your  
15 experience?  
16 A. Well, my experience is it didn't happen very much. The  
17 point about -- if there was an issue, if you had  
18 an abnormal pattern or there were some concerns, you  
19 would obviously take it up with the medical director and  
20 the Trust management, but the process of annual  
21 reporting, which had been identified as part of audit  
22 and had been recommended by the Department of Health  
23 from the early 1990s, was not done, and furthermore it  
24 wasn't sought by general management. In other words,  
25 the chief execs and medical directors were not

26

1 recognised as a problem and a deficiency, even though  
2 not just the Royal but others were also failing in the  
3 way that you have just described?  
4 A. Well, in my experience, management systems in hospitals  
5 are overwhelmed with other things. They are all signed  
6 up to and all would acknowledge that quality is of high  
7 importance, but delivering high quality care is  
8 competing with the other pressures that are present in  
9 trusts and management and they are largely financial, I  
10 have to say, and so there is a tendency for the focus to  
11 be on those and not on being able to improve quality or  
12 to focus on it. Certainly that was the case in the late  
13 1990s, but as matters have moved on, of course, there  
14 has been increasing concern and, for example, now  
15 Dr Foster can produce or is trying to produce clinical  
16 outcomes by surgical consultants, for instance, rather  
17 than just a unit. It's been a matter of some concern  
18 that surgeons were worried that on the websites will  
19 appear their individual mortality rates. They are  
20 worried because it can look bad if you are choosing  
21 a case mix of people with serious illnesses selectively  
22 rather than less serious illnesses to operate on. They  
23 were concerned that it would identify somebody who was  
24 perhaps what you might have called a brave or courageous  
25 surgeon in the past and he would have had results. The

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1 reason surgeons have been concerned about it is because  
2 of the coding system and the systems are not  
3 sufficiently sophisticated to identify the severity of  
4 the patient's problem. They just record the surgery.  
5 That was also one of the concerns that came up in the  
6 Bristol inquiry, generally.

7 When I worked in the -- just after I retired in the  
8 National IT Process, I appreciated that there had been  
9 quite a lot of work done by the surgeons and the Royal  
10 College of Surgeons to improve surgical outcome by  
11 creating databases separate from the NHS database. One  
12 of the problems that the IT system faced was how do you  
13 adopt and bring in these what are called -- what they  
14 called legacy data collection systems, because there  
15 were processes in hand by the National IT Programme even  
16 in the early 1990s to improve data acquisition.

17 One of the best ways is for the consultants  
18 themselves to write down the diagnostics that they have  
19 done and for that to be put into the system, but that  
20 doesn't happen. So what they would do is create their  
21 own databases and some of those were funded by the  
22 Department of Health. For example, in Wales they had  
23 a clinical workstation project which was run. They had  
24 a pilot site in Aberdeen and they had a pilot site in  
25 Pinderfields. The pilot site in Pinderfields was the

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1 process, but it should be more developed and perhaps  
2 a bit more sophisticated than it actually is, but even  
3 by the standards of the time, is there not a terrible  
4 lack of curiosity among the doctors about why Claire  
5 died?

6  
7 A. Yes. I mean, I think one would have to say that what is  
8 outstanding there is, in Claire's case, a lack of  
9 reflection upon -- for example, the death certificate  
10 showed "status epilepticus" and then they had later the  
11 information from the pathologist that it was  
12 meningoencephalitis, but I would have --

13 THE CHAIRMAN: You don't need any developed or sophisticated  
14 governance structures to think -- surely that must have  
15 made people pause and think and really reconsider what  
16 went wrong in Claire's case.

17 A. I would have to go back over the transcript. I am not  
18 sure Dr Webb knew what the death certificate had  
19 written, but I don't know about that; I just raise it as  
20 a question. But I don't know how he formulated her  
21 death. I think that he had come to the conclusion that  
22 it was cerebral oedema, because obviously that had been  
23 present, but he didn't seem to reflect on how that had  
24 been caused, because if it was status epilepticus, then  
25 it would be unusual for non-convulsive status to do

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1 Burns unit and my own ward. We were the first  
2 wireless-enabled ward in the country because there was  
3 concern that the wireless would interfere with our  
4 monitoring systems, but we were able to get a process  
5 where we acquired data and we coded it ourselves and it  
6 was coded automatically by the secretaries. That was in  
7 place from 993 onwards until I retired, and it meant  
8 that we were able to get much more accurate coding of  
9 our discharges, and also we were the only paediatric  
10 department in the country to code every outpatient with  
11 a diagnostic code because the money had been put in.

12 Was that accepted by the hospital trust? No.  
13 Pinderfields wouldn't continue it. They wouldn't adopt  
14 it. They chose to go along with their own coding  
15 system. That's where conflict comes. I mean, the  
16 reason that it stopped after I left was I was clinical  
17 director until I left and I insisted that it was kept  
18 going, but once that leverage had gone, they said,  
19 "Good, he's gone. We will go back to the conventional  
20 system". So this is -- this is the kind of pressure  
21 that clinicians have in trying to influence what happens  
22 in quality in hospitals.

23 THE CHAIRMAN: Doctor, can we look at Claire's case from  
24 a slightly different perspective? Let's suppose what  
25 you are talking about in the mid-1990s there is an audit

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1 that. We know he didn't expect her to die. If it was  
2 encephalitis that had been put down and was their higher  
3 consideration, then I can understand that they may not  
4 have reflected too much on the management, because  
5 encephalitis has a high mortality, and acyclovir, which  
6 was the drug that was chosen, only works on herpes  
7 simplex encephalitis, which is only a subset of the  
8 other viral causes.

9 So to have a girl die from encephalitis and from  
10 cerebral -- encephalitis can cause cerebral oedema on  
11 its own -- would perhaps make them not too concerned  
12 about what had happened, but in the immediate aftermath  
13 I don't know to what extent Dr Webb had signed up to  
14 status epilepticus, but clearly from the fact that  
15 Dr Steen later sent the parents a leaflet on meningitis,  
16 that's an infection of the brain. That meant she was  
17 still thinking that that was encephalitis. So neither  
18 of the clinicians appear to have reflected that it was  
19 something in the management that might have led or  
20 contributed to the cerebral oedema.

21 THE CHAIRMAN: But would encephalitis not be a very rare  
22 cause of death?

23 A. Well, encephalitis is not very common, but it is  
24 a recognised illness of severity and it does have a high  
25 mortality -- I think something like 30 per cent.

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1 MS ANYADIKE-DANES: Dr MacFaul, you are now answering the  
2 chairman from the point of view of leaving aside all the  
3 systems there might be for audit, almost on  
4 a case-by-case basis, and that if there are things that  
5 seem unusual or rare for some reason, then one looks at  
6 them just to see that you're absolutely sure what  
7 happened, then the process might lead to further  
8 investigation, but if one starts -- what you have  
9 identified is the possibility that the two consultants  
10 involved in Claire's care had slightly different -- not  
11 slightly -- totally different views as to what had  
12 caused that cerebral oedema, if I understand you.

13 If we go with your concern that Dr Steen was  
14 thinking very much more of the encephalitis side of  
15 it --

16 A. Yes.

17 Q. -- if that's the case, and sticking with the chairman's  
18 view about reflection, when she gets the post-mortem  
19 report that tells her, "Well, we did find some evidence  
20 of it, but it is very low grade, it is sub-acute", and  
21 that, as we understand it now, means not really the sort  
22 of thing that is triggering or leading to death. So  
23 when she gets that, do you not have a moment's pause and  
24 reflection there? Well, what I thought I would find,  
25 given what my view was as to what had led to the

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1 they wouldn't necessarily understand the fact that the  
2 pathologist didn't grade it as sufficiently bad unless  
3 there had been an active debate. Therefore, the  
4 omission of the properly constituted mortality meeting  
5 is a major flaw and a major shortcoming.

6 Q. So am I understanding you to say that, leaving aside  
7 what the formal structures were for audit and so forth,  
8 there was nonetheless enough in 1996 to have generated  
9 some proper discussion of Claire's death, the reasons  
10 for it, what role her treatment might have played in it  
11 and some of these other ancillary matters that people  
12 have conceded were also perhaps failures or  
13 deficiencies? There was enough there to generate that  
14 kind of debate.

15 A. I believe so, yes.

16 Q. And that kind of debate, in your experience, is the  
17 outcome of that, admittedly anonymised -- but does the  
18 outcome of that feed its way up to the medical director,  
19 so the medical director appreciates something -- I think  
20 some have referred to it as untoward -- has occurred?

21 A. Whether it would reach a hurdle high enough to  
22 constitute a serious untoward or serious adverse event  
23 is another issue. On the other hand, if there had been  
24 a clear debate which said that, "We really -- one of the  
25 things in an audit meeting is to say: was the management

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1 cerebral oedema, they actually haven't found that. Does  
2 that then not spark another discussion? Either way it  
3 gets you into some sort of examination of actually why  
4 Claire had died.

5 A. Well, I think the opportunity to do that was in the --  
6 was in the mortality meeting and in what we have learned  
7 was the clinicopathological conferences, the  
8 neurosciences grand round.

