

1 Thursday, 18 October 2012

2 (10.00 am)

3 (Delay in proceedings)

4 (10.08 am)

5 DR BRIGITTE BARTHOLOME (called)

6 Questions from MR REID

7 THE CHAIRMAN: Good morning. Mr Reid?

8 MR REID: If I can call Dr Brigitte Bartholome.

9 Thank you, doctor. Just before we begin, can I just
10 make sure I get the pronunciation of your name
11 completely correct?

12 Doctor, you have made two witness statements to the
13 inquiry, both references are at 142. WS142/1, which is
14 dated 22 January 2012, and the second 142/2, which is
15 dated 18 June 2012. Are you aware of that?

16 A. Yes, I am aware of that.

17 Q. Would you like to adopt those statements as your
18 evidence before this inquiry?

19 A. Yes, I would like to adopt them.

20 Q. If I can then call up your CV, doctor. It's at
21 reference 311-007-002. This is the second page of your
22 curriculum vitae. This is a very helpful summary of all
23 of the different postings you had from 1988 on.
24 Am I correct in saying you qualified as a doctor in 1987
25 in Germany?

1 A. That's correct.

2 Q. And you'd been in Northern Ireland since August 1988 --

3 A. That's correct.

4 Q. -- apart from two years in Toronto?

5 A. That's correct.

6 Q. And you've been a registrar, by 1996, for two years, and

7 you had been at the Children's Hospital for one year?

8 A. Yes.

9 Q. And you were senior registrar for a year?

10 A. At the time, yes. In 1996, yes.

11 Q. Since August 2001, you've been a consultant in emergency

12 paediatrics and lead clinician at the paediatric

13 emergency department at the Children's Hospital?

14 A. Yes.

15 Q. Can I ask you, what's the difference between, for us

16 laypeople, the difference between a senior registrar and

17 a registrar?

18 A. As a senior registrar, you would have more experience

19 than a registrar. Usually, you would be appointed

20 senior registrar after two to three years of being

21 a registrar because of the added experience, but the

22 role that you perform in the hospital would be the same.

23 Q. So for example, you would have been more senior than

24 either Dr O'Hare or Dr Sands; is that correct?

25 A. That's correct, yes.

1 Q. And you'll also see from your CV that you had been
2 in paediatric neurology for a year on appointment as
3 a senior registrar and then moved on to Musgrave Ward;
4 is that correct?

5 A. I was a senior registrar in Paul Ward for six months.
6 The allocations are six months. But I was in Paul prior
7 to moving to Musgrave Ward where I was in October 1996.

8 Q. So you just changed from paediatric neurology to the
9 Musgrave Ward?

10 A. That's correct, yes.

11 Q. I think you had been in nephrology at one point as well;
12 is that correct?

13 A. Yes, nephrology was part of my duties in Musgrave Ward,
14 so I looked at the -- part of the specialties I covered
15 there was kidney problems, nephrology.

16 Q. It is one of the main specialties in Musgrave Ward,
17 isn't it, paediatric nephrology?

18 A. Musgrave Ward covered a lot of problems. It was general
19 medicine, but it also was nephrology and endocrinology,
20 so problems like diabetes were covered there as well.

21 Q. During your time in Musgrave Ward did you encounter
22 Professor Maurice Savage?

23 A. Yes, I did. He was one of the two consultants working
24 then.

25 Q. By October 1996, how frequent had your contact been with

1 him?

2 A. The Children's Hospital is a small place and
3 Musgrave Ward is a small place, so I have no doubt that
4 I encountered him every day when he was working and when
5 I was working as well.

6 Q. Were you aware of the Adam Strain case and inquest
7 in October 1996?

8 A. I certainly was aware of the case and I was aware that
9 an inquest had happened. I cannot definitely say
10 whether, in October 1996, I had read the full result,
11 but the whole events surrounding this inquest had been
12 known to me and to most of the doctors in the Children's
13 Hospital.

14 Q. And did you ever discuss the case with Professor Savage?

15 A. I have no doubt that I did, but I cannot tell you
16 specifically when that was.

17 Q. What do you think you would have known about the
18 learning points from the Adam Strain case
19 in October 1996?

20 A. Looking back on it, I think one of the main points that
21 touched us all was the fact that a child who had been
22 treated by the nephrology team for so long and had been
23 looking forward to a transplant which would have made
24 such a difference to his life, died in spite of the best
25 efforts of the team and then we all were aware that

1 there had been issues with the fluids, but I do not
2 remember at that time whether we were aware -- whether
3 that was only preoperatively, throughout the surgery, or
4 whether there were any problems afterwards as well.

5 Q. Would you have been aware of the impact of low sodium in
6 Adam Strain's case?

7 A. I can't remember specifically whether I was aware of the
8 low sodium at that time because, as I said, the inquest
9 had been held. But we discussed his case in the ward
10 because he had been one of the nephrology patients, so
11 I'm sure that I knew that the sodium had been an issue.

12 Q. You said the Children's Hospital was a small place. Was
13 the Adam Strain case discussed just within Musgrave Ward
14 or was it also discussed generally around the hospital?

15 A. I cannot answer that for my colleagues. Being in the
16 renal team and having been so closely involved with the
17 patients on dialysis, because generally, thankfully, in
18 Northern Ireland these are not many. We certainly knew
19 him because he was on dialysis and he was frequently
20 seen in the Musgrave Ward by the renal team.

21 THE CHAIRMAN: So you yourself knew Adam?

22 A. Seeing that I've worked there, I think I did. I can't
23 clearly remember whether I definitely did, but from my
24 clinical experience, I have no doubt that I had seen him
25 a few times at least.

1 MR REID: And in terms of your knowledge in October 1996,
2 what was your knowledge of the condition of
3 hyponatraemia?

4 A. I think there's no doubt that we know much more about
5 hyponatraemia and the problems that it raises now than
6 we did in 1996. It is difficult for me to roll back to
7 that specific point in time, but hyponatraemia is
8 a condition that has been recognised as being a problem
9 that can arise with fluids that are given to patients.

10 Q. Would you have been aware in October 1996 of the Arieff
11 article from 1992?

12 A. It certainly was discussed in the ward as one of the
13 points that was raised in the inquiry or -- it wasn't an
14 inquiry at the moment.

15 Q. And would you have been aware of the fact that fluid
16 overload may lead to cerebral oedema?

17 A. Yes, I would have been aware of that.

18 Q. Can I just bring you very briefly then to your rota for
19 the evening of the 22nd October into the morning of the
20 23rd? It's at reference 302-031-002. Maybe it's not.
21 We'll double-check to see where that is. The rota says
22 that Dr G McKnight was assigned to be the on-call
23 registrar for that evening. Do you have any
24 recollection of why you were on instead of Dr McKnight?

25 A. I did the rota as one of the senior registrars

1 throughout that period, and we would usually make the
2 rota out in advance for about three months. So when
3 there were any circumstances, personal or professional,
4 which required changes, we would do that. It would not
5 be reflected on the rota that you have because that was
6 the initial one that I gave to management. The other
7 one would have been a piece of paper with scribbles all
8 over it, with names here, there and everywhere. But
9 it would generally be allocated fairly and all the
10 people on the rota would have been happy with the way it
11 worked.

12 Q. If I can bring you then to your role on the evening. If
13 I can turn to your witness statement, 142/1, page 3,
14 question 3. As you can see at question 3, you were the
15 senior registrar on call from approximately 5 o'clock
16 in the evening of the 22nd October to 9 am on the
17 23rd October; isn't that right?

18 A. That's correct, yes.

19 Q. And as you say, as the paediatric registrar, you're the
20 most senior doctor on site between those times
21 overnight.

22 A. Mm-hm. Yes.

23 Q. Would it also be correct to say that with the hours that
24 you had as a registrar, you'd have been on since 9 am on
25 Tuesday the 22nd October?

1 A. That is correct, and I would be on until 12 o'clock on
2 the 23rd. I have only mentioned the on-call time here,
3 but the on call finished at 9 o'clock and then I would
4 do the ward round, so I would be able to leave the
5 hospital at midday on the 23rd.

6 Q. Would you be on Musgrave Ward then from 9 am to 5 pm,
7 then on call from 5 pm to 9 am, and then back on
8 Musgrave Ward from 9 am until noon?

9 A. Yes.

10 Q. You say that you were the most senior doctor on site.
11 There was an on-call consultant paediatrician, isn't
12 that right, overnight?

13 A. Yes, that is correct.

14 Q. Was there an on-call consultant paediatric neurologist
15 available as well?

16 A. He would have been on call, yes, he or she. There were
17 only two of them at the time.

18 Q. Are those consultants generally off site then? Are they
19 generally at home unless they're called in by medical
20 staff to assist?

21 A. Both the paediatric consultant on call and the neurology
22 consultant on call would be off site.

23 Q. As it says in your witness statement, your on call
24 duties included covering the general paediatric wards,
25 the specialty wards and you'd also have the SHO working

1 in the paediatric intensive care unit, and the hospital
2 had about 120 beds at the time. You also would have
3 covered the emergency department.

4 A. Yes.

5 Q. So it was quite a lot of wards and beds to cover. It
6 was you as the most senior doctor covering all of those
7 wards; is that correct?

8 A. That's correct. The Trust tried to find out how many
9 beds were occupied on that night. The letter was only
10 recently -- I'm sorry I don't have your reference
11 number.

12 Q. Don't worry, doctor.

13 A. They stated that there were 114 beds occupied at that
14 time.

15 Q. I'll assist the doctor by bringing them up. If I could
16 bring up on the left-hand side of the screen reference
17 302-138-001 and, on the right-hand side of the screen,
18 302-139-001. On the left-hand side, we have the letter
19 from the inquiry to DLS dated 3 October. On the
20 right-hand side, the reply dated 10 October.

21 As you say, the questions asked were:

22 "How many children were in the Royal between 7 am on
23 22nd and 4 am on the 23rd?"

24 And as you identified -- the answer is from the PAS
25 system -- it's determined there were 114 patients in the

1 Children's Hospital between 7 am on the 22nd and 4 am.
2 And it says:
3 "How many children were seen in A&E?"
4 And the Trust is still investigating those numbers,
5 I believe.
6 A. If I could make a comment about that, please?
7 Q. Certainly.
8 A. I tried to find out how many patients were seen from
9 5 o'clock when I started to be on call until 9 o'clock
10 when my on call finished. On the current information
11 system that we have in the emergency department, I would
12 have been able to do that. But I was told that I could
13 only get the patient number per 24-hour period. And
14 it would not be able to give me the times when the
15 patients would actually be seen. So I felt that that
16 information would not be very useful.
17 THE CHAIRMAN: It would be too general?
18 A. It would be too general, but having said that, on
19 average, we would see 100 patients per day in the
20 emergency department, of which about half would come
21 after 5 o'clock. That is a general trend, which has
22 been proven over years. It still is the case now. So
23 I would expect to have seen or to have been supported --
24 the SHO to see about 50 patients throughout that night.
25 MR REID: As the consultant in emergency medicine, you're

1 currently at the coalface of admissions; is that
2 correct?

3 A. Yes, I've been doing that for the last 12 years.

4 Q. The letters also shown then, as you stated yourself,
5 that you were the only paediatric registrar on duty
6 overnight and you were responsible for covering A&E
7 during those hours. If we can flick over to 002, the
8 Trust can confirm you would have been responsible for 12
9 wards, which reflects the answer you gave in your
10 witness statement.

11 Can I just ask this about the paediatric intensive
12 care? You said there was an SHO covering that
13 particular ward. Were you also responsible for the
14 paediatric intensive care unit?

15 A. I would have been available for advice on paediatric
16 issues. The anaesthetist issues -- by that I mean
17 ventilation, adaptation of ventilation -- that would
18 usually have been done in co-operation with the
19 anaesthetist covering that place.

20 Q. So would there have been an anaesthetic registrar
21 covering PICU?

22 A. Yes.

23 Q. Dr Webb has stated that there were no on-call neurology
24 doctors other than the consultant, and the reference for
25 that is WS138/2, page 6; is this correct?

1 A. That is correct. You would not have a neurology
2 registrar. It would be expected to be covered by you as
3 the registrar in the hospital.

4 Q. If I can bring up your witness statement, 142/1,
5 page 17, question 24(a). Just at the bottom, you said:
6 "I covered the whole hospital with all the wards."
7 And you name all of the wards:
8 "I covered 120 paediatric patients who were all
9 unwell or very unwell. This is a very vulnerable
10 patient group whose condition can change quickly."
11 I'm aware that there are two SHOs covering between
12 5 pm and 10 pm; isn't that right?

13 A. That's correct, yes.

14 Q. And on that particular evening, there was a surgical SHO
15 and then there was Dr Joanne Hughes, who was the
16 paediatric SHO; isn't that correct?

17 A. Correct. If you look at the experience of both of those
18 SHOs, they had been in paediatrics for six weeks. So
19 the level of support that that would require of me would
20 have been quite significant.

21 Q. Mm-hm. You sound concerned about that. Does that worry
22 you, that fact?

23 A. It certainly was a worry because you had to depend on
24 junior staff who were very inexperienced, and so you had
25 to depend a lot on the experienced nursing staff to

1 support both the junior staff and you, by information
2 provided to you, and also by advice to the junior staff,
3 what would normally be done. But as a safety issue, it
4 was always a big concern because, as I state in my
5 witness statement, children who are admitted, who are
6 staying in hospital, are unwell and children, when they
7 are unwell, can become sick very quickly. So they are
8 quite level and then they drop. As adults, we slowly go
9 down a slide most of the time, so there is more time to
10 actually intervene. But in children, if you miss the
11 point, especially in very young children under two
12 years, the timing of intervention can be essential, and
13 covering so many people, so many children at that time,
14 with the level of experience of the junior staff, was
15 always worrying once you started your on call.

16 Q. And then after 10 pm, it was simply you and Dr Stewart
17 covering, effectively, the whole hospital apart from A&E
18 and PICU; is that right?

19 A. That is correct. Dr Stewart and I would cover the
20 wards. I would also cover the emergency department.
21 The emergency department junior doctor could have been
22 a very inexperienced one, a six-week experienced like
23 I stated for the other ones. The SHO who was on after
24 10 o'clock was a second-term SHO. By that I mean that
25 he has done at least six months of paediatrics before.

1 Dr Stevenson also was the second-term SHO who worked
2 with me in Musgrave Ward. So I knew how he worked and
3 he knew how I worked. So that is very reassuring when
4 you're on call.

5 Q. You said Dr Stevenson there. Was it not Dr Stewart?

6 A. Whoever was on after --

7 Q. Neil Stewart?

8 A. Apologies. Neil Stewart is who I'm talking about.

9 Q. I just wanted to check into the experience of Dr Stewart
10 but I'll come back to that point.

11 If we can go to page 4 of your witness statement,
12 142/1. If we can bring that up by itself. You say
13 at the very top:

14 "The registrar on call would be called for advice by
15 the junior doctors to review children both on the wards
16 and in the emergency department and for acute treatment
17 of acutely unwell children. Crash calls and urgent
18 review and treatment of children whose condition had
19 seriously deteriorated were led by the registrar on
20 call."

21 And:

22 "The children who were patients in the Children's
23 Hospital are the most vulnerable and sick children
24 in the province. Crash calls are therefore relatively
25 frequent."

1 On call overnight, would you have the opportunity to
2 visit every patient in the hospital during your shift?

3 A. I would not have the opportunity to visit every patient.
4 My usual practice would be to go round the wards and ask
5 the nursing staff, especially the senior nursing staff,
6 and the junior doctor, about patients that they were
7 concerned or worried about. I would also get a brief
8 summary of the patients on the ward going through,
9 saying patient A has a chest infection, patient B has
10 this and patient C has this. So I would try to get an
11 overall impression of the children on the ward, but
12 sometimes it was not possible for me to go through all
13 the wards before something happened that required my
14 attention there and then.

15 THE CHAIRMAN: You would hope that a lot of children would
16 be asleep and wouldn't need your attention at all,
17 wouldn't you?

18 A. Unfortunately not, no. Children do not become sick
19 between 9 and 5 and then sleep. And little children
20 especially can easily be unsettled. I'm sure every
21 mother in the audience can confirm that. So no, there
22 is no definite expectation that children would be
23 sleeping. But for stable patients, they will usually
24 settle by 1, 2 o'clock.

25 MR REID: You say you would have found out about the

1 patients on the ward by asking the nurses, particularly
2 the senior nurses, and the junior doctor on call. Would
3 you look at the notes as well?

4 A. It depends on what concern or problems were raised by
5 either nurses or the junior staff, but, yes, I would try
6 to.

7 Q. Would it be fair to say then you're reliant quite
8 heavily on the knowledge of the nursing staff and the
9 junior doctors of the conditions and the seriousness of
10 the conditions of the patients on the wards?

11 A. That is correct. When you do a handover at 5 o'clock,
12 you get information from your colleagues about the
13 patients on the ward, which would be quite brief, about
14 the ones who are pretty straightforward, but you would
15 get more information about patients who are complicated
16 or where issues had not been clarified yet, where it was
17 not quite clear what was going on. But throughout the
18 night, I would have been very dependent on information
19 feedback, both from nursing staff and junior staff to
20 me.

21 Q. You're therefore looking at patients who are of concern
22 to the nursing staff and the junior doctors, and
23 reacting to crash calls?

24 A. Yes.

25 Q. Would you say generally that the on-call shift is a case

1 of firefighting, it's really responding to things as
2 they happen?

3 A. There's no doubt that that's what it is, yes.

4 Q. If I can correct you, you said previously -- I think you
5 had maybe mixed up Dr Stevenson with Dr Stewart.
6 Dr Stewart was actually a first-term SHO. He was
7 actually really quite junior. I think he'd only been
8 an SHO for a matter of months at the time. You said
9 earlier you were reassured, I think, by the fact that --
10 maybe you meant Dr Stevenson was an experienced SHO.
11 Would it have been unusual for a junior SHO such as
12 Dr Stewart to have been the on call SHO overnight?

13 A. No, it would not have been unusual, no. But the fact
14 that he worked with me in Musgrave Ward made it easier
15 for me because I knew his level of experience and I knew
16 what I would have been happy for him to deal with.

17 Q. But would it be fair to say that as a very junior SHO
18 you would have kept an eye on him in order to make sure
19 that he was doing things properly?

20 A. I would have had to keep an eye on every junior doctor.
21 That is part of the role of a registrar.

22 THE CHAIRMAN: If he is very junior, it adds to the weight
23 on your shoulders because you can't be assured that
24 somebody of limited experience can be left to look after
25 certain patients when you go and look after others.

1 A. That is correct, yes.

2 MR REID: If I can bring up page 3 of your witness
3 statement, please. It must be page 4. The quote I want
4 isn't there. But the quote, I believe, is from one of
5 your witness statements, that you recall the night was
6 particularly busy -- sorry, if I can bring up
7 Dr Stewart's witness statement at 141/3, question 4(b).

8 Just on the fourth paragraph:

9 "As I recall, that night was particularly busy for
10 both Dr Bartholome and myself. Both of us spent the
11 night moving quickly from one urgent case to another."

12 Do you have any recollection of whether that's
13 correct or is that frankly just the usual course of
14 events on the on call shift?

15 A. I have no recollection of that specific evening, but
16 it would be the usual state of being on call at night.
17 And considering that Dr Stewart only covered the ward,
18 I would have the acute patients and problems from the
19 emergency department as well.

20 Q. If I can go to page 14 of your witness statement, I'm
21 going to ask you now just about the handovers from the
22 daytime registrars. At 21(a):

23 "Dr Sands was the registrar allocated to Allen Ward
24 for this period."

25 You're unable to state if he was the person who did

1 the handover to you regarding Claire that afternoon.

2 Afterwards you say:

3 "At that time the handover was informal without any
4 pro forma for a written handover. Notes were made by
5 the individual doctors as they felt appropriate."

6 On call, you were in charge of all of the wards;
7 isn't that correct?

8 A. That's correct.

9 Q. How many different registrars would you take handovers
10 from?

11 A. I actually would have to look at the rota, how many
12 registrars there were available. Usually it was
13 a registrar in Musgrave Ward, a registrar in Paul Ward
14 or an experienced doctor in Paul Ward, a registrar in
15 Allen Ward, and as far as I can recall, these were the
16 only definite registrars. And the other departments
17 might have been covered either by the registrar or by
18 the SHO. It depended a bit on the rota that the
19 registrars and experienced SHOs were working.

20 Q. Can you remember anything about any handover from
21 Dr Sands on that evening?

22 A. I cannot remember anything definite, no.

23 Q. So you don't know if one was done or was not done and
24 you don't know what might have been said if one had been
25 done?

1 A. From experience, I would have expected to get a handover
2 from Dr Sands, especially seeing that a patient like
3 Claire was so sick. But I cannot definitely recollect
4 it, and that is why I answered the question as I did.

5 THE CHAIRMAN: I think we should establish at the start,
6 doctor -- am I right in understanding from your
7 statements that you do not actually recall this night?

8 A. That is correct.

9 THE CHAIRMAN: So you don't recall being called to intervene
10 with Claire or you don't recall the events of that night
11 at all?

12 A. No, I don't recall these events because I've been
13 working in acute paediatrics since then, which is
14 16 years ago, and events like crash calls or
15 unfortunately, death, are not uncommon in such
16 a vulnerable group. And especially working in the
17 emergency department, I think we would have had one of
18 the highest numbers of these events. So no, I do not
19 recall this specific child.

20 THE CHAIRMAN: So the evidence which you will give to us
21 this morning is based on what appears in the notes and
22 records, which were written either by yourself or by
23 others, and also your best effort to reconstruct what
24 you would expect that you would have done in
25 a particular situation?

1 A. That is correct.

2 THE CHAIRMAN: Okay.

3 MR REID: Can I ask you then: what would you have expected

4 Dr Sands to have told you at the handover going into the

5 on call shift?

6 A. I would have expected Dr Sands to tell me that Claire

7 had been admitted with a reduced level of consciousness,

8 that at present it was not clear what was the cause of

9 it, that she was treated for a possible cause of

10 seizures with anti-epileptic medication and that

11 Dr Webb, the neurology consultant, had seen her three

12 times that afternoon and had devised a treatment plan.

13 He also would have told me that she had been covered for

14 a possible viral infection with an antiviral medication

15 and acyclovir is the medication we use, and that she was

16 covered with an antibiotic for possible bacterial

17 infection of her brain.

18 Q. Would you have expected him to have told you about the

19 differential diagnosis, "non-fitting status

20 encephalitis/encephalopathy"?

21 A. The term encephalopathy means that something is not

22 right with the brain and there are many different

23 reasons. Infection is only one of them. There could

24 have been, for example, toxic causes or electrolyte

25 imbalances or trauma. So encephalopathy is very broad.

1 Encephalitis is quite specific, as one cause, for which
2 she was treated with the antibiotics and the antivirals.
3 And seizures -- and, in her case, non-fitting status --
4 would have been another recognised cause for
5 encephalopathy.

6 Q. And if Dr Sands had told you the list of things that you
7 said that you would have expected -- the reduced level
8 of consciousness, the possible seizures, the
9 anti-epileptic medication, the fact that Dr Webb had
10 seen her three times -- would you have considered Claire
11 to have been a patient of concern?

12 A. I would definitely have considered Claire to be
13 a patient of concern, but I also would have been
14 reassured by the fact that the consultant neurologist
15 had devised a treatment plan after having reviewed her
16 carefully three times throughout that afternoon.

17 Q. And would you have expected that you would have called
18 in to see her at some point during the evening?

19 A. I have no doubt that I would have called in to see her
20 and to check her observations with the nursing staff to
21 see whether she was stable or whether there were any
22 acute concerns. That would have been my usual practice
23 with any patients who were that unwell.

24 Q. And would you have asked if there were any blood tests
25 outstanding, for example?

1 A. I would have expected Dr Sands to tell me that.

2 Q. Would you have proactively asked him?

3 A. I honestly cannot remember that specific case, but in

4 the handover, that would be part of the information that

5 would be shared. For example, in Claire's case, he

6 would have said that the phenytoin levels would be

7 checked at that time and then I would have expected the

8 result to be available for us throughout the night and

9 to make sure that we would check that it was within the

10 range expected.

11 Q. And in terms of plans that are to be put in place for

12 the overnight period, is it your responsibility to know

13 those things have to be done or is it your SHO's

14 responsibility? For example, the phenytoin level.

15 A. It would have been the SHO's responsibility, I would

16 say. I would have expected him to know that this is

17 what he should do throughout the night.

18 Q. Can I just ask you briefly about what reference

19 materials would have been available on the ward for

20 registrars, consultants, SHOs? What textbooks were

21 available for reference on the ward; can you recall?

22 A. I cannot recall what textbooks would have been available

23 that night on that ward. But the big textbooks, for

24 example, Forfar & Arneil -- which you quoted -- or

25 Nelson, would certainly have been available in the

1 library. We would have the smaller textbooks, like the
2 medical guidelines, on the ward somewhere.

3 Q. So would Forfar & Arneil or Nelson be on the ward
4 trolley or available at the nursing station for example?

5 A. I would doubt it. Forfar & Arneil alone is a tome of
6 2000 pages and costs about, easily, £400 and --

7 THE CHAIRMAN: Where is the library?

8 A. The library would be on the first floor in the back of
9 the hospital.

10 THE CHAIRMAN: Right. So within, what, a minute or two's
11 walking distance? If you needed to refer to it, how
12 long would it take you to get there?

13 A. Allen Ward is in the basement on the one side of the
14 hospital and the library is on the first floor on the
15 other side. So I would say walking alone would take
16 about ten minutes, at least.

17 THE CHAIRMAN: Thank you.

18 MR REID: And in terms of the smaller textbooks, would the
19 British National Formulary be available on the ward?

20 A. The BNF is always available on the ward. It is our
21 Bible, so to speak, for medications, and to look up
22 doses and how to make them up. That is always found on
23 any of the wards in the hospital.

