1	Thursday, 13 December 2012
2	(9.30 am)
3	THE CHAIRMAN: Good morning. Mr Stewart?
4	MR STEWART: I call Professor Nichola Rooney, please.
5	PROFESSOR NICHOLA ROONEY (called)
6	Questions from MR STEWART
7	MR STEWART: Good morning, professor.
8	A. Good morning.
9	Q. You have provided us with a witness statement, which is
10	numbered WS177/1. Are you content that it should be
11	accepted into evidence by the inquiry as your formal
12	evidence?
13	A. Yes.
14	Q. You have also been good enough to supply us with a copy $% \left({{{\boldsymbol{\varphi }}_{i}} \right)$
15	of your CV, which appears at 311-014-001. This should
16	appear before you. Reading through your employment
17	history, the third item down, 1993 to 1999, you served
18	as a consultant clinical psychologist at the
19	Royal Hospital and as deputy manager of clinical
20	psychology. That was during the period that
21	Claire Roberts was admitted to the hospital.
22	And following on from that, from 1999 to 2008, you
23	acted as the clinical psychology services manager, which
24	was the time when \ensuremath{Mrs} and \ensuremath{Mrs} Roberts first contacted the

25 Royal after the UTV programme.

Q.	You have also supplied us with a copy of your job
	description. That appears at 302-156-002. At the
	bottom of the page, it's noted that, at the request of
	the chief executive, you were to provide psychological
	assessment and intervention to those patients or
	relatives attending the Trust whose care has led to
	dissatisfaction and/or increased psychological distress.
	Can you describe what that means?
A.	Yes. That was something that developed over the years.
	That wouldn't have been in my initial job description,
	but was in a revised one, and that was largely because,
	over the course of the years of my working in the Trust,
	there had been occasions where there were services
	occurring that people were dissatisfied with and the
	chief executive at the time had requested psychology
	would get involved to support the relatives or families
	who were complaining.
	An example of that would have been, before this
	occasion, the human organs retention inquiry, where
	there were large numbers of people involved and an
	incident where there was a recall of people who had
	undergone endoscopies. Psychology would have been
	involved to help anyone who feared that they had been
	infected by an endoscopy. It was those kinds of events
	that psychology then would have been involved with in on

1		You have had in the past, turning the page to 002,
2		additional roles and responsibilities. You've been
3		involved on a national level as a member of the
4		executive of the British Psychological Society, division
5		of clinical psychology. And this committee has had
6		responsibility for the development and monitoring of
7		professional practice and practices.
8		At regional level, you searched as specialty adviser
9		to the Chief Medical Officer of the department and,
10		turning the page to 003, you have served as a member and
11		past chair of the Royal Hospital's clinical ethics
12		committee and as a directorate audit coordinator. So
13		would it be fair to say you have a broad range of
14		experience in clinical governance matters?
15	A.	Yes.
16	Q.	In addition, I see from your teaching experience, the
17		third item down, that you offer training to others on
18		the medical consultants regional induction programme on
19		communication skills and, in particular, the breaking of
20		bad news and successful teamworking. Is that
21		a particular interest and specialty of yours?
22	A.	Well, I'm a psychologist, that would be something that

- 23 we would be involved in, teaching communication skills,
- 24 but I had a particular interest in working with
- 25 consultants, yes.

1	a one-to-one basis offering support not just me, but
2	my team and also providing helplines to the public.
3	Q. So the idea was that you should assist the public as
4	opposed to, in any sense, assess them as a spy?
5	A. No, clinical assessment would be if someone came along
б	who was psychologically distressed. There would have
7	been people who would have wanted to have psychological
8	assessment and support and a referral to clinical
9	psychology, for example, and we would have carried that
10	out. But "assessment" is a terminology that we would
11	use if we were to carry out a clinical assessment.
12	THE CHAIRMAN: Was that Mr McKee's initiative to start that?
13	A. Yes, it was Mr McKee. Also, it would have been
14	Dr Ian Carson.
15	THE CHAIRMAN: Right.
16	MR STEWART: Indeed, it reappears on page 004 in the
17	clinical section at the fourth bullet point down:
18	"To advise the chief executive on matters relating
19	to the psychological needs of patients or relatives
20	highly distressed or adversely affected by the care
21	provided by the Trust."
22	And:
23	"To provide psychological services to patients or
24	relatives highly distressed or adversely affected by the
25	care provided by the Trust."

1	Would you have been deployed for those purposes in
2	a complaint situation?
3	A. Yes, I could have been. On occasions, I might have been
4	asked to attend a meeting that the medical director was
5	having with a family who were complaining and they would
6	have asked me just to go along to that to be there to
7	support the parents. On occasions, I would have been
8	asked to meet them beforehand as well.
9	$\ensuremath{\mathtt{Q}}\xspace.$ Would you have done that on occasion before you met with
10	Mr and Mrs Roberts?
11	A. Yes.
12	THE CHAIRMAN: I'm sorry, I just want to get this clear.
13	In that situation, are you part of the complaint
14	investigation?
15	A. No.
16	THE CHAIRMAN: You're not?
17	A. No.
18	THE CHAIRMAN: You're there to provide some level of support
19	for the people who are making the complaint, but you are
20	not investigating the complaint.
21	A. No.
22	MR STEWART: Were you aware of the complaints procedure?

- 23 A. Yes.
- 24 Q. And would you have been aware of this document --
- 25 A. Yes.

- 1 your opinion.
- 2~ A. Well, usually the only thing that psychologists would
- 3 attend to would be aspects of the psychological
- 4 concerns, not the physical concerns. So we would have
- 5 access, we would know that the reports were there, but
- 6 we wouldn't be trained to understand the medical aspects
- 7 of them. But we would be aware of them.
- 8 Q. But you wouldn't ignore, for example, physical ill
- 9 health in terms of a psychological assessment, would 10 you?
- 11 A. No, what we would try and do is use information to place 12 it in a context, so if someone had been ill for a very
- 13 long time before an injury, we would know that the
- 14 injury might have exacerbated something rather than
- 15 being the first attempt, but other than that we wouldn't
- 16 have commented on, obviously, the nature of their 17 illness.
- 18 $\,$ Q. But you would have read and be used to reading such
- 19 collections of medical notes?
- 20 A. Yes.
- 21 Q. Moving on down to your responsibilities under the
- 22 heading "Administrative":
- 23 "To manage the departmental patient databases."

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- 24 This was in the psychology department?
- 25 A. Yes.

- 1 Q. -- "Listening, acting, improving"?
- 2 A. Yes.

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- 3 Q. Further on down, in this particular list of clinical 4 responsibilities, the penultimate one:
 - "To undertake medico-legal assessments and reports
 - on behalf of the Trust."
 - What sort of work did that entail?
- 8 A. Within the Trust we had a system whereby -- it was
- 9 really income generating -- that if the solicitors go
- 10 right to the Trust, the Trust would ask psychologists to
- 11 perform an assessment -- say of a child after a road
- 12 traffic accident -- or if a patient who we were working
- 13 with was involved in a case, we might have been asked to
- 14 provide reports. And the money for that went into a
- 15 training fund in the Trust.
- 16 Q. That's one benefit of personal injury litigation. Did 17 you do that often?
- 18 A. Relatively frequently, not particularly often. The
- psychologists in the department would have done it.
 I would have undertaken a few, ves.
- o i would have anacitation a rew, jeb.
- Q. When you were preparing a report for such a medico-legal
 case, presumably you'd have had access to the medical
- 23 notes and records of your client.
- 24 A. Yes.
- 25 Q. And you'd have had to analyse those and factor them into

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- 1 Q. Were the databases there held within the PAS system?
- 2 A. No.

- 3 Q. They were an internal departmental system?
- A. Yes. We developed our own because there was no system
 particularly for us, so we paid an external body to come
- 6 and develop a database for our purposes, and that was
 - kept totally separate. We had no way to access PAS.
- Q. Given your knowledge of databases, did you at any stage
 attempt to access or retrieve the clinical coding
- 10 database in respect of Claire Roberts?
- 11 A. No, I don't know anything about the PAS system, I'm 12 afraid.
- 13 Q. Can I ask you now about how you came to become involved
- 14 with Mr and Mrs Roberts? When was the first time, to 15 your recollection, that you remember you were contacted
- in relation to this case?
- A. My recollection is that on the Friday morning that
 I phoned Mr and Mrs Roberts, I was contacted by
- 19 Dympna Curley from corporate affairs or the
- 20 communications department, and she told me that a family
- 21 had contacted the Trust following a programme that had
- 22 been shown the night before, and they were a bereaved
- 23 family. She said would I mind contacting them and
- 24 taking their concerns forward.
- 25 $\,$ Q. Had you been forewarned that there might be a response

- 1 to this programme and to hold yourself in readiness? 2 A. I have no recollection of that. Usually if there was a response to be made, there would have been 3 pre-meetings, there might have been a helpline, there 4 5 would have been staff and I would have watched the programme. So I have no recollection of being informed 6 beforehand, I'm afraid. 0. Mr Roberts has made a statement at WS253/1, page 17, and 8 you see the very bottom paragraph on the page he is 10 asked who he contacted in the hospital after seeing the 11 programme, when he did so, and for what purpose and 12 what was said. He said he contacted the press office 13 in the Royal on Friday 22 October: "I spoke to a lady called Dympna who stated that the 14 Royal were expecting calls following the Insight 15 16 programme and she advised me that she would arrange a 17 meeting with Dr Nichola Rooney, clinical psychologist." That reads as though Dympna had the name or had you 18 on hand to speak with anyone who might contact the 19 20 hospital. A. I think Dympna would have called me frequently about 21 22 a number of people. Whether or not there was
- a programme, if someone had contacted her who was 23
- 24 distressed and it was a bereaved parent, I think she
- would have contacted me as a matter of course. 25

1 A. This was during the meeting. I'm sure you can

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appreciate it's quite difficult to engage with a family

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- 1 Q. Do you happen to know were other contacts made, did
- 2 other families contact the Royal that morning after the programme was shown? 3
- 4 A. I have no idea. I imagine not because I presume she may have asked me to meet with them as well, but I have no information on that.
- 7 O. What did you do then?
- A. I rang the Roberts family and arranged -- rang them that 8
- afternoon. I was very aware it was a Friday and they
- 10 might be distressed after watching the television
- 11 programme. I didn't want them to have to wait over the
- 12 weekend. I arranged to meet them on a Monday. I was
- 13 actually on leave, but I arranged to meet them on the
- Monday so they wouldn't have to wait too long if they 14
- were highly distressed and I met them on the Monday 15
- 16 following the Friday.
- 17 Q. And I think you took a note of that meeting, which
- appears at WS177/1, page 14. 18
- 19 A. Yes.
- 20 0. You also kindly -- and I'm very grateful -- provided
- a typed translation of your handwriting. I'm glad you 21
- 22 can read your handwriting.
- 23 A. Yes.

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- 24 Q. Can we read down through your note? This was a note
- that was taken during or after the meeting. 25

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- 3 who are distressed or bereaved and pay attention and take notes, so the notes probably aren't ideal, but they 4 were taken during the meeting. Q. Yes. Allow me to read it if I can: 6 "UTV. The Issue in March 2004. Similar to Insight. 8 Claire died 8 years ago. Identical case to TV." 9 Is that "cruel replace"? A. "Could replace." I think I know how that sentence 10 finishes because it's followed later on that -- I think 11 12 it probably was that they could have replaced the 13 families in the TV programme. MR McALINDEN: Mr Chairman, perhaps it might be helpful if 14 15 the typed version could be place side by side with the 16 handwritten version 17 THE CHAIRMAN: Page 92 if you can, please. MR STEWART: I'm very grateful for that, I didn't have 18
- 19 a number for that. In fact, let's work with the typed
- 20 version, unless there are any differences.
- 21 Claire came into hospital, you noted from them, on
- 22 21 October 1996:
- "Symptoms: learning difficulties, had been sick in 23
- house, running a temperature. Parents concerned about a 24
- possibility or guery of meningitis. GP came out. 25

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was a bug/gastro-enteritis. Unusual for Claire to be sick. Tuesday in Allen Ward. Staff very good. On a drip. Dr Steen was consultant. Dr Hicks. On Tuesday afternoon grandparents staved. Staff said may be 8 fitting internally."

Admitted Claire late Monday evening. Sickness had

stopped more or less. Sick a couple of times in the

hospital. Examined and admitted via A&E. Thought it

- THE CHAIRMAN: Can we pause there? Professor, do you recall
- 9 10 what the reference to Dr Hicks was?
- 11 A. No. I'm thinking that perhaps the parents didn't
- 12 remember the name of the consultant and I would have
 - only known Dr Hicks as the consultant, I didn't know
- Dr Webb. I possibly suggested the name Dr Hicks to the 14
 - family. I'm not saving they made that mistake.

16 THE CHAIRMAN: Thank you

- 17 MR STEWART: Page 93: 18
 - "On antibiotics for possible infection. Was very
- 19 lethargic. Left her on Tuesday night after changeover.
- 20 Thought this would be her worst day. Should have
- 21 improved by Wednesday, hopeful. Got phone call,
- 22 Wednesday 3.30 am, Claire having breathing difficulties.
- Taken to PICU. Totally unexpected. Mother had been 23
- shopping for toiletries for her. Spent all night in 24
- 25 PICU. On a ventilator when they arrived. Talked to

1	Doctors Hicks and Steen. Told them not good news.
2	Cerebral oedema caused by infection. Brainstem death.
3	In afternoon, family and friends came up. Life support
4	ended at 6 pm. Consent for post-mortem. Hospital
5	post-mortem. Got result from post-mortem. No
6	definitive answer. Fluid caused the death. What caused
7	the fluid??"
8	And moving on to page 94:
9	"Got a lovely letter from Dr Steen. Not meningitis,
10	but gave a contact number. Always had niggled him. Dad
11	had looked up information. Relatively healthy 9
12	year-old with tummy upset, within 36 hours we lost her.
13	Summary/letter of post-mortem as normal. Other issue.
14	Visited a lot. Always nurses. Didn't see doctors.
15	Don't remember speaking to a doctor. Possibly just
16	a registrar. No ward round. Missed it. Why the sudden
17	change? Was the condition misdiagnosed? Within
18	6 hours, why the sudden deterioration?"
19	The next page. Here you set out a family
20	relationship diagram with Jennifer and Alan and three
21	children, with Claire being the only daughter, and
22	presumably the youngest, on the right-hand side. She
23	would have been 18:
24	"Concerned re son's approach and coping. He had

- "Concerned re son's approach and coping. He had
- also seen programme. Feel they could have been the

1	concern", and it might have been $\ensuremath{\mathtt{I}}$ would have met
2	with them and discussed it. There might have been lack
3	of information, they hadn't understood what had
4	happened, they had forgotten over the course of time.
5	And I would have, either on the basis of what they $% \left({{{\boldsymbol{x}}_{i}}} \right)$
6	said sometimes meeting me was enough because they
7	wanted to air their own grief and difficulties coping.
8	Sometimes they needed information from medics and
9	I would have set that up.
10	And in practically, I think, every occasion, getting
11	the information from the medics was enough to allay any
12	concerns and you were usually going through the patient
13	story and reiterating maybe the cause of death or
14	explaining the post-mortem report. I have to say that
15	I honestly expected that this would be the same type of
16	thing, that this would be a family who would come, who
17	had been distressed by a programme, but it had perhaps
18	touched on their grief and it would have been something
19	that would have been relatively easily resolved.
20	As I took the history from \ensuremath{Mrs} and \ensuremath{Mrs} Roberts,
21	I suppose the alarm bells rang for me when they said
22	that they'd left the hospital because it was clear to me
23	that they were extremely caring and dedicated parents
24	who were very involved with their child and knew her
25	condition very well. And whenever they said that they

couple involved. 1, query deterioration, query

misdiagnosed. 2, role of fluid management in her

deterioration. Action: I will order medical notes.

Discuss with M McBride and H Steen. Do PT journey

[that's patient journey]. Query fluid management. Will

liaise with Mr and Mrs Roberts."

- That is the entirety of your note from that meeting
- on the 25th October.
- A. Yes.

10	Q.	So it's	pretty	clear	that	Mr	and	Mrs	Roberts	had

a number of guite specific guestions. They wanted to

- know why the sudden deterioration, was there
- a misdiagnosis, they wanted to know what caused the
- swelling of the brain and they wanted to know what the
- role of fluid management was in her condition and death.
- 16 A. Yes.
- Q. So was it unusual for you to receive quite well articulated questions for answer?
- 19 A. I think there were a few things that struck me about my
 - meeting with Mr and Mrs Roberts. It wouldn't have been
- - unusual for me to have been approached by bereaved
- parents either through the Trust or themselves directly
- because I ran a service every year that 500 relatives
- came to of bereaved parents. And on occasions, people
- would have come up to me and said, "Look, we've had this

	had left and then she deteriorated, I thought that was
	not in keeping with what parents would have done. In my
	mind, I remember thinking: I hope that there's an
	explanation given to these parents that something
	catastrophic happened that couldn't have been foreseen
	so they don't feel that they left the child when she
	needed them. That is what struck me as being different
	to some of the other stories that I heard.
	So I wasn't surprised that they were articulate.
	They had lived this and they had carried this for
	a number of years before they had met me. They clearly
	had had concerns, it had clearly been going round their
	heads, and as soon as they saw the programme on
	television, they could see the similarities. So at that
	point, I kind of had the feeling that this might not be
	the typical story that I would have heard before.
Q.	Did you sense it might be more serious and more complex?
Α.	I realised that Claire was quite a complex child and
	I knew that if these parents hadn't picked up that there
	was something seriously wrong with her, there was
	clearly a complex opinion, but I didn't understand,
	I have to say. I think I had to Google hyponatraemia,
	I didn't understand anything about that. I must say
	I still don't feel I understand it particularly well.

But I was very concerned that this was a complex picture

- 2~ Q. So what did you see your role as in terms of dealing
- 3 with their questions?
- 4 A. My role was really to inform Dr McBride that I'd met
- 5 with them and to do what I had said I would do, get the
- 6 notes, get the patient journey done and get their
- 7 questions answered. So it was important for me to get
- 8 people on board, the medical staff on board, to answer
- 9 their questions.
- 10 Q. You have described in your witness statement precisely
- 11 what you thought your role was at WS177/1, page 5. At 12 paragraph 13:
- 13 "What was your role in this meeting? My role was to
- 14 help Mr and Mrs Roberts gain the information they
- 15 required regarding their daughter's care."
- 16 A. Yes.
- 17 Q. So you saw yourself as acting on their behalf to get
- 18 them the information they needed, did you?
- 19 A. Yes.
- 20 $\,$ Q. As opposed to acting on behalf of the Trust to give the
- 21 information they wanted to give?
- 22 A. Oh, absolutely not.
- 23 Q. Having met then with them and having set yourself an
- 24 action plan, did you then meet with Dr Steen?
- 25 A. Yes. I don't have a clear recollection of this, but

- 1 A. I think it was do outpatient journey.
- 2 Q. "Clear that Claire very sick. Query sodium level."
- 3 Then I think you must have done this later because
- 4 you have put:
- 5 "Discussed with Dr McBride and agreed to give file
- 6 to Professor Young."
- 7 So it looks as though Dr Steen has got a number of
- 8 details there, they may not be necessarily correct, but
- 9 clearly details which relate to Claire, which might
- 10 suggest she had the notes and records with her.
- 11 A. I think she probably did, but I can't be sure.
- 12 THE CHAIRMAN: Can I presume, professor, before you met
- 13 Dr Steen you had contacted her to say, "Can I talk to
- 14 you about Claire?", and you'd have expected she would 15 have looked back because she might not remember Claire's
- 16 case from 8 years earlier?
- 17 A. Yes. I'm not sure if she would have heard from me the
- 18 first time. I imagine Michael McBride actually 19 contacted her.
- 20 MR STEWART: So almost a week has passed since your meeting
- 21 with Mr and Mrs Roberts, so there has been plenty of
- 22 time for somebody to retrieve the medical chart.
- 23 A. Yes. The medical chart would have been retrieved.
- 24 I don't know if it would have been on site or had to
- 25 come from elsewhere and given to Dr Steen, I imagine.

- 1 from my notes, it appears on 1 November I made a note of
- 2 the meeting with her. We were in the same building, so
- 3 whether or not I'd seen her before, I can't be sure, but
- 4 there is a minute to say that I met her then.
- Q. Yes, and it appears at page 96. WS177/1, page 96. It's
 at the top, dated 1 November in the top right-hand
 - corner, "21 October".
 - Where did you meet with Dr Steen?
- 9 A. I think it was her office, but I'm not 100 per cent 10 sure.
- 11 0. So you went and found her?
- 12 A. Yes.

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- 13 Q. Did you take this note at the time or later?
- 14 A. I'm not sure. I think, it looks as if I was taking it
 15 at the time and jotting down words. I can't really
 16 remember.
- 17 Q. At that stage, did you have or did Dr Steen have the 18 medical chart?
- 19 A. I can't remember.
- 20 Q. Because we're now 8 years or so after Claire's death.
- 22 "Contact with sick cousin. Sick, query seizure.
- 23 Admitted? Dr Steen agreed to do outpatient journey."
- 24 Does that mean Dr Steen agreed to do out a patient
- 25 journey or to do an outpatient journey?

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- 1 Q. "Discussed with Dr McBride."
 - Discussed what, where?

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- 3 A. I'm not sure. I'm not sure if she was telling me she
- 4 had discussed the case with Dr McBride and agreed it 5 or ... I don't know what that means, I'm afraid.
- 6 O. "Agreed to give file to Professor Young."

