

Friday, 22 March 2013

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2 (10.15 am)
3 (Delay in proceedings)
4 (10.30 am)
5 DR SIMON HAYNES (called)
6 Questions from MS ANYADIKE-DANES
7 THE CHAIRMAN: Good morning.
8 MS ANYADIKE-DANES: Good morning, Dr Haynes.
9 A. Good morning.
10 Q. You've provided two reports for the inquiry in relation
11 to Raychel's case. The first is dated 14 December 2011,
12 which would be at a time prior to you receiving some of
13 the witness statements. The second, your supplemental
14 report, is dated 22 January 2013, and for reference
15 purposes the series is 220. Subject to anything you
16 want to add or say during your evidence today, is that
17 evidence that you would stand over as being accurate?
18 A. Yes.
19 Q. Thank you. You have previously assisted the inquiry as
20 an expert in Adam's case and, in the course of that, you
21 provided a CV. Dr Haynes' CV can be found at
22 306-032-001. I don't want to go through all of that,
23 because we went through it in quite some detail in
24 relation to Adam's case, but I've been asked to address
25 a couple of issues with you and I'll do those quite

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1 a senior house officer in Monklands District General
2 Hospital, February 1985 to July 1985. And that was
3 general paediatrics, was it?
4 A. Yes. Very much general paediatrics in a district
5 general hospital setting.
6 Q. So not anaesthesia?
7 A. No.
8 Q. And then you moved, in 1986, to the Royal Hospital for
9 Sick Children in Edinburgh and you're a senior house
10 officer there in paediatric surgery and this is also not
11 yet as an anaesthetist?
12 A. No.
13 Q. And if I'm correct then from your CV, your first
14 position in anaesthesia as a specialty is as a senior
15 house officer in Glasgow Victoria Infirmary, and that's
16 1988 to 1989.
17 A. Yes.
18 Q. Is that a large hospital?
19 A. Yes, it's a teaching hospital in Glasgow. The
20 configuration of the Glasgow hospitals has changed since
21 then, but it provided access to all the major
22 sub-specialist rotations and was a very good grounding
23 for general anaesthesia.
24 Q. Then you're a registrar in anaesthesia, also in Glasgow,
25 from --

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1 briefly. The first is that you're currently
2 a consultant in paediatric cardiothoracic anaesthesia
3 and intensive care at the Freeman Hospital in
4 Newcastle-upon-Tyne; is that correct?
5 A. That's correct.
6 Q. And you have been there in that capacity since
7 1 August 1994?
8 A. Yes.
9 Q. And so that's really you in a specialist tertiary centre
10 as opposed to in a district hospital, if I can put it
11 that way?
12 A. Yes, it's work in a specialist tertiary centre, but with
13 a fair amount of general paediatric work in the mix.
14 Q. You also do general paediatric work?
15 A. Anaesthesia, yes.
16 Q. If we then go to the second page, really, of your CV,
17 002, we can pull up your previous positions to see what
18 your experience is of general surgery, general medicine
19 and paediatrics. You were a house officer in Bangour,
20 and that's where you did general medicine, and that
21 would be 1983 to 1984.
22 A. Yes.
23 Q. And then you first became a senior house officer in
24 Edinburgh, and that was obs and gynae, 1984 to 1985.
25 And your first experience with paediatrics was as

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1 A. Sorry, can I just cut back to the Victoria Infirmary
2 attachment, which is perhaps pertinent to this case?
3 During my time in Glasgow, you were sent for varying
4 periods of time to train in the hospital, not dissimilar
5 to the one we'll be discussing today. So I have
6 experience working in a district general hospital
7 outside a teaching hospital during my training.
8 Q. And that was doing your general anaesthetic training?
9 A. Yes.
10 Q. Thank you. And then you train as a registrar in the
11 Glasgow training programme from February 1989
12 to May 1992. And you become a senior registrar in the
13 Northern Region and thereafter you become a consultant
14 in your present hospital; is that correct?
15 A. That is correct.
16 Q. Thank you. So when you were saying that when you were
17 in the Victoria Infirmary you would go to district
18 hospitals, had you been to district hospitals prior to
19 that?
20 A. Yes, my first year after graduation at the Bangour
21 General Hospital -- which no longer exists, it has been
22 replaced -- which is just outside Edinburgh, and that's
23 a medium-sized district general hospital.
24 Q. And that was when you were doing your general --
25 A. Yes.

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1 Q. Monklands District General Hospital, is that something
2 rather comparable to Altnagelvin?
3 A. Yes, Monklands District General Hospital is in Airdrie,
4 which is about 15 miles outside of Glasgow, in a very
5 deprived area, and it was a very busy paediatric medical
6 unit where I learnt an awful lot.
7 Q. Thank you. I'd like now to move on to some of the
8 issues that arise out of this case and the guidance that
9 you've provided to us on those issues.
10 The first is the decision to perform an
11 appendicectomy. But before I do that, firstly I want to
12 make it clear that I'm really asking you in terms of
13 what the position was in 2001, being the relevant time
14 for Raychel, unless I ask you different or you feel
15 another comparison is appropriate. And secondly,
16 you will know that we have a number of different experts
17 in different specialties, who have assisted the inquiry.
18 We have a surgeon, we have a paediatrician, and some of
19 the evidence that you have given or the opinions that
20 you've expressed on certain issues relate to issues that
21 they also have given an opinion on. When you're
22 answering, can you make it clear when you're really
23 dealing with a matter that, although you have some
24 familiarity with it, you would consider to be more
25 within another specialty so that we are clear on the

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1 going for surgery and you see a wide spectrum of
2 severity of illness.
3 From the information made available to me, the
4 impression I got was that Raychel came to the hospital,
5 late afternoon/early evening, unwell, abdominal pain,
6 but wasn't severely ill, she wasn't ... She did not
7 appear to have a life-threatening illness at that point
8 in time and, reading what was presented to me, her
9 symptoms actually improved as the evening wore on. And
10 although I'm in the context of this discussion not an
11 expert surgeon, I was a little surprised when I noted
12 that she was then taken for an appendicectomy at round
13 about midnight.
14 Q. Well, in your experience, you've been, I presume, an
15 anaesthetist dealing with paediatric appendicectomies.
16 A. Yes.
17 Q. That's something you presumably would have had quite
18 a bit of experience with.
19 A. Yes.
20 Q. So far as you can glean from how she was described, how
21 does that compare with the sorts of children that you
22 would see coming in for you to carry out the anaesthetic
23 work for those children? How does she compare?
24 A. The less-severely ill end of the spectrum and my opinion
25 is that it might well have been prudent to have observed

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1 expertise and also make it clear whether you would defer
2 in that case to another specialty, whether it's
3 a paediatrician or surgeon?
4 A. Yes.
5 Q. Thank you. So then if we move to the question of the
6 decision to perform the appendicectomy. The particular
7 issue that I would like you to help us with is the
8 question as to the comment you make in your first
9 report. The reference for it is 220-002-008, about the
10 wisdom of progressing so rapidly to surgery. You say
11 that that needs to be questioned. I'm sure you're aware
12 that Mr Foster has a similar view as the surgeon expert
13 appointed by the inquiry, as does Mr Orr, who's
14 a surgical expert appointed by the Trust. Both of them
15 think that a wait-and-see approach might have been
16 appropriate, but it's not the approach advocated by the
17 inquiry's paediatric expert, Dr Scott-Jupp. He thinks
18 that the decision that Mr Makar made to proceed in those
19 circumstances was entirely appropriate.
20 So can I ask for your view as to why you think it
21 might have been appropriate to have waited?
22 A. It is my opinion -- and in view of what you have said in
23 your introduction to this question, I would defer to the
24 surgical experts' view, but naturally, as an
25 anaesthetist, you are involved in the care of people

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1 her for a period of time and, if her situation had
2 changed, she could have had her appendicectomy the
3 following morning or, if it continued to improve, it may
4 not have proven necessary.
5 Q. At the stage you're normally brought in, is the decision
6 in your experience final at that stage or do you have
7 any experience of it being considered that, "Maybe
8 we will move to surgery," and then, on reflection,
9 "Let's wait and see?"; do you have any experience of
10 that?
11 A. Yes, I've experience of -- and I think it's better I put
12 it in the context of me as a trainee rather than an
13 experienced consultant. I have seen, as a trainee,
14 decisions both ways when a more senior member of staff
15 has seen the patient. I have seen decisions where the
16 wait-and-see approach has been countermanded by
17 a consultant, usually correctly, and I've also seen
18 patients where the decision to proceed to an
19 appendicectomy has been deferred following review of
20 a patient or a child by a more experienced surgeon.
21 Q. That actually leads on to another issue that I wanted to
22 raise with you, which is the involvement of a consultant
23 in the decision-making over whether or not to proceed to
24 surgery with Raychel that evening.
25 In the course of your report for the inquiry, you

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1 referred to one NCEPOD report, which is the 1999 report,
2 and you'll be aware that Mr Foster has referred to at
3 least one other, which is the 1989 report. The 1989
4 report is "Who Operates Where?" and the 1999 report is
5 "Extremes of Age".

6 Mr Chairman, just before I ask the question that
7 I was going to pursue with Dr Haynes, during yesterday's
8 evidence there was a question over the extent to which
9 the NCEPOD would be -- people would be aware of it in
10 Northern Ireland and whether or not its guidance would
11 be something that would be followed. And there was
12 a little bit of uncertainty as to Northern Ireland's
13 role. I took the opportunity to actually just look up
14 the full report of the NCEPOD report of 1989. I will
15 have it paginated, but just so that you're aware,
16 Mr Chairman, this was the first report after the CEPOD.

17 Just very briefly, it says that:

18 "An invitation to participate in the inquiry was
19 sent to all consultant surgeons, gynaecologists and
20 anaesthetists working in England, Wales,
21 Northern Ireland, Guernsey, Jersey, and the Isle of Man,
22 and a number of others."

23 And in fact, out of that, only ten surgeons and four
24 anaesthetists declined to participate.

25 So the structure of it -- and we'll deal with it

1 more in governance, but just so we have it -- was that
2 they asked all those people to participate by sending in
3 anonymised data as to deaths and the system operated
4 through a local reporter to be appointed in each
5 hospital authority and the role of that local reporter
6 was to ensure that the inquiry's office was sent details
7 of all patients dying in the hospital within 30 days of
8 surgery.

9 The appendix actually lists out all the surgeons by
10 region and anaesthetists by region who responded. And
11 when one looks at appendix B, which sets out the
12 anaesthetists, one sees there is a separate section for
13 Northern Ireland, and it lists there amongst those
14 anaesthetists, for example, Dr Crean, who responded as
15 an anaesthetist. When one looks at appendix C, which is
16 the relevant appendix for the surgeons, in the
17 Northern Ireland section, amongst the surgeons who
18 responded, was Mr Bateson, who as you know was at
19 Altnagelvin.

20 Then one looks at who the local reporters were who
21 were coordinating this. Under the Northern Ireland
22 section there is a local coordinator for the Altnagelvin
23 Area Hospital, who was Dr Hamilton, a consultant
24 anaesthetist. That's how it was intended to work. I'm
25 sure that we'll look at it in more detail during

1 governance.

2 THE CHAIRMAN: Mr Foster said yesterday that NCEPOD gets
3 data from Northern Ireland, as it does from other parts
4 of the UK, as part of its research.

5 MS ANYADIKE-DANES: That's correct, Mr Chairman. In the
6 tables one sees the data that comes from
7 Northern Ireland. What I was indicating is that
8 Altnagelvin Hospital had its own local reporter for that
9 process.

10 What I wanted to ask you about the NCEPOD report is
11 this: the first one, 1989, refers to -- in fact, the
12 specific part that has been put to the witnesses can be
13 found at 223-002-052. And it's:

14 "No trainee should undertake any anaesthetic or
15 surgical operation on a child without consultation with
16 their consultant."

17 And one of the reasons for putting this to you is
18 your comment that sometimes a consultant has changed
19 what happens in terms of surgery, either to advocate,
20 yes, go to surgery now, or say, no, let's wait and see.
21 What I wanted to ask you about is your experience in
22 2001 of that actually being followed in hospitals.

23 A. I think it's probably fair comment that the NCEPOD
24 report's agenda really is to set standards. It's very
25 obvious when reading the reports that many hospitals

1 contributing information towards these reports fell
2 short of these standards. But it doesn't mean to say
3 that there shouldn't be a clear aspiration in all
4 hospitals in the country.

5 If I can digress, one of the major benefits of the
6 Confidential Enquiry into Perioperative Deaths that has
7 come about is the almost universal availability now in
8 hospitals of operating theatres during daytime hours to
9 deal with emergency admissions. Prior to that, there
10 was always a great, or used to be, a significant
11 conflict between planned operating and dealing with
12 emergencies, which can be very variable in quantity.
13 And the aim is to get patients operated on, dealt with,
14 not in the middle of the night, when everyone is around,
15 not fatigued and a better service can be delivered.

16 When it comes to the specific question as to who
17 should be told who's doing what when, it varies a little
18 in the context of where you are. Say for example,
19 you're working in a specialist Children's Hospital where
20 the whole environment is geared up to dealing with
21 children or the ancillary staff are comfortable working
22 with children of all ages, then there's possibly less
23 likely of a need for, say, an experienced trainee to
24 discuss absolutely everything with the duty consultant.
25 If you look at a district general hospital where there

1 is occasional sporadic paediatric surgical practice
2 where, for very good practical reasons, it has to remain
3 within the district general environment, I think there
4 is a greater need for senior people to be involved in
5 the management and care of children presenting to
6 surgery and I think that was very true in 2001.

7 Q. And when you say "involved", what do you mean by that
8 exactly?

9 A. Just to be specific and say, "I would like you to tell
10 me, Dr Haynes [for example], if you are about to
11 anaesthetise a child, you are a trainee in this
12 hospital, I'm the consultant responsible for it, you do
13 not anaesthetise children every day at this point in
14 your training, I think you should tell me what's going
15 on", and the same for the surgeons. Because it's not
16 a daily part of the practice, looking after children.
17 It's something not out of the ordinary, but not a daily
18 event.

19 In the environment like a district general hospital
20 I think the consultant staff should have a more hands-on
21 way of working and also accept responsibility for
22 everything that is happening, particularly with regard
23 to children.

24 Q. Well, I wonder if you'd like to comment on this, because
25 this very issue that you are discussing now is something

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1 and do it, but at least he knew the responsibility was
2 in the consultant's domain.

3 THE CHAIRMAN: And that was in the mid to late 1980s?

4 A. Late 1980s, early 1990s.

5 MS ANYADIKE-DANES: In fact, Dr Gund told Dr Jamison, who
6 was a second on call -- she was also an SHO -- and he
7 felt that any requirement to tell another colleague, if
8 I can put it that way, as to what he was doing was
9 satisfied by doing that. Can you comment on that?

10 A. Yes. I didn't have the full details of Dr Gund's
11 experience when I wrote my first report, but prior to my
12 supplementary report, it became clear that Dr Gund had
13 in fact got a lot of experience anaesthetising children
14 back in his home country. That said, he hadn't been at
15 Altnagelvin particularly long and I imagine he would
16 have found interface between the various members of
17 staff and the cultural differences and ways of
18 working -- he wouldn't have had chance to have got on
19 top of that.

20 Q. So do you still think he really ought --

21 A. I think he was -- my interpretation is that he was
22 technically competent, but he would have had difficulty
23 in dealing with the nuances of interactions with nurses,
24 with doctors from other specialties, and junior surgical
25 staff. My feeling is, if you'll excuse some

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1 that almost all the inquiry's experts have considered,
2 certainly within their discipline, and more generally
3 within surgery. For example, Dr Scott-Jupp expresses
4 a view -- we don't need to pull this up, but the
5 reference for it is 222-005-002 -- and he says:

6 "Although quite junior [he's referring to Dr Gund],
7 he was considered competent to administer a general
8 anaesthetic to a child unsupervised, which was usual
9 practice at the time."

10 Would you accept that?

11 A. If I can go back to my training as a senior house
12 officer, I think I would have been in significant bother
13 if I had anaesthetised a 9-year-old child without
14 telling someone, as a senior house officer, a
15 consultant.

16 Q. You mean it would have been expected that you would have
17 notified --

18 A. It would be expected that at least I would have said,
19 "I have a 9-year-old child, the surgeons would like to
20 take out an appendix tonight", and to some extent
21 it would depend on the personnel involved, but that may
22 have prompted a consultant to at least have been in the
23 hospital while I was doing it at that stage or, if the
24 consultant felt that my experience at that time was
25 satisfactory, then I could go ahead or should go ahead

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1 colloquialism, that he'd have gone with the flow to
2 a certain extent. He knew that he was technically
3 capable of providing anaesthesia for Raychel.

4 Q. I'm asking you more for your comment whether he,
5 notwithstanding that level of competence, should
6 nonetheless let the consultant know that that was what
7 he was going to do. Do you think, now that you remind
8 yourself as to what his experience was, that he should
9 nonetheless have notified the consultant, recognising
10 he was still a trainee?

11 A. I believe that either Dr Gund or Dr Jamison should have
12 notified a consultant and the likelihood is that the
13 consultant would have said, "That's fine, carry on".
14 But still, the consultant has the right to know what's
15 going on with him or her as a responsible person.

16 MR QUINN: Mr Chairman, I think it's a quite important point
17 on page 14 [draft], if we can go roll back the
18 transcript slightly. There was an answer about the
19 witness saying "I would have been insignificant ..." --
20 it read "insignificant" on the transcript. I think it
21 went "I would have been in significant trouble". It's
22 an important point from our point of view. The rest of
23 it doesn't seem clear either.

24 THE CHAIRMAN: What happens, Mr Quinn, is that this is
25 recorded and it's typed --

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1 MR QUINN: I know that, sir.
2 THE CHAIRMAN: -- and this will be tidied up later. James
3 made a point, rather pointedly, to Mr Campbell last week
4 that this isn't the final version; it's the best he can
5 do as he goes along.
6 MR QUINN: Having read them, I know that, but I just wanted
7 to make sure that it is clear as to what he's saying.
8 THE CHAIRMAN: I understand. He can't be in insignificant
9 trouble. Either you're in trouble or you're not!
10 MR QUINN: Also the sentence "telling someone" meaning does
11 that mean, as a senior house officer, he should have
12 told someone senior to him? That's the other bit.
13 A. That was my intention. As a trainee, if I hadn't told
14 the consultant that I was doing something, I would have
15 been questioned.
16 MS ANYADIKE-DANES: Thank you.
17 Then if we go to the NCEPOD report that you
18 particularly highlight in your report, which is the 1999
19 one, you refer to this extract from it, which we don't
20 need to pull up, but it can be found at 220-002-022:
21 "Anaesthetic and surgical trainees need to know the
22 circumstances in which they should inform their
23 consultants before undertaking an operation on a child.
24 To encourage uniformity during rotational training
25 programmes, national guidelines are required."