24 Q. And the Children's Hospital's paediatric prescriber,
25 would it have been available on the ward?

1 A. As I said before, I cannot specifically recall that
2 night, but I would have expected it to be available
3 either in Allen Ward or in Musgrave Ward, and ideally in
4 both. So if somebody was looking for it, they would
5 know where to find it.

6 Q. Can I just ask you then about the actions of
7 Dr Joanne Hughes? If I can bring up, just alongside
8 each other, firstly on the left-hand side 090-026-075,
9 please, then on the right-hand side, 090-026-073.

10 These are the drug kardexes, the prescription sheets
11 for the intravenous drugs that Claire was receiving,
12 both anticonvulsants, antibiotics and antiviral
13 medicine. Dr Hughes says that she rewrote the kardex,
14 and that's noted on the right-hand side, at 9.30 pm, in
15 order to increase the prescription of the midazolam from
16 2 millilitres to 3 millilitres per hour.

17 A. Yes.

18 Q. Are you aware of that from your reading of the papers?

19 A. I'm aware of that from the reading of the papers, yes.

20 Q. Would Dr Hughes, as an SHO, have been able to vary the
21 prescription of midazolam without the direction of
22 a more senior colleague?

23 A. If I remember correctly, the instructions for the
24 increase were given by Dr Webb in his treatment plan.
25 But if that hadn't been the case -- but as far as

1 I recall it is in his treatment plan -- changes of
2 medication of that importance in a child like Claire
3 would have been discussed with me, if possible, I would
4 say.

5 Q. I stand to be corrected by my learned friends, but
6 I don't believe that the increase to 3 millilitres per
7 hour is noted at any point by Dr Webb in his medical
8 notes.

9 A. Apologies.

10 Q. I'll ask them the question again. Assuming the absence
11 of such a note in Dr Webb's medical notes, could
12 Dr Hughes, as an SHO, increase the dosage of midazolam
13 from 2 millilitres per hour to 3 millilitres per hour?

14 A. I would have expected him to liaise with me in view of
15 the fact that Claire was so unwell. As an infusion of
16 an anti-epileptic medication, this would be quite
17 unusual to be done on the ward in the first place, and
18 Claire was not well and that was known to Dr Hughes and
19 also to me.

20 Q. Am I correct in saying that midazolam was an unlicensed
21 and off-label medication for this purpose? I'm not
22 saying it's an incorrect medication, but at the time it
23 was unlicensed and off-label for treating
24 status epilepticus in children.

25 A. The problem with many drugs that we use in paediatrics

1 is that they are unlicensed. To get a licence, special
2 trials have to be done, which take quite a while to
3 confirm and many of the drug companies did not do that.
4 So we used quite a lot of unlicensed medication and
5 I don't think that the use of midazolam as an unlicensed
6 medication would have caused any concern. It was known
7 to be a medication that was effective to treat seizures
8 and it had been prescribed by a consultant neurologist.

9 THE CHAIRMAN: What would be the purpose of her consulting
10 with you before she increased the dose? Or why would
11 you expect her to speak to you before she increased the
12 dose?

13 A. I personally would say -- and I can only speak
14 generally, not about this case -- that this girl had
15 been on many anti-epileptic medications throughout the
16 day, so having midazolam as an infusion and having
17 received phenytoin or still getting it, were two very
18 powerful medications for seizures. To change the dose
19 that was received by Claire for either of one or the
20 other is a decision that I would not expect a first-term
21 SHO to make.

22 MR REID: So you either would have expected a direction for
23 her to do that prior to her doing that, or for her to
24 have contacted a senior colleague in order to authorise
25 the increase of the dose?

1 A. I would expect that to have happened, yes.

2 Q. And would you have expected her to have noted in the
3 medical notes themselves, the clinical notes, that she
4 was increasing the dosage and rewriting the drug sheet?

5 A. I do not expect her to document that she rewrote the
6 kardex, but I would have expected her to document in the
7 notes that she liaised with a more senior colleague and
8 that the decision to increase the infusion rate had been
9 made by whoever that was.

10 Q. And would you have any comment about the fact that there
11 is no note?

12 A. I personally think there should have been a note, and
13 it is poor documentation that this was not done. It is
14 something that I would expect not only to be dated, but
15 also to be timed.

16 Q. And can I also ask you: what's the purpose of rewriting
17 a kardex such as this if the dosage of midazolam was
18 being increased?

19 A. I think one reason the kardex was rewritten was because
20 the continuous medication slot on the left hand kardex
21 was full, but also by changing the doses, she was
22 trying -- and I am presuming this now because I haven't
23 spoken to her about that -- to make it more clear to the
24 nurses what they were supposed to give this young girl.

25 Q. Is it usual, whenever a dosage is changed, for the drug

1 kardex to be rewritten?

2 A. At that time, with the type of kardex that was used in
3 1996, we would have rewritten the kardex -- well, at
4 least the medication, yes, because you're not allowed to
5 change a dose by crossing it out, say, changing it from
6 3 to 5, without countersigning and then the whole kardex
7 becomes so illegible that it becomes dangerous for the
8 nurse and also, looking back on the medication given,
9 you would not be able to say whether it was the lower
10 dose or the higher dose that the child received. So
11 it's a matter of safety. We would rewrite the
12 medication on the kardex if the dose was changed.

13 Q. Because you can continue it on to the next page.
14 If we bring up 076.

15 THE CHAIRMAN: Instead of 73?

16 MR REID: Yes. As you can see on the right-hand side, you
17 can continue on with G, H, I, J, K, and so on.

18 A. Mm-hm.

19 Q. Even though the kardex is full, you could continue it on
20 that second page; isn't that correct?

21 A. That is correct, but this is on the next page of the
22 kardex, we would try within reason, unless a patient was
23 on a lot of medication, to have it on the front side so
24 that it's safer for the nurse to read and safer for the
25 doctor, for example, to do a ward round, and review the

1 patients to see whether they're actually on.

2 Q. The "drugs once only" prescription area, which you can
3 see on the bottom left, would you expect that to be
4 transcribed across to the new version of the drugs
5 kardex?

6 A. These prescriptions are once only prescriptions so
7 I would not expect that to be transcribed because they
8 had already been given or are supposed to have been
9 given.

10 Q. The other thing that Dr Hughes did with the drugs
11 is that she discontinued the sodium valproate.
12 If we bring up 075 and 073 together, please. We can
13 see, on the left-hand side, she's crossed through
14 "sodium valproate" and she's signed it as the
15 prescribing doctor and then initialled it as
16 discontinued as well. And then it doesn't reappear on
17 the rewritten drugs kardex.

18 Again, as with the midazolam, would you have
19 expected the decision to discontinue to have either been
20 from the direction of a senior colleague or to be
21 checked with a senior colleague?

22 A. I would have expected that to be checked or at least be
23 discussed with a senior colleague, because again sodium
24 valproate is an anti-epileptic medication the use of
25 sodium valproate was very unusual at that time and

1 actually is not being done any more now. I don't know
2 when that practice changed, but it certainly would not
3 have been something that I would have been used to as
4 treatment.

5 Q. Finally on the medication, if I just direct you to the
6 cefotaxime on either of the kardexes. Would you agree
7 that the cefotaxime is ticked at the 9.30 pm slot?

8 A. Could you enlarge that a bit for me, please?

9 Q. Enlarge the left-hand side, please.

10 A. I just need the time bit.

11 Q. Thank you. You can see the third line:

12 "C: cefotaxime, 600 milligrams, 8.30 am, 12.30 pm,
13 5.30 pm, 9.30 pm."

14 A. That's correct.

15 Q. Would I be right in saying that's the direction or the
16 times at which the drug is to be administered?

17 A. Yes.

18 Q. So you would expect that it would be administered at
19 9.30 pm?

20 A. About that time, yes.

21 Q. And the same is on the rewritten sheet. If we turn to
22 the actual prescription sheet at 090-026-077. We can
23 see at 5.30 there's a "C" and initials by Joanne Hughes
24 that cefotaxime is given in accordance with the
25 direction.

1 A. Yes. I can see that.

2 Q. At 9.30, can you see there seems to be a "D" and an "A"

3 and then two different initials?

4 A. Yes, I can see that.

5 Q. Would you agree that the cefotaxime, the C, isn't

6 present at 9.30 pm?

7 A. Yes, I cannot see it on that page.

8 Q. And in fact, it's at the "other time" section on the

9 right-hand side, given at 11.20 pm. That's signed by

10 Lorraine McCann, nurse; would you agree with that? Just

11 on the right-hand side.

12 A. I can certainly see the time. I can't clearly identify

13 whose signature that is.

14 Q. Staff Nurse McCann has confirmed that that is her

15 signature. You accept then that cefotaxime was given at

16 5.30 pm and 11.20 pm?

17 A. Yes, that is according to the kardex.

18 Q. And the direction was for it to be given at 9.30 pm?

19 A. That's what it says, yes.

20 Q. Would you have then expected it to have been

21 administered at 9.30 pm?

22 A. I would have expect it had to have been administered at

23 9.30 -- 5 pm.

24 Q. Would you have any comment about the fact that it wasn't

25 administered until almost two hours later?

1 A. The IV antibiotics after the first dose were given --
2 were given by the nursing staff, so I would assume, but
3 I cannot say for definite, that they were busy and did
4 only go round doing the IV medications at that time.
5 Because medication that was given by nursing staff
6 always had to be counterchecked by another nurse. So
7 you needed two nurses to be free to do that. And if
8 there was only one nurse available, she would not have
9 been able to give that medication without checking.

10 Q. As you're aware now, one of the differential diagnoses
11 was encephalitis, and that was being covered by Dr Webb
12 with the cefotaxime, the antibiotic, and the acyclovir,
13 the antiviral. Would you have any concern about the
14 fact that the antibiotic was delayed by that period of
15 time?

16 A. I would not have any significant concerns, no.
17 Of course it would have been better to give it every six
18 hours as requested, but one hour or, in this case two
19 hours' delay, I don't think would have made any
20 significant difference in the treatment effect.

21 Q. If I can bring you to a different topic. If I can bring
22 up reference 090-042-144, please. This is the "Record
23 of attacks observed" sheet, which is filled in by the
24 nurses; isn't that right?

25 A. Yes.

1 Q. Generally filled in by nurses.

2 A. The top one was filled in by the mother.

3 Q. Yes, that's correct. You can see at 7.15 pm, there was

4 an "episode of teeth clenching" and "groaned", "duration

5 1 minute, state of afterwards: asleep". Would you have

6 expected a doctor to have been informed of that

7 particular episode?

8 A. I would have expected a doctor to be informed, yes,

9 because Claire was on such a number of anti-epileptic

10 medications that having a fit, in spite of all this,

11 would have been of concern.

12 Q. And which doctor would that have been? Who would be the

13 first point of call?

14 A. The first point of call would be the junior doctor and

15 they would contact the more senior one.

16 Q. And would you have expected a junior doctor to have

17 contacted a more senior colleague if they had been made

18 aware of the 7.15 episode?

19 A. I cannot definitely answer that because they were made

20 aware of it, but it was only a duration of one minute

21 and I do not feel what they thought about this incident

22 themselves, so I cannot answer that question.

23 Q. Well, maybe I can ask you about the 9 pm episode. The

24 9 pm episode says:

25 "Episode of screaming and drawing up of arms. Pulse

1 rate increased to 165 bpm. Pupils large, but reacting
2 to light. Doctor informed. Duration: 30 seconds.
3 State afterwards: asleep. Initials, Lorraine McCann."
4 You have stated in your witness statement that you
5 don't recollect being informed; is that correct?
6 A. I do not recollect the events of the evening or that
7 night.
8 Q. Again, who would you have expected to be informed of
9 that particular episode?
10 A. I would expect at least the junior doctor to be informed
11 of that event.
12 THE CHAIRMAN: You don't recall that night, doctor, but let
13 us suppose that you had been informed and, in
14 particular, at 9 o'clock. How would the records look
15 differently if you had been informed?
16 A. If I had been informed of that, and I have to go by my
17 usual working practice, I have no doubt that I would
18 have tried my best to see Claire, and that would have
19 been documented by the nurse. It would not have been
20 "seen by doctor", but it would have been written as
21 "seen by registrar" and there would have been a note in
22 the chart about my assessment about Claire at that time.
23 THE CHAIRMAN: So apart from the fact that the nurse would
24 record you going to see Claire if you had done so, then
25 you would have expected to make an entry yourself in the

1 records?

2 A. If I had seen her, yes, I would have done.

3 THE CHAIRMAN: Okay.

4 MR REID: If we can bring up Dr Hughes' witness statement at
5 140/1, page 27, and also page 28 alongside it, please.

6 We asked Dr Hughes a similar question, if she or any
7 other member of the medical staff witnessed the seizure.
8 She said she didn't recall witnessing the seizure and
9 therefore she cannot comment on who else may have
10 witnessed it. She does not recall being contacted about
11 the seizure and does not recall whether Dr Webb was made
12 aware of the seizure as well.

13 Apart from yourself and Dr Hughes, who else would
14 have been available that could have been informed by
15 nursing staff?

16 A. According to the rota and according to our unusual
17 working practices, we would have been the two doctors
18 available to be contacted by the nursing staff. None of
19 the others. The only other doctor in the hospital at
20 that time on the floor, so to speak, was the surgical
21 SHO, and he certainly would not have been informed of
22 a seizure happening on the medical side.

23 Q. I have to ask you: is it possible that it could have
24 been you who was informed, but simply that you do not
25 recall it?

1 A. I do not recall the events from 16 years ago, so I do
2 not think I can -- I'm in this sort of -- answer these
3 questions according to your question.

4 Q. But it's possible that either you or Dr Hughes could
5 have been informed, but simply that neither of you
6 recall actually being informed at this stage?

7 A. It happened 16 years ago, so I'm unable to clearly
8 answer your question. I can only state that we were the
9 only two doctors in the hospital who I would have
10 expected to be informed at that time.

11 Q. You said what you would have expected you would have
12 done, if you had been informed. If it was another
13 doctor, say a junior doctor, what would you have
14 expected them to have done if they had been informed by
15 the nursing staff of this episode?

16 A. It depends on the experience of the junior doctor, so
17 I cannot speak for a colleague of mine. I think that
18 would not be fair because it depends on whether they had
19 experience of seizure, whether they were aware of all
20 the medication, and especially the effect of the
21 medications, which was expected.

22 Q. Can I ask you, would you have expected them to have
23 examined Claire and attended?

24 A. When you're only one junior doctor covering the medical
25 wards, you are usually very busy, and especially at that

1 night in the October time we have a lot of medical
2 patients on the wards, so I cannot comment on the list
3 of things that Dr Hughes had to do at that period of
4 time. But yes, I would have expected her, had she been
5 free, to have seen Claire or at least have attempted to
6 see Claire later. But she went off at 10 o'clock.

7 THE CHAIRMAN: Can I take you back to the handover, which
8 you would have expected to have received from Dr Sands
9 at about 5 pm? Do you expect that Dr Hughes would have
10 been with you for that handover?

11 A. As far as I recall from the rota -- but please check
12 that for me -- Dr Hughes was actually working in
13 Allen Ward. So I do not know whether she would have
14 been there but she certainly would have been aware of
15 that patient. I have no doubt about that.

16 THE CHAIRMAN: You see, the reason I'm asking you is this.
17 You have said that reconstructing events as best you can
18 from the records which you've seen and from your own
19 practice, you expected you would have understood from
20 a handover at about 5 pm that Claire was a patient of
21 some concern and was therefore somebody who -- there
22 might be other patients who would be less likely to
23 concern you during the night, but Claire was one of the
24 patients who would have to be looked at more closely.
25 So if you had been aware at 9 pm that a seizure had been

1 recorded, that is something which, in all probability,
2 you would have responded to because she was a patient of
3 concern who had now had a seizure?

4 A. I have no doubt that I would have responded to that,
5 yes.

6 THE CHAIRMAN: And what I'm trying to understand is whether
7 Dr Hughes would have had the same level of understanding
8 that Claire was a patient of concern. But that depends
9 on whether she was with you at the handover or whether
10 she already knew, from working in Allen Ward, what
11 Claire's general condition was.

12 A. I have no doubt that Dr Hughes was aware that Claire was
13 a patient that we were especially concerned about.
14 Whether that was from the handover or from the fact that
15 she worked there, I have no doubt that she would have
16 been aware of that.

17 MR REID: I just have to correct you on that point, doctor.
18 If I can bring up witness statement 140/1, page 2. This
19 is Dr Hughes' witness statement:
20 "State the times at which you were on duty."
21 Well, first of all, at the top, question 1, she
22 says:
23 "[She] was an SHO based in Musgrave Ward."
24 Which was your ward.

25 A. Sorry about that, yes.

1 Q. And at the bottom:

2 "State whether you were present in the hospital."

3 She says on the 21st October she was present 9 to 5

4 in Musgrave Ward, just to correct you on the fact that

5 she might have been in Allen Ward.

6 THE CHAIRMAN: Let's bring her into the 22nd. Where was she

7 on the 22nd?

8 MR REID: She doesn't say it particularly there, but she

9 does say that generally she was based on Musgrave Ward.

10 THE CHAIRMAN: If you look at (ii), just below where it is

11 highlighted:

12 "Present 9 am to 10 pm, 22 October. On duty in

13 Musgrave until 5 pm. On call throughout the hospital

14 from 5 to 10."

15 So since Claire was in Allen Ward and Dr Hughes had

16 been working on Musgrave Ward until 5 pm on Tuesday the

17 22nd, that's really why I was asking you, would you

18 expect her to be with you at the handover from Dr Sands

19 from Allen Ward at 5 pm, or what would have been the

20 practice?

21 A. The practice would have been that you would try to have

22 the night team going together to get the handover, but

23 that practically might not have been possible.

24 THE CHAIRMAN: Yes. She wouldn't need a handover from

25 Musgrave Ward because she had been working on

1 Musgrave Ward.

2 A. That is right.

3 THE CHAIRMAN: The only wards that she would need a handover
4 from would be Allen Ward and Paul Ward; is that right?

5 A. No, she would have been working or looking after
6 patients from Allen Ward, Paul Ward, haematology, and
7 Clarke Clinic as well.

8 THE CHAIRMAN: Okay.

9 MR REID: I asked you whether you would have expected
10 another doctor who had been informed of this episode,
11 whether they would have attended and examined Claire.
12 Would you have expected them to make a note in the
13 clinical notes of the fact that they had been informed
14 of this episode?

15 A. I would have expected them to document that they have
16 been informed and that, as a result of that, they had
17 come to see Claire and had a look at her.

18 Q. And would you have expected them to have consulted
19 a senior colleague such as yourself?

20 A. Yes.

21 Q. Just for the record, that's also the opinion of the
22 inquiry's expert paediatrician, Dr Scott-Jupp, which is
23 at 234-002-008.

24 What we do know is, as I've brought you to before,
25 is that Dr Hughes did attend to rewrite the drugs kardex

1 at 9.30 pm. Dr Hughes is there rewriting the drugs
2 prescription sheet; would you have expected her, when
3 she was there at 9.30, changing the medication, to have
4 re-examined Claire?

5 A. Seeing that she was on the ward and actually dealing
6 with something that affected Claire, she was rewriting
7 her kardex, so that would usually be done at the bedside
8 or close to that. Yes, I would have expected her to
9 have a look at Claire and examine her and document that.

10 THE CHAIRMAN: Because you would not rewrite the drugs
11 without knowing the state of the patient and the state
12 of the patient would include the fact that there was
13 a seizure at 9 pm.

14 A. You could rewrite the drug kardex without knowing the
15 state of the patient at the nurse's desk, but the fact
16 that she had a seizure shortly before would have been
17 reason enough to actually go and have a look at the
18 patient too.

19 MR REID: If we can bring up 090-039-137. This is the
20 central nervous system observation chart. The top third
21 is her Glasgow Coma Scale scores. At 9 pm, her score
22 had fallen from 8 to 6. Would you have expected to have
23 been contacted by nursing staff about the drop in the
24 GCS score from 8 to 6?

25 A. Seeing that Claire had actually been quite stable -- by

1 that I mean her Glasgow Coma Scale had been between 7
2 and 8 -- I think I would have expected to have been
3 contacted because she was a patient of concern, she had
4 received a lot of medication, and in spite of all that
5 her Glasgow Coma Scale was going down.

6 Q. Then in and around 9.30 pm, you may be aware that
7 Claire's parents left for the night. At your witness
8 statement, 142/2, page 9, 12(b), I think you said it's
9 an assumption:

10 "I assume that at least one family member was with
11 Claire throughout the night. She was very sick."

12 If you had been told about Claire and that her
13 parents were leaving at around 9.30 pm and had been
14 allowed to leave by medical and nursing staff, what
15 would you have expected you would have done?

16 A. I personally would have been surprised at the fact that
17 they left Claire, seeing that she had been so unwell all
18 day. She had been admitted more than 24 hours before,
19 being very unwell, being vacant and not responding to
20 voice is something that you would not expect of a girl
21 of her age. And this really had not improved, if
22 anything it had got worse in spite of the frequent
23 attendance of doctors and in spite of much medication
24 being given to her. And parents generally have a very
25 good feeling about their child, it is one of the basic

1 rules of paediatrics that parents are right about their
2 child until very clearly proven otherwise. So I would
3 have been surprised at the fact that they left her being
4 like that.

5 Q. And who should have known about the seriousness of
6 Claire's condition within the overnight team?

7 A. I would have expected everybody to know about the
8 seriousness of Claire's condition. There's no doubt she
9 was the sickest patient on the ward at that time.

10 Q. So yourself, your junior house officer and the nursing
11 staff?

12 A. That is correct, yes.

13 Q. And would you have expected the on-call paediatrician to
14 have known about the seriousness of Claire's condition?

15 A. I am not aware of what Dr Sands had actually told the
16 on-call paediatrician and I'm also not aware -- I have
17 not been able to get the information who that actually
18 was. But the fact that she had been seen three times by
19 a consultant neurology colleague would certainly
20 indicate to that person that Claire was not well and
21 that a lot of treatment was ongoing.

22 Q. If I can then bring you to the serum sodium result at
23 11.30 pm. If we can bring up 090-022-056. This is
24 Dr Neil Stewart's, your SHO's, note. The note reads:

25 "22 October 1996. 11.30 pm. Sodium 121. Potassium

1 3.3. Urea 2.9. Creatine 33."

2 There's a phenytoin level there as well. Then he's

3 writing:

4 "Hyponatraemic, query fluid overload with low-sodium

5 fluids, query SIADH. Impression: query need for

6 increased sodium content in fluids. Discuss with

7 registrar."

8 I'll come to the rest of it in a moment.

9 Dr Stewart contacts you about this result; isn't

10 that correct?

11 A. Yes, that is correct. And it is documented by him.

12 Q. Would this have been, apart from the handover, your

13 first knowledge of how Claire had been over the evening?

14 A. From my experience and practice I would say that I had

15 known about that before and that I had at least been

16 told by other people before 11.30 that Claire had --

17 about the state of Claire and how she had been because

18 I would have been in the hospital at that stage for more

19 than five hours.

20 Q. And how did Dr Stewart contact you, would it have been

21 face-to-face, would it have been telephone, would it

22 have been pager? What would be the usual practice?

23 A. It depends on how busy I was. The most common way to be

24 contacted as a registrar on call would have been by

25 pager and I replied then by telephone. Or if I were

1 busy doing something else, a nurse would reply, would
2 liaise the problem or the issue to me and I would try to
3 reply as soon as possible to speak to the doctor.

4 Q. How would Dr Stewart commonly have found out about the
5 sodium result? I know I'm asking you what Dr Stewart
6 would have known, but how would doctors be made aware on
7 the ward of blood results? Is it a nurse comes up to
8 them or is it routine checks by them?

9 A. The blood that was taken from Claire was not a routine
10 blood test, it was an emergency blood test, so it would
11 have been phoned to the lab as an emergency sample to be
12 expected. They would do the test and we would expect
13 the result back within 90 minutes, sort of two hours at
14 the most. So either the nursing staff or the doctor
15 would check that result because it was sent as an urgent
16 sample and it was important to see both what the
17 electrolytes were and what the phenytoin level was. So
18 it could have been either a member of the nursing staff
19 or the doctor who checked the result. The result would
20 have been available on the screen.

21 Q. What's your basis for saying it was an urgent sample?

22 A. Any blood sample that's taken out of normal working
23 hours is an urgent specimen. Generally, the bloods
24 taken in paediatrics are treated as urgent specimens and
25 not as normal ones. That would certainly be our

1 practice now.

2 Q. I think you said that urgent blood samples would be
3 brought to the attention of the senior house officers on
4 the ward; is that right?

5 A. The results. They would expect a result and either the
6 junior house officer or the nursing staff would check
7 for the result and then be able to read it on the
8 screen.

9 Q. Do you have any recollection of the telephone
10 conversation that you had with Dr Stewart?

11 A. No, I do not.

12 Q. What would you have expected him to have told you over
13 the phone about Claire?

14 A. It is a lot of speculation and I will try to answer it
15 to the best of my experience. But I would have expected
16 him to tell me that Claire had not improved, that her
17 Glasgow Coma Scale had fallen, and that her electrolyte
18 result was very abnormal, especially the sodium was 121,
19 which was very concerning.

20 Q. Would you have expected him to have told you about
21 previous diagnoses in the medical notes, for example the
22 "non-fitting status, encephalitis/encephalopathy"?

23 A. I would have expected to know that myself without him
24 telling it to me again.

25 THE CHAIRMAN: From the handover?

1 A. Yes.

2 MR REID: You had over 100 patients to look after that

3 night. Would you have been able to recall the condition

4 of each of them?

5 A. No, I would not, but I would recall the condition of the

6 ones that we were concerned about and that our

7 colleagues throughout the day asked us to keep a special

8 eye on, and Claire, no doubt, would have been one of

9 them.