9 In their own mortality meetings, I think the Royal  
10 or the Children's Hospital, by their own standards,  
11 would have expected the clinicians to be present and  
12 that would have been Dr Webb and Dr Steen, ideally, and  
13 ideally -- and indeed by a proper standard -- the junior  
14 doctors because one of the purposes of audit is to  
15 improve education and to improve practice.

16 So a properly constituted mortality meeting should  
17 have been set up on Claire and in that meeting should  
18 have been Dr Steen, Dr Webb and Dr Sands and  
19 Dr Bartholome and, if they were available, the SHOs  
20 together with the pathologist. And it is in that debate  
21 that that issue about whether this mortality was  
22 consistent with the severity of the histology.

23 Without that debate, a clinician, knowing that  
24 a child has died from a brain illness, who gets  
25 a pathology report which gives them a natural cause,

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1 of encephalitis appropriate to the time? We have had  
2 quite a long discussion about that in these hearings,  
3 but it wasn't appropriate to the time, and if they  
4 had -- in terms of the fluid management. If they had  
5 had an opportunity reflect, "Okay. Well, Claire has  
6 died from encephalitis, what other factors might have  
7 been present?", then, "Was she managed for encephalitis  
8 according to the guidance at the time?".

9 I have noted in the transcripts that Dr Webb has  
10 stated that cerebral oedema and hyponatraemia is not  
11 particularly common in encephalitis. That doesn't stand  
12 up to the literature where it is reported as being  
13 present in between 10 and 20, 30 per cent, nor, for  
14 example, in the textbook current at the time, 1994, an  
15 American, Swaiman, on the two major textbooks of  
16 paediatric neurology. There was Menke and Swaiman.  
17 Swaiman states that cerebral oedema is usual. He states  
18 that electrolyte management is of great importance and  
19 fluid restriction should be imposed on first  
20 consideration of diagnosis.

21 By those standards, if they were managing  
22 encephalitis, they would have reflected or could have  
23 reflected that the management of the identified  
24 condition was not up to the standard.

25 Q. Yes. I mean, might they also -- if you are having the

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1 kind of lively debate that has been expressed to us that  
2 certainly happened in the grand rounds, if they are  
3 having that kind of debate and certainly the one you say  
4 should have been encouraged in the mortality meetings,  
5 might have not even have been some sort of -- maybe  
6 challenge is too strong a word -- testing of the cause  
7 of death itself and perhaps even as to the decision not  
8 to refer to the coroner?

9 If I just give you one example so that we see --  
10 perhaps see what I am talking about, this is the  
11 evidence of Dr Bartholome of 18 October. If we go to  
12 that at page 94. I think it starts at line 19. Yes.  
13 This is -- the chairman is asking her here as to --  
14 Dr Bartholome as you know is the registrar over the  
15 evening of the 22nd and into the early morning of 23rd:

16 "Would you have expected Claire's death to be  
17 reported to the coroner?"

18 She says:

19 "I personally would have expected that because, as  
20 I state in my statement here, but also in my CT request,  
21 we did not know why she did what she did. We had  
22 possible differential diagnoses, but none of them had  
23 been proven at that stage. The only thing that was  
24 proven, in inverted commas, was the fact that she had  
25 cerebral oedema. Seizures were not proven."

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1 as sufficient to say, "We must do something now", like  
2 report it to the clinical director or medical director  
3 as a serious adverse event which was justifiable --  
4 I mean that's an argument -- or to the coroner, then  
5 there is a minimum one. This is the purpose of audit:  
6 we must try to improve in the future, how can we do that  
7 to avoid it happening again? That's the minimum. None  
8 of those things seem to have happened.

9 Q. Then if you move on to the next time phase you have  
10 mentioned, which is 2004, what were the opportunities  
11 then? The case comes back through no action of the  
12 Trust or the hospital, but because Mr and Mrs Roberts or  
13 Mr Roberts contacts the hospital, but irrespective, they  
14 get out Claire's medical notes and records and, as you  
15 know, Professor Young is appointed to look at them from  
16 the perspective of the potential role of hyponatraemia,  
17 but that period is a period -- is another period of  
18 reflection. Can you help us with what could or should  
19 have been done to advance matters in terms of  
20 a consideration of Claire's case then?

21 A. Well, I believe that after Professor Young had read the  
22 notes and he had read quite properly the question that  
23 hyponatraemia was a significant factor, I believe the  
24 next steps that followed from that could have been done  
25 better would be the minimum statement, because, firstly,

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1 Perhaps if you go on to the next page:

2 "We do not have an EEG result. Infection was not  
3 proven, because we do not have any CSF fluid. CSF fluid  
4 is ..."

5 And then she explains what that is:

6 "The viral cultures and the bacterial cultures from  
7 that fluid would take at least 48 hours to come back,  
8 but Claire had only been with us for a little bit more  
9 than 24 hours. Basically we had possibilities, but  
10 nothing was definite."

11 That was the view of the registrar, who was the most  
12 senior doctor who was treating Claire over the evening  
13 and early hours. If you had had that robust exchange,  
14 which she could have actually tested, on what bases did  
15 you have -- if she was brave enough to express it in  
16 that way -- did she have the confidence to form that  
17 view? That might have led to some examination like you  
18 are talking about.

19 A. There could have been two outcomes from that. One would  
20 have been: we have seriously mismanaged that child and  
21 we have must report this upwards. The other would be to  
22 say: we have not managed here properly, let's do  
23 a guideline. You know, there are various outcomes, but  
24 it should then have appeared in the aggregated -- at the  
25 end of a period of time, if, in fact, it wasn't regarded

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1 a referral to the coroner should have taken place, and  
2 that's what they did, but I think that there should have  
3 been a formal review from an independent paediatric  
4 neurologist or a paediatrician with a knowledge of  
5 management of acute encephalopathy, because it would  
6 only be through there that you could truly tease out the  
7 issues which were relevant to the hospital and relevant  
8 to the management of further cases that may come in.  
9 Set aside the coroner's inquest, there was evidence here  
10 of -- well, I am not sure it was fully grasped from what  
11 I have seen of what was given in the written  
12 communications which were done by Dr Rooney on behalf of  
13 the Trust. It is not her responsibility. She was  
14 conveying, she was a conduit. But from what was in that  
15 correspondence, it wasn't absolutely clear to me that  
16 they had fully understood that Claire had not been  
17 managed properly. So that was the wrong conclusion, at  
18 least as it was written to the parents initially, but  
19 then conceded a bit more after the second set of  
20 questions was placed by Mr Roberts.

21 If they had done as I have suggested, get  
22 an external expert, then I think a number of things  
23 would have come out from that: one, the midazolam dose;  
24 two, the fluid mismanagement by the standards of 1996  
25 and 2004, which didn't differ. They could have done

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1 a root cause analysis, but a root cause analysis -- and  
2 this is my personal view -- is basically structured  
3 common sense. That's all it is. Structured common  
4 sense would have come up with what had happened, how it  
5 happened, and why. That's the structure of root cause  
6 analysis.

7 In Claire, why? Well, was there a failure of  
8 knowledge? The answer is yes. It had come out that the  
9 clinicians, neither Dr Steen nor Dr Webb, seemed to  
10 appreciate how to manage encephalopathy with fluid and  
11 electrolyte management. Was there a care delivery  
12 problem? That's the second category. The answer was  
13 yes, because the fluid wasn't managed properly. The  
14 blood testing wasn't done appropriately and there is  
15 an overlap between these categories and she didn't have  
16 an EEG done. Then the last category of: was there  
17 a service delivery problem? Well, there was a service  
18 delivery problem. There was a CT scanner less  
19 accessible than it should have been. There wasn't  
20 an emergency EEG service and there weren't enough  
21 doctors on at night to give Claire the attention that  
22 she needed, and there wasn't a consultant involved.

23 So the structured common sense -- the so-called root  
24 cause analysis -- needn't have been done in that  
25 formula, but the advantage of such a thing would be you

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1 understood there was definitely going to be referral to  
2 the coroner, possibly a PSNI investigation, and  
3 possibly -- or probably -- Claire's case being absorbed  
4 into the inquiry. For that reason, I think he says that  
5 in those circumstances at that time he took the view  
6 that the Trust should leave those other routes to be  
7 followed.

8 A. Yes. I hadn't factored that in, of course, because of  
9 the backdrop here. I was thinking of it as a hospital  
10 manager.

11 THE CHAIRMAN: Let me say what my instinct is at the moment  
12 on that. I understand that Dr McBride could well have  
13 thought that between the coroner, the police and this  
14 inquiry these issues would be explored and that might  
15 be -- that's a different scenario that the normal one,  
16 and to be fair to him, he couldn't have apprehended for  
17 a moment that this inquiry would still be sitting in  
18 2012. He probably thought it would be long, long  
19 finished by now so that lessons would be learned. So to  
20 what extent would you be against that developed  
21 scenario? To what extent would you be critical of the  
22 Royal for not doing the root cause analysis between 2004  
23 and 2006?

24 A. I think that I had not factored that particular  
25 dimension into what I have just been saying, but I think

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1 would have not just a consultant paediatric neurologist,  
2 but a nurse who would look at the records, a pharmacist  
3 who would have identified that dosage immediately, and  
4 that needed to be done, in my view, by the Trust,  
5 irrespective of a referral to the coroner.

