

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

(10.00 am)

THE CHAIRMAN: Good morning. Mr Compton, just before I ask your panel to start, I want to tidy up three pieces of other business which has been left hanging for the last few days.

The first issue is that I received, from the Directorate of Legal Services, a request from Dr Crean, who was asking permission to make a supplementary statement. It arose because of something I'd said here on 30 October about what Dr Crean had known about Claire's death and what he knew about Lucy's death.

Mr Lavery, this point was made to me in relation to what appears at page 149 of the transcript on 30 October. I just want to say to you that I will correct this in writing. My summary of what Dr Taylor knew isn't challenged, but my summary of what Dr Crean knew has been challenged and, on looking back over the transcripts, his challenge to my rather crude summary is correct and I will acknowledge that formally by issuing a note.

MR LAVERY: That's very much appreciated. Thank you, Mr Chairman.

THE CHAIRMAN: Secondly, there has been an issue I have been considering in the last few weeks in relation to

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

this week's evidence, may also be the subject of submissions.

What I'm inviting the parties to do is, if anybody wants to make submissions either in Claire's case or in the departmental section, then those submissions should be with me by 5 December, which is three weeks from today. Okay?

MR UBEROI: Sir, just on the first point, if I might just briefly say this: I have made written submissions and I'm confident that you have my submissions on what Dr Taylor knew and didn't know and when. I don't have before me the exact extract which you're referring to. But if I might place this on record: if it's the extract which I can recall, one of the thoughts that crossed my mind was that while Dr Taylor may have known as a fact that Claire Roberts had died, that's very different to knowing that hyponatraemia was causative of death. So I simply wish to place that on record, but I'll review the extract to which you specifically alluded and, in general, I'm confident you have my submissions on what Dr Taylor knew or didn't know and when.

THE CHAIRMAN: Thank you, Mr Uberoi.

In terms of the final submissions then, there has been an exchange between Dr Haynes, who was an inquiry expert, and Professor Ian Young about some issues

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Claire's medical records. A point arose during the hearings about subsequent alterations to those records. It was accepted that additions had been made to the records and the issue which has concerned the Roberts family is when those additions were made and whether those additions are in fact legitimate, but regrettably untimed and undated additions, or whether there's something more sinister to them.

The inquiry obtained a forensic expert's report on those records, which was then circulated to the parties in September. We've received submissions and, in particular, we have received a submission on behalf of the Roberts family, urging us to seek a further forensic analysis, a different forensic analysis. Mr Ferguson, I do not intend to do that. I understand the concerns of Mr and Mrs Roberts. I understand that there is no complete answer to the issue that they raised in the forensic analysis, which I have received, but I do not think that there is a sufficient basis for going out and seeking another forensic analysis.

MR FERGUSON: Very well, sir.

THE CHAIRMAN: The third point is preparing the way for submissions. I haven't previously asked for submissions in Claire's case because there were some outstanding issues and the recent departmental section, including

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

relating to Lucy Crawford. Those will be circulated in the next few days, which will assist anybody who has any outstanding points to make about the aftermath of Lucy's death.

One final issue about submissions is this: you will remember, when we were looking at Claire's death and in particular the whereabouts of Dr Steen, that we went to the High Court to obtain an order allowing us to look at some other medical records which might have shed light on Dr Steen's whereabouts.

Those records are contained in file 150, which was given out on a strictly limited basis to the parties, limited because those records relate to other patients who are not the subject of the inquiry. One of the limitations imposed was that when this part of the hearing about Claire was complete and submissions had been made, those files would be returned. That condition of receipt of the files has to be complied with. So when the submissions or any submissions are returned by 5 December, we expect that all copies of file 150, and the few additional papers which were then added to it, will be returned along with the submissions. And anybody who chooses not to make a submission in Claire's case, but has a copy of file 150 will be expected to return that as well.

1 Is that clear? Okay. So that deals with those issues.
2 Mr Compton, thank you for coming with your
3 colleagues today. I think I have received a helpful
4 advance notice of the statement which you intend to make
5 and I think you intend to introduce your own panel.

6 JOHN COMPTON: Yes.

7 THE CHAIRMAN: Let me give you the floor then.

8 Opening statement by MR JOHN COMPTON

9 JOHN COMPTON: Thank you very much indeed.

10 Good morning. Thank you for affording the Health &
11 Social Care Board the opportunity to contribute to the
12 additional governance segment of this inquiry. My
13 purpose this morning, and that of my team, is to explain
14 and provide assurance in terms of how systems now
15 operate and have improved within health and social care
16 since the tragic deaths of the children being considered
17 by this inquiry.

18 Firstly, may I introduce the panel that is with me
19 today. I am John Compton, I'm chief executive of the
20 Health & Social Care Board and I have held the post
21 since the inception of the board in 2009.

22 To my right is Dr Carolyn Harper, Director of Public
23 Health in the Public Health Agency and she is medical
24 director on the Health & Social Care Board. She
25 provides medical advice to me and to the board of the

1 safe, high-quality services.

2 The Health & Social Care Board was established
3 in April 2009. It replaced the four previous local area
4 Health and Social Services boards. The Public Health
5 Agency was also established in April 2009. The
6 responsibilities of the previous four local area health
7 and social care boards are transferred to the regional
8 Health & Social Care Board and the Public Health Agency.

9 The Health & Social Care Board has a range of
10 functions that can be best summarised under three broad
11 headings: commissioning or securing the provision of
12 health and social care services for the needs of the
13 local population, including monitoring the delivery of
14 these services to ensure health and social care needs
15 meet establish safety and quality standards; secondly,
16 to performance manage and service improve how health and
17 social care is delivered to ensure that organisations
18 meet the relevant health and social care objectives,
19 targets and standards, including those set by the
20 minister; and finally, in terms of resource management,
21 to ensure that the best possible use of resources of the
22 health and social care system, both in terms of quality,
23 access and value for money to the taxpayer.

24 Underpinning all of these functions is our statutory
25 duty of the quality in respect of the services we

1 health and social care system.

2 To her right is Mary Hinds. She is director of
3 nursing and allied health professionals in the Public
4 Health Agency and director of nursing on the Health &
5 Social Care Board. She provides nursing advice to me
6 and to the Health & Social Care Board. She's currently
7 on secondment to the Northern Trust as a senior director
8 of a turnaround team.

9 To my left is Mr Michael Bloomfield. He's acting
10 director of performance and corporate services at the
11 Health & Social Care Board. He's responsible for
12 overseeing the efficient administrative systems within
13 the board.

14 The composition of the panel reflects the close
15 working relationships between Health & Social Care Board
16 and Public Health Agency, and in particular, in relation
17 to matters concerning safety and quality of services.
18 My colleagues and I will seek to respond to any
19 questions or points that require clarification during
20 the proceedings this morning.

21 It may be helpful for me to provide some context to
22 the inquiry in relation to the roles and
23 responsibilities of the Health & Social Care Board and
24 how it works collaboratively with the Public Health
25 Agency and Health and Social Care Trusts to provide

1 commission. We discharge that duty through a range of
2 processes to ensure that services commissioned and those
3 delivered within the available resources meet
4 established safety and quality standards. Our
5 colleagues in the Public Health Agency work closely with
6 the Health & Social Care Board by providing professional
7 input into the commissioning process. In regards of
8 social care, the director of social care, an employee of
9 the board, provides expertise in this arena, as does the
10 director of integrated care, who ensures the delivery of
11 general practice services in Northern Ireland.

12 As arm's length bodies, the Health & Social Care
13 Board and the Public Health Agency are directly
14 accountable to the department in terms of the
15 commissioning of health and social care services which
16 are provided by the Health and Social Care trusts. In
17 this regard, there is a close working relationship with
18 the Department of Health and the department's
19 colleagues.

20 Trusts are accountable to the Health & Social Care
21 Board for the delivery of services and the delivery of
22 these against relevant objectives, targets and
23 standards. However, outside the three key areas I have
24 described, where accountability is to the Health and
25 Social Care Board, they are directly accountable to the

1 department for all aspects of organisational governance
2 and assurances. The HSCB works with the trusts in an
3 open way, where information is shared to provide and
4 promote a supportive approach to resolve issues as and
5 when they may arise.

6 The Health & Social Care Board is made of five
7 executive directors and eight non-executive directors.
8 Four other directors from the senior management team
9 attend the board meetings and board committees. The
10 Patient Client Council is also in attendance at our
11 monthly board meetings. The board has a number of
12 committees, including a governance committee that seeks
13 assurance on all aspects of organisational governance,
14 including on the safety and quality of services
15 commissioned by the board. This is chaired by
16 a non-executive director.