10 Q. Would you agree that everything up to the point

11 "discussed with reg" would be concerns of Dr Stewart

12 rather than yourself? Let me rephrase. Dr Stewart has

13 written:

14 "Hyponatraemic query fluid overload with low-sodium

15 fluids and query SIADH."

16 Would you have expected either of those to have come

17 to yourself or would you expect those to have just been

18 Dr Stewart's thoughts on the matter?

19 A. I will answer about SIADH first. SIADH is a condition

20 that is very common in children who have serious

21 illnesses like meningitis, encephalitis or seizures

22 which do not settle. So Claire had at least three

23 reasons to develop this condition. And the low-sodium

24 fluid contribution, it is something that -- I'm not sure

25 whether I would have expected Dr Stewart to be aware of,

1 but he certainly would have mentioned it to me.

2 Q. As is recorded by Dr Stewart, after discussing with
3 yourself, the decision was taken to reduce fluids to
4 two-thirds of the present value, which was
5 41 millilitres per hour. That's what is recorded; isn't
6 that correct?

7 A. That's correct.

8 Q. And you believe that was your direction?

9 A. The reduction of fluids to two-thirds of normal in
10 a child with low sodium, the treatment at that time was
11 reduction to two-thirds, yes. I agree with that
12 treatment recorded by him.

13 Q. You don't consider you should have reduced the IV fluids
14 any further, more than two thirds?

15 A. It is difficult to answer that question without
16 hindsight and without all the experience and all the
17 sort of information that has been passed on since then,
18 so I do not think I can answer this question looking
19 back 16 years from now. I certainly can say one of the
20 paediatric textbooks that you photocopied -- I think
21 it is the Forfar & Arneil -- states that the treatment
22 for low sodium is reduction to two-thirds of normal.
23 I'm sorry, I can't recall the special page, but it does
24 say in that text.

25 Q. We'll check that during the upcoming break.

1 First of all, if I can bring you to the inquiry's
2 experts on the matter. If I can bring up 234-002-008.
3 Dr Scott-Jupp says at (b):

4 "Was the action following receipt of the result of
5 serum sodium 121 appropriate? It appears the SHO
6 received telephone advice from the registrar and was
7 advised to restrict the fluids further. As above,
8 I believe that the registrar should have re-examined the
9 child with such a rapid fall in serum sodium without any
10 other cause. I believe that more severe fluid
11 restriction should have been imposed at that point.
12 Even if there had within no ongoing losses through
13 copious vomiting or diarrhoea, she had already received
14 a reasonable volume of fluid in a day and it may have
15 been appropriate to stop IV fluids completely. The
16 usual advice is to allow the serum sodium to rise by no
17 more than 2 millimoles per litre per hour, the maximum
18 safe rate. Also, once hyponatraemia had been diagnosed,
19 it would have been advisable to check simultaneous urine
20 and blood osmolality."

21 You did advise a check on the urine osmolality;
22 is that correct?

23 A. Yes, I did.

24 Q. We'll go to fluid restriction in a moment. Would there
25 have been any benefit in checking the blood osmolality

1 as well?

2 A. The most important test that I required to make further
3 decisions was the urine osmolality, but it would have
4 been possible to check the blood osmolality as well.

5 Q. Would you have considered a repeat serum sodium test
6 a priority as well?

7 A. I would have repeated the sodium test within a few hours
8 to see where our treatment was going.

9 Q. I think you said that the lead time from the urgent
10 blood sample would have been 1 to 2 hours. So the
11 result really is from 1 to 2 hours ago. Would you not
12 have considered that perhaps some time had moved on
13 since the last sodium result?

14 A. I do not think I can definitely answer these questions
15 because we had not actually changed the fluid management
16 of that girl. So taking bloods off a child is always
17 something that requires a good reason. Looking back on
18 it, I have no doubt that I would have repeated the
19 electrolytes much quicker now than I would have done
20 then.

21 Q. What comment would you have about Dr Scott-Jupp's
22 opinion that:

23 "More severe fluid restrictions should have been
24 imposed and it may have been appropriate even to stop IV
25 fluids completely"?

1 What comment would you have about Dr Scott-Jupp's
2 comment?

3 A. If you could clarify what kind of comment you're looking
4 for.

5 Q. Dr Scott-Jupp says he thinks it appropriate that fluid
6 restriction should have been more severe, more than
7 two-thirds of the maintenance rate, and in fact it may
8 have been appropriate to stop the IV fluids completely.
9 Your position obviously was that at the time it was
10 appropriate for the two-thirds rate. What would
11 you have to say about the difference of opinion between
12 yourself and Dr Scott-up?

13 A. I can only say that I did the treatment that I knew was
14 correct for hyponatraemia at that time. Looking back on
15 it again with hindsight, you could have stopped the
16 fluids at that time.

17 THE CHAIRMAN: But you think, subject to checking, that
18 Forfar & Arneil would be, at that time, consistent with
19 the step which you directed?

20 A. Yes, I would consider that because, as Scott-Jupp also
21 states in his statement, the correction of sodium done
22 too quickly can have serious consequences. The
23 consequence of changing sodium too quickly is
24 a condition we call pontine demyelination, which
25 basically means that part of the brainstem which

1 contains the basic commands of the brain to the body --
2 like breathing or adapting the heart rate, all these
3 kind of things -- dissolve and that is a very serious
4 complication that you try to avoid.

5 MR GREEN: Sir, in the interests of fairness, perhaps the
6 observation should be made that not only is there
7 a conflict between Dr Bartholome and Dr Scott-Jupp on
8 this point, there's actually a conflict between the
9 experts on this point. Because Dr Neville, at
10 232-002-011, indicated at (b) -- if we move in the
11 answer three lines down:

12 "However, I would have expected the
13 registrar/consultant to have acted on the assumption of
14 cerebral oedema by restricting fluid intake to 2/3 of
15 normal requirements ..."

16 I just thought in the interests of balance --

17 THE CHAIRMAN: Yes. That's fine. While we're there,
18 Mr Green we'll read on to the end of the sentence. Yes,
19 there is an issue about whether the witness's position
20 is correct and she does have some support from at least
21 one of the experts, and perhaps from the textbook. But
22 that isn't the only concern about what was or was not
23 done at about 11 o'clock.

24 MR GREEN: Absolutely right, but it was just on that
25 particular point where my learned friend, quite

1 properly, put the inconsistency of view between
2 Dr Scott-Jupp and Dr Bartholome, I thought, in the
3 interests of balance, I ought to raise the view of
4 Dr Neville.

5 THE CHAIRMAN: Thank you.

6 MR REID: I'd like to thank my learned friend.

7 MR QUINN: Can I just make one point here very quickly? The
8 parents were concerned about this and we did write to
9 the inquiry team about this point. If I can ask to
10 bring up the timeline document, which is 310-016-001.

11 I just ask my learned friend if he's going to refer
12 at this time to the spike in the overall fluids, that is
13 in relation to the midazolam infusion as well as -- so
14 what I'm asking is: could the witness be questioned on
15 the point of an overall reduction, not only just the
16 two-thirds on the 20 per cent solution, but also in the
17 infusion reduction as well? Because we actually asked
18 for that infusion spike to be placed on top of the line
19 graph so that it shows the true fluid intake, not just
20 the IV intake in relation to the 20 per cent fluids.

21 MR REID: Mr Chairman, I intended to move to that point
22 later. I certainly will and it is noted.

23 THE CHAIRMAN: There's a number of points to make from the
24 11.30 intervention.

25 MR REID: That's correct.

1 Just in terms of the Professor Neville note, if
2 we can bring up 232-002-011. I did intend to put this
3 to the doctor. My learned friend's point is correct.
4 However, as you pointed out, Mr Chairman, the end of the
5 paragraph says:

6 "... to avoid further water overload, which might
7 contribute to cerebral oedema, by inducing a diuresis by
8 mannitol or furosemide/frusemide and ventilating her to
9 reduce her partial pressure of carbon dioxide to reduce
10 intracranial pressure."

11 So Professor Neville there is offering up two other
12 possible things that could have been done: the
13 administration of mannitol to induce diuresis and
14 ventilation to reduce the partial pressure of CO2.
15 Would you have considered either of those options
16 appropriate? That's at the receipt of the serum sodium
17 result at 11.30.

18 A. I cannot comment on that specific serum result because
19 I do not remember the events of that night. But it
20 certainly is not documented by the advice that
21 Dr Stewart documents, that I talked about that to him at
22 that time.

23 THE CHAIRMAN: I think, doctor, there are different elements
24 to what happened at 11.30, but a common view seems to be
25 that you should have seen Claire at 11.30. As

1 I understand it, what happened is -- correct me if I'm
2 wrong -- the records seem to suggest that you didn't
3 actually see her, but you spoke to Dr Stewart and
4 Dr Stewart, having spoken with you, then reduced the
5 volume of the fluid. Some of the other criticisms seem
6 to be based on the notion that since Claire was
7 a patient of concern, as that phrase has been used this
8 morning, and since you were given information by
9 Dr Stewart at about 11.30, which was very disturbing,
10 that that should have prompted you to physically see
11 Claire yourself rather than just discuss her condition
12 with Dr Stewart on the phone. What would you say to
13 that?

14 A. From my usual working practice, I have no doubt that
15 I intended to see her and I tried to reconstruct what
16 had been happening throughout that night to say for
17 definite why I didn't do that. I have been unable to do
18 so because of lack of specific information for that
19 night. But I would not have left Claire without seeing
20 her, I have no doubt about that, and it is very
21 regrettable and I'm very sorry about the fact that
22 I didn't do it that time, but I have no doubt that it
23 wasn't for lack of trying.

24 THE CHAIRMAN: It depends who else and with so many
25 patients -- are you saying it's really quite impossible

1 to track down what other patients you were with?

2 A. That's what I was trying to find out, yes. Because as
3 I stated before, Claire was a patient of concern, she
4 was on a lot of medication and she had actually not only
5 not responded, but deteriorated on the attempts of our
6 treatment. So I have no doubt that I would have tried
7 to see her as soon as possible.

8 THE CHAIRMAN: Well, accepting that, and you've acknowledged
9 that, if you were under that level of pressure then that
10 leads on to another point about whether, if you didn't
11 see Claire, you must have been with a patient who was
12 causing a similar level of concern.

13 A. Yes.

14 THE CHAIRMAN: But in that situation, when you're under so
15 much pressure, is that not the point where you call
16 in the consultant because you have at least one patient
17 who's causing great concern, possibly a second patient
18 who you might be working with, and that's a scenario in
19 which the intervention or the contribution of
20 a consultant, at least by phone if not bringing the
21 consultant in, would be appropriate?

22 A. It would have been appropriate, but having said that, it
23 was not unusual to have several patients who are acutely
24 unwell and who required acute attention. The only thing
25 I can say now, looking back, especially on Claire's

1 outcome, is that I should have been much quicker in
2 contacting a consultant about advice or assistance for
3 that girl.

4 THE CHAIRMAN: It's a little bit off the point, but can
5 I ask you: was the issue about the extent of the
6 available cover by registrars, consultants, was that an
7 ongoing issue within the Children's Hospital in the
8 mid-1990s?

9 A. Yes.

10 THE CHAIRMAN: Because from what you said earlier on,
11 unhappily it was not unusual for you to be under great
12 pressure at night and it wasn't, in fact, unusual for
13 children to die during the night. It didn't happen all
14 the time obviously, but it did happen from time to time.
15 Was this an issue with management in the mid-1990s that
16 there was not enough cover?

17 A. I would have to affirm, yes, it was an issue with
18 management. Nowadays, we have about 90 beds and we have
19 three registrars doing the job that I did then or my
20 colleagues did then.

21 THE CHAIRMAN: So you have three times the number of
22 registrars for a slightly smaller number of patients?

23 A. Yes, that is 20 -- even 25 less patients, which is quite
24 significant.

25 THE CHAIRMAN: And does that mean that the night cover is --

1 it's not easy, but it's less, considerably less,
2 stressful than it was 16 years ago?

3 A. Yes.

4 THE CHAIRMAN: I'm sorry to take away from these points,
5 which we'll have to go back to, but when did the move to
6 three registrars take place?

7 A. I would have to look that up. I honestly don't know.

8 THE CHAIRMAN: Was it gradual, going from one registrar to
9 two and then from two to three? Do you remember? Was
10 it done in one move?

11 A. I honestly cannot remember. I would have to check the
12 timeline of that development with management.

13 THE CHAIRMAN: Okay. I'm sorry, I've gone a bit off-track.
14 Let's go back to the 11.30 issues if we can.

15 MR REID: We referred to Forfar & Arneil, and we'll look at
16 that during the break. The other textbook, Nelson -- if
17 I can refer to 311-018-009. It's quite small so we'll
18 have to find the relevant sections. If we start with
19 the hyponatraemia, which is in bold letters there.
20 There's a section which says:

21 "With water overload, fluid restriction is the
22 appropriate measure."

23 Which is what you did:

24 "The serum sodium level may return rapidly to normal
25 if there is good renal function, but this may take

1 several days or weeks for patients with SIADH. Adding
2 extra salt to the diet or increasing the sodium
3 concentration of parenterally administered fluid often
4 corrects a sodium deficit."

5 Would you accept that Nelson is saying there that
6 restriction of fluids is appropriate in patients without
7 SIADH, but with patients who have SIADH the sodium level
8 might take quite a period of time to correct with simple
9 fluid restriction?

10 A. I have no doubt Claire had SIADH. As I explained
11 earlier, she had at least three good causes to have it.
12 As I also explained earlier on, correction too quickly
13 can be dangerous, so I would have aimed for a correction
14 of 2 millimoles per hour, roughly. The fluid
15 restriction would have been the first step in that
16 direction.

17 Q. But you accept that it's more difficult to correct the
18 serum sodium level in a patient who has SIADH compared
19 to a patient who does not have SIADH?

20 A. I would read this text as: you have to do it very slowly
21 in patients with SIADH because you do not want to cause
22 pontine demyelination.

23 Q. If we look further on down to the next paragraph:

24 "Measuring urinary sodium concentration helps
25 determine the caution of hyponatraemia."

1 And later on it says:

2 "Correction requires administration of isotonic

3 saline."

4 And solution No. 18 is not an isotonic saline.

5 A. Yes.

6 Q. Would you accept that the textbook, Nelson, is saying

7 there that correction of hyponatraemia requires

8 administration of isotonic saline?

9 A. The important point of this paragraph is that the sodium

10 concentration usually exceeds 20 millimoles per litre.

11 I had asked for the test to be done and I was awaiting

12 the result to see whether the hyponatraemia was

13 definitely caused by SIADH or whether there was another

14 reason, but I did not receive the test. Going through

15 the chart, I have never actually been able to find out

16 if it has actually been performed.

17 Q. Yes, there's no result in the documentation for the

18 osmolality test; isn't that right?

19 A. Yes. Having been a test done at night, I would have

20 expected the result to back within an hour,

21 an hour-and-a-half, because it would have been treated

22 like a normal blood sample in the speed of processing.

23 So within an hour, an hour-and-a-half, I would have had

24 this information and that would have guided me more

25 towards the cause of the hyponatraemia.

1 Q. If I can sum up, doctor, are you effectively saying that
2 you would have been able to correct the hyponatraemia,
3 but you simply didn't have the time for the results or
4 for the actions you were taking to take place and
5 correct what was going on, and you simply didn't have
6 time as well then to attend Claire and examine her for
7 yourself? If you'd had more time then something else
8 might have happened?

9 A. If I come to the second part of your statement first,
10 I would have seen Claire and examined her -- I have no
11 doubt about that -- if I'd had the time to do so. The
12 first part of your statement, I would have corrected the
13 hyponatraemia, yes, I would have done that, but I needed
14 to know whether it was caused by SIADH or if there was
15 another reason for that, and for that I needed the
16 result of the urine osmolality, which I did not have at
17 that time.

18 MR REID: This might be a convenient time for a break,
19 Mr Chairman.

20 THE CHAIRMAN: Yes. We'll break for 15 minutes, thank you.

21 (11.38 am)

22 (A short break)

23 (11.55 am)

24 MR REID: Mr Chairman, if I can refer to reference 311-018,
25 page 13.

1 Doctor, I had asked you to look during the break at
2 the text that you were referring to. I believe it was
3 Nelson you were referring to rather than Forfar &
4 Arneil; is that correct?

5 A. I showed you the paragraph.

6 Q. At page 13, this is the chapter in Nelson on
7 inappropriate secretion of ADH, SIADH. If we can turn
8 over the page to page 14, if we can zoom in on the
9 treatment section, please. It says:

10 "Suggested treatment for SIADH. Successful
11 treatment of the underlying disorder is followed by
12 spontaneous remission. Immediate management of the
13 hyponatraemia consists simply of restriction of fluids.
14 Sodium should be made available to replace the sodium
15 lost. Hypertonic saline solution is usually of little
16 benefit because even large sodium loads are excreted
17 in the urine."

18 Is that the section that you were referring to?

19 A. That's the section I referred to, yes.

20 Q. But you have said that if you got back a result of the
21 urine osmolality that had shown SIADH, you might have
22 thought about a different approach, a different
23 treatment.

24 A. Yes, I certainly would have done more than just fluid
25 restriction.

1 Q. And you might have considered using hypotonic fluids,
2 mannitol, something like that?

3 A. Yes.

4 Q. Another question arose from one of my learned friends
5 during the break. If I can refer to page 090-022-055.
6 This is the note of the final attendance by Dr Webb at
7 5 o'clock on the 22nd October. Just at the bottom,
8 "Plan number 2", it says:

9 "Check viral cultures. Query enterovirus. Stool,
10 urine, blood, T/S."

11 There was a blood sample taken later on -- you said
12 it was an urgent sample -- for electrolytes and to check
13 the phenytoin level, and that's the result that came
14 back at 11.30. Do you know why there was any delay or
15 whether there was any delay in doing those blood tests
16 that were requested by Dr Webb at 5 o'clock?

17 A. If you look at my witness statement -- and I'm sorry,
18 I don't quite know the page, but you have to take
19 phenytoin levels about six hours after the infusion or
20 the bolus has been given, so the timing of that blood
21 test was about six hours after the fluid had been given
22 so that the phenytoin level would have been accessible
23 and appropriate. If you do the blood specimen too
24 early, it is not relevant, because the level you get
25 then might continue to go down. And if do you it too

1 late, then you might get a level, but Dr Webb tried to
2 get the level as soon as possible.

3 Q. So the blood test that came back at 11.30 was for the
4 phenytoin level, a routine check to see what the
5 phenytoin level was it -- was it -- I'm sorry --

6 A. No, it was not a routine test because it was important
7 that the level of phenytoin that was given was
8 appropriate and reached the level that we expected.

9 Q. I didn't finish what I was going to say. Was it routine
10 that U&Es were done at the same time as the phenytoin
11 level was checked?

12 A. Phenytoin levels are rarely checked acutely because the
13 infusion of phenytoin itself is unusual, but when you do
14 drug levels, it would be routine that we do electrolytes
15 at the same time because it involves only one
16 venipuncture.

17 Q. Do you think that that blood sample that was taken for
18 the phenytoin levels and, coincidentally, for the U&Es
19 reflected the request by Dr Webb at 5 o'clock or do you
20 think that was simply checking the phenytoin level as
21 was required?

22 A. Clinically, it would be accepted practice and also
23 required practice to check the phenytoin level after
24 a phenytoin infusion to make see that you're on the
25 right way. Phenytoin is medication that has a very

1 narrow window for the treatment. If you give too little
2 and the level is low, it doesn't do anything. So you
3 cannot expect the treatment effect, ie helping to
4 control the seizures, to happen. If you give too much,
5 the toxic evidence or the toxic side effects rise. It's
6 a primary exponential curve and you only have a narrow
7 window which you're aiming for, so it is essential to
8 check the level to make sure you are not too high
9 because then the toxicity would be worse than the
10 treatment effect. And as I said before, if it is too
11 low, you would not expect the treatment to work.

12 Q. Can I ask you two questions arising from that? Firstly,
13 do you know then if any blood sample was taken as
14 a result of Dr Webb's request there in front of you at
15 090-022-055? Do you know if that was done at all?

16 A. Which blood tests are you referring to, please?

17 Q. "Check viral cultures, query enterovirus, stool, urine
18 bloods and T/S."

19 A. I cannot say whether that was taken as part of this
20 blood sample. Certainly stool and urine is a specimen
21 that is being taken by the nurses and I do not know
22 whether Dr Stewart did the viral cultures. But the
23 viral cultures would only come back about 48 hours or
24 later after the blood test had been taken. So even if
25 you hadn't taken it at that time, I do not think that

1 it would have influenced the treatment and the attempt
2 to control the seizures that we were doing that night.

3 Q. You were talking about the phenytoin levels.

4 If we bring up 090-022-056. We can see that the
5 phenytoin level at 11.30 pm was 23.4 milligrams per
6 litre, and in brackets it says "10 to 20". Would I be
7 correct in saying that 10 to 20 is the advised range for
8 the phenytoin levels?

9 A. Yes, 10 to 20 would be the level we're aiming for, but
10 the fact that it was 23 would not -- if anything, it
11 showed us that the phenytoin was well within the range,
12 slightly higher than expected, and we were really
13 looking for the level to be appropriate to have
14 a treatment effect. So the main cause of the blood
15 sample was to exclude that it was too low at that stage.

16 MR McCREA: Mr Chairman, the blood was actually taken at
17 9.30, so the phenytoin level is measured at 9.30 rather
18 than at 11.30.

19 A. Yes.

20 THE CHAIRMAN: So what's in the note at 11.30 is the result
21 of the test at 9.30?

22 MR McCREA: Yes.

23 MR REID: I believe that is correct.

24 The phenytoin level was just above the normal range.
25 Would you have expected any adverse effects of it being

1 above the normal range of 10 to 20?

2 A. At the level of 23, no, I would not have expected any
3 adverse effects as a cause of that.

4 Q. If I can bring up 090-038-135. We can see there in the
5 column "oral", it's written:
6 "Phenytoin. 110."

7 The phenytoin is written at 2300 hours and then the
8 number "110" is written at 2400 hours. In the nursing
9 note then, at 090-040-138, we can see:
10 "11pm. IV phenytoin erected by doctor and run over
11 one hour. Cardiac monitor in situ throughout infusion."
12 The 11.30 result has a phenytoin of 23.4, just above
13 the recommended level. Would you have done anything
14 differently if you'd known that further phenytoin was
15 being administered at 11 pm?

16 A. Could you clarify what you mean?

17 Q. You have said that the phenytoin level was just above
18 normal.

19 A. Mm-hm.

20 Q. And yet further phenytoin was being given over the one
21 hour of 11 to midnight. If you had been told of that in
22 or around 11.30 by Dr Stewart, would you have wanted the
23 phenytoin to be stopped since it was already above the
24 range?

25 A. The phenytoin level that we checked at 9.30 was the

1 result of the bolus that was given, and phenytoin does
2 not last throughout the whole night. So it has to be
3 given as a continuous infusion afterwards. The level
4 that was checked at the blood test at 9.30 showed us
5 that the bolus of the medication had been appropriate.
6 By that I mean that the result was within treatment
7 level and the continuing infusion has to be given and
8 what would be common practice then is to check the level
9 again in the morning to see how it works. The bolus of
10 phenytoin usually works very well, but it is well-known
11 that a continuous infusion afterwards can have very
12 variable effects on the patient who receives it. Some
13 patients maintain their level, in some patients the
14 levels go very high and in others they go very low.
15 Because of the toxic side effects of phenytoin that
16 I mentioned earlier on, it is important to then check
17 the levels the next morning, but also it's important to
18 check the levels the next morning to ensure that the
19 child is receiving enough of that medication.

20 Q. To be fair to you, doctor, the serum phenytoin levels
21 were checked seemingly in or around 3 am or 4 am
22 according to 090-022-057.

23 A. I think they were 19 or something like that.

24 Q. Yes, it was either 19.2 or it could be 14.2.

25 A. It certainly was not in the toxic range.

1 Q. Yes. Can I ask: you restricted the fluids to
2 two-thirds, the Solution No. 18, isn't that right, on
3 receipt of the serum sodium result?

4 A. Mm-hm.

5 Q. If we go back to the fluid balance chart at 090-038-135,
6 we can see that that 110 millilitres of phenytoin is
7 being administered, it seems, according to the nursing
8 note, between 11 pm and 12 midnight; isn't that right?

9 A. Yes.

10 Q. What would phenytoin normally be diluted into in order
11 to give it as an intravenous fluid?

12 A. The fluid that it would be diluted in is normal saline,
13 which is a fluid that is not low in sodium, it would be
14 isotonic, we call it. It is the only fluid that
15 phenytoin can be made up in.

16 Q. And what about the acyclovir, which seems to have been
17 administered?

18 A. It also would be made up in normal saline only. It is
19 not allowed to be made up in other fluid. So both these
20 medication fluids were normal saline, which are highly
21 isotonic so they would not have been hypotonic,
22 contributing to the fluid that the child received on
23 a low level.

24 Q. If I can bring up the chart my learned friend brought up
25 earlier, 310-001-001. What we have there is the light

1 blue line which is the cumulative total of the Solution
2 No. 18 received by Claire from her admission to
3 Allen Ward until her transfer to PICU. Can you see
4 that?

5 A. Yes.

6 Q. The dark blue line then is a cumulative total of all of
7 the fluids that she received, including the medication,
8 the fluids in which the medications were diluted;
9 do you see that?

10 A. Yes.

11 Q. Do you see that it is at a slightly higher level really
12 from about 9 o'clock in the evening of the 22nd on. It
13 starts to peel off and be a higher level.

14 A. Mm-hm.

15 Q. One of the points, certainly, which I think the family
16 is concerned about is the fact that when the fluid rate
17 was restricted to two-thirds, the only fluid that was
18 restricted was the Solution No. 18 and that account
19 wasn't taken of the other medications. They continued
20 at the rates at which they were being prescribed. Did
21 you have any countenance of the effect of the other
22 medications on her fluid management?