6 Q. Dr MacFaul, what Mr McBride, who was the medical  
7 director in 2004, when the case came back to the Trust,  
8 would say, "Yes, we could have done that, but what, in  
9 fact, we had done was we had referred that to the  
10 coroner and the coroner was going to conduct  
11 an investigation and appoint his own experts. And, not  
12 only that, if it hadn't already happened, there was  
13 a very great possibility that the PSNI would have been  
14 involved and if we had started doing that sort of thing  
15 and carrying out that kind of internal investigation,  
16 then there was a risk that we might compromise those  
17 investigations. So since they are already looking at  
18 it, we thought it better [that's one way of  
19 encapsulating what he was saying] to await the outcome  
20 of those investigations". Now what --

21 THE CHAIRMAN: There is one other element, which is Mr and  
22 Mrs Roberts asked -- had strongly indicated they would  
23 want this inquiry to take over and to investigate  
24 Claire's case. So Dr McBride was saying: look, this was  
25 an unusual scenario he had never faced before where he

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1 there was -- it is not clearly evident to me from  
2 reading the correspondence between Dr Rooney and the  
3 parents that Professor Young had fully grasped the lack  
4 of -- let's put it this way -- the gap between what  
5 should have been done in the management of an acute  
6 encephalopathy in a child specifically and what was  
7 done. I took the view that it would have -- that gap  
8 would have become more clear if they had got  
9 a paediatric neurologist to do what Professor Young had  
10 been asked to do.

11 MS ANYADIKE-DANES: Well, in fairness, Professor Young, as  
12 I understand his evidence, and for that matter the  
13 Trust's, he was actually brought in to examine the case  
14 notes and to see the extent to which there was any  
15 evidence that the hyponatraemia had played a role in her  
16 death. That, as I understand it, is actually what he  
17 had been brought in to look at, and he did that and he  
18 formed the view that it had and he reported that and the  
19 result of that was that the case was referred to the  
20 coroner, but when you talk about that gap -- and all of  
21 the other things surrounding the issues that I first was  
22 putting to you early this morning -- I suppose what I am  
23 trying to ask you is, when one takes on board what the  
24 coroner is going to do at the inquest, the issue that  
25 the PSNI, if they become involved, are likely to look at

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1 in their investigation, and the terms of reference of  
2 this inquiry and what it was set out to do, is it -- is  
3 there still anything there, if I can put it that way,  
4 that the Trust or the hospital needs to know about that  
5 may not be being investigated from that particular  
6 perspective in those three forms of investigation?  
7 A. Well, I think I do fully understand Professor Young's  
8 position. He had been -- at least I think I do now in  
9 what has been said. He was confining himself to the  
10 electrolyte concern, but I'm not sure that the overall  
11 picture, therefore, was evident either to him or to the  
12 Trust from that involvement that there was this gap  
13 between what should have been done and what was done.  
14 Therefore there was an issue about what happened in  
15 2005, say, to a child in January or February coming in  
16 with acute encephalopathy. What would happen to such  
17 a child? There was no written guidance in the medical  
18 guidelines in use in the Children's Hospital at the time  
19 to steer the juniors. Therefore there was  
20 a responsibility of the Trust to be able to continue to  
21 provide or improve its care of children with that  
22 condition, and that was quite a priority.  
23 Q. You mean not to postpone their lessons learned --  
24 A. Yes.  
25 Q. -- until after the conclusion of those other

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1 A. Yes. So that pathway was there, but the opportunity was  
2 lost, in my view, for the Trust to have learned  
3 an important clinical management lesson, which could  
4 have then reflected into practice quite quickly.  
5 MS ANYADIKE-DANES: Thank you.  
6 THE CHAIRMAN: I had asked you what you think of  
7 Dr McBride's position, given the unusual combination of  
8 potential investigations which were pending. Do I  
9 understand you to be answering that in terms by saying  
10 that that was a very unusual position he was in with  
11 these, not so much from the coroner's perspective, but  
12 perhaps most significantly from the perspective of the  
13 inquiry, but that it would still have been better if  
14 Dr McBride had arranged for something equivalent to  
15 a root cause analysis to be conducted or for some type  
16 of investigation, whatever it was called, so that in the  
17 meantime, if a girl arrived in a condition like  
18 Claire's, or another child arrived with encephalitis or  
19 some form of encephalopathy, there would have been  
20 a clear picture or procedure for treating that child?  
21 A. Yes. I think that the position that Professor Young was  
22 put in was probably a difficult one for him when seeing  
23 the parents. I think the step I am trying to elucidate  
24 is that Dr McBride having got the information from  
25 Professor Young, "Yes, there is a problem in management

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1 investigations?  
2 A. Well, in an ideal world, yes. I think the point that I  
3 am trying to make is: had a paediatric neurologist been  
4 asked to do what -- Professor Young had given his  
5 opinion already to Dr McBride. He had said, "There is  
6 a problem with hyponatraemia in Claire. That does  
7 deserve evaluation". Well, Dr McBride could have then  
8 said: okay, well, what was the diagnosis made or what  
9 was the problem being managed? The problem that was  
10 being managed was cerebral oedema and a neurological  
11 problem. It was either encephalitis or epilepsy. Let  
12 us not ask Dr Young to meet the parents; let us get in  
13 a paediatric neurologist. That wouldn't have stopped  
14 Claire's death going to the coroner, but it would at  
15 least have provided a broader review of the case  
16 records.  
17 Professor Young has said he was not charged with,  
18 nor did he look at the drug usage, for example, and  
19 other aspects of management of acute encephalopathy. He  
20 was focusing himself --  
21 THE CHAIRMAN: He had a very narrow remit and he fulfilled  
22 that remit?  
23 A. Yes.  
24 THE CHAIRMAN: As a result of his advice, Claire's death was  
25 referred to the coroner.

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1 and the child had a neurological problem", rather than  
2 ask Professor Young to meet the parents, to actually  
3 just an interval, get a paediatric neurologist from  
4 somewhere, get them to go through the note and make  
5 a quick report to him. That would not be a full root  
6 cause analysis, nor a formal investigation, but it would  
7 at least have enriched the information available, even  
8 to provide a view to the coroner.  
9 THE CHAIRMAN: Okay. I think we're taking a break --  
10 MS ANYADIKE-DANES: Can I ask one final question?  
11 In fairness to him, Dr McBride said they were -- he  
12 was actually involved in the study to see how, when you  
13 had differing statutory investigations going on, how the  
14 hospital could nonetheless, without compromising them,  
15 conduct investigations to achieve the sort of thing that  
16 you are talking about, something to assist in the  
17 interim or improve care in the interim, and that  
18 ultimately found its way into some sort of memorandum of  
19 understanding. I think that is how he described it. My  
20 point to you is: do you have experience of, absent some  
21 more formalised steps as to how you do this, nonetheless  
22 discussion and liaison going on between the hospital and  
23 the different statutory agencies to ensure that the  
24 hospital can do what it needs to do in terms of  
25 delivering care without compromising the requirements of

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1 those other investigations, in this case the coroner's  
2 inquest and the PSNI's investigation?  
3 A. No, I don't.  
4 Q. You don't have any experience of that?  
5 A. No. It's a very complex situation that was being faced.  
6 I suppose what I am trying to underscore is there was  
7 also, almost within the clinical governance management  
8 process, just to try to make sure there was  
9 a guideline available quickly or something or tease out  
10 the issues, rather like doing an audit. I mean, you  
11 wouldn't stop doing a medical audit process because of  
12 these external things going on. When I say "no" it was  
13 in respect of her clinical management. Obviously, in  
14 relation to how you deal with a death where there's been  
15 an allegation of abuse or neglect, then that's where we  
16 are quite familiar with those processes, but against  
17 a backdrop of a public inquiry in the background, no.  
18 MS ANYADIKE-DANES: Thank you very much indeed.  
19 MR FORTUNE: Sir, before Dr MacFaul pauses for the  
20 mid-morning break, can we seek his assistance on two  
21 matters? It may be I am at fault. We have spent quite  
22 a lot of time investigating whether or not mortality  
23 meetings or a discussion after the death of a child,  
24 whether it be Adam or indeed Claire, was to take place,  
25 did take place, and how it was recorded. We now have

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1 I think it was because -- I am recalling the debate --  
2 there was concern that doctors would not wish to get  
3 involved in audits. So, if you like, it was a means of  
4 trying to engage the profession in open views.  
5 To be clear on the second point, the destruction of  
6 the discussion and the issues that could be identifiable  
7 was what was being done with a particular patient, but  
8 there was still a requirement for making a log of the  
9 issues that arose from the discussion.  
10 THE CHAIRMAN: Right. So that that would be -- that log of  
11 issues might say: from now on this is the way in which  
12 we will treat a child with this condition?  
13 A. Yes, but also this particular child did not have -- you  
14 might note that the child was not managed according to  
15 guidelines.  
16 THE CHAIRMAN: Okay.  
17 A. As a consequence of this, the child either died or was  
18 damaged. I mean, these would be the things you would  
19 expect to be logged and the diagnosis, but not the  
20 linkage with the patient.  
21 THE CHAIRMAN: Let me just tease this out finally: if there  
22 had been such a -- I am not sure the Royal is saying  
23 that there was, but let's suppose that had been done in  
24 1996/1997 after Claire died, and let's suppose that the  
25 Royal then have to go back into this in 2004, after