17 Since the establishment of the Health & Social Care
18 Board and the Public Health Agency in April 2009 and the
19 significant reorganisation that has occurred since the
20 tragic deaths of the children that this inquiry is
21 considering, there is now a much more consistent,
22 straightforward approach to the management of safety and
23 quality issues, in particular when adverse incidents
24 occurred.

25 The Health & Social Care Board is the focal point

1 levels. In addition, a wide range of other performance
2 indicators in relation to the safety and quality of
3 services are regularly reported to the board at its
4 monthly meeting. This would include waiting times for
5 cancer services, fracture services, healthcare-acquired
6 infections and hospital waiting times.

7 In relation to complaints, under the revised 2009
8 complaints procedure, the Health & Social Care Board
9 became responsible for having an oversight of all health
10 and social care complaints, including monitoring
11 complaints processes, outcomes and service improvements.
12 The board receives information relating to approximately
13 6,000 complaints each year from all trusts and family
14 practitioner services.

15 The number of complaints has risen from 4,733 in
16 2009/10, to 5,998 in 2012/13. We are aware that, taken
17 together, the categories of staff, attitude and
18 communication represent the greatest number of
19 complaints, some 1,700, and that is above complaints
20 about care and treatment at 1,562.

21 We have, at the request of the department,
22 undertaken an evaluation of the effectiveness of
23 complaints across health and social care and produced
24 a report with 14 recommendations aimed at improving
25 effectiveness of the procedure. One of these

1 for that serious adverse incident process. In this
2 regard, there are a range of reports received by the
3 Health & Social Care Board, which enable it to have an
4 overview of the safety and quality of the health and
5 social care services. These include the procedure for
6 reporting serious adverse incidents, the receipt of
7 early alerts, information regarding the patient
8 experience and details of all health and social care
9 complaints.

10 Robust procedures exist to receive and process this
11 information in order that any appropriate immediate
12 action can be taken and that any regional learning
13 identified is shared across the region to improve the
14 delivery of services. In addition to this, there's,
15 of course, day-to-day professional-to-professional and
16 service manager to commissioner arrangements and routine
17 lines of communication.

18 Notably, as a further measure of safety of hospital
19 services, the Health & Social Care Board has published
20 hospital standardised mortality rates for the past three
21 years, benchmarked against rates within trusts in
22 England and independently produced and reviewed by an
23 organisation commissioned to undertake this work, CHKS.
24 This analysis indicates the death rates in all trusts in
25 Northern Ireland are within or better than expected

1 recommendations is seeking to address the high number of
2 complaints received regarding staff attitude and
3 communication by promoting positive attitudes.

4 We are also aware from engaging with service users
5 that there's still much work to be undertaken
6 in relation to addressing the reluctance of some service
7 users to complain and raising the awareness of how to
8 make a complaint.

9 The board is currently working with health and
10 social care organisations such as the Patient and Client
11 Council and the department in terms of promoting the
12 awareness of the procedure and taking forward the
13 recommendations of the evaluation report.

14 From 2012, 17 independent lay advisers have been
15 appointed by the Health & Social Care Board to assist
16 in the resolution of complaints. These laypersons come
17 from various professional backgrounds, for example
18 former healthcare professionals, former police officers,
19 prison officers, schoolteachers and civil servants.

20 Their role is not intended to act as conciliators or
21 investigators; their involvement is to help bring about
22 a resolution of a complaint by reviewing the
23 investigation undertaken, providing assurances that
24 action taken by the health and social care body was
25 appropriate or making suggestions as to further steps

1 that could be taken by the organisation to resolve the
2 complaint.

3 The layperson's role is about bringing independence,
4 impartiality and trust to a situation where
5 relationships may have been damaged. They are
6 invaluable in communicating to the service users the
7 outcome of investigations in language that is easily
8 understandable. Laypersons have been involved in the
9 resolution of 14 complaints regarding family
10 practitioner services to date and have been involved
11 with three trusts on a number of occasions in complaints
12 resolutions. One of these has involved complex cases
13 crossing both trusts and family practitioner services,
14 where a layperson has coordinated the investigation
15 being undertaken by the health and social care
16 organisations to enable the complainant to have one
17 point of contact in that process.

18 Other examples include the involvement and
19 resolution of a number of complaints where the death of
20 a loved one has occurred. Their role includes meeting
21 both parties, reviewing complaints, documentation and
22 providing suggestions and recommendations to effect
23 potential resolution.

24 Recently, the Health & Social Care Board and the
25 Public Health Agency have established an overarching

1 organisation, it does not fit the criteria of the
2 serious adverse incident, it can be de-escalated. The
3 reporting of serious adverse incidents is increasing
4 year-on-year, which is to be welcomed, and we meet with
5 each trust individually to review the trust's reporting
6 activity.

7 In total, 966 serious adverse incidents have been
8 reported to the board since 1 May 2010. In the most
9 recent year of 2012/2013, 320 serious adverse incidents
10 were reported to the board. This represents an increase
11 from the previous year when 262 were reported.
12 Increasing our numbers is important because it indicates
13 our greater appreciation of the whole SAI process.

14 The Health & Social Care Board consider these
15 adverse incidents at the highest level. Every week, the
16 senior management team, which I chair, reviews the
17 serious adverse incidents that have been reported in the
18 previous week. This ensures that the organisation knows
19 at the most senior level what has been reported and
20 provides extra assurance to the process, which I will
21 outline for you.

22 The governance committee of the board receives
23 reports on serious adverse incidents at each of its
24 meetings. It is a standing item on the agenda. The
25 full board itself receives a six-monthly report on

1 quality and safety experience group, which consider
2 learning identified through arrangements for serious
3 adverse incidents, complaints, patient experience and
4 medicine safety, and determine the most appropriate way
5 to put that learning into practice, monitor progress and
6 seek assurance that practice has changed.

7 In particular, today I wish to highlight and focus
8 on the arrangements that are now in place to handle
9 incidents that fit the criteria of the serious adverse
10 incident. There is now a well understood and consistent
11 approach to the reporting and handling of serious
12 adverse incidents. There is one point of reporting
13 serious adverse incidents and that is to the Health &
14 Social Care Board. The HSCB became responsible for the
15 management and follow-up of serious adverse incidents
16 in May 2010. The board works tirelessly to promote an
17 open culture of reporting adverse incidents and is
18 continually reviewing and improving that process.

19 It has recently in October 2013 produced a revised
20 enhanced process for reporting serious adverse
21 incidents, which I will refer to later. We encourage
22 organisations to report incidents and work on the basis
23 of "If in doubt, report". If in time the incident turns
24 out not to be as significant as first thought or on
25 further examination of the details of the reporting

1 serious adverse incidents that have been reported, which
2 includes the detail of learning that has been identified
3 and shared with the wider health and social care system.
4 These reports, as with all board papers, are in the
5 public domain and placed on the board's website.

6 It may be helpful for the inquiry if I outline
7 briefly the process that is in place to deal with each
8 serious adverse incident. When a serious adverse
9 incident is reported to the Health & Social Care Board,
10 the reporting organisation is required to do so within
11 specified timescales. That is within 24 hours of
12 a death or within 72 hours of the incident occurring or
13 of the organisation becoming aware of the incident
14 occurring.

15 Professional officers known as designated review
16 officers from the Health & Social Care Board and the
17 Public Health Agency provide an initial assessment of
18 the seriousness of the adverse incident when reported.
19 These officers have a professional or an administrative
20 background which is commensurate with the nature of the
21 serious adverse incident and they will have the ability
22 to engage with clinical or professional staff in
23 discussion and the ability to challenge where necessary.

24 They have the experience of dealing with previous
25 complex serious adverse incidents, complaints and

1 difficult family situations. They assess whether all
2 immediate and required actions have been taken by the
3 reporting organisation. They form an initial view on
4 the level of the investigation being undertaken by that
5 organisation.

6 For the more complex serious adverse incident, the
7 DRO, as we will refer to them, is required to approve
8 the membership of the team established by the reporting
9 organisation to investigate the incident and to ensure,
10 for example, adequate independence, where appropriate,
11 and to agree the terms of reference of that team. There
12 are specific timescales for reporting back to the board
13 when an investigation is complete. This varies from
14 four to 12 weeks and is dependent upon the level and
15 complexity of the investigation needing to be
16 undertaken.

17 The core role of the DRO is to ensure the robustness
18 of the process. They will review the investigation,
19 report and provide a challenge to the reporting
20 organisation in terms of the adequacy of the
21 investigation carried out. They will also review
22 recommendations that have been made by the investigating
23 organisation and identify potential learning from the
24 process, which may be considered for wider dissemination
25 across the total health and social care system.

17

1 issues such as the standard use of early warning
2 systems, assessing and tracing patients at risk of
3 developing blood clots in their legs or the prevention
4 of falls in nursing homes.