Who asked you to give the file to Professor Young?

- 8 A. I'm not sure that I'm not reporting that Dr Steen has
- 9 agreed to give the file to Dr Young.
- 10 Q. Do you remember this at all or are you simply
- 11 interpreting?
- 12 A. I'm just interpreting the notes, I'm sorry.
- 13 Q. If I could refer you to --
- 14 MR FORTUNE: In looking at the note in respect of
- 15 21 October, where does the note in relation to the 16 meeting with Dr Steen actually end? Is it at the end of
- 17 the line that says, "Query sodium level", and then
- 18 Professor Rooney has a further meeting or a discussion
- 19 with Dr McBride on the same day, in which there is
- 20 a discussion about the involvement of Professor Young?
- 21 How does the note work?
- 22 THE CHAIRMAN: Can you help on that, professor? Maybe
- 23 if we bring up the original. Take down page 5 and bring
- 24 up page 18, which is the original note.
- 25 A. I don't know. I just see that the pen -- it seemed to

1 follow on with that pen and the next bit is a different 1

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14 O. No.

20 A. Yes.

24 A. No idea.

e-mail.

for information.

THE CHAIRMAN: Two weeks later.

21 A. Yes.

seeing that.

meeting my secretary asked could she have access to that

to get the spellings right for her minutes. So that's

than I know that Professor Young was involved. But I'm

anything other than a chronology? Is there anything

that term, sir? Because what we have at page 34 and

onwards seems to be a chronology of events. If I've

missed something, hopefully someone will correct me.

A. No, it was just charting what happened to her, really.

MR FORTUNE: Yes. I'm sorry to interrupt but, as you'll see

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the case that I received, there would appear to be

a low-grade meningoencephalitis at post-mortem. Whether

or not fluid and electrolyte balance was a contributory

So he's referring there, on 2 November, to a meeting

a causal element for SIADH with the presence of

factor would need to be established."

he had on a 1st with you and Dympna Curley.

11 Q. Do you recall meeting with Dr McBride and Ms Curley?

12 A. I don't recall that. In fact, I wasn't copied into that

15 A. It's actually on the bottom of another e-mail that was

21 MR STEWART: He describes receiving a description of the

25 Q. You didn't give it to him. Would Dympna have been in

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sent so I only remember that -- I haven't even

remembered it, I just noted that it had been sent to me

case and a number of relevant issues are raised. Do you know where that information could have come from?

Dympna Curley held what position in the Royal?

A. She was the head of corporate affairs, communications.

She was the person who rang me in the first instance.

else that we or, in particular, you should understand by

why it was in the file, but I don't recall actually

5 Q. Did anyone else do a review of the case notes to allow

7 A. I have no idea who else reviewed the case notes other

Q. Because we've assumed that that was Dr Steen's.

17 THE CHAIRMAN: Is there a special meaning to the term

23 THE CHAIRMAN: It might be that your client can help us,

"patient journey"?

22 MR FORTUNE: Thank you, sir.

Mr Fortune.

THE CHAIRMAN: As in a chronology?

11 MR FORTUNE: Sir, does the term "outpatient journey" mean

a patient journey to be prepared?

- 2 pen, which would suggest it was done at the same time,
- but it may have been a different note. 3
- 4 THE CHAIRMAN: It looks rather as if your pen ran out after
- 5 three lines, doesn't it?
- 6 A. I know.
- 7 THE CHAIRMAN: Okav.
- MR STEWART: Did you take a note of your discussions with 8
- 9 Dr McBride?
- 10 A. On the 16th?
- 11 0. It looks like the 1st, 1 November. You have:
- 12 "Ouery sodium level. Discussed with Dr McBride."
- 13 Did you make a note of that discussion?
- A. I don't have the note of that discussion. 14
- Q. Did you make one? 15

meeting.

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- 16 A. No. Not that I'm aware of.
- 17 Q. Did Dr Steen subsequently do out the patient journey?

20 0. Is that the document which you have exhibited to your

A. I'm actually not sure where that came from. It's not

mine and it looks like a patient journey, I'm presuming

it's Dr Steen's. I think -- and again this is just by

recollection and it may be wrong -- that after the

21

from behind me, Dr Steen is not here today.

MR STEWART: Could we go, please, to WS177/1, page 55?

MR QUINN: Just before we leave that point, we've noted that

"Approximately 12.45, Dr Webb, history from

because it's clear from the notes that Dr Webb notes

a number of inaccuracies and inconsistencies arising.

going to have to be questions for Dr Steen. If this is

Dr Steen's document. I'm not sure Professor Rooney can

this page is a message from Dr McBride to Heather Steen

"I met with Nicky and Dympna yesterday afternoon re

THE CHAIRMAN: I think, Mr Ouinn, those are almost certainly

MR QUINN: I understand. I just wanted to raise the point.

MR STEWART: WS177/1, page 54, please. The lower half of

of 2 November. In the second paragraph he writes:

the enguiry from parents in relation to the death of

23

their daughter in 1996. From the brief description of

that meeting at 4 pm, although we now know it is

probably 2 pm. But 12.45 is another time that we

certainly haven't had in any note.

13 MR STEWART: On analysis of this document, there are

We're somewhat confused about where that comes from

THE CHAIRMAN: Yes, thank you.

last entry:

grandmother."

help on this point.

A. I believe so. I think that's what she presented at the

witness statement at WS177/1, page 34?

1		possession of that information?
2	A.	No.
3	Q.	Were the medical notes and records present at any time $% \left({{{\boldsymbol{x}}_{i}}} \right)$
4		you met with Dr McBride?
5	A.	I can't remember that, but he may well have accessed the
6		medical records.
7	Q.	Later on that day, you telephoned Mr Roberts, according
8		to his statement to the inquiry at WS253/1, page 18.
9		At (c), about seven lines down:
10		"Dr Rooney contacted me by telephone on Monday
11		1 November 2004 to say that Claire's notes had been
12		passed on to medical staff for review. She informed me
13		that Dr Steen, Dr Webb, Dr Hicks and Dr Sands would
14		carry out the review and a meeting would be arranged in
15		two to three weeks time."
16		Do you remember that phone call?
17	A.	I don't remember the phone call. I'm sure I made it.
18		$\ensuremath{\mathtt{I}}\xspace^{-1}\xspace$ relation to Dr Sands
19		in particular because I didn't know Dr Sands was going
20		to be involved in this. I didn't actually know Dr Sands
21		was going to come to the meeting with the family, so
22		I didn't know about his involvement until we met with
23		them. The Dr Webb, ${\tt I}{\tt 'm}$ not quite sure where that came
24		from because Dr Webb wasn't in the hospital, so ${\tt I'm}$ not

sure if I did say that, why I would have said it, but 25

25

issues 2 A. Yes. 0. Did you organise the meeting or did somebody else organise it? A. I think I organised it. I think I tried to get dates off them when they'd have the information. I was aware I was kind of in the background saying: when will this be ready, can we get a date of this family, I need to tell them what's happening? So I would have been trying to get information back to find out what was happening so a meeting could be set up. 12 Q. So you would be coordinating the various people engaged in this operation. A. I think it might have been Dr McBride. As I said, I didn't even know Dr Sands was going to be there, s I think Dr McBride had decided who should be there. journey, and then subsequently Professor Ian Young. Q. Had you been engaged in this sort of process before, setting up a meeting with clinicians? 25 A. Yes. 27

it's not my understanding that it would have been him.

- 2 In fact, Dr McBride's e-mail that you referred to
 - mentions other people who should be involved -- I think
- it was Ian Young, Brenda Creaney and Elaine Hicks. 4
- 5 Q. Brenda Creaney is a nursing manager?
- 6 A. Yes.

1

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- 7 0. And Elaine Hicks was, at that stage, an ex-clinical lead
- in the paediatric directorate? 8
- 9
- 10 Q. Is there a possibility that you did say that Dr Hicks might be involved in the case note review? 11
- 12 A. That may have been said because that's -- I see that
- 13 Michael had, on the same day -- the day after he met
- me -- said that to Heather Steen. So I'm putting two 14 and two together here, but I've no recollection of what 15
- 16 I actually said. I know I tried to keep Mr and
- 17 Mrs Roberts as informed as possible because there were
- gaps, obviously, whenever the review was ongoing. But 18
- I'm just not 100 per cent happy that I certainly would 19
- 20 have said Dr Sands and I'm not sure about Dr Webb, but
- 21 I may have said Dr Hicks and Dr Steen.
- 22 Q. So the plan was then, at that stage, from your point of
- view, to get a review of the papers so that people would 23
- 24 know what they were talking about, know what they were
- dealing with and meet the family and try to address the 25

26

- 1 Q. And an expert and patients?
- 2 A. Yes.

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- 3 0. Would you normally have had somebody involved in this
- who was, for example, representing the clinical 4 governance side of the hospital?
- 6 A. I think certainly that would have happened. This was
- still the initial -- basically, I had only met the 7
- 8 family myself, got the issues that they wanted to
- address, tried to get the medical staff, get the
- 10 information to address them, feed back to them and then
- I think the next stage would have been a -- a step up 11
- 12 would have been, right, the problem's been identified
- 13 here, it then moves into a different process. But I saw
- this as the initial getting of information for the 14
- 15 family
- 16 O. You'd had your initial meeting with Mr and Mrs Roberts
- 17 and now you are setting up a much more formal meeting,
- 18 a meeting which would be minuted, a meeting with
- 19 Professor Young and Dr Steen and Dr Sands. Did it occur
- 20 to you that somebody should be there who was from the
- 21 governance side of the hospital?
- 22 A. I was concerned that the family were getting answers to
- their questions, to be honest. I didn't have that role 23
- 24 of looking at what the governance arrangements or what
- 25 the Trust wanted to do about governance. I really

- 13
- 14 A. Yes.

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- 15 0. Who decided who should be there?
- 16
- 17
- 18
- 19 There seemed to be two main people, certainly as far as

- 20 I was concerned, involved. That was Dr Steen, who was
- 21 doing the kind of main review of the notes and patient
- 22
- 23

1		wanted to make sure that Mr and Mrs Roberts had clear	1	Professor Rooney's note at 177/1, page 18, there's
2		concerns, which they needed answers to, and they had	2	a note which is then repeated in a typed version. On
3		waited a long time, and my main interest was to try and	3	16 November, you had a discussion with Dr McBride about
4		get them the answers that they wanted.	4	the need to speed up the review. Does that reflect
5	Q.	And presumably you had no guidance or instructions about	5	a concern that things seemed to be dragging a bit?
6		how to go about setting up such a meeting and how to	6	A. Yes.
7		structure the process.	7	THE CHAIRMAN: Thank you.
8	A.	No. The important thing for me was that the people who	8	MR STEWART: Where was it dragging? Who was dragging their
9		met with Mr and Mrs Roberts had the information.	9	heels?
10		I didn't want to have a meeting where they were going to	10	A. It's hard to say, I just knew that it was now
11		come along and people would say, "We don't have the	11	16 November and I'd met the family on 25 October,
12		file", or, "We haven't been able to access this".	12	I think, and I hadn't a sense that the information was
13		I just wanted the staff to be in a position that they	13	there.
14		could answer the questions that Mr and Mrs Roberts had.	14	THE CHAIRMAN: Your aim had been to meet them in two to
15		I was kind of trying to organise that they would be	15	three weeks time and 16 November, you were past three
16		at the meeting with the information that was necessary	16	weeks?
17		for Mr and Mrs Roberts.	17	A. Mm-hm.
18	Q.	So the meeting is then arranged for 7 December.	18	THE CHAIRMAN: Right.
19	A.	Yes.	19	MR STEWART: Can we go to WS177/1, page 54? The upper
20	Q.	And it's in the clinical psychology department in the	20	e-mail from Michael McBride to Heather Steen of
21		Royal. On the day before the meeting, you have yourself	21	16 November reads:
22		two meetings in preparation for it.	22	"Heather, can we discuss progress on this tomorrow?"
23	A.	Yes.	23	That's an unrelated matter, I think:
24	Q.	And if we can turn to the notes, it's at page	24	"Given the degree of concern and anxiety of the

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- 25 THE CHAIRMAN: Sorry, just before we get to that. On

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the coroner."

12 A. Possibly.

dragging her heels.

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preferable for us to be in a position whereby

Nichola Rooney and yourself are ready to meet and

discuss with the parents our conclusions in respect of

our detailed case note review. I accept that a thorough

review takes time, however, in the circumstances, I feel

that this meeting should be as soon as practically

possible in order that we can either allay concerns

and/or advise of the need for subsequent referral to

That would suggest that it was Dr Steen who was

13 MR FORTUNE: Sir, there is an element of speculation.

THE CHAIRMAN: There is, I understand that. Let me put it

Things weren't going quite as quickly as had been

originally anticipated and Professor Rooney had

expressed a degree of concern to Dr McBride on

perhaps more neutrally. I maybe introduced the term.

16 November, according to her own note, about the need

to speed up the review, and $\ensuremath{\mathsf{Dr}}$ McBride in effect, it

seems, passed that concern on to Dr Steen. So I won't

put it as pejoratively as "dragging heels" at the

THE CHAIRMAN: It's a bit premature to allege dragging of

moment. It just hadn't quite ...

24 MR FORTUNE: I'm grateful for that indication, sir.

5	MR	STEWART: "Dragging on" perhaps is a fairer way of
6		putting it at that stage.
7		Going back to your note, $WS177/1$, page 96. We are
8		back to 16 November and the discussion about speeding
9		the up review, and:
10		"Action: to arrange a meeting with Mr and
11		Mrs Roberts, Tuesday 7 December 9.30."
12		And you have noted the name of Professor Ian Young,
13		professor of medicine at Queen's University Belfast.
14		You meet at 8.30 am on 6 December, the day before the
15		meeting:
16		"Pre-meeting. Professor Young, Dr McBride and
17		myself. Discussed findings and potential role of fluid
18		management in death."
19		What do you recall of that meeting?
20	A.	I can't recall a great deal. I was really there to be
21		appraised of the type of information that Mr and
22		Mrs Roberts might be going to receive, and I know that

be. We'll come to that later.

is laid properly, I have no concerns.

parents, I know that you would agree that it would be

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heels, but that may or may not be what it turns out to

3 MR FORTUNE: That's another matter. Provided the groundwork

- Professor Young felt that there was a contribution made 23 in relation to fluid management. But I can't remember 24
- 25 a great deal about it, I'm sorry.

1	Q.	Why	was	Dr	Steen	not	at	that	meeting?
---	----	-----	-----	----	-------	-----	----	------	----------

- 2 A. I have no idea.
- 3 Q. At that meeting, would any difference of opinion between
- Professor Young and Dr Steen have been addressed? 4
- 5 A. I have no way of answering that.
- Q. Can I ask for 139-153-001? The lower e-mail is from 6
- that same day, 6 December, and it's from Ian Young to Michael McBride: 8
- 9 "Michael, we met with Heather Steen ['we' presumably
- 10 being Professor Young and yourself] this afternoon and
- 11 reached a measure of agreement about the role of
- 12 hyponatraemia. She wants to be present at the meeting
- tomorrow and will deal with any questions about the 13
- clinical journey while I deal with fluid issues. 14 Hopefully this will work. Heather has definite views
- 15 16 about the significance of the fluid management, which
- 17 are not quite the same as mine."
- MR McALINDEN: Mr Chairman, you'll see that the time of that 18 e-mail is 17.36, which is obviously after the second 19 20 meeting.
- 21 THE CHAIRMAN: Let's go back one point. There's the 8.30 am
- 22 meeting on 6 December that Professor Young and
- 23 Dr McBride attend and then there's the 2 pm meeting,
- 24 which is on 177/1, at page 96. Can we go back to that
- and take these chronologically? 25

1	Q.	Did you have any qualms that perhaps any difference of
2		opinion might become apparent to the Roberts in
3		a meeting?
4	A.	Not particularly. If there had been a difference of
5		opinion, that would have been dealt with, that would
6		have been up for discussion, I wouldn't have had
7		a problem with that. The most important thing was that
8		they got the information that they needed. I was more
9		concerned that this was a difficult meeting for the
10		family, that they were going to hear very difficult
11		news. So in my mind I was kind of planning for how to
12		support them for the news they were going to hear.
13	THE	CHAIRMAN: Professor Young has told us earlier this week
14		that, I think, in his ideal scenario, he would have met
15		the Roberts without Dr Steen to limit the number of
16		people at the meeting and to give his clear message,
17		rather than maybe you agree or disagree with this.
18		In a meeting like this, the greater number of people
19		there and greater amount of information coming can make
20		it very difficult for even the cleverest people to
21		absorb what's going on. Can you remember him querying
22		how many people might be there?
23	A.	I can't actually remember that. Personally, that was
24		only two clinicians and I have conducted meetings with

- 25 that number of clinicians before. I felt there was an
 - 35

- MR STEWART: Then at 2 o'clock on 6 December, there is the 1
- 2 meeting which is referred to by the e-mail, where you
- and Dr Steen and Professor Young meet and plan for the 3
- meeting. At this stage, Dr Steen is part of the group 4 5
 - of the meeting. Do you remember anything of that
- meeting? 6
- 7 A. I don't remember the detail of it. I remember that
- there was a slight difference of opinion in terms of the 8
- 9 role of the fluid management and that Professor Young
- 10 felt, I think, that there was a greater emphasis on that
- 11 than Dr Steen may have. So there was a discussion
- 12 around the role. It was kind of over my head in terms
- 13 of the fluid management part, but the agreement reached
- was that Dr Steen would do the patient journey and chart 14
- 15 the other areas, and Professor Young would stay within
- 16 his area of expertise, which was the fluid management.
- 17 Q. Why was Professor Young not going to comment on the clinical pathway? 18
- A. I think he would have felt that wasn't his area of 19
- 20 expertise. I really don't know. I would have seen
- 21 Professor Young as -- his history in biochemistry as
- 22 being the important role there, whereas Dr Steen was the
- consultant paediatrician. So it's an obvious 23
- distinction to me. I understood why they would take 24
- that role. 25

- 1 obvious split in their roles in this, so I wasn't 2 terribly concerned with that. I don't remember him 3 specifically saving that. I'm sure he did, and I just don't remember that, but it seemed appropriate given 4 that Heather Steen had been reviewing the notes and the journey, that she should there to go through that with 6 the parents. 8 THE CHAIRMAN: And I presume the downside of that is that if 9 you have a meeting with Professor Young, you then have a 10 separate meeting with Dr Steen, so Mr and Mrs Roberts are coming back another time. 11 12 A. I don't think they would have minded that, but I think it was more important that there was a logic and that it 13 made sense. Professor Young would have been focusing on 14 15 a very specific area, whereas I think there was probably 16 much more to be talked about in relation to Claire 17 certainly in relation to the questions that the family 18 wanted answered about what happened and her 19 deterioration. That was more about her time in the 20 hospital. So I think Dr Steen would have needed to be 21 there to give them that information. 22 MR STEWART: Professor Young has indicated in an e-mail 23 I have shown a moment ago:
- 24 "Nichola will offer the parents the opportunity to 25 meet with me separately if they wish to."

- 1 Do you remember that?
- 2 A. Yes. The intention was that there would be more
- meetings, without question or doubt. 3
- 4~ Q. Was there an intention that perhaps at the end of the
- meeting they be offered this opportunity for a further
- half an hour, 20 minutes with Professor Young for 6
- specific answers or explanation? 7
- A. I don't think we meant it then. I think we meant it 8
- 9 subsequently. And I think Professor Young would have
- 10 been very happy to meet with them.
- 11 0. Thank you. Coming on to the meeting on 7 December.
- 12 we have the minutes and they're at WS177/1, page 58.
- 13 Recorded as present are Mr and Mrs Roberts, Dr Rooney,
- Dr Sands, Dr Steen and Professor Young. Also present 14
- was secretarial back-up to take minutes. 15
- 16 A. Yes.
- 17 Q. And that was your own secretary?
- A. Yes. There wasn't really anybody else to do it -- that 18 would have been the departmental secretary -- so I asked 19
- 20 if my secretary would come and take the minute. I
- 21 wouldn't have been skilled in taking a minute of the
- 22 meeting and --
- 23 Q. Has she done that before for you?
- 24 A. She would take minutes. I don't know if she's a trained
- minute-taker, but she'd have taken minutes of meetings 25

- 1 before, yes.
- 2 Q. There was nobody else present apart from the five of you plus your secretary? 3
- 4 A. Yes.

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- 5 THE CHAIRMAN: Just before we get into this, can I ask you 6
 - about the arrival of Dr Sands? You had had two meetings
- the previous day and, at the second one, it was agreed 7
- between you and Dr Steen and Professor Young about who 8
 - would do that. When you left that, your understanding
- 10 was that that's us, there will be me and two clinicians
- 11 and the Roberts?
- 12 A. I'm pretty sure that was my belief.
- 13 THE CHAIRMAN: And there's also no note from the previous
- day about any role that Dr Sands would have in 14
- 15 a meeting.
- 16 A. No.
- 17 THE CHAIRMAN: So did it strike you as curious that Dr Sands then came in for the meeting on the Tuesday? 18
- A. My recollection -- and time has passed, so I may not be 19
- 20 totally accurate -- is that Dr Steen said to me that
- 21 Andrew Sands would come along because he had known the
- 22 family.

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day.

- 23 THE CHAIRMAN: Okay.
- 24 MR STEWART: So Dr Steen then, as it were, brought Dr Sands 25 along?