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1 heard from Dr MacFaul that any notes made at such  
2 a meeting, if it took place, were to be firstly not  
3 linked to the case records and, secondly, to be  
4 destroyed. Did I understand correctly that the  
5 destruction of such notes had the stamp of the Chief  
6 Medical Officer at the time?  
7 Secondly, in relation to lessons to be learned from  
8 such a discussion, how did those lessons then get to the  
9 medical director? In what form did they go if there  
10 were no notes?  
11 THE CHAIRMAN: Okay. On the first question.  
12 A. The first question is a very legal and difficult one,  
13 and it reflects the issues which were present at the  
14 time medical audit was being introduced in the early  
15 1990s in respect of making sure there were no  
16 discoverable documents. That was clearly something  
17 which was an awkward arrangement, and I guess that by  
18 the late 1990s there was probably some change, because  
19 it was probably -- I think it was from the Royal College  
20 of Physicians' working party, second report, and  
21 I provided for the inquiry the appendix about  
22 confidentiality, which was informed by a professor of  
23 law I think -- it will be in the papers -- and then  
24 endorsed by Kenneth Calman as the step, but, of course,  
25 that was with the introduction of medical audit, and

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1 Mr and Mrs Roberts contact the Trust. Does the removal  
2 of the linkage mean that the record of the issues cannot  
3 be identified as relating to Claire?  
4 A. I think you'd have to ask the Trust's lawyers about  
5 that, sir. I don't know. I mean, this was one of the  
6 problems. I don't think -- it was an awkward  
7 arrangement, and it was something which I don't think  
8 would have stood for very long.  
9 THE CHAIRMAN: I fear that -- I mean, all the lawyers and  
10 doctors here can understand what the issues are, but  
11 I fear that Mr and Mrs Roberts might think it is not  
12 really much of an issue. The real issue is how to look  
13 after children and make sure care is better in future.  
14 A. That was why this process was put in, because it was  
15 felt by introducing what started as medical audit and  
16 became clinical audit would have to get across some  
17 hurdles within people's sensitivities about litigation.  
18 THE CHAIRMAN: Okay.  
19 A. The aim of audit was to improve education and to improve  
20 outcomes for patients. Undoubtedly, that was the way.  
21 This was felt to be a step which was important to  
22 introduce and important to engage across the whole of  
23 the Health Service, and I think that was a laudable aim,  
24 and I believe that this initial confidentiality issue  
25 was just, if you like, a launching arrangement.

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1 THE CHAIRMAN: Okay.  
2 MS ANYADIKE-DANES: I take it it no longer exists.  
3 A. I don't think it exists at all now because, of course --  
4 yes. Things have moved on.  
5 THE CHAIRMAN: We will take a break now. We will take a  
6 longer than usual break. We will take it for half  
7 an hour.  
8 Can I say, as we go out from this that today is the  
9 last day Ann Kirwan is going to be with the inquiry.  
10 Ann on the balcony above you has been the evidence  
11 display operator since we started last February. The  
12 speed with which documents have been brought up -- and  
13 she seems to have been able to anticipate what the next  
14 document is going to be -- is something we will  
15 miss greatly Ann is leaving us because, foolishly, she  
16 has decided to become a lawyer. Today is the last day  
17 with us, so during the break and later on during the  
18 day, I am sure everyone will want to speak to Ann and  
19 acknowledge her contribution.  
20 We will break for 30 minutes. Thank you.  
21 (11.12 am)  
22 (A short break)  
23 (11.42am)  
24 (Delay in proceedings)  
25 (12.09 pm)

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1 inquest and I have appreciated now the backdrop as to  
2 why Dr McBride wouldn't wish to initiate a full and  
3 formal root cause analysis, but I would still feel there  
4 was an opportunity then for them to review their audit  
5 arrangements, for example, to see whether the audit  
6 process -- that is what was done in the meetings, number  
7 one -- and how they were documented, number two, and how  
8 the documentation was then handled, number three, in  
9 terms of producing annual reports.  
10 One thing that has occurred to me, though, is that  
11 the Royal College visits to determine whether the  
12 hospital is suitable for training junior doctors would  
13 happen on a cycle of every three years, and those visits  
14 would have enquired upon what audits were done. By --  
15 so that's a process by which there was an external  
16 quality check, and I do not know whether that was  
17 handled and how they handled the problems within the  
18 Trust, if any were drawn attention to.  
19 So that was a process. Maybe there is documentation  
20 about that.  
21 MS ANYADIKE-DANES: Sorry. I didn't mean to ...  
22 A. Just following on, whether the clinical incident  
23 reviews, which are documented, were analysed. If they  
24 were being analysed, then the lesson they should have  
25 learned was to review them and to analyse them by

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1 THE CHAIRMAN: Doctor, thank you.  
2 MS ANYADIKE-DANES: Good afternoon, Dr MacFaul.  
3 Finally, I just would like to ask you: what do you  
4 think, with the benefit of having heard the evidence as  
5 to what was happening in 1996/1997, and also what  
6 happened when the case came back, if I can put it that  
7 way, in 2004, what do you think are the lessons that the  
8 Trust could have learned and maybe still can learn as  
9 a result of that?  
10 A. Well, I don't know what processes there are in hand now,  
11 so it's difficult for me to comment on what they would  
12 do now. In 1996, the problem is that Claire's death was  
13 not identified as a major event. So the first step in  
14 any investigation, of course, of a major event is to  
15 know that it has happened, and whether the Trust has now  
16 got more robust -- ward pharmacists, for example, is  
17 a question which should be addressed. I think they have  
18 addressed it from what I have gleaned.  
19 THE CHAIRMAN: Yes, there are now pharmacists in the  
20 Children's Hospital.  
21 A. Thank you. So that was one from 1996. Otherwise it is  
22 difficult to see, in the system that was there, whether  
23 the Trust was in a position --  
24 Coming on to 2004, there was an opportunity then --  
25 well, they could have awaited, as they have done, the

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1 specialty because I believe it was a Royal  
2 Hospital-organised thing rather than just the Children's  
3 Hospital, and I believe that it would be helpful to  
4 provide more support to the clinical directors in  
5 knowing how to fit into the system, and it may well be  
6 by that time that clinical leads or clinical directors  
7 were given extra training because, by the early 2000s,  
8 that would have been available whereas it wasn't easily  
9 available in the mid or late 1990s.  
10 Q. Can I ask you in this way? You have said that,  
11 periodically, the Royal Colleges do a review and that  
12 provides an opportunity to reflect and consider your  
13 practices and so forth. At the time of Claire's  
14 admission, in fact, almost on the day of it, the Royal  
15 were going through a process of trying to gain  
16 King's Fund accreditation.  
17 A. Yes.  
18 Q. In fact, one of the queries which we haven't entirely  
19 been able to resolve is the extent to which Dr Steen's  
20 absence from the ward round that she would otherwise  
21 have conducted was, in part, due to her being involved  
22 in that. We understand from some of the extracts from  
23 of the diaries of the clinicians we have seen that they  
24 were setting up a series of mock surveys so that when  
25 the King's Fund team came, they would be able to address

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1 whatever were the queries and issues that the  
2 King's Fund team wished to discuss with them as part of  
3 that process of gaining accreditation. So that's what  
4 they were engaged in. I am just wondering if that whole  
5 process should or could itself -- or could -- have  
6 formed an opportunity to reflect on what they did and  
7 how they did it. The Children's Hospital was being  
8 represented in that as well. As I say, does that not  
9 provide an opportunity to consider these sorts of  
10 issues?

11 A. Well, I have not been involved in a formal King's Fund  
12 audit. I did with, Charles Shaw, contribute to the  
13 King's Fund publication which he wrote on medical audit  
14 for the King's Fund, but that's early 1990s, but --  
15 again I'm talking off the top of my head here and it  
16 does need cross-checking. One of the things that tends  
17 to be asked with external visitors is, "Are you doing  
18 audit?", "Yes", "How often do you have a meeting, every  
19 month?", "Yes". That may tick the boxes without then  
20 exploring: do you produce an annual report?

21 Sometimes I think -- on one occasion, we had  
22 an external review of the system in Pinderfields, and  
23 I can't remember who was doing it, but one of the things  
24 they were asked -- we were asked at the time -- and this  
25 is late 1990s -- "Are you subject to consultant

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1 insight into the sorts of issues that the King's Fund  
2 was looking at. I think it was perhaps Dr Gaston who  
3 referred to it, I believe, but in any event  
4 documentation was one issue and also the communication,  
5 oddly enough, with families.

6 A. Yes.

7 Q. So if those were the areas in which they thought there  
8 was benefit in the process, then that gives some insight  
9 into the sorts of issues they were having to consider as  
10 part of their application process. If that's the case,  
11 and they are dealing with it at the Children's Hospital  
12 level, which some of that review would have involved,  
13 then it may be that that would have given them  
14 an opportunity, in 1996/1997, to consider how they were  
15 faring, and if Claire's case was current at that time,  
16 that may have given some opportunity.

