

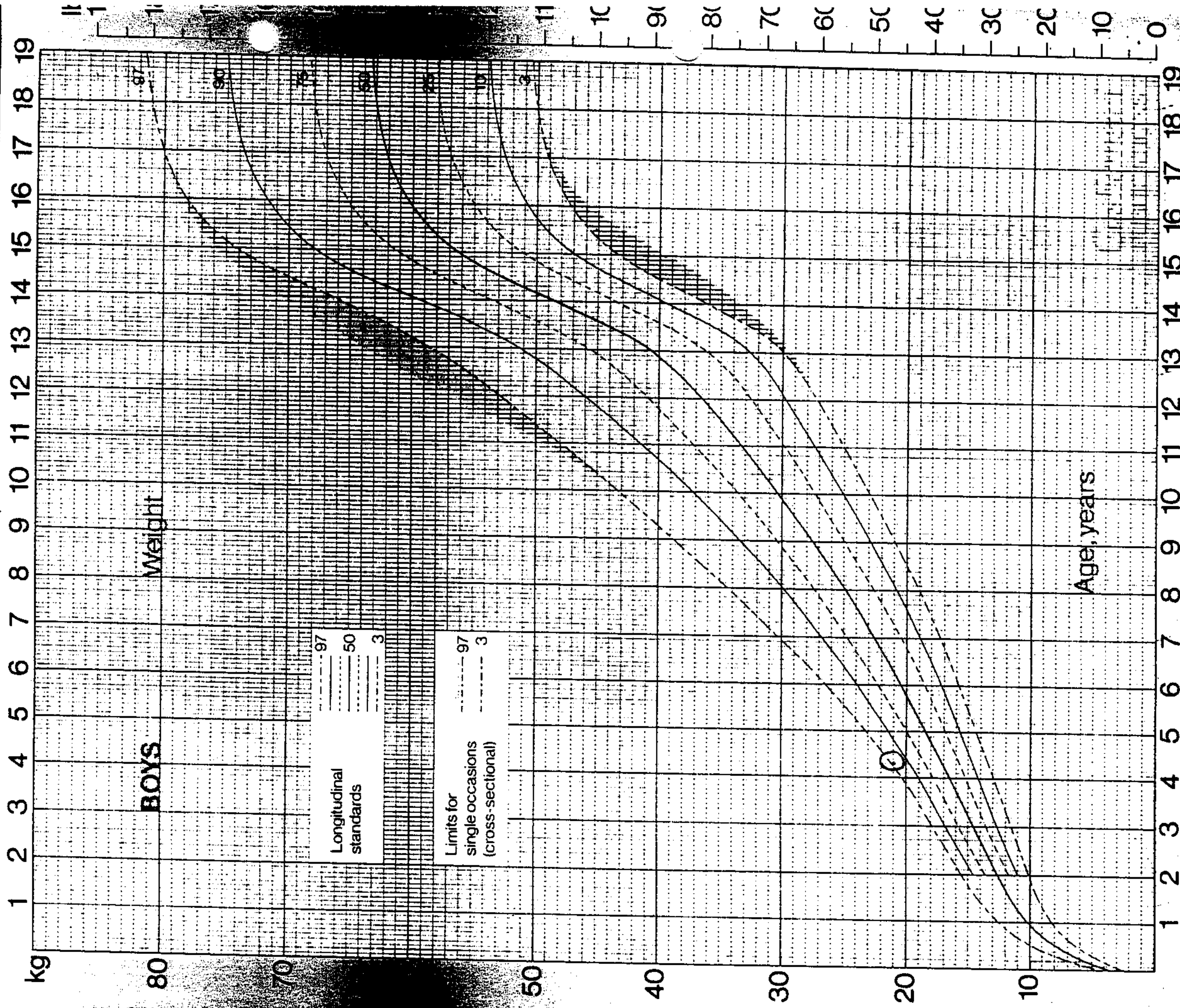