1 A. I'm not sure. I think she used -- what she usually

4 Q. How long after the meeting would she have produced

10 Q. You mentioned earlier that you might have retained

6 A. She went to work on it very guickly because I think the

minute was sent, according to the e-mails, the next day

on the 8th. So she would have worked on that on the

the patient journey because she was going to check

would have been a secretary who worked in psychology,

have been natural for her and she wouldn't have known

how to spell the medications and things. So I have a

recollection -- and I hope it's right -- that she said,

not medicine, so the terminology that was used wouldn't

13 A. That's a recollection. It may be inaccurate, but in my mind, there was something about her not knowing -- she

I have no idea how she did it.

a typewritten version?

spellings or something.

100 per cent sure.

would have had was a mixture of both, actually, but

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- A. That's my recollection, yes.
- Q. Had you taken advice from Dr McBride about this meeting? 2
- 3 A. Well, other than that we met to discuss it at 8 o'clock.
- I don't think I had spoken to Dr McBride again. 4
- 5 Q. At the meeting, I assume the medical notes and
- records -- the chart was available? 6
- A. I can't remember, sorry. 7
- 8 Q. And I take it that Dr Steen's patient journey was
- 9 available, which may be that document that you've 10 exhibited.
- 11 A. At the meeting with Dr McBride?
- 12 Q. Sorry, this meeting on 7 December.
- 13 A. 7 December, Dr Steen had her notes.
- 14 Q. Do you remember the meeting, can you picture it in your 15 mind's eye?
- A. I can picture it in my mind's eye, yes. 16
- 17 Q. Was the autopsy report there?
- 18 A. Well, I don't know. I would imagine that would be
- 19 in the medical file that I think Dr Steen had. But
- 20 I don't recall it being a separate document.
- 21 Q. Can I ask you about the process by which your secretary,
- 22 whose name was Joan --
- 23 A. Joan Gallerv.
- 24 0. -- the process by which Ms Gallery produced the minute.
- 25 Did she note it down in longhand or shorthand?

23 A. I don't think I did. It would have been in the file if

"Can I use that for my minutes?", but I'm not

24 I had.

22 Q. Did you take any note of the meeting yourself?

25 Q. Before the minute was sent out, circulated, did you

1		yourself proofread it or check it?
2	A.	I'm sure I probably did. I think she sent it to me and
3		then I forwarded it, so I probably had a quick scan down
4		it. It was really all the talking that was done was
5		done by the medical staff, so it was more important that
6		they were happy with it actually.
7	Q.	But you'd have conducted your check of it within
8		24 hours or soon after the meeting itself?
9	Α.	I presume so. I can't remember, but I presume I would
10		have.
11	Q.	And the purpose of the minute was presumably to record
12		a faithful account of what was said.
13	A.	Yes.
14	Q.	The documents now available show that some changes were
15		made to the minute.
16	A.	Yes.
17	Q.	WS177/1, page 71, is part of an exchange of e-mails,
18		starting with an e-mail from you:
19		"Can you get any changes back to me ASAP, please?
20		Thanks Nichola."
21		And then coming back to you from Andrew Sands:
22		"Okay. I think Heather"
23		There is perhaps an e-mail on a separate page, which
24		is the one that intervenes Dr Sands comes back with
25		a problem that he perceives in relation to the timing of

had been infusions put up. I think this had been

minute? A. Yes. I think this was the slightly problem with Andrew being involved at the end. I was aware that there had been some discussion about the time that the blood was taken and my understanding is that the agreed view was, in the notes, the result was recorded at 11.30 at night, but they couldn't be sure when the blood was actually taken. So they thought it was probably 9 o'clock because that would have been 24 hours, I think, if this is right, since the last one. So that had a sense to it that that was right. That's what was in the minute: probably 9 o'clock. Andrew, I think, was going down the line of: it could have been 5 o'clock if there it, which is WS177/1, page 58 on the left-hand side, and

the U&E test and some search is made for that time in

"Okay, I think Heather and Ian searched hard,

9 pm, as once every 24 hours would have been typical. Perhaps it is better to say we don't know when and all

we really know for sure is the time it was noted in the medical chart, that is to say 11.30 pm. What do you

think? I can change the minutes accordingly and add

in that there's no way for knowing for sure. Nichola."

Can you explain that as a process of producing the

couldn't find a time. They thought it most likely to be

the medical notes and records. And you then, on

8 December, go back to say:

2		covered by Dr Steen and Professor Young, so I didn't	2	on the right-hand side page 63?
3		want that put into the minute. It hadn't been discussed	3	The right-hand side one appears to be a draft
4		in the meeting, it wasn't raised at that time, I didn't	4	A. Yes.
5		think it was appropriate, but I was certainly happy to	5	${\tt Q}.$ $$ to the left-hand side one. And there are a number of
6		put in "probably 9.30, but we don't know for sure" if	6	additions put into the final version and a few
7		he was unhappy that we didn't know that that was right.	7	deletions. We'll see if we can locate them. On the
8		But I think we had said that in the meeting probably,	8	left-hand version, the paragraph, "Dr Sands then stated
9		9 o'clock, because it's not recorded in the file, so	9	when", and the sentence:
10		they were assuming 9 o'clock.	10	"He sought information from Dr Gaston, Ulster
11	Q.	You can see what might be a cause for concern	11	Hospital Dundonald, on Claire's previous history to find
12	A.	Absolutely.	12	out what her normal behavioural pattern was."
13	Q.	which was a willingness to change the minutes to suit	13	If you go across to the right-hand side, you'll see:
14		what ideas arose afterwards	14	"Dr Sands then stated having seen Claire on the ward
15	A.	Yes. Whenever you do a minute of any meeting, it goes	15	the next day concerned at how unwell she was and he took
16		out to the people involved for accuracy. So any	16	a history of her normal behaviour pattern from Mr and
17		additions or if people felt there was any	17	Mrs Roberts."
18		misrepresentation, that's the time to sort it out. This	18	So it looks as though "he took a history of her
19		wasn't about changing what was said; this was about	19	normal behavioural pattern from Mr and Mrs Roberts" has
20		adding in something to clarify the situation. It wasn't	20	been deleted and in its stead has been inserted:
21		100 per cent sure, but actually when you looked at the	21	"He sought information from Dr Gaston, Ulster
22		minute, they hadn't said it was 100 per cent sure, they	22	Hospital Dundonald, on Claire's previous history to find
23		said "probably" anyway. So nothing was changed.	23	out what her normal behavioural pattern was."
24	Q.	All right. There is another draft of the minute. Can	24	Was that a correction that Dr Sands drew to your
25		we first of all put up the minute as we have received	25	attention? It presumably was.

1	Α.	Ι	presume	he	put	that	in,	yes.
---	----	---	---------	----	-----	------	-----	------

- 2 $\,$ Q. It looks as though he could be rewriting what was
- 3 actually said. I don't think it has any great import,
- 4 but was he given the opportunity to tidy up what was
- 5 said?
- 6 A. The minutes were sent to him to clarify that they were
- 7 happy that it was a clear note of what they had said
- 8 during the meeting and they were entitled to say if they
- 9 thought it was a clear --
- 10 Q. Okay.
- 11 $\,$ A. I think the main aim was for all of the people in the
- 12 room to make sure that Mr and Mrs Roberts got the proper 13 information.
- 14 Q. That may have been a laudable aim, and one can't in any
- 15 sense criticise that, it is merely the process by which 16 a minute is produced, which does not or perhaps does not
- 17 faithfully reflect what was actually said.
- A. Well, I have no recollection of what was actually said,
 but I know that they would have known what they said
- 20 because it was in their interests. They were
- 21 concentrating on the message they wanted to give.
- 22 Q. All right. Perhaps if the left-hand side could move on
- 23 to page 59, and the right-hand side to page 64. On
- 24 page 59, the fourth bullet point down:
- 25 "27 hours after her arrival ..."

+		out to the people for clarification that they were happy
2		that it was a true minute of what they said. If they
3		weren't happy it was a true minute of what they said,
4		they were entitled to say what they believe they said
5		and get that put in. I actually wasn't the person
6		taking the minute, so I believe that if they believe
7		they said that, I'm sure I have nothing to doubt it,
8		and it doesn't change anything massively. I think it
9		clarifies the situation. It feels as if it's
10		appropriate and it could well have been said.
11	Q.	Could well have been said? Thank you. Did you go back
12		to your secretary to ask her to check her note of the
13		minute to see if it accorded with these additional
14		suggestions?
15	A.	She would have typed up what she had in her notes.
16		Probably not. The secretary took the minute and they

out to the people for elevification that they were happy

- 17 were circulated for people to see if they were a true
- 18 note and some changes -- very few changes were made that
- 19 don't seem to be substantial, but obviously the people
- 20 who made the changes felt that it didn't adequately say
- 21 what they thought they'd said in the meeting.
- 22 Q. Very well. We'll just go to one further insubstantial
- 23 addition. If you could go to page 60 on the left-hand
- 24 side and page 65 on the right-hand side. The third
- 25 paragraph up from it the end:

- 1 If we go down to the fourth line, we'll see in 2 brackets: 3 "Equally, swelling of the brain can cause a drop in 4 sodium levels." 5 And if we go to the version on the right-hand side, which is "27 hours afterwards", we come down to: 6 "It was explained that a drop in sodium levels can 7 8 cause swelling of the brain." 9 That equates with the sentence immediately before 10 that yellow part on page 59. So we can see then that 11 the phrase "equally, swelling of the brain can cause 12 a drop in sodium levels" has been inserted into the minute. And I assume that Professor Young would have 13 suggested that addition. 14 15 A. I'm presuming so. I'm also presuming he thought he said 16 that in the meeting. 17 Q. Sadly, we didn't ask him, but your willingness to incorporate into a minute that which people thought 18 afterwards had been said or could have been said or 19 20 should have been said suggests that you weren't that 21 interested in producing a minute that you could stand 22 over yourself.
- 23 A. Well, I didn't take the minute, my secretary took a note
- 24 of what was said in the meeting. After that, as with
- 25 all minutes, as far as I know of any meeting, it went

1	"Dr Steen also explained"
2	And the final part of that:
3	"If it is suspected that there was an infection of
4	the brain or meningitis, fluids are restricted to
5	two-thirds from the outset."
6	If we go to the right-hand side, that paragraph is
7	at the bottom of the page:
8	"The plan was to bring Claire's fluids down
9	gradually to enable her sodium levels to rise at an
10	appropriate level. Treatment today differs in that,
11	from the outset, fluids are restricted to two-thirds."
12	That's where the yellowed-up portion on page 60 can
13	be inserted:
14	"If it is suspected that there is infection of the
15	brain or meningitis, fluids are restricted to two-third
16	from the outset."
17	I assume that is another of Professor Young's
18	suggestions for correction.
19	A. I'm not sure who corrected that.
20	THE CHAIRMAN: Or Dr Steen. It's Dr Steen's explanation.
21	MR STEWART: Dr Steen then.
22	THE CHAIRMAN: I suppose the end point on this, professor,
23	is that when the draft minute goes out and then the
24	various suggestions come back in. Do you rely on
25	Dr Steen, Dr Sands and Professor Young for these

1	additions or corrections or amendments to be accurate?
2	A. Yes, I think my secretary probably would have run her
3	eye over it, but yes. I expect them to be Because
4	I didn't take a separate minute.
5	THE CHAIRMAN: So unless there's anything which jars you,
6	then that will be accepted as the approved minute?
7	A. Absolutely.
8	MR STEWART: So you weren't concerning yourself with the
9	accuracy of the medical information or the accuracy of
10	its translation from the chart, you were just simply
11	there to fulfil your function?
12	A. Yes. My role was to try and set up the meeting, be
13	there to support the family and hopefully ensure that
14	the staff would have the correct information for the
15	family. I had no role in scrutinising it or forming an
16	opinion even of it, other than hoping the family were
17	getting the information they required.
18	MR FORTUNE: Sir, I rise at this stage because I am
19	concerned about the way that last question was put to
20	Professor Rooney by my learned friend. Professor Rooney
21	has made it clear on more than one occasion how she was
22	anxious to help Mr and Mrs Roberts to have answers to
23	the questions they wanted answered. As to the accuracy

more than one occasion that the note, as typed up and

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of the note, Professor Rooney has again made it clear on

1	Α.	I	think	I	did.	actually,	because	Ι	suppose	their	concern

- 2 was -- "Why the deterioration?" was the big question,
- 3 which related to them leaving the hospital and this
- 4 happening afterwards. So I felt that they were hearing
- 5 from Professor Young that he thought that fluid
- 6 management may have contributed to that.
- 7~ Q. In the minute I was just looking to see where there's
- 8 a discussion about her deterioration and whether or not
- 9 it might have been expected. It doesn't seem to be --
- 10 there doesn't seem to be a discussion of that. The word
- 11 "deterioration" does not appear in the minute.
- 12 Another of their questions related to whether or not
- 13 there might have been a misdiagnosis. And indeed, you
- 14 introduced the meeting by saying, at the second bullet
- 15 point on page 58:
- 16 "Was Claire's condition misdiagnosed?"
- 17 Misdiagnosis doesn't seem to appear in the
- 18 discussion.

24

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- 19 A. Possibly these questions would have been answered more
- 20 fully at a follow-up meeting, but the sense that they
- 21 were hearing, I think for the first time, maybe, that 22 fluid mismanagement had played a role in Claire's care
- 23 was the overriding factor. So the meeting possibly took
- 24 a turn of its own then.
- 25 Q. I ask the question because the meeting is opened by you

- prepared by her secretary, went to the clinicians for
- 2 them to read and amend if necessary. The criticism that
- 3 seems to be implied is that Professor Rooney was for

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- 4 some reason, best known to herself, less than fully
- interested in the accuracy of the note. It's not fair
- 6 and it reflects rather badly on the clinicians who were 7 there.
- 8 THE CHAIRMAN: I don't take that interpretation out of the
- 9 question. I think the question is aimed at just
 - confirming, as we bring this segment of the questioning
- 11 to an end, that the accuracy of the minute from the
- 12 medical perspective is something which Dr Steen and
- 13 Dr Sands and Professor Young contribute to and it's not
- 14 for Professor Rooney, because to put it bluntly, she is
- 15 not a medical doctor and cannot correct or suggest
- 16 amendments to the technical information which they're 17 giving.
- 18 MR FORTUNE: I accept all of that, but of course, as
- 19 you will recall, we had a significant discussion about 20 a particular note in Adam's case.
- 21 THE CHAIRMAN: We did. Thank you.
- 22 MR STEWART: Did you feel, during the course of this
- 23 meeting, that the Roberts' key questions -- those are
- 24 the questions you identified in your initial meeting
- 25 with them -- were being addressed?

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- 1 with those specific questions and you introduce them as
- 2 being Mr and Mrs Roberts' main areas of concern.
- A. And at the end they were asked again if there were any
 issues they wanted or hadn't been answered. I think
 - that comes towards the end.
- 6 Q. Yes.

5

- A. There was further discussion at that time and then the
- 8 meeting ended and I stayed with them and, on that
- 9 occasion, they were told to get any other concerns or
- 10 questions that they had together and they'd be answered.
- 11 So this wasn't going to be the one and only opportunity
- 12 to have all of their questions.
- 13 Q. Much of the discussion is really around the cause of
- 14 death. You'd had your meeting with Mr and Mrs Roberts, 15 they had described the post-mortem and the results
 - they had described the post-mortem and the results
- 16 coming through. The post-mortem report is critical to
- 17 any discussion of the cause of death. Are you surprised
- 18 that there's no reference to it at all in the minute?
- 19 A. I don't feel able to respond to that, not being a medic.
- 20 I don't know what role they should have involved the 21 post-mortem with.
- 22 Q. Are you surprised the minute does not actually use the 23 word "hyponatraemia"?
- 24 A. Not particularly. I think in general, doctors talking
- 25 to patients or relatives try not to use medical jargon,

1		so not particularly.
2	Q.	I ask these questions because I wonder to what extent
3		you were active in trying to get the Roberts answers to
4		their questions.
5	A.	I tried my absolute best to get the Roberts the answers
6		they needed, and in fact until, very recently, I had
7		felt that I had managed to get them the information that
8		they needed.
9	Q.	Immediately after the meeting, you then had a separate
10		chat with the Roberts.
11	A.	Mm-hm.
12	Q.	And your handwritten note of that is at $WS177/1$,
13		page 19. In fact, it appears I think at 97 in the
14		typed-up version.
15	THE	E CHAIRMAN: It does.
16	MR	STEWART: 9.30 meeting:
17		"See typed minutes."
18		Does that indicate perhaps the minutes were already
19		typed up by that stage or is this a subsequent entry?
20	A.	No, they were going to be typed up, so my note wasn't
21		going to be the meeting, my note was going to be when
22		there was no secretary available.
23	Q.	"Mr and Mrs Roberts stayed behind and discussed issues
24		raised. First impressions: they want more answers."

25 Would that suggest that they really hadn't had the

1 A. Absolutely, and I completely understand their view and

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2		it would have been my view if I'd been them.
3	Q.	Were they very upset at this stage?
4	A.	They were upset, but no more upset. I mean, these are
5		people who had coped with the death of a child and had
6		been carrying that, so they were no more upset than you
7		would expect. They very contained and very appropriate.
8	Q.	So then you noted down what you intended to do:
9		"Action. Will go away and have a think."
10		Presumably, that is: they will go away and have a
11		think:
12		"Will e-mail me questions. Would like to meet next
13		week, query Professor Young/McBride."
14		Does that mean that they would like to met you again
15		or they would like to meet with you and Professor Young
16		and Dr McBride?
17	A.	I haven't minuted that but my expectation would have
18		been that ${\tt I}$ would have accompanied them to the meeting,
19		a further meeting, which I think we had arranged for
20		around the 16th.
21	Q.	And then immediately after that, in fact, the Roberts
22		sat down and wrote a letter the following day, which

- 23 sets out their questions and concerns very much more fully. Tell me: at the meeting with the Roberts, did 24
- 25 you tell them that there was some difference of opinion

1		questions that they wanted answered at the meeting
2		answered?
3	A.	There was no doubt in my mind that the information they $% \left({{{\left({{{{{\bf{n}}}} \right)}_{{{\bf{n}}}}}} \right)} \right)$
4		were going to receive would probably create more answers
5		[sic] because you don't really know what your questions
6		are until you know what the situation is, so they had
7		just been told something that they hadn't heard before.
8		So I quite expected them to generate a lot more
9		questions.
10	Q.	You felt that the questions they came to the meeting
11		with had been answered and these were new questions and
12		answers they sought:
13		"Feel they may help other children. Discussed why
14		they didn't know Claire was so ill. Feel they were
15		treating the wrong thing."
16		Isn't that the same question again, was it
17		a misdiagnosis, "feel they were treating the wrong
18		thing"?
19	A.	Yes, I accept that.
20	Q.	"Would probably like to be referred to John O'Hara.
21		Question [I presume this is their question]: why did the
22		Trust not go back over cases? Why did they have to wait

- 23 for TV programme? Discussed this."
- 24 Do you remember anything of that discussion at the 25 time?