17 THE CHAIRMAN: This all depends, doctor, doesn't it, on the  
18 extent to which it is box ticking -- "Do you do audits?"  
19 "Yes", "How often?", "Yes" -- without necessarily  
20 scrutinising or analysing how effective those audits are  
21 and what the outcomes of them is.

22 A. Yes. The clinical audit forms which were used in  
23 paediatric audit include a section -- you put up a pile  
24 of case notes, shuffle them and take a few out. "Was  
25 the communication to the parents documented?" was one of

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1 appraisals?" Well, the answer no because it wasn't in  
2 hand. It wasn't something which we did, whereas by the  
3 early 2000s, consultant appraisal, where you have what  
4 we call 360-degree appraisal, was well embedded and also  
5 it had to be put into the continuing development plan  
6 which every consultant at that time had to fill in  
7 a form and a folder and submit that to the College to  
8 see if you are in good standing, and that would include  
9 how many audits you'd done.

10 That would also be reported within the clinical  
11 governance system because it was a responsibility for  
12 trust management to ensure that annual appraisals were  
13 in place as part of that process and the documentation  
14 was a structured documentation and sent up into the  
15 system. I don't know whether that applies in Northern  
16 Ireland.

17 Q. Well, I think that if they had been asked the issue of  
18 whether they conducted consultant appraisals, the answer  
19 may well have been "no", because I think that was one of  
20 the things that Dr McBride actually introduced when he  
21 came into his position in 2002, but I think though, you  
22 may have seen some of the material in relation to the  
23 things that the clinicians thought that they benefited  
24 from in terms of the process of applying for  
25 King's Fund, and that way, that might give you some

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1 those elements. In my own unit -- and I was still doing  
2 this process in 2005 and 2006 -- that was very variable.  
3 Even when we were trying our best, it was not well  
4 documented. So what we did do was put a rubber stamp in  
5 the note saying "patient information given" and "leaflet  
6 given". To you, that usually means somebody has talked  
7 about it with the leaflet. That was a much quicker way  
8 of finding out whether what had been said to the parents  
9 was documented. So you could analyse "Had parents been  
10 involved in information?", "Yes", "What was given?",  
11 "A leaflet". Yes. But any more detail was often not  
12 completed. It is recommended practice from the GMC and  
13 all sorts of bodies that there should be much more  
14 written down, but we do know, even from the audit on  
15 coma, which was published by the Royal College in 2008,  
16 I think, 2009, or even more recently, 2010, that when  
17 they looked at children in coma that -- and I produced  
18 it in my report -- that the responses to that showed  
19 a moderately -- only a moderate proportion of it was  
20 well documented. So the standard on that is, "Yes, it  
21 should be". People try very hard to keep it up, but it  
22 doesn't get high priority in clinical note keeping.

23 MS ANYADIKE-DANES: Can I ask you then another question,  
24 which is, in a way, as we have descended down into the  
25 detail to look at just Claire's case, and when you look

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1 at that from a governance point of view, in a way one  
2 could be forgiven for looking at it just in its  
3 isolation, but, in fact, it wasn't a case in its  
4 isolation, certainly not by the time it came back in  
5 2004, but even if we stay with 1996, some of the  
6 clinicians who were involved in Adam's case, for  
7 example, were also involved in Claire's case to varying  
8 degrees. Adam, as you probably know, he died in  
9 November 1995. Then, in the summer of 1996, was his  
10 inquest, and at that time it was thought that there  
11 was -- there was some learning about the condition of  
12 hyponatraemia and it was believed that that would find  
13 its way for broader learning through a seminar and  
14 things that might derive from that. That didn't happen  
15 for various reasons, but in any event before all that  
16 could really happen, and perhaps while the matter was  
17 still relatively fresh in people's minds, just four  
18 months later Claire is admitted.

19 When Claire died then, and knowing that some of  
20 these doctors perhaps had a knowledge of Adam's own  
21 death, if you are applying your common sense approach to  
22 looking at things and seeing where they went wrong and  
23 why, does that not provide a further reason for at least  
24 examining whether we sufficiently understand what's  
25 happening with children who present in this way?

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1 have had their blood pressure done, how many have had  
2 them signed by a doctor, how many of them have been  
3 dated and timed, is the doctor's signature legible, do  
4 you know who it was? That sort of thing.

5 Then there are so-called topic audits where you pick  
6 out the last ten with meningitis and you get a junior  
7 doctor to go through a form and identify the factors.  
8 So if you had, for example, the deaths from coma in the  
9 last year, then a doctor going through these notes --  
10 not necessarily a consultant, usually a trainee, because  
11 it is part of their training and it was recommended --  
12 would do this topic audit. They would set up  
13 a pro forma and they would identify -- and that is how  
14 you pick up themes.

15 If that was done, as was advised at the time -- this  
16 isn't just off the top of my head; this was advised --  
17 then it might well have -- hopefully the Children's  
18 Hospital has learned and may well have learned by now to  
19 do this in a much more structured way.

20 THE CHAIRMAN: Doctor, can I pick you up on that? From the  
21 doctors' perspective one of the issues which is  
22 startlingly clear is the fact that there were too few  
23 doctors and too few nurses.

24 A. Yes.

25 THE CHAIRMAN: The Royal's internal annual report had

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1 A. Well, I think it is where I come back, perhaps rather  
2 obsessively, to the mortality, because, for example,  
3 if you were putting down "child dies with these  
4 conditions" and the conditions are identified on the  
5 autopsy request form -- so they would have been  
6 highlighted in a case note review, for example -- if  
7 someone else had been looking at the case notes,  
8 whether -- I believe from what I read in the transcripts  
9 that the process was for a consultant or somebody to  
10 present from the case notes, but the case notes weren't  
11 shared. So there wasn't an opportunity to cross-check,  
12 whereas one way of doing audit is to get a junior doctor  
13 to go through three or four records and then present any  
14 themes, but if they had listed the thoughts that had  
15 contributed to Claire's death and then somebody,  
16 a clinical director, might have been aggregating these  
17 over a period -- this is hypothetical -- but aggregating  
18 them over a period of time, they might have seen  
19 hyponatraemia flash up, and that would have been  
20 an opportunity, and then perhaps: well, why was -- yes,  
21 there were opportunities, but that was if the mortality  
22 and audit meetings were run in a structured way.

23 I have mentioned mortality, but the audits can do,  
24 as I have just described, case note quality. You know,  
25 you open a few and see what the records are: how many

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1 identified that they were short of doctors and nurses in  
2 the Children's Hospital.

3 A. Yes.

4 THE CHAIRMAN: So while all of what you are saying seems  
5 like perfect common sense and it isn't exactly a counsel  
6 of perfection, it is not that demanding, but it is  
7 identifying what could and should have happened. But  
8 when you have a position that people like Dr Bartholome  
9 are working for 27 or 30 hours from the Tuesday morning  
10 to Wednesday lunchtime or, the night before, Dr O'Hare  
11 is working from Monday morning to Tuesday lunchtime, the  
12 consultants are potentially overstretched as well.  
13 There aren't enough nurses. There are gaps at nurse  
14 manager level, so there are people acting up in posts  
15 rather than permanently there. I presume that must have  
16 a direct impact on the feasibility of all of these audit  
17 processes and reviews actually being carried out.  
18 Because I assume the doctors and nurses would say,  
19 "Well, we are finding it hard enough to cope with the  
20 patients we have in front of us at the moment, never  
21 mind looking back over what went before".

22 A. Well, that's one of the reasons why audit has been  
23 promoted, not just to improve quality of care, but to  
24 improve education, and one of the things that the  
25 College visits would do would be to look at the

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1 timetable of registrars and senior house officers to  
2 determine what protected time within that timetable they  
3 would have. They would have their on-call commitments,  
4 which are heavy and busy. Then they would have time  
5 which is not -- they should have had time which is  
6 protected time, even in 1996, in order to achieve the  
7 continued approval of the College for training, and it  
8 may well that be these approval or College visit reports  
9 are available, because they were shared with the Trust  
10 management, and they were shared with the postgraduate  
11 tutor for the Trust as well as the clinicians. So --  
12 and clinical directors. So the answer is: there should  
13 have been time. The workload of the out-of-hours middle  
14 grade, as you know, is exceptionally heavy, and --  
15 THE CHAIRMAN: I get the impression it has eased because of  
16 the working time regulations.  
17 A. That was a further pressure which came in a bit later  
18 and that would be one of the things which would be very  
19 much on their mind. Of course, it costs money to do  
20 that, which is where you come into this problem. I am  
21 sure this has been highlighted before, but just in case  
22 it hasn't been, the registrar was covering, I think, 120  
23 beds or something like that.  
24 THE CHAIRMAN: Yes.  
25 A. Most registrars in district general hospitals like mine