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1 specialty -- or in anaesthesia and surgery, which is
2 what NCEPOD relates to -- should be. And again, when it
3 comes to reviewing training of junior doctors in any
4 specialty, the reviewing bodies will ask, "What
5 arrangements do you have for supervising trainees, both
6 in hours and out of hours?". It puts the department on
7 a much stronger foot and provides a better quality of
8 training and better quality of governance if it is
9 crystal clear what is expected of the trainees in terms
10 of keeping their seniors or supervisors informed of what
11 they're engaged in.
12 Q. In your report, you also linked the fact that
13 Altnagelvin was some distance away from the Children's
14 Hospital, which would be the regional centre. That
15 meant, so far as I understood you in your report, that
16 it was particularly important to develop what you refer
17 to as "safe surgical services" because you were that
18 distance away and you needed to be clear as how you
19 could deliver safe paediatric services. Can you explain
20 what you meant by that?
21 A. What I mean is if you look anywhere in the UK at the
22 geography of the major children's hospitals, many of
23 them are in densely-populated areas with district
24 general hospitals within a fairly short radius, 10 or
25 20 miles away, and what happens in those circumstances,

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1 It's really the first part, which is that they
2 themselves need to know. So irrespective of whether
3 they're aware of the fact that that kind of guidance
4 comes from NCEPOD, do I understand you to be saying that
5 the procedures or practices in the hospital are that
6 there is a clear understanding as to when they are to
7 contact their senior colleagues?
8 A. Yes.
9 Q. And why in the context of Raychel's case did you
10 particularly refer to that?
11 A. I think the timing of this or the date of this report is
12 quite relevant to Raychel's case. It was published two
13 years before Raychel died. So it should have been
14 reasonably fresh in people's minds and been a topic for
15 discussion in departments of surgery and anaesthesia
16 around the country in the intervening two years.
17 Q. And what do you think that should have led to or at
18 least what is your experience that that sort of thing
19 leads to in other hospitals?
20 A. It leads to a discussion as to what is expected.
21 There's invariably a breadth of opinion and there's
22 always a delay in implementation while people think
23 about the implications of this. It should have led to
24 a clarity of thought as to what the correct procedure
25 for monitoring and supporting junior staff in any

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1 almost invariably, is that children -- and the younger
2 the child, the more likely it is to happen -- are
3 generally referred to the children's hospital with
4 a surgical emergency or a potential surgical emergency.
5 In situations where the district general hospital is
6 a considerable distance from a specialist children's
7 surgical service, then the hospital in that area has to
8 develop to provide a safe, sound mechanism for dealing
9 with the common surgical emergencies and common elective
10 surgical procedures that are required in the children's
11 population.
12 Q. And that was a general comment you made, but what did
13 you mean it to mean in relation to Raychel's case?
14 A. That I think if a child like Raychel was taken to
15 hospital, the child and the family should have the
16 expectation that the framework is in place for a safe
17 delivery of whatever was required to treat the child
18 in that hospital.
19 THE CHAIRMAN: So the further you are away from the regional
20 specialist centre, the better your systems should be in
21 order to cope with emergencies or potential emergencies?
22 A. Yes.
23 THE CHAIRMAN: Thank you.
24 MS ANYADIKE-DANES: And did you draw that out in your report
25 because you had some concerns as to whether Altnagelvin

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1 had, at least as it applied to Raychel, established such
2 a system?
3 A. Well, my thoughts about the need for Altnagelvin to
4 develop its surgical services were crystallised before
5 I looked at what seemed available to Altnagelvin and the
6 events. When I was writing my reports the first thing
7 I did was look at the map and see where Altnagelvin was
8 in relation to Belfast and it's a significant distance
9 away.
10 Q. Having seen how Raychel's care and treatment actually
11 was administered, do you have any thoughts on this
12 general point that you're mentioning?
13 A. Very generally, as things have unravelled, many
14 questions have appeared about the mechanism and
15 framework for dealing with children like Raychel in
16 Altnagelvin at that time.
17 Q. In dealing specifically with the anaesthetists, you ask
18 an almost rhetorical question in your report at
19 220-002-015, which goes on to Dr Gund's prescription
20 role for post-surgical intravenous fluids. The question
21 you ask is:
22 "Why was it that Dr Gund felt he was not in
23 a position to ensure that appropriate fluid therapy was
24 prescribed to a 9-year-old girl following an
25 appendicectomy? It is the responsibility of the

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1 A. That is an unusual approach.
2 Q. Have you come across that before?
3 A. Not really, no. No.
4 Q. So it's not "not really", it's "no"?
5 A. It's a no.
6 Q. Can you see the benefit of such a system whereby that
7 issue is handled on the ward as opposed to by the
8 anaesthetist?
9 A. I can see no benefit at all.
10 Q. Well, can I put it another way? Do you see force and
11 benefit in the anaesthetist handling the post-surgical
12 fluids?
13 A. Yes, because the anaesthetist has been with that child,
14 in Raychel's case, in the operating theatre suite for
15 the best part of two hours. Dr Gund went and examined
16 Raychel on the ward before anaesthetising her. He'd
17 spent a considerable amount of time in close proximity
18 to Raychel. He would have seen events unfold in the
19 operating theatre and there's nothing which would
20 suggest that there was anything particularly complicated
21 about her fluid requirements. He clearly knew in his
22 own mind that an isotonic solution, such as Hartmann's,
23 would have been an appropriate fluid to use and,
24 wherever I've worked, the system had been such that the
25 anaesthetist prescribes an initial prescription at what

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1 consultants in the department where he was working to
2 ensure that all trainees working without direct
3 supervision had knowledge appropriate to the duties
4 expected of them."
5 Then you go on to say that Dr Gund did not.
6 That was your first report and it was written before
7 you had seen what his expertise was. But in the light
8 of what you have seen, do you still hold to the view
9 that, in that system, Dr Gund did not have the
10 appropriate knowledge or expertise?
11 A. Having subsequently seen Dr Gund's CV synopsis, it is my
12 impression that he knew what the correct fluid or the
13 appropriate type of fluid to be given to Raychel was, he
14 spelt it out and put it on paper and then it
15 subsequently didn't happen, it got changed.
16 Q. And what's your concern about that?
17 A. My concern is why didn't he follow it through or why did
18 other people not follow Dr Gund's prescription? Why did
19 they see different?
20 Q. Well, the short answer from Dr Gund as to why he didn't
21 follow it through is because he was told that wasn't the
22 ward practice. As he understood it from Dr Jamison, the
23 practice was that the anaesthetists didn't prescribe for
24 the post-surgical fluid; that was handled when the child
25 went back to the ward.

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1 he feels is an appropriate rate, given in the context of
2 the child's illness and operation, and it is reviewed
3 at the next formal ward round or if something changes on
4 the ward.
5 So I'd have expected Raychel to have gone back to
6 the ward, the prescription for Hartmann's at 80 ml
7 an hour to have been followed overnight, and then in the
8 course of the morning ward round, which was I think
9 about 9 hours, 8 or 9 hours after her return to the
10 ward, intravenous fluid therapy is something that should
11 have been looked at by those conducting the ward round
12 and it should have been checked that there was an
13 appropriate prescription made for that as part of
14 dealing with Raychel before moving to the next patient.
15 Q. You prefaced your earlier answers by saying Dr Gund was
16 new to Altnagelvin and unfamiliar with the clinicians in
17 it and its systems, so would it not be fair to say he
18 might have felt in a slightly difficult position about
19 insisting on something if he was being told by somebody,
20 although she is at the same grade as he, but nonetheless
21 more familiar with the Altnagelvin systems, so, "That's
22 just not how we do it here", and he might have felt in a
23 difficult position? Would you not think that was fair?
24 A. I think that's very fair and that's what I was trying to
25 allude to when I was describing his lack of familiarity

24

1 with the environment.
2 Q. But is it something that should have concerned him that
3 he apparently, as the anaesthetist, was not going to
4 have any input into what the post-surgical fluid regime
5 would be, the immediate post-surgical fluid regime?
6 Is that something that should have been of concern?
7 A. Yes, but I think on the basis of one case -- I don't
8 know how much out-of-hours work he'd done before dealing
9 with Raychel, but if it was something that had happened
10 a few times, I would have thought he might have gone to
11 the consultant in the department and said, "Just what is
12 the arrangement, what am I expected to do, what happens
13 in this hospital?"
14 Q. Is it something that Dr Jamison ought to have raised?
15 If you think it's an unusual practice and one that
16 perhaps is not an appropriate one in the interests of
17 the child, is it something that Dr Jamison might have at
18 least queried or taken to her consultant to ask why it
19 was that practice?
20 A. Yes, I think, "Why do we do it like that here?", and
21 it would have been, maybe not on the basis of one case,
22 but after a period of time seeing it happening over and
23 over again, saying, "Why are we doing that here?",
24 because the doctors on the ward haven't seen Raychel
25 before, they don't know what the situation is, they

25

1 happened before, this is what you're going to get,
2 that's it".
3 If I could give you a different example: say for
4 example you have a patient who's had an operation for
5 some form of blood loss and blood hasn't immediately
6 been available, and at the end of the operation the
7 patient ends up being very anaemic because blood hasn't
8 actually arrived, say, and the haemoglobin is now 6 or
9 5. That patient clearly needs a blood transfusion, so
10 you take that patient back to the ward: ah no, you can't
11 have blood, we always give you Solution No. 18 here.
12 Q. In fairness, I don't think they said they wouldn't have
13 blood available --
14 A. No, but what I'm saying is you have to manage the
15 patient in the context of what's happened beforehand.
16 So if you routinely prescribe something without thought
17 as to what's happened before, what the likely
18 circumstances are, then at some point in time you're
19 going to run into trouble, as Raychel did.
20 MR STITT: I'm sorry, this is slightly novel theory that
21 blood had been asked for and that Solution No. 18 had
22 been given.
23 THE CHAIRMAN: No, I think it's not a theory; I think it's
24 perhaps an extreme example Dr Haynes is picking.
25 A. Yes.

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1 don't know how much blood the patient may have lost
2 in the operating theatre, they don't know what fluids
3 may have been lost, so how can they formulate an instant
4 appraisal of the situation?
5 Q. Dr Jamison's evidence, I stand to be corrected, was that
6 she had experienced, for example, that the anaesthetist
7 might prescribe Hartmann's, but whatever they
8 prescribed, if that prescription stayed there, it was
9 going to be changed when it went to the ward because the
10 ward had a practice of using Solution No. 18. And there
11 was a query of, "Why prescribe if you think that it's
12 going to be changed?", to which I think the answer
13 was: because we prescribe out of what we think is
14 appropriate and, if and when it gets to the ward, if
15 other clinicians wish to do things differently, then
16 that's a matter for them on the ward. If that's the
17 thought process, can you comment on that?
18 A. It's a strange way of doing things and I think it -- as
19 to why that happened, I think it's one of the things
20 that you're trying to address here. To me, it's
21 a completely unsatisfactory system and I can't fathom
22 why. Why are you taking a child from one environment
23 where there's been close observations when they're in
24 the operating theatre, putting her in a different
25 environment, and saying, "Well, regardless of what

26

1 THE CHAIRMAN: I think the other problem, Mr Stitt, is
2 this: it might somewhat flatter Altnagelvin to describe
3 that there was a practice or procedure in place because
4 Mr Gilliland wasn't aware, according to his statement,
5 that the preoperative fluid became the post-operative
6 fluid. So if he wasn't aware that that's what happened
7 and he somehow thought that the fluids given during the
8 operation continued afterwards, it rather suggests that
9 there was no system in place.
10 MR STITT: That may be so. The point I'm making is this: to
11 follow this example, which has been given -- and I know
12 it's not being suggested that de facto it actually
13 happened -- but what I was asking is that the inquiry
14 might consider putting to the witness, quite apart from
15 the theoretical dissatisfaction with the changing of the
16 fluid regimes, the practical difference between
17 Hartmann's in this case and Solution No. 18, more
18 parallel as it were with the actual situation which
19 occurred here.
20 THE CHAIRMAN: In the sense of asking Dr Haynes what
21 difference might it have made to Raychel if she'd
22 received Hartmann's post-operatively rather than
23 Solution No. 18?
24 MR STITT: Yes, to bring it more into focus with what --
25 MS ANYADIKE-DANES: I'm going to come to that.

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1 MR STITT: It was the blood reference that did throw me
2 a little bit.
3 MS ANYADIKE-DANES: The final question I wanted to ask you,
4 as you have been for some time a consultant
5 anaesthetist, if the anaesthetist, irrespective of
6 whether Mr Gilliland as a surgeon agreed, but if the
7 anaesthetists thought that was what the regime was, that
8 they might prescribe whatever it was they prescribed,
9 but it was going to end up as Solution No. 18 on the
10 ward because that's what the ward did and in fact the
11 general practice was that they didn't prescribe at all
12 for the immediate post-operative period, if that's what
13 the anaesthetists felt, is that something that you would
14 have thought the consultant anaesthetists should have
15 taken up at that level with their colleagues if you
16 think that's unsatisfactory, as I think you've described
17 it?
18 A. Yes. I'd have thought that it's something that would
19 have been clarified well before 2001 as to whose
20 responsibility it actually was. Once you have made that
21 decision, then stick with it.
22 Q. So in other words, to follow up from the chairman's
23 point, if that had been done, you wouldn't have
24 a situation where the anaesthetists thought one system
25 was in operation, the surgeons thought another, and the

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1 He too, as you've probably picked up, wanted her to
2 receive Hartmann's, and that was changed to
3 Solution No. 18, but the rate he prescribed was 80 ml
4 an hour. Do you have any comment on that as
5 a preoperative rate?
6 A. It depends on Raychel's condition leading up to this.
7 If he had seen her in the casualty department, spoken to
8 her, spoken to the parents and decided that she hadn't
9 been drinking all day and she was not going to be able
10 to take anything by mouth over the next few hours, then,
11 in the short-term, that wouldn't have been unreasonable.
12 However you choose to look at it, the nominal
13 maintenance fluid requirements for a child who we are
14 assuming was 25 kilograms -- although I don't think she
15 was ever weighed in hospital -- the computation comes
16 out at around 65 ml per hour. The difference isn't huge
17 and, over a period of a few hours, it wouldn't have made
18 any difference.
19 Q. Well, Mr Makar -- I don't know if you've had an
20 opportunity to look at his witness statement -- actually
21 has an explanation. He recognised that 65 ml an hour
22 would be a maintenance rate referable to her weight or
23 what was taken to be her weight. But he increased it
24 slightly to take account of various factors that he
25 thought were relevant. And that's an issue. None of

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1 paediatricians, I believe -- at least at the outset of
2 the evidence -- thought maybe yet another was in
3 operation? That wouldn't have arisen and shouldn't have
4 arisen, as I understand you.
5 A. Yes, reading the documents presented to me, I couldn't
6 work out who actually was responsible for prescribing
7 fluids in the post-operative period. Everybody seemed
8 to say it was someone else's job or --
9 THE CHAIRMAN: [Inaudible: no microphone] there was no
10 system?
11 A. Yes.
12 THE CHAIRMAN: That's a fundamental management training
13 which has an impact on the children who come out of
14 theatre and some of them will survive it and,
15 unfortunately, Raychel didn't.
16 A. Correct.
17 MS ANYADIKE-DANES: If we move now directly on to the actual
18 fluid management itself and pick up a point that the
19 chairman made.
20 The preoperative fluid regime for Raychel was
21 prescribed by Mr Makar. He took the view that she
22 hadn't been taking anything since her supper by mouth,
23 she was going to be some time nil by mouth before the
24 operation, which he thought was going to happen later on
25 that evening, so he prescribed some IV fluids for her.

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1 the experts have been overly concerned about it because
2 it wasn't going to -- it was assumed it wasn't going to
3 last very long.
4 In fact, I can take you to the reference to it -- we
5 don't need to pull it up. It is his witness statement
6 022/2, page 7, in answer to question 5. If I just give
7 you the elements of his calculation, if I can put it
8 that way. He recognised that you start off with the
9 Holliday-Segar formula, which give you somewhere between
10 65 or 67 or thereabouts. He said that he factored
11 in that she had been fasting since about 5.30, she had
12 been in a warm hospital environment, and given that her
13 IV fluids were only going to get started at about
14 10 o'clock -- in fact I think they were started at 10.15
15 literally -- there was a possibility, he thought, at
16 that stage she might be in fluid deficit. As a result,
17 he increased the rate which was going to start at
18 10 o'clock by 20 per cent, which brought it up to about
19 80 ml because he thought that would compensate for that.
20 That was his logic. Do you have any difficulty with
21 that?
22 A. No, that's very similar to what I said in the preceding
23 answer and I wouldn't argue with it.
24 Q. That's fine. In your experience, who typically would be
25 the person dealing with her pre-op fluids? Would it be

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1 the surgeon or would it be the anaesthetist?
2 A. It would almost certainly be the surgeon who would have
3 said, "We should admit the child to the ward, she
4 requires IV fluids at the following rate", and write
5 a prescription and she would have left the casualty
6 department and in her paperwork would be a fluid
7 prescription.
8 Q. As you'll have appreciated from the chairman's question,
9 in fact what happened is that preoperative prescription,
10 so both the fluid and the rate, turned into her
11 post-operative fluid regime. Mr Makar was asked about
12 that. He said he had no idea that that was a practice
13 that occurred in Altnagelvin, and had he known that, he
14 would have made a comment on it because, not to put too
15 fine a point on it, he thought it was a potentially
16 unsafe system. Leaving aside that, it took no
17 recognition of what had happened in the intervening time
18 and significant things might have happened. So he
19 thought it was inappropriate. Can you express your own
20 view on that as a practice?
21 A. It's unsatisfactory. You mean continuing a pre-op
22 prescription --
23 Q. Post-operatively.
24 A. -- in exactly the same fashion? It's completely
25 unsatisfactory because one doesn't know what has

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1 never stay at the 80?
2 A. No, it shouldn't have done, unless there was a reason
3 that was thought out and shared with the people
4 involved.
5 MS ANYADIKE-DANES: So does that point to the fact that
6 there has to be some sort of a review post-operatively
7 as to what her fluid needs actually are and she should
8 be ministered in accordance with that review?
9 A. Absolutely, yes.
10 Q. We have not been able to find out exactly the origins of
11 that practice, but the nurses certainly were of the view
12 that that was a practice, that unless they were given
13 some sort of prescription that showed differently, they
14 simply reactivated -- I think the chairman used that
15 expression -- the pre-surgical prescription
16 post-operatively. And that was the practice that they
17 put in play. If they knew it and anybody more senior
18 knew it, either on the anaesthetic side, paediatric side
19 or the surgical side, is it something that you think
20 ought to have been addressed?
21 A. It should have been addressed a long time ago prior to
22 2001. Unfortunately, in the majority of cases, the
23 human body will accommodate for mistakes such as these,
24 but with a regrettable, albeit small frequency, things
25 will not always go well and the body cannot cope with

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1 happened in the operating theatre. Circumstances may
2 have changed, the initial prescription may or will not
3 take into account events in the operating theatre, how
4 much fluid was given in the operating theatre, and it
5 leaves me lost for words. It's just unsatisfactory.
6 Q. I take it when you say it leaves you lost for words that
7 you have never come across such a system or practice
8 before?
9 A. No, never.
10 THE CHAIRMAN: It also means, doesn't it, that even if
11 nothing particularly adverse or significant has happened
12 in the operating theatre, since Mr Makar has increased
13 the preoperative rate from about 65 to about 80 ml to
14 allow for any level of dehydration, that has somehow
15 continued post-operatively --
16 A. Yes, without any thought.
17 THE CHAIRMAN: -- and with no apparent basis for that? So
18 at the very least, the 80 should have been 65 post-op --
19 A. Yes.
20 THE CHAIRMAN: -- whether you factor in anything for ADH?
21 A. Yes.
22 THE CHAIRMAN: So even if this was a standard operation,
23 insofar as there is such a thing, Raychel gets through
24 it perfectly well, as in fact she appears to have done,
25 and even if you revert to Solution No. 18, the 80 should

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1 it. And in dealing with children, one of the most
2 important things is to get the fluid and electrolyte
3 balance correct, even in the most basic cases, because
4 it is so easy to make mistakes and it is too easy for
5 things to go wrong, sporadically and occasionally and
6 catastrophically.
7 Q. Before we continue on with what the post-operative rate
8 might have been and what the post-operative fluid might
9 have been, can I ask you something about the
10 perioperative period? During the course of the surgery,
11 Dr Gund had administered Hartmann's and I take it
12 you have no issue with that as a fluid.
13 A. Absolutely not; I'd have used it.
14 Q. There was an issue about what the actual amount was that
15 was administered to Raychel. You may recall from the
16 anaesthetic record that all it says before the
17 retrospective note -- the reference is 020-009-016 -- is
18 under "fluids total" -- if we just pull it up. If you
19 ignore the retrospective note part of it, there's a box
20 there that says "fluids total" and that -- all it would
21 have had at the time was "Hartmann's 1 litre". And
22 I think, in fairness to him, Dr Gund appreciated that
23 anybody looking at that might think that she had
24 received a total of 1 litre of Hartmann's.
25 I asked Dr Jamison what the effect of that was,

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1 whether that was relevant, and in her view it wouldn't
2 have had any effect at all really if that actually had
3 been what Raychel had received as opposed to what the
4 retrospective note indicates. Can you comment on that?
5 A. I think this document raises several issues. First of
6 all, when I prepared my initial report, I took it at
7 face value and assumed that Raychel had received 200 ml
8 of Hartmann's, which would be entirely appropriate. The
9 second comment is "Hartmann's 1 litre". I presume that
10 means that a 1-litre bag of Hartmann's fluid was
11 connected to the intravenous cannula in Raychel's hand
12 or forearm. Firstly, why was a 1-litre bag of such
13 a large volume connected directly to a patient of any
14 sort? Many hospitals no longer keep 1-litre bags in
15 case of inadvertent administration of excess volume.
16 Secondly, it's custom, when you write an anaesthetic
17 chart, to write down the total amount of fluid given.
18 And when dealing with a child of any age up to Raychel's
19 and maybe a little bit beyond, the standard way of
20 administering fluid is you have a bag of fluid which is
21 then connected to a measuring chamber and the desired
22 amount of fluid is transferred from the reservoir bag,
23 if you like, into the measuring chamber -- usually
24 called a burette -- and the connection between the
25 reservoir and the measuring chamber is turned off, and

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1 A. -- which is a different question from ... You asked
2 if ...
3 Q. What's the significance if she had received a full
4 1 litre of Hartmann's? Is there any significance?
5 A. Assuming Raychel at the time was 25 kilograms in weight,
6 that is 14 ml/kg within a fairly short space of time,
7 which is a lot, assuming that she was adequately
8 hydrated at the start of the procedure. The question
9 then is: what does the body do with 1 litre of
10 Hartmann's solution thereafter? When anyone is
11 anaesthetised, the drugs used invariably cause the blood
12 vessels to dilate and accommodate a larger blood volume.
13 That's a simple effect of almost any anaesthetic agent.
14 And when the patient is no longer anaesthetised, the
15 circulation has to deal with the excess fluid that's
16 in the body. So Raychel, if she did receive a litre,
17 which for the sake of this discussion, and for the sake
18 of the example, if we say she had a litre of Hartmann's
19 solution surplus to her requirements, her body would
20 have had to deal with that, and the way that the body
21 would deal with it is that it would produce urine
22 containing a lot of sodium and chloride, salt.
23 Her serum sodium was measured when she came to A&E.
24 I can't remember the exact number, but it was normal,
25 137. Hartmann's solution contains sodium in the

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1 then the known amount is given to the patient.
2 Q. In other words, you can't give any more than is in the
3 burette?
4 A. Yes. So if, for example, fluid is inadvertently given
5 at a faster rate than you plan, at least the volume
6 given is controlled. If you connect a 1-litre bag of
7 fluid to a child and the anaesthetist is distracted or
8 doesn't pay attention to the rate it's going, it's all
9 too easy to give 1 litre, which is more than you would
10 want to give. The main point I think I'm coming to
11 is that if a litre bag of fluid was connected directly
12 to Raychel -- or any child -- without a measuring device
13 in the circuit, so to speak, that suggests that that
14 operating theatre environment wasn't geared up to
15 dealing with children regularly. Because if you walk
16 into any operating theatre that deals with children
17 regularly, the nurses will prepare the appropriate
18 equipment; you don't have to ask for it as an
19 anaesthetist.
20 Q. Are we talking about 2001 still?
21 A. Very much, absolutely. So the main message is: if
22 that is the case, this operating theatre was not set
23 up -- the staff weren't regularly used to looking after
24 children --
25 Q. Let's deal with the --

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1 concentration of 131 millimoles per litre. It is likely
2 that she would have then produced urine which would have
3 contained sodium up to concentration of
4 300/350 millimoles per litre, leaving behind water
5 in the circulation, diluting down further the sodium
6 present in the blood. So in the majority of cases, it
7 probably wouldn't have mattered, and in Raychel's case
8 is may not have mattered, but the fact is, if it did
9 happen, it was through either carelessness or a system
10 that wasn't set up to it and it would leave, if it
11 happened, a further physiological challenge for her body
12 to deal with and it would have dealt with it by
13 excreting sodium in the urine, leaving water behind,
14 which would then further dilute the sodium in the
15 bloodstream.
16 Q. If you'd thought that had happened as the person who is
17 now going to manage her post-surgical fluid regime, is
18 it something that you would take into consideration when
19 you were doing that or is it sufficiently insignificant
20 that you don't need to do that?
21 A. If a child of Raychel's age and weight had received
22 a 1-litre excess of Hartmann's, very much. It would
23 have to be considered in the fluid given over the
24 subsequent 6 to 8 hours. She'd have needed to be given
25 less fluid and she most certainly would not have needed