23 A. As I stated earlier on, both medications are made up in
24 normal saline, so while it is fluid that is given above
25 the rate of maintenance, I do not think that the fluid

1 given in form of the medication would have contributed
2 in any significant way to the hyponatraemia because it
3 was isotonic fluid.

4 Q. And just to complete matters, if I can refer to
5 310-015-001. This is a table compiled by the inquiry of
6 the fluids received from 10 pm until Claire's transfer
7 to PICU.

8 A. Yes.

9 Q. We can see there the acyclovir is run from, I think,
10 9.30 until 10.30, which is why it's split between times.
11 You can see that Claire was supposed to be receiving
12 64 millilitres per hour of the Solution No. 18. That
13 was her normal maintenance rate before the reduction by
14 two-thirds; is that correct?

15 A. Yes.

16 Q. As you say, it was reduced to 41. Just before 11.30,
17 with the effect of the medication, you can see that she
18 was receiving a total fluid of 107.2 millilitres from
19 9 pm until 10 pm, 104 millilitres from 10 pm until
20 11 pm, and then 135.9 from 11 pm until midnight.

21 Do you have any comment to make about the fact that
22 those numbers are significantly more than the
23 64 millilitres per hour that was Claire's maintenance
24 rate?

25 A. I think you have to take into consideration that the

1 child was 24 kilograms. So while it was more than the
2 maintenance only, I would not have any significant
3 concerns about the extra amount that she had received.
4 When you're dealing with very young children under the
5 weight of 10 kilograms, every millilitre matters, but
6 a child of 24 kilograms I would have expected to cope
7 reasonably well with the medication given in the saline
8 that it was made up in. The modern practice now would
9 be that that is taken into consideration, and I have no
10 explanation of why that was not done then.

11 THE CHAIRMAN: When you say "the modern practice now", does
12 that mean if Claire's situation arose in another child
13 now and you reduced her fluids to two-thirds, that in
14 calculating that total you would take into account other
15 fluids which were being used to administer drugs?

16 A. Yes. This is one of the effects of the Adam Strain
17 inquiry into all the hyponatraemia discussion that has
18 happened since then. We would be much more careful
19 about the fluid that is given in total and not only the
20 maintenance fluid as such.

21 THE CHAIRMAN: Sorry, when you say, "one of the effects of
22 the Adam Strain inquiry", do you mean one of the effects
23 of the inquest into Adam's death or do you mean
24 something later than that?

25 A. I cannot clearly give you a timeline, but we are much

1 more aware now of fluid, not only as something to be
2 given to make sure that a child doesn't get dehydrated,
3 but fluid being medication, and that every aspect of the
4 fluid management now has to be carefully calculated to
5 make sure that, as best as we can, we get it right and
6 don't cause any harm by fluids given.

7 MR REID: If I can return just to the serum sodium result at
8 11.30. You had spoken to Dr Stewart on the phone, you
9 had advised the restriction of fluid to two-thirds and
10 to send the urine for osmolality. You knew about
11 Claire's condition as well. I think you might have
12 referred to her as being maybe the sickest child on the
13 ward, I think, at some point during your evidence. Did
14 you consider or would you have considered admitting
15 Claire to PICU at that stage because of the seriousness
16 of her condition as the sickest child on the ward?

17 A. The situation I was in that evening, as the registrar,
18 was that the child had been assessed three times by
19 a consultant and he was aware of the degree of sickness
20 of this little girl, and who was happy for Claire to
21 remain on the ward. He does not mention in his
22 treatment plan "consider admission to PICU" and I would
23 have regarded that as an indication that he was happy
24 for her to remain on the ward on the treatment that had
25 been instigated by him, to await the effect of that

1 treatment on the ward.

2 Q. Do you feel, having looked at the notes, that Claire had
3 deteriorated during the period of 5 until 11.30 pm?

4 A. If you go back to the Glasgow Coma Scale --

5 Q. Which is 090-039-137.

6 A. -- you can see that on the records at 4 pm, her Glasgow
7 Coma Scale was 6, and at 5 pm her Glasgow Coma Scale was
8 7.

9 Q. I think it was 6 at 5 pm.

10 A. And it was 6 at 3 pm too. So over two hours her Glasgow
11 Coma Scale was 6 and Dr Webb had seen her the last time
12 afterwards. So if he was happy as a consultant
13 neurologist for her to remain on the ward in that state,
14 then I would have felt reassured by that.

15 Q. But since then, she had received the various
16 anticonvulsant medicines, she had been on midazolam for
17 quite some time, she was in receipt of phenytoin as well
18 and you just received the serum sodium result. You may
19 not have been aware of the attacks from 7.15 or 9.30,
20 but the combination of the fact that she had been on
21 these medications and that you got this result through,
22 would that not have sent alarm bells ringing that
23 perhaps she needed a higher degree of care in the
24 paediatric intensive care unit?

25 A. With the level of experience in paediatric that I have

1 now, I would have sent her to intensive care, no doubt
2 about that. As a registrar then, as I stated before --
3 Dr Webb had seen her and he had made a treatment plan
4 and had not mentioned transfer to ICU. I honestly can't
5 say that I would have considered that, seeing that he
6 did not.

7 THE CHAIRMAN: Well, he hadn't, you're quite right, raised
8 that before he left at 5 or 5.30 or so. But since then,
9 her condition had got worse, hadn't it?

10 A. It hadn't improved, I would say, because her Glasgow
11 Coma Scale had been 6 before when she was seen by
12 Dr Webb.

13 THE CHAIRMAN: You've also got a very low sodium reading,
14 which becomes apparent some time after 11 o'clock.

15 A. That is correct.

16 THE CHAIRMAN: So that's a sign of deterioration.

17 A. We didn't have a sodium level earlier throughout the
18 day, but it certainly was a sign that she was not well,
19 yes.

20 THE CHAIRMAN: A sodium level at about 121, that would be --
21 that's not just marginal, that is quite serious, isn't
22 it?

23 A. That's correct.

24 THE CHAIRMAN: Particularly for a child who's already been
25 in hospital for a bit over 24 hours at that stage.

1 I think what we're really asking you is: even if Dr Webb
2 hasn't raised the idea of moving Claire into intensive
3 care, would the deterioration through that Tuesday night
4 not have led to that having to be reconsidered?

5 A. One of the criteria for intensive care is problems with
6 airway or breathing, and if you look at her
7 observations, her heart rate and saturation monitoring
8 had always been stable. The care that she would have
9 required at that stage would have been at least high
10 dependency unit, where it would have been much easier to
11 keep a close eye on her. But I would agree that the
12 intensive care should at least have been considered and
13 I should have discussed that either with Dr Steen or
14 Dr Webb by that stage.

15 THE CHAIRMAN: Thank you.

16 A. I certainly would do it now.

17 MR McCREA: Mr Chairman, in recently discovered
18 correspondence or e-mails between Dr Webb and the DLS,
19 there is Dr Webb's statement, which is edited to some
20 extent, from a situation where he said it's with some
21 regret or that he should have referred Claire at 5 pm.
22 I can't find the reference, but he does change that in
23 his coroner's statement, his formal statement.

24 THE CHAIRMAN: Right. Dr Bartholome is saying that, at
25 least she now accepts that at least a transfer to PICU

1 should have been considered and discussed with Doctors
2 Webb and Steen, late that evening.

3 MR REID: Just to go back to a point you raised earlier
4 about the urine osmolality test. How long would that
5 normally take, doctor?

6 A. It would have been proceeded like a normal blood sample,
7 so I would have expected the result back within an hour
8 to 90 minutes.

9 Q. Unfortunately, the first time you see Claire is round 3
10 am after the respiratory arrest. If you'd asked for it
11 at 11.30, would you have expected it to have been
12 returned before that unfortunate event?

13 A. Yes, I would have expected it to be back earlier.

14 THE CHAIRMAN: Mr McCrea, when you get that reference, would
15 you give it to -- Mr Sephton, do you have it?

16 MR SEPHTON: Dr Webb says in his first statement to the
17 inquiry that it was a mistake not to have referred
18 Claire to intensive care, and in his second statement,
19 right at the end, he says it's a mistake that he will
20 always regret.

21 THE CHAIRMAN: Thank you.

22 MR REID: Would it have been the responsibility of the SHO
23 or nursing staff to have sent the urine for osmolality?

24 A. The request should have been made known to the nursing
25 staff so that they knew that we were looking for

1 a specimen for this test, and it would have been the
2 nursing staff who had sent it. The form could have been
3 filled out for that request either by the nursing staff
4 or by the junior doctor.

5 Q. Just for the record, I believe it's recorded in the
6 clinical notes, but it's not recorded in the nursing
7 notes.

8 If we can bring up the flowchart at 310-014-001.
9 SIADH was suspected in Claire's case. Would you have
10 considered at that stage, at 11.30, that raised
11 intracranial pressure could have been a cause of
12 Claire's symptoms at that time as a result of the SIADH?

13 A. SIADH can be caused by, as we mentioned before, an
14 infection of the brain like encephalitis, by seizures,
15 and by many other conditions. The effect of SIADH on
16 the brain depends a bit on the severity but also on the
17 duration of that condition. Claire had been on the ward
18 for less than 24 hours, but she had been very sick. So
19 it is difficult to say retrospectively whether I would
20 have considered it then or later when she had the
21 respiratory arrest.

22 Q. Would you have wanted your SHO to have checked for signs
23 of increased intracranial pressure, for example,
24 checking for papilloedema or something like that?

25 A. Yes, but one problem is that Claire was treated for one

1 of the signs of cerebral oedema, or problems with it,
2 which is seizures, and she was also treated for
3 infection of the brain, which is encephalitis, which can
4 cause a lot of these effects. So it is very difficult
5 to say, even now, which would have been the cause and
6 which would have been the effect.

7 Q. So even if she had had, for example, papilloedema, are
8 you saying that might have been a side effect of one of
9 the medications?

10 A. Definitely papilloedema would have raised the problem of
11 cerebral oedema as the main point of concern there and
12 then.

13 Q. Because a check, for example, for papilloedema is not
14 mentioned in Dr Stewart's note.

15 A. That is correct.

16 Q. Would you have expected that either he would have done
17 so on his own, of his own volition, or you'd have
18 advised him that he should check for signs of increased
19 intracranial pressure?

20 A. I would have expected him to check that himself and he
21 could have liaised with me whether he should check that
22 either. But in the notes on the charts -- and this is
23 the only documentation that I can refer to -- it doesn't
24 state that he actually examined Claire; it states that
25 he asked me about what he should do, but it does not

1 state a special -- that he did an examination especially
2 of the central nervous system.

3 Q. I mean, he has asked you for advice. Is one of those
4 pieces of advice that you maybe should have given
5 Dr Stewart was to check if there was any sign of raised
6 intracranial pressure? Would you accept that that is
7 one of the things you should have said that to
8 Dr Stewart?

9 A. I cannot say whether I said that or not because it is
10 not documented. From my usual clinical behaviour,
11 I would have expected that I would have said something
12 along these lines to him. But having said that, she
13 already was on very close observation about her central
14 nervous system. But I would have expected him to have
15 a look, yes.

16 Q. Finally, just on the sodium result part, would you have
17 been aware of how quickly the sodium had fallen, as in
18 that there was a result of 132 the previous evening at
19 about midnight and this result now was 121 at 11.30 pm?

20 A. No, the one result of 121 would not have given me an
21 indication of how quickly it had fallen because it could
22 have been that it was quite stable, but then as a result
23 of Claire deteriorating, it dropped suddenly, or it
24 could have been that it slowly deteriorated throughout
25 the whole day. Only having the electrolyte result from

1 8 pm the night before would not have clarified the
2 situation for me one way or the other.

3 Q. I think the night before the blood sample was, in the
4 round, perhaps 10.30 and the result seems to be, in the
5 round, midnight rather than 8.30, but the times aren't
6 precise.

7 You said earlier in your evidence that -- and
8 I think it's on the transcript -- you consider that
9 perhaps you should have been quicker at asking
10 a consultant for advice on the evening of the 22nd, the
11 morning of the 23rd. Have I represented what you said
12 earlier correctly?

13 A. Yes, that is correct.

14 Q. Do you consider now, with the benefit of hindsight, that
15 you should have contacted the on-call consultant
16 regarding Claire's condition?

17 A. Yes, I think especially knowing the result of Claire's
18 illness now, I should have considered contacting them,
19 yes.

20 Q. In your witness statement at WS142/1, page 15, you were
21 asked a question:

22 "State whether you contacted and informed
23 a consultant of this blood result."

24 And you wrote:

25 "Contact with the consultant is not documented."

1 I understand obviously that you have difficulty
2 recalling the events of the 22nd. Elsewhere you say
3 it would be unusual for you not to document. I think
4 you said:

5 "I generally would document discussion with
6 a consultant."

7 Do you consider that you did or you did not contact
8 the consultant of the evening of the 22nd into the 23rd?

9 A. I can only say, as I stated in my witness statement,
10 that it is not documented and I would normally do so,
11 but I do not recollect the events of that specific night
12 at that time.

13 MR McCREA: Mr Chairman, the reference actually is
14 139-098-021. It's the last paragraph on that page,
15 which has changed. The original one is:

16 "I made the mistake of not seeking an intensive care
17 placement for Claire before I left the hospital on the
18 evening of October 22."

19 And he changed it then to:

20 "Although I did not seek ..."

21 THE CHAIRMAN: Thank you.

22 MR REID: If I can move then to the respiratory arrest.

23 A. Just one comment to your quote. Actually, I read
24 a statement from Dr Webb, where he recently wrote that
25 he will always regret that he did not liaise with

1 intensive care, so that was later than that.

2 THE CHAIRMAN: Yes.

3 A. I'm sorry, I can't quote the definite page of that.

4 THE CHAIRMAN: We'll find that. Thank you, doctor.

5 MR REID: The respiratory arrest at 2.30. If I can call up

6 090-022-056. This is the bottom half. Can you confirm

7 that that's your writing, doctor?

8 A. Yes, I confirm that that is my handwriting.

9 Q. "3 am, called to see. Had been stable when suddenly she

10 had a respiratory arrest and developed fixed dilated

11 pupils. When I saw she was Cheyne-Stoking and requiring

12 O2 including face mask. Saturation with bagging in high

13 90s. Good volume pulse. Attempted to intubate. Not

14 successful. Anaesthetic colleague came and intubated

15 her orally with 6.5 tube. Transferred to PICU."

16 Why was there no note in this 3 am note of the

17 differential diagnoses of Claire's condition?

18 A. This was a note that was written after the event, prior

19 to Claire going to intensive care, just to give my

20 colleagues in intensive care a rough summary what I had

21 found and what I had done. It was not a note that was

22 written while I was sitting down carefully going through

23 the notes and then writing the whole summary of our

24 attendance on the ward. That was not the intention of

25 that note.

1 Q. Did you not think it relevant maybe to include the
2 "encephalitis/encephalopathy, non-fitting status",
3 writing that down as a possibility of the diagnosis?

4 A. Going from a clinical experience and normal action,
5 I have no doubt that intensive care was informed by me
6 about that, but that I did not document it, because
7 that's what she was treated for, that was what all her
8 medication was for, and that is what we were trying to
9 improve throughout her stay in the ward.

10 Q. Likewise, three-and-a-half hours earlier, you had been
11 contacted by Dr Stewart about hyponatraemia, possible
12 fluid overload and possible SIADH. Did you consider
13 that any of those were relevant as a note?

14 A. They certainly were relevant and I, again, from
15 experience, I'm certain I told them about that. But
16 I did not document that in my note because that was
17 a quick note just to tell them roughly what I had done
18 throughout that event. It was not a summary of her stay
19 on the ward.

20 Q. That note says, "3 am called to see. Had been stable."
21 Do you stand by that comment that Claire had been
22 stable up until 3 am?

23 A. You'd have to consider the definition of "stable" that
24 I used in that event. I would have regarded her as
25 unstable if her observations had gone up and down, say

1 if her heart rate had changed from 80 to 120, going
2 higher, then going down again, if she had had any sign
3 of a significant change in her respiratory pattern or if
4 she had suddenly developed a high temperature or
5 symptoms like that. So she had been very sick, but the
6 observations that we had taken of her had been
7 reasonably stable. That is the aim of "stable" that
8 I used here.

9 Q. Her Glasgow Coma Scale had been 6 since 9 pm; isn't that
10 correct?

11 A. That is correct, yes.

12 THE CHAIRMAN: Is that an example of what you mean by
13 "stable", that because her GCS was the same from 6 pm
14 that then that shows some level of stability in that it
15 hadn't gone down any further?

16 A. It certainly ... The Glasgow Coma Scale not having
17 deteriorated more showed, up to a point, a level of
18 stability, but having said that, it has to be taken into
19 consideration of the number itself, which is 6.

20 THE CHAIRMAN: You understand how, to us, it seems a bit odd
21 to say that Claire had been stable when suddenly she had
22 a respiratory arrest because, earlier on, during the
23 evening, as you have acknowledged during your own
24 evidence, there were heightened concerns about how ill
25 she was? So to describe her in a note at 3 am as being

1 stable seems a bit out of keeping with what had gone on
2 over the previous few hours. Do you understand the
3 point?

4 A. I do understand the point, yes.

5 MR REID: You say that you had no doubt that the PICU staff
6 were aware of Claire's condition whenever she was
7 transferred to PICU. Would it have been your
8 responsibility as the doctor attending her at that point
9 to inform them of Claire's condition and her treatment?

10 A. Yes, it would have been.

11 Q. And would you have spoken with the consultant in PICU at
12 that time?

13 A. I certainly would have spoken with the registrar who
14 intubated Claire. I'm not quite sure at what time
15 Dr McKaigue actually came in to see her. But if I'd
16 still been in intensive care, yes, I would have spoken
17 to him about that.

18 Q. This is really a correction. At witness statement
19 142/1, page 4, you say what contact you had with Claire
20 and her family:

21 "I do not recall the case of Claire Roberts. No
22 contact with the family of Claire Roberts is documented
23 by me."

24 Mr Roberts will say that he received a call from you
25 at 3.45 to say that Claire was having breathing

1 difficulties and that he and his wife should make their
2 way to the hospital as soon as possible and that you
3 informed him that Claire was going to ICU. I know your
4 memory is poor, but --

5 A. No, I accept I do stand corrected because it is --
6 I have no doubt that it was me who spoke to the parents
7 while Claire was going up to intensive care. This is
8 would not have been something I would have asked anybody
9 else to do.

10 Q. Would you normally have documented that?

11 A. I cannot clearly answer that. A situation like arrest
12 in her case is a situation where events happen very
13 quickly and the parents need to know about what happened
14 because we would have wanted them to come in as quickly
15 as possible because she now was in intensive care and
16 ventilated. I should have documented that, but I did
17 not do that.

18 Q. If we just bring up your note at 090-022-056 once again.
19 Your note on the bottom half. It's not signed; isn't
20 that correct, doctor?

21 A. That is correct, yes.

22 Q. Do you accept you should have signed your note?

23 A. I should have signed my note, yes.

24 Q. Would you have looked through Claire's previous notes at
25 any point before the transfer to PICU?

1 A. Do you mean after she arrested or before?

2 Q. On writing this note and on her transfer to PICU, would
3 you have taken the time to quickly look through her
4 medical notes at any point?

5 A. I would have doubted that. This note was quickly to
6 give my colleagues a brief summary of what had happened
7 on the ward. I do not think that I would have carefully
8 gone through the notes and reviewed all the events up to
9 that point.

10 Q. Can I ask you then about Claire's transfer to PICU and
11 she was sent for an emergency CT scan. The CT request
12 form is at 302-042-002. It's signed by yourself.
13 Do you accept that the entries in this form are your
14 own?

15 A. Yes, they're my own.

16 Q. Okay. And we can see it says:
17 "Mentally handicapped, usually active and alert,
18 walking and very chatty. Drowsy for last 36 hours.
19 Query cause. Respiratory arrest at 3 am. Query cause.
20 Severe cerebral oedema. Pupils fixed and dilated."
21 First of all, were you here yesterday or have you
22 had the opportunity to see Dr Steen's evidence from
23 yesterday?

24 A. I was here yesterday morning.

25 Q. Dr Steen addressed the issue of mental handicap. What

1 would you have to say about the use of that term in
2 1996?

3 A. It is certainly a term that we do not use in 2012. It
4 was used in the 90s. It is a description of a child who
5 has learning difficulties because it is such a wide
6 range from mild learning difficulties to the severest,
7 where there's hardly any language or speech, for
8 example. The terminology has changed to learning
9 difficulties. But the use of mentally handicapped is in
10 no way derogatory; it is just one of the terminology
11 words that were used at that time and that were used by
12 me. You'll also find -- I think Dr Steen referred to
13 that yesterday -- that it is written down in the nursing
14 notes as well.

15 Q. Yes. Just in the "relevant history", "clinical
16 findings" and "previous operations", do you consider
17 that you should have noted the low sodium in that
18 section?

19 A. The CT was done to determine the severity of the
20 cerebral oedema and to see whether there were any causes
21 causing her to have the clinical signs of pupils fixed
22 and dilated. I do not think that hyponatraemia as an
23 add-on would have made any difference in what the
24 radiologist was looking for.

25 Q. And we also see that non-fitting status, encephalitis

1 and encephalopathy aren't noted as well. All there is
2 is: query, cause. Would noting that diagnosis not maybe
3 assist in the interpretation of the CT scan?

4 A. No, it would not. It was very clear what we were
5 looking for. We were looking for the degree of severity
6 of cerebral oedema and we were looking for any other
7 causes that might contribute to this, like a bleed or
8 any other significant abnormality that could cause
9 cerebral oedema as well. So a CT is an image; it is not
10 an explanation for a condition.

11 Q. We were talking just at the very start of your evidence
12 about the Adam Strain case and inquest, and you said you
13 probably had some discussions within Musgrave Ward about
14 the Adam Strain case. Claire's case is one in which you
15 were aware that she had hyponatraemia and then a short
16 time later she had fixed and dilated pupils and cerebral
17 oedema. Did any alarm bells ring in your mind in terms
18 of your memory of the Adam Strain case, or your
19 knowledge of the Adam Strain case, in regard to Claire's
20 case?

21 A. Which alarm bells do you mean? Just because of the
22 sodium number or because of the cerebral oedema as such?

23 Q. Doctor, as I say, it's the factual matrix of the fact
24 that it was hyponatraemia and use of Solution No. 18 and
25 a short time later that there was cerebral oedema, fixed

1 and dilated pupils. Did you see any correlation between
2 the two cases given your knowledge of the Adam Strain
3 case?

4 A. It is difficult to definitely answer that now in 2012
5 because the syndrome of inappropriate ADH secretion is
6 known to cause hyponatraemia and is known to cause
7 cerebral oedema. But certainly, in discussion of this
8 case amongst the medical staff afterwards, I think the
9 fact that No.18 Solution was used would have, I've no
10 doubt about that, contributed to the discussion about
11 the use of this fluid.

12 Q. So you have no doubt that following what happened in
13 Claire's case that the use of Solution No. 18 would have
14 been discussed amongst your colleagues at the Royal?

15 A. I have no doubt that we discussed the fact that she had
16 developed such severe cerebral oedema so quickly on fluid
17 that was primarily maintenance fluid. By that I mean
18 she did not receive a resuscitation fluid bolus of 20 ml
19 per kilogram of, say, Number 18. So, yes, I think
20 it would have been discussed, but I cannot be more
21 specific because I cannot recall a definite time for
22 this kind of discussion.

23 Q. And would you have expected that discussion to have been
24 documented, minuted or there to have been meetings about
25 that fact?

1 A. I cannot recall and I do not know whether there were any
2 official meetings about this fact.

3 Q. Would you have expected anything to have been done as
4 a result of what happened in Claire's case?

5 A. To be done?

6 THE CHAIRMAN: Changes to practice.

7 A. As a registrar, I do not think that I would have been
8 able to influence the changes to practice, but it
9 certainly should have been something that should have
10 been discussed in an audit meeting. An audit meeting is
11 a meeting where the majority of the medical staff of the
12 hospital try to attend to discuss cases of children who
13 have died, like Claire, and then we encourage discussion
14 about the cause of death and we encourage discussions
15 about learning points as a result of this cause of death
16 and the fact that she had cerebral oedema.

17 MR REID: Can I bring you to your witness statement at
18 WS142/2, page 11? At (f), which is generally the reply
19 you gave earlier in evidence:

20 "The radiology department required a written request
21 to be able to perform the CT investigation."

22 The next paragraph, you say:

23 "No definite diagnosis had yet been made. Claire
24 was treated for possible seizures, covered with
25 antibiotics for a possible bacterial infection of the

1 brain and covered with acyclovir for possible herpes
2 encephalitis."

3 Do you accept that, at that point when you're
4 writing the CT request form, the cause of Claire's
5 condition was not known for sure?

6 A. It was not known for sure. Yes, I accept that.

7 Q. In fact, as you said, there was no definite diagnosis
8 and all the clinicians had were possible diagnoses?

9 A. Yes, working diagnoses, yes.

10 Q. Your involvement with Claire's case finished at that
11 point. Would you have expected Claire's case to have
12 been reported to the coroner?

13 A. Are you asking me with the information that I have now
14 or with the information then?

15 Q. With the information you had then.

16 THE CHAIRMAN: Both. First of all, in light of the
17 information which you had at the time, would you have
18 expected Claire's death to be reported to the coroner?

19 A. I personally would have expected that because, as
20 I state in my statement here, but also in my CT request,
21 we did not know why she did what she did. We had
22 possible differential diagnoses, but none of them had
23 been proven at that stage. The only thing that was
24 proven in inverted commas was the fact that she had
25 cerebral oedema. Seizures were not proven, we do not

1 have an EEG result. Infection was not proven because we
2 do not have any CSF fluid. CSF fluid is the fluid that
3 goes round the brain that that would be fluid that you
4 check for signs of acute infection and, if possible, try
5 to diagnose what it is that causes the infection. The
6 viral cultures and the bacterial cultures from that
7 fluid would take at least 48 hours to come back but
8 Claire had only been with us for a little bit more than
9 24 hours. Basically, we had possibilities but nothing
10 was definite.