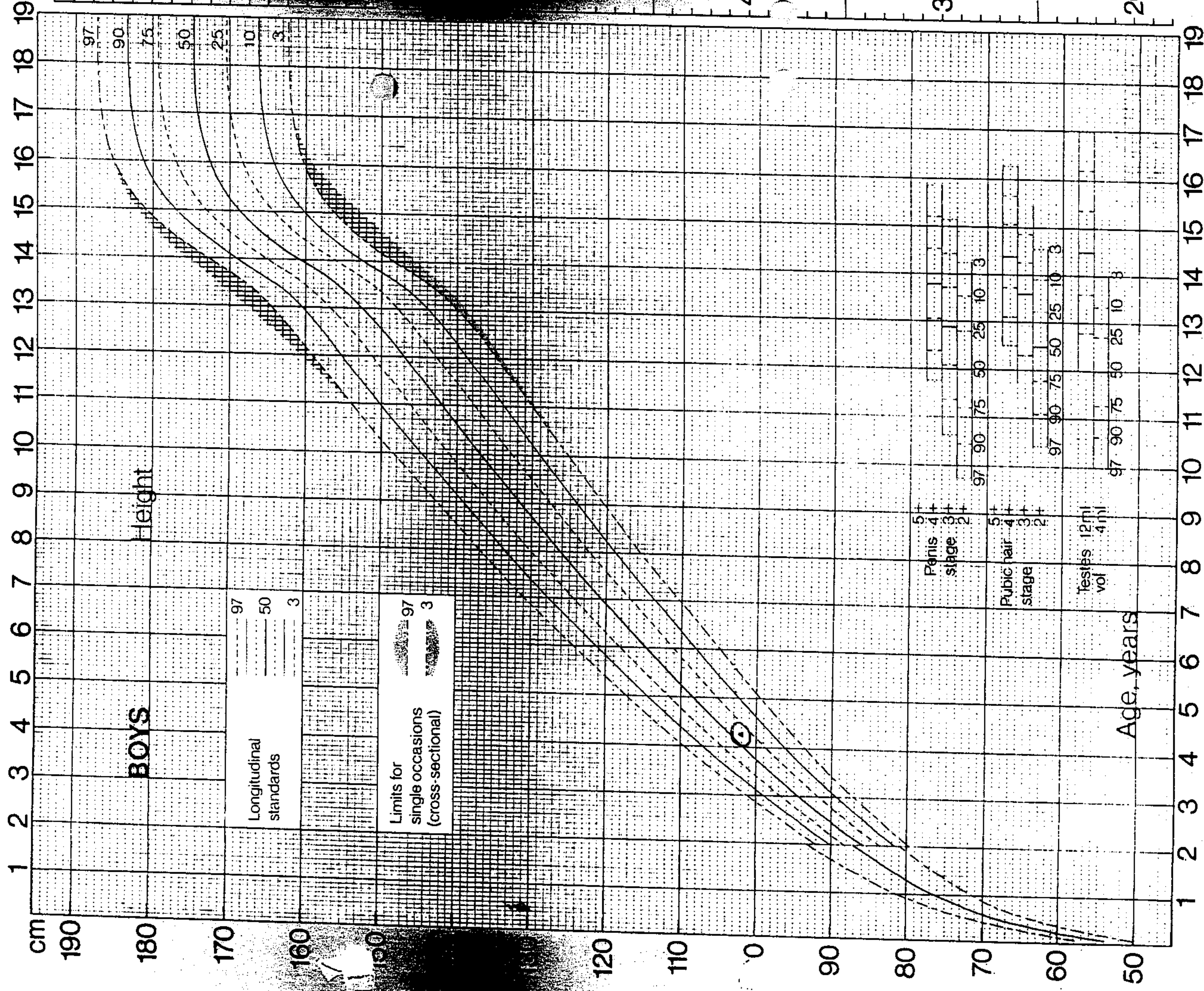
Notes/Treatn