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- between Dr Steen and Professor Young? 1
- 2 A. I don't think that would have -- I felt that Dr Steen
- 3 and Professor Young had resolved their differences
- 4 because they had agreed a way forward. So I wasn't
- aware this was a big issue, you know. It wasn't 5
- something that I was particularly worried about. б
- I would have been very worried if I'd felt: gosh, there 7
- 8 are two people coming in here with completely
- 9 conflicting views, this is going to be a disaster for
- 10 this family". I didn't have that sense. I was
- 11 confident that they had reached a medical agreement.
- 12 Q. The letter which then was received from the Roberts is
 - at 089-003-006. This arrives and that prompts your
- 9 December 2004 note, which is at WS177/1, page 97. 14
- 9 December. It's the day afterwards: 15

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- "Subsequent questions received by e-mail.
- 17 Action: get Professor Young and H Steen to give
- 18 responses."
 - Did you think about asking Dr Sands to give responses as well?
- 21 A. Well, Dr Steen had been the one who had been liaising
- 22 with Dr Sands, so I would have expected Dr Steen to look after that part of it. 23
- 24 Q. So you set about collating the responses and I think you
- 25 attempted a first draft of the format of the response

- 1 letter yourself.
- questions out, I think to everyone, including 3 Michael McBride, and then there was a gap when I was 4 5 thinking naively that there's going to be a meeting coming up on the 16th, these are the questions that you 6 guys need to be ready to answer on the 16th. It became 7 clear that whenever I was saying, "Do you have answers? 8 9 Where are we at with this? Can we meet to discuss this 10 meeting?", that the questions seemed to be maybe too 11 many or too detailed, but the answers I didn't feel were 12 there. So once again, to try and get things moving, 13 I thought, "I will put down sentences starting -- this is for this question, send it to Heather, and do a kind 14 of round robin to try and get people to put something on 15 16 paper and send the answers to the family, so it wouldn't 17 be appropriate to try and cover this in a meeting. Q. So it was going to be a collaborative piece of work? 18 A. For them, yes. 19 20 0. There is an e-mail trail which illustrates this at 21 WS177/1, page 43. Here we can see, I think reading up

2 A. I only did that because, again, it became -- I sent the

- 22 from the bottom, Ian Young e-mails you and copies in
- Michael McBride and Heather Steen: 23
- 24 "Dear all, having reviewed this draft. I have made
- a few minor changes which I've highlighted in green. 25

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- 1 on to the coroner?
- 2 A. I didn't think about whether it was going to
- the coroner. I don't think I did know that actually. 3
- I have no recollection of thinking about that. I wasn't 4
- involved, actually, in anything to do with the coroner 6 subsequently.
- 0. Okay. This is a letter to which you subsequently put 7 vour name. 8
- 9 Mm-hm.
- 10 Q. I wonder to what extent you felt you needed to check it
- 11 to make sure it was correct and appropriate and proper 12 before you put your name to it.
- 13 A. If I was doing this again, I would have put a cover note
- with my name on it because the information in the letter 14
- 15 was all purely received from the medical staff. Any
- 16 changes that were made were made by them and any answers
- 17 that were put in were put in by them, and I topped and
- tailed it, but if I was doing it again I would do 18
- 19 a cover letter so that it wouldn't be seen as my letter 20 because it clearly wasn't.
- 21 Q. At that stage, had you received any advice as to how to
- 22 go about producing formal letters, which may indeed go
- to the coroner? 23
- 24 A. No.
- 25 Q. Were you happy being put in the position whereby you

- 1 I have called this version draft 3." 2 So guite a lot of work was going on and then it 3 moves up to Heather Steen's email to yourself of 11 January. She says: 4 5 "Have done a few slight changes. For example, 'November' was in one place rather 6 than 'October'. Peter Walby spoke to me vesterday. He 7 needs the notes for 24 hours to photocopy and send to 8 9 a paediatric anaesthetist in Great Ormond Street who 10 the coroner has asked to review the case. He also 11 wishes to see this letter. Heather." 12 So you knew then that Peter Walby of the litigation 13 management office wanted to see the letter. 14 A. Yes. 15 Q. And he indeed has himself annotated remarks at the top 16 right-hand corner of this e-mail. Although it comes 17 from your file, this is Peter Walby's handwriting, and he says in relation to the versions: 18 19 "I have made some comments. They may not be 20 appropriate. Please ensure I get a copy of the final letter. I will need to send it with the questions to 21 22 Her Majesty's Coroner." You knew that the letter setting out the answers to 23 24 the Roberts' guestions was going to the litigation
 - management office. Did you also know it was going to go 25

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- 1 were signing off on something that you really didn't 2
- understand or didn't know?
- 3 A. I had confidence that the medical staff who were
- answering the questions knew what they were doing, so 4
- that didn't -- I didn't feel under pressure at all.
- Perhaps foolishly, but I thought that the medical staff 6
- were answering the guestions because they were about
- 8 Claire's medical care and that it went to litigation
- because that's what you did with letters that were going
- 10 out and that Ian [sic] Walby would have had an oversight
 - of that. And I didn't think any more of it than that,
- 12 T'm afraid.

- 13 Q. You had in your mind that it might go to litigation at that time? 14
- 15 A. Michael McBride, I think had said, "Send it to Peter 16 Walby". It didn't surprise me because I thought this
- 17 letter -- he usually oversees letters that go out,
- 18 apparently, so I was happy enough.
- 19 Q. Were you aware at that time of the very great public
- 20 concern that had been raised as a result of the UTV
- 21 programme and the political questions that were raised
- 22 in the announcement of this inquiry?
- 23 A. My only focus was actually on the Roberts. I wasn't aware of the ins and outs of the inquiry or the other 24
- 25 cases or even understanding what hyponatraemia actually

- 1 was. I was concerned that the Roberts got the answers
- 2 to their questions. That was my focus. I wouldn't have
- been concerned about giving that. I thought the letter 2
- was clearly in response to their questions, so I was 4
- actually quite happy that they got the letter with the 6 answers.
- 0. Was there no discussion amongst the staff at the 7
- hospital about that programme and about the questions by 8
- 9 politicians? Was it not an issue of great topicality
- and interest? 10
- 11 A. Not in psychology. I'm sure elsewhere it may have been.
- 12 Q. Are you saying you were unaware of this inquiry?
- 13 A. No, I knew there was an inquiry set up because of the
- family coming through the door to meet me and having 14
- seen a programme about it. So that would have been my 15
- 16 awareness of it. I had no awareness of any of the other
- 17 children involved, or any of the cases or, in fact, did
- I see the television programme. 18
- Q. So this is a case which may go to litigation, this is 19
- 20 a case in which the litigation management office is
- interested, this is a case in which there is an inquiry 21
- 22 which you may be aware of. This is a case, which is
- high profile, of high concern and an important matter. 23
- 24 A. Is that a question?
- 25 Q. Yes. Can you respond to it, please?

- 1 A. I'm not sure what response you want. I had no and still
- 2 have no difficulty in any of the information or any of my actions at that time. So if it goes to the highest 3
- court in the land, I feel I could stand over what I did 4
- because I did it with the best of intentions, was not
- covering anything up, really wanted this family to get
- some answers to their questions and, if I made mistakes
- along the way in doing that or was naive, I apologise 8
- 9 profusely, but it was not my intention.
- 10 Q. No, I'm not criticising your intention, simply putting
- 11 your name to a letter containing information that you
- 12 didn't understand in relation to such a high profile
- 13

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2

- A. Well, that was certainly naive in hindsight. 14
- Q. Were you aware that Mr Walby of the litigation 15
- 16 management office was in fact himself making suggestions 17
 - and editorial comment in relation to the letter being
- drafted for the Roberts? 18
- 19 A. Yes. That was faxed back to my secretary. Having been
- 20 told to send it to him. I faxed back some suggested
- changes which I brought to Dr Steen to see if they were 21 22 appropriate.
- 23 O. And you thought it appropriate, did you, that the
- 24 litigation management office should be engaged in what
- 25 you thought was your project of supplying the

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consideration to Dr Heather Steen and Professor Young."

Why did you not write "and Mr Peter Walby of our

- 1 information that the Roberts wanted?
- A. I don't think it's my project. My project was 2
- 3 supporting the family and making sure they got the
- information. The medical director told me to send it to 4
- Peter Walby. I'm not exactly sure why. I now know it's
- because he was involved with the coroner. And 6
- Peter Walby sent it back with some suggested changes.
- 8 It wasn't my information to change, so I brought it to
- 0 the medical staff involved to say, "Is this
- 10 appropriate?". Some of it was typos, some of it didn't
- 11 seem to me, looking from the outside, to be very
- 12 material changes. Some of it was definitely semantics
- 13 and I didn't think it added anything to change it. The
- bit that struck me was I had offered to meet with the 14
- 15 family again and was keen to do that, and he had
- 16 suggested that it might be appropriate for the
- 17 independent inquiry to take place, which I could see the 18 rationale behind.
- 19 Q. Can I ask that the first page of the letter,
- 20 089-006-012, be displayed? You start the letter,
- 21 12 January:
- 22 "Dear Mr and Mrs Roberts, thank you for forwarding
- your questions, which arose from our meeting on 23
- 24 7 December at the department of clinical psychology. On
- receipt of your e-mail, the questions were passed for 25

- 3 litigation management office"? 4 A. I didn't think he was particularly important in it. I think the person who was giving them the information was Heather Steen and Professor Young, but in 6 hindsight -- I mean, I don't feel I would have disclosed 8 that for any other reason than I didn't think it was 9 particularly relevant. 10 Q. People sometimes think that it looks a bit defensive, perhaps it's not really in keeping with the spirit of 11 12 openness and transparency if your litigation management 13 office have a look at something. 14 A. I can understand that, but given that there were so few 15 changes made, I don't think that that -- had he been 16 suggesting hiding something, I certainly would have gone 17 immediately to the chief executive and raised an area of
- 18 concern. I didn't get a sense that he was being
- 19 defensive or trying to hide anything.
- 20 Q. I'm not really trying to criticise or suggest criticism 21
 - of you, professor, but rather the system. Were you
- 22 aiming for total transparency --
- 23 A. Yes.
- 24 0. -- and total openness?
- 25 A. Yes.

- 1 Q. But when we look at what was actually happening, the
- 2 letter, as we read it, isn't an example of total
- transparency or openness. 3
- 4 A. So what should have been said then was ... What could
- have been said "... and Dr Walby looked at it also", but
- I think that Michael McBride may have looked at it 6
- actually as well, I'm not sure. But this letter would 7
- have been done out before it went to Dr Walby, that's 8
- the problem. That was the letter that was sent to him.
- 10 THE CHAIRMAN: Can I get this clear, professor? If we could
- 11 put up the last page of the letter so we get 012 and
- then 015. I've cut out the two middle pages because 12
- 13 they are answers to the specific questions raised. When
- you said a few minutes ago that you were concerned about 14
- time dragging on and you'd started to do an outline of 15
- 16 the letter for Professor Young and Dr Steen to complete
- 17 their details -- let's take the first page as an
- example. What had you written on that, even in draft 18 form? Did you go beyond the word "apologies" and into 19
- 20 the answers to guestions 1 onwards?
- 21 A. I think we have a copy of that. Do you have a copy of
- 22 that? Draft 1 -- we'll have it here.
- 23 MR STEWART: Could you read out the number, please?
- 24 A. No, I don't have that on a number. It's just my own 25 file.
 - 65

- 1 questions -- one of their specific concerns was why did
- 2 they have to wait for a TV programme to learn what they
- did? And indeed. Mr Roberts repeats that question in 3 his letter. It's at 089-003-007. Paragraph 10 at the Δ
- bottom:
- "Why did it take the broadcasting of a television 6
- programme to raise issues and concerns regarding the
- 8 death of our daughter?"
- 0 The answers given to that question 10 appear at
- 10 089-006-015. You see at 10, there's no reference to
- 11 a TV programme or why it was that Mr and Mrs Roberts
- 12 were not told about hyponatraemia and Claire for eight
- 13 years. That question, they wanted an answer to, they
- 14 told you about, they wrote about, it remained
- 15 unanswered
- 16 A. In this letter, yes, and presumably that could have been 17 addressed if they'd had an opportunity to meet with
- 18 Dr McBride.
- 19 Q. Well, it was being addressed by this letter, that you
- 20 signed, that came from you, and on behalf of the
- 21 hospital.
- 22 A. Yes.
- Q. And it was left unaddressed. 23
- 24 MR McALINDEN: Mr Chairman, perhaps, I think in the
- 25 interests of fairness, it might be appropriate to refer

- THE CHAIRMAN: Go on ahead.
- 2 MR McALINDEN: I think the draft that the witness is
 - referring to is WS177/1, page 79.
- 4 THE CHAIRMAN: Thank you.

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- 5 A. Yes. Some of the questions -- because the questions came in before the minutes went out, some of the 6
 - guestions were already in the minutes. You'll see that
- I sent an e-mail accompanying this, saying: 8
 - "I have done some initial answers to Mr Robert
- 10 questions based on our minutes, just a starting point as
- 11 I obviously don't have a clue about the medical bits.
- 12 I'd be grateful if you'd fix these up as appropriate to
- 13 get the facts correct."
- 14 THE CHAIRMAN: Thank you.
- 15 MR STEWART: Again, you have no responsibility for the
- 16 accuracy or the consistency of the medical answers
- 17 given. I want to ask you: did you feel nonetheless that
- Mr and Mrs Roberts' questions had been answered? 18
- A. From what I knew, they had got answers to their 19
- 20 guestions. I'm afraid I can't comment on the guality of
- the answers. I just know that the medical staff 21
- 22 provided answers to the questions.
- 23 Q. Because when they spoke with you after your meeting on
- 24 7 December, and you had that chat afterwards, one of the
- things they raised with you -- and you didn't note many 25

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1 to the answer that was given at paragraph 8(a), which is 2 in relation to hyponatraemia not being thought at the time to be a major contributor to Claire's condition. 3 Perhaps reading the answers in their entirety might well provide an answer as to why the issue was not addressed for that period of time, simply because it wasn't 6 thought to be a major contributor. 8 THE CHAIRMAN: Thank you. 9 MR STEWART: Of course, Mr and Mrs Roberts might have 10 something to say about that answer given to them, had they had access to the medical notes and records 11 12 themselves. 13 It goes on, paragraph 10, in fact: 14 "Having brought Claire's case to the attention of 15 the medical director, a review of Claire's case notes 16 was carried out with independent advice sought from a 17 Queen's University professor of medicine." Did you know Professor Young at that time? 18 19 A. I had worked with Professor Young on another sensitive 20 area. 21 Q. Did you know that he worked for the Royal Group of 22 Hospitals Trust? 23 A. Actually, I didn't. I think I was wrong there because 24 he had represented Oueen's University when I worked with 25

him before so I presumed he was a professor at the

university
university

- 2 Q. Yes. As a result of this review, I think you may be able to pick up where he worked from his e-mail trail, 3 but that probably wasn't something you saw at the time. 4 5 A. I think that was "QUB.ac.uk". Q. WS177/1, page 51, 7 December from Ian Young to 6 Nichola Roonev: "Best wishes, Ian. IS Young, professor of medicine, 8 9 Queen's University Belfast, consultant in clinical 10 biochemistry, Royal Group of Hospitals. 11 A. The e-mail address is a Oueen's University address. 12 Q. Yes. I'm not making an issue about that. 13 A. Clearly, I now know it was a joint appointment, but I don't think that would have materially changed my 14 15 view. 16 THE CHAIRMAN: I think the problem, professor, it's part of 17 the continuing sequence. It concerns the Roberts --18 A. Yes. THE CHAIRMAN: -- because they were introduced to 19 20 Professor Young as a professor from Queen's, who was 21 independent of the Trust. They now know that while 22 I think he would describe it, in terms, that he wears two hats and the big hat he wears is the university and 23 24 the small hat he wears is the Trust, but he is part of
- 25 the Trust.

	1	difficulty	as	far	as	I'm	aware.
--	---	------------	----	-----	----	-----	--------

- THE CHAIRMAN: He did, and I think the issue which really 2
- 3 isn't for you, it's for others, is why wasn't there an
- investigation at this point. 4
- A. Yes. I think that would have been definitely the next stage that you would expect. 6
- MR FORTUNE: Sir, there may also be another issue, but that 7
- 8 again is for others, and that is the perception that the
- 9 Roberts may have as to Professor Young's role. It's not
- 10 so much how Professor Rooney introduced Professor Young,
- it's more how Mr and Mrs Roberts would have seen 11
- 12 Professor Young, and that's really for Dr McBride to
- 13 address.
- 14 THE CHAIRMAN: Yes.
- 15 MR STEWART: You mentioned just one moment ago that perhaps 16 that was the time for an in-depth investigation into
- 17 Claire Roberts' case. Just going back to paragraph 10
- at the top left-hand corner of the screen, you wrote: 18
- 19 "As a result of this review, the coroner has been
- 20 fully informed of the issues of concern. It will now be
- 21 up to the coroner to further review the medical aspects
- 22 of Claire's case as he feels appropriate."
- Did you feel that the responsibility for further 23
- investigation was then solely with the coroner as 24
- 25 opposed to the hospital?

- 1 A. I think it was independent to her care, not the Trust.
- 2 But even if he had been fully employed in the Trust,
- I would have felt he was independent to her care and an 3
- expert in the filed. So I wouldn't have worried that 4
- Michael McBride had picked Ian Young.
- 6 THE CHAIRMAN: But would it have changed your introduction of him?
- A. Um ... 8

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- 9 THE CHAIRMAN: It might have changed your introduction of
 - him as being independent of the Trust, but it would not have --
- 12 A. I don't think I said "independent of the Trust".
- 13 THE CHAIRMAN: You would not have changed your position that
 - he was independent of the care of Claire?
- 15 A. Absolutely.
- 16 THE CHAIRMAN: And a relevant expert to engage?
- 17 A. Yes.
- THE CHAIRMAN: Okay. 18
- A. I have to reiterate that this was a first stage in 19
- 20 meeting the family and getting information for them.
- This was not an independent investigation as we would 21
- 22 know it. This was the first meeting with the Roberts,
- getting the information that they needed and he was 23
- 24 asked to review the file and, in fairness.
- Professor Young was the person who identified the 25

- A. I wasn't sure what the procedure would be if the coroner 2 was involved.
- 3 0. But you have told the inquiry that you dealt with complaints and you knew about this document, the 4 5
 - complaints procedure.
- 6 A. Yes, but that's different from it being referred to
- a coroner in this case. What I would have foreseen --7
- 8 in my world, if I was managing a complaint within my
- 9 department, you'd have had a preliminary look, tried to
- 10 get the information that was necessary, whenever that
- was looked at, you then would decide: was an 11
- 12 investigation appropriate? And I feel that I was
- 13 involved in the first bit of getting the information for
- the families, and the next step up then would have been 14
- 15 a decision made by the people in the hospital to decide
- 16 whether or not there needed to be an independent
- 17 investigation. But I wasn't actually part of that;
- 18 I was helping the family get the information they needed 19 as a first step.
- 20 THE CHAIRMAN: And you know that your letter to the Roberts
- 21 also goes to Dr McBride?
- 22 A. Sorry?
- 23 THE CHAIRMAN: Your letter, which went to the Roberts, also
- 24 went to Dr McBride and Mr Walby.
- 25 A. Yes.

1	THE CHAIRMAN: So in light of the information which is
2	disclosed in that, it is a question for them whether
3	they instigate an internal investigation
4	A. Absolutely.
5	THE CHAIRMAN: and when they do that.
6	A. Dr McBride was kept fully informed at every stage. He
7	made very clear my role and I felt very clear about my
8	role, which was in supporting the family, getting
9	information. I wasn't responsible for scrutinising
10	that, I didn't have the knowledge to scrutinise that.
11	I now deeply regret that they feel they didn't get
12	information and I was part of that.
13	THE CHAIRMAN: Okay.
14	MR STEWART: Thank you. I have no further questions, sir.
15	THE CHAIRMAN: Mr Quinn, any questions?
16	MR QUINN: I think we need time just to review this. Maybe
17	two or three minutes.
18	THE CHAIRMAN: Professor, would you allow us a few minutes
19	and then we'll come back?
20	(11.21 am)
21	(A short break)
22	(11.35 am)
23	MR STEWART: Sir, in the interim I have remembered one

some questions also.

further question to pose and I think Mr Quinn may have

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25

1	notes, but I don't know why that wouldn't have been
2	done.
3	MR QUINN: Who brought the clinical patient pathway document
4	to the meeting, that is the document that commences at
5	WS177/1, pages 34 to 37?
6	THE CHAIRMAN: I thought we covered that to the extent that
7	the witness thinks that that is probably Dr Steen's
8	document, but she's not sure. She thinks she has it in
9	her file because her secretary asked for it in order to
10	help do up the minutes.
11	MR QUINN: I just wanted to clarify that point because it
12	doesn't appear in any other documentation within the
13	inquiry bundles. To the best of your recollection, is
14	that Dr Steen's document?
15	A. I'm just presuming that, actually, by the content of it.
16	I'm not sure. You'd have to ask her.
17	THE CHAIRMAN: Mr Fortune, do you know if this is your
18	client's document?
19	MR FORTUNE: Specifically, I do not know. I will, of
20	course, take instructions, but as I've already pointed
21	out, Dr Steen is not here this morning.
22	MR QUINN: Nothing further, sir.
23	MR STEWART: There was one loose end: when did your

- 24 involvement with the case of Claire Roberts end in terms
- 25 of your active involvement? Was it with the letter of

- 1 MR QUINN: I have some questions. The first question I have
- 2 is: when Professor Rooney discussed about the phone call 3 coming in after the Ulster Television programme, we
- 4
 - wanted to know was this the only phone call or were
- there other parents who were in the same position as the 5
- family, the Roberts family? 6
- 7 THE CHAIRMAN: I think you have said --
- MR McALINDEN: Mr Chairman, if there were other families 8
 - involved, obviously it would be important that their
- 10 privacy rights are respected.
- 11 MR OUINN: I agree.

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- 12 THE CHAIRMAN: I think you said this was the only call that
- 13 you were aware of.
- 14 A. The only one that I'm aware of. You'd have to ask 15 perhaps the Trust about that.
- 16 MR QUINN: So far as you're aware, when did the Roberts
- 17 family get access to Claire's medical records and notes? 18 A. I have no idea.
- 19
- MR QUINN: Were they given access to them at the meeting on 20 7 December?
- 21 A. I have no recollection that they were handed the notes, no. 22
- 23 MR QUINN: Would that not be something that would be
- 24 relevant to give the parents, the notes?
- I don't think it would be a problem giving them the 25 Α.

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- 1 12 January?
- 2 A. I think I may have had a telephone contact with them
- 3 after that, but I'm not sure. I never saw them again, 4
 - unfortunately. I would have been happy to see them again.
- 6 Q. Did you play any role in trying to trace witnesses?
- 7 A. Sorrv?

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- 8 Q. Did you play any role in trying to trace witnesses?
- 9 Witnesses? For?
- 10 Q. Or people who might have been involved to obtain
- 11 statements?
- 12 A. Well, I wasn't approached by the Trust again in relation to this.
- 14 Q. Can I just ask that the statement WS156/2, page 6 be shown. This is Dr McKaigue. The third paragraph down: 15 16 "I recall Dr Nichola Rooney visiting PICU one 17 evening with Claire Roberts' chart and enquiring if 18 Dr Taylor was about. I believe that this occurred after 19 the UTV documentary was broadcast and the parents had 20 contacted the hospital seeking information. Dr Taylor 21 was not there. However, I examined the chart and was 22 able to identify my entry in the notes. Dr Rooney left shortly after this with Claire's chart in her 23
- possession, I believe. I did not make a note of this 24 25 encounter."