5 There's also an effective mechanism for following up
6 and ensuring that actions contained in learning letters
7 have been implemented. Organisations provide assurance
8 to the multidisciplinary Health & Social Care
9 Board/Public Health Agency safety quality alerts team,
10 chaired by the medical director, to ensure that the
11 requirements within the learning letter have been
12 implemented and the action required has been taken. The
13 safety group follows up with trusts until it receives
14 satisfactory assurance, which has been signed off by the
15 trust's chief executive.

16 Three years ago, the board took over responsibility
17 for the SAI process. We decided it was time to carry
18 out a review of how it was working and to identify ways
19 in which it could be further strengthened. This led to
20 a number of changes, for example in the reporting of
21 suicides. With respect to this inquiry, it is
22 worthwhile noting that the review recommended the
23 inclusion of an additional criterion that all deaths of
24 a child in receipt of health and social care services,
25 including hospital and community services, will now be

19

1 Mindful of discussions earlier this week in relation
2 to access by families to the DRO, while it is not common
3 practice or part of the protocol, on occasion the DRO
4 may meet with families if this is felt to be
5 appropriate. In circumstances where the DRO is not
6 satisfied with the approach of the trust, they can
7 escalate to a director and ultimately to the
8 chief executive of the Health & Social Care Board to
9 ensure proper resolution.

10 Learning identified by the serious adverse incidents
11 is considered by the serious adverse incident review
12 group, chaired by the director of nursing and allied
13 health professionals, at which the most appropriate and
14 effective method of disseminating the learning is
15 agreed. This may involve the issuing of a learning
16 letter, examples of which are the importance of taking
17 appropriate follow-up action on X-ray reports and the
18 management of massive blood loss. It may be thematic
19 reviews, examples of which may include a review of
20 complaints and serious adverse incidents involving older
21 persons, and a review of suicides undertaken, which
22 we can expand upon if it would be helpful.

23 The learning may involve enhanced training,
24 arranging regional workshops or bespoke pieces of work
25 taken forward, for example, by the safety forum on

18

1 required to be reported as a serious adverse incident.

2 This provides absolute clarity in terms of the
3 reporting of a child death involved in health and social
4 care up to the age of 18. The rationale for this was to
5 make the reporting routine and to enhance the culture of
6 learning and review. Obviously, this will increase the
7 number of serious adverse incidents being reported as it
8 will include the deaths of children where death was
9 expected, for example a child with a life limiting or
10 terminal illness.

11 Since the inclusion of the new criteria, eight child
12 deaths have been reported to board as a serious adverse
13 incident, seven of which relate to the new criteria.
14 This compares with three child deaths reported in the
15 same month, that is the month of October, in the
16 previous year before the new criterion was included.

17 In addition, my colleagues, Mr Bloomfield and
18 Mrs Hinds, have met with trusts to review their
19 perspective in the SAI process. There is regular
20 liaison between the Health & Social Care Board, the
21 Public Health Agency and other key providers. We meet
22 quarterly with the regulatory and quality, RQIA,
23 organisation, with the Northern Ireland Postgraduate
24 Medical and Dental Training Agency and similar meetings
25 take place with the nursing training body.

20

1 In addition, we have recently written to the coroner
2 to formally request that all coroner's reports that may
3 have learning for health and social care will be sent to
4 us routinely so we can review those and take any
5 necessary action, as appropriate.

6 I very much hope that what I'm describing
7 communicates to you and the public can gain assurance
8 from the arrangements that are now in place that serious
9 incidents are identified quickly and lessons learned are
10 shared across the system to reduce the likelihood of
11 similar incidents recurring.

12 I can assure you that all serious incidents reported
13 to the board are considered at the highest level.
14 I mentioned earlier the weekly process reviewing these
15 at the senior management team meetings. This allows us
16 to ensure that all directors are aware of the incidents
17 and that we are sure these incidents are being handled
18 and followed up by the appropriate professionals.

19 Providing health and social care is inherently
20 complex and carries the risk of harm, and sadly adverse
21 incidents involving patient safety will always emerge,
22 particularly in the context of the thousands of patients
23 being treated every day. For example, 4,000 patients in
24 acute hospitals on any day of the week, over 300,000
25 patients admitted during the course of the year, 30,000

21

1 internationally with the Institute for Health
2 Improvement.

3 Managing risk in health and social care requires
4 clarity. Total perfection in the delivery of health and
5 social care is not attainable. What is attainable is
6 the relentless review and improvement in procedures and
7 processes to continually strive to deliver as high
8 a quality service as we possibly can.

9 Thank you, chairman. We as a panel, of course, are
10 happy to provide further clarification on my
11 introduction.

12 MR JOHN COMPTON

13 DR CAROLYN HARPER

14 MRS MARY HINDS

15 MR MICHAEL BLOOMFIELD

16 Questions from THE CHAIRMAN

17 THE CHAIRMAN: Thank you very much, Mr Compton.

18 Let me take up some issues with you in the context
19 that the information which I've received from you, from
20 your team, from the Belfast Trust, from the Patient and
21 Client Council and from the department all indicates to
22 me that the procedures which are now in place are
23 substantially better than procedures which existed
24 at the time when the events which concern the inquiry
25 took place, which is roughly 1995 to 2002/2003. Okay?

23

1 paediatric admissions in any given year and about
2 700,000 attendances at emergency departments.

3 The fact that we are seeing an increase in incidents
4 emerge is positive as it reflects, I think, an
5 increasingly open environment where staff feel supported
6 in reporting to enable learning rather than blame.

7 It is a journey that we have made in which we have made
8 progress and it is a process of continuous improvement.
9 I wish to assure the inquiry that this is treated with
10 the highest priority by the Health & Social Care Board
11 and our colleagues in the Public Health Agency.

12 As a system, when it goes wrong, it can have
13 enormous and devastating repercussions on individuals
14 and on families, which stay with them for the rest of
15 their lives. This inquiry is a statement of that fact.
16 What we are about is trying to ensure that this doesn't
17 happen in the first place or that, at the very least,
18 the risk of something being repeated is significantly
19 reduced. We fully recognise the need to restore and
20 maintain the public's confidence in the way in which we
21 handle these complex matters.

22 We work closely with various external professional
23 and expert bodies in an attempt to continually compare,
24 review and enhance our services. For example, from the
25 UK perspective, with the Health Foundation or

22

1 JOHN COMPTON: Yes.

2 THE CHAIRMAN: What the families have repeatedly said
3 is that they understand that mistakes will be made
4 because doctors and nurses are as human as everybody
5 else is, but what they need in order to gather some
6 consolation from their miserable experiences is some
7 evidence that the new procedures actually work in
8 practice and that the procedures are therefore put in
9 place and followed in a way which makes them less
10 dependent on having a response which is offhand. Never
11 mind somebody who's trying to cover something up, it's
12 the offhand, glib response or failure to take on board
13 what a concern is which is one of the central issues for
14 the inquiry.

15 Can I start with the complaints system? I heard
16 quite a bit of evidence about this on Monday and
17 Tuesday. On Monday from Mr Walsh of Action Against
18 Medical Accidents and Ms Hully of the Patient and Client
19 Council, and then on Tuesday from the Belfast Trust
20 team. Could I start with the Belfast Trust policy,
21 which was introduced in 2010 and which is currently
22 under review? We can bring it up on screen, I think, in
23 front of you at 332-014-016.

24 I won't take you to it, but page 1 of this sequence
25 says that this is the Belfast Trust policy in place from

24

1 2010, it's got a review date of this year, so it is
2 currently being reviewed.

3 The one concern I want to raise about it is the way
4 in which, on the face of this policy, the involvement of
5 the complainant or the family is very limited. If you
6 see, the purpose of the investigation is to ascertain
7 what happened and improve services, and then to gain
8 resolution for the complainant.

9 If you go to the fifth paragraph, which starts:

10 "Once the investigation is complete, the
11 investigator should prepare a draft response. This
12 draft response must be shared with the relevant staff to
13 ensure factual accuracy and agreement. It should then
14 be ratified by the complaints director or nominated
15 person before being forwarded to the complaints
16 department for formatting and forwarding to the director
17 for final signature."

18 The policy, on its face, is silent about involvement
19 of the family beyond the family having made the
20 complaint. I understand from the evidence that I heard
21 on Monday and Tuesday that in fact the practice has
22 overtaken the policy in some cases anyway in the
23 Belfast Trust in that there is or there can be more
24 involvement of the complainant, there can be discussions
25 backwards and forwards with the complainant as the

25

1 shows that people aren't just sticking to the letter of
2 the policy, and that works. But since the policy is
3 under review, then I think it would seem appropriate for
4 the better practice to be reflected in an improved
5 policy.