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1 to have conducted some research on its own to see what  
2 is the incidence of this, quite apart from the three  
3 that have been identified to it by virtue of that  
4 documentary, and the fourth that came from the parents?  
5 A. I think that is difficult to say, but from the  
6 information that I have had Adam was a surgical problem,  
7 a complex problem with his kidneys and so on. So in  
8 a way, electrolyte disturbance is very problem. Claire  
9 had an acute encephalopathy, a different condition  
10 altogether, different clinical team. Raychel Ferguson  
11 was treated in a district general hospital with  
12 a surgical condition and Lucy in a district general  
13 hospital with gastroenteritis. So it's difficult to see  
14 a pattern there. Obviously with hindsight and with the  
15 focus on hyponatraemia --  
16 Q. Sorry, doctor. That's what I am asking you. Should  
17 they have been looking to see if there was one? Should  
18 they have been asking themselves whether they had gained  
19 the appropriate amount of lessons learned from each one  
20 and disseminated that, whether any of this happened  
21 because, for some reason, the training in relation to  
22 hyponatraemia was deficient? Should they have been  
23 looking at it from that perspective?  
24 A. Well, I think what was raised in Raychel Ferguson did  
25 lead to such a review, and I think it was a pioneering

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1 would only be covering 40, number one. Number two, the  
2 complexity of the cases would be much less in a district  
3 general hospital. Number three, I believe that that  
4 registrar was also covering Accident & Emergency --  
5 THE CHAIRMAN: Yes, she was.  
6 A. -- which is an immensely time-drawing activity. That is  
7 why I raise the point in my report. So that has been  
8 acknowledged, I think.  
9 MS ANYADIKE-DANES: Can I ask you this? When you go to  
10 2004, apart from the fact that the systems for  
11 conducting audits and reviews and so forth are more  
12 advanced --  
13 A. Yes.  
14 Q. -- if I can put it that way, in 2004, but by 2004 they  
15 have had the UTV programme. So they have had drawn to  
16 their attention that there were three children, one of  
17 whom started in the Royal -- which is the first case,  
18 Adam -- and two others who came there and ultimately  
19 died with hyponatraemia being implicated in their cause  
20 of death, and then shortly thereafter, within a day or  
21 so of that programme, then they had Claire's case.  
22 At that point, the sort of thematic examination that  
23 you've talked about where you go back and you look and  
24 see whether this particular condition has arisen  
25 previously, would it have been appropriate for the Trust

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1 event and ahead of the game with the issue of the  
2 guidance on -- from 2002 in Northern Ireland, and  
3 I think that is something to be commended.  
4 Q. Yes. It wasn't so much that I meant. I am talking  
5 about from the Trust's point of view, the Royal  
6 Hospitals Trust's point of view: should they have been  
7 taking that opportunity now that, if you like, matters  
8 have been crystallised by the UTV documentary? Should  
9 they have been looking to see about their systems, about  
10 lessons learned, maybe identifying for themselves that,  
11 for some reason, there didn't appear to be much  
12 dissemination of the issues involved in Adam's case, for  
13 example? They might have been able to pick that up for  
14 themselves. So what I am asking is: how feasible was it  
15 or how appropriate was it that they could have looked  
16 within themselves to see how they had dealt with those  
17 cases?  
18 A. Well, that is why I felt that it was appropriate, for  
19 example, for an internal arrangement. I appreciate the  
20 backdrop now against the inquiry when Claire's case was  
21 brought up again by the parents. There was  
22 an opportunity then. Yes, I think they should have  
23 reflected: "Are our systems good enough to detect?"  
24 THE CHAIRMAN: I think, doctor, maybe on a slightly  
25 different approach to Ms Danes, the time to do that was

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1 probably in 2001 when Raychel died, wasn't it?  
2 A. Yes.  
3 THE CHAIRMAN: And that's when the working party was set up  
4 which led to the guidelines.  
5 A. Yes.  
6 THE CHAIRMAN: So if you are going to look back to see about  
7 the incidences of hyponatraemia --  
8 A. Uh-huh.  
9 Q. -- well, that was certainly an earlier time to do it, in  
10 2001, when the working party is going through, and as  
11 part of its work, it may be looking at: to what extent  
12 is -- we know it was the cause of Raychel's death, but  
13 do we have a feel from the regional paediatric centre as  
14 to the extent of it has been over recent years?  
15 A. Well, I think that it would certainly be an opportunity  
16 to say: Have we got a system which is picking up cases  
17 in the Children's Hospital? Is the coding good enough?  
18 Does the coding, for example, provide it? Is there  
19 a system by which we can pick up similar cases or  
20 similar problems, not just hyponatraemia, where there's  
21 a theme? How well supported is critical incident or  
22 serious adverse event reporting? Is it being  
23 encouraged? Because there is tremendous variation and,  
24 of course, you will have seen from much of the  
25 documentation that it wasn't a commonly defined -- what

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1 (A short break)  
2 (12.40 pm)  
3 MS ANYADIKE-DANES: I wonder if we could have page 36 of  
4 today's [draft] transcript and have lines 6 to 9  
5 highlighted.  
6 THE CHAIRMAN: The one person who won't have it is  
7 Dr MacFaul. Page 36, lines?  
8 MS ANYADIKE-DANES: 6 to 9. If you don't have it there  
9 Dr MacFaul, I can read out to you what it was, because  
10 this is your comment:  
11 "Now by those standards --  
12 THE CHAIRMAN: Can you steer the microphone?  
13 MS ANYADIKE-DANES: I am so sorry. Too much technology.  
14 Right:  
15 "Now by those standards, if they were managing  
16 encephalitis, they would have reflected or could have  
17 reflected that the management of the identified  
18 condition was not up to the standard."  
19 That was your comment.  
20 A. Yes.  
21 Q. The issue is this: do you get that from your assessment  
22 or reading of the medical notes and records?  
23 A. Yes, because it was to do with the fluid management and  
24 electrolyte management in acute encephalitis.  
25 Q. And if they were reviewing matters in the way that you

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1 is a serious adverse event was not actually specified.  
2 So that's going to lead to variation.  
3 Then, there is the reluctance or willingness of  
4 systems to report. Nurses are much better at that time  
5 with their booklets that they fill in and, although the  
6 majority who are filling in are filled in by nurses, it  
7 was certainly our experience with critical incidents  
8 that we would say, "Well, we think that should be  
9 a critical incident", and the nurses would fill it in.  
10 So it wasn't always to the credit of the nurses.  
11 Sometimes the doctors identified them. So there was  
12 a system in place, and I think they had such a -- well,  
13 maybe somebody should ask what the system was with the  
14 booklet to be filled in. So there are various  
15 opportunities, but the first point is: can you identify  
16 the problem and have you got a good enough system to  
17 acquire the data?  
18 THE CHAIRMAN: Thank you.  
19 MS ANYADIKE-DANES: Mr Chairman, I think there might be just  
20 one or two issues. If we could have just a few minutes?  
21 Subject to that, I have no further questions.  
22 THE CHAIRMAN: Okay. We will wait for one or two minutes.  
23 Thank you, doctor.  
24 A. Thank you very much indeed.  
25 (12.35 pm)

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1 were saying they could and should have done?  
2 A. Yes.  
3 Q. If the first pass is to raise a query over whether the  
4 fluid management was adequate -- and by the first pass  
5 I mean just from looking at the medical notes and  
6 records --  
7 A. Yes.  
8 Q. Is then the thing to do to enquire or investigate  
9 further with the clinicians involved to see exactly what  
10 had happened and what their thinking was to ascertain  
11 whether the treatment really doesn't accord with the  
12 standards and why it does and whether, to use the  
13 expression that you have been using to the chairman  
14 before, that was a lack of knowledge, a lack of care,  
15 what exactly was happening in relation to the  
16 encephalitis.  
17 A. Well, it appeared to be a lack of awareness, it seemed  
18 to me, about the need to, if you -- we have been over  
19 this before and the fact there was a high likelihood of  
20 development of syndrome of inappropriate ADH secretion  
21 and the guidance for the day in 1996, once you had had  
22 an encephalitis, you should seek that condition, and  
23 when you seek it by blood tests, you manage it by fluid  
24 restriction and by increasing the blood sodium if the  
25 level is low.