1	Do	you	recall	that?
---	----	-----	--------	-------

- 2 A. I have no recollection of that.
- 3 Q. That can perhaps be dated to February 2005, by
- 4 reference --
- 5 A. February 2005?
- 6 Q. Yes.
- 7 A. I would not have had the file in February 2005. If
- 8 that's the case, it's definitely incorrect.
- 9~ Q. Can we go to 139-133-001 and 002. This is a note taken
- 10 in the litigation management office, 3.20 pm,
- 11 7 February, and Dr McKaigue rings, asking for the name
- 12 of the fourth case referred to the coroner, name and
- 13 date of birth, and Claire's name is inserted,
- 14 "Dr McKaigue informed as above". Mr Walby says:
- 15 "I think you should [something] and advise him that
- 16 if he has no involvement in this case, we should not
- 17 have released any details to him."
- 18 In any event, the next day, 8 February:
- 19 "Message: action unless you contact him about it
- 20 (Nicky Rooney had asked him to look at the chart, but he
- 21 couldn't remember if the name was Claire Roberts)."
- 22 A. I would say it wasn't Claire Roberts because I have no
- 23 recollection of that. I don't know that I would have
- 24 had the file. I had no involvement with the Trust after
- 25 that date, so I'm assuming that's incorrect.
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1	A. I just want to express my sympathy once again to Mr and
2	Mrs Roberts. I know how difficult it was for them to
3	make the first call to the hospital and I apologise for
4	any
5	THE CHAIRMAN: Okay. Thank you very much.
6	(The witness withdrew)
7	I've been asked to take a slightly longer break
8	before Mr and Mrs Roberts give evidence.
9	MR QUINN: Half an hour, until ten past?
10	THE CHAIRMAN: Yes. They've got the rest of the day, so
11	there's no rush or squeeze to fit their evidence in.
12	I'll start at any time from midday on.
13	MR QUINN: I understand. Thank you very much.
14	(11.42 am)
15	(A short break)
16	(12.28 pm)
17	MR STEWART: I call Mr Alan Roberts and Mrs Margaret
18	Roberts, please.
19	MR ALAN ROBERTS (called)
20	MRS JENNIFER ROBERTS (called)
21	Questions from MR STEWART
22	MR STEWART: I wonder can we go back, really, to where your

- 23 evidence came to an end on the last day that you came to
- 24 the inquiry to give evidence, and that is in PICU. Can
- 24 the inquiry to give evidence, and that is in PICU. Ca
- 25 I ask that document 090-028-088 be shown, please?

- 1 Q. Do you know Dr Seamus McKaigue?
- 2 $\,$ A. Yes, and I would have been involved with children in the
- 3 paediatric intensive care. I would have provided
- 4 psychological cover, I would have been involved with
- 5 other families. My only explanation is perhaps he has
- 6 mixed it up with someone else. For me, the letter had
- 7 gone and I was never approached again about the family.
- 8~ Q. This is a case that Dr Taylor is involved in and Dr $\,$
- McKaigue is involved in and he's looked at the notes.
- 10 A. Yes. I can't explain that. I certainly -- once the
- 11 letter went and the -- I think I may have telephoned the
- 12 Roberts family with a follow-up, I'm not quite sure.
- 13 I had nothing else to do with it. I wasn't involved
- 14 in the hospital response, any other meetings, no one
- 15 asked my opinion even about anything, so I can't explain
- 16 that and I've no recollection of it. But it wouldn't be
- 17 unusual for Dr Taylor and Dr McKaigue to be involved
- 18 with the same children because, obviously, the medical 19 staff changed.
- 20 0. But not a child who is "the fourth case referred to
- 21 the coroner"?
- 22 A. Yes. I have no recollection.

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- in rep. i have no recorrection.
- 23 MR STEWART: I see. Thank you.
- 24 THE CHAIRMAN: Mr McAlinden, have you anything to finish?
- 25 Professor, thank you very much for coming.

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This is a note taken of a meeting that took place on

- 2 the morning of 23 October 1996 -- it appears to be 3 misdated -- in PICU between yourselves and Dr Steen and Dr Webb; do you remember that meeting? 4 5 MR ROBERTS: Yes. 6 MRS ROBERTS: Yes. 7 0. I'm sure vou remember it verv well. 8 MR ROBERTS: Yes, it's still guite vivid in our memories. 9 Q. Do you remember what was discussed and what you were 10 told? 11 MR ROBERTS: We were told at the time that there had been 12 a build-up of fluid around Claire's brain and the fluid build-up had caused Claire's brain to swell. We asked 13 at the time the reason for that, and the explanation 14 15 given to us by Dr Steen and Dr Webb was the build-up of 16 fluid had been caused by a virus. 17 Q. Do you remember which of the two doctors was doing the 18 talking or were they both? 19 MR ROBERTS: It was essentially Dr Steen was doing the 20 talking.
 - 21 $\,$ Q. Was sodium mentioned to you at that time at that
 - meeting?
 - 23 MRS ROBERTS: No.

- 24 MR ROBERTS: No, there was no mention of sodium.
- 25 Q. Or hyponatraemia?

1	MR ROBERTS: Hyponatraemia was not mentioned.
2	Q. Or SIADH, had you even known what that meant?
3	MR ROBERTS: No, none of those terms were mentioned. We
4	asked the reason and the reason given for the fluid
5	build-up was: it was caused by a virus.
6	Q. I assume that you were here on 17 October of this year
7	when Dr Steen gave her evidence and she was asked about
8	that meeting and what you were told. Her evidence
9	appears on the transcript for day 46, 17 October,
10	page 158 at line 13. This is Ms Anyadike-Danes'
11	question:
12	"You formed the view that in those circumstances,
13	you would have told them, and did tell them, about the
14	low sodium. And all that is being asked for is where
15	you see any kind of pointer or evidence to the fact that
16	that is something that you would or even did tell the
17	parents."
18	And Dr Steen answers:
19	"There isn't in the documentation, and there's no
20	pointer to lots of the other things that I would have
21	said to the parents."
22	An implication of that is that she said a lot of
23	things, amongst which was a reference to sodium. Do you

MR ROBERTS: No. The only explanation given to us, again, 81

recall other things being said?

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, it was a few and Alan wasn't to Allen Ward. We see if we could
to Allen Ward. We
see if we could
ith the suddenness
's when we decided,
t or second
n entry in the
mber 1996, 3.35 pm,
Sands. He records:
Roberts earlier
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-mortem results
Dr Steen as soon
hatever else you
en't told anything

was the build-up of fluid. Dr Steen may have used 1 a word sodium -- I can't say she didn't use the word 2 3 sodium, but we were looking for explanations as to the 4 cause of the brain swelling, the fluid around Claire's brain, and there was no alternative explanation given. 5 6 Dr Steen didn't go into a debate about low sodium and this is what low sodium can do or hyponatraemia, and 7 8 this is the causes of hyponatraemia. That was not 9 explained to us at the time. The primary -- well, not 10 the primary, the only cause given for the brain swelling

- 10 the primary, the only cause given for the brain swelling 11 was the virus.
- 12 Q. When were you first told that hyponatraemia may have
- 13 been involved or was involved?
- 14 MR ROBERTS: Well, the first time we would have learned of 15 that would have been in 2004 when we went back and had
- 16 a discussion with Dr Steen, Dr Sands and
- 17 Professor Young. It was during the course of that
- 18 meeting in December 2004 that Professor Young identified
- 19 that there were issues with Claire's fluid management.
- 20 And Professor Young then explained about the issues
- 21 around fluid management and low sodium levels.
- 22 Q. After Claire died, did you return to the hospital in the
- 23 weeks that followed?
- 24 MRS ROBERTS: Yes, we did.
- 25 THE CHAIRMAN: When and for what purpose?

1	more?
2	MRS ROBERTS: No.
3	MR ROBERTS: No, we were concerned, we were still looking
4	for answers. We knew that there was a limited, a brain
5	only post-mortem, and we were keen to try and find out
6	how long that would take, what the process was for that
7	and when we were likely to get some sort of detail on
8	that or some results from that.
9	$\ensuremath{\texttt{Q}}\xspace.$ It seems likely that Dr Sands did pass on your concern
10	to Dr Steen because she writes to you on 18 November
11	that year at 090-004-006:
12	"Dear Mr and Mrs Roberts, I wish to drop you a short
13	note following the recent sad death of your beloved
14	daughter Claire. It was an extremely traumatic time for
15	your family and I am sure you still have many questions
16	to ask. I would be delighted to meet with you both at
17	any time in the future to discuss any queries you might
18	have. Post-mortem results will not be able until after
19	Christmas and, even then, I may not be able to answer
20	all your questions. Staff of Allen Ward and intensive
21	care have repeatedly commented on the wonderful family
22	support which you had at this time and I hope the
23	closeness of your family bond will be of some comfort to
24	you along with your faith.
25	"I have included a leaflet from the Meningitis

1	Research Foundation on death. I know meningitis was not
2	Claire's problem, but when I read the leaflet I thought
3	some of the comments in it were very real and perhaps
4	would be of help to you. Please do not hesitate to
5	contact my secretary to arrange an appointment."
6	And after that, I'm told the post-mortem results
7	became available in the middle of February 1997. And
8	a meeting was arranged between you and Dr Steen and
9	Dr Webb. Where was that meeting?
10	MR ROBERTS: That meeting was in the I think it was
11	in the Children's Hospital.
12	MRS ROBERTS: Yes.
13	MR ROBERTS: I think it was possibly somewhere off
14	Allen Ward. We went into an office and had our
15	discussion. I presume it was in an office somewhere
16	along the corridor in Allen Ward.
17	$\ensuremath{\mathbb{Q}}$. Do you remember if Dr Steen had the autopsy report, the
18	post-mortem results?
19	MRS ROBERTS: I can't remember.
20	MR ROBERTS: I believe she had a document with her,
21	I couldn't have told you it was the actual post-mortem
22	report, but she obviously discussed the post-mortem
23	report with us during that meeting, so I presume that's
24	the document she had.

25 $\,$ Q. And you have made a statement to that effect at WS253/1,

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1	come March, then we were told that, and unfortunately
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2	I can recall even walking away from the meeting and
3	being in the grounds of the Royal Hospital and just
4	totally deflated that it was a virus and they couldn't
5	identify it, and basically still left in limbo.
6	MR ROBERTS: I think we were hoping for a more definitive $% \left({{{\left[{{{L_{{\rm{B}}}} \right]}} \right]}} \right)$
7	cause or something that could identify the virus, we had
8	been told it was a virus. The obvious question
9	was: what is the virus? And that's what I was hoping
10	the post-mortem would identify, that the doctors would
11	be able to say: we have identified the virus, the virus
12	has caused the brain to swell and the type of virus is
13	${\tt X}, \; {\tt Y} \; {\tt or} \; {\tt Z}, \; {\tt and} \; {\tt put} \; {\tt a} \; {\tt name} \; {\tt to} \; {\tt it}. \; \; {\tt The} \; {\tt fact} \; {\tt that} \; {\tt they}$
14	weren't able to identify the virus really, we weren't
15	happy with, but we had spoken to friends and family
16	before and they had said, "You're going to get the
17	results of a post-mortem, you're hoping to find the name
18	of the virus", but they had prepared us in many ways to
19	say, "Don't be surprised if the hospital can't identify
20	the virus".
21	THE CHAIRMAN: Sometimes it just can't be discovered.
22	MR ROBERTS: That's right. But that was our hope, that at
23	least we would have more definition, but we didn't get
24	that definition.

25 MR STEWART: When Dr Steen reassured you that everything

1 page 17. At the very top of page: 2 "The meeting on 3 March 1997 was to talk about the 3 post-mortem results. Dr Steen informed my wife and 4 I that the post-mortem identified a viral infection in 5 Claire's brain, but the virus itself could not be 6 identified. Dr Steen advised how an enterovirus starts in the stomach and can then spread to other parts of the 7 8 body, as in Claire's case. My wife and I asked if 9 everything possible had been done for Claire and if 10 anything else could have been done. Dr Steen reassured 11 us that everything possible was done." 12 Did that answer your questions at the time? 13 MRS ROBERTS: There again, when it was explained to us about the virus and how they couldn't identify the virus and 14 explained about it starting off in the stomach and 15 16 spreading to parts of the body, in that case Claire's 17 brain, at the time my own mother wasn't well with a heart condition, so she had a virus and that went to 18 her heart. I can remember even when we were grieving as 19 20 a family and trying to explain to the boys that the 21 virus that we were now told had started in Claire's 22 stomach and gone to her brain. And from October right through until even March, we spoke to family and friends 23 24 and, you know, how quickly Claire was taken from us, and

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1	possible was done for Claire, did you gain comfort from
2	that?
3	MRS ROBERTS: Yes, we did.
4	$\ensuremath{\texttt{Q}}.$ And a little later, you received a letter from Dr Webb,
5	I understand, giving a written explanation of the
6	post-mortem findings. That appears at 090-001-001.
7	Dr Webb dictates this before your meeting with himself
8	and Dr Steen and has it typed up some time after. He
9	writes:
10	"Re Claire. My sincere condolences after the loss
11	of your daughter. In summary, the findings were of
12	swelling of the brain with evidence of a developmental
13	brain abnormality (neuronal migration defect) and
14	a low-grade infection (meningoencephalitis). The
15	reaction in the covering of the brain (meninges) and the
16	brain itself (cortex) is suggestive of a viral cause.
17	The clinical history of diarrhoea and vomiting would be
18	in keeping with that. As this was a brain-only autopsy,
19	it is not possible to comment other abnormalities in the
20	general organs. With kind regards, David Webb."
21	How did you react to that and what did you take from
22	it?
23	MR ROBERTS: Well, I had asked at the meeting in March 1997
24	for a shortened version, a condensed version of the
25	post-mortem report. A post-mortem report to a layman is

1	a very daunting document to try and understand, and
2	I had asked for a brief summary of really what we had
3	been told at the meeting in 1997. And we read through,
4	really, when we received this letter. This reflected
5	really what the discussion had been at our meeting,
6	whatever, two or three weeks before that, and it had
7	identified the Well, it had pointed out a low-grade
8	infection and given it a name: meningoencephalitis.
9	$\ensuremath{\mathbb{Q}}$. Did it leave you with all your questions answered or did
10	you have other issues after you received this letter?
11	MR ROBERTS: We still found it difficult to understand how
12	the virus could have taken Claire so quickly. We were
13	still looking for answers for that. But you have to
14	reach a point where you've had your discussion with
15	doctors in the hospital, they've explained the reasons,
16	they've given you a reason, they've completed
17	a post-mortem report and what we were then receiving and
18	being told is that there was a virus that had been
19	identified and we were then receiving confirmation of
20	that, that it was a meningoencephalitis-type virus.
21	THE CHAIRMAN: So at that point in terms of making any
22	further enquiries, is that the point where it was left
23	until October 2004?
24	MR ROBERTS: No, we weren't happy, I did a draft letter

25 I've sent a copy to the inquiry -- and we still

1	MR ROBERTS: If anything well, it's difficult to read
2	even this type of letter as a layman as it contains
3	medical definitions. But our understanding of what the
4	post-mortem report was telling us was that we knew
5	Claire had a learning difficulty, so really the first
6	sentence didn't mean an awful lot to us, it was of some
7	comfort to us that it had possibly identified
8	a developmental brain abnormality, but that really was
9	something that we knew Claire had. She had a learning
10	difficulty. So we accepted that. And the definition
11	within the letter is what we had had our discussion with
12	the doctors about and it tied in with their explanation
13	at the time and tied in with what they were telling us
14	at the time, that it was a viral cause of death.
15	Q. In the draft letter which you wrote but didn't send, you
16	actually requested a copy of the post-mortem report to
17	be sent to you. Why would you have wanted to see it
18	then?
19	MR ROBERTS: Probably just, you're thinking: should we ask
20	for the post-mortem report? Should we get it? We
21	didn't have a copy. It's one of the things you put on
22	your list of: what else can we do, is it worth getting
23	the post-mortem report, would we understand it, what
24	would it mean to us? We've already had a discussion to
	· · · · · · · · · · · · · · · · · · ·

25 explain what its content was. We've asked for

1	continually asked ourselves questions: was everything
2	done, did we do everything as parents, did the hospital
3	do everything, could more have been done? I think
4	I raised several questions in that letter, again going
5	back into the virus: will more testing be done, will
6	there be more investigation into Claire's death, will
7	a report be issued by the hospital?
8	We unfortunately never sent that letter and that may
9	have moved things on a little bit further at that time,
10	but we still had real issues and concerns. But I think
11	you reach a stage where you have to try to accept things
12	that have been said to you.
13	MRS ROBERTS: The fact that I think at the time, too,
14	meningitis was ruled out. I can remember even going to
15	the GP and getting counselling, and although Dr Steen
16	has said about it wasn't meningitis, but there was
17	meningitis groups you can go to, bereaved groups for
18	parents whose children have died from meningitis.
19	$\ensuremath{\mathtt{I}}$ attended numerous bereavement groups and my GP and
20	everything. So as I say, I don't even know whether
21	I even read this letter in great detail when it came
22	through because it's still early days after Claire
23	passing away. I remember us looking at the letter here
24	for the developmental brain abnormality. We never
25	really thought much of that, but, you know, again

1	a condensed version to try and explain things to us.
2	But I think that was another one of the questions
3	we were still asking ourselves: maybe we should get the
4	post-mortem report and it may help us in our
5	understanding.
6	Q. Why did you decide not to send the letter?
7	MR ROBERTS: I don't know why I didn't send the letter.
8	Obviously, now I wish I had sent the letter. I think,
9	as I said earlier, there comes a time when you have to
10	try and accept things, and think probably of my wife and
11	the family and are we asking is it more torment for
12	ourselves? What addition is it going to give us? Is it
13	just more explanations of what we've already been told?
14	So I regret not sending the letter because it may be
15	would have helped, but I think it was purely on personal
16	circumstances that we didn't send it.
17	Q. After Claire's death, a death certificate was issued and
18	it gave the causes of death as "cerebral oedema,
19	secondary to status epilepticus". Did you think that
20	wasn't quite the same thing as appears here on the
21	letter?
22	MR ROBERTS: Again, that was all medical definition that we
23	had no understanding of. My wife didn't even look at
24	the death certificate until, I think, around 2004. That

was the first time she actually looked at it. I looked

1	at it at the time and I do recall trying to understand
2	cerebral oedema, and I probably did a little bit of
3	research on that, looking up. Cerebral to the brain and
4	the oedema to fluid, and fluid swelling, and that's
5	essentially what we had been informed of at the
6	hospital. I didn't understand status epilepticus and
7	I didn't try to look into that in any way.
8	Q. When the letter informed you:
9	"As this was a brain-only autopsy, it is not
10	possible to comment on other abnormalities in the
11	general organs."
12	Did you think why the post-mortem was limited to
13	a brain only? Do you remember being told why the
14	post-mortem was limited?
15	MR ROBERTS: No. When Claire was in intensive care, we had
16	a conversation with Dr Steen and Dr Steen advised us
17	that the hospital would need to carry out a post-mortem
18	and it would be a limited post-mortem to brain only.
19	The reasons given for that were that well, obviously
20	doctors and the hospital had to try and identify the
21	virus, and that was our question, really, that we need
22	to identify this virus. So Dr Steen advised us that the
23	hospital would carry out the limited brain-only
24	post-mortem and there would be learning to be gained

25 from that, for ourselves and also for the doctors in the

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1	Claire's death to the coroner that you can remember?
2	MR ROBERTS: There may have been a discussion before we went
3	into the last few minutes with Claire. There was
4	a discussion then that we would go in and we would have
5	ten minutes with Claire before her life support was
б	discontinued, and that was explained to us, that was the
7	process. That's what we would do. It may have been
8	mentioned then that the hospital would be carrying out
9	a post-mortem and we may have said: whatever we need to
10	try and get answers to this. I do then recall, after
11	Claire's life support was discontinued and that's
12	what I was explaining earlier Dr Steen, my wife and
13	I went into an office off PICU. I then had to sign the
14	consent form for the brain-only post-mortem. I do
15	remember Dr Steen telling me that there would be no need
16	for an inquest. That is how it was put.
17	THE CHAIRMAN: Okay.
18	MR ROBERTS: I don't recall the words "coroner's inquest"
19	being used because that was something again that we had
20	very little knowledge of.
21	THE CHAIRMAN: Whether she used the word "coroner" or not,
22	you remember being told there was no need for an
23	inquest?
24	MR ROBERTS: Yes, I remember those words: there would be no
25	need for an inquest.

- 1 hospital in general.
- 2 Q. Yes.

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- 3 THE CHAIRMAN: Just to be complete, I think although she
- 4 discussed that with you, I think you had to consent to 5
 - it and you did consent on the basis of what you were
 - being told at that time.
- 7 MR ROBERTS: Yes. I do recall, after Claire's life support
- 8 was discontinued, that my wife, myself and Dr Steen went
- into an office just off PICU and we discussed the 9
- 10 post-mortem. It would be a brain-only post-mortem.
- 11 We were being guided by Dr Steen down that road, we'd
- 12 never asked, we never questioned about the scope of the
- 13 post-mortem. We didn't ask, really, what had to be
- done, we were being guided by Dr Steen. We were 14
- asking: what do we do now? This is the process. And 15
- 16 Dr Steen then took us through that process that we
- 17 needed to try and identify the virus.
- 18 THE CHAIRMAN: You'll have heard evidence earlier this week from Dr Taylor and Dr McKaigue about the points at which 19
- 20 it is normal to discuss whether a case goes to the
- 21 coroner or whether there's to be a post-mortem or what
- 22 the extent of the post-mortem is.
- 23 MR ROBERTS: Yes.
- 24 THE CHAIRMAN: Can you just recap, on your recollection, on,
- 25 first of all, was there any discussion about referring

- 1 THE CHAIRMAN: And that was at the very end, after the life
- 2 support had been disconnected?
- 3 MR ROBERTS: Yes, and signing the consent form.
- 4 THE CHAIRMAN: Thank you.
- 5 MR STEWART: Time moved on. You got on with your lives,
- until 2004. 6
- 7 MRS ROBERTS: Yes.
- 8 $\ensuremath{\texttt{Q}}.$ Do you remember sitting down and watching the $\ensuremath{\mathsf{TV}}$
- 9 programme?
- 10 MRS ROBERTS: Yes.
- 11 MR ROBERTS: Yes. I think there was a programme that was
 - broadcast earlier in the year, around March time, and it
- was a programme related to the Insight programme.