6 JOHN COMPTON: I would agree. Perhaps my colleague would
7 just ...

8 MICHAEL BLOOMFIELD: Mr Chairman, I'd certainly agree that
9 if the practice is the greater involvement of
10 complainants, that's certainly to be welcomed, and we
11 believe that is the case. The department's policy does,
12 however -- the 2009 complaints policy issued by the
13 department on which all organisations then develop their
14 own local policies and procedures to be consistent with
15 that, it does make clear within it that the complainant
16 should be involved from the outset and that they should
17 assess what action might best resolve the complaint and
18 at each stage keep the complainant informed. That is
19 clearly the expectation, it's within the department's
20 policy and I think if the Belfast Trust is currently
21 reviewing their own procedure, that should more directly
22 reflect that.

23 THE CHAIRMAN: Yes, because what I wouldn't want is that in
24 some complaints somebody who's handling the complaint
25 goes by the letter of this document on screen and then

27

1 investigation or resolution moves forward. I'm picking
2 on this, but this is a Belfast Trust policy which is
3 also in keeping with the departmental line as
4 I understand it.

5 JOHN COMPTON: Yes.

6 THE CHAIRMAN: Since this is under review at the moment,
7 wouldn't it be better if there was something written
8 into the policy to reflect that, at least in some
9 complaints, there should be active engagement with the
10 family or the complainant before the complaint is
11 resolved?

12 JOHN COMPTON: I think as a matter of principle it should
13 always be that there's active involvement with the
14 family. I don't believe that the successful resolution
15 of a complaint which excludes a family can come to
16 really a successful conclusion. My understanding -- and
17 I will ask my colleague to make some comments in
18 a moment -- is that in practice there is contact with
19 families during the complaints resolution process, and
20 it may be much more helpful to be more explicit about
21 that in terms of how policies are produced and
22 presented.

23 THE CHAIRMAN: If that's what happens, that's fine, and if
24 the practice has improved since the policy was put in
25 place, then that's actually quite encouraging because it

26

1 says, "Well, I followed the policy. What are you
2 complaining about now?"

3 JOHN COMPTON: I think there are two points I would make.
4 I'd agree with you that you don't want to have any lack
5 of clarity for the individual involved, but I think it's
6 also very important that we communicate very openly and
7 transparently to those who are making the complaint that
8 they are centrally involved in terms of the resolution
9 of that complaint. I think the two sides of the coin
10 are very important here.

11 THE CHAIRMAN: Can I ask you then, at page 5 of the paper
12 that you've just read, you refer just over halfway down
13 to the fact that:

14 "Seventeen independent laypeople have been appointed
15 by the Health & Social Care Board to assist in the
16 resolution of complaints."

17 That's a fairly recent development, so you might not
18 be able to say how that has helped or advanced the
19 resolution of complaints, but do you have any early
20 examples or even anecdotal examples of how that has
21 helped?

22 JOHN COMPTON: I'm confident that it has helped. Again,
23 I would maybe ask Mr Bloomfield.

24 MICHAEL BLOOMFIELD: Yes, it is indeed, Mr Chairman,
25 a relatively recent development. Those 17 independent

28

1 laypersons were appointed in 2012. The majority of
2 occasions on which they have been used to date have been
3 involved in complaints involving GP practices, but there
4 have, as the chief executive outlined in his opening
5 remarks, been four occasions when they have been working
6 with trusts, including a particularly complex one with
7 two trusts and a GP practice involved.

8 The early indication and the feedback that we
9 receive, and we do -- the complaints staff in the board
10 meet with the independent laypeople. The feedback that
11 we get both from them and from the organisations that
12 have used them is that it is a very positive
13 intervention and they are improving relationships and
14 confidence between both parties and helping with a local
15 resolution, which is the focus of the complaints
16 procedure.

17 THE CHAIRMAN: How are they trained to fulfil this role?

18 MICHAEL BLOOMFIELD: There was training organised after the
19 17 individuals were appointed, training was provided for
20 them back in 2012.

21 THE CHAIRMAN: I don't need all the details, but as a sort
22 of rough summary what did that training involve?

23 MICHAEL BLOOMFIELD: It was primarily making sure they were
24 very familiar with the complaints procedure and the role
25 that they have within it, which is not about carrying

29

1 JOHN COMPTON: We would be more than happy to work in that
2 regard and I would point out a couple of examples where
3 we have done so. Recently we had quite a significant
4 seminar on emergency departments. People will well
5 understand the pressure that emergency departments are
6 under. We had staff from every emergency department in
7 Northern Ireland together and we had a family come to
8 talk about their experience and they described very
9 straightforwardly how they had been to an emergency
10 department on two occasions. On the first occasion,
11 they had a fantastic experience and they described what
12 made it fantastic. On the second occasion they went,
13 they had what they would describe -- and I think what
14 could be described -- as a fairly awful experience and
15 they explained why it was awful. They had the
16 opportunity to talk in that very open environment with
17 the staff and have a -- there was interplay between them
18 and the staff about what would make it better, what were
19 the sorts of issues that we needed to think about and
20 reflect on and learn from the personal experience. So
21 I think we would be very keen to promote that and have
22 promoted it and to do it more systematically, I think,
23 would be important.

24 THE CHAIRMAN: Mr Compton, when you talk about the staff
25 there, the staff who this family were talking to, were

31

1 out an investigation, but it is about improving
2 confidence and communication between both parties, and
3 it's largely around the skills to do that.

4 THE CHAIRMAN: Yes. One of the issues which was mentioned
5 by Mr Walsh of Action Against Medical Accidents on
6 Monday is that his organisation is sometimes called in,
7 mostly in England, to assist in training and to assist
8 from time to time with complaints by, for instance,
9 taking an overview about how a complaint has been
10 handled and whether the suggested outcome or resolution
11 of the complaint is appropriate. What his organisation
12 can bring to that is their experience of advocacy from
13 their perspective, but also their experiences of helping
14 people who have been on the wrong end of the Health
15 Service, who have suffered in either patient care or the
16 way that a complaint has been handled before.

17 I've been wondering over the last few days whether
18 there isn't room in the system, if they're willing to do
19 it and if they feel able to do it, for people like
20 Mr and Mrs Ferguson or Mr and Mrs Roberts, or other
21 people who have had similarly unhappy experiences with
22 our health system, to be asked to contribute to things
23 like training in order so that people who are going to
24 handle these incidents have a closer understanding of
25 how things can go terribly wrong.

30

1 they nurses and doctors?

2 JOHN COMPTON: Yes, there was a range of senior clinicians
3 who were running the emergency department, senior
4 nursing personnel and senior on-the-ground management
5 staff. The people who would be in the emergency
6 department on a day and daily basis in terms of the
7 running of that department.

8 THE CHAIRMAN: As lawyers we typically underestimate the
9 stress that people feel coming into court because we're
10 in court all the time and we don't recognise the stress
11 that people have coming into our environment and
12 I suspect the same must happen on a fairly regular basis
13 with people who come in to -- that the nurses and
14 doctors who are treating them may not always be
15 sufficiently alert to how stressful the very fact that
16 somebody is there is for that person.

17 JOHN COMPTON: I would agree that that is a factor. For
18 each individual it's a very personal experience and can
19 be a very challenging experience if things are
20 complicated and difficult for a member of their family.
21 The Patient and Client Council were involved in that
22 particular arrangement and helped facilitate, if you
23 like, the family who came to talk to staff.

24 In other areas, particularly in the social care area
25 and areas of mental health and older people, we probably

32

1 have a more regular and ingrained advocacy role, using
2 people to speak to our staff, and at times some
3 organisations will actually employ -- and we have
4 examples of people being employed in organisations in
5 terms of, for example, mental health where former
6 patients are employed in an advocacy role to help the
7 staff cover the very point you make.

8 THE CHAIRMAN: Okay.

9 MICHAEL BLOOMFIELD: Mr Chairman, perhaps if I could just
10 add to the point you made and the particular suggestion
11 that you had? Mr Compton outlined in his opening
12 statement the evaluation of the complaints procedure
13 that was undertaken and we established through that that
14 there are a number of individuals and patients who
15 perhaps have an unsatisfactory experience, but decide
16 not to make a complaint, or indeed those who do make
17 a complaint, but are not happy with how that process has
18 been managed. So one of the recommendations coming out
19 of the evaluation from the complaints procedure is to
20 develop a mechanism to receive user satisfaction
21 feedback, and I certainly think any ways in which we
22 could strengthen that process and get direct feedback
23 from those who have been involved would be very helpful.

24 THE CHAIRMAN: Yes. I'm not here to sort of push that it is
25 necessarily Mr and Mrs Ferguson or necessarily Mr and

33

1 THE CHAIRMAN: Okay. Mr Donaghy, when he was here on
2 Tuesday, suggested that there might already be some
3 issue about the breadth of that definition and how to
4 necessarily apply it to every child who was dying,
5 including children who were dying because nature took
6 its inevitable course and I think he was suggesting that
7 there had already some preliminary discussions about
8 whether that definition is ... While he understood the
9 spirit of it, whether it may in fact be too broad.
10 Is that correct?