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1 to have been given any hypotonic solutions such as
2 Solution No. 18.
3 Q. So although it might not have been harmful to her body
4 in particular, it would have been significant for her
5 fluid management because whoever was going to prescribe
6 would need factor that into the type and perhaps rate of
7 fluid?
8 A. Yes.
9 THE CHAIRMAN: Sorry, when you said that if she did receive
10 1 litre, that would be a gross mistake, wouldn't it?
11 Giving her 1 litre of Hartmann's during the operation
12 would be a gross mistake because it's so far in excess
13 of what she actually needed; it's at least three or four
14 times as much, isn't it?
15 A. Certainly double.
16 THE CHAIRMAN: Okay. And you said the body would cope with
17 that by producing urine with a lot of sodium.
18 A. Yes.
19 THE CHAIRMAN: Okay. What then happens if, as appears to be
20 the case on the next day, the Friday, she only passes
21 urine twice, possibly a third time, but on the
22 information we have only twice? That means that that
23 excess of sodium doesn't actually leave the body or not
24 all of it leaves the body?
25 A. Yes. But the fact that she didn't produce a lot of

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1 written, but it's almost certainly not what was given
2 either?
3 A. Yes.
4 MS ANYADIKE-DANES: I think there's a misunderstanding.
5 I entirely accept what Mr Stitt says and what
6 you have said, obviously. The issue is not that she was
7 given 1 litre, because Dr Jamison has given her
8 evidence -- although, in fact -- and this is the
9 point -- nobody would have known who was engaged in
10 planning Raychel's post-operative fluids that she had
11 not in fact been given 1 litre because the retrospective
12 note isn't written until 13 June. So the reason for
13 asking this is the significance of the note taking,
14 because as Dr Haynes has said, it would have or should
15 have affected her fluid management regime thereafter.
16 That's the issue.
17 THE CHAIRMAN: Well, it didn't affect the fluid regime
18 after. And the note taking on this note is inadequate,
19 but, as things turn out, it didn't affect the note
20 taking afterwards.
21 MS ANYADIKE-DANES: As things turned out, it didn't, but
22 this is an issue of note taking and the significance of
23 note taking, and the reason for going there at all is
24 because it would be significant for fluid management if
25 in fact a litre had been administered, as appears from

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1 urine, to me, suggests she didn't get a litre.
2 THE CHAIRMAN: Okay. So what we're looking at here is
3 a theory and it's a rather unlikely theory, isn't it?
4 A. Yes.
5 THE CHAIRMAN: Then let's move on from that.
6 MR STITT: Might I also just point out, and I know everyone
7 here is alive to it, but Dr Jamison has given her
8 evidence that she quite clearly wrote the note
9 retrospectively and it was double signed by Dr Nesbitt.
10 There was a question of 300, or whether it was a quarter
11 of the actual amount. I didn't think there was --
12 I thought this was a blind alley and had been
13 established some time ago.
14 THE CHAIRMAN: I think it is. The only real debate was
15 whether Raychel had received 200 or 300 ml --
16 MR STITT: And everyone agreed that didn't make a button of
17 difference.
18 THE CHAIRMAN: That doesn't make a difference. The physical
19 evidence from the next day suggests she didn't actually
20 receive the 1 litre. Let's move on.
21 A. And I took it when I was going through the documents
22 that she received the appropriate amount.
23 THE CHAIRMAN: To summarise the point, your concern is the
24 way the note is recorded as the total fluid was
25 "Hartmann's, 1 litre" and that shouldn't have been

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1 here, because that's what Dr Haynes has just said.
2 That's the only reason for underscoring the significance
3 of note taking.
4 THE CHAIRMAN: Well, I've got that point.
5 MR STITT: The people who were responsible for the
6 prescription of the fluids and the amount of the fluids
7 was primarily Mr Makar, who was aware of how much fluid
8 had gone through, as was Dr Jamison. And we know how
9 long the operation --
10 THE CHAIRMAN: I'm sorry, Mr Stitt. The person who was
11 responsible for the prescription preoperatively was
12 Mr Makar. The person who was responsible for the
13 prescription post-operatively turns out to be Mr Makar,
14 despite the fact that Mr Makar had absolutely no idea
15 whatever that he was responsible for post-operative
16 fluids.
17 MR STITT: Yes.
18 THE CHAIRMAN: He was taken aback and had he known that
19 he was being held responsible for post-operative fluids
20 on a preoperative basis, he would have said something
21 at the time. I've got your point about this.
22 MR STITT: Just to make my point: no one is suggesting that
23 for an operation of this length at 80 ml an hour, that
24 there would have been 1 litre of fluid.
25 THE CHAIRMAN: Agreed, agreed.

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1 MS ANYADIKE-DANES: Can I then ask you about the appropriate
2 regime, as far as you're concerned, post-operatively?
3 There has been quite a bit of debate amongst the
4 clinicians and, for that matter, the experts as to
5 whether one typically reduces the fluid rate to
6 recognise the effects of the release of antidiuretic
7 hormone and the effects of that on water retention.
8 Can you help us with your view as to what you do about
9 rate post-operatively?
10 A. Yes. If there's no significant fluid loss or reason to
11 do things differently, it is standard practice to reduce
12 the volume of fluid given as calculated against the
13 Holliday-Segar formula. Can I bring up one of my
14 references from my report?
15 Q. Yes.
16 A. Just bear with me a second, I'll get the page.
17 Q. Thank you.
18 THE CHAIRMAN: Is it your calculation of the Holliday-Segar
19 formula?
20 A. Yes. The reason I want to bring this page up is one of
21 my references is the Textbook of Paediatric Anaesthesia,
22 with chapters written by the consultants at Great Ormond
23 Street Hospital, with a summary of key points at the
24 front.
25 THE CHAIRMAN: Can we start at 220-002-004, at the paragraph

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1 A. Yes. (Handed).
2 Anyway, the point I'm making is that in this, which
3 is now a standard textbook of paediatric anaesthesia,
4 the learning points are that 60 per cent is the
5 calculation in relation to the Holliday-Segar formula
6 for standard post-operative maintenance fluids. That's
7 what we use where I work and is almost universally used
8 up and down the country. So I concur with what's gone
9 before. It certainly was common knowledge and common
10 practice back in 2001 that this would be the case.
11 Q. The page that deals with the Holliday-Segar formula
12 starting with the maintenance fluids is at 192;
13 do you have the hard copy there?
14 A. Yes, I have.
15 Q. Then it goes on, at 193, to deal with the specific issue
16 of maintenance fluids and replacement fluids. If you
17 look at 195 --
18 A. It's page 196.
19 Q. Ah, there we are, "Suggested guidance for post-operative
20 fluid administration after major surgery"?
21 A. Yes, and several points in this box are relevant to what
22 we're talking about.
23 Q. Can I pause you there for a moment? Do you regard an
24 appendicectomy as major surgery?
25 A. I think it has to be treated as major surgery because if

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1 which starts four lines down? Is that the reference
2 that you want?
3 A. If we start there, we'll be able to find the relevant
4 page because I think the authors in that reference --
5 although this is a book published subsequently, there
6 are similar references in other textbooks published
7 earlier. I'm sorry, I should have had this ready
8 earlier.
9 THE CHAIRMAN: It's all right. Take your time.
10 MR CAMPBELL: It might be page 20.
11 THE CHAIRMAN: The last number being 020?
12 MR CAMPBELL: Yes.
13 A. It's reference number 3 from there.
14 MS ANYADIKE-DANES: Is that 193, which talks about
15 replacement fluids and maintenance fluids and so on,
16 220-002-193?
17 A. Yes. If we can go back to the --
18 THE CHAIRMAN: Back one page?
19 A. Yes.
20 THE CHAIRMAN: 192, thank you.
21 A. And keep going back until we get the first page of the
22 text.
23 THE CHAIRMAN: This starts at 180. That's the front page.
24 MS ANYADIKE-DANES: If I were to pass you up a hard copy,
25 would that make it easier for you?

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1 you do have -- if a child or anyone has an appendix
2 that's perforated with an abscess, then you have
3 peritonitis and it can be. I don't think it should be
4 treated trivially. It shouldn't be treated trivially.
5 Q. If you take us to the particular bullet points in that
6 box that you wanted to highlight.
7 A. Yes. The first one is:
8 "All children should be weighed before surgery.
9 Plasma electrolytes should be measured at the start of
10 intravenous fluid therapy and daily thereafter.
11 Post-operative fluids should be prescribed at
12 60 per cent of maintenance, as described by the
13 Holliday-Segar formula, for the first 24 hours."
14 THE CHAIRMAN: Your point there is that this is one of your
15 bases for saying the standard approach in 2001 was to
16 reduce fluids post-operatively by perhaps about a third,
17 40 per cent, to take account of SIADH?
18 A. Yes.
19 THE CHAIRMAN: The surgeons who gave evidence yesterday, in
20 effect, said that that was their practice or the
21 practice in their hospitals, but it was not a universal
22 practice. Mr Gilliland, from Altnagelvin, has produced
23 a paper which in fact says that it's disputed or at
24 least debatable whether that necessarily assists
25 children. This was attached, I think, to his third

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1 paper. Have you --
2 A. I've read that in the --
3 THE CHAIRMAN: It seems that, in principle, you're along the
4 lines of Mr Orr and Mr Foster yesterday. What do you
5 make of Mr Gilliland's presentation?
6 A. It's outwith the normal majority view in this country.
7 MS ANYADIKE-DANES: To reduce it?
8 A. No. Not to reduce it. The normal majority view of
9 practitioners in this country -- and I'd imagine
10 throughout the world -- is to bear in mind that there's
11 a propensity to retain fluid after a surgical insult and
12 that the volume of fluid given intravenously should be
13 reduced, typically by 40 per cent.
14 Q. And in terms of who might hold that view, is that common
15 amongst anaesthetists and surgeons?
16 A. Yes.
17 Q. The text you've actually cited to help us with this is
18 a 2008 text.
19 A. Which is unfortunate, but if you look at other texts
20 published well before that, it's a common theme. It's
21 just very clearly presented in that text.
22 THE CHAIRMAN: Of course, Mr Gilliland's papers are 2006
23 papers, so both of them are after the event. Is what
24 you are saying today -- and really what Mr Orr and
25 Mr Foster said yesterday -- is consistent with the

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1 more debatable, might it, because some of the papers
2 I've seen in connection with Raychel have suggested that
3 the post-operative rate might be reduced by, say, 20
4 per cent. This is a text suggesting 40 per cent. So
5 while you say there's a broad consensus that there
6 should be a reduction, is there the same consensus about
7 the extent of the reduction?
8 A. No, I think what is important is that there's
9 a consensus which appreciates that there's this innate
10 tendency to retain fluid and you either allow for it or
11 you have to be aware of it.
12 THE CHAIRMAN: Right.
13 A. And most doctors, I think, would make some reduction,
14 whether it's 20, 25 or 40 per cent is not crucial, but
15 it's an awareness of the actual problem more than how
16 it's dealt with which I think is important.
17 THE CHAIRMAN: Then does that lead into a point, which we'll
18 come to later in the morning, that when Raychel was not
19 passing urine and was certainly not being recorded as
20 passing urine and her condition was deteriorating, if
21 a doctor was called in, particularly a senior doctor,
22 they might have recognised the risk that a cause of this
23 might be the syndrome?
24 A. A component of it, yes.
25 MS ANYADIKE-DANES: Before we leave this issue of the rate,

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1 majority practice and view within the UK?
2 A. Yes.
3 THE CHAIRMAN: Thank you.
4 MR STITT: Might I ask, sir? It might be helpful, if we are
5 dealing with the 2008 text -- but there are other texts
6 which are equally supportive of the 40 per cent
7 reduction and they are more contemporaneous, preferably
8 before 2001 -- if the witness could at some point, a bit
9 like the point yesterday dealing with an article which
10 I hope will be produced. Maybe after today we could
11 have sight of that article or those articles.
12 MS ANYADIKE-DANES: Dr Haynes, is this a text that you
13 typically use?
14 A. Yes, for teaching purposes. It doesn't provide the
15 depth of knowledge that I require for reference for my
16 particular work, but for trainees I refer them to it.
17 Q. I note that it's the third edition. It may be that
18 we can see what the relevant edition was for 2001 and
19 see what's being said there.
20 A. Yes.
21 Q. But in any event, it would obviously be helpful if you
22 can find a contemporary text that reflects your view.
23 A. Yes.
24 THE CHAIRMAN: Can I also just, on one perhaps slightly less
25 significant point -- the amount of the reduction may be

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1 in your first report, which is at 220-002-004, you say
2 that the Holliday-Segar formula actually produced, if
3 you like, a more than adequate maintenance level. In
4 fact, you refer to it by saying:
5 "It's well recognised that the Holliday-Segar
6 formula suggests an excessive volume of fluid, but it's
7 often felt to be an appropriate starting point for
8 adjustments."
9 What do you mean by "it's well recognised"?
10 A. Really, if you discuss with colleagues or if you discuss
11 with trainees, "How much fluid are you going to give
12 this fluid?", people will often say, "There's
13 a Holliday-Segar formula, but in the following
14 circumstances it may be too much, but you won't be far
15 off if you use that as your starting calculation".
16 Q. Yes. So if you actually adhere to it, barring some
17 specific features, the child is likely to be very well
18 hydrated?
19 A. Yes.
20 Q. Then if we go to the rate, you've suggested an
21 appropriate discount. How significant is it that that
22 didn't happen and that what actually happened was that
23 she went back on to the 80 ml an hour rate so far as
24 you're concerned?
25 A. As far as I am concerned, it is moderately significant.

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1 It's more significant in terms of inattention to detail
2 and looking at what was going on. She shouldn't have
3 been prescribed 80 ml an hour and many people would say
4 she shouldn't even have been prescribed 65 ml an hour.
5 But I think it draws attention to the mechanism in the
6 hospital whereby no one actually checked the rate of
7 fluid administration. Not enough thought was given to
8 what she was getting.
9 Q. You spoke earlier in answer to the chairman about if
10 you weren't going to reduce the rate then your
11 alternative -- and I think it was Mr Orr said this
12 yesterday -- is actually to closely supervise the child
13 if you're not going to do that and I think you said
14 something rather similar yourself. What would that
15 involve so far as you're concerned?
16 A. If for the sake -- well, Raychel did go back to the ward
17 in the early hours of the morning, receiving 80 ml
18 an hour of fifth-normal saline in glucose. If that
19 continued, what should have happened at the ward round
20 the following morning, as part of the procedure, would
21 be the doctors carrying out the ward round should have
22 examined Raychel, both in terms of her appendicectomy
23 and generally. They should have looked at what drugs,
24 medicines, she was receiving, they should have looked at
25 what fluid she was receiving, checked the prescription

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1 disaster which persistent 80 ml of Solution No. 18 plus
2 inattention to detail of her observations brought about?
3 A. Yes.
4 MS ANYADIKE-DANES: So that just leads on to the question
5 that I wanted to ask you. I take it from the way you've
6 answered already that you would have considered, leaving
7 aside the 80 ml issue, the prescription that Dr Gund
8 wanted to have was entirely appropriate?
9 A. The Hartmann's?
10 Q. Yes, for the post-operative period.
11 A. Yes.
12 THE CHAIRMAN: Was it?
13 MS ANYADIKE-DANES: I said leaving aside the 80. The type
14 of fluid: was that entirely appropriate so far as you
15 were concerned?
16 A. Yes.
17 Q. In your view, should that type of fluid have carried on
18 until the ward round when somebody else would take
19 a view as to what her requirements were at that stage?
20 A. Yes, that would have been safe and appropriate.
21 Q. And in fact, that isn't what happens, as you know. She
22 goes on to Solution No. 18 and she goes on to
23 Solution No. 18 at 80 ml an hour.
24 I'm going to come to the ward round slightly
25 separately, but in terms of what's happening to her over

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1 for it, noticed that it had been excessive, and reduced
2 it accordingly.
3 Q. In fact, if we just pause there when you say check the
4 prescription. As we know, Dr Gund wanted to write
5 a prescription -- in fact, he wrote a prescription for
6 it and ultimately deleted it. Leaving aside the type of
7 fluid, which I'm going to ask you about in a minute, the
8 rate he had was 80. Can you express a view on him
9 prescribing a rate of 80 if it's Hartmann's as opposed
10 to 80 if it's Solution No. 18? Does it make much
11 difference so far as you're concerned?
12 A. As far as I am concerned, if it had been 80 ml an hour
13 of Hartmann's, the chances of Raychel coming to harm
14 would have been less.
15 Q. So that would have been less significant?
16 A. It would have been less significant?
17 Q. Yes.
18 A. It would have been in the realms of oversight rather
19 than mistake.
20 THE CHAIRMAN: And if she had been getting 80 ml of
21 Hartmann's and if she wasn't passing urine, then the
22 sodium level in her body would not have plummeted?
23 A. I think that's the case. I believe that to be the case.
24 THE CHAIRMAN: Right. So she would have been receiving too
25 much fluid for too long, but it would not have had the

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1 that period, I think she goes on to Solution No. 18 at
2 maybe about 2 o'clock in the morning. Assuming the ward
3 round happens at about 8/8.30, what's the significance
4 of the fact that she's on Solution No. 18 at that rate
5 over that period of time so far as you're concerned?
6 A. She's being given 80 ml an hour -- you could change it,
7 because it's fifth-normal saline, she's getting 60 to
8 70 ml an hour of free water to dilute down the sodium in
9 her body, in her bloodstream.
10 Q. From your point of view, how significant is that for
11 Raychel?
12 A. From my point of view, I think it is the time when
13 things perhaps began to go awry.
14 THE CHAIRMAN: Presumably, it becomes increasingly
15 significant the longer it goes on?
16 A. Yes.
17 THE CHAIRMAN: A couple of hours --
18 A. For a couple of hours, I don't think it would have
19 mattered.
20 MS ANYADIKE-DANES: Just before I come to the ward round,
21 maybe there's a small aspect I can deal with at this
22 stage, because you mentioned it, which is when she had
23 her electrolytes tested prior to surgery -- when do you
24 think she should next have had them tested in the normal
25 course of events?

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1 A. If she'd been reviewed on the surgical ward round the
2 following morning and the staff had said, "Right, you've
3 got over your appendix operation, you are free to drink
4 fluids as you see fit", and induced her, we'll stop
5 giving them to you, then she needn't have had them
6 checked.

7 If, as it turns out, she continued on intravenous
8 fluid therapy, at the very least, she should have had
9 them done at some point during the day.

10 Q. Do you mean as a matter of routine or as a matter of her
11 particular circumstances?

12 A. A matter of routine.

13 Q. So at some point on the Friday she should have had her
14 electrolytes tested?

15 A. If she was to remain on intravenous fluids throughout
16 the day, she should have had a blood sample taken for
17 that.

18 THE CHAIRMAN: Sorry, that routine -- that's not quite so
19 clear.

20 The expected course during the Friday was that, as
21 the day went on, she would sip fluids, the IV fluids
22 would be reduced and then stopped. And had that
23 happened, then there would be no need to check the
24 electrolytes?

25 A. Yes. In the absence of cause for concern, if she was

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1 needs to check her electrolytes -- but even if she
2 hadn't been vomiting, if she remained on IV fluids
3 during the day, my understanding of what you're saying
4 is that you would have wanted her electrolytes tested as
5 a matter of routine at some point during the day.

6 A. Yes.

7 MS ANYADIKE-DANES: Thank you. I was going to go on to the
8 ward round and I wondered if this might be a convenient
9 moment for the stenographer.

10 THE CHAIRMAN: Mr Stitt?

11 MR STITT: Try not to look so disappointed, Mr Chairman!

12 I believe that some of my predecessors rose more often
13 than I do.

14 THE CHAIRMAN: One of our absent English colleagues.

15 MR STITT: I couldn't possibly comment.

16 May I make two brief points and seek some indulgence
17 here?

18 THE CHAIRMAN: Of course.

19 MR STITT: Firstly, it is to do with this last point and
20 then I will come back to an earlier point and I shall be
21 brief.

22 The last question was: irrespective of vomiting, the
23 fluid regime would have required an electrolyte
24 investigation. Could the witness perhaps be reminded of
25 the evidence of Mr Scott-Jupp on 20 March, which was day

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1 continuing to get over her operation, was up and about,
2 as she was in the morning, and was drinking and
3 continued to improve during the day, then --

4 THE CHAIRMAN: So as the day went on, there were a couple of
5 small sips, very little, the fluid continued at the same
6 rate, which you say is excessive --

7 A. Yes.

8 THE CHAIRMAN: -- the type of fluid, which you say is wrong,
9 and she's repeatedly vomiting --

10 A. Yes.

11 THE CHAIRMAN: -- and doesn't respond adequately to the

12 first anti-emetic? As I understand your evidence,

13 you're not saying that necessarily the bloods should

14 have been taken at midday rather than 2 pm or 5 pm or

15 8 pm, but the bloods should certainly have been taken at
16 some point during Friday.

17 A. The longer she vomited, the more pressing was the need
18 to find out what was going on in the body chemistry.

19 MS ANYADIKE-DANES: That was actually the point I was coming
20 on to.

21 Irrespective of the vomiting, is the need to check
22 her electrolytes a factor of the fact that she continues
23 on IV fluids?

24 A. Yes.

25 Q. The incidence of vomiting -- and that may produce other

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1 94, and if I -- I don't need to bring it up. May I read
2 the one sentence and the witness can maybe comment:

3 "Many, many, many children would have been given
4 exactly the same fluid regime and not developed
5 hyponatraemia and cerebral oedema."