Surname

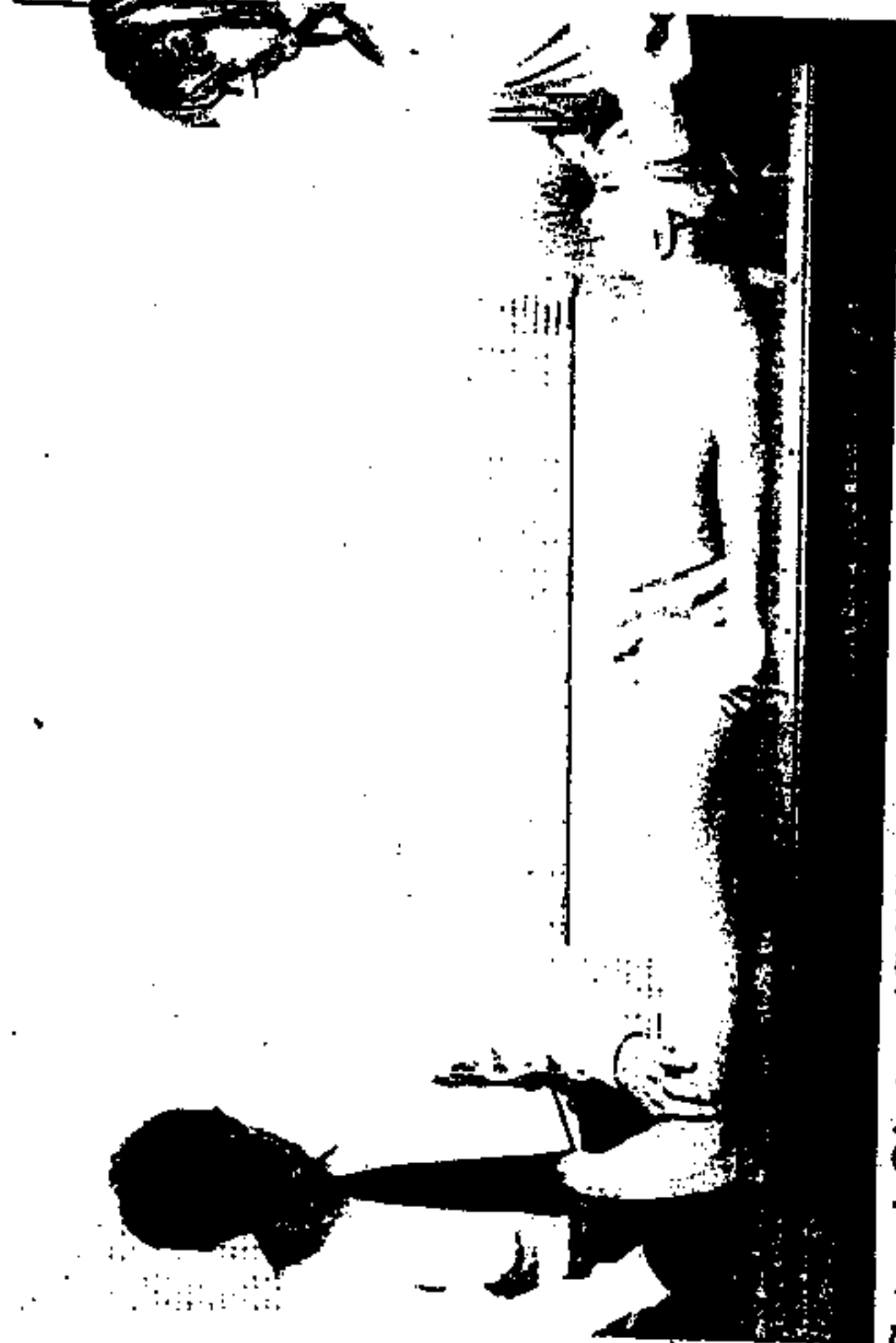
Forename

Date of Birth

Decimal Yr.



Measuring Tec'ques



Photograph: © Institute of Child Health, London

Supine length, recommended up to the age of 3 so that there is overlap with standing height at 2 to 3) is taken on a flat surface, with the child lying on his back. One observer holds his head in contact with a board at the top of the table and another straightens the legs, turns the feet upwards to be at right angles to the legs and brings a sliding board in contact with the child's heels.

Standing height (recommended from age 2 onwards) should be taken without shoes, the child standing with his heels and back in contact with an upright wall. His head is held so that he looks straight forward with the lower borders of the eye sockets in the same horizontal plane as the external auditory meati (i.e. head not with nose tipped upwards). A right-angled block (preferably counterweighted) is then slid down the wall until its bottom surface touches the child's head, and a

Notes on the use of Height and Weight Standard Charts (1975)

Height and weight attained charts (distance)
Heights and weights can most easily be charted by using a transparent ruler, especially if the measurements have been in inches and pounds. The lines marked 'longitudinal standards' represent the centiles for children followed at successive ages. The shaded areas marked 'limits' for single occasions ('cross-sectional') represent the 3rd and 97th centiles for cross-sectional data. On the first occasion a child is seen these wider limits apply; however on subsequent occasions a child initially falling within the shaded area should progress towards and into the longitudinal centiles.