- 16 to sort of jog our memory and we thought: what was that
- 17
- 18
- 19 on 21 October 2004. So we actually then made a point to
- 20
- 21
- 22 Q. That date is already marked in your calendar.
- 23 MR ROBERTS: Yes.
- 24 THE CHAIRMAN: As you watched the programme then, what 25 struck you?

- 12 13
- I can't remember the detail because we just caught the 14
- 15 last five minutes of that programme. But it was enough
- programme all about? And then we knew or we heard that
 - there was either a follow-on programme to be broadcast
- mark that in our calendar, if you like, to sit down and
- watch the programme.

1	MR ROBERTS: As we watched the programme, I think what
2	The programme essentially focused around the three
3	children, but we related more, I think, to Lucy, to
4	Lucy Crawford. She had been admitted to hospital with
5	a gastro-enteritis type bug, and that obviously had
6	a direct correlation to our thinking that Claire's
7	treatment what she went into hospital with. And the
8	programme then focused on the fluid management of those
9	children, the fluids that were given and essentially the
10	type of fluid that was given. So we focused on that and
11	obviously then listened to the other examples given on
12	Raychel and Adam.
13	The programme, I think, raised all sorts of issues
14	for us. It almost it was as though we were those
15	parents, really. It was so It brought back so many
16	similarities and so much of talking about fluid, fluid
17	administration, fluid around the brain, brain swelling,
18	and those were things that we had talked about and
19	discussed with Dr Steen.
20	MR STEWART: So what did you resolve to do, having watched
21	the programme and made those connections in your mind?
22	MR ROBERTS: Well, we decided we said we had to
23	definitely make contact with the Royal, we had to go

back to the Royal and contact whoever we needed to speak

to at the Royal. It raised issues that we needed

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- because of the broadcast". And I gave her my details 1 2 and she would pass them on to someone that we could 3 speak to. 4 THE CHAIRMAN: Did you then get a call back, as it turned 5 out, from Dr Rooney then?
- MR ROBERTS: Yes, I got a call back in the early afternoon 6
- of the Friday. I probably rang the hospital first thing 7
- 8 on the Friday morning and I think Dr Rooney then rang me
- 9 back, and we introduced ourselves and we again had
- 10 a chat. But that was within a few hours of me initially contacting the Royal. 11
- 12 MR STEWART: We heard from Professor Rooney this morning and
- 13 we went through her note that she took at the time of
- your meeting, which was on 25 October, three days after 14
- your call. Does that accord with your memory of the 15
- 16 meeting?

24

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- MRS ROBERTS: Yes. 17
- MR ROBERTS: Yes, it does. 18
- 19 Q. There's one thing I wanted it ask you -- it's a detail
- 20 only -- but she has recorded that at PICU you told her
- 21 that you'd talked to Dr Steen and Dr Hicks. Could
- 22 you have been in error about Dr Hicks?
- MRS ROBERTS: I think the reason that there Dr Hicks' name 23
- came up was that there was a female and a male doctor in 24
- 25 intensive care. I couldn't grasp Dr Webb's name, but

1	answered.
2	MRS ROBERTS: Because when we watched the programme, say it
3	finished at 10.30, 11 at night whatever, 11.15, one of
4	the boys was up in his room, he came down and there was
5	silence because we were upset by it, it was very it
6	was just as if we were the parents. We were very
7	emotional, Gareth came down and he was very emotional.
8	He just said, "Is that what happened to Claire?".
9	THE CHAIRMAN: I think if I pick up the story, you then rang
10	the Royal the next day?
11	MRS ROBERTS: We said, "We can't let this go, we have to
12	make contact".
13	MR ROBERTS: That was a Thursday, the programme was
14	broadcast on a Thursday, and it was obviously around
15	Claire's anniversary, it was 21 October the programme
16	was broadcast. That was ironically the day that Claire
17	went into hospital, 21 October, eight years before that.
18	So I went into work the next day and I contacted got
19	a number for the Royal and rang the Royal. I spoke to
20	a lady there, I think from the press office, a lady
21	called Dympna, and had a brief chat with her and just
22	expressed our concerns that we had watched the programme
23	the previous evening and we were really, really
24	concerned, we needed to speak to someone. I recall her

- 25 saying to me, "Yes, the hospital were expecting calls
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was under Dr Hicks, so not unless with me saying that
that might have made Dr Rooney then
MR ROBERTS: We were essentially trying to recall doctors'
names.
MRS ROBERTS: Yes.
MR ROBERTS: So it is possible that instead of Webb we got
Hicks.
MRS ROBERTS: Yes.
Q. What is recorded by Dr Rooney are the clear questions
that you formulated even by that stage:
"What had caused the fluid build-up in the brain?

I then may have said, because when Claire was a baby she

- 11
- 13 Why was there a sudden change in her condition? Was her
- 14 condition misdiagnosed? What was the role of fluid
 - management in her deterioration?"
 - Those are good questions.
- 17 MRS ROBERTS: Thanks to Alan.
- 18 THE CHAIRMAN: So you have no criticism of Professor Rooney
- 19 for what she has recorded in her note? That seems to be 20 a fairly accurate record of that meeting?
- 21 MRS ROBERTS: Oh, none at all.
- 22 MR ROBERTS: No, no. That was the meeting on the following 23 Monday.

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- 24 THE CHAIRMAN: Yes, 25 October. It's then agreed that she
- 25 will take certain steps with the hope that you'll meet

- 1 up in the next few weeks.
- 2 MRS ROBERTS: Yes.
- 3 THE CHAIRMAN: Then take us through that.
- 4 MRS ROBERTS: On arrival up to the psychology department of
- 5 the hospital, on meeting Dr Rooney, she offered her
- 6 sympathy to us and was very understanding and treated us 7 very sensitively as well.
- 8 MR ROBERTS: Is that the 7 December meeting?
- 9 THE CHAIRMAN: Yes. We've moved past 25 October. You're
- 10 content with that?
- 11 MR ROBERTS: I had, I think, two or three telephone
- 12 conversations with Dr Rooney. That was really just to
- 13 catch up and organise meetings and who would be there
- 14 and who would be attending. I listened to Dr Rooney's
- 15 evidence this morning and I actually still have my 2004
- 16 diary, so I have a note, and that's why I was able to
- 17 give so much detail within my statement on that. But
- 18 the meeting was to be organised with Dr Steen, Dr Sands,
- 19 Dr McBride and Dr Webb, and that was the entry I made in
- 20 my 2004 diary. So Dr Sands was the initial doctor to be 21 involved.
- 22 THE CHAIRMAN: And it makes sense for him to be involved
- 23 because you'd met him with Claire.
- 24 MR ROBERTS: Yes.
- 25 MRS ROBERTS: Yes, yes.

1 THE CHAIRMAN: Okay. But then your follow-up to that is to 2 send in a series of questions. 3 MR ROBERTS: Yes, Essentially, we went to that meeting and I think the three points are summarised about why there 4 was a sudden deterioration. We left the Royal at around 9.30 and why there had been, over that five/six-hour 6 period, a sudden deterioration in Claire's condition. 7 8 THE CHAIRMAN: Can I ask you a question Mr Stewart raised 9 with morning with Professor Rooney? When you left that 10 meeting, we know that you had more questions because you sent in detailed questions a couple of days later. How 11 12 much did that meeting help you understand more about what had happened to Claire? 13 MR ROBERTS: Well, the purpose of the meeting was after 14 15 watching the television broadcast, so we went to the 16 meeting with -- obviously we asked for a review of Claire's care management for the Monday and the Tuesday 17 and into the Wednesday. But essentially, after watching 18 19 the programme, we were asking questions and we wanted 20 answers to Claire's fluid management and any issues 21 around Claire's fluid management. We wanted to know the 22 type of fluid administered to Claire, we wanted to know the volume of fluid given and then we also wanted to 23 know if that fluid management had played any part in her 24

1	THE CHAIRMAN: Okay. Then take us to 7 December, would you,
2	and what happened that day?
3	MR ROBERTS: 7 December, that was a meeting, again, held
4	in the psychology unit within the Royal. That was
5	organised by Dr Rooney. At the meeting was Dr Steen,
6	Dr Sands and Professor Young.
7	THE CHAIRMAN: You've seen the draft minutes and then the
8	final minute of that meeting.
9	MRS ROBERTS: Yes.
10	THE CHAIRMAN: How close is that to your recollection of
11	things?
12	MR ROBERTS: I don't think we can be in any way specific on
13	that. I didn't take a note of the meeting. So there
14	were several areas discussed and talked about and from
15	one draft to the other, we couldn't give an accurate
16	definition on that.
17	THE CHAIRMAN: Let me clear this up: is there anything in
18	those minutes, the draft minutes, which jars with you as
19	in: that doesn't seem right? I can understand you not
20	remembering every last detail, but is there anything
21	which doesn't seem right or which jars, or does it seem
22	broadly okay to you?
23	MR ROBERTS: I haven't seen the draft minute. It was just

- 23 MR ROBERTS: I naven't seen the drait minute. It was just
- 24 what was discussed this morning there. On looking at
- 25 that, there was nothing really that jumped out at me.

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1	So that was the key issue. That was the key
2	fundamental that we were going along to ask about.
3	Between watching the programme on 21 October, I had read
4	three or four articles on hyponatraemia, so I was then
5	educated, if you like, a little bit about hyponatraemia.
6	So we knew there was a link between and watching the
7	programme, there was obviously a link. So we were keen
8	to also find out about Claire's sodium levels. That was
9	the two we wanted to know about her overall care
10	management, but the two specific areas that we wanted to
11	ask and enquire about were around her fluid management
12	and what her sodium levels were.
13	THE CHAIRMAN: To what extent do you think you began to get
14	the responses on those issues at the meeting?
15	MRS ROBERTS: It's Dr Steen that mostly
16	MR ROBERTS: Dr Steen outlined, I think and it has been
17	documented Claire's clinical picture. And
18	Professor Young was then brought in to explain about
19	fluid, fluid management. So we listened to
20	Professor Young and he gave a definition around
21	low-sodium fluids, hypotonic fluids. That was our first
22	question: what type of fluid did Claire receive? And
23	that was the first answer that we were looking for. It
24	was No. 18, low-sodium hypotonic fluid. And we then
25	asked about the sodium levels. That was the first time

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death.

1	we were informed about Claire's sodium levels. We were
2	then informed that the sodium level was 132 on
3	admission, and that had dropped to 121. So that was the
4	key information we were looking for.
5	MRS ROBERTS: But then we also hung on to whenever
б	Professor Young started to talk, that he initially
7	started off by saying that this was probably something
8	that we did not want to hear because he was obviously
9	talking about the fluid and that the fluid had had an
10	impact on Claire's treatment.
11	MR ROBERTS: I think what we essentially got out of that
12	meeting was: we had watched the programme, we had
13	concerns around fluid management, we had concerns now
14	around this new word that we had heard, hyponatraemia.
15	We then had concerns around Claire's sodium levels, and
16	that raised additional concerns for us.
17	MRS ROBERTS: Yes.
18	MR ROBERTS: We were also concerned, I think, after the
19	meeting concluded, that Dr Steen was still of the
20	impression that the reason for Claire's death was
21	a virus. Dr Steen at that meeting was still repeating
22	the explanation she gave to us in 1996 in PICU and again
23	in 1997. So Dr Steen's view at the meeting was that the
24	cause of Claire's death was still the viral cause. She
25	went through the explanation given, the enterovirus

1	MR ROBERTS: Yes. Well, the meeting raised more questions
2	than answers. We had focused on the two areas that we
3	needed a response to. So that raised all sorts of
4	additional questions and we sat down that evening and
5	into the next day and compiled \ldots As I say, we didn't
б	take a note or any sort of minute from what was
7	discussed at the meeting, so we were trying to, from
8	memory, recollect what was actually discussed at the
9	meeting and we were then trying to compile our own
10	series of questions around that.
11	THE CHAIRMAN: Okay. They went into Dr Rooney. And what
12	happened then? Because the meeting on the 16th didn't
13	take place, isn't that right, with Professor Young and
14	Dr McBride?
15	MR ROBERTS: Yes. I e-mailed that response into
16	Professor Rooney the following day. It went through on
17	9 December. That really just outlined our additional
18	questions, 1 to 10. At that stage my understanding was
19	that there would be a follow-up meeting and I was
20	compiling these questions hopefully as a precursor,
21	really, for that meeting that we were hopefully going to
22	have on the 16th.
23	THE CHAIRMAN: For them to be answered at the meeting?

- 24 MR ROBERTS: Or to be developed.
- 25 THE CHAIRMAN: And why did the meeting not take place on the

2	difficult to link the fluids and be more definitive on
3	the fluids and their impact. Her view was that it was
4	a viral cause.
5	THE CHAIRMAN: Did you pick up on a difference between her
6	approach and Professor Young's approach, or would that

link, and it was Dr Steen's view that it would be very

- 6 7 be putting it too far?
- 8 MR ROBERTS: No, I don't think -- I couldn't say that. We
- 9 disagreed -- we didn't like what Dr Steen was telling us because we had these new concerns --10
- 11 MRS ROBERTS: Yes.

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- 12 $\,$ MR ROBERTS: -- and we were getting answers to those
- 13 concerns from Professor Young, and yet, on the other
- hand, Dr Steen was still repeating what she had told us 14
- several times before. I think that was one of the 15
- reasons we did -- and Dr Rooney explained this this 16
- 17 morning -- that we did arrange a follow-up meeting for
- 18 the following Thursday, which was the 16th. And I think 19 we both said that we really had heard enough from
- 20 Dr Steen and Dr Sands, that if we were going to have
- 21 a meeting the following Thursday we would like to meet
- 22 with Professor Young and Dr McBride.
- 23 MRS ROBERTS: Yes, because of the fluid.
- 24 THE CHAIRMAN: Okay. Before the 16th, you sent in your
- 25 first list of questions.

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1	16th?
2	MR ROBERTS: The meeting didn't take place on the 16th.
3	I got a phone call from Dr Rooney, saying, I think,
4	that I have a diary entry if you want me to look at
5	it.
6	THE CHAIRMAN: Yes.
7	MR ROBERTS: On 14 December, Dr Rooney rang me at work and
8	I was unavailable, so I returned the call. Dr Rooney
9	explained that it would be I'll just read out my
10	diary entry:
11	"It would be difficult to get everyone together with
12	dates and times and she proposed that we leave the
13	meeting until January 2005. In the meantime, the Trust
14	will proceed with referring Claire's case to the
15	coroner."
16	THE CHAIRMAN: Okay.
17	MR ROBERTS: Again, I just asked, during that conversation,
18	how long that process is likely to take, and Dr Rooney
19	said she wasn't sure, but she would find out for us.
20	THE CHAIRMAN: So what then followed on?
21	MR ROBERTS: We received a letter, I think, from Dr McBride.
22	That would have been dated some time after that.
23	17 December, we got a letter from Dr McBride.
24	MR STEWART: 139-145-001.
25	MR ROBERTS: I think essentially that letter was saving

think, essentially, that letter was saying RTS:

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1	that the Trust had now reported Claire's death to the
2	coroner. On my letter of 8 December, I think we made
3	our intention fairly clear, that the meeting had opened
4	up so many areas of concern and we wanted the coroner to
5	be informed immediately, with the desire that some
6	thought is given to the inclusion within the inquiry.
7	At that time, my concern was that the inquiry was just
8	getting up and running then and our concern was that if
9	there was to be a major inquiry into the three
10	children's deaths, and if Claire's was so similar, that
11	that's something that we would certainly like to tie up
12	with the inquiry before it officially started.
13	THE CHAIRMAN: He said in the second paragraph of that
14	letter on the screen why it has been referred to
15	the coroner and then he gives you the coroner's contact
16	details.
17	MR ROBERTS: Yes. I contacted the coroner we had
18	a meeting with the coroner on the first week in January.
19	MRS ROBERTS: Can I also say that when we were at that
20	meeting with Dr Steen and Professor Young and Dr Sands
21	and that, I can recall even Dr Steen as much as saying:
22	why would you want to take this any further? To me,
23	that's how it came across, once the meeting was over.
24	Because once the meeting was over, the doctors left

25 then, we had a word with Professor Rooney. I think

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the coroner at that stage; is that right?
MR ROBERTS: Yes.
MRS ROBERTS: Yes.
THE CHAIRMAN: And you then effectively, over the next year
or so, are moving towards the inquest?
MRS ROBERTS: Yes.
THE CHAIRMAN: And also, I think, keeping in touch with the
inquiry because you've already expressed a view that you
want Claire's death to be included in the inquiry's
work.
MRS ROBERTS: Yes.
THE CHAIRMAN: Right. Shall we pick it up at the inquest
then?
It's 1.25. You've been giving evidence for about
an hour. I'm in your hands about whether you want to
break or you want to continue.
MR ROBERTS: We're fine to carry on.
THE CHAIRMAN: Okay. Let's continue.
MR STEWART: You made a statement for the coroner at
097-015-191. You said in the second paragraph that:
"Claire attended school on Monday 21 October 1996
and her teacher reported that she had been sick in
school before returning home at approximately 1500
hours."

- actually it was probably through even Dr Steen saying
 that that made us more determined.
- 3 THE CHAIRMAN: Was then the next development that you got
- 4 written responses to the questions from the Royal --

5 MR ROBERTS: Yes.

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- 6 THE CHAIRMAN: -- under Dr Rooney's hand? As she said this
 - morning, she signed off this letter, but the letter says
- 8 that it comes with the input of Dr Steen and
- 9 Professor Young.
- 10 MR ROBERTS: Yes.
- 11 THE CHAIRMAN: To what extent did that help you understand,
- 12 from the information contained in that letter, what had 13 happened?
- 14 MR ROBERTS: We weren't happy with the content of that
- 15 letter. I think that letter, again, raised a lot more
- 16 questions because the scope of the letter again seemed
- 17 to put the emphasis back on to the viral infection, and
- 18 our line of thought then was: was that a misdiagnosis,
- 19 was that a true cause of death, had we been given
- 20 accurate and truthful information at the time?
- 21 MRS ROBERTS: As you can see, the word "encephalitis" comes 22 up a good three or four times in the first page of the
- 23 letter.

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- 24 THE CHAIRMAN: Yes. Then after that, there's no follow-up $% \mathcal{A} = \mathcal{A}$
- 25 letter to the Royal, but you're on the route to

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from school.
 MR ROBERTS: It's just in the definition of the word "sick".
 Certainly maybe off form or off colour, but I'm not
 sure ...
 THE CHAIRMAN: That was the teacher's note, wasn't it?
 MRS ROBERTS: She was just pale, but ...
 MR ROBERTS: The teacher's note actually gives better

evidence that's been given that she was sick on return

- 9 definition on that, that there was no vomiting in 10 school.
- 11 MR STEWART: Did the inquest itself further serve to address 12 your questions?
- 13 MRS ROBERTS: Could you repeat that?
- 14 Q. Did the inquest answer more of your questions or not?
- 15 MR ROBERTS: No, it didn't. The inquest, again, centred
 - around, we thought, the viral cause of death. There
 - were three reasons given by the coroner for the cause of
- 18 the cerebral oedema. The first one was the
 - meningoencephalitis, so we weren't happy with that
- 20 because we still had difficulty in understanding the
- 21 cause, the viral cause of death, because going back to
- 22 Claire's symptoms when she was in hospital, she had no
- 23 fever, she had no neck stiffness, she had none of the
- 24 typical symptoms of a meningoencephalitis. So we
- 25 couldn't piece that together, we weren't happy with that

definition. I think it was important at the inquest to get some recognition for hyponatraemia, and that was the first time that hyponatraemia was identified as one of the causes. So we were pleased with that. Maybe not totally pleased about the definition of hyponatraemia due to excessive ADH because, by that time, our understanding was the cause of the hyponatraemia was the low-sodium hypotonic fluids. And I have heard some discussion recently about SIADH. And even now, we don't believe that Claire had SIADH. We don't believe that Claire had any infection or any disease to cause SIADH. Claire certainly had ADH, but she didn't have a syndrome of SIADH. That's our belief. Claire had raised levels of antidiuretic hormone, and that's evident through the vomiting, the sickness that went on through the Monday evening, through the Monday night and probably into the Tuesday morning. So it was the raised levels of ADH combined with the low-sodium fluids, the hypotonic fluids, which we feel resulted in Claire's hyponatraemia. The other definition within the coroner's verdict was the status epilepticus. Again, that was a medical term that had been in, if you like, from day one. We

- had no understanding of that.
- $\ensuremath{\mathtt{Q}}.$ When did you first yourself see the medical chart, the

1	supposedly informed us that he had told us that Claire
2	had a major neurological problem, that Claire had
3	a brain infection, and that encephalitis was discussed
4	at the ward round.
5	We disagree totally with all of that. My concern
6	is that when I read through the medical notes and
7	what I do when I read the medical notes, I cover those
8	two words up. I don't look at them. I think if you
9	read the medical notes, they do flow in a better way,
10	they're more coherent, they read better without the
11	addition of those two words. So our obvious concern is
12	when those two words were added.
13	THE CHAIRMAN: Let me ask you about that directly because
14	you know that Dr Sands says that the rest of the ward
15	round note is in the writing of Dr Stevenson, who was
16	accompanying him, and that the reason for those two
17	words being in different handwriting is that they were
18	added by him in his own handwriting after he had spoken
19	to Dr Webb and went back to the ward. That explains the
20	different handwriting and it explains them being entered
21	at a different point. He accepts that he should have
22	timed and dated that entry. But if you take that, why
23	are you sceptical of Dr Sands' evidence being accurate
24	on that point, that he did have this concern after
25	speaking to Dr Webb and that's when he made the

1	notes and records?
2	MR ROBERTS: I think we had access to Claire's medical notes
3	some time just before the inquest.
4	Q. And have you studied them closely and often?
5	MR ROBERTS: Yes, we have. We have certainly concerns
6	around the medical notes. There are issues, I think,
7	around if we go back to even into PICU, we feel the
8	accuracy and the definition that was given within the
9	autopsy request form from Dr Steen is, to put it
10	lightly, very biased. We feel it's inaccurate in its
11	definition. It's swayed, if you like, towards a viral
12	cause of death and it contains numerous inaccuracies, as
13	has already been discussed. So we have major concerns
14	around that.
15	When I read through the medical notes, I have also
16	a major concern within the medical notes, and it relates
17	to really just how the medical notes read. In one
18	particular page if you want to call it up it's
19	090-022-053. Ever since reading the medical notes, we
20	have had great concern about the addition of the two
21	words added at some time into the medical notes.
22	Because those two words do not sit with, first of all,
23	what Dr Sands told us at the ward round, and it was very

Dr Sands informed us -- well, he gave evidence that he

difficult for us to listen to Dr Sands' evidence.