11 THE CHAIRMAN: And I take it then that the answer to the
12 second part of the question about whether Claire's death
13 would now be reported to the coroner, that would be the
14 same, it would be reported?

15 A. I certainly would report it to a coroner, yes, because
16 the cause of death is unclear.

17 MR REID: Do you know when you first learned of Claire's
18 death?

19 A. I have no doubt that I learned about the fact that she
20 had severe cerebral oedema that night. I was off the
21 next day from about lunchtime onwards, but I have no
22 doubt that I learned about her in the next three to four
23 days because it was a devastating outcome, and as the
24 registrar being involved in an event like an arrest,
25 I always followed up the child to see what the result of

1 that treatment or -- well, it's not treatment, the
2 intervention was. And in her case, it was her death.

3 Q. You also mentioned about audits and discussions after
4 her death. Would you have expected there to have been
5 an audit after Claire's death? I think you said that
6 you would have.

7 A. The audit happens every month, but I would have expected
8 Claire to be one of the mortality -- mortality means
9 children who have died -- one of the mortality cases to
10 be discussed. The problem with Claire was the fact that
11 she had a brain post-mortem and the result of a brain
12 post-mortem can take several months to come back. The
13 brain has to be prepared and then the specialists have
14 to have a look at it and then they feed back on their
15 findings. And only then is there a point in discussing
16 it at an audit meeting because only then do we have any
17 facts rather than speculations. We had speculations
18 throughout her stay and throughout her stay in intensive
19 care but nothing, as I stated before, was proven.

20 THE CHAIRMAN: Does that affect the way in which a death
21 like Claire's is audited if it takes a number of months
22 for you to have a post-mortem result? Does that, in
23 effect, delay any discussion for a number of months?

24 A. It would delay it because we have no definite reason for
25 her death except for the cerebral oedema.

1 THE CHAIRMAN: Then does it become possible that Claire's
2 death just sort of slips away and isn't actually
3 properly discussed and reviewed and audited?

4 A. I can only speak as my experience as audit manager, but
5 that was after Claire's event, it was when I was
6 a consultant. We have a duty to discuss all the
7 children who have died in the hospital and I certainly
8 would have tried my best to ensure that she would have
9 been had I been the manager of the audit meeting at that
10 time [sic].

11 THE CHAIRMAN: You know that one of the family's big
12 concerns, as I understand it, is that her death -- well,
13 apart from, obviously, the fact that she died and apart
14 from the fact that they went home at about 9 o'clock on
15 Tuesday evening not understanding that she was seriously
16 ill, they're then called back in in the early hours of
17 Wednesday morning on foot of your phone call and they're
18 given the worst news they could get. There is then
19 a limited post-mortem, there's no report to the coroner,
20 and then after the post-mortem report there seems to
21 have been nothing obvious done or no obvious lesson
22 learnt.

23 A. I cannot say whether she was discussed at an audit or
24 not because I do not think that we have been able to
25 find any information about that.

1 THE CHAIRMAN: That's correct.

2 A. But as a result of several of the hyponatraemia patients
3 that were treated, a lot of our treatment of children
4 generally has changed in the Children's Hospital.
5 We have become much more aware of hyponatraemia in the
6 first place. We have introduced a fluid management
7 scheme. It is part of Peter Crean's guidelines on
8 hyponatraemia. There is a wallchart in the back. I'm
9 sure you can find the reference --

10 THE CHAIRMAN: We have it.

11 A. -- which is available in every ward now. It is part of
12 the induction, so every doctor who starts in the
13 Children's Hospital is made aware of the fluid
14 management protocol that there is. They're also made
15 aware that if they have the slightest doubt about fluid
16 administration or medication containing more than
17 a small amount of fluid, they should discuss it with
18 a more senior doctor. And it is a teaching point in the
19 student year 4. I was teaching fourth year students in
20 paediatrics about fluid management for several years and
21 I made it a highly important point of that teaching that
22 electrolyte changes, especially hyponatraemia, is
23 something that has to be looked for and has to be
24 actively treated, but most of all, most importantly,
25 should be avoided by having careful fluid management in

1 place.

2 THE CHAIRMAN: The other big issue from your evidence this
3 morning is -- and this must, I'm sure, worry the
4 Roberts. We heard over the last few days from Dr Steen
5 and it seems that for no reason which she can find or
6 we can find, she knew very little about Claire before
7 she was called into the hospital in the early hours of
8 the 23rd, the Wednesday. And that may be because she
9 was overstretched or preoccupied with looking after
10 somebody else, we just don't know, but we know from your
11 evidence that if you didn't go to see Claire at about
12 11 o'clock or soon afterwards, it was because you were
13 overstretched looking after other children; is that
14 right?

15 A. I assume that to be the case, yes.

16 THE CHAIRMAN: But then it's not just that you weren't able
17 to see her at 11 or 11.30 with Dr Stewart, it appears
18 then from the records that you weren't able to see her
19 at all until you were called after the arrest and you
20 made your note at 3 am, so you would have seen her from
21 about 2.30, or maybe some time shortly after that;
22 is that right?

23 A. Yes.

24 THE CHAIRMAN: But that means that between 11.30 and 2.30,
25 you weren't free to be able to catch up on Claire's

1 case, which you were more worried about as a result of
2 what Dr Stewart had said to you on the phone, some time
3 after 11 pm; is that right?

4 A. Yes.

5 THE CHAIRMAN: Can that continue to happen? Can that happen
6 again in the sense of being so overstretched that you
7 don't even get to see a child who is, at this stage,
8 very, very unwell?

9 A. Yes, it can happen again because if you are on call and
10 have several sick children, and if you're dealing with
11 one, then it is possible not to see another one. Yes,
12 it can happen again.

13 THE CHAIRMAN: But now you have the fallback that there are
14 two other registrars who are on these shifts with you,
15 so there's a better chance of somebody being able to
16 help?

17 A. There is a better chance of somebody being able to help,
18 but I do not think I'm competent to be able to comment
19 on that now because I work in the emergency department
20 now and have done for the last 11 years. There we try
21 to provide senior cover up to midnight so that there
22 always is somebody about who can be asked about these
23 patients to support the registrar on the ward or
24 intensive care, to make sure they do not have to come
25 down throughout that time.

1 THE CHAIRMAN: Can I also just confirm with you that in
2 terms of the hours which you worked during this couple
3 of days, you went into work on the Tuesday morning,
4 is that right, at 9 am?

5 A. Yes.

6 THE CHAIRMAN: You're on the Musgrave Ward until 5 pm. You
7 stay in the hospital from 5 pm on Tuesday as the
8 registrar with responsibility for the wards that we have
9 discussed earlier, and that continues until 9 am. Even
10 then, you don't get away, you don't actually leave on
11 Wednesday until at about noon.

12 A. That is correct because we would have done the ward
13 round on Musgrave Ward. As the registrar on call, you
14 would have then done the ward round on the ward that
15 you're normally allocated to.

16 THE CHAIRMAN: So that's a 27-hour shift?

17 A. I didn't add it all up, but yes.

18 THE CHAIRMAN: From 9 am until noon on Wednesday? Does that
19 still happen?

20 A. No, that does not happen. Usually the registrar -- the
21 shift system overall has changed now. The registrars
22 are now doing 8 to 12-hour shifts rather than 24-hour
23 shifts. But when I was a registrar in 1996, we had
24 longer shifts.

25 THE CHAIRMAN: Okay. Thank you. Mr Reid?

1 MR REID: Mr Chairman, I have finished my questioning.

2 I would suggest maybe a five-minute break. I can take
3 questions off any of my learned friends and then we can
4 break for lunch and have Dr O'Hare after lunch.

5 (12.56 pm)

6 (A short break)

7 (12.59 pm)

8 MR REID: Just a few points. If I can bring up Dr Stewart's
9 witness statement at 141/2, page 7. We're just going to
10 refer to the question 11(d). Dr Stewart says:

11 "In my mind, that evening, our goal was to nurse
12 Claire through the night, ensure her serum phenytoin
13 levels were within normal limits and check her serum,
14 urea and electrolytes, which had been taken earlier.
15 I do not remember any doctor involved with Claire's care
16 that day expressing any concern that her sodium level
17 would be so severely affected by the SIADH. None of us
18 expected it."

19 The question, doctor, is: Dr Stewart there doesn't
20 seem to be overly concerned about Claire's condition
21 overnight. It's a case of them nursing her through the
22 night, getting through the night into the next morning.
23 It doesn't seem they expected anything adverse would
24 happen overnight. Your evidence was that Claire was the
25 sickest child on the ward. I know you're commenting on

1 Dr Stewart's evidence, but can I ask you how you square
2 Dr Stewart's statement with your own statement that
3 Claire was the sickest child on the ward?

4 A. I do not think that Dr Stewart and I contradicted each
5 other. We were trying to see how she was throughout the
6 night and then Dr Webb had made plans for further
7 investigations in the morning, should her condition not
8 improve.

9 Q. And generally, having looked at the notes, what do you
10 think was the level of concern amongst the medical staff
11 and the nursing staff overnight before Claire's
12 respiratory arrest?

13 A. Do you mean a change in concern or the overall concern?

14 Q. What was the overall concern?

15 A. I think the overall concern -- we were all in agreement
16 that Claire was very sick. She had hourly CNS
17 observations, which alone is an indicator of concerns
18 about the state of her central nervous system. She was
19 on a lot of medications, one of them being phenytoin,
20 where Dr Stewart was expected to check the levels, and
21 he's aware of that. So I do not think that we
22 contradict each other in what he and I are saying.

23 Q. I think you have already said, with the level of
24 concern, you were surprised that Claire's parents were
25 allowed to leave at 9.30 pm on the night of the 22nd;

1 isn't that correct?

2 A. That's correct, yes.

3 Q. The next point is that Claire, by 11.30 pm on

4 22 October, had received rectal diazepam, IV phenytoin,

5 IV midazolam, IV sodium valproate, the cefotaxime and

6 the acyclovir. The first four are all anticonvulsant

7 drugs. Do you think that it was appropriate --

8 I realise that you're a paediatrician rather than

9 a neurologist -- to have used such a cocktail of

10 anticonvulsant medication with Claire during 22 October?

11 A. Could you clarify what your question to me is?

12 Q. I'm saying you're aware of the medication that she was

13 receiving. Do you think that medication was appropriate

14 for her to receive?

15 A. I think that would be a question you have to pose to

16 Dr Webb because the medication was given on instructions

17 of the paediatric neurologist.

18 THE CHAIRMAN: Can I ask it in a slightly different way?

19 Knowing what the level of drug administration was, does

20 it cause you to raise an eyebrow or think that that's

21 a bit unusual, that there's so many drugs being given to

22 this 9 year-old girl?

23 A. I worked with Dr Webb in my previous attachment and

24 I had a high regard -- and still have -- for his

25 knowledge and the treatment plan he devised for his

1 patients. So I had no -- I was concerned about the fact
2 that she was on so many medications, but seeing that
3 they had been sanctioned by the consultant paediatric
4 neurologist, I felt that he felt it was appropriate. So
5 therefore I would be happy to continue with that on his
6 instructions.

7 MR REID: We raised earlier about the urine osmolality test
8 and the fact that it seems that there was no results,
9 nothing ever resulted from that particular test. In
10 order to send urine for osmolality testing, I presume
11 you need a specimen of urine in the first place; would
12 that be correct?

13 A. That would be correct, yes.

14 Q. Claire had SIADH, which obviously is antidiuretic
15 hormone, and in that case she would have been urinating
16 less; would that be correct?

17 A. You would expect her to urinate less than you would
18 normally do without the anti-diuretic hormone, but there
19 is no definite number that you would allocate to that.

20 Q. Do you wait until she urinates naturally in order to
21 send the urine for osmolality or is there any way that
22 you can obtain the urine sample in another fashion?
23 Do you simply have to wait to her to urinate in order to
24 you can do the test?

25 A. What we would do is if we're looking for urine

1 osmolality on the ward is, in a girl like her, put a pad
2 in a nappy and wait for her to wet it. Then you can
3 wring it and have the urine specimen then. If a child
4 like Claire was in intensive care, then you would
5 catheterise her or she might be catheterised seeing that
6 she is in there most likely for careful balance and
7 observation of her fluids, input and output.

8 Q. Claire wasn't in intensive care until, of course, later,
9 and she wasn't catheterised. So would it be that you
10 would have to wait for her to pass urine until an
11 osmolality test could be sent?

12 A. If we tried to get a specimen via the pad, yes.

13 Q. If I can bring up reference 090-038-135. This is
14 Claire's fluid balance chart for 22 October. We can see
15 in the output section "PU", which I believe stands for
16 "passed urine".

17 A. Yes.

18 Q. There's one at 11.05, 7 pm and 9 pm. As we can see,
19 there's nothing following that. Would you take from
20 that that no urine was passed and that, therefore, no
21 urine could have been sent for the osmolality test?

22 A. According to the note, that's what I would read it as,
23 yes. But I cannot quite decipher the small bit
24 underneath the third --

25 Q. I think it might say "small mouthfuls" and it might

1 refer to the column "aspirate or vomit".

2 A. Right.

3 Q. Would you be concerned then that a test for osmolality

4 hadn't been sent within the four-and-a-half hours

5 between you requesting it and Claire's transfer to PICU?

6 A. I certainly would have expected her to pass urine before

7 because four hours -- children usually pass urine more

8 frequently than every six hours.

9 Q. Even though Claire was a patient with a syndrome of

10 inappropriate secretion of antidiuretic hormone, so

11 wouldn't be passing urine as often; would that be

12 correct?

13 A. It is not the frequency, it's more the amount that you

14 would be looking at.

15 Q. So you're saying that she would pass it as frequently,

16 but just the amount each time would be less?

17 A. That's what I would expect, yes. Both.

18 Q. And if you'd known by 3 o'clock, at the arrest, by then

19 that a test hadn't been sent, would you have considered

20 catheterisation in order to obtain urine for an

21 osmolality test?

22 A. Yes, I would have. But as far as I'm aware, she was

23 catheterised when she was in intensive care to check her

24 fluid balance then.

25 Q. I mean before her catheterisation and transfer to PICU,

1 if you'd been made aware, for example, that she hadn't
2 passed urine, would you have considered catheterisation?
3 A. I would have considered it if she hadn't passed urine --
4 at what time did I request it? At 11.30. So if she
5 hadn't passed urine by 4, 5 o'clock, yes.
6 Q. When the chairman was asking you questions before the
7 break, you stated that you were an audit manager at one
8 point in your career. Are you still not a manager now?
9 A. No, I'm not doing the audits now.
10 Q. Were you not a manager at the time of Claire's death?
11 A. No.
12 Q. But you've been an audit manager in between times?
13 A. Yes, since then, since I started as a consultant in
14 2001.
15 Q. What records are generally kept of audits within the
16 Children's Hospital?
17 A. The records that were kept while I was doing the audits
18 are the brief statement of the patients that died, for
19 example a patient without using the definite name -- say
20 patient PT -- diagnosis, pneumonia, intracranial bleed,
21 something like that, just to notify or be aware that
22 that case had been discussed.
23 Q. And can I just clarify, do you know when you were an
24 audit manager, what years?
25 A. I would have to look that up on my CV.

1 Q. We'll have a look at that over the lunch break. Would
2 every child who died in the Children's Hospital be
3 subject to audit?

4 A. We'd try our best to do that, yes.

5 Q. You'd try your best so that every child who died --
6 whether it be seemingly natural causes or anything
7 else -- would be subject to audit within the Children's
8 Hospital?

9 A. Yes, it's an obligation that we have that we have to
10 check out and inform our colleagues about a death.

11 Q. How long has it been an obligation for?

12 A. I cannot answer that, I don't know.

13 Q. Would it have been an obligation in 1996?

14 A. Again, I would have to check that. I don't know.

15 Q. But you are saying that every child who was deceased was
16 subject to audit. The inquiry hasn't received any
17 record of an audit involving Claire Roberts. The
18 question, therefore, doctor, is: if there's no record of
19 an audit, do you think that an audit was done?

20 A. Do you mean no record of a discussion of her case?

21 Q. Yes.

22 A. As I wasn't the manager of the audit at that time,
23 I cannot recall how thorough the notes would have been
24 of my predecessor. When I was the manager of the audit,
25 I would have noted down the patients that were discussed

1 on that date.

2 THE CHAIRMAN: Well, if there's a obligation to review these

3 deaths, that's presumably on the basis that there may be

4 lessons to be learned; is that correct?

5 A. That's correct.

6 THE CHAIRMAN: Does that come with an obligation to retain

7 the records for some time?

8 A. I honestly cannot answer that. I can only say that when

9 I did it I made a note of the fact that the patients

10 were discussed. I do not know whether that was combined

11 with an obligation to actually keep these notes.

12 THE CHAIRMAN: It would seem to make sense, wouldn't it? If

13 you have a patient who dies in, say, 2002 and then

14 something similar occurs in 2004 and in 2006, you might

15 want to look back to see if there's a trend between

16 patients dying with similar circumstances.

17 A. Mm-hm. Yes.

18 THE CHAIRMAN: But you can't do that unless you keep the

19 audit records.

20 A. That is correct. But I don't know whether records were

21 kept at that time and if they were retained or not.

22 THE CHAIRMAN: Okay.

23 MR REID: Nothing further, Mr Chairman.

24 THE CHAIRMAN: Okay. Doctor, thank you very much for coming

25 and helping us today. You're now free to leave.

1 Thank you.

2 (The witness withdrew)

3 Ladies and gentlemen, we've got Dr O'Hare by video

4 link, and that will take just a few moments after

5 2 o'clock, so we'll resume at 2.15.

6 (1.15 pm)

7 (The Short Adjournment)

8 (2.15 pm)

9 DR BERNADETTE O'HARE (called)

10 Questions from MR REID

11 (The witness appeared via video link)

12 THE CHAIRMAN: Doctor, can you tell us who you can see?

13 A. At the moment, I think I can see you. It's a little

14 pixellated, but I think that's fine.

15 THE CHAIRMAN: Okay. My name is John O'Hara, I'm the

16 chairman of the inquiry, but most of the questions which

17 are going to be asked to you will be asked by

18 David Reid, who I think will come up on the screen in

19 front of you in a moment or two. He will ask you the

20 questions, subject to any interventions from the floor

21 in Banbridge; is that okay?

22 A. That's fine. Can you hear me okay?

23 THE CHAIRMAN: We can hear you clearly.

24 A. I'm ready to start.

25 THE CHAIRMAN: Thank you very much. Here is Mr Reid.

1 MR REID: Dr O'Hare, I am aware that because of the way in
2 which we're conducting this exercise, there seems to be
3 a 4 to 5 second delay in the audio. So what I'll do is
4 I will wait until after you've answered the questions
5 for a few seconds and if you wouldn't mind also waiting
6 just until the end of any of my questions before
7 responding.

8 A. Yes. I agree.

9 Q. Can I confirm with you that you have access to your
10 witness statements, some of the documents in file 090 --
11 which are Claire Roberts' notes and records from the
12 Children's Hospital -- and the expert reports of
13 Dr Scott-Jupp and Professor Neville?

14 A. I have access to the clinical notes, I have access to my
15 witness statements, I have access to Dr Volprecht's
16 witness statement, and I have access to both of the
17 expert witnesses that you've named. There will be some
18 things that I just couldn't manage to print off, but
19 I've read most of them and I'll be happy for you to read
20 them out to me.

21 Q. That's excellent, thank you. Can I confirm that your
22 witness statements are WS135/1 and 135/2? And you have
23 also made a correction to your witness statement, which
24 is now references WS135/1, page 24, and that's about the
25 noting of the sodium result of 132 in or around midnight

1 of 21 into 22 October.

2 A. That's correct.

3 Q. Can I ask you if you will adopt those statements of
4 yours as the evidence to the inquiry?

5 A. Yes.

6 Q. Thank you, doctor. If I can bring up your CV -- and
7 I am aware that not everything that's brought up on the
8 screen you have access to. The reference is
9 311-022-005. The page we're showing on the screen is
10 the fifth page of your CV showing the training posts
11 where you were between August 1988 and February 2000.

12 Can I confirm with you, doctor: you had been
13 a registrar for almost a year by October 1996; is that
14 correct?

15 A. Yes. If you just check below that, I think you'll find
16 that I was a registrar in Australia prior to that.

17 Q. Yes. You were a resident registrar in paediatrics at
18 the Brisbane Children's Hospital and the Mater
19 Children's Hospital in Sidney and then you were locum
20 registrar in paediatric neurology between October 1991
21 and January 1992. But you started work as a specialist
22 paediatric registrar at the Children's Hospital
23 in December 1995; is that correct?

24 A. Towards the end of December 1995, I would have started
25 on my rotation. I completed a diploma in tropical

1 medicine just prior to this and it ended just in the
2 days coming up to Christmas, so towards the end of
3 December 1995.

4 Q. If you can refer to your first witness statement,
5 page 2, question 1, that's 135/1, page 2. You say:

6 "At the time of the child's death I had nine months
7 and three weeks' experience as a paediatric registrar.
8 I started my training in the Children's Hospital,
9 1 August 1996, having worked in the Ulster Hospital
10 Dundonald prior to this."

11 A. That's correct. What I've written is as you read out.

12 Q. Is it that you started in the Children's Hospital in
13 December or was it August or was it December and then
14 you were in the Ulster for a bit and then back
15 in August?

16 A. Okay. So when I completed the diploma in tropical
17 medicine, I would have come back, possibly done one week
18 in the Ulster Hospital, then come 1 January that year,
19 I would have continued and I would have continued to the
20 end of July, at which time I would have transferred to
21 the Royal Belfast Hospital For Sick Children.

22 Q. Just in terms of the Children's Hospital, it's
23 a question that has been asked of several of the
24 witnesses: what textbooks were available for reference
25 on the ward in October 1996 at the Children's Hospital?

1 A. I don't recollect what textbooks were available in 1996.

2 Q. Would have you had access to, for example, Forfar &
3 Arneil or Nelson's textbook on paediatrics?

4 A. Those textbooks were available. They were in a library
5 on the top floor, that's the third floor of the old
6 building. So they were certainly in the hospital in the
7 library. They may have been in the ward, I don't
8 recollect.

9 Q. Would you have had access to the British National
10 Formulary for medication on the ward?

11 A. Yes.

12 Q. Thank you. Before October 1996, did you have any
13 awareness of the case of Adam Strain and the subsequent
14 inquest into his death?

15 A. No.

16 Q. You hadn't heard any discussions or conversations or
17 anything of that nature in the Children's Hospital at
18 any point during 1996?

19 A. As far as I recollect, I don't record any conversations
20 about Adam Strain.

21 Q. Okay. If I can bring you to 21 October 1996. If you
22 can refer in your file to 090-012-014, which is the A&E
23 note taken by Dr Puthucheary; do you have that?

24 A. Yes. I don't have it, but I'm very familiar with it.

25 Q. In that, he goes through her history. At the end of the

1 history, at the bottom in primary diagnosis, he says:
2 "Encephalitis?"
3 And then there's a signature by you in the middle,
4 beside the word "admit". That was your signature
5 admitting Claire to Allen Ward, isn't that correct?
6 A. That's correct.
7 Q. Then if we bring up your note on Claire's admission to
8 Allen Ward, 090-022-050. If we just pull up alongside
9 that, for the people in Banbridge, 051 as well. On
10 pages 50 and 51, this is you taking a history and
11 a record of the examination of Claire; is that right?
12 A. Yes. That's correct.
13 Q. In that, we can see that you record that Claire was:
14 "Vomiting at 3 pm and every hour since. Slurred
15 speech and drowsy. Off form yesterday. Loose motion
16 three days ago. History of severe learning
17 difficulties."
18 Her seizure history and then on the opposite side of
19 the page, we have your examination:
20 "Fundi was normal, discs not blurred. Sit up and
21 stares vacantly. Query ataxic."
22 And the fact that she had cogwheel rigidity in her
23 right arm.
24 What was your view generally of Claire's symptoms on
25 admission?

1 A. I have to be clear with you, sir. I recollect
2 a snapshot of examining Claire, I don't recollect the
3 whole admission, differential, et cetera, okay? So what
4 I will do for you is I will interpret my notes for the
5 inquiry as best I can.

6 Q. Please do.

7 A. Okay. As you correctly say, this was a child who had
8 been vomiting every hour since 3 pm on the background of
9 her severe learning difficulties, having had seizures
10 between six months and one year, which were controlled
11 by sodium valproate. And it then goes on into
12 a detailed developmental history, the speech, the
13 hearing, the vision, et cetera.

14 Then in the "gross motor", I have written something
15 that is relevant to the examination, so she could walk
16 up and downstairs and she favoured the left-hand side of
17 her body. That's on the first page.

18 Q. Yes.

19 A. So that was a very important part of that history. She
20 went to Torbank Special School and was under the care of
21 Dr Gaston. There was another part of the history.
22 Recently tried on Ritalin but side effects, became
23 agitated and had a dry mouth.

24 If we turn to the second page, 022-051, I continue
25 with my examination. Her temperature was 37, which is

1 afebrile. The heart sounded normal to me, the pulse
2 rate was within normal range at 80 per minute, the
3 abdomen was soft and not tender and there were no
4 masses. Specifically, there was no hepatomegaly, no big
5 liver. I then examined her central nervous system, and
6 you can see that I have written "fundi normal" and the
7 "discs were not blurred". And the importance of that
8 finding we can discuss as we go along.

9 Pupils were equal and reacting to light; that's the
10 "PEARL". Then I have examined the remainder of the
11 central cranial nerves. I haven't done them all, I have
12 done VII, IX and X and I have ticked to indicate these
13 were normal.