6 I understood his evidence to be that he wasn't so
7 much criticising the amount of the fluid, but the
8 specific idiosyncratic reaction which occurred.

9 MS ANYADIKE-DANES: Actually, Mr Chairman, I'm going to deal
10 with that point as a separate matter. This is simply
11 a matter of what he would suggest was appropriate for
12 testing Raychel's electrolytes. I am going to deal with
13 SIADH and the incidence and the likely knowledge of that
14 in 2001 and the cerebral oedema, but I don't
15 particularly want to deal with it at this stage, if
16 you'll forgive me.

17 MR STITT: That's entirely reasonable.

18 THE CHAIRMAN: Let me put up my red flag now about your
19 suggestion that this was a specific idiosyncratic
20 reaction because I don't understand that that's the gist
21 of what Dr Haynes or the other experts are saying to the
22 inquiry at all, but that can be developed.

23 The fact that other children survive or might have
24 already survived an inappropriate fluid regime does not
25 mean that there is an idiosyncratic reaction on

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1 Raychel's part.
2 MR STITT: No. What I'm saying is this: the criticism here
3 from this witness is of the amount 80 ml per hour of
4 Solution No. 18. One of the issues in the case is going
5 to be what were the ingredients or what was the culprit
6 which led to Raychel's death. There are a number of
7 specific areas which will be investigated and have been
8 investigated. One is the amount of the fluid, the other
9 is SIADH, another will be Raychel's urinary output and
10 her vomiting and her general nursing and medical care.
11 These are all hugely important and I'm not saying
12 for one second that any is more important than the
13 other, but I wanted to put into the balance what
14 Mr Scott-Jupp was saying in relation to the amount of
15 fluid as merely one of the suspects in this.
16 THE CHAIRMAN: Sorry, I don't think Mr Scott-Jupp broke it
17 up like that. With all of the experts I've heard from,
18 including Dr Haynes in writing, you're talking about
19 a combination of things: there's too much fluid; it's
20 the wrong fluid; there's repeated vomiting, the
21 significance of which isn't recognised; there's
22 a failure to recognise the risk of SIADH; there's
23 a failure to make observations; there's a failure to
24 involve doctors of sufficient seniority; and/or there's
25 a failure of the doctors who are junior, who at that

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1 any operating theatre that deals with children
2 regularly, the nurses will prepare the appropriate
3 equipment; you don't have to ask for it as an
4 anaesthetist."
5 And there was an obvious direct criticism of
6 Altnagelvin's experience in dealing with paediatrics.
7 If I may, could I ask a witness statement be pulled up,
8 so that this witness can have the opportunity to
9 comment? It is WS050/1, page 2. That is the statement
10 of Nurse McGrath. If the bottom larger paragraph can be
11 highlighted. The sentence I wish to highlight is:
12 "At this stage, one litre of Hartmann's solution was
13 attached to the Venflon in the right arm via
14 a paediatric giving set and the infusion commenced. The
15 paediatric giving set has two chambers, one of which can
16 hold increments of 100 ml so as the anaesthetist can
17 calculate the amount of fluid given."
18 The point is, was the witness aware of that?
19 A. Thank you for highlighting it. That answers my query
20 about whether the operating theatre was --
21 THE CHAIRMAN: Properly set up?
22 A. And this shows that it was.
23 THE CHAIRMAN: Thank you. We'll break until about a quarter
24 past.
25 (12.07 pm)

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1 stage of their careers would have limited knowledge and
2 limited experience, on their part to say, "Something's
3 not quite right here, I'm going to go to somebody more
4 senior". So it's not just the type of fluid and it's
5 not just the rate of fluid.
6 I have to say, Mr Stitt, I don't understand
7 Mr Scott-Jupp to have made the point that you have taken
8 out. I don't think it lends itself to the
9 interpretation that you're putting forward. But if
10 we're going to come back to that issue after the break,
11 we'll do that.
12 MR STITT: Ultimately, you will make a decision and you will
13 be deciding what led to Raychel's death. There are many
14 factors and I'm just putting the focus on one particular
15 factor. I'm very much alive to all the other factors,
16 all of which are highly relevant.
17 My second point is brief. Could page 37 [draft] of
18 this morning's transcript be put up on the screen? May
19 I just read this in that case, starting from line 6:
20 "The main point, I think I'm coming to, is that if
21 a litre bag of fluid was connected directly to
22 Raychel -- or any child -- without a measuring device
23 in the circuit, so to speak, that suggests that the
24 operating theatre environment wasn't geared up to
25 dealing with children regularly because if you walk into

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1 (A short break)
2 (12.15 pm)
3 (Delay in proceedings)
4 (12.27 pm)
5 THE CHAIRMAN: Ladies and gentlemen, I think there have been
6 some discussions. We're not going to stop for lunch
7 today. We'll push on with Dr Haynes' evidence.
8 If we need to, we'll take another break of 10 or
9 15 minutes before it finishes so that we get today's
10 session finished on time. We won't rush Dr Haynes in
11 his evidence, but it means everyone might get on the
12 road home a bit quicker.
13 MS ANYADIKE-DANES: I've been asked to cover a couple of
14 things with you that come out of the surgery, if I can
15 put it that way. The first relates to Raychel being
16 slow to waken. That was sufficiently noteworthy that
17 Dr Gund made a note of it. Do you regard him making
18 a note of it that she was slow to waken, as a matter of
19 his experience, he would have expected her in those
20 circumstances to have woken sooner than she did, or do
21 you look at it more, well, he's just recording as
22 a matter of fact she took a long time to wake, which
23 might be something to do with the anaesthetics that have
24 been administered to her? Can you help with the comment
25 at all and how you interpret it?

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1 A. Yes. If you look at -- first of all, I don't think
2 there's an issue here, but I'll go over the details.
3 Raychel came in to Altnagelvin at teatime, she was
4 given some cyclizine and morphine in the A&E department.
5 I think she got 2.5 mg of morphine at that point. Then
6 she went to the operating theatre round about midnight.
7 She received a total of 100 micrograms of a fentanyl,
8 which is a synthetic morphine-like drug, plus
9 5 milligrams of morphine in the form of Cyclimorph. So
10 she had a reasonable cumulative dose of opiate drugs
11 over the course of the evening and night, which I don't
12 think is an issue for discussion. But it does mean that
13 in a child who's been given a significant dose -- not
14 excessive, in my view -- of opiate drugs, she may well
15 have been drowsy and slow to wake up after the
16 operation.
17 If I could put it a different way: if she had been
18 operated on in the morning and the same delay had
19 occurred, I suspect there may not have been any concern
20 or even any note made of it, and I wouldn't read too
21 much into it and I'm perfectly happy that the drugs
22 given were appropriate.
23 Q. Thank you very much. The other thing to ask you is
24 whether, in any of the medication that she was given,
25 whether any of that could have affected her urination.

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1 go on through Friday morning into the afternoon and
2 evening, would the administration of the morphine on
3 Thursday evening have any continuing effect on her not
4 passing urine?
5 A. No, it'd be gone by then.
6 THE CHAIRMAN: Thank you.
7 MS ANYADIKE-DANES: So if it's perhaps having a lingering
8 effect on, say, Friday morning, in combination with the
9 ADH, if you like, could those two factors have combined
10 to restrict her urine output?
11 A. One has to separate the production of urine by the
12 kidneys from the voiding of urine from the bladder. The
13 morphine and fentanyl -- she may well have produced
14 urine, but not had the urge to empty her bladder.
15 Q. So it would just have stayed there, she would just have
16 had a very full bladder?
17 A. Yes, and not been particularly bothered by it.
18 So you're looking at two separate processes: one is
19 the ADH which affects the production of urine by the
20 kidneys; and the other is the relatively trivial side
21 effect of urinary retention caused by opiates.
22 Q. Does it mean that it would have had an effect, say, some
23 time into the morning of the Friday? Would that have
24 affected or not anybody who might have been closely
25 observing her to see what was happening

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1 A. The only side effect of morphine and opiate drugs
2 is that there is a tendency to urinary retention, loss
3 of desire to empty one's bladder. That's the only --
4 Q. I beg your pardon, did you say there's a tendency to
5 urinary retention?
6 A. Yes. One of the side effects is that, although urine
7 may be produced, the urge to empty the bladder is
8 suppressed and urinary retention is quite common
9 following significant doses of morphine and opiates.
10 THE CHAIRMAN: How significant was this dose of morphine?
11 A. It may have been enough for her not to have voided urine
12 because she hadn't noticed a full bladder.
13 THE CHAIRMAN: For?
14 A. Several hours.
15 THE CHAIRMAN: Several hours from the administration
16 preoperatively?
17 A. Yes. Well, the cumulative administration over both what
18 she received in the Accident & Emergency department and
19 in the operating theatre.
20 THE CHAIRMAN: She arrived in the hospital on Thursday
21 evening; in terms of what happened on Friday would that
22 have had any continuing effect?
23 A. She may well have not passed urine until the following
24 morning because of the side effect of the opiates given.
25 THE CHAIRMAN: Right. As Friday morning arrived and then we

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1 post-operatively?
2 A. Yes. I mean, urinary catheterisation is talked about by
3 various people in the course of this case. The reason
4 to catheterise a patient's bladder who hasn't had
5 urological surgery is to look at the actual urine
6 production by the kidneys to distinguish it from urine
7 that is produced, but retained, so that adequate
8 monitoring of fluid balance and kidney blood flow and
9 suchlike can be made. In Raychel's case, I'm absolutely
10 certain there's no indication whatsoever on the Friday
11 morning to even think about catheterising her bladder.
12 Q. Right. And I take it, if she hadn't passed urine until
13 about 10 o'clock due to whatever effect, possibly the
14 effect of her morphine medication, that in and of itself
15 wouldn't have been a concern?
16 A. No. By this point of time, she had been out of bed,
17 talking, walking. There wasn't any real major concern
18 for her general condition at that point in time.
19 Q. Thank you. And if we move a little bit before that and
20 start with the ward round, which is the time when you
21 think is the opportunity to review her fluid regime and
22 indeed plan her fluid regime for certainly that day.
23 When you have said, as far as you were concerned, there
24 wouldn't have been any concern about her at 10 o'clock
25 even if she hadn't passed urine by then or had only just

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1 passed urine first by then, do I take it from that that
2 you wouldn't have seen any concern about her physical
3 state at the ward round, which is about 8/8.30?
4 A. No. The description from the various witness statements
5 is of a girl who was relatively well, without major
6 complications, was conversing with her family and those
7 around her, was well enough to get out of bed and walk
8 to the bathroom. There were no specific examination
9 findings noted in her case notes, but the description
10 from those who have made statements to the inquiry
11 suggest that she was relatively well at that point in
12 time. Well enough to talk, well enough to communicate,
13 well enough to walk around. It would be, to my mind,
14 very unlikely that there'd be any issue at that point in
15 time about fluid overload or lack of urine production.
16 Q. Yes. Can I ask you this and tell me if it's straying
17 outside your area of expertise? An issue that came up
18 yesterday that had concerned Mr Foster both in his
19 evidence yesterday -- and he referred to it in one of
20 his reports -- was that when they tested Raychel's urine
21 before surgery, there was protein in it, plus 1 at the
22 first test, and plus 2 later on, just before midnight.
23 And his view was he would have liked somebody to explore
24 that a little and find out why she had protein in her
25 urine. Is that the sort of thing that you would expect

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1 known -- look at her fluids, look at any blood tests
2 that may or may not be available, and ensure that the
3 appropriate detail is completed for the next period of
4 time, typically 12 or maybe 24 hours.
5 Q. Are you saying that you would expect a ward round to
6 deal with all of that even in the presence of a little
7 girl who seems perfectly well after a fairly
8 straightforward appendicectomy when the appendix doesn't
9 seem to have been problematic and, if anything, was only
10 mildly inflamed? Are you saying that that is
11 necessarily something that you would expect to have
12 happened?
13 A. Yes, it would only take five minutes.
14 Q. If I put to you Mr Zafar's evidence, his view was that
15 she did appear well, she was up, her father seemed happy
16 with her condition, she spoke to him, he examined her
17 briefly. There were bowel sounds, as I understand it,
18 and she was sufficiently well that his plan for her was
19 that they should introduce fluids orally and that she
20 should be off fluids. In fact, his view was that she
21 might be off fluids as soon as lunchtime and that she
22 would thereafter be on a light diet with a view to being
23 discharged the next day. That was how her presentation
24 at about 8.30 suggested her development over the day.
25 And because he had formed the view that he was going to

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1 would be looked at at the ward round or can you not help
2 with us that?
3 A. I could comment that it would be the kind of thing that
4 should be tidied up at the ward round, but I would defer
5 to surgical expertise on that.
6 Q. I understand.
7 Then before the break, you were saying one of the
8 things you thought would happen at the ward round
9 is that whoever was conducting it would look at her
10 charts and I think you said look at the prescription for
11 her fluids. You were doing that by way of answering
12 another question. I wonder if you could help by saying
13 what exactly, from an anaesthetist's point of view, you
14 would have expected to happen at that ward round, given
15 that this is now the first clinician who's actually
16 looked at the issue of what fluids she ought to be on
17 post surgery?
18 A. The components of a surgical ward round of this kind
19 would be that a member of the medical team would
20 physically examine the patient. Typically, after having
21 an appendix out, one of the surgeons may listen to see
22 if there are bowel sounds, signs of returned bowel
23 activity, look at her observation charts, pulse,
24 temperature, blood pressure. Look at the drug
25 prescription chart -- or "kardex" as it's colloquially

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1 stop or her fluids would stop, he didn't think it was
2 relevant to look at what she was literally on at that
3 time. Could you comment on that?
4 THE CHAIRMAN: With all due respect to Dr Haynes, the
5 surgeons gave evidence yesterday, Mr Orr and Mr Foster,
6 about what Mr Zafar should have done on the ward round.
7 They both agreed it wasn't acceptable for Mr Zafar not
8 to have looked at Raychel's fluid regime as part of the
9 ward round and that's the expert advice I'm taking. So
10 I'm not sure we need to go over this point again with
11 Dr Haynes as the expert anaesthetist.
12 MS ANYADIKE-DANES: Very well, Mr Chairman.
13 Then from an anaesthetic point of view, what do you
14 think is the fluid regime that she should have been on
15 if those charts had been looked at and so forth? As
16 I think the expert surgeons said should have happened,
17 she should have had a review. If that had happened
18 what, from an anaesthetic point of view, is the regime
19 that you think Raychel should have gone onto?
20 A. The fluid should have been an isotonic fluid such as
21 Hartmann's. The volume given would depend on how much
22 she was able to take orally and it would be governed by
23 that. If she was unable to drink, then she would still
24 need a reasonable prescription. If she was beginning to
25 drink, it would be perfectly reasonable to stop the

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1 fluids completely at some point.
2 Q. You say Hartmann's because you think that's a preferable
3 fluid?
4 A. Yes.
5 Q. If the ward practice is not Hartmann's, but
6 Solution No. 18 -- and I understand that that is not
7 a unique ward practice, that there are many paediatric
8 wards in which Solution No. 18 would have been used in
9 2001 -- so if that's the practice, then what do you say
10 the regime should have been that would have made such
11 a practice appropriate for Raychel?
12 A. I have a problem with the question in that I believe
13 that, in 2001, there was enough published evidence
14 disseminated well enough for 0.18 per cent sodium
15 chloride to be no longer used. So I find it quite hard
16 to answer that question.
17 Q. Let me put it this way. Are you saying that
18 Solution No. 18, maybe not maybe universally used on
19 paediatric wards, but was certainly commonly used on
20 paediatric wards in 2001?
21 A. It may still have been commonly used and that was
22 obviously still commonly used, uniquely used, in
23 Altnagelvin Hospital.
24 Q. Assuming that that's the case --
25 THE CHAIRMAN: And regularly used across a number of

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1 Holliday-Segar formula for review later in the day
2 should the situation change.
3 Q. And does that mean, therefore, that a decision should
4 have been made at that stage about what she should be
5 on, from your point of view as an anaesthetist,
6 irrespective of how long that was going to be, one hoped
7 it wouldn't be very long, but a decision should have
8 been made about her fluids?
9 A. Yes.
10 Q. And if you're putting her on a fluid that you as an
11 anaesthetist don't think is your best choice, if I can
12 put it that way, but that's the ward practice, and
13 you've reduced the rate to effectively accommodate the
14 fact that she's getting low-sodium fluids, is there
15 anything else that gets done to ensure that matters
16 progress safely, if I can put it that way?
17 A. I would expect that somebody should have reviewed her
18 during the day. Typically, a member of the nursing
19 staff might come to a member of the junior medical staff
20 and say, "Can we stop giving her fluids, can we take her
21 drip down?", if it was obvious she was beginning to eat
22 and drink. If she required to remain on intravenous
23 fluids, regardless of events that subsequently unfolded
24 during the afternoon and evening, then she should have
25 had a blood sample taken at some point during the day to

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1 hospitals in Northern Ireland.
2 A. Yes.
3 THE CHAIRMAN: During your training, as you were working
4 your way up the ladder, doctor, can I take it
5 Solution No. 18 had been a fluid which was used
6 regularly at one point in your early career?
7 A. It was never used in paediatrics in any of the Glasgow
8 hospitals I worked in.
9 THE CHAIRMAN: And you've been working in Glasgow from --
10 A. I worked in Glasgow or the Glasgow area from the
11 mid-1980s until 1992.
12 THE CHAIRMAN: Thank you.
13 MS ANYADIKE-DANES: Well, recognising that, if the
14 prescribing surgeon for whatever reason felt that he had
15 to prescribe in accordance with the ward practice, which
16 was Solution No. 18, what in your view does one do in
17 those circumstances to ensure that Raychel's fluid needs
18 are adequately addressed?
19 A. If there is no option other than to prescribe
20 fifth-normal saline, then it would have been appropriate
21 for her to have been given it at a rate less than
22 calculated by the Holliday-Segar formula.
23 Also bearing in mind that she may start to drink,
24 it would be reasonable and sensible to continue perhaps
25 at 60 per cent of the calculated rate on the

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1 look at the electrolyte content of her blood.
2 Q. And then if we now introduce the factor of vomiting, her
3 first recorded vomit is at 8 o'clock and it may not have
4 been precisely at 8 o'clock, but it's some time early
5 in the morning it would appear. Then she has a vomit at
6 10 o'clock, described as a large vomit, and she goes on
7 during the day -- maybe if I just pull up this reference
8 chart so we have it for going back to. 312-001-001.
9 What I want to ask you about is: she remains on the
10 Solution No. 18 and she starts to vomit. What in your
11 view was known in 2001 about the replacement of gastric
12 losses if you've got a child on IV fluids?
13 A. That you should replace them at equivalent quantities --
14 you can estimate -- with normal saline, typically, but
15 certainly an isotonic solution.
16 Q. Mr Gilliland in his evidence touched on this and he said
17 on 14 March, page 109, that it was usual to replace
18 gastric losses with Solution No. 18. Thinking back into
19 2001, can you comment on that?
20 A. It was known to be wrong in 2001.
21 Q. Well, generally known to be wrong?
22 A. Yes.
23 Q. Sufficient so that if you had been in a children's ward
24 where that was happening, you would have been surprised
25 at that?

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1 A. Yes.
2 Q. And when you said "generally known" and you'd be
3 surprised, is that knowledge that you think would be
4 confined only to clinicians or in your experience did
5 nurses appreciate that, working on paediatric wards,
6 I mean?
7 A. General paediatric wards, I think it would be going
8 beyond the remit of the nurse to know that. But I think
9 junior and senior medical staff should know that from
10 medical school days.
11 Q. When you say "junior", do you include in that JHOs?
12 A. Yes.
13 Q. Is that a knowledge that you would expect them to have
14 from their training on the ward or is it a knowledge
15 that you would have expected them to come to the
16 hospital with out of their university training?
17 A. Both. It would have been explained during the course of
18 university training, but certainly during the course of
19 a pre-registration surgical house job where you're
20 looking after patients who have conditions that involve
21 loss of fluid, it's almost second nature.
22 Q. Dr Scott-Jupp says something similar. He says at
23 222-005-005 that:
24 "The practice of replacing gastric losses millilitre
25 for millilitre with normal saline rather than hypotonic

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1 I can put it that way, it becomes?
2 A. Yes, because in effect by giving dilute sodium chloride,
3 you're giving free water -- because the sugar component
4 is rapidly metabolised -- and if the kidneys are
5 regulated hormonally to retain water, the body is not in
6 a position to deal with the extra load of free water it
7 has been given.
8 Q. Then I wonder if I can ask you, before we go on to what
9 happened over the day and talk about the system of care
10 and responsibility for post-operative care -- I beg your
11 pardon.
12 Sorry, can we bring up the transcript for 6 March at
13 page 42, which is Dr Devlin's evidence? Starting at
14 line 7. The question is:
15 "Question: You would also bring into the mix drugs
16 to try to stop the vomiting?
17 "Answer: That's right.
18 "Question: Could you illustrate for us how that
19 plan would work in terms of restoring the correct
20 electrolyte balance?"
21 And you see there his answer and that's the thing
22 I would like you to comment on:
23 "I think the concern in most health rely children
24 with gastroenteritis would be one more of dehydration
25 rather than hyponatraemia. So the use of a hypotonic

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1 solutions was well-established well before 2001, at
2 least in children, and it's mentioned in standard
3 textbooks used widely at the time."
4 Then in the references to his report, he does
5 actually identify some textbooks, which I'm not going to
6 go to. Would you agree with that?
7 A. 100 per cent.
8 Q. Some of the witnesses, including the surgical JHOs, said
9 that they believed that Solution No. 18 would address
10 both water and electrolyte loss; do you accept that
11 that's possible or would?
12 A. No, it's not possible.
13 THE CHAIRMAN: Can't?
14 A. Can't.
15 THE CHAIRMAN: Okay.
16 MS ANYADIKE-DANES: And I think they thought that would
17 certainly happen if the urinary system hadn't been
18 compromised in some way. So even if it's not an
19 appropriate fluid, can, in some way, the body
20 accommodate it?
21 A. It can accommodate it and distribute the water
22 throughout the tissues, but it will dilute down the
23 blood. It's just such a fallacy; it's wrong.
24 Q. Right. So although the body could accommodate it, the
25 longer that goes on for, the more serious a problem, if

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1 solution seemed to work well for the vast majority of
2 children because there was some sodium -- there was
3 still 30 millimoles of sodium in the No. 18 Solution --
4 and over time, as the vomiting or diarrhoea stopped
5 naturally or due to the use of medications, the child's
6 own kidneys would kick in and would filter out excess
7 fluid and retain the sodium. I think that was the
8 rationale at the time.
9 "In the vast majority of children that seemed to be
10 exactly what would happened. After three or four
11 days -- two or three days with gastroenteritis on No. 18
12 Solution, the vomiting and diarrhoea would stop, their
13 electrolyte profile would normalise and the concern
14 would have been more dehydration than of hyponatraemia."
15 Can you comment on that?
16 A. That may well be true, but it is not as safe a way of
17 doing it as you would if you used a more concentrated
18 sodium-replacement solution. In his words, he says,
19 "the electrolyte profile would normalise". Implicit in
20 that is the fact that it was abnormal in the three or
21 four days of the illness.
22 Q. And so if I move on to where I was just going to move
23 on -- and this is a nice link to it -- is it the
24 inappropriate ADH, as one factor, that stops the
25 normalisation of the electrolyte profile over time?