11 JOHN COMPTON: There's an ongoing debate, yes. I think it's
12 important to say that this emerged in discussion and
13 consultation with ourselves and with the medical
14 directors across the whole of Northern Ireland. So it
15 wasn't, if you like, imposed centrally or from
16 a top-down sort of arena. I think we were all aware of
17 the fact that it would naturally include the reporting
18 of children for whom, as you've indicated, nature would
19 take its course in terms of the particular conditions
20 that they might suffer from.

21 On the other hand, I think we felt it was best to do
22 this and then, after a 12-month period, review where
23 we were, look at how this is all working, and of course
24 if there needs to be change, there will be change. For
25 example, in the same review we have changed how we

35

1 Mrs Roberts, but people who have been through those
2 pretty awful experiences can give your staff a valuable
3 insight into how easy it is for things to go wrong --

4 JOHN COMPTON: Yes, absolutely.

5 THE CHAIRMAN: -- and how, once they go wrong, it seems
6 terribly difficult to turn them round again.

7 JOHN COMPTON: Yes, absolutely.

8 THE CHAIRMAN: Unless there's any follow-up point on
9 complaints, let me move on to serious adverse incidents.

10 Could I bring up on screen, please, 331-010-013?

11 This is the new definition of an adverse incident, which
12 was introduced last month, in October, with the change
13 being that, at 4.2.2, it involves any death of a child
14 in hospital and elsewhere.

15 JOHN COMPTON: Yes.

16 THE CHAIRMAN: The effect of that is that in the context of
17 this inquiry, the deaths of all the children, but
18 particularly the deaths of Lucy and Claire, which were
19 not the subject -- sorry, Claire's case was certainly
20 not the subject of any investigation -- could not be
21 dismissed in the way that they were in 1996 because the
22 death of a child in the Royal Belfast Hospital for Sick
23 Children would now become, by definition, an adverse
24 incident, which would fall to be investigated.

25 JOHN COMPTON: Yes.

34

1 handle adult suicide. It used to be that anyone who had
2 contact with the health and social care system, who died
3 within two years as a result of an active suicide or
4 self-harm, was reported as an SAI. The evidence and
5 review of that shows that in fact 12 months would be
6 a much more appropriate timetable to have in that
7 regard, and so the adverse incident criteria has been
8 reviewed to reflect that. So we will continue to look
9 at it, but it seemed to us a sensible step to take and
10 we'll see what the learning throws up during the course
11 of the first 12 months.

12 Again, I would indicate that it doesn't -- we have
13 a grading criteria in terms of how the adverse incident
14 is looked at, so in a situation where there was an
15 inevitability about the death, then we would expect that
16 to be looked at at the lower end of serious adverse
17 incident through to its most extreme version.

18 THE CHAIRMAN: And in effect, something which is an adverse
19 incident can, after an initial review, cease to be an
20 adverse incident?

21 JOHN COMPTON: Absolutely.

22 THE CHAIRMAN: In effect, it's not just downgraded in terms
23 of level, but it is filtered out of the system, isn't
24 it?

25 JOHN COMPTON: Completely. That is correct. And we also

36

1 want to be clear that in terms of looking at the whole
2 adverse incident, that it may not be to do with the
3 clinical condition per se, it may also be to do with the
4 learning that was developed in the events. That might
5 be something that would be broader and would be helpful
6 in terms of communicating that information on a broader
7 front.

8 THE CHAIRMAN: So that, just to tease that out, it would
9 mean that the fact that a child had died of leukaemia
10 that doesn't mean that there isn't something to learn,
11 if there was an incident or some unfortunate episode
12 about the way in which the parents are spoken to --

13 JOHN COMPTON: Yes.

14 THE CHAIRMAN: -- or whether it's the way the last few days
15 or hours were handled?

16 JOHN COMPTON: Absolutely.

17 THE CHAIRMAN: So on that approach, subject to whatever
18 emerges over the first 12 months of this working,
19 it would seem, at least at my remove, to be appropriate
20 to continue to include it and just to filter out, at
21 a fairly quick speed, the cases which are do not
22 actually need any investigation?

23 JOHN COMPTON: That's our intention.

24 THE CHAIRMAN: Okay. In terms of picking up on lessons to
25 be learnt, part of the experience of this inquiry

37

1 because it's coming into, if you like, one
2 organisational position and we're reviewing all of those
3 incidents as they come through. We would expect to look
4 at the conclusions that will come in terms of the nature
5 of the serious adverse incident, and again, because of
6 the close involvement we have with professionals in
7 public health and nursing, that that would give us the
8 opportunity to, if you like, join the dots, as it were,
9 in terms of making sure that an event that happened in
10 Belfast, which had a material implication for the
11 totality of the service, was communicated to the
12 totality of the service or vice versa, or that if two
13 events occurred that looked as if they had key learning
14 for each of the things that we would do that. Hence the
15 issue of letters, hence the learning forum that
16 I referred to in terms of the issues where we would
17 bring people together to say, "We're observing an issue
18 here, we want to talk about this issue and what the
19 implications would be for us and how best -- is there
20 a material common feature here or is there not a
21 material common feature here?"

22 And I think when you have it all in one place,
23 you're much more able to see that as far as all that is
24 concerned.

25 THE CHAIRMAN: In the context of this inquiry, even if I set

39

1 is that the first two deaths occurred within the Royal
2 of children who had only been treated in the Royal. The
3 third death was of a girl in Fermanagh who ultimately
4 died in the Royal, but in effect by the time she was
5 transferred from the Erne to the Royal, there was no
6 hope for her. And then in 2001, when Raychel's
7 important treatment took place in Altnagelvin, and again
8 by the time she came to the Royal it was too late for
9 the doctors there to be able to help her.

10 As I understand it from the Belfast Trust, apart
11 from investigating the serious adverse incidents with
12 the input or overseeing role of the designated review
13 officer, they will internally, within the Royal or
14 within the Belfast Trust, analyse those events and
15 therefore should be alert to whether there are trends or
16 patterns which need to be picked up on. So if there's
17 something that's gone wrong maybe twice or maybe three
18 times in the Belfast Trust, they can pick up on that.

19 JOHN COMPTON: Yes.

20 THE CHAIRMAN: Does the fact that all the incidents come in
21 to you enable the board to pick up on if there's an
22 incident in, say, Belfast and then there's an incident
23 in Altnagelvin, to tie the threads together from those?
24 And if there is, what is that mechanism?

25 JOHN COMPTON: I believe we're much better placed to do so

38

1 aside Adam's and Claire's deaths, Lucy's in 2000
2 certainly raised questions, even on its own, which might
3 have been picked up in time to have an effect on how
4 Raychel was treated in 2001.

5 JOHN COMPTON: Yes.

6 THE CHAIRMAN: So something can be thrown up by a single
7 incident, which has broader learning?

8 MARY HINDS: Can I perhaps add? I chair the regional
9 serious adverse incident review group and at that group,
10 all SAIs are reviewed for regional learning, and you're
11 absolutely right, we have incidents where the DRO is
12 clear that there is regional learning from one episode
13 where harm has been caused to a patient and I give you
14 an example --

15 THE CHAIRMAN: Please.

16 MARY HINDS: -- of the chest drain insertion, where a trust
17 highlighted an SAI to us and actually was so concerned
18 about the SAI in terms of their understanding and that
19 it had potential regional learning that they actually
20 came to see Michael and myself to highlight their
21 concerns. The learning from that was discussed at the
22 regional group. Part of what we're trying to do is to
23 turn this from not only being a reporting system, but
24 into a responding system, a system that responds to the
25 incidents that we see and the incidents that we hear to

40

1 make it better for the next patient that comes along.
2 So what we did in that case is, on the basis that
3 people learn better if they work out the problem
4 together and come up with a solution together, there is
5 a regional policy collaborative that's a group of
6 practitioners from throughout Northern Ireland came
7 together to agree a regional policy for chest drains.
8 We have a uniquely, I think now, regional, consistent
9 training, led by a trust and resources given to that
10 training to ensure that there's a consistency of
11 approach across the whole organisations. Progress
12 reports are received from the trust and Dr Harper shared
13 a learning letter highlighting the issue of insertion of
14 chest drains to all trusts.

15 Carolyn, I don't know if you want to add about the
16 assurance mechanism.
17 DR CAROLYN HARPER: The safety alerts team that was referred
18 to in the opening comment is the group that oversees
19 implementation of actions required within learning
20 letters, for example, or letters issued from the
21 department requiring certain actions to be taken. The
22 RQIA reports and their inspection reports are also
23 overseen by that group as well as the reports from some
24 of the national confidential inquiries that are
25 published and the recommendations around safety and

41

1 there are other reports as well: the RQIA reports,
2 national confidential inquiry reports. There's quite
3 a volume of activity that we now process through that
4 team.