14 I then tried to sit her up, it seems, and this is
15 the part of the examination I do recollect. I tried to
16 get Claire to sit up or I got her to sit up, as far as
17 I can recollect, and I would done that in order to
18 visualise her fundi, to look with an ophthalmoscope -- a
19 special light -- at the back of the eyes. When she was
20 doing that, I obviously queried, is she a little ataxic,
21 unsteady, when sitting up.

22 Then I went to the peripheral nervous system
23 examination which you referred to, and I've written
24 in the upper limb there was cogwheel rigidity. That
25 means there was increased tone, but it's not constantly

1 increased. When you bend the child's arm up it's
2 cogwheel, so it goes up in a stuttering manner.

3 I've recorded for the rest of my tone examination
4 for in the upper and the lowers limbs that there was
5 increased tone.

6 I then examined her reflexes. That's where we use
7 a reflex hammer and try and elicit a jerk. As you'll
8 see there, there's a difference between the right side
9 and left side. The right side has 2 pluses throughout
10 most of the BJ -- the BJ means "biceps jerk" -- triceps
11 jerk, supinator jerk -- that's "SJ" -- the knee-jerk,
12 ankle jerk, and P stands for plantars. There's two
13 downward arrows and that means downgoing, and downgoing
14 is normal.

15 Below that I have written "clonus" and that's on
16 both sides, both right and left. So in order to
17 interpret those signs, they're asymmetrical, the right
18 is different to the left; okay? The clonus just means
19 arrhythmic movement, and usually best elicited at the
20 ankle joint when you suddenly bend the ankle up. So for
21 example when you bend the ankle up, the ankle joint
22 shakes and it's a marker of usually an upper motor
23 neurone lesion or something, damage or whatever.

24 When I examined her, I would have been examining her
25 in light of the fact -- and I go back to the history

1 here, 090-022-050 -- favours the left side of her body;
2 okay? Favouring the left side of the body in a child
3 means that the right side -- if you favour the left,
4 it's the best side. The right side didn't work as well.
5 So I would interpret those CNS findings in the light of
6 that history I've written down.

7 Q. That's very helpful, doctor. In terms of the abnormal
8 findings, if we put them that way, of the history, you
9 would have found obviously that the vomiting was
10 abnormal, slurred speech and drowsiness was abnormal,
11 the fact that she was off form as abnormal, and the
12 cogwheel rigidity was abnormal. Would you include also
13 the clonus, would that be abnormal as well? Is that
14 a fair summary of the abnormal findings?

15 A. No, that's not a fair summary. Your history was fairly
16 summarised. It's abnormal to be vomiting and abnormal
17 to have slurred speech and it's abnormal to be drowsy;
18 okay? The examination must be interpreted in what the
19 child was like normally; okay?

20 So in order to interpret those examination findings,
21 you would have needed to know how was the child last
22 week or the week before; okay? And what would have
23 aided me in that interpretation would have been the fact
24 that she favoured her left side, and as I've said,
25 favouring the left side means that was the better side.

1 Children favour the side that's better.

2 So the favouring of the left side is in keeping with
3 my findings, which, for the right side, was increased
4 tone, and for the left side, there's normal tone.

5 Q. Okay. If I can refer you to your witness statement at
6 page 20, it states that you believe -- I'll allow you to
7 just get page 20 of your witness statement. 135/1,
8 page 20.

9 A. Would I suggest, sir, that you read it out?

10 Q. You state:

11 "I believe Claire was unwell, but was difficult to
12 assess in view of her past medical history."

13 Can I ask you, doctor, what made her difficult to
14 assess in view of her past medical history?

15 A. So as I just explained in some detail, the past medical
16 history of favouring one side over the other, the past
17 medical history of cognitive delay, I found it difficult
18 to assess her in view of that.

19 Q. Obviously, you did a central nervous system examination
20 at that time. Are you aware of the Glasgow Coma Scale?

21 A. Yes.

22 Q. If you were to assign Claire a Glasgow Coma Scale score
23 at that point on her admission to Allen Ward -- and if
24 I can assist, 090-039-137 is Claire's later central
25 nervous system observation chart. What Glasgow Coma

1 Scale would you have afforded Claire at that point?

2 A. I think I have to be cautious about retrospectively
3 assigning a Glasgow Coma Scale. I didn't do it at the
4 time. You may ask maybe one of the expert witnesses,
5 one of the neurologists to do it. I'm happy to work
6 through it together, but I think we have to be very
7 cautious because it wasn't specifically done at the
8 time.

9 Q. That's duly noted, doctor. If you would be able to, on
10 the basis of the examination you did, able to assign her
11 a Glasgow Coma Scale according to the numbers on
12 page 137, that would be helpful.

13 A. Okay, I will try, but I don't think it will be a full
14 assessment. The first part of the Glasgow Coma Score is
15 the eyes, and there are four parts, as I think everybody
16 can see. So "Responds spontaneously to speech, to pain,
17 none".

18 Looking at what I've examined, I'm looking at she
19 sits up, I seem to have been able to examine the fundi,
20 I presume her eyes were open to do that, you can't do
21 with it her eyes closed. So I'm assuming she may have
22 had a 4 for eyes.

23 Moving to best verbal response, and again I'm doing
24 this purely from the notes, slurred speech. So
25 if we look at best verbal response, we can say

1 inappropriate words, which is number 3, or confused,
2 number 4. So say we say a 4 or a 3 for the speech.

3 Best motor response. If we look at my examination,
4 you can say power not assessed. Okay? So she obviously
5 was not able to obey commands. Below that is
6 written: not responding to parents' voice,
7 intermittently responding to deep pain. I would have
8 gauged that to be a 4. And that's at 11. At the worst
9 case scenario -- it depends if you took the verbal as
10 a 4 -- then you would say 12.

11 Q. So a Glasgow Coma Scale of 11 or 12. If I can refer you
12 in your own witness statement to page 6 of 135/1;
13 do you have that there?

14 A. Yes.

15 Q. Firstly, if I can just ask, who would have been present
16 when you were doing the examination? Would your SHO
17 have been present and would any nurses have been present
18 at that time?

19 A. I have no recollection of who was present. What the
20 normal practice would have been, if the A&E was very
21 busy, the SHO would have continued to see other
22 patients. If it was quieter, if he was interested, then
23 he would have joined me, but I have no recollection of
24 what happened in this case.

25 Q. And we heard from a registrar colleague of yours earlier

1 today, Dr Bartholome, and she said that at one point
2 during the evening, between 10 pm and 5 am, the only
3 doctors covering the wards would have been one registrar
4 and one SHO. Would that have been your recollection in
5 1996 of the on-call shift?

6 A. I'm sure there was one registrar covering, I think,
7 about 120 patients, which included four ICU beds. There
8 would have been one SHO, I think, in A&E, and there
9 would have been one on the ward, so yes, as far as I can
10 recollect.

11 Q. Looking at your witness statement, at page 6, which
12 you have before you, if I can refer you to question
13 11(d), you say:

14 "I appear to have written a continuation sheet in
15 A&E when I reviewed the patient. My working diagnosis
16 was a viral illness."

17 If I can stop at that point, we'll move on to the
18 rest of the answer shortly. What was your basis for
19 viral illness from the history and examination that you
20 took?

21 A. So the basis for writing a viral illness would have been
22 on interpretation of the notes, that the child was
23 vomiting that afternoon, that she had had a loose motion
24 three days ago, so it would have been: is this a viral
25 gastro-enteritis? The symptoms were of that nature.

1 Q. Where would the virus have been? Would it have been
2 a stomach virus, would it have been a virus elsewhere in
3 the body? Where would you have thought the virus would
4 have been?

5 A. Given the nature of her symptoms, ie they were
6 gastrointestinal, I would have suspected they were in
7 the gastrointestinal system.

8 Q. So a tummy bug effectively?

9 A. Yes.

10 Q. How do you account, with a possible diagnosis of a viral
11 illness, for the slurred speech and the drowsiness?

12 A. If we go back to where I've written the possible
13 diagnosis, I think I've written viral illness, then I've
14 written encephalitis and I've stroked it out. And then
15 below that I've written:

16 "IV diazepam if query seizure activity."

17 So on interpretation of these notes, I think this
18 child had a viral illness. I think her slurred speech
19 and drowsiness -- I felt it may have been something to
20 do with seizure activity by the fact that I've written:

21 "IV diazepam if there's any visible seizure
22 activity".

23 I have not written, and I can't recall whether
24 I thought, was this in relation to the seizure, it
25 obviously -- she wasn't visibly seizing in front of me

1 that I could see. Was this a postictal period? Did she
2 have a seizure earlier in the day that the parents
3 didn't witness or didn't remember or didn't see, or was
4 this, as we've heard much more about later on, was this
5 a non-convulsive status. So I haven't written any of
6 those, but I was obviously suspecting something along
7 those lines.

8 Q. Do you think you would have considered non-fitting
9 status as a possibility at that time?

10 A. I think I would have considered it at that time. I had
11 never seen it before. I've seen it once since, but
12 I would have considered it at that time. But I can't be
13 sure as I haven't recorded that.

14 Q. Would you consider that status epilepticus, whether
15 fitting or non-fitting, would be a cause for concern,
16 even perhaps an emergency situation?

17 A. So status epilepticus and non-convulsive status, as far
18 as I know -- but you'll have to check with my neurology
19 colleagues about this -- they're two different things.
20 Status epilepticus is when a child is visibly fitting
21 and you can see it and we do try to control those within
22 about 30 minutes. So we do regard that as a seizure.
23 Non-convulsive status, I think you're better to speak to
24 your neurology experts about that. It's a much more
25 difficult thing.

1 Q. Can I refer briefly you -- and I know you don't have it
2 in front of you -- to an extract from Nelson's Textbook
3 on Paediatrics. That's 311-018-015. I will read out
4 for you what it says. It says, as exactly as you've
5 said:

6 "Status epilepticus is a medical emergency that
7 requires an organised and skilful approach in order to
8 minimise the associated mortality and morbidity."

9 You would agree with that?

10 A. Yes.

11 Q. If you considered that status was a possibility, do you
12 consider that you maybe should have treated it or noted
13 it or made contact with a consultant?

14 A. Sir, I think your question to me was: would I have known
15 about a condition of non-convulsive status in 1996?

16 Q. Yes.

17 A. My answer to you is: I think I would have known about
18 that condition. Okay? I do not know if I considered
19 it, and I think I said this: I do not know if
20 I considered it in terms of this child.

21 Q. Very well. You did, however, consider that Claire may
22 have had a subclinical seizure because you've written
23 that you would give diazepam if there were any seizures
24 observed. Would that have raised any cause for concern
25 with you in a child such as Claire?

1 A. Sorry, which aspect of it raised concern? I didn't
2 understand your question.

3 Q. The fact that you considered that Claire may have
4 suffered a subclinical seizure and you had written that
5 diazepam should be administered if there were any
6 further seizures. Did that make Claire a patient of
7 concern for you?

8 A. I think I said that -- because I've written that,
9 I would have thought along those lines. She was
10 a concern for me and that's why I have written:
11 "Reassess later on in the evening."

12 Q. On page 6 of your statement, which you have in front of
13 you, 135/1, page 6, continuing on after your working
14 diagnosis of a viral illness:
15 "I appeared to have also written 'encephalitis' and
16 then deleted it. My reason for deleting this as
17 a differential diagnosis was the absence of a fever, as
18 encephalitis with an infective aetiology is associated
19 with fever."

20 Would you have been surprised that Dr Sands may have
21 restored encephalitis as a possible diagnosis 12 hours
22 later in the absence of a fever?

23 A. I mean ... Was I surprised that Dr Sands thought about
24 encephalitis 12 hours later? Is that the question?

25 Q. Yes.

1 MS WOODS: Mr Chairman, can we be absolutely clear about
2 timings here? I don't think it's 12 hours later.
3 Dr O'Hare examined Claire at 8 pm and I believe
4 Dr Sands' revision was some time around lunchtime.
5 MR REID: I think the timing of the revision is somewhat
6 disputed.
7 MS WOODS: We certainly know that it wasn't at 8 am.
8 MR REID: That's fair.
9 THE CHAIRMAN: 15-plus hours later.
10 MR REID: Yes, doctor. Would you have been surprised that
11 Dr Sands restored encephalitis as a diagnosis around
12 noon the next day, that's about 15 hours later?
13 A. So did he restore it as a diagnosis or a differential
14 diagnosis?
15 Q. As a differential.
16 A. Differential diagnosis, so I think it's important to
17 remember that everyone approaches these things
18 differently and we approach them at different times in
19 our career in different ways. Some people write the
20 working diagnosis -- for example, mine was viral
21 illness -- and then proceed to write a long list of
22 differential diagnoses; okay? Other people write what
23 they think is the problem. The important thing to
24 remember is that diagnosis is a process, it's not
25 a one-off event, you don't go along to a child,

1 particularly a child as complex as this, and say: this
2 is the problem. You make your diagnosis or your working
3 diagnosis, you review the child, you try and decide
4 am I right, did I miss something. It's very much
5 a process and it's very much of a personal -- whether
6 you list everything or whether you do not list
7 everything. It wouldn't surprise me in the least that
8 someone decided to list it as a differential diagnosis.

9 Q. Are you therefore saying, doctor, that you had
10 encephalitis as a differential diagnosis, but were not
11 considering it as a primary diagnosis at the time?

12 A. Again, from interpretation of my notes, I've written
13 down encephalitis and stroked it out, which makes me
14 think that I would have thought about it. The other
15 thing that makes me think I would have thought about
16 it is the SHO has written it down as his sole diagnosis,
17 so I would certainly have given it a lot of
18 consideration, did this child have encephalitis; okay?
19 And I think at some stage in my witness statement I say
20 in the absence of a fever I felt it was unlikely that
21 she had encephalitis. In the absence of a raised pulse
22 rate and all of the other things that we associate with
23 infection.

24 Q. Claire had a white cell count, which was a result that
25 came in that morning, of 16.52. The reference for

1 that is 090-032-108. The range on the biochemistry
2 sheet says that the normal reference range is 4 to 11.
3 And this result was obviously 16.52. How would that
4 have factored into your thinking? Well, first of all,
5 were you aware of that result at any point during your
6 management of Claire as far as you can recall?

7 A. I have no recollection that I was aware or not aware of
8 that result.

9 Q. If you had been aware of that result for the white cell
10 count, would that have factored into your thinking or
11 changed your thinking in any way about Claire's possible
12 diagnosis?

13 MS WOODS: Mr Chairman, could I interrupt? I just want to
14 make sure we're being clear in the chronology. My
15 understanding is that the questions are being based on
16 Dr O'Hare's initial examination at 8 pm. Of course, the
17 blood results would not have been available at that
18 time. They weren't available until some time later in
19 the evening.

20 MR REID: I thank my learned friend, but I'm asking
21 generally to the doctor: if she had been aware of the
22 white cell count, how that would have affected any
23 differential diagnosis made earlier. If you'd been
24 aware of that 16.52 result, doctor, whenever you made
25 your differential diagnosis -- and I accept you didn't

1 have that when you first made your differential
2 diagnosis -- would that have factored into your thinking
3 in any way? Would that have impacted upon it?

4 A. Thank you. You've read out the reference range. As far
5 as I recall, you said it was between -- sorry?

6 Q. 4,000 and 11,000s per UL.

7 A. This would be the reference range that's often quoted on
8 laboratory results, but it's very important to remember
9 that children's white cell count very much varies
10 according to their age. So for someone of Claire's age,
11 9 years, it will be slightly higher than that. A normal
12 I would take up to 13.5. So the 16.5 is outside what
13 I'd expect to be normal, it's slightly outside of it,
14 and I think we do not have whether or not that was
15 a lymphocytes or polymorphs and it wouldn't actually
16 have helped a lot had I had it at 8 pm, which I did not
17 have.

18 White cell count is a very non-specific sign; okay?
19 For example, if it's all polymorphs one tends to think
20 more of a bacterial infection; if it's lymphocytes, one
21 tends to think more of a viral infection. I didn't have
22 the results at 8 pm. As far as I know, I didn't have
23 them at any time. Had I had them, I would have factored
24 it in, but it wouldn't have majorly influenced anything
25 I did.

1 Q. In general, the fact it was raised shows there may have
2 been some infectious cause behind that, no matter which,
3 whether it was bacterial or viral?

4 A. As I said, it's a very non-specific finding. It may be
5 found in infection, but it can also, for example, after
6 a child has had a seizure it's quite common to have
7 a raised white cell count.

8 Q. Can I ask you about other investigations that you did or
9 did not do in regards to Claire? If I can refer you to
10 your witness statement, 135/1, page 10. This is
11 question 13(c).

12 MS WOODS: Mr Chairman, just before we move on to what is
13 a slightly different subject. Dr O'Hare, right back
14 towards the start of her evidence, I think it's page 116
15 of our [draft] transcript, was going through the
16 neurological examination that she made and she was
17 describing how one of her findings was that the fundi
18 were normal. At that stage, she said "We'll come on to
19 that". I wonder if that could be dealt with before we
20 do move on to investigations.

21 MR REID: Doctor, you have said about the fundi being normal
22 and that that was important. Would you care to explain
23 that further for us, please?

24 A. Okay, thank you for that opportunity. When we think of
25 normal fundi, it helps us to -- I think we need to

1 consider it in the context of the differential
2 diagnosis. So for example, if it was infectious, if she
3 had meningitis sometimes these children do have
4 papilloedema or abnormal fundi. Cerebral oedema, you
5 can have abnormal fundi. So there's many reasons why
6 you might have abnormal fundi -- brain tumour, abnormal
7 fundi. So these are the types of things that would make
8 you -- abnormal fundi would have made you think of those
9 things, and I was reassured, I believe, on
10 interpretation of the notes, that the fundi were normal
11 and the discs weren't blurred. She did not have
12 papilloedema. And that would have lowered -- not ruled
13 out -- my suspicions of the differentials that I've
14 mentioned to you.

15 Q. Thank you, doctor. If I can then turn to the witness
16 statement at page 10, which you should have in front of
17 you. You were asked:

18 "State whether you considered carrying out more
19 extensive biochemical tests -- including liver function
20 tests, calcium, glucose, ammonia and toxicology -- on
21 Claire's admission to Allen Ward."

22 And your answer there is:

23 "There was no history of intoxication and I did not
24 consider sending laboratory tests for toxicology at this
25 stage."

1 Then you also explain about the other tests.

2 The point is raised by the inquiry's experts as to
3 the investigations that should have been carried out.

4 Dr Scott-Jupp says that he would have expected more
5 extensive biochemical tests including those tests and
6 that's also a comment repeated by Professor Neville.

7 The reference for Dr Scott-Jupp is 234-002-002.

8 Hopefully you have had the opportunity to see what

9 Dr Scott-Jupp and Professor Neville have said about
10 other possible investigations, doctor. Do you consider
11 that you should have made more investigations into
12 Claire's condition, including those tests?

13 A. Certainly what we teach our students nowadays is you
14 don't do a test on a child unless you're looking for
15 something; okay? So I'm going to answer this
16 question -- I can't answer it as a block "I should have
17 done more tests", I can't answer it like a this. I need
18 to go through each test that was raised by the expert
19 witnesses one by one, if that's okay by you, sir.

20 Q. Yes.

21 A. I will start, with your permission, with the serum
22 calcium. Calcium can be high or it can be low. It's
23 very unusual for it to be associated with seizures in
24 a child of this age. Low calcium would commonly be
25 associated with seizures in a neonate, but very

1 uncommonly of a child of this age. If a child of this
2 age had hypocalcaemia, I'd expect them to have tetany --
3 that is muscle spasms -- of their fingers. If they had
4 high calcium, they would have a much longer history of
5 malaise, unwell, generally unwell. So I wouldn't have
6 thought of doing serum calcium after hours on this
7 child, no.

8 If we move on to serum glucose, that was done as
9 a routine part of the U&E and I think it's recorded on
10 the third page of my written notes that it was 6.6,
11 which is within the normal limits. If we think about
12 whether we should have done liver function tests -- and
13 I think, to answer this, we need to think very carefully
14 about it. Liver function tests, I would have to
15 think: how would that have helped me on that night?
16 Number one, I don't know if I would have got the results
17 back, but let's assume I would have got the results
18 back, how would they have helped me? So we had a child
19 with a change in her level of consciousness, and I think
20 the question mark was should we have checked her liver
21 function, might she have had hepatic encephalopathy, for
22 example, resulting in abnormal CNS findings.

23 I have never seen that in a child without jaundice,
24 without a big liver, without the stigmata of liver
25 disease. I'm not saying it doesn't exist, I haven't

1 seen it since then either. So I think it's very
2 unlikely that she had hepatic encephalopathy, so for
3 that reason I wouldn't have done them, if that was the
4 thinking behind whether we should do the LFTs.

5 If it was, let's think about more unusual
6 conditions, something like Reye's syndrome, which I've
7 seen mentioned by different witnesses. So Reye's
8 syndrome is a sort of catch-all thing. It describes
9 a child who has abnormal liver function and
10 encephalopathy. So therefore, it's reasonable to think
11 in terms of this child, could she have had Reye's
12 syndrome.

13 However, Reye's syndrome is a diagnosis that was
14 often made in the 70s and 80s and hasn't been made in
15 the recent past simply because we have much better
16 diagnostics. We now diagnose children who have inborn
17 errors of metabolism much better.

18 I also had the information that her glucose was
19 entirely normal. And that -- the ammonia would have
20 come into that thinking. Did we think about Reye's
21 syndrome, did we think about an inborn error of
22 metabolism? And I can't say to you whether I thought
23 about them or didn't think about them. I know I didn't
24 do them. Whether I should have done them after hours or
25 whether there are tests I would have expected to be done

1 should her condition not improve or should her condition
2 deteriorate. I think it is more likely that they would
3 have thought those will be tests we will do if things
4 don't go according to plan.

5 I'm not sure, as I said, that the LFTs would have
6 been back and I'm not sure that ammonia would have been
7 back at night-time. And on subsequent assessment of
8 Claire's notes, I think she was thoroughly investigated
9 in 1987, with serum amino and organic acids and urine
10 organic acids -- pyruvate and lactate -- for an inborn
11 error of metabolism. I don't know if I knew that at the
12 time, but I'm saying this was also an important part of
13 that evidence.

14 However, in balance, I did say she had a viral
15 infection. It possibly could have been hepatitis A. It
16 would have been reasonable to do the liver function
17 tests, so in hindsight I would have done the liver
18 function tests.

19 Q. Thank you, doctor.

20 A. In terms of a toxic screen, Claire's family didn't give
21 me any note that she had taken anything. She fed
22 herself with supervision, they hadn't said she had taken
23 anything unusual or they had found anything. Parents
24 may not always give a history of that, but at that stage
25 there was no history of her having taken anything

1 unusual. However, I think it would have been very
2 reasonable to pursue that line of investigation if she
3 deteriorated, didn't improve, possibly the following
4 day.

5 The other thought in terms of investigations I think
6 someone has mentioned was urine osmolality and should
7 urine osmolality have been done at that time. And
8 I think there was some discussion in the last couple of
9 days how easy it was or how difficult it was to get
10 urine osmolality.

11 So I think it's -- at 8 pm, I did not have the urea
12 and electrolyte results, so it wouldn't have occurred to
13 me to do urine osmolality at that stage. In terms of --
14 and can I just bring your attention to one document?

15 It's called Patient Safety Alert -- I'll try and find
16 the number, but I think it's in your documents.

17 Q. I think we're aware of the Patient Safety Alert, doctor.

18 A. On the third page of that, it says:

19 "Urine chemistry may be helpful in a small number of
20 high-risk cases."

21 So it wouldn't have occurred to me to do urine
22 chemistry at that stage.

23 Q. Thank you.

24 A. I'm happy to ...

25 Q. I should say, for the sake of balance, Scott-Jupp does

1 commend you for a clear and competently set out
2 admission note, he says that the important points in the
3 history are clear and a competent clinical examination
4 recorded. And Professor Neville likewise, thinks you
5 performed a competent examination. However, if I can
6 bring up reference 232-002-003 of Professor Neville's
7 report, he has a list of what he considers the
8 differential diagnoses should have been. There's seven
9 items, five of which he would have expected a paediatric
10 registrar to have suggested.

11 You did suggest encephalitis, you did suggest
12 infection. The metabolic disorders, including acute
13 liver failure/hyponatraemia with cerebral oedema.
14 Do you consider that you should have suggested that as
15 a possible differential diagnosis?

16 A. I think I'd have to discuss them one by one again, sir,
17 because he has given a long list. I think the first one
18 he mentioned was -- sorry, could you help me with the
19 first one in his list?

20 Q. The first one is encephalitis, which you did consider
21 and crossed out.

22 A. Yes.

23 Q. I don't need you to go into that. The second is
24 overwhelming infection, and I think you have
25 considered -- you stated that you did consider

1 infection. I'm just asking about the third one,
2 "metabolic disorders, including acute liver
3 failure/hyponatraemia with cerebral oedema". Do you
4 agree with Professor Neville that you should have
5 considered that as a potential differential diagnosis?

6 A. Just before I start on that, am I correct that he also
7 said I should have considered an intracranial
8 haemorrhage, hydrocephalus, poisoning.

9 Q. He does say you should have considered an intracranial
10 haemorrhage. He says you may not have been aware of
11 a hydrocephalus, but you should have been aware of
12 poisoning and he wouldn't have expected you to be aware
13 of non-convulsive status.

14 THE CHAIRMAN: Just a moment. Ms Woods?

15 MS WOODS: While we're dealing with what Professor Neville
16 says he would expect a competent paediatric registrar to
17 consider and not to consider, on the face of it, there's
18 an inconsistency in Professor Neville's report. So on
19 page 232-002-003, he suggests that someone in
20 Dr O'Hare's position should have considered metabolic
21 disorders, including acute hyponatraemia with cerebral
22 oedema, but on page 5 of his report he seems there to
23 suggest that hyponatraemia/cerebral oedema, is not one
24 of the differentials that someone in Dr O'Hare's
25 position should consider.