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1 What is the factor that stops that process as Dr Devlin
2 describes it there?
3 A. Yes, the inappropriate ADH that is generated by the
4 surgical stimulus, the trauma of surgery, the anxiety of
5 the operation is telling the kidneys to retain water and
6 to lose sodium inappropriately. So if you give dilute
7 sodium chloride and you have a situation where there is
8 an excess of antidiuretic hormone in the body, it is
9 going to be harder for the body to regulate its
10 electrolyte concentration profile and normalise the
11 blood chemistry.
12 Q. So that would certainly be a factor that would affect
13 this particular mechanism working in the way that is
14 described here. But even if you don't have the SIADH,
15 is it not relevant to this description the volume or the
16 rate of that low-sodium fluid that you're applying?
17 Maybe it's the volume.
18 A. Sorry, I lost your thread.
19 Q. What Dr Devlin has described here is a way that the body
20 could accommodate this. It is getting low-sodium fluid,
21 lower sodium than would normally be present in the
22 gastric losses or the losses through diarrhoea. It is
23 getting that, but as the person stops vomiting or stops
24 having diarrhoea, then the kidneys will work to excrete
25 that as urine. So over time the body would sort of

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1 Q. Even so, if you apply the low-sodium fluid at
2 a relatively high rate -- and by "high" I mean in excess
3 of maintenance needs -- and you do it for a relatively
4 lengthy period of time, do you not get to a situation
5 where the body just can't deal with that?
6 A. Yes. And the longer you go on, the harder it is for the
7 body to deal with it.
8 Q. And I think you were saying that that particular
9 position is compounded if the patient is adequately
10 hydrated at the start, which is how you interpret
11 Raychel?
12 A. Yes.
13 Q. So she's got no slack that can be accommodated with this
14 extra excess fluid?
15 A. There's nowhere for the water to go.
16 Q. Yes. So do I take it then that this description of how
17 things might work is not one that would be appropriate
18 for a child in Raychel's condition?
19 A. Yes, I think that's right. We're using this example, if
20 you excuse the analogy, we're kind of comparing apples
21 and pears a bit. It's not quite the same situation.
22 Q. Even so, just so that we have it clearly, albeit not
23 being very good for her and making her ill, could
24 Raychel's body have coped with it, but for the SIADH in
25 your view?

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1 regulate itself, even though at some point it had too
2 much low-sodium fluid in it, if I can put it that way.
3 What I'm asking you is: does it not make a difference if
4 you apply quite a lot of low-sodium fluid so can you get
5 to a point where there's too much really for that
6 natural mechanism to work itself out?
7 A. Yes. The example Dr Devlin's given of gastroenteritis
8 where a child ends up being dehydrated means that the
9 body is actually short -- but there's not enough water
10 in the cells as well. For a child or anyone to need
11 intravenous fluids because they've got gastroenteritis,
12 the illness must have gone on long enough for them to
13 lose water from all the compartments of the body --
14 that's in the cells, in the blood, and in the tissue
15 spaces. So if the patient is dry, if you like,
16 intracellularly, a lot of the excess water is going to
17 move into the cells to produce a more normal
18 intracellular environment.
19 Q. Well, they have stopped being so dry, but they still
20 have too little sodium in.
21 A. Yes, but the sodium stays outside the cells, the water
22 moves in. So the level or the concentration of sodium
23 in blood is not going to be changed as dramatically as
24 if you start with a child like Raychel who's normally
25 hydrated.

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1 A. It is my view that if she didn't have inappropriate ADH
2 secretion, she would have had a much better chance of
3 coping with it, and many children would have coped with
4 it.
5 Q. So if we had the vomiting, the post-operative type of
6 vomiting, if you'd that, you had the above-maintenance
7 level administration of low-sodium fluid, none of that
8 would have been very good for her, but in your view she
9 might have coped with that? Is that what you're saying?
10 A. You asked me to comment if she vomited as she did and
11 she received the fluid as she did?
12 Q. Yes.
13 A. She might have coped with it, but the fact that it was
14 fifth-normal saline, a hypotonic fluid, made it more
15 difficult for her to cope with it and many children may
16 have coped with it and the literature shows that many
17 will cope with it, and people have said to this inquiry
18 that many, many children have had hypotonic fluids and
19 coped with it. But Raychel was one of the unfortunate
20 few who didn't cope with it.
21 Q. Yes, and that's what I'm really trying to tease out from
22 your experience. Is the distinguishing feature for
23 Raychel the fact that, for some reason, she had an
24 inappropriate antidiuretic response?
25 A. Yes. She had a more extreme antidiuretic or the

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1 information put in front of me leads me to conclude that
2 she had a more extreme syndrome of antidiuretic hormone
3 production in response to the surgical stress and trauma
4 than many of the population would have done.
5 Q. And could you express a view as to why she might have?
6 A. Well, she would have had the same stimulus as many, many
7 children would have had. She had the anxiety and stress
8 of coming to hospital, she would have had the trauma of
9 surgery -- because it's the same metabolic and endocrine
10 response to trauma whether it's an injury or whether
11 it's surgery -- but if you look at any given population,
12 some will have minimal response, most will have
13 a response that's about average, but there'll always be
14 a small percentage who have an extreme response. So
15 there's a normal distribution of response. And if the
16 stimulus wasn't any different, the factors weren't
17 different to many other children, but she was one of the
18 extreme responders who produce a very significant
19 antidiuretic hormone response to the surgical stimulus
20 and process and was unable to cope with the added
21 complexity, if you like, of further hypotonic fluids
22 and, once the vomiting started, one presumes that the
23 hyponatraemia began to set in and trigger more vomiting,
24 and it would have been a vicious circle.
25 THE CHAIRMAN: Doctor, can I ask you, how speculative

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1 frequency with which hyponatraemia led to death or brain
2 damage in children following surgery.
3 He looked back and he worked in a place and they
4 managed to identify 24,500 children who'd undergone
5 surgery. The incidence of post-operative hyponatraemia
6 was 0.34 per cent, so it is recognised and rare but not
7 vanishingly rare. And of those 83 cases in that huge
8 series, the mortality of those affected was
9 8.4 per cent. So seven of his series died because of
10 it. So he has identified that there's a small minority,
11 but not a vanishingly small majority, of the normal
12 population who are susceptible to this, and this was at
13 a time when it was very much the norm to use hypotonic
14 fluids as maintenance fluids following surgery. This
15 was published in 1992.
16 Q. Yes. When I asked you that, whether there was any
17 published literature that would have informed people of
18 that and you said yes and you cite this paper, we've
19 asked all the clinicians really whether they were aware
20 of this paper and none of them were aware of the paper.
21 They gave a number of reasons for that, but some of it
22 being, in a busy practice, you just have limited amount
23 of time to look through the journals unless there's
24 a specific thing that you're looking for and you're
25 targeted towards that.

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1 is that last piece of evidence you've been giving about
2 Raychel having a more extreme SIADH than other children?
3 A. It's not speculative in that there is a normal
4 distribution of response. If you take 100 individuals,
5 97 per cent will lie within two standard deviations
6 either side of the mean, but there'll be 2.5 per cent
7 who will produce an exaggerated response and 2.5
8 per cent at the other end who will produce a minimal
9 response. It's just human nature that there's not an
10 uniform response in every individual to the same
11 stimulus.
12 MS ANYADIKE-DANES: When you describe it like that, does
13 that mean, in 2001, people would have recognised that
14 there are these different responses and at the one end
15 of the spectrum can be a very extreme response?
16 A. Yes.
17 Q. In 2001 people have known that?
18 A. Yes.
19 Q. Is that because there's published literature on it or --
20 A. Yes, if I can refer you -- I've got the page marked this
21 time. So Arieff's paper, which has been discussed in
22 this inquiry quite a lot. 220-002-201. If you look
23 at the summary, the abstract, and look at the results
24 paragraph on the bottom of the left-hand column of text,
25 Allen Arieff looked back to try and identify the

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1 And although this was published in the BMJ, it's one
2 article in the BMJ in 1992, Raychel's case came before
3 them in June 2001. So what I'm really dealing with
4 is: leaving aside Arieff's paper which has been
5 important for this inquiry, on what basis do you say
6 that people should have appreciated that factor about
7 SIADH in 2001?
8 A. If you look at the standard textbooks published before
9 Raychel's operation, it's quoted -- and one of my
10 references -- and I'm not going to rummage through the
11 papers just now -- but in the text of the Textbook of
12 Paediatric Anaesthesia that I gave as a reference edited
13 by Cote & Todres -- this is published in the early 90s,
14 I think -- it is really quite clearly laid out that
15 there is a danger when you give hypotonic solutions to
16 children. In post-operative children, there's a danger
17 of generating hyponatraemia, which can be lethal. So
18 it is drawn to attention --
19 Q. Yes, but Dr Haynes, that might be a slightly different
20 thing that the danger of generating hyponatraemia might
21 just be a factor of overdiluting the sodium in the body
22 because, as a matter of fact, that's one of the
23 definitions of hyponatraemia. This is different. What
24 I was asking about is a mechanism in the body, a normal
25 mechanism in the body, which is applied to excess in

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1 a small number of patients and that mechanism has the
2 effect of retaining fluid, which therefore contributes
3 to the diluting factor. And that was the bit that I was
4 asking you about. How widespread was the knowledge that
5 you could have that excessive reaction of the
6 antidiuretic hormone to be so extreme that the water
7 retention was so significant that, if combined with the
8 administration of low-sodium fluids, you could reach
9 a stage of significant hyponatraemia? That was the
10 particular mechanism that I was asking you about. So
11 I understand what you say about the knowledge of
12 hyponatraemia, but can you help me with the SIADH point?
13 A. In terms of the general appreciation --
14 Q. Yes.
15 A. -- in the medical fraternity? In my experience,
16 throughout my working life, it has been widely accepted
17 that this is a potential problem and that hypotonic
18 fluids are potentially dangerous and should be used with
19 care, right from the time I graduated.
20 Q. And that's because they can combine in a post-surgical
21 situation with an excessive antidiuretic hormone
22 response?
23 A. Yes.
24 Q. And that element --
25 THE CHAIRMAN: Sorry. Not even necessarily with an

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1 to avoid it from that point of view?
2 A. Yes.
3 Q. Thank you.
4 THE CHAIRMAN: One of the unknowns, doctor, is just how many
5 children do die of hyponatraemia. Because in this
6 inquiry we have stumbled over two of them by accident.
7 We know about Adam's death, that you were advised in,
8 and we know about Raychel's death because Altnagelvin
9 recognised the mistakes that had been made and that was
10 referred to a coroner. It was only as a result of
11 Raychel's death being referred to the coroner that
12 Lucy's death the year before in Fermanagh turned from
13 being a death attributed to gastroenteritis to being
14 a death attributed to hyponatraemia, so it was entirely
15 missed. Right?
16 A. Yes.
17 THE CHAIRMAN: And then when those three deaths were the
18 subject of a local television documentary,
19 Claire Roberts' death emerged as a case where
20 hyponatraemia had not been identified on the death
21 certificate, to try to put it neutrally. And that led
22 to her case being re-opened and hyponatraemia being
23 recognised as one of the causes death. So out of the
24 four deaths that we are primarily concerned with at the
25 inquiry, two were completely missed.

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1 excessive --
2 A. Yes.
3 THE CHAIRMAN: They can combine with any ADH --
4 A. Yes.
5 THE CHAIRMAN: -- and the more extreme the ADH is
6 [OVERSPEAKING] --
7 A. -- like happened to Raychel.
8 THE CHAIRMAN: Even if it's not extreme, you can have some
9 effect on the sodium level and you can induce
10 hyponatraemia even if it's not fatal and does not cause
11 brain damage.
12 A. Yes.
13 MS ANYADIKE-DANES: Thank you very much. That's
14 an important point that you've just dealt with there.
15 So even if she hadn't had SIADH, but had just had what
16 you say is the normal ADH response to trauma, in this
17 case surgery, that would have been enough for her sodium
18 levels combined with the administration of too much, if
19 I can put it that way, low-sodium fluid to have made her
20 ill?
21 A. Yes.
22 Q. And that there was a knowledge of that and that
23 obviously is what they should have been trying to avoid.
24 So leaving aside the possibility of it could have been
25 fatal, it could have made her ill, so you'd be wanting

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1 A. Yes.
2 THE CHAIRMAN: That does not lead me to be relaxed about the
3 notion that these just happened to be four hyponatraemia
4 deaths and those are the only four because we can't
5 possibly know how many other deaths were missed in
6 Northern Ireland and I have little reason to think that
7 this is unique to Northern Ireland. Does that make
8 sense?
9 A. That makes a lot of sense. If I may make a general
10 comment?
11 THE CHAIRMAN: Please.
12 A. I think the knowledge of electrolyte management has gone
13 from a stage where, at the beginning of my medical
14 career in the 1980s, it was something that some people
15 placed a lot of emphasis on and it's now reached a stage
16 where there's been so much literature and so much
17 concern about it and patient safety alerts have been put
18 out that it's much more emphasised, particularly by the
19 work of people like Professor Bohn, who go around the
20 world speaking about things like this and drawing
21 attention to it, who are, if you like, evangelical about
22 it, that knowledge and awareness is increasing in the
23 medical community.
24 THE CHAIRMAN: So you would hope that with greater
25 awareness, there should be fewer sure deaths or injuries

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1 as a result of hyponatraemia as the 1990s went on and as
2 this millennium has progressed? So if there's an
3 unrecognised number of hyponatraemia deaths, one would
4 hope that there are more in the 1990s and earlier.
5 A. I'm sure there are and what won't be recorded is the
6 number of children who became -- patients of any age who
7 became seriously ill, not dissimilar to Raychel, but who
8 were treated and survived.
9 THE CHAIRMAN: Yes.
10 A. And I think it's no coincidence that, as we speak, the
11 National Institute for Clinical Excellence is bringing
12 together a group to develop guidelines on fluid
13 replacement therapy in children. And I think that's the
14 culmination of the increased awareness that's developed
15 over the last 10 or 15 years.
16 THE CHAIRMAN: Thank you.
17 MR STITT: I don't know if it would be appropriate for
18 someone to ask the witness, but in the Arieff paper
19 which was referred to a few minutes ago, there was
20 a San Francisco sample of a 24,400 post-operative
21 patients of whom 83 developed hyponatraemia and seven
22 had a fatal result.
23 THE CHAIRMAN: Yes.
24 MR STITT: And I wonder if the witness can comment as to
25 how -- 24,000 may seem like a large number, I'm dealing

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1 MS ANYADIKE-DANES: The question I had originally asked you
2 about the SIADH was whether anybody knew why it
3 happened. You answered it by indicating the incidence
4 of it, that it's at the extreme end of a spectrum to
5 react in that way and that there aren't perhaps that
6 many at the extreme end of the spectrum, but they are
7 a non-trivial percentage at that extreme end. Having
8 described the numbers, does anybody know why any given
9 child reacts in that way? Would anybody be able to know
10 why Raychel reacted in that way?
11 A. No, it's impossible to predict on individual patient
12 basis. When it comes to understanding risk in general,
13 if you look -- Allen Arieff can say, "We have 24,000
14 children, this will be the number, if they're treated
15 this way, who will have hyponatraemia". If you look at,
16 for example, 1,000 patients getting a specific kind of
17 or a defined kind of surgical procedure, you know that
18 of those 1,000, the law of averages says two will die or
19 two will have a particular complication, but you can't
20 say which two.
21 THE CHAIRMAN: Okay.
22 MS ANYADIKE-DANES: Right. So that's how SIADH is like
23 that?
24 A. Yes.
25 Q. You know that children are at risk or people, but in

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1 with your point, chairman, but throughout the UK or
2 Northern Ireland, if we've got -- if there have been --
3 THE CHAIRMAN: How many surgical admissions might there be
4 a year?
5 MR STITT: Yes. Just to put that in perspective with the
6 UK.
7 A. I couldn't give you exact numbers, but it's not that big
8 a number. I would speculate it would be between 5 and
9 10 years' worth of paediatric operating in the hospital
10 he worked in.
11 THE CHAIRMAN: Thank you.
12 MR STITT: In the hospitals in which --
13 A. In which he worked in.
14 MR STITT: That was just in the San Francisco area --
15 A. Yes.
16 MR STITT: -- according to the blurb.
17 A. It sounds a lot, but it's not really.
18 MR STITT: That's the point I was actually trying to make.
19 MS ANYADIKE-DANES: In fact, I think Allen Arieff deals with
20 that in his paper. If you go to page 203 on the
21 epidemiological findings, he deals with the likely
22 incidence. And you can see that he's effectively
23 predicting almost 30 hyponatraemic deaths per 100,000
24 paediatric operation cases as I read it.
25 THE CHAIRMAN: Thank you.

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1 this case paediatric cases -- children are at risk from
2 it, but you can't point beforehand to the triggers that
3 will indicate this child is more likely to be at risk
4 than any other?
5 A. No.
6 Q. Not at the moment?
7 A. No, because you could take all the people in this room
8 and you know that the law of averages would say that one
9 of us would have complication X from something, but you
10 couldn't say at the start which one it would be.
11 Q. So then you treat them all in a conservative way --
12 A. To try and prevent it happening.
13 Q. Exactly. And that comes back to what you were helping
14 me with in relation to vomiting. If we could put
15 312-001-001 back up. The experts and clinicians have
16 all, to varying degrees, discussed post-operative
17 vomiting and the incidence of it. Do you yourself have
18 experience of addressing or being asked to deal with
19 post-operative vomiting?
20 A. Yes, almost weekly, daily. Regularly.
21 Q. In the course of your report, you did talk about what
22 the expectation was in terms of when it might start, how
23 long it might go on for, if we're talking typically,
24 although I understand there's a range of response in the
25 way that you've described for the ADH. In your first

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1 report at 220-002-012, you say that:
2 "It usually settles within the first six hours, but
3 it's not infrequently troublesome for up to 24 hours."
4 Do I understand you to be saying that that
5 post-operative vomiting is something that's related to
6 the anaesthetic and also the handling, if I can put it
7 that way, that goes on in terms of the appendicectomy
8 that might have gone on in the course of her surgery?
9 A. Yes.
10 Q. Can you help us with, from your point of view, whether
11 it was to be expected that the first vomit that Raychel
12 had might not have come until 8 o'clock even though her
13 surgery finished some time around about 2 o'clock?
14 A. Yes, that's not unreasonable. It's very common that
15 children have an operation, aren't troubled, and then
16 the following morning they get up and the first thing
17 they do is vomit and then that's the end of it.
18 Q. When you say "get up", is that part of the process of
19 getting up, that has that effect?
20 A. No, it's not part of -- it's not due to the physical
21 getting up; it seems to go hand-in-hand with the initial
22 kind of recovery, the first step of getting out of bed
23 and moving.
24 Q. Right. So that wouldn't necessarily have surprised you
25 if you'd been contacted and told she'd had a vomit at

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1 wasn't common.
2 A. About half children having surgery of one sort or
3 another will vomit. It's commoner in girls and it's
4 commoner round about puberty. And then once you reach
5 adulthood it becomes less common again. It's also less
6 common in young toddlers.
7 MS ANYADIKE-DANES: Leaving aside other things affecting,
8 that sort of vomiting, if one's looking at this timeline
9 here, it might be a difficult thing to answer, but when
10 do you think you move from that and start thinking maybe
11 something else is happening?
12 A. Um ... I think later on in the morning, because we have
13 vomit that's marked in yellow at 8 --
14 Q. Sorry, I should say the vomiting that's marked in yellow
15 are the vomits that are recorded on the fluid balance
16 sheet. The red squares are vomiting that has been
17 referred to in witness statements or in some other
18 document and that's just observed.
19 A. Yes. One of the difficulties I had in formulating my
20 report was I find it quite hard to count up the number
21 of times Raychel vomited. And in the end I just left it
22 as "numerous". I think I chose seven or eight. But
23 I think when you have the 10 o'clock followed by the
24 11 o'clock followed by the 12 o'clock, and I think
25 between 12 o'clock and 1600 when there's an arrow which

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1 about 8 o'clock?
2 A. I would have been surprised if anyone had contacted me
3 to say she had vomited.
4 Q. I didn't mean it from that point of view. In terms of
5 knowing that she had vomited, would that surprise you?
6 A. It would be entirely -- no.
7 Q. Then you say, a little later on in your report, at 018:
8 "It is unusual for it to last beyond 6 hours
9 following the end of surgery."
10 I'm just trying to fit the timing in:
11 "Vomiting attributable to anaesthetic drugs is
12 usually evident from shortly after the end of
13 anaesthetic. It's unusual for it to last, just due to
14 that, beyond 6 hours following the end of surgery."
15 A. Yes. Typically, you'll see, if you walk into the
16 recovery ward in an operating theatre suite in
17 a children's hospital, that is when you will see
18 children who are most troubled by vomiting and it
19 usually gradually settles thereafter.
20 THE CHAIRMAN: As Mr Orr reminded us yesterday, it's by no
21 means an inevitable result of surgery; there are many
22 children who come through surgery without vomiting at
23 all.
24 A. Yes.
25 THE CHAIRMAN: In fact, he said while it wasn't unusual, it

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1 says "listless", that's the window when things weren't
2 perhaps as they should have been.
3 Q. Yes.
4 THE CHAIRMAN: That's actually the point at which the nurses
5 contacted the JHO for the anti-emetic. So that was
6 about mid-afternoon. That's when their concerns were
7 raised. The evidence that has been given to us before
8 is that nobody puts a particular time on when the
9 doctors should have been called or when the blood tests
10 should have been carried out, but certainly as the day
11 went on, and to the extent that there's any common view,
12 it would be through the afternoon the concerns would
13 have been sufficiently great for checks to be done to
14 see --
15 A. Why.
16 THE CHAIRMAN: -- yes, to see why, because she was not on
17 the expected recovery path. The amount of fluid she was
18 getting had not changed. It hadn't been reduced in the
19 way that might have been expected. She was vomiting and
20 she wasn't drinking orally.
21 A. Yes. Part of reasons why this might not have been
22 addressed -- you might want to look at it in a different
23 session -- but as far as I can ascertain, the junior
24 doctors who were primarily responsible for her care were
25 the surgical JHOs, who weren't engaged in regular

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1 paediatric practice. And taking a blood sample from
2 children is not fun for the child and if you don't do it
3 regularly, it's difficult and it's human nature,
4 I guess, to try and avoid it. To me, the question is
5 asked: not just should the blood sample have been taken,
6 but who should have taken it? And I think it's
7 a little ... Or the junior house officers from the
8 surgical team were put in a slightly difficult situation
9 that it might have crossed their minds that maybe they
10 should have done it, but, "It's a child, I've never
11 taken a blood sample from a child before", or, "I've
12 only done it once". And it brings you back to how the
13 hospital was run and who's responsible for all the
14 surgical children in the hospital.