The limits of normality taken must depend on the purpose for which the standards are being used. They also depend on the level of the average values obtained in a given clinic: regional variations may require a slight shifting of the scale from place to place. Some allowance for Registrar-General Occupational Category differences may also be made. As a rough guide, however, one might say that children outside the area of the tenth to ninetieth percentile range should be regarded with slight suspicion, and those outside the third to ninety-seventh range as unhealthy until proved otherwise.

Height and weight velocity charts

The standards are appropriate for velocity calculated over a whole year period, not less (since a smaller period requires wider limits). The yearly velocity should be plotted at the midpoint of the year. The 'longitudinal whole-year centiles' are appropriate to children who have their peak velocity at the average age for this event. The shaded areas include the velocity curves of all children who have their peak velocities up to two standard deviations of age before and after this average age. The arrows and diamonds mark the 3rd, 50th, and 97th centiles of peak velocity when the peak takes place at these early and late limits. Corresponding points for peaks at other ages may be found by interpolation. Whether early or late the shape of the velocity curve should follow the general shape shown by the centile lines. The charts are published in J. M. Tanner & R. H. Whitehouse, *Archives of Disease in Childhood*, 1976, Vol. 51.

Stages of Puberty

Ages of attainment of successive stages of pubertal sexual development are given in the 'distance' charts. The stage Pubic Hair 2 + represents the state of a child who shows the pubic hair appearance stage 2 but not stage 3 (see below). The centiles for age at which this state is normally seen are given, the 97th centile being considered as the early limit, the 3rd centile as the late limit. The child's puberty stages may be plotted at successive ages. Testis sizes are judged by comparison with the Prader orchidometer (Zachmann, Prader, Kind, Hallinger & Budinger, *Helv. Paed. Acn.*, 29, 61-72, 1974); only two sizes are given here out of a succession of 10.

Source of standards

The details of the source data and of the construction of these standards are set forth in J. M. Tanner, R. H. Whitehouse and M. Takashi, *Archives of Disease in Childhood* 1966 Volume 41. For the most part heights and weights for the age 0.5- are from the data of the University of London, Institutes of Education and Child Health, Child Study Centre, and the Oxford Child Health Survey, and for the ages

TABLE OF DECIMALS OF YEAR											
1	2	3	4	5	6	7	8	9	10	11	12
JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.
1	000	085	162	247	329	414	496	581	666	748	833
2	003	088	164	249	332	416	499	584	668	751	836
3	005	090	167	252	334	419	501	586	671	753	838
4	008	093	171	255	337	422	504	589	674	756	841
5	011	096	173	258	340	425	507	592	677	759	844
6	014	099	175	260	342	427	510	595	679	762	847
7	016	101	178	263	345	430	512	597	682	764	849
8	019	104	181	266	348	433	515	600	685	767	852
9	022	107	184	268	351	436	518	603	688	770	855
10	025	110	186	271	353	438	521	605	690	773	858
11	027	112	189	274	356	441	523	608	693	775	860
12	030	115	192	277	359	444	526	611	696	778	863
13	033	118	195	279	362	447	529	614	699	781	866
14	036	121	197	282	364	449	532	616	701	784	868
15	038	123	200	285	367	452	534	619	704	786	871
16	041	126	203	288	370	455	537	622	707	789	874
17	044	129	205	290	373	458	540	625	710	792	877
18	047	132	208	293	375	460	542	627	712	795	879
19	049	134	211	296	378	463	545	630	715	797	882
20	052	137	214	299	381	466	548	633	718	800	885
21	055	140	216	301	384	468	551	636	721	803	888
22	058	142	219	304	386	471	553	638	723	805	890
23	060	145	222	307	389	474	556	641	726	808	893
24	063	148	225	310	392	477	559	644	729	811	896
25	066	151	227	312	395	479	562	647	731	814	899
26	068	153	230	315	397	482	564	649	734	816	901
27	071	156	233	318	400	485	567	652	737	819	904
28	074	159	236	321	403	488	570	655	740	822	907
29	077	162	239	324	405	490	573	658	742	825	910
30	079	164	241	326	408	493	575	660	745	827	912
31	082	167	244	411	411	578	663		830		957