1 MR REID: Perhaps if that can be brought up on the screen --
2 232-002-005 -- for the benefit of everyone.

3 MS WOODS: It's on to the next page where he sets out his
4 caveat. So Mr Chairman, you'll see about a third of the
5 way down the page there's a little asterisk, and it
6 says:

7 "These are the diagnoses that I think should have
8 been within the competence of a paediatric registrar."

9 And if we look at the top of the page, there's no
10 asterisk next to "hyponatraemia/cerebral oedema". But
11 as I say, there seems to be some internal inconsistency
12 in this report.

13 MR REID: I have to agree, I think, on that. There are
14 eight differential diagnoses there and there are seven
15 in the earlier stage in the report.

16 Can I ask you if we can flick back to page 5 there,
17 please? The point was metabolic disorders and
18 Professor Neville says:

19 "A combination of encephalopathy with acute liver
20 disease, Reye's syndrome, is uncommon and readily
21 excluded by liver function blood tests and would modify
22 treatment."

23 I think you have accepted now that maybe you should
24 have done further investigations in terms of the liver
25 function tests, but -- that is accepted by you, is that

1 correct?

2 A. I think there's a slight misunderstanding. I accepted
3 that I should have done a liver function test, given
4 that I'd raised the possibility of gastro-enteritis and
5 a viral infection that may have been hepatitis A. I
6 think it is very unlikely that she would have had
7 hepatic encephalopathy and that would have been a cause
8 of her change in neurological status.

9 Q. Why did you not note the various diagnoses that you
10 ruled out in the notes? Do you consider that that would
11 have been of assistance to other clinicians -- for
12 example, your junior doctor -- to know which diagnoses
13 had been ruled out by yourself?

14 A. As I think I said, this is very much a personal thing.
15 For example, now I would write "working diagnosis" and
16 then a long list of differential diagnoses. What
17 investigations I was doing to try and rule them in or
18 rule them out. And if there were acutely unwell or they
19 needed acute management, what management I planned to
20 do. At that stage, it doesn't appear to have been my
21 practice to write everything that I was thinking down.
22 And of course, I don't recall, so I don't know what
23 I was thinking. But I think we need to go back to
24 Professor Neville's long list of potential diagnoses and
25 discuss them.

1 I'm not comfortable with discussing just number 3;
2 I think we need to discuss all of them. Because he has
3 listed all of these and he has said that a competent
4 registrar should have thought of all of these or five of
5 the seven. So I would be more comfortable if we could
6 discuss them one by one.

7 Q. Which particular ones would you like to discuss, doctor?

8 THE CHAIRMAN: Let's discuss them all one by one. You have
9 dealt with number 3. The next one, number 4, is
10 intracranial haemorrhage.

11 A. We can start at number 4. There was no headache and
12 there was no history of her having a bleeding disorder.
13 I didn't have the results at the time, but I would have
14 known her platelets later on that day, and her
15 platelets, as we can see, they were 422. It would be
16 unlikely, but not impossible, that this child had had an
17 intracranial haemorrhage. However, as we know from
18 subsequent investigation -- the CT scan, in fact -- she
19 did not have an intracranial haemorrhage.

20 Moving on to hydrocephalus, I presume
21 Professor Neville meant this in the context of a brain
22 tumour and the sudden onset of hydrocephalus.
23 Hydrocephalus is too much fluid on the brain. It can be
24 congenital or it can be acquired. Congenital
25 hydrocephalus, of course, presents very much earlier in

1 life and there's absolutely no way that this child could
2 have had congenital hydrocephalus. Acquired
3 hydrocephalus, as I say, usually happens when there's
4 a block to the flow of the CSF around the brain, and
5 that's why it's mentioned, I assume, he's just listed --
6 I assume that's what he meant.

7 Poisoning I think I have mentioned. The parents
8 didn't give any history of poison. I have no reason to
9 think they wouldn't have told me if the child had taken
10 anything, given that she required supervision with
11 feeding. Non-convulsive status I am going to leave, but
12 I do want to go back a little bit to encephalitis.

13 As I mentioned, encephalitis is usually associated
14 with fever. I assessed her and I obviously decided she
15 didn't have it. I think it is also important to
16 remember that the subsequent investigations, which sadly
17 are now available to us, also confirm that she didn't
18 have encephalitis.

19 In terms of infection, I think Professor Neville
20 says that the only reason he mentions it or listed it as
21 one of those seven that he listed is because it was
22 treatable. Now, I think we have to be very careful
23 about listing things in differentials simply because
24 they're treatable. What else do we list? I think
25 we have to be very careful listing things because

1 they're treatable. I obviously assessed this child and
2 didn't think she had an overwhelming infection. Her
3 pulse rate was normal, her blood pressure was normal,
4 she didn't have a fever. So it appears that it wasn't
5 my practice at the time to list highly unlikely
6 differential diagnoses just because they're treatable.
7 And it wouldn't have been my practice to treat highly
8 unlikely differential diagnoses because I think you have
9 to remember that treatment also has its risks. So for
10 example if I had sort of listed overwhelming infection,
11 for example, and my SHO had read that on the ward and
12 said, "Dr O'Hare thinks this child has overwhelming
13 infection, I think I'll give her some antibiotics". And
14 what if that child is in anaphylaxis to those
15 antibiotics? Then people are saying, "Why did you give
16 this child antibiotics? She didn't have any signs of
17 infection".

18 (Intervention by the stenographer)

19 MR REID: Sorry, doctor. If you can just slow down. The
20 stenographer has to keep up.

21 A. Sorry, sorry.

22 Q. You were saying if the doctor decided to give her
23 antibiotics and the patient was in anaphylaxis.

24 A. I think one has to be careful. Everything we do in
25 medicine, it's a balance of the risks and the benefits.

1 So for me to write down "maybe overwhelming infection",
2 maybe a junior doctor would misinterpret that and decide
3 to start antibiotics. There's always risks and benefits
4 to everything we do. I think everything we do has to be
5 balanced with the downside.

6 And then going to, I think really your original
7 question, sir, his fourth, which was metabolic or
8 hyponatraemia; is that correct?

9 Q. Yes.

10 THE CHAIRMAN: It's the third.

11 A. Third question, yes. Why did I not consider
12 hyponatraemia in this child? I didn't have her urea and
13 electrolyte results at 8 pm that evening. She was
14 coming in from home, she would not have been on IV
15 fluids, I would have thought it -- I wouldn't have
16 considered it at that time in that child.

17 MR REID: Can I ask you then just about your treatment?

18 If we turn to your witness statement at page 3, you say
19 that your initial management was to give Claire IV
20 fluids and should there be any seizure activity, to
21 treat with IV diazepam and to review her after her IV
22 fluids.

23 Can I ask you: did you direct any treatment other
24 than IV fluids and monitoring?

25 A. I don't recall the event. I can only interpret what

1 I've written. I've written "IV fluids" and, if there
2 was any seizure activity, to give her IV diazepam and
3 reassess. So that's all I can help the inquiry with,
4 I'm afraid.

5 Q. Would it have been your normal practice --

6 A. Sorry.

7 Q. Go ahead.

8 A. I was just about to say: if I'd ordered any other
9 treatment, it would have been my normal practice to
10 record it.

11 Q. Would it have been your practice to direct nursing staff
12 as to the frequency or type of observations that you
13 would want overnight of Claire?

14 A. I would have assumed that the routine observations would
15 have been done. I believe they were temperature, pulse
16 and respiratory rate at that time, and they would have
17 been done every four hours, so I would have assumed that
18 would have happened as a routine.

19 Q. And can I ask, with the treatment of the IV fluids, were
20 you treating for dehydration due to the vomiting and
21 then observing Claire, hoping that her own immune system
22 would respond to the viral infection?

23 A. I think I wasn't treating her for dehydration; I was
24 treating her with maintenance fluids. There's nowhere
25 in my notes that I've indicated I thought she was

1 dehydrated. On interpretation of the notes, there's no
2 way she could have been dehydrated. Her pulse rate was
3 within the normal range, her blood pressure was normal.
4 I haven't indicated any concerns about dehydration. So
5 I don't think it can be assumed that she was being
6 treated for dehydration. I think it was noted that she
7 was vomiting very frequently and therefore unlikely to
8 be able to hydrate herself overnight and it was felt
9 wise to give her maintenance fluids -- not extra fluids,
10 not to rehydrate her. At no time was it thought to
11 rehydrate this child because there was no evidence of
12 dehydration.

13 Going back to was I hoping her immune system would
14 cure the viral infection, I think you said. Viral --
15 and this is, as you know, I'm sure, very, very common in
16 children. They often would present with
17 a gastro-enteritis and they often recover. As that was
18 my working diagnosis -- the other important thing to
19 remember is there's very little treatment available --
20 certainly in 1996, even in 2012 -- for viral illnesses.
21 So there wouldn't have been any routine treatment and
22 the treatment in paediatrics has and remains very much
23 supportive. You support the child until they recover,
24 while observing them for any change or deterioration.

25 Q. Can I ask you about your note, the final thing you say

1 in your note at that point, which is "reassess after
2 fluids"? What did you mean by that and what did you
3 expect to see?

4 A. That would have been a note for me to reassess that
5 child after she had had fluids for a couple of hours.

6 Q. And what would you have wanted to see or not wanted to
7 see in terms of Claire's condition at, say, midnight
8 after that initial period of fluids?

9 A. Again, going back to what I've written:

10 "Viral illness, query, if any query seizures, give
11 diazepam."

12 So the reason for that reassessment would have been
13 for quite a number of things, but one certainly would
14 have been did this child have any seizures since I'd
15 seen her in A&E, given that that's what I'd written.
16 Was there any record of any seizures?

17 My other reason for readmitting [sic] and the other
18 reason I would have assessed her was: was there any
19 spike in fever from the time that I'd seen her at 8 pm,
20 was there any spike in fever, was there change in her
21 pulse rate, her respiratory rate and her blood pressure?
22 I'm sure you have the notes, but as far as I can see
23 from the records, there was no change in either her
24 pulse rate, respiratory rate or blood pressure. So that
25 review would have been for that reason.

1 At my review -- this is moving on to 12 midnight --
2 I also seem to have checked her for meningitis and I
3 note that I hadn't written that in my current(?) review,
4 so I assume I went back just to make sure. Children
5 with meningitis often present with neck stiffness, so
6 I would have went back just to make sure there were no
7 signs of neck stiffness.

8 Q. When you went back at midnight, the note says:

9 "Slightly more responsive, no meningism [which is
10 the neck stiffness you were saying]. Observe and
11 reassess AM."

12 Before we come to looking at that note, I'm going to
13 draw your attention to a letter from your instructing
14 solicitors --

15 A. Sorry, sir --

16 Q. You can't hear?

17 A. Yes, that's better.

18 Q. Your solicitors have contacted the inquiry to say that
19 there is a mistake in one of your statements, that you
20 were under the mistaken belief that you had made the
21 entry in the records at page 52, which listed the sodium
22 result of 132. That is now appended to your witness
23 statement at 135/1, page 24.

24 A. I'm sorry, I'm sorry, we really ... There's a real echo
25 on what you're saying. I need the IT people to look at

1 that.

2 Q. Perhaps this might be a good time for a short ...

3 THE CHAIRMAN: Can you hear Mr Reid better now if he speaks

4 more directly into the microphone? Is there an echo?

5 A. I can hear you perfectly well. There's an echo, I just

6 can't hear.

7 MR REID: I will try and speak more directly into the

8 microphone. Is that better, Dr O'Hare?

9 A. Let's try again.

10 Q. I'm speaking directly into the microphone now. Is that

11 better?

12 A. That's fine.

13 Q. Okay. Your solicitors have contacted the inquiry to say

14 that in your first witness statement you were under the

15 mistaken belief that you made the entry in the records,

16 which listed the sodium result of 132. And you have

17 since realised that, in fact, this note was made by

18 another doctor; is that correct?

19 A. Yes. What you've read out is correct, that is my letter

20 to the inquiry. Let me give you a little bit of

21 background to it. When I was reading these notes, I was

22 doing them on the screen, I hadn't printed them off.

23 And then when I came home to give evidence on

24 26 September before the inquiry was adjourned, I had the

25 opportunity to print them off and look at them.

1 I looked at them carefully and I think -- I don't
2 know if they are on the screen there, but you will agree
3 that the glucose really does not look like my
4 handwriting.

5 Q. If we can bring that up on the screen, it's 090-022-052.
6 Since that wasn't your writing, do you have any
7 knowledge of whether you were aware of the sodium result
8 of 132 whenever you did your review at midnight?

9 A. I think I have to be very honest with you, sir: I'm
10 quite clear the glucose wasn't written by my
11 handwriting. The other results, I really am not sure
12 whether it was written by me. I thought not because of
13 the glucose, but I don't know.

14 THE CHAIRMAN: Doctor, if I can intervene: at 12 midnight,
15 there are two lines which are written and then they seem
16 to be followed by your signature; is that how you read
17 it?

18 A. Yes.

19 THE CHAIRMAN: Do you believe that what is written below
20 your signature and is then followed by Dr Volprecht's
21 signature was not written by you?

22 A. I believe -- I don't know if it was written by me or
23 not.

24 THE CHAIRMAN: Okay. I think what we're getting to is
25 whether you knew at midnight what the sodium result was

1 and what the other results were. What is your best
2 estimate of that?

3 A. I can't say if I knew or not, but I'm happy to answer.
4 I was the senior doctor on call in the hospital and
5 I was responsible for this child. So whether I knew or
6 not, I can't be 100 per cent sure. But what I can
7 say -- and I think I've given in my evidence -- this was
8 a marginally low sodium and it may or may not have
9 triggered a change in her management.

10 THE CHAIRMAN: Can I ask in this way: if you were not
11 personally aware of those various results, including the
12 sodium result, would you necessarily have expected
13 Dr Volprecht or anybody else to draw them to your
14 attention?

15 A. I think to answer that question, sir, I have to give
16 you -- it is a very common thing to see a slightly low
17 sodium in children. Records would say 45 per cent of
18 children with meningitis, 30 per cent of children with
19 bronchiolitis. It is incredibly common. In fact, I
20 think in fact one of the other witnesses found this so
21 common that they even thought this was normal. So
22 I think it's just very marginally below normal and very,
23 very common.

24 THE CHAIRMAN: Do I interpret that to mean that there is
25 nothing in those results which would have triggered you

1 to change your plan for Claire's treatment?

2 A. I can only speak in general terms. I think many
3 paediatricians would not have changed the fluids with
4 those results in 1996.

5 THE CHAIRMAN: Okay. And is there anything in those results
6 which, if you were not aware of them, you would have
7 necessarily expected Dr Volprecht to contact you about?

8 A. No, sir.

9 THE CHAIRMAN: Okay. Thank you.

10 MR REID: You have written in your note, "Observe and
11 reassess AM", doctor. What did you mean by "Reassess
12 AM"?

13 A. Again, my interpretation of what I've written is that
14 she would have been reassessed in the morning ward
15 round. Bearing in mind when I'd last seen her, she was
16 a little bit better, I was happy there was no meningism
17 and my plan was she be reassessed at the post-take ward
18 round.

19 Q. Would you have wanted to have seen fresh blood results
20 in the morning?

21 A. I mean, we're very careful in children not to perform
22 phlebotomy or take blood from them more than we
23 absolutely have to. The children don't like it, the
24 parent don't like it. So the usual practice would have
25 been to do the ward round, make sure that at that review

1 it wasn't decided -- as you've said, LFTs could have
2 been added, other tests could have been added. So
3 generally speaking, people would have waited for the
4 ward round, done the -- made the plan, taken the bloods
5 all at one time with one needle injury -- needlestick.

6 Q. So would you have expected the bloods to have been
7 repeated post ward round?

8 A. That depends very much on the child's condition. So if
9 Claire had been feeling much better in the morning, then
10 the fluids probably would have been stopped, as is the
11 case in the vast majority of children who present to us
12 with a viral illness. If her condition had
13 deteriorated, then it would have been reasonable to
14 repeat her bloods first thing in the morning, after the
15 ward round.

16 Q. If Claire had been in Allen Ward from approximately 9 pm
17 on the 21st, the evening of the 21st, and had vomited
18 throughout the night and by the next morning, at the
19 ward round of maybe around 11 am, had still not
20 improved, would you have considered that a matter of
21 concern?

22 A. I just want to make sure you do understand that I wasn't
23 covering Allen Ward after 9 am on 22 October.

24 Q. I do. The query is about whether blood tests should
25 have been repeated the next morning, and your point

1 is that if the child hadn't deteriorated or was getting
2 better, then blood tests may not have been required. My
3 point to you is that she had been on the ward for over
4 12 hours by the time of the ward round and had been
5 vomiting throughout the night and was still not better
6 by the next morning, by the time of the ward round.

7 In those circumstances -- and I know you weren't on
8 the ward round -- would you have expected blood tests to
9 have been done after that ward round?

10 A. I would have.

11 Q. Professor Neville has commented on the 132 result, which
12 came in at some point during the evening, morning, of
13 the 21st into 22 October. If I can bring up
14 232-002-004. He states that:

15 "On Claire's admission, many would have administered
16 IV fluids of either 0.45 per cent or 0.9 per cent saline
17 as a precautionary measure."

18 I am aware by the way that Dr Scott-Jupp says
19 something different, but I will come to him in a moment.
20 He says:

21 "The use of Solution No. 18 in a drowsy child should
22 have been with a warning for urgent review and it would
23 be appropriate to use restricted fluids and many would
24 use a higher sodium concentration containing fluid.
25 I think that a higher concentration of salt-containing

1 fluid regime should have been used when the initial low
2 sodium level came back at midnight. The management with
3 Solution No. 18 I have commented on as being potentially
4 unwise, but certainly requiring careful monitoring of
5 consciousness and of the sodium level in the plasma.
6 When the first serum sodium concentration result
7 returned at approximately midnight, either 0.45 per cent
8 or 0.9 per cent saline should have been administered as
9 a precautionary measure ..."

10 Although he does concede that not everyone would
11 have done so:

12 "... plus a repeat test of the serum sodium
13 concentration should have been carried out. The problem
14 was there was no repeat serum sodium test 6 hours from
15 the first test."

16 There are a number of points arising from that.

17 Firstly, do you accept what Professor Neville says
18 about that when that result came back at midnight, that
19 a different sodium solution should have been
20 administered as a precautionary measure?

21 A. I think we first have to discuss the issue of Solution
22 No. 18 before we can discuss that, the fluids that she
23 was on, which were common practice at that time. Okay?
24 Is that okay?

25 Q. Yes.

1 A. And this is the crux of the inquiry, so it is crucial
2 that the inquiry understands what we were doing and why
3 we were doing it. Can I ask the inquiry to go to
4 document 096-022-143, please?

5 Q. We have that up on screen, doctor.

6 A. Thank you very much. I think it's important first to
7 realise why we did what we did with children's fluids.
8 So this document is from the Acute Paediatric Life
9 Support. It's a document, I think, provided by
10 Dr Dewi Evans, a general paediatrician, as part of his
11 evidence. On page 246 we have, at the bottom, in
12 table B3 -- is that ...

13 Q. Yes, that is up.

14 A. Okay. If we look at "sodium" and we look at "millimoles
15 per kilo per day", and we see that for the first ten
16 kilos -- this is what was recommended, this is what we
17 all did. For the first 10 kilos, it says "2 to 4
18 millimoles per kilogram per day". And I think Claire
19 was 24 kilograms.

20 For the second 10 kilograms, it says she should have
21 1 to 2 millimoles per kilogram per day, and for
22 subsequent -- that is after 20 kilos -- she should have
23 0.5 to 1.

24 With your permission, I'm going to calculate what we
25 thought her sodium requirement should have been in 1996.

1 Q. Just one moment, doctor. I will allow you to do that in
2 a second. Just for the record, I don't think any expert
3 has said that the calculation by Dr Volprecht, the
4 initial calculation, was incorrect. Obviously, there's
5 a question of what maybe should have been done after the
6 midnight result, but certainly go on ahead with the
7 calculation.

8 A. Thank you. I think it's important we do. This is an
9 inquiry into hyponatraemia, it's an inquiry that's being
10 going on for a long time. I think it's very important
11 that we understand why these fluids were prescribed, the
12 background of why, not the calculations about 64, but
13 why Solution No. 18 was selected. This has been going
14 on for a long time, it's affected a lot of people.
15 I think it's crucially important that we understand
16 this.

17 Q. Go ahead.

18 A. If we look at sodium, the first 10 kilos is 2 to 4
19 millimoles per kilogram. If we take the average of
20 that, that's 3, and multiply by 10, we get 30. Are you
21 happy with that?

22 Q. Yes.

23 A. The second 10 kilograms is 1 to 2, so if we take 1.5 as
24 an average, because most people tend to go in the middle
25 of a range, and we multiply it by 10, we get 15. Then

1 the subsequent kilograms is 0.5 to 1. If we take 1,
2 I think Claire was 24 kilograms, so that would have been
3 four more millimoles of sodium. Her sodium requirement,
4 according to our guidelines, would have been 30 plus 15,
5 which is 45, plus 4, which is 49; okay?

6 Q. Yes.

7 A. That's what we believed she would have required.

8 If we look at the sodium solution she was prescribed, it
9 was Solution No. 18. And I think -- on document
10 096-022-144, can I draw your attention to table B4,
11 please?

12 Q. Yes, we have that.

13 A. What you see in that table is the sodium content of the
14 different solutions that were available to us. There
15 was nothing else. We had to choose one of these
16 solutions. If you look at saline 0.18 per cent/dextrose
17 4 per cent. It's about the fifth one down.

18 Q. Yes.

19 A. Do you agree that there's 30 millimoles per litre of
20 sodium in that solution?

21 Q. Yes, it's 30 there.

22 A. If we go back and say, "Okay, our way of working out,
23 calculating, fluids in 1996, we would have thought she
24 needed 49 millimoles of sodium". If we had given her
25 more, we would have been worried about hypernatraemia.

1 That's what's in the standard APLS teaching. So there's
2 30 in the No.18 Solution and I think if you recall, she
3 got 64 ml per hour, which works out at approximately
4 1.5 litres; okay?

5 Q. Yes.

6 A. Which I know works out at 1.5 litres. 1.5 litres of
7 fluid would have provided 30 plus half of that, which is
8 15, or 45 millimoles of sodium. So what I said is she
9 required 49, we would give her fluids where we believed
10 she got 45. As close as possible to her sodium
11 requirements; okay?

12 And I think we have to remember that these have been
13 the standards in place for 50 years, Solution No. 18 was
14 used. It was based on a paper in 1957 to say that
15 children needed 3 millimoles of sodium per kilogram.
16 And it was all based on this and it continued from this
17 time. Before I worked in the Royal, I had worked in
18 several teaching hospitals in several different
19 countries and I don't remember that we did anything
20 different in the Royal than we did anywhere else I
21 worked. We would give Solution No. 18 to children.

22 Q. Yes, doctor. Thank you for that. To be fair to you,
23 doctor, Dr Scott-Jupp, if we can pull up 234-002-002, he
24 does state at the bottom:

25 "The IV fluid given was Solution No. 18. This was

1 absolutely the standard IV fluids given to most children
2 needing fluids for any reason in 1996. This policy has
3 changed over the last few years."

4 If I could turn over the page to page 3, please.

5 Can I ask you, doctor --

6 MS WOODS: Mr Chairman, could I also for the sake of
7 completeness -- you will of course also be aware that
8 Dr Bingham, who was a consultant paediatrician and gave
9 evidence at Claire's inquest, and his evidence was also
10 that the Solution No. 18 was the standard fluid used in
11 1996.

12 THE CHAIRMAN: Thank you.

13 A. I think what is emerging is a picture of what the
14 general consensus was, it was written in our textbooks
15 it was written in the APLS. Could I draw your attention
16 again to the document 096-022-144, please?

17 If I could draw your attention to just above
18 table B4, that paragraph about halfway down:

19 "Always check the sodium concentration in millimoles
20 per litre is what you require and be very careful to
21 specify the concentration of the dextrose and the
22 saline."

23 So when prescribing IV fluid for a child, I would
24 routinely, as most paediatricians would routinely do,
25 check: what's the sodium requirement, have I given them

1 THE CHAIRMAN: Great. And you can hear us okay?

2 A. I can hear you fine.

3 THE CHAIRMAN: Thank you very much. Let's resume.

4 MR REID: Doctor, I think just before the break you said you

5 wanted to discuss, I think it's the article, the

6 2006 Choong article. Would you like to just discuss the

7 points that you want to raise from that article, please?

8 A. Yes. This is the only article I've brought to the

9 inquiry and I think it's a very important one.

10 The first thing to remark is it was in 2006, and the

11 second thing to note is that it was published in the

12 Archives of Diseases in Childhood, which is a journal

13 all paediatricians get every month because we're members

14 of the Royal College of Paediatrics and Child Health.

15 It is a systematic review and it's the first systematic

16 review of its kind.

17 Let me explain what a systematic review means or

18 what the importance of it is. Before people decide

19 about guidelines or change guidelines, we try to review

20 the evidence, and in the hierarchy of evidence, right at

21 the bottom would be a case report, so single case. And

22 very few people -- I think you would agree it's wise --

23 would change anything on the basis of one case report.

24 The next thing you go to is a case series and

25 I think the article I've seen referred to, a 1992

1 article by someone called Arieff -- I think it was
2 in the US -- of children who had had an anaesthetic.
3 That's a case series, so that's one up from one single
4 report.

5 Then you move up to cohort studies and then finally
6 to randomised control studies. Right at the top of
7 that you get a systematic review, and if you're really
8 lucky, then a meta-analysis, which is where they take
9 the data from all those studies, take it together and
10 say: this is the pooled estimate of all these studies.
11 So rather than have a study in 200 children, you might
12 have a study for several thousands. So it's a very
13 important piece of evidence to help us decide important
14 things like how to manage children and, of course,
15 something as crucial as fluids.

16 So I wanted you to look at this, I wanted the
17 inquiry to look at this article because of the time and
18 because of where it was published, and now we'll turn to
19 the content of this article.