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1 Q. No, I understand that, Dr MacFaul. I think the issue is  
2 more to do it in this way: if you are looking at that  
3 time from a governance point of view and the first  
4 consideration of medical notes and records leads you to  
5 form the view that that is what has happened --  
6 A. Yes.  
7 Q. -- when you then to go -- because that would be  
8 a serious thing --  
9 A. Yes.  
10 Q. -- if you were to form the view, just on the medical  
11 notes and records, that we have a child here who  
12 ultimately died. We believed the condition of  
13 encephalitis was involved and somehow the treatment for  
14 the fluid management of that child was inadequate, that  
15 would be a serious view to form on the notes. So if you  
16 are conducting some review in relation to that, do you  
17 then investigate further with the clinicians who were  
18 involved to try and understand how it was they treated  
19 the child in the way that they appear to have done from  
20 the notes because at that would disclose the extent to  
21 which you really were dealing with a lack of knowledge?  
22 A. Yes. Also the dose of midazolam should have been  
23 identified because, to everybody looking at it, it was  
24 high.  
25 Q. So you would be wanting to address the responsible

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1 whether it happens in Northern Ireland, but in 2008 the  
2 Children Act in England was changed so that every child  
3 who died has a copy of the death certificate sent to the  
4 local Children's Safeguarding Board, and that was  
5 following a change in the law in 2008, and the local  
6 Children's Safeguarding Board would then be another way  
7 of aggregating deaths to look at any abnormal or odd  
8 patterns, but I don't know whether that applies in  
9 Northern Ireland.  
10 MS ANYADIKE-DANES: Thank you. Thank you very much indeed.  
11 I have no further questions.  
12 THE CHAIRMAN: Okay. Nothing further for Dr MacFaul?  
13 Mr Lavery? No.  
14 Thank you very much again, doctor.  
15 (The witness withdraw)  
16 THE CHAIRMAN: Ladies and gentlemen, that brings an end to  
17 today's hearing, unless there are other issues to be  
18 raised. Are there? I see Mr Green rising.  
19 DISCUSSION  
20 MR GREEN: Yes. I will be short. Given the careful and  
21 measured way in which you have properly dealt with the  
22 new allegation, as we have put it, against Dr Sands  
23 yesterday, those who instruct me have considered very  
24 carefully whether to continue to seek a ruling on the  
25 point from you. Sir, the product of that consideration

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1 clinicians directly to understand why it was they  
2 prescribed and administered it in that way to see  
3 exactly whether you were dealing with a deficiency in  
4 knowledge or there was some other issue. It could be  
5 a recording problem: they did exactly the right thing,  
6 it is just poorly recorded.  
7 A. Yes, but I think it would be a question of whether the  
8 issues that arose at the audit meeting were shared with  
9 the clinical director and, if they weren't, then  
10 clinical director or the system at large wouldn't have  
11 the opportunity.  
12 Q. Yes.  
13 A. If it had been part of the debate in an audit, then that  
14 should have been logged. The patient's name and details  
15 shouldn't have been logged --  
16 Q. Yes.  
17 A. -- but the issues should have been.  
18 Q. That issue would have come and that is an issue  
19 therefore that the director could take up and deal with?  
20 A. And the other issue would be the death certification to  
21 say, "Well, how did non-convulsive status lead to  
22 cerebral oedema?" That would be a perfectly reasonable  
23 thing to discuss.  
24 I forgot to mention earlier this morning about the  
25 cross-check on death certification, because I don't know

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1 is that a ruling is still sought from you, sir. For the  
2 reasons set out in my written submissions, which I don't  
3 propose to rehearse out loud and for two additional  
4 reasons.  
5 The first of my two additional points is what  
6 I might describe as a public interest point, and I start  
7 by asking rhetorically: what is the parent of a child in  
8 Belfast with a poorly heart who watched the BBC news  
9 last Thursday evening and whose son or daughter is to be  
10 seen between Christmas and the New Year by Dr Sands  
11 about that prospect, having heard the allegation that  
12 was made? In particular what is that parent to think  
13 when they start to give the child's history and Dr Sands  
14 gets his notebook out. Frankly the thought might at  
15 least cross their mind, "Is this man a forger who will  
16 be prepared, if something goes wrong with my child's  
17 care, after the event, to alter notes?"  
18 I start with that rhetorical question cum example,  
19 because, in my submission, one of the principal  
20 functions of a public inquiry is to allay public  
21 concern. That function may, I suggest, be prejudiced if  
22 a witness is treated unfairly. I recognise that  
23 fairness does not require the inquiry to put kid gloves  
24 on or give witnesses an easy ride.  
25 Legitimate criticism and, indeed, excoriating and

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1 sometimes criminal allegations can and should be  
2 properly made where there is an evidential foundation  
3 for them and it's within the scope of the inquiry. The  
4 witness at the butt end of them cannot complain of  
5 unfairness just because it is very uncomfortable or, in  
6 other words, if a witness is caught out in a lie by you,  
7 sir, just because they are going to be publicly exposed  
8 and humiliated when you make them trip over their own  
9 falsehood doesn't mean there is any unfairness to them,  
10 but the allocation against Dr Sands, in my submission,  
11 is unfair, and it is not supported by a shred of  
12 evidence, and if it is not, in my submission, tackled  
13 head on soon, it could quite unjustifiably heighten  
14 rather than reduce unjustifiable public concern. So  
15 that's the first point.

16 The second point is a shorter one, and I preface it  
17 by saying that I recognise that this inquiry, as is  
18 often the case where people face criticism or probing in  
19 a public forum, has the potential for negative impact on  
20 the stakeholders, if you will pardon that awful modern  
21 management expression, but when I said yesterday that  
22 Dr Sands is finding this process trying, I chose my  
23 words very carefully. Suffice it to say I simply make  
24 the general observation that where a person faces  
25 a serious but unfounded allegation of this nature and

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1 properly, Mr Chairman, but sometimes this has had -- and  
2 continues to have -- a devastating effect on their  
3 personal lives. As I say, it was palpable the effect  
4 this has had on Dr Sands and the way it was reported in  
5 the media.

6 For the reasons that Mr Green has set out,  
7 Mr Chairman, we also support his application on the  
8 basis that public confidence in the ability of the  
9 clinicians and staff, particularly in the Royal  
10 Children's Hospital, to carry out their duties in  
11 a professional and efficient manner, the public have to  
12 be given some assurance in respect of that.

13 THE CHAIRMAN: Mr Lavery, where does that take me to? For  
14 instance, in September, we recalled some witnesses and  
15 called others for the first time on the Brangam Bagnall  
16 consultation note, and the suggestion which was implicit  
17 in that note, if not explicit, that there had been  
18 a cover-up of what happened during Adam's kidney  
19 transplant. It might not have been as explicit  
20 an attack as the one that Mr Roberts has found himself  
21 driven to after sitting here for a number of weeks of  
22 hearing the evidence, but the issue was pretty clearly  
23 a question of how -- how it could that be the evidence  
24 that had been given during May and June despite what's  
25 in the Brangam Bagnall consultation note. So how do

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1 has it hanging over them for weeks or months, the  
2 potential for a serious and sometimes devastating impact  
3 on their physical and mental health is self-evident, and  
4 because it is self-evident, I needn't labour it further.

5 So for all those reasons, I invite a ruling on the  
6 point that has been raised more fully in the skeleton  
7 argument. Those are my submissions.

8 THE CHAIRMAN: Thank you. Mr Quinn, do you have any  
9 anything to say. Sorry, Mr fortune.

10 MR FORTUNE: Sir, it would follow that I too should and do  
11 support the submission, because, of course, the  
12 allegation is one of conspiracy: that Dr Sands  
13 conspired with Dr Steen or the other way round. So, for  
14 the reasons outlined by my learned friend both in his  
15 written submissions and now orally, we support the  
16 submission.

17 MR LAVERY: Could I also say, Mr Chairman, on behalf of the  
18 Belfast Trust that we also support Mr Green's  
19 application for a preliminary ruling on this point?  
20 I think it was palpable in the chamber yesterday the  
21 distress and grief and upset that this has caused to  
22 Dr Sands. I can't speak directly, of course, to  
23 Dr Sands, but I can tell you, Mr Chairman, that a lot of  
24 the Trust witnesses who have given evidence, much --  
25 serious questions have been asked of them quite

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1 I distinguish what is represented today on behalf of  
2 Dr Sands and Dr Steen from that earlier case? Or does  
3 this not end up as me giving rolling rulings as the  
4 inquiry continues along?

5 MR LAVERY: I accept, Mr Chairman, that there is a danger  
6 that each and every time a similar allegation such as  
7 this is made, you would be called upon to deal with it  
8 by way of a preliminary ruling.

9 THE CHAIRMAN: If I give a ruling now, does that mean, when  
10 we sit again in January, somebody is going to come in on  
11 behalf of Mr Keane or whoever else and say, "Look, since  
12 you have given Dr Sands and others a ruling, I want  
13 a ruling in my case going back to 1995 or going back to  
14 the evidence earlier in 2012?"

15 MR LAVERY: I can see it from your point of view, Mr  
16 Chairman, there is a danger that might happen and one  
17 can't anticipate that at this stage. This is  
18 a different case in my respect. This is an allegation  
19 that came out of the blue. It had not been raised  
20 before. It had not been raised during any of the police  
21 investigations and, although Mr Quinn says that some  
22 concerns were raised about the note, it seems to really  
23 have come from Mr Roberts as he was giving his evidence.

24 Dr Sands has been given an opportunity to address  
25 that, I accept that, but the point that Mr Green

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1 makes -- which we support, Mr Chairman -- is that this  
2 does and will have an effect on public confidence.

3 THE CHAIRMAN: Okay. Thank you.

4 MR GREEN: Sir, I didn't adequately address the point that  
5 you very properly raised with Mr Lavery, and which you  
6 raised yesterday and I should have pre-empted in my  
7 submission. So I apologise, but may I try and provide  
8 a clear answer to it?

9 First of all, one distinction is that, no doubt for  
10 good reason, because there's more evidential foundation  
11 for the less serious allegations that have been  
12 previously made, no-one to my knowledge -- and I have  
13 checked this with Mr Uberoi and I'll submit to your  
14 better knowledge of this -- has sought a ruling of this  
15 sort yet.