1	additional entry?
2	MR ROBERTS: The first point I'd emphasise the definition
3	given to us at the ward round verbally by Dr Sands was
4	that Claire had a major neurological problem. That was
5	not discussed. He told us that Claire had a brain
6	infection. That was not discussed. And he says that
7	encephalitis was discussed at the ward round. Now,
8	we were sitting around the bed at the ward round. If we
9	had heard the word "encephalitis" mentioned or discussed
10	during a conversation with doctors, we would have been
11	asking "What is being discussed?" or "What's going on
12	here?". There was none of that.
13	MRS ROBERTS: A brain infection and you go for your lunch?
14	MR ROBERTS: When I read through the medical notes, the
15	medical notes do not read
16	MRS ROBERTS: Can I have a wee break?
17	THE CHAIRMAN: Do you want to stop for a few minutes?
18	MR ROBERTS: A few minutes.
19	THE CHAIRMAN: I'm in your hands. I'd presume you'd prefer
20	your wife to be with you when you're giving evidence.
21	MR ROBERTS: I can carry on.
22	$\ensuremath{\mathtt{MR}}$ McALINDEN: In relation to this issue, obviously there
23	doesn't appear to be anyone here for Dr Sands.
24	Certainly Mr Green made the point when the family

opening was raised that if this issue was going to be

1	a significant issue, he would wish to be present to deal
2	with it. I realise this is becoming a very significant
3	issue and I think, in terms of fairness to Dr Sands,
4	it would probably be appropriate if Dr Sands' counsel
5	was here to hear this evidence to deal with it.
6	THE CHAIRMAN: I understand. I know from what Mr Green
7	said, he's not available this week, isn't that right?
8	MS McADOREY: That is right, Mr Chairman.
9	THE CHAIRMAN: But he's available next week.
10	MS McADOREY: He's available next week.
11	THE CHAIRMAN: I had considered this, but I wanted to hear
12	the extent to which Mr and Mrs Roberts were advancing
13	this point today before I made a decision about whether
14	it was necessary for Mr Green to return or indeed
15	whether it's necessary for Dr Sands to return. So what
16	I'll do is I'll I'm not going to stop the evidence
17	being given, but I think then that I will want to hear
18	from you or Mr Green next week whenever suits. There's
19	time for that to be done next week. So if you could
20	later today or tomorrow arrange with Mr Green a point
21	at which he could return next week. You'll obviously be
22	able to give him the transcript of today's evidence.
23	And we can discuss whether Dr Sands might be recalled on
24	this specific point. I think he has already been
25	questioned to some extent on it.

1	MR ROBERTS: Okay. Why don't we take maybe a 10-minute
2	break? Or do you want to go for lunch and come back?
3	THE CHAIRMAN: If we said 2.15, does that give people time
4	enough for a break?
5	MR QUINN: It would give Mrs Roberts a chance to recover and
6	give everyone a chance for a short break.
7	THE CHAIRMAN: I'm not sure it will get any easier for her
8	after the break. Let's take 35 minutes now and push on
9	at 2.15.
10	(1.40 pm)
11	(The Short Adjournment)
12	(2.15 pm)
13	(Delay in proceedings)
14	(2.25 pm)
15	THE CHAIRMAN: Can I just recap on the point that you were
16	making before we broke?
17	Your interpretation and recollection is that
18	Dr Sands did not say anything to you about a major
19	neurological problem for Claire, nor brain infection nor
20	encephalitis, and I think you've made two points about
21	that. Mrs Roberts, you said if he had said that to you,
22	you'd never have left for lunch.
23	MRS ROBERTS: Never.
24	THE CHAIRMAN: Mr Roberts, the second issue you were raising
25	specifically was the way in which Claire was treated,

1 MS McADOREY: Mr Chairman, I'm in your hands. At this stage, I could refer you to Dr Sands' evidence. 2 3 Dr Sands has given evidence on this point. 4 THE CHAIRMAN: He has, and I think you were helpful enough to provide us with the references. 19 October, is it? 5 6 MS McADOREY: Yes, page 170, lines 10 to 19. 7 THE CHAIRMAN: Yes. MR STEWART: I would also suggest his witness statement to 8 9 the inquiry. 10 THE CHAIRMAN: This is where he gives his explanation for --11 I think it's what I was summarising to Mr and 12 Mrs Roberts a few moments ago. He said he spoke to 13 Dr Webb, came back to Allen Ward and put those extra words in the notes. Okay. Would you contact Mr Green 14 and then you can liaise with us as to what day you could 15 16 come back next week? 17 MS McADOREY: Mr Green is back on Monday. He's back for the 18 remaining three days and, if you wish Dr Sands to give evidence, I have no doubt he will make himself available 19 to the inquiry. 20 21 THE CHAIRMAN: Thank you very much indeed. 22 It's 1.40. We're going to get through your evidence 23 today, there's no rush to go through it within a certain

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time. I'm in your hands about whether you're really

content to go ahead without your wife.

1	you can't reconcile that with her being treated for
2	encephalitis as if that had been diagnosed; is that
3	right?
4	MR ROBERTS: Yes, that's correct.
5	THE CHAIRMAN: Is that right until about 5 o'clock when
6	Dr Webb gives her acyclovir?
7	MR ROBERTS: No, because I think at 5 o'clock Dr Webb in his
8	note says he does not believe he doesn't think that
9	meningoencephalitis is likely.
10	THE CHAIRMAN: Right. But then he does give the acyclovir,
11	doesn't he?
12	MR ROBERTS: To me, that's routine cover for a child who
13	he is about to leave on the ward, that he's concerned
14	about, and that he feels will need routine antibiotic
15	and antiviral cover. It's not specific for the
16	treatment of encephalitis. That would be my view on
17	that. Because Dr Webb has, in his note:
18	"I don't think meningoencephalitis is likely."
19	So even at that stage, Dr Webb is not considering
20	meningoencephalitis.
21	To follow that on, the actual
22	THE CHAIRMAN: It depends how you interpret that. That's
23	the note, if we bring it up, at 090-022-055. It's the
24	bottom of the page, the heading is "plan", and then
25	point 1:

1	"Acyclovir I don't think encephalitis is likely."
2	So your interpretation of that is he's giving that
3	as a protection, not because he has identified any
4	specific condition which Claire needed it for?
5	MR ROBERTS: Yes. It's routine and I think Dr Stewart
6	referred to it in one of his statements that that was
7	standard, quite standard practice, to give routine cover
8	for antibiotics and antiviral treatment.
9	THE CHAIRMAN: Okay. We had got into this because you had
10	said you had a number of points you wanted to make about
11	the medical notes. The first one was about the autopsy
12	report, which you say is significantly inaccurate, but
13	then you acknowledge we've been through that over the
14	last few weeks, so I think you were inclined to let that
15	point stand as it is; is that right?
16	MR ROBERTS: Yes. Just to raise that as another critical
17	area of concern, that there was a bias attached to that
18	request form to the pathologist, which pointed the
19	pathologist in a certain way.
20	THE CHAIRMAN: Yes. Then the next point you wanted to make
21	from the medical records was: this entry about
22	"encephalitis/encephalopathy", and I think unless
23	you have anything more to add, we have gone through
24	that. Are there other specific issues in the medical

25 notes beyond the ones that you want to emphasise?

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1	and I think that's reflected in her Glasgow Coma Scales.
2	Claire had a blood test done around 9.30, and her
3	sodium level was 121. By then it was too late because
4	she had been put to sleep for the previous 4 to 5 hours.
5	She didn't have a chance to recover. The hyponatraemia
6	had fallen, the sodium had fallen, the fluids were still
7	being administered, the cerebral oedema was taking over
8	Claire's clinical condition at that time. It was only
9	a matter of hours then before we reached disaster.
10	THE CHAIRMAN: And you fit that in with what Professor Young
11	said a couple of days ago, which is the big missed
12	opportunity here was the second blood test because if
13	that had as he thought was likely, if that had shown
14	a falling sodium, then something could have been done at
15	least to resolve the hyponatraemia element of her
16	condition.
17	MR ROBERTS: Well, I think it beggars belief how Dr Sands
18	can classify a child with a major neurological problem,
19	a brain infection, encephalitis, at 11 am on a ward
20	round and he fails to do a blood test.
21	THE CHAIRMAN: What Professor Young said, if I've got this
22	right and I'd like your comment on it is if the
23	second blood test had been done, he believes it would
24	almost certainly have shown the sodium falling below
25	130 That would have highlighted that issue So action

25 130. That would have highlighted that issue. So action

Let me say, over the last number of weeks, we've
highlighted a whole series of entries which are a bit
ambiguous, entries which are not timed, and the
misunderstandings which can arise from that, but if you
want to make any specific point, please do.
MR ROBERTS: I think the obvious errors are in the
medications and we've gone through that in detail.
There's numerous errors, failures, mistakes, overdoses
of medications given to Claire. And if I can fit that
into the clinical picture a little bit better, that was
Claire's Claire's clinical presentation on the
Tuesday morning was typical of a child whose sodium
levels were falling. She had been vomiting through the
night, she was on low-sodium fluids. That was
her clinical presentation on the Tuesday morning. What
then happened around 2 or 3 pm was that Claire was
overdosed on medication. Claire received serious
overdoses of phenytoin and midazolam. That, in effect,
heavily sedated her, in effect it put Claire to sleep
for the next four or five or six hours. Meantime, the
fluids were still being administered, the hyponatraemia
was building, the cerebral oedema was building, and
Claire's sodium levels were falling. By the time the
overdoses of medication were starting to wear off, the
cerebral oedema had already built by around 9 o'clock,

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3	out of Claire's condition, which would have allowed the
4	doctors to focus on what else was wrong with her in the
5	first place.
6	MR ROBERTS: I don't believe there is that much else wrong
7	with Claire.
8	THE CHAIRMAN: Surely the complication, Mr Roberts, is there
9	was something wrong with Claire, which is why she came
10	into hospital in the first place.
11	MR ROBERTS: Yes.
12	THE CHAIRMAN: When she arrived in hospital, her sodium was
13	a bit low at 132 and she has been sick. So however

could have been taken to control and restore the proper sodium level, which would have taken that complication

- 14 major it is or however minor it is, there's something
- 15 wrong with her; is that not right?

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16 $\,$ MR ROBERTS: Yes, and I think our understanding of that is

- 17 correct: Claire had a tummy bug and had
- 18 a gastro-enteritis type infection. That was actually
- 19 abating, because if we look at her white cell count, it
- 20 had dropped from 16.5 down -- by the time she got
- 21 through Tuesday and into PICU, her white cell count had
- 22 fallen to 5. So the level of infection was abating.
- 23 Claire's gastro-enteritis-type bug was correcting
- 24 itself. But what had taken over was the treatment
- 25 throughout Tuesday, was the overdose of the medication.

1	She was put to sleep and she didn't have a chance to
2	recover from that.
3	THE CHAIRMAN: You'll understand why I'm asking you these
4	questions because there are a number of other views
5	which have been expressed, and one of the striking
6	features is that there's a significant level of
7	disagreement about what exactly was wrong with Claire
8	and what exactly killed her and the extent to which each
9	contributed. It's not just I know you and your wife
10	have reservations about views coming from the Children's
11	Hospital, but the inquiry's experts aren't all singing
12	from the same hymn sheet about what was wrong with
13	Claire. But they do seem to think that there was
14	something more wrong with her than just a tummy bug.
15	MR ROBERTS: Yes. Well, that's the bit we find difficult to
16	accept because there is no evidence for that. What
17	evidence do we have for that? Certainly
18	status epilepticus, there was no testing done, and
19	Claire was not
20	THE CHAIRMAN: I think to be fair, the majority of the
21	experts have thought that that's an unusual diagnosis
22	and without confirmation.
23	MR ROBERTS: Exactly.

- 24 THE CHAIRMAN: But I think the point was -- and it's really
- 25 the point that you were at in late 1996/early 1997,

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again when we met in 2004, and her views did not change
at the coroner's inquest in 2006. So our communication
with the main clinician responsible for Claire's
treatment, we feel was, to put it mildly, totally
inadequate.
I think that raises another issue around and
I don't want to go back to it too much, but when the
actual note, the "encephalitis/encephalopathy" was
added, because I do feel that when we did go back in
2004 and we were heading we had our meeting and
we were heading for a coroner's inquest, that Dr Steen
was asked by Dr McBride in the first instance to review
the medical notes. I find that very difficult to
accept, that a doctor who potentially is going to be
asked a question about the treatment of a child is
given, in the first instance, the opportunity to look at
the medical notes.
Q. Why?
MR ROBERTS: I think it's pretty obvious if a doctor looks
as a medical note and she's about to face criticism,
that she will want to go through the medical notes,
scrutinise the medical notes and perhaps see what their
content is. I feel that if Dr Steen was reading through

agenda. Dr Steen didn't change her view in 1996/1997 or

25 the medical notes, she would realise that there had to

- 1 which is that sometimes you just don't know.
- 2 MR ROBERTS: That's correct. But we do have evidence.
- 3 We have pathologist reports to say that there is no
- 4 brain infection. So we have to look at solid evidence.
- 5 The solid evidence is that there was no brain infection.
 - There may be a few unknowns and a few unanswered
- questions, but if we rely on solid evidence, there was
- no pathological evidence for brain infection. So that
- leads us to the fact that Claire certainly had
- 10 medication overdoses that affected her ability to
- 11 respond throughout Tuesday. The fluid administration
- 12 diluted her sodium levels, and we know that a minimum
- 13 positive balance of hypotonic fluids can lead to acute
- 14 hyponatraemia. So we prefer to look at facts and the
- 15 evidence. We know the sodium level fell drastically
- 16 from 132 to 121 over 23 hours; that is acute
- 17 hyponatraemia.

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- 18 THE CHAIRMAN: Okay. Mr Stewart?
- 19 MR STEWART: Thank you, sir.
- 20 Central to your quest for answers is really the
- 21 issue of what you have been told, what you were told,
- 22 what you were not told. How do you feel about the way
- 23 the communication with you has been handled?
- 24 MR ROBERTS: I think essentially, the communication we had
- 25 was with Dr Steen, and Dr Steen, in our view, had one

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- 1 be -- well, if she looks at her definition, she is
- 2 confident that she has brain infection within the
- 3 post-mortem report. But the medical notes do not find
 - encephalitis, I feel, by that stage. I feel that
- 5 Dr Steen needed to close the circle within the medical 6 notes.
- 7 THE CHAIRMAN: If I understand it rightly, in effect what
- 8 you're querying is whether, when Dr Steen saw the notes
- and the issue had been raised on the back of the
- 10 documentary, she then saw that there wasn't a reference
- 11 to encephalitis, so she got Dr Sands to write it in?
- 12 Bluntly, is that what you're saying?
- 13 MR ROBERTS: That's my belief.

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- 14 THE CHAIRMAN: Which would mean that Dr Steen and Dr Sands
- 15 didn't just make mistakes or have oversights in the way
- 16 that Claire was treated, but that they subsequently
- 17 conspired to fabricate notes in order to try to see off
- 18 the queries which you raised some years later?

19 MR ROBERTS: Exactly, yes. I think Dr Steen, looking at the

- 20 notes, would realise that there had to be a trigger for
- 21 the status epilepticus, or as she had put down, the
- 22 non-fitting status. There had to be a reason for that.
- 23 That's why I believe the encephalitis was added into the
- 24 medical notes, in and around the ward time.
- 25 THE CHAIRMAN: It's one thing for me to decide that there

1	have been errors and omissions; you'll understand that										
2	it's a much greater jump for me to say that notes were										
3	fabricated after the event. In order just to be fair to										
4	everybody, isn't it right that from the time that Claire										
5	came in, there was a bit of an issue and a bit of										
6	a question about encephalitis because it's in and then										
7	it's stroked out? So from the start, encephalitis had										
8	occurred to the admitting doctor and then to Dr O'Hare.										
9	MR ROBERTS: Yes.										
10	THE CHAIRMAN: I know that there are issues about whether										
11	they stuck by that, but it was at least featuring in										
12	their minds, wasn't it?										
13	MR ROBERTS: Well, it has to be probably paramount in any										
14	doctor's mind that they have to consider maybe the worst										
15	case. In A&E, the SHO was little experienced and quite										
16	rightly put it down with a question mark against it.										
17	Dr O'Hare gave Claire a thorough examination and										
18	admitted her on to Allen Ward and discounted										
19	encephalitis at that stage.										
20	THE CHAIRMAN: She considered it to the extent that she										
21	wrote it in the note and then reconsidered it to the										
22	extent that she deleted it. The only point ${\tt I}^{\prime}{\tt m}$ making										
23	to you is that it is I'm not quite sure what the										

I think you've heard me raise this point earlier this

24 correct term is for this. It's floating around at least

in the background as a possibility.

2	week about whether either doctor would have gone home if
3	they thought that Claire was in any severe and immediate
4	risk.
5	MR ROBERTS: Yes.
6	THE CHAIRMAN: I think, to be fair to Dr Webb, I don't think
7	he would have done because Dr Webb came back a number of
8	times in the afternoon. You have heard the criticism of
9	him that he was on the wrong track, but he was coming
10	back, he was clearly doing whatever he could, he was
11	paying a lot of attention to Claire. Whatever else
12	Dr Sands was doing on Tuesday afternoon, he also came
13	back and saw Claire before he left. So it's not that
14	they weren't interested in Claire, the question is: did
15	they identify accurately what the problem was?
16	MR ROBERTS: Yes.
17	THE CHAIRMAN: And your big concern is that they didn't.
18	That's why you told me last time you were in the witness
19	box, that you have a big concern about whether Dr Sands,
20	in 1996, thought that Claire was the sickest child on
21	the ward.
22	MR ROBERTS: Yes.
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- 23 THE CHAIRMAN: And I understand that point.
- 24 MR ROBERTS: I think if I can add to that, when we look
- at the medical notes from 5 pm onwards, we ask

1	MR ROBERTS: I think if it had been a possibility,
2	it wouldn't have been discounted from Dr O'Hare's
3	medical note. Dr O'Hare, if she wasn't confident that
4	there was no encephalitis, would have left it in and
5	possibly with a question mark against it. And then my
6	point is from there on in, encephalitis is not mentioned
7	within the medical notes anywhere. At 5 pm, Dr Webb
8	does not believe or does not think meningoencephalitis
9	is likely. Now, the other important point is that even
10	if Dr Sands and Dr Webb had any real concerns about
11	a child with encephalitis, would they have left the
12	hospital at 5 pm?
13	THE CHAIRMAN: Well, I think the answer to that,
14	Mr Roberts and again you'll understand what I'm doing
15	here, I'm sort of posing the questions that might be
16	posed on their part in the same way as your issues have
17	been raised with them, I'm raising their possible
18	responses to you. I think the answer to that might
19	depend on the extent to which they think anybody
20	thinks that encephalitis is a possibility. Because
21	there are all sorts of degrees of risk and degrees of
22	concern about: is it condition A or is it condition B?
23	MR ROBERTS: Yes.
24	THE CHAIRMAN: I suppose the answer to that will be: it

25 depends to what extent they were worried. But I mean --

2	between 5 pm and Claire's respiratory arrest at
3	3 o'clock in the morning? There's a massive gap in the
4	medical notes. We have one entry from Dr Stewart at
5	11.30, who was recording a blood test result to check or
6	phenytoin levels. So from 5 and okay, Claire was
7	seen by Dr Hughes, but that's the administration of the
8	routine medications. There was no urgency shown to
9	Claire after 5 pm. She was seen by two very junior
10	SHOs.
11	THE CHAIRMAN: I think it's Dr Hughes who, at around
12	9 o'clock, organised the fresh blood test, wasn't it?
13	MR ROBERTS: Yes. Well, Dr Hughes administered the
14	acyclovir. Did she take the bloods at that time?
15	I don't think we know that.
16	THE CHAIRMAN: I'm not sure we did, but the bloods were
17	taken at about that time, which is why you get a result
18	at about 11 o'clock.
19	MR ROBERTS: Yes.
20	THE CHAIRMAN: So it seems a fairly logical step that it was
21	Dr Hughes who took or arranged for the blood test to be
22	taken. The result of that comes back at about 11-ish.
23	Dr Stewart comes in I think he might actually be

1 ourselves: what really happened? What really happened

- called because of the phenytoin level but,
- coincidentally, the blood result is through. He

2	MR ROBERTS. HE CEITAINTY GETS THE HOLE FIGHT, yes,
4	regarding hyponatraemia, fluid overload, low-sodium
5	fluids, yes.
6	THE CHAIRMAN: And then you have the final disaster that
7	MR ROBERTS: Then on top of that, he goes ahead and
8	administers more fluids with the additional phenytoin.
9	So he wasn't totally correct.
10	THE CHAIRMAN: No, he wasn't perhaps.
11	MR ROBERTS: I just draw the point to the level of urgency
12	that was shown between 5 $\ensuremath{\text{pm}}$ and 3 am for a child who,
13	I re-emphasise, was the sickest child on the ward, had
14	a major neurological problem, and had a brain infection.
15	THE CHAIRMAN: Mr Fortune?
16	MR FORTUNE: Sir, I rose a few moments ago and you
17	indicated, with a gesture of your hand, ${\tt I}$ should hold my
18	objection. But if I've understood what Mr Roberts has
19	said just a few moments ago in relation to the entry on
20	page 090-022-053, the entry of the words
21	"encephalitis/encephalopathy" by Dr Sands is as a result
22	of a conspiracy between he and Dr Steen, then I need to
23	say something. Because of course that is, as far as
24	I can recall, the first time such an allegation has been

realises things are seriously wrong and he gets a lot of

it right in his note at about 11/11.30.