5 THE CHAIRMAN: Does that become part of the problem?
6 Because if people are snowed under with alerts and
7 advices and reports, there's actually the risk of
8 something being missed among everything because so many
9 of the people who have to keep up-to-date on this are
10 already pressed enough on the wards, treating the
11 patients as they come in and out. Is it part of the
12 challenge that you have, which is to produce all this in
13 a sufficiently defined but also coherent form that it is
14 put into practice?

15 DR CAROLYN HARPER: Yes, and we're very mindful of that and
16 in our continued liaison with the trusts they have
17 flagged that to us. In response to that we are very
18 judicious in our use of the learning letters. We write
19 them in a style that makes it as applicable and
20 understandable as possible to the front-line
21 practitioner, but also to the service managers and those
22 responsible for organising the services and supporting
23 staff in doing the right thing. So we're mindful of
24 that because, you're right, you can lose the wood for
25 the trees within all of it. So we take a measured

43

1 quality and improvements within those.

2 So that group will seek explicit assurance from
3 trusts where we think that the issue is of such material
4 concern that we need to have that assurance back. So we
5 may ask, for example -- and just to give you some
6 examples. SAIs relating to incorrect activation of
7 policies and protocols around responding to massive
8 blood loss, a patient losing large amounts of blood.
9 That came through as an SAI. A learning letter was
10 issued and we sought confirmation from trusts that they
11 would ensure that all staff who work in areas where
12 that is a possibility undergo annual test drilling of
13 that protocol to actually test the protocol in practice.
14 That's one example.

15 Others -- for example in relation to follow-up of
16 chest X-ray reports and SAIs that related to those, and
17 again incomplete follow-through of abnormal chest X-ray
18 results. We sought and received assurance from the
19 trusts that they now have audits of practice, both by
20 the reporting radiologist and audits of the quality of
21 their reports as well as audits of the action taken by
22 junior doctors when they review the results of chest
23 X-ray results that they see.

24 Those are some examples. There are many. We issue
25 around one learning letter a month. But as I mentioned,

42

1 approach to that and are as explicit as possible and are
2 careful in terms of how we ask for the assurance back
3 and that we ask it in a way that trusts can give that
4 assurance. I think they have certainly found the
5 protocol that we introduced since April 2012 a more
6 coherent and coordinated and structured and helpful
7 approach.

8 THE CHAIRMAN: The reason that we are alert to this at the
9 inquiry is that one very important and very positive
10 action which was taken by Altnagelvin Trust and
11 Dr Campbell, as CMO, after Raychel's death was to
12 establish a working party on hyponatraemia, which
13 produced guidelines, which were then issued in 2002.
14 There's then a gap about how that was followed up
15 because they were due to be implemented and each trust
16 was then supposed to monitor how they were implemented.

17 It looks, at least on the basis of one case,
18 Conor Mitchell's case in Craigavon, that the guidelines
19 weren't actually implemented at all there or were barely
20 implemented. And when Dr McAloon then wrote out to
21 follow-up how the guidelines had been followed up, in
22 some cases it took six or seven months for a reply to
23 come through at all. Have you tightened up on that in
24 terms of requiring implementation?

25 DR CAROLYN HARPER: Yes, and through that safety quality

44

1 alerts team we meet fortnightly. We have a schedule of
2 reviews to make sure that anything that we have issued
3 or assurances sought are completed and closed out, and
4 we won't close an alert unless we have received
5 sufficient assurance from the trust that the required
6 actions have been implemented.

7 THE CHAIRMAN: Okay. In terms of the involvement or the
8 knowledge of a family about what is going on in the
9 investigation of a serious adverse incident, if I take
10 Raychel's case. Raychel died as a result of treatment
11 in Altnagelvin in 2001. Altnagelvin did a lot of good
12 work internally immediately and reported Raychel's death
13 to the CMO, which led to the working party. The trouble
14 was that Raychel's family weren't told that. And they
15 have made the point to me, which I accept, that at least
16 if they'd been told what was happening as a result of
17 Raychel's death, it would have given them some
18 consolation at that time that action was being taken and
19 mistakes had been realised and so on.

20 We discussed a few minutes ago the involvement of
21 the family or representatives of a family in the
22 complaints process. How are families involved in any
23 way in the investigation of a serious adverse incident?

24 DR CAROLYN HARPER: The trust certainly would explain the
25 process to the family in the first instance, explain

45

1 officer. I think I understand the practice is that that
2 doesn't actually happen.

3 DR CAROLYN HARPER: It's not routine, but it is available
4 and it has -- I can think of two examples where a family
5 was dissatisfied with the investigation conducted by the
6 trust and the trust then referred the family through to
7 the board and we put them in contact with the designated
8 review officer and Mrs Hinds then, as the lead director
9 for the SAI process. Maybe Mary, if you want to add
10 anything.

11 MARY HINDS: Carolyn's right, it's not part of routine
12 procedure, but the door's always open. We have
13 facilitated that. I have had one request to meet me
14 personally. We left the door open that I was more than
15 happy to meet the individuals concerned. They ended up
16 choosing not to avail of it, but the door is open to
17 anybody to come to talk to us.

18 THE CHAIRMAN: But how do they know the door is open?

19 MARY HINDS: The trust, in that particular set of
20 circumstances, had talked through the process of the
21 SAI, had explained the role of the DRO, and the family
22 then asked if they could speak to the DRO. It was when
23 the family weren't altogether happy at that point in
24 time that we were approached to see if I would speak to
25 them. I, of course, said I would speak to them, they

47

1 what the process is, what it involves. The protocol,
2 the policy around investigation of SAIs includes
3 a section on involvement of families. That, I think,
4 practice, in terms of actual practice on the ground, the
5 trusts again increasingly -- and in some degree, in
6 response to challenge from our DROs or designated review
7 officers, who look also for involvement of the family
8 during the investigation process. But practice now
9 would typically be -- and increasingly moving to
10 involving the family through all the stages of the
11 investigation and the trust or the investigating
12 organisation keeping the family fully informed of
13 progress, sharing the draft report, talking them through
14 the findings, the recommendations, talking through them
15 the final report and providing a final report and
16 including in that then feedback in terms of actions
17 taken by the trust in response to the investigation.

18 THE CHAIRMAN: So if they see in the final report something
19 which they think is either factually wrong or an
20 inadequate conclusion, they have the chance to respond
21 to that before the report is finalised?

22 DR CAROLYN HARPER: Yes, they would do.

23 THE CHAIRMAN: Okay. I think, as Mr Compton's opening
24 summary indicated, I had raised the issue earlier this
25 week of the families' access to the designated review

46

1 ended up being happy as the trust managed to resolve the
2 situation for them with the DRO.

3 THE CHAIRMAN: Okay. There's one small point which emerged
4 yesterday when Dr Carson was contributing to this
5 discussion. You produce a six-monthly report on all
6 SAIs; isn't that right?

7 JOHN COMPTON: Yes.

8 THE CHAIRMAN: On my reading of it, that highlights some
9 particularly important points, but then also gives an
10 indication of the work you're going to do in the next
11 period. For instance, the example I have referred to
12 before this week is that you were going to review all
13 SAIs involving people over 65 to see if there were
14 trends or patterns in them.

15 JOHN COMPTON: Yes.

16 THE CHAIRMAN: Does the RQIA see that six-monthly report?

17 MARY HINDS: Yes, they do. RQIA are part of the regional
18 serious adverse incident group and that goes to all
19 members of the group, indeed they form the report, they
20 help write the report. It also goes to our public board
21 meeting and is on the public website.

22 THE CHAIRMAN: Right.

23 JOHN COMPTON: I think we're acutely aware of the need in
24 that context to stay in close working relationship with
25 other organisations in the health and social care system

48

1 who have a clear interest in this arena of work, Patient
2 and Client Council, RQIA and other bodies.

3 THE CHAIRMAN: Right. One other issue, one other aspect of
4 this is the early alert system. In what circumstances
5 is an early alert raised and who is it raised with?

6 MICHAEL BLOOMFIELD: Early alerts are raised directly and
7 submitted directly from the reporting organisation to
8 the department, copied to the board and to the Public
9 Health Agency. It is primarily focused on, as it
10 suggests -- it is giving an early alert, an early
11 warning to the department of a particularly significant
12 issue that has arisen that the department and indeed the
13 minister would wish to be aware of.