20 I think if you look on the first page and the first
21 paragraph, you'll see that on the second sentence:

22 "The prescription for IV maintenance fluids was
23 originally prescribed in 1957 by Holliday and Segar."

24 It was Holliday and Segar who then decided we would
25 decide on the volume of fluids according to the first

1 10 kilograms, second 10 kilograms, et cetera. It was
2 they that rationalised that adding three and two
3 millimoles per kilogram of sodium and potassium
4 respectively approximates to the need of healthy
5 children.

6 In the next line:

7 "This is the basis for the current recommendation
8 that IV maintenance solutions are ideal for children."

9 So this was written in 2006, and it said this is the
10 basis for the current recommendation for hypotonic IV
11 maintenance fluids.

12 Would the inquiry accept that that was written in
13 2006, and that reflects what we did.

14 MR REID: Of course, that does reflect 2006, yes.

15 A. Moving down, we see at the beginning of the second
16 paragraph:

17 "The number of deaths and significant neurological
18 sequelae from hospital-acquired hyponatraemia in
19 children receiving hypotonic maintenance solutions have
20 increased in the last 10 years [ie 1996 to 2006] and
21 despite these concerns, standard texts and guidelines
22 continue to recommend hypotonic maintenance solutions
23 for all paediatric patients."

24 This was an article written 10 years after the event
25 that we're discussing today.

1 I would then like to, if I could, draw the inquiry's
2 attention to -- if you turn the page over on page 829.

3 THE CHAIRMAN: That's our page 7.

4 A. There's a diagram to the left at the top. That detail
5 is not important. Finally, "Clinical outcomes: plasma
6 sodium". This is the third sentence down:

7 "Hypotonic maintenance solutions significantly
8 increased the risk of developing hyponatraemia with an
9 OR [an ORD ratio] of 17 times."

10 So this is very solid evidence, very good evidence
11 available to us in 2006, that hypotonic solutions caused
12 hyponatraemia.

13 Then if you would -- and I'm just going to finish
14 off now -- go to the last page of the article, please.

15 THE CHAIRMAN: Internally, is that page 834? Doctor,
16 is that page 834 in your version?

17 A. Yes.

18 THE CHAIRMAN: Then in the inquiry version, it's page 12.
19 Thank you. Go on ahead.

20 A. If I could ask you to read what's written in the boxes
21 on the top of that page, 834. It says:

22 "What is already known on this topic: the current
23 standard of prescribing maintenance IV fluids is based
24 on historical evidence [from the 1957 paper by Holliday
25 and Segar]."

1 That was based on calculating how much sodium
2 children needed. This next line:

3 "The safety of this practice is yet to be tested in
4 well-conducted clinical trials."

5 And then what this studies adds is:

6 "This is the first systematic review which examines
7 [this is on the right at the top] the evidence for
8 standard IV maintenance solutions in children. This
9 review provides evidence that, at least for some
10 paediatric patients, hypotonic solutions exacerbate the
11 risks of hyponatraemia, while isotonic solutions may be
12 protective."

13 So I really just wanted to help the inquiry. This
14 is where we are with Solution No. 18. This is what we
15 read, this is what we're told, this is the first
16 systematic review. And then we have the, as you know,
17 the thing we've referred to earlier on, the patient
18 safety thing, warning us about it, and that was in 2007,
19 the year after this article. And it would be this kind
20 of standard or this level of evidence that really is
21 required, bearing in mind this was something we did for
22 50 years. This isn't something that was done for
23 a short period; this was done for a long time. And it
24 is only recently we have started to hear about these
25 cases of hyponatraemia.

1 What we don't know yet is --

2 THE CHAIRMAN: Sorry, doctor. Unfortunately, in
3 Northern Ireland, our position changed largely because
4 of the death of Raychel Ferguson in Altnagelvin and in
5 the Royal in 2001, which led the Department of Health
6 here to establish a working party, which came up with
7 new guidelines. So does that mean that compared to this
8 article, this systematic review, that the position was
9 changed here in Northern Ireland on the basis of
10 concerns that had emerged and Northern Ireland was
11 slightly ahead, for all the worst reasons, of other
12 areas because of our experiences?

13 A. It would appear from what you've said. I don't know
14 when other hospitals or other parts of the British Isles
15 changed their recommendations, but that would appear to
16 be the case.

17 MR REID: Just as a side note, doctor, you had referred on
18 page 828 -- that's page 6 of the witness statement and
19 of the article at page 828:

20 "The numbers of deaths and significant neurological
21 sequelae from hospital-acquired hyponatraemia in
22 children receiving hypotonic maintenance solutions have
23 increased in the past 10 years."

24 The references for that are 7 to 11 and if we go
25 back to page 834 -- that's page 12 of the statement --

1 the references for that are, number 7, the 1992 BMJ
2 article by Arieff, and number 8, Alison Armour's article
3 about the Adam Strain case.

4 A. Okay, yes. Thank you.

5 Q. Just to raise the fact that Dr Armour's article about
6 Adam is actually included within that systematic review.

7 A query has been posed during the break, doctor.
8 You said that you would have expected repeat blood
9 samples to have been taken after the ward round the
10 following morning, and again I preface the question by
11 saying that I know that you were not involved in that
12 ward round. The question has been posed: if that post
13 ward round blood sample had shown that the sodium had
14 reduced further from 132, would you have considered that
15 the fluid management should have changed with Claire?
16 It is a hypothetical question.

17 A. Sorry, before I move on, I think I need to make one
18 point of clarification. You said that reference
19 number 8, Alison Armour's paper, was included in that
20 systematic review; yes?

21 Q. Yes.

22 A. If we check on table 1, it gives the characteristics of
23 the included studies. I'm just not sure it wasn't
24 a general reference as opposed to one of the eligible
25 studies. Just a point of clarification, but I don't

1 think it's that important.

2 Q. Could you answer that query about the post ward round
3 blood test? It's a hypothetical question, but if that
4 ward round blood test had shown a reduced sodium, would
5 you have expected the fluid management to have been
6 reviewed and changed?

7 A. In 1996?

8 MS WOODS: [Inaudible: no microphone] postulated rather than
9 simply saying reduced, because we could be talking 131.

10 MR REID: Say it had been reduced below 130.

11 A. So hypothetically speaking, in 1996, had the results
12 shown us a sodium less than 130, what would I have
13 expected to happen? Is that the question, sir?

14 Q. Yes.

15 A. I think it's very speculative what I would have thought
16 in 1996. I can tell you what I think now in 2012,
17 I would have changed the fluids. But I really can't
18 speculate what I might or might not have done at that
19 time.

20 Q. I think that's all that can be asked.

21 You said in your witness statement at page 5,
22 question 9, that there was no evening handover when the
23 consultant and the resident on-call staff would have
24 made contact. Would there therefore, doctor, have been
25 evenings when you wouldn't speak to the on-call

1 consultant at all? Would that be true?

2 A. I think, with your permission, I'll give a little bit of
3 background to handover in UK in paediatrics. Of course,
4 it's the only thing I can comment on. It wouldn't have
5 been routine in any of the hospitals that I worked in to
6 have handover. The routine of handover came in
7 around -- I can only comment on the hospital I was
8 subsequently a consultant in -- around 2002. So in the
9 mid-2000s. And the incentive for handovers was that
10 doctors were no longer allowed to work long shifts.
11 You'll have seen by my evidence that I worked from 9 am
12 on the 21st until 5 pm on the 22nd, so approximately
13 36 hours.

14 So there was that continuity of care. It may have
15 been by a tired doctor, but it was continuous. Then
16 I think it was the European working time directives came
17 in, and this ended up in the need to handover because of
18 course people were leaving the hospitals, there wasn't
19 that continuation. So the European working time
20 directive came in and then handovers became a routine.
21 Okay? So it was only at that time, in the vast majority
22 of hospitals, I believe -- I could be wrong -- that
23 a routine handover would happen.

24 Now, handover has many different meanings to
25 different people; okay? So for example, handover means

1 was there a place, was there a time, was there a room we
2 all went to to discuss the patients? As far as I can
3 recollect, that was not the case. And in many places
4 I worked at that time, that was not the case.

5 I think we also have to consider the downside of
6 handover, so for example in most hospitals these days
7 there would be two, if not three, specified times and
8 places for handover, and that can take out two hours out
9 of 24 hours, of a 24-hour cycle. If a doctor works, for
10 example, 8 hours, that's two out of 8 hours, 25 per cent
11 of their time is handing over patients. So there are
12 pluses and minuses to both systems.

13 In the Royal at that time, my recollection is there
14 was no specific place or time and there was no formal
15 arrangement to go to one room and hand over.

16 THE CHAIRMAN: In that event, doctor, if you had -- let's
17 not necessarily talk about Claire, but if you had
18 a child overnight who was causing you increasing concern
19 because she wasn't responding to treatment, was it an
20 informal system by which you then spoke the following
21 morning to a consultant or registrar to whom you were
22 handing over, or did they just pick that up from the
23 notes and the ward round?

24 A. I think I've said that I wasn't concerned about Claire
25 in my 12 midnight review. So is this question,

1 Mr Chairman, in reference in general?

2 THE CHAIRMAN: Yes.

3 A. And your question was, was there an informal hand over?

4 I believe so. From recollection, there would have been

5 if you were worried about a child. But I think we have

6 to remember that we would have been covering about six

7 wards, okay, in the Royal at that time, including PICU.

8 So if I was to decide to go and informally handover to

9 all of my colleagues in each of those wards, and if

10 I managed to keep that conversation to ten minutes, that

11 would have taken me 60 minutes, so my consultants in the

12 wards that I was based in wouldn't have been very happy

13 if I was wandering around the hospital for an hour.

14 So --

15 THE CHAIRMAN: So how does the oncoming team know that there

16 is a child they should be particularly concerned about?

17 A. So that would have been done in a variety of ways.

18 Again, I cannot recollect exactly, but it would have

19 been done on occasions, you know, informally.

20 I remember going and finding different people if I was

21 particularly worried about a particular child. The SHOs

22 might have handed over. I have read their evidence to

23 say they handed over jobs to do. It would have usually

24 been at the level you were at. So for example,

25 a registrar to a registrar, consultant to consultant,

1 SHO to SHO.

2 THE CHAIRMAN: Thank you.

3 MR REID: Doctor, you said in your witness statement that:

4 "In 1996 there was no system of handing over
5 patients between shifts as [you] recall. But the
6 critically unwell patients who required immediate review
7 would have been identified to us by the nurses on the
8 ward."

9 The reference for that is WS135/1, page 19, question
10 34.

11 Did you consider Claire to be a critically unwell
12 patient or not? Or would you have considered her to be
13 a critically unwell patient?

14 A. In the morning or -- at what time?

15 Q. In the morning, at the end of your on-call shift.

16 MS WOODS: Mr Chairman, I think that's possibly a slightly
17 unfair question given that we know that Dr O'Hare saw
18 Claire for the second and final time at 12 midnight, and
19 thereafter there was nothing drawn to her attention to
20 suggest any deterioration in Claire.

21 THE CHAIRMAN: And I think the doctor just said in answer to
22 my question that she didn't really regard Claire as
23 critically unwell at 9 o'clock in the morning.

24 MR REID: Can I ask you this --

25 A. Sorry, I don't think I said that I did or did not regard

1 Claire as critically unwell at 9 am. I don't recall
2 making that comment.

3 THE CHAIRMAN: I can check the transcript to see exactly
4 what you said, but going back, partly on your memory and
5 partly on the records, at 9 o'clock on the Tuesday
6 morning, do you believe that she was critically unwell?

7 A. I've only got the records to look at, Mr O'Hara, and
8 I have made no record at 9 am. I have, in preparation
9 for this inquiry, looked at the nursing notes and I
10 believe there was a note to say Claire was brighter on
11 that morning, by one if not two nurses. I don't
12 remember the exact reference. So neither the SHO nor
13 I had been contacted about her. So I can't comment on
14 how I would have judged her at 9 am on the 22nd.

15 THE CHAIRMAN: Thank you.

16 MR REID: Doctor, you also say in your second witness
17 statement, page 2:

18 "As far as I can recall, there was no formal
19 handover. Registrars may have informally handed over
20 between themselves."

21 Then on page 5:

22 "This may have happened informally. For example,
23 a particular doctor finding the doctor on a given ward
24 and handing over their concerns with regard to a given
25 patient."

1 I know you are talking without any real
2 recollection, but given what's in the medical notes,
3 what would you have expected you would have passed on,
4 if you would have passed on anything, to Dr Sands, the
5 oncoming registrar for Allen Ward about Claire's
6 condition the following morning at the end of your
7 shift?

8 A. Do you want me to speculate on what I might have said to
9 Dr Sands on that morning?

10 THE CHAIRMAN: I think the first point is, based on the
11 records, do you think that you would have necessarily
12 said anything to Dr Sands about Claire?

13 A. I have no recollection if I did or didn't hand over.

14 THE CHAIRMAN: I understand.

15 A. I think I've ... Yes. I have said that it was not
16 a routine for us to sit down together to hand over.

17 THE CHAIRMAN: Yes.

18 A. If I were to hand over, I would have said: this is
19 a child that I wasn't 100 per cent clear about her
20 diagnosis and I would like her reviewed on the ward
21 round.

22 THE CHAIRMAN: Okay.

23 A. That's not what I -- I have no recollection, I have no
24 note.

25 THE CHAIRMAN: I understand.

1 MR REID: And do you think you would have said anything
2 about blood tests or fluids during that brief handover?
3 A. That would have been left up to the day team to do their
4 assessment and make the decision. I wouldn't have
5 supposed to tell them what to do; that was their own
6 assessment.
7 Q. You were on Musgrave Ward for your normal shift on the
8 22nd October; isn't that correct?
9 A. That's correct, sir.
10 Q. If anyone from the Allen Ward team had come to ask you
11 about Claire, would you have been available to consult
12 with them?
13 A. Yes, I was available on Musgrave Ward.
14 Q. I've just two other issues to deal with, with you,
15 doctor. The first is, if I can bring up 232-002-004,
16 which is the report of Professor Neville. In the third
17 paragraph on that page, it's page 4 of
18 Professor Neville's report, he says:
19 "I think that a CT scan was required urgently [this
20 is on admission] on the basis of a child having
21 unexplained reduced consciousness. I would expect
22 a paediatric registrar to discuss this patient with the
23 consultant paediatrician and, whatever the rules about
24 who has to agree a scan, it should have been performed
25 that night."

1 The first question from that is: in what
2 circumstances generally would you have contacted the
3 on-call consultant?

4 A. In general, I would have contacted the on-call
5 consultant if I had a patient that I wasn't happy with,
6 who was deteriorating. Certainly if the patient was
7 being admitted to PICU, I would have let them know about
8 it. Usually, one has to stabilise the patient, make the
9 admission, and then you let them know about it. So
10 a child who was not behaving as I expected, who was
11 deteriorating and had not responded to the interventions
12 I had put in place.

13 Q. Then the follow-up, I suppose, is why would you then
14 have felt that Claire didn't warrant contact with the
15 on-call consultant?

16 A. I think, interpreting my notes, that I had made a plan
17 at 8 pm to reassess her. At my reassessment, I think
18 I was comforted by the fact that she was slightly more
19 responsive and I felt it was a reasonable course of
20 action to continue her fluids and review her in the
21 morning.

22 Q. And the review in the morning, would that have been by
23 yourself or by the oncoming Allen Ward team?

24 A. Again, interpreting the notes, that would have been by
25 the oncoming team.

1 Q. Thank you, doctor. If I can ask you, when did you learn
2 that Claire had died?

3 A. Sorry, can I just bring you back? You mentioned
4 Professor Neville said -- we didn't go back to it --
5 a CT scan. Again, this comes back to the point of doing
6 investigations. We would need then to go back to the
7 differential diagnosis. And if we go back to
8 Professor Neville's list of seven differential
9 diagnoses, there's really only two of those on that that
10 would have shown up with a CT scan, and that is a bleed,
11 a haemorrhage, and a space occupying lesion, a brain
12 tumour. Okay?

13 I would not have expected with a sodium of 132 for
14 there to be any evidence of cerebral oedema. I didn't
15 find any history that I felt was in keeping with
16 a haemorrhage and I didn't find any history in
17 keeping -- the average time that children present with
18 a brain tumour is after about two months. It's not
19 a three-day history, it's usually a bit longer. Not
20 always, but that's the general trend.

21 So I think to think about doing a CT scan, we have
22 to think why were we doing those CT scans, and sadly we
23 now have more information and we do have the CT that was
24 done subsequently and we do know that in fact she did
25 not have a brain tumour or have a haemorrhage.

1 Q. You said you ruled out cerebral oedema because the
2 sodium wasn't low enough. Of course, you would agree
3 that if there had been any cerebral oedema, it would
4 have shown up on the CT scan, as eventually Claire's
5 cerebral oedema did on the 23rd October. Do you agree
6 that cerebral oedema would appear up on the CT scan if
7 it was present?

8 A. Yes, if a child had cerebral oedema and you do do a CT
9 scan, it will show on a CT scan.

10 Q. When did you learn of Claire's death?

11 A. I think it was 24 October --

12 Q. And why do you say that?

13 A. -- 1996.

14 THE CHAIRMAN: Is that a recollection, doctor, or are you
15 working that out from the likely sequence of events?

16 A. I know it is a recollection. I recollect Dr Bartholome
17 telling me the day after she sadly died, which I think
18 was the 24th. She told me about the night after she had
19 her arrest on Allen Ward.

20 THE CHAIRMAN: Thank you.

21 MR REID: And you were working alongside Dr Bartholome in
22 Musgrave Ward; isn't that right?

23 A. Correct.

24 Q. Did you have any involvement in any audits or
25 discussions following Claire's death?

1 A. No, I did not.

2 Q. Would you have expected there to have been an audit or
3 discussions following Claire's death in the Children's
4 Hospital?

5 A. I mean, at that time, I didn't know that Claire's sodium
6 was 121, I did not have that information. So I would
7 have only very limited information of a child that I'd
8 heard -- I heard the diagnosis of non-convulsive status
9 was made next day and then I heard, sadly, that night
10 that the events took place. So I wouldn't have had all
11 the information to make a decision whether or not it was
12 appropriate or not.

13 Q. In terms of the fact that a child had died in the
14 Children's Hospital, would that not in itself have
15 triggered an audit at that time in October 1996?

16 A. There was a morbidity and mortality meeting, which is
17 a routine, but I really can't recollect the details of
18 it, I'm sorry.

19 Q. Are you saying that you would have expected it to have
20 been discussed at the morbidity and mortality meeting?

21 A. Exactly.

22 Q. And as one of Claire's treating clinicians, would you
23 have expected to have been involved in any morbidity or
24 mortality meeting that may have involved Claire?

25 A. Yes.

1 THE CHAIRMAN: Doctor, when you were asked a few moments ago
2 about whether you would have expected an audit or
3 discussions following Claire's death, you started your
4 answer by saying, "I didn't know that Claire's sodium
5 was 121, I didn't have that information". Now,
6 I understand that because you were not involved in her
7 treatment beyond 9 o'clock on the Tuesday morning. But
8 does that mean that there were people who were aware
9 that she did have a reading of 121, as there must have
10 been? Does your answer mean that you would have
11 expected those people to make sure there was an audit?
12 If you're saying, "I wouldn't have been in a position to
13 call for an audit because I didn't know she had a sodium
14 reading of 121", does it follow from that that the
15 people who did know that would have been expected to
16 have an audit?

17 A. Any child dying is a tragedy and my recollection is that
18 when this happened, they were discussed at the morbidity
19 and mortality meeting as a routine. I have no
20 recollection of attending a morbidity or mortality
21 meeting about Claire. That's not to say it didn't
22 happen; I have no recollection of it.

23 THE CHAIRMAN: Thank you.

24 MR REID: Just one last issue, which has been brought from
25 the floor. I think it's really more just for the

1 record. If we can refer to your witness statement,
2 135/2, page 4, please. At (b) you were asked:
3 "Specify which measurement would have indicated
4 in October 1996 that the electrolytes and in particular
5 sodium were significantly hyponatraemic."
6 You answered:
7 "If the serum sodium had been below 130, this would
8 have been significant hyponatraemia and triggered
9 a change in management."
10 And I think you indicated in answer to my question
11 that if a sodium result after the ward round had
12 indicated a serum sodium of below 130, that you would
13 have made a change in the management; isn't that
14 correct?
15 A. That's correct.
16 Q. You say there in that statement that would have
17 indicated in October 1996 -- it says:
18 "Specify which measure would have indicated
19 in October 1996 ..."
20 Would you agree that that would also have been your
21 opinion in October 1996 as well as now?
22 A. I'm sorry, I'm going to have to get the statement.
23 I haven't got it. Can I just take a moment to look for
24 that statement?
25 THE CHAIRMAN: It's your second statement, doctor, at

1 page 4. (Pause).

2 A. Yes, thank you, I have it.

3 MR REID: You can see the question:

4 "Specify which measure would have indicated in

5 October 1996 that the electrolytes and in particular

6 sodium was/were significantly hyponatraemic."

7 And your answer:

8 "If the serum sodium had been below 130, this would

9 have been significant hyponatraemia and triggered

10 a change in management."

11 I suppose the question is: if that post ward round

12 blood test had been below 130 in October 1996, would

13 you have changed the management?

14 A. Yes.

15 MR REID: Nothing further, Mr Chairman.

16 THE CHAIRMAN: Okay. Are there any questions from the floor

17 that need to be asked? Mr Quinn, Mr McCrea? Anybody

18 else before I come to Ms Woods?

19 Ms Woods, do you have anything to finish?

20 MS WOODS: No, thank you.

21 THE CHAIRMAN: Doctor, thank you very much. Unless you want

22 to say anything further, we have no more questions for

23 you from the inquiry.

24 A. There is one further issue, sir, that I would like to

25 discuss with the inquiry, or I would like the inquiry to

1 give some thought to. That is the issue of -- I think
2 for Claire's parents we really need to try very hard and
3 establish what actually happened. I've read different
4 witnesses' reports on their results from the CSF. There
5 was a CSF sample and it's 090-030-095.

6 THE CHAIRMAN: Right.

7 A. This sample, as we can see, was dated ... I can't
8 really see the date, but I think, from other people's
9 statements, it was a post-mortem sample.

10 THE CHAIRMAN: Yes.

11 A. So it was taken -- it was post-mortem. And the results
12 indicate that the serum -- the protein in the CSF was
13 95. The erythrocytes, which is the red cells, was
14 300,000, and the white cell count or leukocytes was
15 4,000.

16 THE CHAIRMAN: Okay.

17 A. I just think it's very important, because we are trying
18 to get to the bottom of what happened in this case, that
19 we bear in mind that the sample was taken post-mortem.
20 We don't know where the sample was taken from, which
21 part of -- where it was taken from. We don't know the
22 conditions prior to it being taken. Was it in cold
23 storage or not? And all of these things can change the
24 findings. So if we particularly look at the protein, it
25 says 95 grams per litre. Okay?

1 THE CHAIRMAN: Yes.

2 A. And the normal range is 0.15 to 0.45, so that's about
3 200 times what it should be. I am not a forensic
4 microbiologist, I have had some sub-specialty training
5 in infectious diseases, but that indicates to me there
6 was a significant leakage post-mortem. I've read in
7 some statements that -- I've read a lot of people who
8 said they're not experts, but then I've also read that
9 some people proceeded to use something that we would use
10 in life to calculate that ratio. And I just think we
11 have to be very careful when we're interpreting
12 post-mortem CSFs.

13 I would say that all of the witnesses that I've
14 read -- I think there were three of them -- all have
15 prefaced what they went ahead to say with, "This is not
16 my area of expertise". But I just wonder, should that
17 be looked at in some detail, because I think it's
18 important that we know.

19 THE CHAIRMAN: Okay, thank you very much, doctor. We will
20 discuss at the inquiry if and how we can take that
21 forward.

22 A. Thank you.

23 THE CHAIRMAN: And thank you very much for taking the time
24 with your statements, but particularly today to link up
25 with us from Malawi. Thank you very much indeed.

1 MR REID: I should say, Mr Chairman, the doctor is correct.
2 I think the issue has been addressed by several of the
3 expert witnesses, notably Professor Cartwright, who's
4 the inquiry's expert in microbiology, but it will be
5 looked at further by the inquiry legal team.

6 THE CHAIRMAN: Thank you very much. Ladies and gentlemen,
7 that brings an end to today's hearing. Is it Dr Sands
8 tomorrow?

9 A. Sorry, Mr O'Hara, on that last comment. I know it has
10 been looked at by Professor Cartwright, but I think he
11 does say he has no experience in the post-mortem red to
12 white cell ratio, and he describes the high protein as a
13 "rogue result". I'm not sure what that means in
14 terms ... I do think it's important for this case that
15 we try as best -- I know we have two expert pathologists
16 who say there was no encephalitis. I think this
17 microbiology is very important, and I'm not sure what
18 a rogue CSF protein result is.

19 THE CHAIRMAN: Okay, thank you very much, doctor.
20 Mr Green. Dr Sands tomorrow morning?

21 MR GREEN: Yes.

22 THE CHAIRMAN: It might not be universally welcomed, but is
23 there any substantive objection to starting at 9.30 to
24 see if we can get through Dr Sands? If we can't, we
25 can't, and we'll bring him back.

1 MR GREEN: It may well not be universally welcomed. I'm
2 sure it will be welcome to Dr Sands. If you'll be good
3 enough to give us a few minutes to contact him to make
4 sure there's no particular logistical problem with that.

5 THE CHAIRMAN: Does anyone else have anyone insuperable
6 problem about 9.30? We'll take it as 9.30 unless you
7 come back and raise an issue. Thank you.

8 (4.40 pm)

9 (The hearing adjourned until 9.30 am the following day)

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I N D E X

DR BRIGITTE BARTHOLOME (called)1
 Questions from MR REID1
DR BERNADETTE O'HARE (called)111
 Questions from MR REID111