3 MR ROBERTS: He certainly gets the note right, yes,

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THE CHAIRMAN: Yes.

soon as I sit down. 13 THE CHAIRMAN: Thank you very much.

Thursday.

is the first time?

23 THE CHAIRMAN: Yes, it is.

Dr Sands.

document.

THE CHAIRMAN: Yes. Thank you.

was a fabrication in 2004?

at the bottom of the form:

not aware of such an allegation being made against

In relation to the allegation, if we keep that document up on the left-hand side, please, and then

bring up on the right hand side 090-054-183. This is the autopsy request form in the hand of Dr Steen, and

status epilepticus. Query underlying encephalitis." THE CHAIRMAN: And that's the 22 October 1996 -- it's

wrongly dated. It's 23 October 1996, isn't it?

MR FORTUNE: Yes. It is effectively a contemporaneous

THE CHAIRMAN: You understand the point that's being made?

referred to from the admission notes onwards, and

I had questioned you on the basis that, whatever degree of uncertainty there was about encephalitis, it had been

Mr Fortune for Dr Steen is emphasising that encephalitis is referred to with a query in her request for the

autopsy request form. Does that not make you hesitate

before suggesting that adding it to the medical notes

MR ROBERTS: No, it doesn't, because what Dr Steen is doing

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Dr Steen will have to meet it when she gives evidence.

first time at a very late stage in this inquiry. That

in itself may prompt some real concern. Further -- and

however it is a valid objection. Mr Roberts goes on to

attack the integrity of the pathologists in this case,

who carried out the autopsy. That, again, is a matter

and I anticipate that I will see Mr McAlinden rise as

MR McALINDEN: There is one issue I would like to address at

this stage, Mr Chairman, and it's really a point of

allegation has been brought to your attention?

THE CHAIRMAN: Yes, subject to Mr Quinn's opening last

24 MR McALINDEN: Can you confirm that the matter was

MR McALINDEN: But certainly in relation to Dr Steen, this

previously investigated by the police and that, to your

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information. Can you, on behalf of the inquiry team and

yourself, confirm that this is the first time that this

of real concern, particularly, I suspect, for the Trust,

I do not wish to be seen to be making a submission,

3 MR FORTUNE: It is a very serious allegation made for the

MR FORTUNE: Sir, I say no more at this stage.

"Clinical diagnosis. Cerebral oedema secondary to

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made, certainly so far as Dr Steen is concerned, and I'm 25

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- 1 on the autopsy request form is identifying the route
- 2 that she would like the pathologist to take. She is
- 3 identifying that she would like to find encephalitis
- in the post-mortem report. If anything, then, it 4
- reinforces the point that it's one of the reasons why
- Dr Steen will have to go back into the medical notes and 6

MR ROBERTS: Because we had gone home as distraught parents

infection. There was no questions being asked. There

and we had accepted her explanations for a brain

15 MR ROBERTS: When the notes -- I feel the circle for the

notes was not complete, and that's when it was

MR FORTUNE: If I've understood this very serious allegation

correctly, the entry in the note on the left-hand side

of the screen was made in 2004. There is evidence in

guestioned the possibility of encephalitis. Mr Roberts

does not wish to withdraw the allegation and therefore

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1996, contemporaneous with Claire's treatment in

hospital, that Dr Steen, amongst other clinicians,

- THE CHAIRMAN: Let me ask a simple point: why would she not
- 9 do that in October 1996?

- 8

THE CHAIRMAN: Okay.

completed.

THE CHAIRMAN: Mr Fortune?

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was questions being asked in 2004.

- capture the encephalitis within the medical notes.

1	knowledge,	and	to	your	team's	s	knowledge,	it	would	appear
---	------------	-----	----	------	--------	---	------------	----	-------	--------

- 2 that the allegation that's been made today was not made
- 3 to the police and that the police, at no stage, carried
- 4 out any forensic testing of the documentation to
- 5 investigate any such complaint?
- 6 $\,$ THE CHAIRMAN: I'll have to confirm that, but I think that's
- 7 right.
- 8 MR McALINDEN: Thank you.
- 9 MR QUINN: Mr Chairman, I have just one point to make.
- 10 Subject to what your own view is, I didn't hear any
- 11 attack on the pathologists made by either Mr and
- 12 Mrs Roberts. They simply just said what was on the 13 autopsy request form.
- 14 MR FORTUNE: That is not correct. The suggestion made by
- 15 Mr Roberts is that that was the path that Dr Steen
- 16 wished the pathologists to go down. We can check the
- 17 transcript. If I am right, then, sir, it is a matter of
- 18 inference. It is either explicitly or implicitly,
- 19 at the very least, an attack on the integrity and
- 20 independence of the pathologists.
- 21 THE CHAIRMAN: Well, sorry, that might be going a bit far.
- 22 Because when Dr Herron was giving evidence, I think he
- 23 accepted -- and I think it was in response to a question
- 24 from me -- that he received an unusually detailed
- 25 autopsy request form and that since he doesn't always

- MR ROBERTS: If I could maybe just add to that: when I look at this autopsy request form, and it is very distressing 2 3 to read as a parent, and it reads that -- as we've gone through numerous times -- that Claire was unwell for 4 72 hours before admission, that she had contact with a cousin who had vomiting and diarrhoea. She had a few 6 loose stools and then, 24 hours prior to admission, 8 started to vomit. We cannot accept that. 9 THE CHAIRMAN: I understand. You say that history is almost 10 completely wrong. 11 MR ROBERTS: Of course it's wrong and it paves the way --12 I have to choose my words very carefully -- for 13 interpretation. It does also, obviously, cover Claire's fluid and her sodium level. But to me, that history of 14 15 present illness should have started off with: we have 16 a child whose sodium level was 132 on admission and fell 17 to 121 within 23 hours, we are concerned about acute dilutional hyponatraemia. Not some history about 18 19 visiting a cousin who had vomiting and diarrhoea. 20 THE CHAIRMAN: Okay.
- 21 MR ROBERTS: And the sodium level -- there is a note that
- 22 sodium dropped to 121 on line 5. To me that should be
- 23 the first entry that went into the clinical summary.
- 24 And again, no reference to the severe drop in the sodium
- 25 level.

- have time to make his way through the notes and records,
- 2 the detail in this request form would be a particularly
- 3 helpful steer about what he might be looking for. It
- 4 doesn't bind him to go, but he's being -- and in fact,
- 5 he would welcome this -- encouraged to look in
- 6 a particular direction to see if the clinicians'
- 7 suspicions are correct. I'm not sure that that amounts
- 8 to an attack on the pathologists.
- 9 MR FORTUNE: But whatever Dr Herron's practice may have
- 10 been, the way the words have just been put into the
- 11 public arena by Mr Roberts -- and we can go back to the
- 12 transcript.

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- 13 MR QUINN: Page 133, lines 1, 2 and 3 [draft].
- 14 THE CHAIRMAN: What Dr Steen is doing, on the autopsy
- 15 request form, is identifying the route that she would
- 16 like the pathologist to take. She is identifying the
- 17 that she would like to find encephalitis in the
- 18 post-mortem report.
- 19 MR QUINN: That "she would like to find", not the
- 20 pathologist. He never challenged the pathologist's
- 21 findings at any time.
- 22 THE CHAIRMAN: I think I've got it. Thank you.
- 23 MR FORTUNE: I don't think saying any more will advance this
- 24 objection.
- 25 THE CHAIRMAN: Okay.

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2 We've been through the autopsy report and the medical 3 notes. Mr Stewart asked you about communication and

1 THE CHAIRMAN: Okay. Let me see where you want to go next.

- 4 you have expressed the view that the communication,
- which was essentially handled by Dr Steen, was totally
- 6 inadequate. I think there was a point you wanted to
- 7 ask, Mr Stewart, from this week's evidence.
- 8 MR STEWART: You have listened very patiently to a lot of
- 9 evidence this week and doubtless some of it you agreed
- 10 with and perhaps some of it you didn't. Is there
- 11 anything in particular that is of concern to you that
- 12 you'd like to highlight?
- 13 MR ROBERTS: I think a general comment would be that it's
- 14 been a bit of a yo-yo session for us because we come
- 15 along and we listen to independent experts give
- 16 evidence -- and I think their evidence is very clear-cut
- 17 as far as we are concerned, looking for truth,
- 18 transparency and honesty. And then when we have the
- 19 clinicians for the Royal giving their evidence, we seem
- 20 to have a more defensive approach overall, still trying
- 21 to defend directions in 1996.
- 22 $\,$ Q. You heard Mr Peter Walby give evidence yesterday and the
- 23 day before. He said that he was anticipating, or half
- 24 anticipating, a medical negligence action by you. None
- 25 materialised. But had it done so, he would have settled

2	had identified. If somebody had come forward and said
3	to you at that stage that they had made an error, would
4	that have made any difference to you?
5	MR ROBERTS: Of course it would have.
б	MRS ROBERTS: Even if we went to the inquest.
7	MR ROBERTS: This is what we find difficult to accept.
8	There are so many errors and mistakes in Claire's
9	treatment, we find it impossible to understand how they
10	were not identified in 1996. We have heard about audits
11	and mortality meetings and reviews. How that did not
12	happen, how that was not picked up at some time we find
13	that really quite difficult to understand. As far as
14	Mr Walby's comments were concerned, we never questioned
15	in 1996, we never questioned Dr Steen, Dr Webb, we never
16	questioned Claire's treatment, we never questioned her
17	care management, we never raised an issue with them. We
18	did not question their integrity. We trusted in the
19	doctors at the time.
20	In 1996/1997, we put our full trust in the doctors,
21	we did not raise one question that would question their
22	actions. We only started asking questions in 2004. And
23	we find that very, very difficult to accept. And as

it on the basis of an error, a medical error, that he

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I say, even then, leading on to the coroner's inquest in

2006, we were still getting the same responses from the

1	claim	in	respect	of	Claire?	

- 2 MR ROBERTS: No, we have never gone down that road.
- 3 0. When you had the meeting on 7 December 2004 with
- Dr Rooney, how did you perceive Professor Young's status 4 5 at that time?
- MR ROBERTS: I received several phone calls from Dr Rooney, 6
- as she was organising the meeting planned for
- 8 7 December, and she told me who would be attending the
- 9 meeting: Dr Steen, Dr Sands, and she told me that there
- 10 would be an input from a senior consultant, someone who
- had specialised in fluids and fluid management. And 11
- 12 then I later received a call from Professor Rooney to
- 13 say that it would be Professor Young, who was a senior

- 17 THE CHAIRMAN: In other words, are you saying that you
- 18
- 19 MR ROBERTS: Yes.
- 20 THE CHAIRMAN: I understand that point. Can I ask you
- 21

- 24
- 25 didn't go down that line?

- 1 doctors responsible for Claire's treatment.
- 2 MRS ROBERTS: Also, may I say that when Mr Walby mentioned
- on his evidence about a medical negligence case, never 4
- in a million years did I even think when I had to go to
- a coroner's inquest -- negligence, mistakes, that never
- crossed my mind. But when I came out of that inquest, 6
 - I said to my husband or maybe Alan said to me, "Someone
- has made a massive cock-up over our daughter's death". 8
- But not once when I was in that coroner's inquest or the
- 10 lead-up to it was negligence or anything entered my
- 11 mind. All I wanted was Claire. And for those doctors
- 12
- to say in 1996 to say, "We made mistakes". For everyone 13 makes mistakes, but all you have to do is hold your hand
- up ... Excuse me. 14
- 15 MR STEWART: Perhaps a few minutes, sir.
- 16 THE CHAIRMAN: You can maybe consider over the break,
- 17 Mr Roberts, if there is anything more you want to add.
- I suspect we're coming towards the end of your evidence, 18
- but you can consider that over the next few minutes. 19
- 20 MR ROBERTS: Thank you.
- 21 (3.05 pm)
 - (A short break)
- 23 (3.15 pm)

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- 24 MR STEWART: Just so the point is clear: have you at any
- time suggested any claim or made any medical negligence 25

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- 1 MR ROBERTS: No, no, Professor Young gave us the answer to
- 2 the question. I said earlier we had two specific
- 3 questions; fluid management, was it an issue, was it not
- an issue? And at that meeting on the 7th, 4
- Professor Young explained to us that Claire's fluid
- management was an issue. 6
- 7 THE CHAIRMAN: Well, I just want to understand then, to the
- 8 extent that you're making a point about this, it's that
- it's not about what he said; it's about your
- 10 understanding that he was independent of the Trust when 11 he wasn't?
- 12 MR ROBERTS: Yes. From what we now know, that's a concern.
- 13 THE CHAIRMAN: It is, but it didn't stop him giving you --
- 14 MR ROBERTS: No, he answered the question we wanted answered 15 at that time.
- 16 THE CHAIRMAN: Thank you
- 17 MR STEWART: At that time, there was an attempt to conduct
- 18 a case note review. In fact, there were several
- 19 attempts to review the case notes. What did you make of 20 those attempts?
- 21 MR ROBERTS: Well, as far as I was concerned, Dr Rooney had
- 22 informed me that Dr Steen had Claire's case notes and
- she was putting together a document. That's how it was 23
- described to me, that Dr Steen was compiling a document, 24
- 25 and from that document she would be able to chart

- professor from Queen's, who would be giving us an input 14
- 15 into Claire's fluid management. My view at the time was
- 16 that Professor Young was a professor from Oueen's.

thought he had no connection with the Royal?

- this: do you accept that he gave an independent input
- 22 in that he was the one who identified hyponatraemia? In
- 23
- line which is being steered by Dr Steen, Professor Young
- other words, if you're worried about there's a certain

1	Claire's history and give us a breakdown of Claire's
2	treatment and her medical care for the Monday and the
3	Tuesday.
4	$\ensuremath{\mathtt{Q}}\xspace.$ When did you first learn that there may have been an
5	error in the prescription of midazolam?
6	MR ROBERTS: I think that was about 12 o'clock one night.
7	I was on the computer at home and I was looking
8	through everyone seemed to be focusing on fluids and
9	fluid management and I was totting up the total fluids
10	that Claire had received. Then I said I'd better check
11	some other things and go through it in case there was
12	any other errors within the medical notes, and the first
13	thing I noticed was when I looked at the phenytoin
14	calculation. It was 18 milligrams per kilogram. Claire
15	was 24 kilograms, so I did a rough tot in my head, I did
16	20 times 24 is 480, so I knew there was a direct mistake $% \left({{{\left({{{\left({{{}_{{\rm{m}}}} \right)}} \right)}_{{\rm{m}}}}} \right)$
17	there straightaway. 18 times 24 is not 632 for obvious
18	reasons.
19	And then I started looking at the other once I'd
20	identified the error within the phenytoin, I then looked
21	at the midazolam and called up an online data sheet for
22	midazolam. And the recommended dose from that data

- 23 sheet was guoting 0.1 milligrams per kilogram. And
- 24 I looked again at the medical notes and saw that
- Claire -- the entry in Claire's medical notes was 0.5. 25

1	No, just an acknowledgment to finish with, I think.
2	I think I would like to say that my wife and I would
3	like to thank you, Mr Chairman, the inquiry senior
4	counsel and the entire inquiry team for the way in which
5	this public inquiry has been conducted and its endeavour
6	to establish and identify what we, as Claire's parents,
7	have been asking for for the last 16 years, and that's
8	truth and justice. Thank you.
9	THE CHAIRMAN: Thank you very much. Ladies and gentlemen,
10	we're finished with today's evidence, unless there are
11	any other points to be raised.
12	SPEAKER: I think Mr Fortune might want to raise a few
13	issues with you. He's currently on the phone. Would
14	you give him a few moments? They might be specifically
15	for the inquiry and the timetabling of next week.
16	THE CHAIRMAN: We'll let Mr and Mrs Roberts go.
17	MR QUINN: My learned friend has followed a number of
18	questions that I had prompted a number of his own
19	questions. One question that we think has been
20	unanswered was: we heard Mr Roberts found the mistake
21	in the overdose at midnight when looking at the notes.
22	We never actually heard when. When was that? When was
23	it first discovered after the many reviews that were
24	carried out, after the many reviews of the notes? Was
25	it before the inquest, after the inquest? When was it?

- 2 THE CHAIRMAN: It ended up, now everyone accepts on the
- basis of your discovery, that she got triple the volume 3
 - of midazolam that she should have got.
- 5 MR ROBERTS: Yes, yes.
- 6 THE CHAIRMAN: Or more than triple.
- MR ROBERTS: More than. To be accurate, even if we look at 7
- the regular dose of midazolam, I think there's potential 8
 - errors within that, that have yet to be highlighted or
- 10 discussed.

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- 11 THE CHAIRMAN: The 0.1 and 0.2?
- 12 MR ROBERTS: Well, the midazolam was actually mixed ...
- 69 milligrams of midazolam was mixed with 50 ml fluid to 13
- give a ratio of 1.38. And Claire eventually was to 14
- receive 3 ml, so 3 ml of fluid on that ratio is 15
- 16 4.14 milligrams of midazolam; the prescription is 2.88.
- 17 THE CHAIRMAN: Okay. Mr Stewart, anything more?
- MR STEWART: Have you anything more, Mr Roberts? You have 18 covered perhaps the chiefest of your concerns and I know 19
- 20 there are probably many more. Is there anything that
- 21 you think that you need to say that should be said that
- 22 you'd like to say?
- 23 MR ROBERTS: I think we've covered most things. If I could
- 24 just acknowledge, I think, in summing-up, I think we've
- 25 covered most of that.

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- 1 MR ROBERTS: It was after the inquest.
- 2 MR QUINN: What year?
- 3 MR ROBERTS: It must be probably about three years ago now.
- 4 THE CHAIRMAN: Thank you.
- 5 I was going to say we'll adjourn until Monday
- morning at 10 o'clock. So if Mr Fortune has any 6
- specific point to come back to me on, we're due on 7
- 8 Monday to have Dr McBride and Dr Steen, and we
 - anticipated not getting through Dr Steen after
- Dr McBride on Monday, so she would spill over into Tuesday.
- 12 MR STEWART: Sir, may Mr and Mrs Roberts leave the box?
- 13 THE CHAIRMAN: Of course, please do. Thank you.
- Mr Fortune, I was just saying that I'm told by your 14 15 solicitor that you might have a guery to raise about
- next week's timetable. I was saying that we intend to 17
- start with Dr McBride with Monday. We continue with 18 Dr Steen. She's timetabled, if needs be, to spill over
- 19 into Tuesday. We have Professor Lucas on Tuesday and
- 20 we might have Dr Sands, if his availability is
- 21 confirmed, on Tuesday.
- 22 MS McADOREY: I have spoken to Dr Sands and he can come back 23 next week.
- 24 THE CHAIRMAN: Why don't we pencil Dr Sands in for 2 o'clock
- 25 next Tuesday? And Professor Lucas will be giving

9 10 11

1	evidence and then Dr MacFaul on Wednesday. Is there	1	
2	anything separate from that?	2	I N DE X
3	MR FORTUNE: No, sir, thank you very much indeed.	3	PROFESSOR NICHOLA ROONEY (called)1
4	THE CHAIRMAN: Thank you, Monday at 10.	4	
5	(3.27 pm)	5	MR ALAN ROBERTS (called)
6	(The hearing adjourned until 10.00 am on	6	MRS JENNIFER ROBERTS (called)
7	Monday, 17 December 2012)	7	Questions from MR STEWART
8		8	Questions from WK Siewaki
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