14 Many, indeed most, early alerts are subsequently
15 followed up as serious adverse incidents. And an
16 arrangement that the board and the Public Health Agency
17 have introduced over the last year or so is, whenever
18 early alerts are received, we treat them initially
19 exactly the same as we do a serious adverse incident, so
20 we will appoint a designated review officer for the
21 early alert. If it subsequently is submitted as
22 a serious adverse incident, that process takes over, but
23 there are a small number of early alerts that would be
24 submitted that don't meet the criterion for a serious
25 adverse incident, but they're still managed through

49

1 depending on the number of patients who had been
2 transferred out of it, out of the hospital in Derry at
3 that point in time. So it's that sort of issue that is
4 an early alert.

5 Or where there's a very significant event which may
6 become a matter of public involvement very, very rapidly
7 or very quickly. That also would become an early alert
8 if that affected an individual's health circumstances.

9 THE CHAIRMAN: Okay.

10 MICHAEL BLOOMFIELD: Perhaps issues such as alleged abuse or
11 neglect in a residential home, issues such as that would
12 be reported as early alerts as well as significant
13 clinical issues.

14 THE CHAIRMAN: Thank you.

15 Within the Belfast Trust, and I think more
16 generally, I've been told over the last few days about
17 a far greater emphasis on morbidity/mortality audit than
18 there was before. And again, it's one of the unhappy
19 aspects of the evidence that this inquiry has heard that
20 it's not clear to me on all the evidence that any of
21 these children's deaths were the subject of an audit,
22 either in the way that audits were done at the time and
23 certainly not in the way audits are done now.

24 I understand now that all of these
25 morbidity/mortality meetings are now minuted, which

51

1 the -- the early alert is still managed through on the
2 same basis to ensure any learning is identified. But
3 they are reported primarily and initially to the
4 department.

5 THE CHAIRMAN: Am I right in thinking that this early alert
6 system, this isn't part of the SAI protocol, sure it
7 isn't?

8 MICHAEL BLOOMFIELD: No, it's additional.

9 THE CHAIRMAN: Is there an early alert protocol or practice
10 or is it ad hoc?

11 MICHAEL BLOOMFIELD: There is an early alert protocol, it's
12 a departmental protocol. There's a standard template on
13 which they need to be reported, to who and within what
14 timescale.

15 THE CHAIRMAN: Can you give us a few examples of
16 circumstances which have led to an early alert? I'm not
17 asking for individuals' names, but if you could describe
18 a couple of examples.

19 JOHN COMPTON: They might cover a whole range of things.
20 For example, recently, about 18 months ago, we had
21 a major fire in Altnagelvin, and that was an early alert
22 because we knew that that would not only cause maybe
23 major difficulty in the delivery of services in that
24 hospital, but we might have to stand up the whole of
25 Northern Ireland on a major contingency arrangement,

50

1 wasn't the case before. There were issues about whether
2 people would speak out freely at them, but they are all
3 now minuted and this is with a view to learning lessons,
4 which seems to be almost perhaps a parallel route to the
5 serious adverse incident, but this one was within the
6 hospital. Is there any lead-in from morbidity/mortality
7 meetings in the hospitals to the work which you do?

8 DR CAROLYN HARPER: I suppose in a general sense, the
9 morbidity/mortality meetings are kind of the first line
10 of review. It's part of that journey to make reflection
11 on practice and review of practice a day-to-day part of
12 the culture. And I think it's a very welcome and
13 important development for clinical teams to routinely
14 review their practice. It was established practice,
15 certainly, in the likes of paediatrics and neonatal
16 services and around maternity services, and now rolling
17 out to other specialties as well.

18 I think it helps reinforce that culture and that
19 onus on doctors, nurses and other professionals to
20 continuously review their practice. And the
21 developments at a national level and requirements on
22 doctors specifically now to complete an enhanced
23 appraisal each year and an enhanced appraisal which
24 requires them to demonstrate and provide explicit
25 evidence that they have conducted case reviews, and

52

1 in addition that they have completed audits of their
2 practice and that they have sought feedback from their
3 patients and feedback from colleagues in terms of their
4 practice. All of that is part of that culture of moving
5 to making reflection and review and learning routine.

6 THE CHAIRMAN: Right. And since the Health & Social Care
7 Board has a responsibility, which is summarised in the
8 paper which Mr Compton read:

9 "For monitoring the delivery of services to ensure
10 that the health and social care meets established safety
11 and quality standards."

12 And since there's also a performance management and
13 service improvement element, then it's important to the
14 Health & Social Care Board that morbidity/mortality
15 meetings are conducted and that there is that
16 discussion, which leads to services being improved or at
17 least maintained if not improved; is that right?

18 JOHN COMPTON: Absolutely.

19 DR CAROLYN HARPER: Yes.

20 JOHN COMPTON: That's in fact why we took the decision to
21 begin to publish the standard mortality rates across
22 Northern Ireland. If you like, that, at one level, is
23 the apex of all of this so we put into the public arena
24 -- and have put into the public arena for a three-year
25 period -- those figures, in fact.

53

1 being willing to face up to its shortcomings. That's,
2 I think, part of the context in which Mr Francis has
3 recommended a statutory duty of candour in his report in
4 Mid Staffs.

5 JOHN COMPTON: Yes.

6 THE CHAIRMAN: Certainly an element of that seems to be
7 about changing the culture. I want to ask you two
8 things about this. The first is about the extent to
9 which that culture is changing and the second is about
10 the Francis recommendations.

11 On the first point, you'll understand the families
12 here inevitably think that they were on the receiving
13 end of a culture which was just not good enough by any
14 analysis. To what extent do you think the culture is
15 changing or has changed?

16 JOHN COMPTON: I think it has changed quite extensively over
17 the last decade. I'm sure if we all found ourselves
18 back 10 years ago, the world would feel an entirely
19 different and, indeed, slightly alien place to the sort
20 of culture that exists today. There is just definitely
21 more openness and more transparency as a consequence of
22 a whole range and raft of events that have occurred over
23 that 10 years. Is it perfect? I wouldn't sit here and
24 say it's perfect. I wouldn't say that. But I would be
25 confident to say that we have made quite significant

55

1 Just coincidentally, our board meeting is running
2 today and this year's figures are being discussed at the
3 board meeting today.

4 THE CHAIRMAN: What has been the effect of publishing those?

5 JOHN COMPTON: I think it's all about changing a culture.

6 It's all about openness, it's all about saying that we
7 want to be able to publish where we are, to examine
8 where we are and what we're doing and to learn from it.
9 And I think it's been quite an important milestone, if
10 you like, in terms of that cultural change, because
11 a lot of what we talk about in terms of handling serious
12 adverse incidents and all of that, you can do much
13 better if you've a better system. But you want
14 a culture that wants to work in that system and I think
15 we increasingly have a culture that accepts that system
16 and wants to work in the system. So for me it's a very
17 important part in that journey.

18 THE CHAIRMAN: Well, in a sense that leads into what might
19 be my final point, which is about the culture, because
20 I've been told a number of times during the hearing --
21 and I think Dr Carson's rather uncomfortable by the fact
22 that I'm continually quoting him on that because he
23 seemed to me to be somebody who was actually quite open
24 about what some of the problems have been, which is
25 about the service trumpeting its successes, but not

54

1 strides in terms of changing that culture.

2 I think the fact that we have more serious adverse
3 incidents reported to us, we have more complaints
4 reported to us, we put standardised mortality rates in
5 the public domain, we have mortality meetings and
6 professional groups, the regulation by which assessment
7 takes place for professionals at all levels now in terms
8 of their accreditation and their continued registration,
9 all of that has created a different atmosphere and
10 a different environment. But it is a journey, it is
11 a journey.

12 THE CHAIRMAN: Is this reflected in the training that nurses
13 and doctors receive now? Is that different, with
14 respect, from when you two of you were qualified?

15 MARY HINDS: Yes. Nurse training is certainly different, so
16 it is. You'll be pleased to know that in the University
17 of Ulster, for instance, users and people who have had
18 both positive and negative experiences of our service
19 meet directly with student nurses in their training.
20 And as a mechanism by which they can have their voice
21 heard, some of them are actually filmed and on DVD,
22 because I think being in front of a class of students
23 can be quite daunting, as you referred to earlier, so
24 the organisations are finding very creative ways of
25 actually ensuring that our nurses are educated in a very

56

1 different way.
2 Professional ethics is central to their training.
3 The Nursing and Midwifery Council a number of years ago
4 produced a document called "Raising and escalating
5 concerns". Again, for instance, the University of
6 Ulster have taken that document, given it to their
7 student nurses, given them actual names, telephone
8 numbers and contact points should they see something in
9 their practice that they are concerned about and they
10 have that ability to raise that concern.
11 My registration just happened to be up this
12 month and yesterday I got my reregistration from the
13 Nursing and Midwifery Council and in it was a booklet
14 about how I am expected, as a registered professional,
15 to raise my concerns because one of the first things in
16 my code of conduct is that I have to behave in a way
17 that enables the public to trust nurses. So it is
18 reinforced in numerous ways, both at pre and at
19 post-registration level in nursing.
20 THE CHAIRMAN: And when it's raising and escalating
21 concerns, is that in effect saying, "If you raise it
22 with the nurse in charge of the ward and you don't get
23 a response which you think is adequate", it's advising
24 you on how to take it further?
25 MARY HINDS: It's advising you on what to do next, yes.