15 THE CHAIRMAN: Thank you.

16 MS ANYADIKE-DANES: That bit about the electrolytes is
17 something that did come up in the course of the critical
18 incident review meeting afterwards, which was that --
19 they identified a distinction between how that was
20 handled in terms of the general medical patients and how
21 it was handled in relation to the surgical patients.
22 Paediatricians were doing that for the general medical
23 patients, but the concern of the nurses was that the
24 surgeons didn't seem to be so proactive in that
25 in relation to the post-operative patients and that was

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1 and they want another anti-emetic. So all of that is
2 responsive.

3 I'm going to ask you in relation to Dr Devlin and
4 Dr Curran about whether you think that, in those
5 circumstances, at that stage, JHOs should have been
6 thinking about bloods or should they simply have been
7 thinking about contacting their senior colleague.

8 A. I think they should have been contacting a senior
9 colleague because they were obviously functioning
10 outside their comfort zone and the longer the afternoon
11 wore on, the more the need for someone who could take
12 a grasp of the situation to attend becomes apparent as
13 you look at it. And I think that they were put in
14 a difficult situation, but they should have said, "Well,
15 we're not comfortable with what's happening here", and
16 asked for help from someone who was comfortable to help
17 in an appropriate manner.

18 Q. That's, of course, assuming that they knew the history
19 of what was happening here. But that kind of evidence
20 has already been given by the surgical experts, and
21 dealing with what they would have expected surgical JHOs
22 to have done. But if I can ask you a question from a
23 slightly different point of view and that is: by the
24 time you get to 1 o'clock, that was a time when Mr Orr,
25 I think, said he would have been a little bit concerned.

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1 a concern and that was a matter that was the subject of
2 discussion.

3 But the way you've put it in terms of whether the
4 junior doctors should have instigated that, in terms of
5 what actually happened with Raychel, in fact you have
6 commented on it in your report as to the fact that she
7 didn't really have the benefit, leaving aside the ward
8 round, of any senior clinical involvement until she'd
9 actually had her seizure. But none of these doctors who
10 interacted with her, if I can put it that way --
11 Dr Butler or Dr Devlin or Dr Curran, if you see along
12 the bottom line -- were doing so in a planned way in
13 terms of: this is the time we're going to do this or
14 following on from some sort of plan established during
15 the ward round.

16 Dr Butler, who was a paediatric SHO, she comes
17 because the nurses want another IV fluid bag put up, and
18 she's just asked to do that. Dr Devlin comes because,
19 as the chairman has said, the nurses are a little bit
20 concerned about the vomiting and they would like an
21 anti-emetic to stop it happening as it's uncomfortable
22 for the child. That was their perspective. He attends
23 at 6 o'clock because that's what they want. And
24 Dr Curran comes at 10 o'clock because that anti-emetic
25 hasn't been entirely successful and she's still vomiting

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1 Leaving aside the observed vomits -- let's just deal
2 with the recorded vomits -- he's saying you have had
3 three recorded vomits, one of them is recorded as a
4 large vomit, he would have been a little bit worried --
5 and she was still on her Solution No. 18 at 80 ml
6 an hour. As an anaesthetist, you are also concerned
7 with the fluid balance for a child. Would you have been
8 concerned at that stage at 1 o'clock?

9 A. Yes, I think if I were to put my intensive care hat on,
10 very often in a hospital a child becomes acutely unwell
11 and the intensive care staff are asked to review the
12 child and look after the child. You look back at
13 a child like Raychel, for example, to work out what's
14 happened and what the cause of the problem is and what's
15 been done, and I'm comfortable to say I could look back
16 at this and say, "Why wasn't something done during the
17 afternoon?" She clearly wasn't well, things weren't as
18 expected, somebody who knew how to go about
19 investigating the problem should have been asked to
20 attend.

21 Q. We've put on here that Raychel appeared to be listless
22 and we've timed that at roughly 4 o'clock in the
23 afternoon. And that information comes from her parents
24 and also others, some who knew her and some who didn't
25 know her, who were just describing her demeanour. But

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1 it's not something that's entirely accepted and the
2 nursing staff have a different view as to her demeanour.
3 But I wanted to ask you in this way, working back, if
4 you like: by 3 o'clock, she had had her seizure and her
5 bloods are taken fairly shortly after that and her
6 sodium level -- this is 3 o'clock on the Saturday
7 morning, this is the Friday we are looking at -- and her
8 sodium levels are 118. Are you, from your experience,
9 able to express any view of if her sodium levels were
10 that low at 3 o'clock in the morning, roughly, what her
11 presentation was likely to be like during the evening of
12 the Friday?
13 A. Listless is a good way of describing it. She may have
14 complained of a headache. She may have been drowsy.
15 And I think those adjectives could be applied in
16 increasing amounts as the evening would have gone by.
17 Q. Noticeably so?
18 A. Noticeably so, particularly in a child who was talking
19 to her parents, talking to those around her in the
20 morning. And I think the contrast between late
21 afternoon, evening, and the morning, reading the
22 statements, is enormous.
23 Q. Striking?
24 A. Yes. The descriptions that various people have made of
25 how Raychel was late afternoon/early evening, in

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1 A. At 6 o'clock in the evening?
2 Q. Yes.
3 A. She may well have been tired and not wanting to be
4 particularly active, but she was certainly ...
5 Q. Capable?
6 A. Capable had she to -- and certainly capable of holding
7 a normal conversation with people.
8 Q. But her demeanour would have been different than it had
9 been described earlier during the day?
10 A. Sorry, would her demeanour have been normally different
11 to how it had been earlier on?
12 THE CHAIRMAN: I think the question is: if she was capable
13 of being up and about and walking and talking at 6 pm,
14 would she have been doing so in a rather less animated
15 way than she was reported to present on the ward round
16 at about 8.30?
17 A. Yes, because she would have been tired and fatigued from
18 the day after surgery. She might have been bright and
19 bouncy first thing in the morning, but after an
20 operation it's not unreasonable to --
21 MS ANYADIKE-DANES: Sorry, we may be at cross-purposes.
22 A. Yes.
23 Q. Let me try and clarify it. The question that I was
24 asking you came from what you thought the likely effects
25 of a reduced level of sodium in her body would be, so

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1 comparison to how she was described early in the morning
2 or at 9 o'clock.
3 MR CAMPBELL: Mr Chairman, can the witness be asked whether
4 the administration of Zofran at around 6 pm would have
5 enabled Raychel to rally somewhat in view of the
6 evidence of Nurse McAuley who says that she saw her
7 walking in the corridor at approximately 7.30 with her
8 two brothers?
9 A. I don't think it would have made any difference.
10 MS ANYADIKE-DANES: You don't think it would have had that
11 rallying effect?
12 A. No.
13 Q. This is entirely hypothetical, and I understand that,
14 but from how you have described her, would you have been
15 expecting her to have been walking about?
16 THE CHAIRMAN: It's either hypothetical or it's not. If
17 we're going to ask the doctor if he expected Raychel to
18 be walking about because there's a dispute about whether
19 she was walking about or not, then "hypothetical" isn't
20 the right word.
21 MS ANYADIKE-DANES: I was about to correct myself.
22 "Hypothetical" is the wrong term.
23 Out of your experience given how you have just
24 described her, would you have expected her to be walking
25 around at that time?

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1 developing hyponatraemia. So I put to you that we only
2 know two sodium results for Raychel -- we know three
3 actually, but the last two are in such close proximity
4 it doesn't matter. We have 119 from bloods taken
5 shortly after 3 o'clock in the morning and we have 137
6 before she went to surgery. So if you were working back
7 from the 119 as representing roughly where she was at
8 3 o'clock on the Saturday morning, what I was asking you
9 is: can you express a view of how you would have
10 expected her to be during the evening, the early evening
11 and the rest of the evening, of that Friday?
12 A. Right. So assuming that for the sake of argument
13 a linear progression in her serum sodium level from 137
14 down to 118 -- call it 30 hours later ... If it's
15 a linear progression then late afternoon, about halfway
16 down that process, she would have had a serum sodium of
17 around about 128/129. She would have been -- I am
18 pretty sure she would have been fatigued, listless, had
19 a sore head; not particularly engaging with those around
20 her.
21 Q. Before we get into the linear progression point, the
22 question I had asked you is: would that be noticeable,
23 that change in her demeanour?
24 A. Yes.
25 Q. And I think you had said "yes" and "striking". So now

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1 is there any reason to suppose that the fall in sodium
2 happens in that linear way?
3 A. I don't know whether it's a linear or a parabolic fall
4 under these circumstances, so I can't advise you on
5 that.
6 Q. Thank you. Then if you look at that table, you can see
7 that there is an incident, the first incident of
8 coffee-ground vomiting is at 9 o'clock. We've asked
9 a number of clinicians and experts how they think that
10 arises, but leaving that part of it aside, for you as an
11 anaesthetist, how significant is it to you that you note
12 or are told about coffee-ground vomiting?
13 A. My understanding and interpretation of being told
14 that is that it's consequent to the trauma to the
15 stomach lining caused by repeated and forceful vomiting.
16 Q. So if you're managing her fluids -- and as you said
17 earlier, you do regularly manage the fluids of children
18 in Raychel's circumstances -- is that a significant
19 factor for you if you were told that?
20 A. Its significance is that there has been a significant
21 amount of vomiting leading up to it.
22 Q. And if that's the first you're told about her condition,
23 what action do you think should be taken at that stage?
24 A. You'd have a proper look at the patient, examine the
25 patient carefully, ascertain what events have gone on

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1 recorded vomits and you're approaching almost 24 hours
2 since her surgery. So let's assume a senior colleague
3 is brought in at that stage. In terms of fluid
4 management and addressing what might be a developing
5 hyponatraemia, what do you say could have been done at
6 that stage?
7 A. A blood sample should have been taken for electrolyte
8 measurement in a biochemistry lab and, depending upon
9 the findings, fluid management tailored accordingly.
10 Q. Sorry?
11 A. Intravenous fluid prescription tailored according
12 to what was found?
13 Q. What does that mean out of your experience as an
14 anaesthetist?
15 A. If you have a patient who has a low serum sodium level
16 and you look at the history and it's developed over the
17 last 12 to 24 hours, you can see that it's partly
18 brought on in response to surgery, partly by prolonged
19 protracted vomiting and hypotonic fluids have been
20 given, the answer is that it is acute hyponatraemia and
21 needs to be treated with a degree of urgency. The first
22 thing to do is to stop the administration of any
23 hypotonic fluids and to replace them, ideally with
24 hypertonic saline, but perhaps we're going to discuss
25 this later. It's understandable why no one was

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1 leading up to this, and hearing what's gone on and
2 looking at her demeanour and being told that she's
3 drowsy, less interested, has a sore head, blood sample.
4 Q. I think you expressed a view that you thought that
5 a more senior colleague ought to have been brought in,
6 a more senior clinician ought to have been brought in at
7 some time during that evening and I think you took the
8 view that the JHOs or somebody -- by "the other
9 persons", do you mean the nurses?
10 A. It depends who was empowered. I think it would be
11 unfair to expect the nurses to direct doctors as to who
12 they should bring in and when. I think one of the
13 features is that it wasn't clear who was actually
14 responsible for Raychel during the course of this day.
15 I think that the junior doctors were out of their
16 depth, they should have realised they were out of their
17 depth, and asked for help, either from one of their
18 senior colleagues or from a senior paediatrician
19 colleague. And it could be at any time from 4 o'clock
20 in the afternoon onwards would have been appropriate,
21 but the longer it went on, I think the greater the need
22 for a more senior appraisal of events.
23 Q. Let's assume it happens at 10 o'clock because by that
24 time, I think, you've got two incidences of
25 coffee-ground vomiting and you've got a number of actual

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1 comfortable with that. But certainly to replace the
2 hypotonic fluids that were being given with ideally
3 normal saline, 0.9 per cent sodium chloride solution,
4 and then to see what happened and do a further blood
5 sample after a few hours had elapsed to see if there was
6 any improvement in the situation.
7 Q. Dr Scott-Jupp -- he is the inquiry's paediatric expert,
8 as you know -- says in his report at 222-004-026:
9 "Had Raychel's electrolytes been checked in the
10 early evening on 8 June, it's likely that a very low
11 sodium would have been discovered. An intervention by
12 reducing her fluid and changing it to 0.9 per cent
13 saline might well have prevented the later deterioration
14 and her death."
15 A. Yes, I agree with him.
16 Q. Thank you. I would like to move to the actions post
17 seizure. Raychel has a seizure at about 3 o'clock
18 in the morning, the Saturday. As it happens,
19 Dr Johnston, who's a paediatric SHO, is proximate to it,
20 and he comes and helps. His first task is to address
21 the seizure and he administers two amounts of diazepam
22 and he does do that and that probably happens around
23 about 3.15 or thereabouts. His next step is to bleep
24 the surgical JHO because he wants two things done
25 according to his evidence. First, he wants somebody to

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1 help him take bloods because, even at that stage and
2 without knowing very much about Raychel, not his patient
3 as you'll appreciate, he suspected an electrolyte
4 imbalance was the problem. He's thinking why has she
5 had a seizure. That's what he suspects, so bloods need
6 to be taken and that's what he wants the JHO to do, who
7 is Dr Curran.

8 He also wants senior surgical involvement because
9 he's a bit concerned that there might be some sort of
10 surgical cause for her presentation and therefore he
11 will need them because that's not his area. And in his
12 note that he made in her charts, he actually recorded
13 "registrar/consultant", which is just an indication of
14 the level of help he thought he needed at that stage.

15 So Dr Curran comes and he takes the bloods for
16 analysis, laboratory analysis, and then at some point
17 after he's done that he bleeps his SHO, who's Mr Zafar,
18 and that happens perhaps about 3.45, thereabouts,
19 something of that nature, and he can't attend. In fact,
20 he is unable to attend because he's tied up in A&E until
21 about 5 o'clock in the morning. What happens between
22 then and Dr Johnston bringing in his registrar -- and he
23 goes to find her or talk to her at about 4 o'clock -- is
24 they are chasing up the bloods and he's also performing
25 an ECG. So from the moment he stabilises Raychel,

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1 Mr Scott-Jupp, who's already given his opinion
2 in relation to this.

3 THE CHAIRMAN: And with whom this witness's evidence was
4 raised.

5 MR STITT: Yes. I still make my point.

6 THE CHAIRMAN: I will bear in mind -- I think, to be fair,
7 Dr Haynes was about to put one caveat on his evidence,
8 which is what might ideally be done and what was
9 actually done in 2001. I presume his second caveat is
10 what might reasonably be done in a district general
11 hospital in 2001 and what might be done by people at
12 different levels.

13 A. Yes.

14 THE CHAIRMAN: I will bear all that in mind along with your
15 caution about which discipline is criticising which
16 other discipline.

17 MR STITT: I'm glad you have dealt with that, sir.

18 MS ANYADIKE-DANES: Bearing in mind that this is 2001, this
19 is a paediatric SHO and he's meeting a situation of
20 a 9-year-old child in extremis, so with all that in
21 mind, what from your point of view could have been done,
22 let me put it that way, in that 45 minutes?

23 A. The most important thing was to do a blood sample, which
24 was done.

25 Q. Yes.

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1 if we take that to be about 3.15, until he goes to
2 discuss her with his registrar, that's about 45 minutes.
3 You have addressed the opportunities, if I can put it
4 that way, or what might have been done after Raychel had
5 suffered her seizure. What do you say should have been
6 happening in that 45 minutes?

7 A. Right. When Dr Johnston saw Raychel, she was having
8 a fit, and it's a very common presentation to
9 a paediatric ward, a child having a fit that needs to be
10 treated. So he wouldn't have been entirely out of his
11 comfort zone to begin with, but it looks as though he
12 took stock of the situation pretty quickly and worked
13 out what had possibly gone on. I think he realised at
14 a fairly early stage that he wasn't going to be able to
15 sort this himself and that he needed senior help. And
16 I think one has to perhaps discriminate what one would
17 like to happen in an ideal world and what was reasonable
18 to expect in that room in 2001.

19 MR STITT: Sorry to interject in the middle of this, but
20 I suspect that we're getting to a comment as to the
21 appropriateness of Dr Johnston's actions and I would
22 like to record my concern that this witness, who's
23 undoubtedly highly qualified in his field, is not
24 appropriately qualified to comment on the actions of the
25 junior paediatrician. That's really the field of

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1 A. If I can go back to before 2001 -- and I know that
2 anecdote doesn't provide a strong reason for anything,
3 but I go back to my trainee days as a paediatric senior
4 house officer. It was made very clear to us that if
5 there's a seriously-ill child and we were out of our
6 depth, we were to call a consultant to attend. And if
7 we couldn't get the consultant on call to attend,
8 another consultant. And I appreciate that is personal
9 anecdote, but it is in the context of a district general
10 hospital in the 1980s. If I look -- and I think I am
11 qualified to judge in that half of my work is paediatric
12 intensive care work and, not uncommonly, we are asked to
13 look at children who have had a developing illness or
14 worsening condition over a period of hours, and if
15 a trainee doctor has been trying to do something beyond
16 his or her capabilities, it is obvious and we say so,
17 "Why did you not call your consultant?"

18 THE CHAIRMAN: The response to that from Dr Johnston will be
19 "I called for senior assistance, but it wasn't at
20 consultant level". He's on the right track, but are you
21 saying he's not as far along that track as he should be?

22 A. I think he was definitely on the right track and I think
23 it is difficult -- I wouldn't want to criticise
24 Dr Johnston at all for this, but it is difficult to say,
25 "Actually, I have a real problem here, please get

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1 someone who really is in a position to help".
2 MS ANYADIKE-DANES: Actually Dr Johnston was even further
3 along that right track because right from the outset he
4 was of the view that he either needed a registrar or a
5 consultant. In his mind though, the registrar or
6 consultant he required was a surgical one, and that was,
7 on his evidence, something that he told Dr Curran right
8 from the outset. He was asked this question as to why
9 didn't he contact either Dr Trainor, who was his
10 registrar, or someone more senior himself. And the
11 answer to that was: because he understood that senior
12 surgical help was going to come. And it was when he got
13 to the point when he'd completed the tests that he was
14 carrying out and Raychel was stabilised, senior surgical
15 help had not come and so he then took it upon himself to
16 go and speak to his registrar. That's as I understand
17 his evidence. When you say he should have contacted
18 senior help, the point that I ask you, given that
19 circumstance and not trying to criticise Dr Johnston in
20 any way, but just trying to see what the options were,
21 is it your view that he shouldn't actually have been
22 waiting and relying on the surgical registrar or
23 consultant coming, but recognising the position he was
24 in, he should have been contacting earlier a more senior
25 colleague?