16 The second distinction is this allegation is  
17 particularly serious and particularly baseless. Drawing  
18 those two points together, I submit that a fair but  
19 bright and clear line can be drawn between outstanding  
20 allegations of greater or lesser merit that are hanging  
21 over others and this particular allegation.

22 THE CHAIRMAN: Okay.

23 MR FORTUNE: Sir, we wish to address the issue of the  
24 consultation note. There is, in relation to the  
25 consultation note, considerably more evidence. There is

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1 MR FORTUNE: I am making it clearly as counsel for Dr Steen,  
2 but I have to say, in all honesty, I am drawing on my  
3 recollection of the evidence when representing  
4 Professor Savage.

5 THE CHAIRMAN: I understand. I understand why you are  
6 drawing on recollection, but when you are saying on  
7 behalf of Dr Steen there's a clear difference between  
8 this allegation against Dr Steen and Dr Sands on the one  
9 hand and the earlier enquiry about the Brangam Bagnall  
10 consultation note and Professor Savage's presence at the  
11 meeting, you are drawing that distinction as counsel for  
12 Dr Steen only, not as counsel for Dr Steen and  
13 Professor Savage.

14 MR FORTUNE: No, I am certainly not making a submission on  
15 behalf of Professor Savage at this time.

16 THE CHAIRMAN: That's the point: because you are not making  
17 a concession on behalf of Professor Savage, I should go  
18 ahead and make a finding in relation to Dr Steen and  
19 Dr Sands and not make a finding about the Brangam  
20 Bagnall consultation note?

21 MR FORTUNE: Let me go back one step, sir. Had you not  
22 raised the consultation note, our submissions would have  
23 stood as they were made. Having introduced the  
24 consultation note point, we need to address it, speaking  
25 for myself as counsel for Dr Steen.

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1 no dispute that there was such a meeting. There is  
2 obviously a dispute as to when in that meeting those  
3 there at the beginning were joined by Professor Savage.  
4 It comes some 15 minutes or so after the start of the  
5 meeting, but is not totally clear exactly at what point  
6 in the discussion -- because if you remember, sir, the  
7 evidence is one of themes. It is not a word-for-word or  
8 a shorthand minute of the note. There is also  
9 considerable agreement amongst the clinicians who  
10 attended as to what was said in much of that meeting.  
11 There is one paragraph about which we spent a great deal  
12 of time debating how it could have got there.

13 Sir, that is a very different situation to the  
14 allegation made for the first time by Mr Roberts last  
15 week. It is quite proper to draw a distinction between  
16 the situations and, indeed, it is not, we would submit,  
17 a good point to say: well, I have not been asked for  
18 a ruling on an earlier matter, therefore, why should  
19 I now be asked to make a ruling in this situation.?

20 Each part of this case depends on its own facts and,  
21 in our submission, the Claire Roberts situation can be  
22 distinguished factually.

23 THE CHAIRMAN: When you make this submission, can I take it,  
24 Mr Fortune, you are doing it as counsel for Dr Steen and  
25 not as counsel for Professor Savage?

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1 THE CHAIRMAN: I understand. Mr Quinn?

2 MR QUINN: May I say, with the greatest of respect to  
3 Mr Fortune, that my learned friend Mr Fortune highlights  
4 the difficulty that the chairman would have if you  
5 followed the submissions that were being made and  
6 allowed this ruling and had a ruling on this point  
7 because we would have numerous interventions coming up  
8 in the next two cases about doctors similarly slighted  
9 by allegations that are made in the witness box by  
10 parents.

11 Secondly, we understand how this matter will be  
12 hanging over Dr Sands over Christmas, but I must say  
13 that Claire's death has been hanging over the Roberts  
14 family for 16 years and for someone to come along now  
15 and say they want some relief from their mental turmoil  
16 after what the Roberts have gone through I think is  
17 beyond belief because their allegations are not baseless  
18 and I don't want to go into all of the points I have  
19 already made in writing and that have been submitted by  
20 way of argument, but I feel what I should do is sum up  
21 what you said yourself, Mr Chairman, at page 125 of the  
22 18 December transcript, when you said:

23 "I am not critical of the fact that the issue was  
24 not raised in September/October. During that period..."  
25 Again on page 125, you expressed how the Roberts

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1 must feel frustration, cynicism and even anger and you  
2 went on to say at page 127, where I agreed with you,  
3 asked for my agreement, when you went on to sum up:

4 "Would it be fair to say that it was a result of the  
5 exasperation and disbelief that the Roberts now have in  
6 relation to the evidence that they have heard?"

7 What we say -- and these are submissions that I make  
8 on behalf of the Roberts -- are that this sets a very  
9 dangerous precedent. The Roberts may come along and  
10 say, "I would like a ruling before Christmas to ease my  
11 mind". Mr and Mrs Roberts may want a ruling on whether  
12 or not Dr Sands really did convey to them whether or not  
13 their child was the sickest child in the ward. They  
14 might want that ruling, because that would ease the  
15 turmoil you can see in their mind, because they went  
16 home at 9 o'clock the night before Claire died. Now  
17 that's a turmoil for parents to suffer.

18 So we don't need to go over Dr Stewart's evidence  
19 again -- it is outlined on page 15 of the argument --  
20 but if one looks at the following references, that's  
21 witness statement 141/1, page 9 -- we don't need this  
22 brought up -- where he gives -- where Dr Stewart -- this  
23 is a working diagnosis.

24 THE CHAIRMAN: Dr Sands.

25 MR QUINN: Dr Stewart. This is page 15 of my learned

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1 now have Professor Kirkham and Professor Rating  
2 together. So we are not going to have what was looking  
3 like a very unhappy arrangement where Professor Rating  
4 would come in first and be succeeded later in the week.  
5 So I think -- we will confirm this as soon as possible  
6 after Christmas. For now, I think you should take it  
7 that on Monday and Tuesday -- the 14th and 15 January --  
8 we will be taking the evidence of Professor Kirkham and  
9 Professor Rating. We might even have an international  
10 multilingual witness box for that with a translator.  
11 Then during the rest of that week we will do Dr Carson,  
12 Mr McKee and Professor Mullan. Okay.

13 MR FORTUNE: Can I ask you whether you are going to have the  
14 two professors in the witness box at the same time?

15 THE CHAIRMAN: We are thinking about that was we have not  
16 decided yet. We now know they are both available on the  
17 Monday. Professor Kirkham I think is only available on  
18 the Monday. I think Professor Rating is available on  
19 Monday and Tuesday. We had Haynes and Rigg together,  
20 but that was because they were sort of dual authors of  
21 their report and it didn't make sense to take them  
22 separately. We'll consider what the advantage would be  
23 of -- sorry, Forsythe and Rigg, not Haynes and Rigg.

24 We will consider over the break what the advantages  
25 and disadvantages of professors Kirkham and Rating

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1 friend's written argument, the skeleton. He has brought  
2 up various issues that Dr Stewart has said in support of  
3 the diagnosis of encephalitis. I would simply say there  
4 are other references in his witness statement where he  
5 doesn't mention encephalitis. Those references are:  
6 WS141/1, page 9; WS141/1, page 14; WS141/2, page 5. He  
7 makes no mention of encephalitis. One can pick through  
8 all of the transcripts, all of the witness statements  
9 and all of the evidence in this case and find similar  
10 arguments on both sides.

11 I am not doubting that my learned friend Mr, Green,  
12 has found a reference to where Dr Stewart corroborates  
13 the mention of encephalitis, but I have found three  
14 references where he doesn't mention it and I have also  
15 found an entry on the transcript -- which is the  
16 transcript 6 November 2012, page 15, lines 1 to 9 --  
17 where he says he remembers hearing non-fitting status  
18 epilepticus mentioned. One could go on like this all  
19 day. My submission is it is dangerous to set  
20 a precedent and it should not be set.

21 THE CHAIRMAN: I am not going to give a ruling today. I  
22 will have to consider this over the break and I will  
23 come back to it on 14 January.

24 MR GREEN: Thank you very much.

25 THE CHAIRMAN: Okay. On 14 January, I am pleased to say we

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1 together. At least they are going to be in the chamber  
2 at the same time, which is considerably better than  
3 before. Anything further?

4 MR LAVERY: Do I accept that Mr McKee and Mr Carson would be  
5 giving evidence on Tuesday and Wednesday?

6 THE CHAIRMAN: I would like -- the truth is, Mr Lavery, I  
7 don't know how long -- with Professor Kirkham and  
8 Professor Rating, we are certainly not going to go back  
9 through the endless Newcastle meetings and endless  
10 reports. The issue between them now is quite a specific  
11 one. I am not clear how long we will take to go through  
12 that evidence. I think we will provisionally have one  
13 of them lined up -- whether it is Dr Carson or  
14 Mr McKee -- on Tuesday, but we are not -- Tuesday into  
15 Wednesday and perhaps try to deal with them. We might  
16 get it down from a five-day week, which I had feared,  
17 into a four-day week. That will depend on how long  
18 Professors Kirkham and Rating take.

19 MR LAVERY: I am grateful for that indication.

20 THE CHAIRMAN: Anything else? Enjoy the break, ladies and  
21 gentlemen. 14 January.

22 (1.05 pm)

23 (The hearing adjourned until 14th January 2013)

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I N D E X

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