57

1 longer acceptable for them not to communicate, is it?
2 DR CAROLYN HARPER: And it would be more explicitly
3 addressed now through that appraisal process and the
4 system -- within any organisation that employs doctors,
5 there's a system of appraisal, feeding through from the
6 individual doctor, through their clinical director, to
7 the medical director of that organisation, who's the
8 responsible officer for the organisation. Each
9 organisation that employs a doctor has now a responsible
10 officer and there are a series of tiers then of
11 reporting of responsible officers. So for example, the
12 responsible officer is the medical directors of the
13 trusts. I am their responsible officer and, in turn,
14 the Chief Medical Officer is my responsible officer.
15 So it goes all the way up the chain of command, so
16 to speak, and the responsible officer has to, on
17 a five-yearly basis now, give a positive recommendation
18 or not, as it may be, in terms of that doctor's practice
19 and it includes the patient feedback and colleague
20 feedback.
21 THE CHAIRMAN: Right. The second element then: do you have
22 a view or do you want to express a view, personal or
23 collective, about the Francis recommendation, about the
24 duty of candour?
25 JOHN COMPTON: I think we would want -- I suppose,

59

1 THE CHAIRMAN: Has doctors' training moved on in an
2 equivalent way?
3 DR CAROLYN HARPER: Yes, particularly in the aspect of the
4 communication skills and interpersonal skills and
5 team working skills of doctors. There is a greater
6 emphasis within their training on that aspect of their
7 practice as well as the technical competence. That is
8 very welcome because often the safety, quality errors or
9 incidents occur when there is a miscommunication or poor
10 team working or poor relationships. That is welcome.
11 And as I mentioned, in terms of medical appraisal
12 for consultant staff and other senior staff, they're all
13 required now to seek and report and reflect on feedback
14 from patients, from their patients and from colleagues.
15 That is part of the appraisal process.
16 In terms of doctors in training, they go through an
17 annual assessment, and there's an assessment panel, and
18 again they have to demonstrate skills and competency on
19 the communication and the softer side as well as the
20 technical expertise.
21 THE CHAIRMAN: If I take an old stereotype of a doctor who
22 is brilliant, but has absolutely no people skills, can't
23 talk to a patient, wouldn't begin to know how to talk to
24 a family, is that sort of stereotype acceptable any more
25 or not? You still want brilliant doctors, but it's no

58

1 organisationally, we will be reflecting on whatever
2 comes through in the Francis side when it goes through
3 to the Department of Health in England. I think there's
4 always a tension between regulating to do something and
5 actually ensuring that it happens on the ground and
6 it is about securing that balance, I think, that is the
7 issue here.
8 So I think the two words that come to my mind mostly
9 are one of proportion and one of balance, and I think
10 that -- provided there's proportion and there's balance,
11 of course it's the correct thing to have a sense where
12 the candour is more straightforward, more part of the
13 culture, more evident. I suppose history has taught me
14 that you can't always regulate everything that you would
15 like to happen and there is a danger sometimes, if
16 you're not careful with that proportion and balance,
17 about the bureaucratisation of something and you lose
18 sight of the objective you're trying to achieve. So
19 it's quite a delicate balance.
20 THE CHAIRMAN: It is, but it struck me, Mr Compton, that in
21 the same way that people are still sexist or bigoted,
22 despite the fact that there's sex discrimination
23 legislation in employment legislation, but the fact that
24 that legislation exists plays a part in changing
25 people's attitudes or at least in changing their

60

1 conduct.

2 JOHN COMPTON: Yes, I agree, and that's the part about
3 balance and proportion. It's not, I think, an
4 all-or-nothing type of thing. That is the point that
5 I would make.

6 THE CHAIRMAN: So it may fit in with the direction which
7 you have already described helpfully this morning about
8 the way in which things are going, that the culture is
9 changing extensively? It might be Mr Francis'
10 frustration about what he saw in Mid Staffs, which are
11 more recent events than the ones I'm concerned with, but
12 it shows that even as the culture changes there were
13 huge problems in Mid Staffs which he thinks really
14 requires you to have the statutory duty as the ultimate
15 stick.

16 JOHN COMPTON: Yes, I understand that fully, yes.

17 THE CHAIRMAN: Okay. I'm going to take a break for a few
18 minutes. I think I've pretty much reached the end of my
19 questioning. I'll leave for a few minutes and you can
20 consider whether there's anything more you want to say
21 beyond what we've discussed this morning and I will see
22 if there are any questions from the floor.

23 (11.33 am)

24 (A short break)

25 (11.40 am)

61

1 JOHN COMPTON: I'm sure that's correct. And again, it's
2 a good thing. It's important that there is a sense of
3 proportion in their relationship. It's not about doing
4 to people, it's about working with people to incorporate
5 them into decisions that affect their lives materially.
6 So I think that's a good thing.

7 THE CHAIRMAN: Okay. I think those are all the questions
8 that come from the floor. Is there anything else? You
9 don't have to say anything more, Mr Compton, or your
10 colleagues, but ...

11 JOHN COMPTON: Just thank you for the opportunity to speak
12 to the inquiry today and I hope we've communicated our
13 genuine sense of seeking to improve the system.

14 THE CHAIRMAN: Thank you very much indeed, you have.

15 (The witnesses withdrew)

16 Ladies and gentlemen, that really brings an end to
17 today's session. We'll sit tomorrow morning, but not
18 until 10.30. We'll have the panel from the department
19 and then I will close the public hearings after that.

20 Mr Uberoi?

21 MR UBEROI: Before you rise, may I briefly expand on a point
22 I raised earlier in response to your opening point this
23 morning? I have had the opportunity to review the
24 extract to which you were referring. On reviewing it,
25 it is plain that the sting of what you are doing is

63

1 THE CHAIRMAN: There's just one query from the floor I have
2 been alerted to. The question is really this: is there
3 a contradiction between the suggestion that the culture
4 is improving on the one hand and the fact that the
5 number of complaints is increasing on the other?

6 JOHN COMPTON: I would see the two things as entirely
7 consistent. Actually, if you're improving the culture,
8 then you're opening yourself much more readily to the
9 opportunity to people to make complaint. Also, again,
10 as I've indicated in my statement, if you look at the
11 total scale of what we're dealing with in terms of the
12 numbers of people who deal with health and social care
13 on a daily and annual basis, still it is a fact that the
14 number of, for example, compliments that would be
15 received in the system far outweigh the number of
16 complaints. So for me it's a demonstration that we are
17 more open and more willing to learn.

18 THE CHAIRMAN: When Mr Leckey, the senior coroner, was here
19 a few months ago, he said one of the things that's
20 changed that he's alert to is the fact that -- and he
21 regarded this as a positive thing -- people do now
22 challenge more what has happened to them, people are now
23 more questioning of people in authority and people to
24 whom there might have been some deference or hesitation
25 about challenging in the past.

62

1 questioning Dr Darragh on whether, with hindsight, he
2 would have preferred clinicians to have shared knowledge
3 of particular cases with him at the working party. On
4 that point, Adam Strain is obviously in a separate
5 category, in my submission. On the other cases of
6 Claire Roberts and Lucy Crawford, it is very much
7 challenged that Dr Taylor could or would have known that
8 those deaths were the result of hyponatraemia.

9 As I mentioned this morning, you have my submissions
10 which go into this in detail -- I believe that is at
11 paragraphs 22 to 45 -- but in a nutshell his involvement
12 in Claire Roberts' care was very limited and,
13 furthermore, if the treating clinicians hadn't really
14 put their finger on hyponatraemia being causative of
15 death, it's rather unfair to suggest that Dr Taylor
16 could or should have done. And secondly, for the
17 reasons I have gone into, it's highly unlikely that
18 Lucy Crawford was ever presented at a mortality meeting.

19 Sir, I'm confident you have my submissions on the
20 question of what Dr Taylor knew and when, but I simply
21 wished to place it on record.

22 THE CHAIRMAN: Thank you very much. 10.30 tomorrow.
23 (11.45 am)

24 (The hearing adjourned until 10.30 am the following day)

25

64

I N D E X

1
2
3 Opening statement by MR JOHN COMPTON5
4 MR JOHN COMPTON23
5 DR CAROLYN HARPER23
6 MRS MARY HINDS23
7 MR MICHAEL BLOOMFIELD23
8 Questions from THE CHAIRMAN23
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25