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1 a question saying, "Without criticising Dr Johnston,
2 should he have done more to get the registrar?", or,
3 "Should he have left it to somebody else to do it?"
4 I think that's right.
5 I will hear and accept Dr Haynes' evidence on this,
6 but I do accept your point that, to the extent that his
7 written report criticises the actions which were taken
8 after Raychel had had her seizure and to the extent that
9 he questions whether something more should have been
10 done, he is going beyond what the other experts have
11 said. Okay?
12 MR STITT: Noted, thank you.
13 THE CHAIRMAN: Ms Anyadike-Danes?
14 MS ANYADIKE-DANES: Thank you.
15 Is it your view that Dr Johnston might have, instead
16 of waiting for the senior surgical team, if I can put it
17 that way, might himself sooner have contacted his own
18 senior colleague?
19 A. Yes. And that is not anecdote; that is looking at it
20 with a view of a consultant in paediatric intensive
21 care.
22 THE CHAIRMAN: Thank you.
23 MS ANYADIKE-DANES: Right.
24 A. No anecdote.
25 Q. If that had happened, what is it that you would have

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1 MR STITT: I repeat my objection. The question was raised,
2 "I don't mean to criticise Dr Johnston ...", but there's
3 obvious criticism in the question. The second point is
4 this: Mr Foster, who was not shy about making his
5 opinion known --
6 THE CHAIRMAN: Which you objected to.
7 MR STITT: Which I objected to and which didn't attract
8 favour from the chairman. Mr Foster gave his views in a
9 robust manner. Mr Foster was asked in his main report
10 about:
11 "... areas in which the surgical care of
12 Raychel Ferguson at Altnagelvin Hospital in June 2001
13 fell below a satisfactory standard."
14 And he gives a number of bullet points, both general
15 and specific. But he doesn't criticise Dr Johnston for
16 not getting somebody there sooner and he had ample
17 opportunity so to do. He's the surgeon, Mr Scott-Jupp
18 is a paediatric surgeon, and I respectfully submit
19 that's really the height of it when it comes to this
20 particular issue. It's not an anaesthetic issue and the
21 witness has been fair enough to say that he's going from
22 his days as a junior paediatric doctor and anecdotally,
23 which is entirely reasonable, but not expert evidence.
24 THE CHAIRMAN: Well, on your specific objection to the
25 question, I think you're right, you can't start

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1 wanted that level of involvement to do?
2 A. Looking at Raychel's case, as we are with the benefit of
3 hindsight and the benefit of everyone's input, it's easy
4 to say now looking back that the correct treatment was
5 to ascertain she had acute hyponatraemia and to treat it
6 with hypertonic saline. However, it is fair to say that
7 probably nobody in that room had seen a child have
8 a convulsion in their working life because of
9 hyponatraemia at that point. So in the middle of the
10 night, a child who's unexpectedly seriously ill, it's
11 simple to look back and say, "This is the correct
12 treatment".
13 But in the context of a district general hospital in
14 2001, it is quite understandable why there's some
15 hesitancy and some unwillingness to proceed down that
16 line using something that none of the people in the room
17 were probably particularly familiar with.
18 Q. Yes. I haven't asked you in terms of what you think
19 Dr Johnston should do because I think you've been quite
20 fair in saying Dr Johnston's main role is stabilising
21 Raychel, which he did do, getting the blood tests under
22 way, which he did, and contacting senior help. And
23 you've expressed a view as to when you think he should
24 have been contacting the senior help, which is, you say,
25 perhaps earlier than he did.

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1 So so far that's what you think Dr Johnston should
2 have been doing. Dr Curran, of course, is even less
3 qualified than Dr Johnston, he's just a JHO. So my
4 question was: if there had been more senior involvement,
5 whether it be a registrar or whether it be consultant,
6 what is it that you would have wanted that person to be
7 doing that might have made a difference, if a difference
8 could have been made, at any time to Raychel? That's
9 what I'm asking you.

10 A. What was needed for Raychel at that time was someone who
11 had the knowledge and confidence to treat the
12 hyponatraemia correctly. That person was most likely to
13 be either a senior trainee or a consultant. If I can
14 refer you back to what Mr Bhalla said in his statement,
15 reading what he said a few days ago, to me he had
16 a clear understanding of the pathophysiology of what had
17 happened to Raychel and it is my impression that he
18 would have taken initiative and treated her correctly.

19 Q. And from your point of view, what would that have
20 involved?

21 A. Hypertonic saline, given intravenously.

22 Q. For various reasons which are not to do with, so far as
23 we can tell, either Dr Johnston or Dr Curran, it takes
24 some time for the blood test results to come back. In
25 fact, they're not back by the time Dr Johnston goes to

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1 A. I think it extremely unlikely that anyone would
2 knowingly have seen a child have a fit from
3 hyponatraemia of anyone who attended Raychel in
4 Altnagelvin.

5 THE CHAIRMAN: Is the gist of what you're saying that -- and
6 I think it's perhaps an important point for the
7 family -- you do not say that any earlier more intensive
8 response would necessarily have saved Raychel?

9 A. If Raychel had received hypertonic saline at an earlier
10 juncture then she would -- there's a greater chance she
11 would have survived. But the question is: did anyone
12 have enough information in front of them to know that
13 that was the right thing to do? And it would have been
14 speculative treatment by whoever gave it at that point
15 in time until a blood result became available. As it
16 turns out, it would have been the right treatment,
17 but ...

18 THE CHAIRMAN: That is something that you know with
19 retrospect that it would have been the right treatment.

20 A. It's very easy to look back with hindsight.

21 THE CHAIRMAN: Another point that's been made to me by
22 a number of people is that the blood result and
23 particularly the sodium reading was so out of the
24 ordinary, at 119, that a natural instinct is to say,
25 "That can't be right, let's check it again".

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1 discuss with Dr Trainor at about 4 o'clock. I think
2 it's about 4.15 or thereabouts they arrive. So my
3 question to you is: had Dr Bhalla or his consultant
4 arrived earlier, what is it that you'd have expected
5 them to be able to do in advance of receiving the blood
6 results?

7 A. It depends on whether the person attending had the
8 courage of his or her convictions to assume that the
9 diagnosis was hyponatraemia related to events that had
10 happened following surgery. And I think it is an unfair
11 expectation that someone should assume that that is
12 a diagnosis.

13 THE CHAIRMAN: Because it was expressed to me earlier,
14 doctor, that if you were thinking at that time in that
15 hospital about what had gone wrong, hyponatraemia might
16 be well down the list of things that might occur to you.

17 A. Yes.

18 THE CHAIRMAN: And when you said earlier that you're sure
19 that nobody in that room had ever seen a child have
20 a fit due to hyponatraemia, that would apply to the room
21 at any stage, wouldn't it? It would apply to the room
22 when the consultant arrived --

23 A. Yes.

24 THE CHAIRMAN: -- because nobody in Altnagelvin would have
25 had this experience.

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1 A. No, I disagree on that. Strongly disagree.

2 THE CHAIRMAN: You do, because?

3 A. Dr Trainor had checked that the sample hadn't been taken
4 from the same arm as the intravenous fluid had been
5 given, so the dilutional component was taken out. The
6 hospital laboratory would run routine daily quality
7 control checks on its assays, so they wouldn't give you
8 a wrong answer. One presumes that the right patient's
9 name was put on the sample. And there is not going to
10 be an artefact caused by the taking of blood which is
11 going to change the sodium concentration. If you have
12 difficulty taking a blood sample from a patient, you may
13 cause lysis of the red cells and you may get a falsely
14 high potassium reading, but you won't get an alteration
15 in the sodium concentration.

16 MS ANYADIKE-DANES: Do you have any experience of having
17 received a wrong result back from the laboratory?

18 A. In terms of and incorrectly-performed assays?

19 Q. Sodium result, yes.

20 A. No. I have dealt with samples where it's been repeated
21 and it's not been exactly the same, but one that has --
22 on several occasions that has been significantly low and
23 another one has been significantly low with a similar,
24 but not identical number, value.

25 Q. Does that mean that your instinct would have been to

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1 trust that result?
2 A. Yes.
3 Q. That result wouldn't have come until -- I think it's
4 about 4.15, that result comes, which is roughly the same
5 time as Dr Trainor arrives. So there is no more senior
6 person there until she comes at 4.15 and that's at the
7 same time as the results. As you might imagine, this is
8 quite an important point for the family as to what
9 actually happened and whether there was any possibility
10 of anything that might reasonably be said to be done
11 that could have saved Raychel. So one needs to be clear
12 about whether one's ruling out any possibility or not.

13 At that time, from what you have seen described of
14 Raychel, what was Raychel's condition?

15 A. Are you able to put up the timeline that details the --
16 Q. Yes, 312-013-009. This is a timeline that I referred to
17 in opening. It's the clinical timeline post collapse on
18 Friday the 9th. So it starts off at 3 o'clock and goes
19 all the way down to when she's admitted to PICU in the
20 Children's Hospital, down to noon. We have tried to
21 compile the events from all the evidence available and,
22 where there are conflicts in that -- because we don't
23 have a documentary record, all we have is people's
24 witnesses -- then we've indicated that in the paragraph
25 under "conflicts in evidence".

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1 "Her pupils were equal and responding to light."
2 That means that the reflexes passing from the eye
3 through the visual cortex through the brainstem and back
4 to the pupillary muscles were intact, so she had
5 brainstem function as well at that point in time.

6 (Pause.)

7 If we move on to 007, so at 04.00, so this is after
8 the initial event, Mr Ferguson arrives. He says that:

9 "Raychel's bed was surrounded by nurses and doctors.
10 [He] saw Raychel shaking/trembling in bed."

11 So I presume that means that she was having
12 a further seizure at this point in time.

13 Q. From your understanding, might that be what Staff Nurse
14 Noble refers to as intermittent tonic episodes?

15 A. Yes. Though shaking is -- if she's tonic, she'd be
16 holding a sustained clenched posture, whereas if she's
17 shaking, that would be clonus or the shaking component
18 of a fit. And then if we move on to page 009 --

19 Q. Sorry, there might be one at 008 at 4.15, Staff Nurse
20 Noble.

21 A. Yes. Thank you:

22 "Staff Nurse Noble informed her [that's Dr Trainor]
23 that Raychel's tonic episodes were now every 2 or
24 3 minutes and that her pupils were sluggish, but
25 reacting to light."

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1 So this is Dr Trainor examining Raychel. In
2 a previous page, at 008, one sees that this is all under
3 the time of 4.15. Is this the timeline you wanted,
4 Dr Haynes?

5 A. Yes.

6 Q. So in relation to that timeline --

7 A. Perhaps if we could go back to the beginning of the
8 document.

9 Q. Yes.

10 A. From when --

11 Q. If we go back to 001 of the document.

12 A. So she's seen to have a fit. If we can go on to the
13 next page.

14 Q. We're just bringing you a hard copy in case it's easier
15 for you to refer. (Handed).

16 A. Thank you. Right, if you go on to 002, the third
17 paragraph under the events column:

18 "Raychel was gurgling and salivating so Dr Johnston
19 performed suction to maintain a patent airway. She was
20 also pushing the mask away."

21 That means she was able to make purposeful
22 movements, which means that she had cortical activity
23 within the brain, within the motor cortex, and was able
24 to respond appropriately to a noxious stimulus or what
25 seemed to be noxious stimulus. The next sentence:

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1 So that again means that, at 04.15, the brainstem
2 reflexes -- or the reflexes from her eye to the visual
3 cortex, to her brain, and back to the pupillary muscles,
4 there was still function, so she's certainly not
5 brainstem dead at 04.15.

6 Then if you go on to page 009, now it's still under
7 the time of 04.15. So we have here:

8 "Raychel looks very unwell and is unresponsive.
9 Pupils are dilated and unresponsive."

10 By that I presume that someone has looked with
11 a bright light and there's been no reflex response to
12 it. So I think if we are looking at what happened, at
13 what point the brainstem function ceased, it's at 4.15
14 or shortly before.

15 Q. Is there a significance to the fact that she's
16 breathing?

17 A. Yes.

18 Q. What is that significance? That's just the paragraph
19 immediately below, "her pupils were dilated and
20 unreactive".

21 A. The fact that she was breathing means that again there
22 was still brainstem function because the respiratory
23 centre is within the brainstem and it is able to direct
24 the respiratory muscles to breathe. So there was still
25 brainstem function at that point if she was breathing.

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1 THE CHAIRMAN: I'm sorry, I think you said a moment ago that
2 if someone has looked in her eyes with a bright light
3 and there's no reflex, that that indicates that
4 brainstem function has ceased. Are those lines a little
5 bit inconsistent?
6 A. They are a little bit inconsistent, but it's not
7 straightforward. For the light reflex to work, the
8 return pathway from the brainstem to the eyes, the
9 nerves follow a very torturous course and are vulnerable
10 to compression by a swollen brain. So even if there had
11 been some brainstem function at that point in time,
12 compression of the nerve returning to the eye could have
13 precluded completion of the reflex arc. So although
14 failure of the light reflex is a component of assessing
15 brainstem function, it is not the only one. The fact
16 that there was no pupillary reflex on either side
17 certainly points in the direction of the fact that
18 there's significant raised intracranial pressure caused
19 by cerebral oedema and swelling. And whether or not the
20 lack of pupillary reflex was entirely due to lack of
21 brainstem function or because of the oedema compressing
22 the nerves on the return pathway, you can't
23 differentiate. The fact that Raychel was still
24 breathing at that point means that there's still
25 activity in the respiratory centre in the brainstem.

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1 A. Yes. There's a point when there's obvious cortical
2 function when she was making a purposeful defensive
3 movement against the oxygen mask, so there's still
4 cortical function then. The first point when there's
5 the absence of pupillary reflex, it could be the
6 brainstem that isn't working or it could be compression
7 of both nerves coming back. But the point at which the
8 respiratory drives ceases that means that when -- you
9 can't say for certain it's the entire brainstem, but the
10 respiratory centre within the brainstem stopped
11 functioning at that point.
12 Q. Yes. And in terms of who's there over that period of
13 two hours, Dr Trainor arrives at about 4.15, so there's
14 about 45 minutes or so of her presence. Dr McCord
15 arrives at about 5-ish or there or thereabouts and, not
16 long after him, is Mr Zafar and Mr Bhalla. So the
17 senior people arrive round about this time. So in terms
18 of who was there as the most senior person in the latter
19 stages, it'd be that 45 minutes that Dr Trainor was
20 there?
21 A. As far as I can tell from this, that's the case.
22 Q. Dr Warde, who was a consultant anaesthetist instructed
23 originally by the Trust prior to the inquest, he
24 provided a report, and then he provided a commentary on
25 a separate page of his report. Have you seen his

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1 MS ANYADIKE-DANES: Can I take you to 013 then? The time is
2 5 o'clock. You see that Raychel remains unresponsive,
3 but is maintaining her oxygen saturations. And then it
4 says:
5 "Her eyes became fixed and dilated [well, presumably
6 they still are]. After five minutes, Raychel's oxygen
7 saturations fell to 80 per cent, then 70 per cent, and
8 she became apnoeic. Is that a significant events?
9 A. Yes. Because as far as you can tell from the timeline,
10 that is the point in time at which Raychel's brainstem,
11 or the respiratory centre in her brainstem, ceased
12 functioning and ceased directing her respiratory muscles
13 to breathe.
14 Q. If these times are accurate, which they may not be,
15 it would be a tall order for people in those sorts of
16 circumstances to be getting everything entirely
17 accurate, but if they were, that would put that event at
18 about 5.05.
19 A. Yes.
20 Q. So it's roughly about two hours after she had her
21 seizure?
22 A. Yes.
23 Q. And you've described a sort of deterioration,
24 diminishing brainstem function. Would that be fair to
25 characterise it in that way?

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1 report?
2 A. Yes.
3 Q. And that's to be found at 317-009-012, and maybe we'll
4 pull that up. It didn't form part of his main report,
5 which is, in the traditional way, signed off, but he
6 provided these additional comments. He says:
7 "One could question why, upon receipt of the initial
8 electrolyte results revealing the sodium of 119,
9 Dr Trainor did not immediately alter the IV fluid
10 therapy to 0.9 sodium chloride, but instead asked for
11 a repeat estimation."
12 And then he goes on to speculate about whether that
13 would have made any difference. That was his first
14 question and he raises another question, but we'll leave
15 that for a moment. I think it was when the chairman was
16 asking you, but your view is you would have trusted that
17 first result of 119 and acted on it, as I understand it.
18 A. Yes, I would have.
19 Q. And Dr Warde's view as to what action should have been
20 taken on it is to alter the IV fluid therapy to
21 0.9 per cent. Can you comment on whether you'd have
22 done that or whether you'd have done anything different?
23 A. I'd have done what he suggested in the first instance.
24 Q. Anything further?
25 A. The only other thing to do would have been to have got

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1 hold of some hypertonic sodium chloride solution and
2 given some, but I think we've ascertained in the course
3 of preparation for this that this wasn't readily
4 available to hand in the paediatric ward.
5 Q. Yes, so even if that had been called for, that would
6 have taken some time before it would have arrived?
7 A. Yes. The only other thing which could have been done
8 would have been to have given an osmotic diuretic and
9 the one that we use is mannitol, which is used to treat
10 cerebral oedema, and may well have been available to
11 hand within the operating theatre suite rather than
12 pharmacy.
13 Q. But at that stage, you're dealing with a paediatric
14 registrar and, apart from the very low sodium level and
15 you are thinking maybe that is an electrolyte problem
16 that's produced that, apart from that there's no CT scan
17 to guide as to whether there actually is a cerebral
18 oedema, and in the absence of that, would you still have
19 said that you might have nonetheless treated with
20 mannitol?
21 A. Yes. I think you're faced with a child who's
22 in extremis. You know that to get a CT scan is going to
23 take at least an hour, probably, by the time everyone's
24 in to do it, and you have got serious neurological signs
25 and you're at the point where something urgently has to

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1 administered this fluid therapy that Dr Warde has
2 suggested and which you have agreed with, are there
3 circumstances in which there could be a downside to
4 doing that?
5 A. No. If they had administered normal saline and, say,
6 the opposite had been the case and that because of
7 Raychel vomiting and loss of water, she actually was
8 hypernatraemic, the 0.9 per sodium chloride which
9 contains sodium in the concentration of 154 millimoles
10 per litre, if the hypernatraemia was such that it was
11 dangerous, it would be at a higher level than that and
12 at most it would keep the serum sodium the same, but
13 would probably in fact elevate(?) it a little. So it
14 wouldn't have done any harm.
15 Q. Are you saying that you can't see a downside to --
16 A. I can't see any downside in giving 0.9 per cent saline.
17 Q. Could there be a downside in doing something a little
18 more aggressive like administering the mannitol?
19 A. Given the state that Raychel was in, which was extremely
20 serious, there could potentially, if she was severely
21 hypernatraemic, be a downside, but the chances of her
22 being hypernatraemic are so far removed that, on the
23 balance of risks, it would have been a sensible thing to
24 do.
25 Q. Dr Warde then goes further and says that some people

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1 be done and it would be worth, even if you weren't
2 absolutely sure, it would be worth trying.
3 Q. Can I put this to you in terms of Dr Trainor's
4 perspective -- and as you know, Dr Scott-Jupp is of
5 a similar view -- which is that that result was just
6 completely out of her experience. She, unlike you,
7 didn't feel that she could just trust it and she was
8 concerned that, if she acted on it, she might do the
9 wrong thing, it might be that Raychel had too much
10 sodium, for example, and you've acted in a way
11 completely contrary to what you would have done had you
12 had a correct result. If Raychel's electrolytes were
13 deranged in a way that she had too much sodium, does
14 that give a similar presentation to too low sodium?
15 A. Not with the same acuteness and a patient with even
16 a rapidly-raised sodium will not present with a seizure
17 like this.
18 Q. If that treatment had been administered, so you changed
19 the fluids immediately to 0.9 per cent, of the range of
20 things they were considering at the time, the
21 differential diagnoses, one of them was meningitis, and
22 the rest -- they really didn't know. They were waiting
23 to get -- well, she was waiting for more senior
24 guidance, to be honest, I think, would be her position
25 as to what else was happening. But if one had

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1 might argue -- and he's by no means advocating that that
2 would be a normal thing to do -- that faced with a
3 symptomatic patient with acute severe hyponatraemia, it
4 would have been more appropriate to be more aggressive
5 and commence treatment with hypertonic sodium chloride,
6 3 per cent. And then he recognises the point that that
7 might not have been readily available. But leaving
8 aside how available it was, would you have thought that
9 to have been something that you really wouldn't expect
10 somebody in Dr Trainor's position to even countenance at
11 that stage?
12 A. Giving hypertonic saline?
13 Q. Yes.
14 A. I think given where she was at that point in time and
15 the environment she worked in, even with the benefit of
16 hindsight, it is beyond reasonable expectation that this
17 would be something that would spring to her mind
18 rapidly. The question that has to be asked is: why
19 weren't the junior doctors aware in 2001 of the
20 possibility of this happening and how would you treat
21 it?
22 Q. Sorry, just so that I'm clear, maybe you'd explain what
23 you mean by that.
24 A. Why wasn't the teaching be it at Altnagelvin or the
25 university or training programmes, where intravenous

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1 fluids are such an integral part of so many hospital
2 admissions, why isn't the teaching of fluid and
3 electrolyte balance more rigorous and up-to-date in
4 2001? Or why wasn't it?
5 THE CHAIRMAN: Or in the years leading up to 2001 for those
6 who'd come through --
7 A. Why in 2001 are there so many people working in this
8 environment who haven't really given it proper thought
9 and aren't up-to-date with what was current thinking in
10 2001, because most patients coming into hospital in 2001
11 who are unwell enough to stay overnight will probably
12 have intravenous fluids at some point during their
13 hospital stay.
14 MS ANYADIKE-DANES: When you say "proper training", leaving
15 aside whether you let a patient get into the state
16 in the first place, but faced with this situation, are
17 you saying that "proper training" would mean that they
18 would be aware of the possibility of administering the
19 0.9 per cent as soon as they realised they had got
20 a sodium result as low as that?
21 A. Or even aware of the fact that the correct treatment is
22 hypertonic saline because now you have a generation of
23 junior medical staff who are increasingly aware of this
24 problem, which wasn't the case in 2001. So the more
25 general question is: why is the situation in 2001 that

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1 MS ANYADIKE-DANES: Dr Haynes, just a couple more questions.
2 Leading immediately on from where we were, which was
3 discussing Dr Warde's view of what might have been done
4 and your view of how many people were likely to have
5 known or should have known that that was an appropriate
6 treatment of a low sodium at that level. If either of
7 those things had happened when the result came back --
8 let's take the immediate cessation of the
9 Solution No. 18 and the commencement of 0.9 per cent
10 sodium chloride.
11 So the result's come back at about 4.15, that's
12 roughly the same time Dr Trainor comes in, so she sees
13 that result and she says do that and say that that had
14 happened. So far as you can help us with your
15 experience, what is the likely effect of that?
16 A. If she'd given hypertonic saline or just given normal
17 saline?
18 Q. If she had given the 0.9 per cent sodium chloride.
19 A. I can't say with certainty whether it would have been
20 enough at that point in time. If hypertonic saline had
21 been given, then there is certainly a reasonable chance
22 that the situation might have been remedied.
23 Q. And what does that mean?
24 A. Raychel might have survived.
25 THE CHAIRMAN: In what condition?

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1 so many members of the medical staff weren't familiar
2 with managing electrolyte problems, how to prevent them
3 and how to treat them?
4 Q. Are you saying that that awareness and that knowledge is
5 something that, in your experience, other members of
6 medical staff in other hospitals would have in 2001?
7 A. In 2001, a significant proportion of medical staff
8 around the UK would have been aware of (a) the pitfall
9 of letting the development of hyponatraemia occur and
10 a significant number, but by no means universally, would
11 have known that hypertonic saline is the required acute
12 treatment for it.
13 MS ANYADIKE-DANES: The stenographer will require a break,
14 but I don't have very much more. So if I can ask --
15 THE CHAIRMAN: If you can wrap up fairly quickly, then,
16 Ms Anyadike-Danes.
17 MR STITT: I hesitate to intervene, but I do have two
18 points.
19 THE CHAIRMAN: We are almost finished, so let's take break
20 for 10 minutes.
21 (2.30 pm)
22 (A short break)
23 (2.40 pm)
24 (Delay in proceedings)
25 (2.50 pm)

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1 A. If you look -- well, I think if you look at the
2 reference number 3 I gave in my supplementary report,
3 which was written in the early 1990s, it might help, if
4 you can bring it up.
5 MS ANYADIKE-DANES: Do you have the hard copy there?
6 A. No, it didn't come with the bundle you sent, I'm afraid.
7 MR STITT: Might I respectfully suggest, sir, that before
8 going to the reference, the inquiry might usefully look
9 at the same report, the same document, 220-003-017?
10 THE CHAIRMAN: Yes.
11 MR STITT: It is pertinent to this point, if it could be
12 brought up. If the top half of the page could be
13 magnified. I would have hoped that perhaps the
14 witness's attention could be drawn to the sentence
15 beginning "even", six lines down:
16 "Even if hypertonic saline had been in the room and
17 given at that point in time [4.15], it is likely
18 in my opinion that the situation was, by then,
19 irretrievable."
20 A. Yes. And if we then continue through the next sentence:
21 "If it had been given prior to the time that
22 Raychel's pupils became fixed and dilated, ie cessation
23 of brainstem function, then it is possible that the
24 situation would still have been recoverable. And
25 I think we're looking at trying to unpick the point in

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1 time at which the situation became irretrievable,
2 regardless -- I think the situation was close to being
3 irretrievable, but that reference which is appended to
4 this report was written in the early 1990s and it
5 describes the satisfactory reversal of major
6 neurological signs, not dissimilar to those experienced
7 by Raychel with good outcomes in a significant number of
8 a series of patients. I can't remember the details of
9 it, unfortunately, but the majority survived with the
10 use of hypertonic saline, and that was published in the
11 early 1990s.

12 THE CHAIRMAN: Sorry, but my specific question was: in what
13 condition? With brain damage or not?

14 A. With a satisfactory neurological outcome.

15 THE CHAIRMAN: Thank you.

16 MR STITT: That answer was predicated on the fact that the
17 pupils being fixed and dilated pre-dated in time the
18 4.15. I apologise if I've read this incorrectly, but
19 it's important that the right information is before you,
20 and if I'm wrong, I'm wrong. It's important that the
21 accurate information is here. I'm happy to stand
22 corrected if necessary. If we look at the timeline and
23 the chronology prepared for us, which is 312-004-005,
24 the bottom entry.

25 THE CHAIRMAN: Let's go back to the one we were looking at

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1 I think, as a doctor, if one knew that there was
2 a chance, by giving an appropriate or a treatment at
3 that point in time, and one hadn't decided that the
4 patient -- hadn't reached the stage where they weren't
5 for resuscitation, that it was all futile, there hadn't
6 been an informed decision like that, then you had to go
7 ahead and do it.

8 THE CHAIRMAN: I've understood your evidence generally to be
9 really quite critical of oversights and errors and
10 systems within Altnagelvin and specifically relating to
11 the way that Raychel was cared for or wasn't very well
12 cared for. And I think you've been quite clear and
13 quite sure of what you recognise as failures. When we
14 come to the sequence after the seizure, do I understand,
15 from the way that you introduced this topic, that by
16 distinguishing between the ideal and what one might
17 reasonably have expected to happen in 2001 and the
18 referral to Dr Warde's report, which is also, at best,
19 slightly circumspect criticism, some might argue and one
20 might wonder, that sort of language -- do I understand
21 you to be, to the extent that you are critical, to be
22 more cautious about any criticism that you are levelling
23 about what happened after the seizure?

24 A. Yes, because the tragedy of this is that of all the
25 opportunities that I believe were lost, when the

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1 earlier, which is 312-013-009. Raychel's pupils were
2 dilated and unreactive at about 4.15.

3 MR STITT: That's the point I'm making, although it's
4 a different document. It's 4.15, it doesn't pre-date in
5 time, ergo when the first suggestion of hypertonic is
6 made as a runner, it doesn't look good --

7 A. No, but ...

8 MR STITT: -- if the starting point is fixed and dilated.

9 THE CHAIRMAN: Am I right in thinking, doctor, this depends
10 on who's there at what time?

11 A. This timeline, as far as I can understand it, has been
12 drawn together by piecing together, as best one can, the
13 information available. So I think the sequence of
14 events is as good as it can be, but it's by no means
15 a contemporaneous record of events.

16 THE CHAIRMAN: That's right.

17 A. In the same box on that page, "breathing sounded
18 rattly", she was breathing. And I think if, as Dr Warde
19 has suggested with the benefit of hindsight, hypertonic
20 saline had been given while she was still breathing,
21 then there was still a chance. Whether that's
22 a significant chance or a small chance that Raychel
23 might have recovered and one cannot predict with any
24 certainty what her long-term developmental and
25 neurological function would have been subsequently. But

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1 situation was relatively easily rectifiable with an
2 almost certain chance of a good outcome for Raychel
3 during the day and --

4 THE CHAIRMAN: This is looking at what you do in an
5 emergency, whereas all the mistakes, if they were
6 mistakes, were made earlier?

7 A. And I think a lot of people in that room, from 3 o'clock
8 to 5 o'clock -- it was the middle of the night -- many
9 of them didn't even have any direct responsibility for
10 Raychel. They were pushed into a situation all of
11 a sudden, trying to work out quickly what to do with
12 something that none of them had probably ever seen
13 before, and I would hope that nowadays knowledge of
14 electrolyte management is such generally that it
15 wouldn't happen again. But I can understand the
16 absolute terror that must have been present in that room
17 of people trying to work out what to do having never
18 seen it before and being put in a situation where they
19 might have to make a very bold judgment of what they
20 should or shouldn't do and generally I am very hesitant
21 to offer any criticism of events from 3 o'clock onwards.

22 But I would confirm that you've picked up my
23 sentiments about the infrastructure, if you like, and
24 the structure for care, particularly for children, in
25 the hospital that led to the catastrophic development of

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1 events over the preceding day.
2 THE CHAIRMAN: And in fact, just before the break you
3 broadened that into a concern about how well our doctors
4 were being taught.
5 A. Yes.
6 THE CHAIRMAN: Is there anything left, Mr Stitt?
7 MR STITT: Yes, arising and linked to it was my second point
8 and perhaps I could deal with it at this juncture.
9 It's the expression of strong disagreement
10 articulated by the witness when it came to the decision
11 to go for a second test. And he was quite firm that
12 that really was a mistake. It may be obvious to us all,
13 but could I ask that the witness have an opportunity to
14 see what Mr Foster said on that?
15 THE CHAIRMAN: I thought we'd made this point generally --
16 and I think I had asked Dr Haynes this -- and he
17 suggested the view of others was that it was so far out
18 of the range that you would wait. And you've expressed
19 the view that, no, this is so potentially disastrous
20 a result that you have to start treating it particularly
21 because, as Ms Anyadike-Danes drew out, there's no real
22 downside to starting to treat.
23 A. That's correct. If I could perhaps add --
24 THE CHAIRMAN: What did you want to add?
25 MR STITT: You did, sir, I recall clearly that you did say

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1 repeat it, but believe it in the meantime.
2 MR STITT: 222-002-005, Dr Scott-Jupp is the paediatrician.
3 THE CHAIRMAN: We're repeating ground we've been over.
4 MR STITT: I don't know if the witness is aware --
5 THE CHAIRMAN: Here's the point: this witness has given his
6 view on this point. He does not need to be asked to
7 respond to the way in which each other expert has
8 described what they would have done or what they think
9 is a point of criticism or not. It seems to be
10 unnecessary to take time to go through, "This is
11 precisely what Mr Foster said, precisely what
12 Dr Scott-Jupp said", when the witness has seen the other
13 reports and he is expressing a different view, unless
14 there is some particular point to be gained from it.
15 MR STITT: That's reasonable. I know Ms Anyadike-Danes has
16 done that from time to time and you have made that same
17 observation, so I'll take that and leave that point --
18 THE CHAIRMAN: Thank you.
19 MR STITT: -- with one further rider to that. And that is:
20 When we look at the third report from this witness --
21 and could this be pulled up, 220-003-016? The bottom
22 paragraph is headed, "The management of Raychel when she
23 had a seizure". And could 017 -- could you go back to
24 the full page?
25 THE CHAIRMAN: Which page?

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1 there were other opinions. I was merely, for reference
2 purposes, articulating the two references in question.
3 I'm giving the witness an opportunity to agree or
4 disagree with those specific sentiments which are
5 contained in roughly two sentences.
6 THE CHAIRMAN: Well, you give me Mr Foster's two sentences
7 and, Dr Haynes, if you could hold in your head the extra
8 point you wanted to make and we'll see if we can get
9 through this.
10 MR STITT: For the record, it's 223-002-024. And I will
11 read the sentence to you, this is dealing with
12 Dr Trainor deciding to go for the re-test.
13 THE CHAIRMAN: And this is the evidence of Mr Foster?
14 MR STITT: This is Mr Foster. He deals with whether it was
15 the same arm and so on for the second test:
16 "In fact, the blood had not been taken from this
17 area and the abnormally-low sodium was a genuine result.
18 She asked the house officer to repeat the electrolytes.
19 This is a standard procedure when a result is very
20 abnormal."
21 And that's the specialist surgeon to the inquiry's
22 view: a standard procedure when it's very abnormal.
23 You'd agree it was very abnormal?
24 A. I would agree it was very abnormal. I would not agree
25 it is standard practice not to believe it. By all means

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1 MR STITT: 016 and 017.
2 THE CHAIRMAN: If you could give us the two together,
3 please.
4 MR STITT: This is the witness's opportunity, having read
5 all the statements and so on in the January 2013 report,
6 to summarise the view and it doesn't appear from these
7 two pages that that is a strong issue of disagreement or
8 criticism.
9 THE CHAIRMAN: I've just been over this. Dr Haynes has just
10 said a few moments ago -- and let me repeat it -- that
11 he is very hesitant to offer criticism on what happened
12 from 3 am onwards.
13 MR STITT: Yes, he did, but he's still on record saying that
14 he strongly disagrees in relation to this and he hasn't
15 resiled from that. If he wishes to resile from that,
16 then that's the end of the point, but he hasn't made the
17 point in his own report, but he is still on record as
18 saying that he strongly disagrees.
19 THE CHAIRMAN: About not going [OVERSPEAKING] --
20 MR STITT: Yes, so it's quite a fundamental point to the
21 doctor in question, Dr Trainor. One would have thought
22 if it was that important, it would have been in the
23 record.
24 THE CHAIRMAN: Had you considered the issue of going for the
25 second blood test rather than as something that you

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1 wouldn't have done?
2 A. I stand by what I've said, that it would have been
3 entirely appropriate to act on the first sample and that
4 corroborating it with a second sample whilst you're
5 acting on the first sample is a perfectly reasonable
6 course of action.
7 THE CHAIRMAN: Thank you. Sorry, did you manage to hold in
8 your head the point that I asked you to hold?
9 A. No.
10 THE CHAIRMAN: I'm not surprised. Okay, Ms Anyadike-Danes,
11 do you have anything further?
12 MS ANYADIKE-DANES: Just to be clear -- because I think
13 there might have been some over speaking at the time --
14 did you say that you did not disagree that you might
15 have a second test done, but you would simply act on the
16 first test?
17 A. Yes.
18 Q. Thank you. The point I want to ask you about is, round
19 about this 5 o'clock time -- I don't have the timeline
20 in front of me -- Dr Nesbitt also arrives and Dr Nesbitt
21 is the consultant anaesthetist, paediatric anaesthetist.
22 So you have in that room the consultant paediatrician,
23 the consultant anaesthetist and, from the surgical team,
24 the most senior is Mr Bhalla, the registrar. So if
25 you're there as the anaesthetist and you are treating

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1 should have had the opportunity to attend and certainly
2 be informed of events in a timely manner.
3 Q. Thank you. Those are my questions, but there's one
4 question I have been asked to put to you, and that
5 relates to when Raychel is being transferred to the
6 Children's Hospital.
7 I wonder if I could pull up two pages from
8 Mrs Ferguson's first statement to the inquiry? It's
9 witness statement 020/1, pages 19 and 20. Under the
10 section "Transfer to RBHSC". The question to her is:
11 "Did you seek or obtain any explanation for
12 Raychel's deterioration? If so, who spoke to you about
13 this and what were you told?"
14 The answer she gives is:
15 "When we arrived at the Royal, Dr Nesbitt was
16 getting back into the ambulance and seemed to us to be
17 in a hurry to get away. He told us that Raychel had
18 a comfortable journey and that there was plenty of
19 movement, which was a good sign. I took some comfort in
20 this."
21 From what you have described, we went through that
22 timeline in terms of her diminishing, so far as you
23 could tell, brainstem function until we get to the point
24 at 5.05. This is a much later period when she's being
25 transferred, it's probably about 11 o'clock, somewhere

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1 Raychel and, at some point I presume somebody in that
2 room or more than one are reaching a view as to what is
3 to be told to the parents, and in fact we know that
4 Dr Nesbitt accompanied Raychel to the CT scan and he
5 ultimately went with Raychel to the Children's Hospital.
6 From the point of view of the consultant anaesthetist
7 called in those circumstances, would you want to speak
8 to the consultant surgeon, either the consultant surgeon
9 on call or Raychel's consultant surgeon?
10 A. Yes. If you look at the personnel involved, Dr Nesbitt
11 was clinical director at the time. I don't think he was
12 even on call, he just was enlisted because he happened
13 to be helping out because it was busy. And he went on
14 to be medical director of the Trust. And it comes down
15 to a question of responsibility. Mr Gilliland was the
16 named consultant responsible for Raychel when she was
17 admitted and immediate responsibility for her was passed
18 on when he ceased being on call on the Friday morning to
19 a second consultant surgeon. And even if the consultant
20 surgeon was able to attend and couldn't contribute
21 anything, it's still a consultant surgeon whose name is
22 on the case notes, whose name is at the end of the bed,
23 with who responsibility for Raychel's care ultimately
24 lies, and I think, if nothing else, a senior surgeon
25 responsible at that time or the primary consultant

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1 thereabouts. What kind of movement would you expect
2 Raychel to be capable of at this stage?
3 A. If Raychel by this point in time, as I am unfortunately
4 convinced was brainstem dead because of cerebral oedema
5 at this point, if that is a correct statement, the only
6 movement that she would have been able to make would
7 have been reflexes that involved surgery of the spinal
8 cord. She would not have been able to make any
9 purposeful movements, she would not have been able to
10 breathe. There would have been no reflexes that
11 involved neural impulses passing through the brainstem.
12 The reflex arc between the sensory input to the spinal
13 column and the muscles that rely entirely on a single
14 reflex that doesn't involve the brain and the brainstem
15 will still function in a patient who's brainstem dead.
16 So there may have been a movement in response to
17 a tendon stretch or something like that, but --
18 Q. Is that in any way a good sign?
19 A. No. It can be interpreted falsely as signs of
20 purposeful movement, but it is a purely reflex arc that
21 doesn't involve the brain.
22 Q. At that time Dr Nesbitt was a consultant anaesthetist
23 and he was there in that room and saw, so far as we're
24 aware, the CT scans. Would you expect a consultant
25 anaesthetist in those circumstances to have taken any

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1 comfort from that kind of movement at or about
2 11 o'clock or so?
3 A. I find the statement a little surprising.
4 THE CHAIRMAN: So when you say it could be interpreted
5 falsely as a sign of purposeful movement, it would be
6 interpreted falsely by a non-medic?
7 A. Yes.
8 THE CHAIRMAN: Thank you.
9 MS ANYADIKE-DANES: Mr Chairman, I don't have anything
10 further.
11 MR QUINN: I have just one point to make. In relation to
12 Dr Gund, would it be normal for him to speak to the
13 parents before he carried out any anaesthesia on
14 Raychel? The point being, the parents were told that he
15 would come and speak to them, but in fact he never did,
16 and Dr Gund in his evidence seems to be saying that he
17 did speak to Raychel. Would that be appropriate or
18 would it be much more appropriate to speak to the
19 parents?
20 THE CHAIRMAN: Did he speak to Raychel on the ward?
21 MR QUINN: I think that was his evidence from recollection.
22 THE CHAIRMAN: Was that at a point when the parents had left
23 because --
24 MR QUINN: They had left.
25 THE CHAIRMAN: There's an issue, doctor, that the Fergusons

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1 I beg your pardon, I should have mentioned it before.
2 Mr Foster was dealing with the -- you will know from
3 his report and that of Mr Orr that both of them thought
4 that wait and see might have been appropriate
5 in relation to the surgery and Mr Foster was dealing
6 with the opportunities for wait and see. His view was
7 that before Raychel went to the surgery, there was
8 a further opportunity for Mr Makar to examine her and
9 decide, much in the same way as you remarked on her
10 symptoms, the extent to which they had been alleviated
11 and whether it was still necessary to go on to surgery.
12 And he expressed some surprise that the next time
13 Mr Makar saw Raychel, she was already anaesthetised and
14 therefore that, as he regarded it, that opportunity was
15 lost. In your experience, how common would that be that
16 the child would already be anaesthetised before the
17 surgeon got to theatre?
18 A. I'm not entirely sure what question you're asking, but
19 I'll answer what I think you're asking. The face value
20 question seems to be: is it appropriate for Dr Gund to
21 have anaesthetised Raychel before the surgeon showed his
22 face in the operating theatre.
23 Q. That's one.
24 A. I'll deal with that first. If Dr Gund knew that
25 Mr Makar was available to do the operation within the

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1 thought that they had signed a consent. Their
2 understanding of the consent they signed for the
3 operation was that it was an "in case" consent that
4 Raychel might not need to be operated on, but in case
5 she did, they signed a consent. They left Altnagelvin
6 then late on the Thursday evening and Dr Gund went to
7 see Raychel before the operation. Mr and Mrs Ferguson
8 weren't there, for the reason I've just explained, and
9 he spoke therefore only to Raychel. The fact that he
10 went to the ward to speak to Raychel and her parents
11 would, I assume, be the norm before the operation?
12 A. Yes.
13 THE CHAIRMAN: So if he then found that Raychel was on her
14 own and her parents weren't there, does the question
15 become whether he should have waited for them to return
16 before anaesthetising Raychel and proceeding or does
17 this sound like a bit of a mix-up?
18 A. Ideally, yes, but it depends what other duties he had to
19 fulfil in the intervening time.
20 THE CHAIRMAN: Right, okay. So the fact that he went to the
21 ward is an indication that he's on the right track?
22 A. Yes.
23 THE CHAIRMAN: Right, okay.
24 MS ANYADIKE-DANES: Sorry, Mr Chairman, there was one
25 further one; it arose out of Mr Foster's evidence, and

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1 next short space of time and was on his way, I would
2 view that as perfectly reasonable.
3 Q. What in fact happened, apparently, is Mr Makar was
4 bleeped to come to theatre and, as I understand the
5 evidence, Raychel was already anaesthetised.
6 A. It depends what message Mr Makar had left with the
7 theatre staff. He may have said, "We're going to
8 proceed with Raychel's appendicectomy, please call me
9 when she's in theatre or ready".
10 Q. And if that was the case, that to you would be entirely,
11 if not normal, not unremarkable?
12 A. Unremarkable. Perhaps not ideal, but not worthy of
13 specific criticism.
14 Q. And how often would that happen in your experience?
15 A. It depends on how well individuals know each other and
16 how well they work as a team. I think in this case they
17 may never have worked together before.
18 Q. What's the significance of that?
19 A. It's one of trust between colleagues. If you're working
20 with an individual who you trust, know who's in the
21 hospital, whose judgment you're happy with, then it is
22 entirely appropriate to proceed. If you're working with
23 someone who you've never worked with before, you have no
24 idea how long it's likely to take to show up after he
25 has been contacted, has he in fact examined Raychel

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1 again, is he meant to, then it's not entirely
2 appropriate.
3 MS ANYADIKE-DANES: Thank you.
4 THE CHAIRMAN: Mr Stitt?
5 MR STITT: Nothing, sir.
6 THE CHAIRMAN: Okay. Dr Haynes, that's everything.
7 Thank you for coming back again. Safe journey home
8 tonight, whenever that journey starts.
9 (The witness withdrew)
10 Ladies and gentlemen, as you know we were due to sit
11 on Monday to hear Mr and Mrs Ferguson give their
12 evidence and, for rather unhappy reasons, we can't do
13 so. We instead will be sitting on Tuesday at
14 10 o'clock, Tuesday the 26th. I'm grateful to everyone
15 who has accommodated this change. Tuesday morning.
16 MR CAMPBELL: We discussed that it might be wise to start at
17 9.30 to ensure we get finished.
18 MR QUINN: We have no objection. I have checked with Mr and
19 Mrs Ferguson. We don't want to run into time trouble,
20 so perhaps that would be a good suggestion.
21 THE CHAIRMAN: Yes. 9.30 on Tuesday. Thank you.
22 (3.23 pm)
23 (The hearing adjourned until Tuesday 26 March at 9.30 am)
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25

1 I N D E X
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3 DR SIMON HAYNES (called)1
4 Questions from MS ANYADIKE-DANES1
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