

1
2 (10.00 am)
3 (Delay in proceedings)
4 (11.10 am)
5 THE CHAIRMAN: Ms Anyadike-Danes?
6 MS ANYADIKE-DANES: Good morning. Dr Squier.
7 DR WANNEY SQUIER (called)
8 Questions from MS ANYADIKE-DANES
9 MS ANYADIKE-DANES: Dr Squier, you were also instructed
10 in the Adam Strain case; is that right?
11 A. Yes, that's correct.
12 Q. And you produced reports for that case and you also gave
13 oral evidence in the course of that case.
14 A. I did.
15 Q. I have the transcript from your oral evidence. In fact,
16 your CV was dealt with there. The date for the
17 transcript is 12 June of this year. It starts at
18 page 41, literally, but if we can pull up 42 as well.
19 42 deals with the reports that you provided for the
20 inquiry and how you adopt them.
21 Then your curriculum vitae is dealt with at page 43,
22 and you can see at the top your training and your
23 background and where you work. I wonder if I could ask
24 you in this way rather than to repeat matters that
25 you've already given evidence about: are there any new

1 A. That's correct.
2 THE CHAIRMAN: When you last wrote to us, you indicated that
3 the GMC had not imposed restrictions on your practice --
4 A. That's correct.
5 THE CHAIRMAN: -- which is an interim measure which they can
6 take in serious cases pending the determination of
7 a complaint.
8 A. That's correct.
9 THE CHAIRMAN: Since you wrote to us on that basis, what is
10 the position with the complaint to the GMC about you?
11 A. There was a complaint made to the GMC on 1 April 2010.
12 We have written to the GMC, who continue to make
13 enquiries into this. Their position is they want to
14 persist with their enquiries. They have not decided
15 whether they're going to dismiss it or to bring it to
16 some sort of conclusion.
17 THE CHAIRMAN: To your knowledge, since you indicated that
18 position in correspondence, has the investigation of the
19 complaint advanced?
20 A. Not as far as I'm aware. We have written to the GMC to
21 ask them where they're going and what's happening, and
22 they have said they've made no further progress.
23 THE CHAIRMAN: In two-and-a-half years?
24 A. It'll be three years on 1 April.
25 THE CHAIRMAN: Yes. Okay. The point which has been raised

1 developments in the work that you do from when you gave
2 your evidence in June?
3 A. I think the only new thing would perhaps be a new
4 publication that's gone on to my publication list.
5 Q. Thank you. Can I ask you, because I'm not sure we did
6 ask you that there, roughly how many children's
7 brains -- babies' and children's brains -- would you see
8 in the years?
9 A. I think over my career, the average is between 100 and
10 150 per year.
11 Q. Thank you. Would you, for example, know roughly how
12 many you examined last year?
13 A. I don't know exactly, but I would think probably 100,
14 120, something like that.
15 Q. Thank you.
16 THE CHAIRMAN: Doctor, let me intervene. Since you gave
17 evidence in June, an issue has been raised about whether
18 you should in fact be retained by the inquiry as an
19 expert at all and there has been considerable
20 correspondence about that coming from the DLS on behalf
21 of the Trust, my replies, your replies, and so on.
22 In the course of that there's reference that you have
23 been reported to the GMC as a result of the evidence
24 that you gave and a finding by a judge or criticisms of
25 you by a judge or judges in different cases. Right?

1 is (a) that there has been criticism of you and (b) that
2 the criticism in effect is that you can have a closed
3 mind, which leads you not to take into account other
4 interpretations of evidence or other explanations of
5 events. That's the gist of the criticisms which have
6 been made against you. Right?
7 In Adam's case, that has not been suggested by any
8 party in the questioning in June, nor has it been
9 suggested by any party who has made a submission to the
10 inquiry. So that appears not to be an allegation which
11 is made against you in the evidence that you gave in
12 Adam's case to this inquiry. Right?
13 Whether the same point may be made against you
14 in relation to the evidence you're going to give in
15 Claire's case, we'll see in due course, and we'll see
16 how far apart your evidence is from the evidence of
17 Dr Herron and Dr Mirakhur and, indeed, for that matter,
18 Professor Harding, who we are going to video link to
19 this afternoon. So I'll consider that at that point.
20 But I presume you accept that it is imperfect that there
21 has been judicial criticism of you.
22 A. I accept it's very imperfect and I would very much like
23 to deal with it, but I'm not in a position to do so.
24 THE CHAIRMAN: Because the cases in which you have been
25 criticised are cases in the Family Court?

1 A. That's correct.
2 THE CHAIRMAN: And the evidence which is given in the Family
3 Court cannot be discussed or publicised without leave of
4 the Family Court judges?
5 A. That's correct and my lawyers at the Medical Protection
6 Society have said I may not refer to them in any other
7 way because we don't have the permission of the judges
8 to discuss the contents of those hearings.
9 THE CHAIRMAN: If my understanding is correct -- and please
10 tell me if this is wrong -- the criticisms all come from
11 what are now called "shaken baby" cases?
12 A. Exactly.
13 THE CHAIRMAN: And you have said in your last letter that
14 you were formerly a believer in one approach to them
15 and, through your involvement in those cases, you have
16 changed sides, to put it rather crudely.
17 A. That's correct, I read the evidence, which was said to
18 support the hypothesis of shaken baby syndrome, and
19 found it was really wanting and there was no good
20 evidence to support that hypothesis. I now give
21 evidence on the basis of what I see and what I believe
22 from all of the published literature available, which is
23 contrary to the mainstream view on shaken baby syndrome.
24 THE CHAIRMAN: Are you on your own in that?
25 A. No, not at all, not by any means. There are many people

1 a pathologist called Gillian(?) Geddes wrote a very
2 important paper in 2001 where she pointed out some
3 important pathological features of the brain injury in
4 babies thought to have been shaken and saying these
5 babies don't have in fact any traumatic injury; the
6 majority have brain swelling due to the lack of oxygen
7 supply, and I think that was a very important turning
8 point. Certainly to me, that brought home to me the
9 fact that the pathology was not stacking up and we had
10 to re-think the whole hypothesis.
11 THE CHAIRMAN: Okay. I think a specific and direct
12 criticism is that you did not raise this with me at the
13 inquiry. That issue has been specifically addressed.
14 Do you accept that, in fact, it is something that you
15 should have indicated to me?
16 A. I was, first of all, recommended as an expert to the
17 inquiry by Dr Marcovitch, who knows very well of my
18 background and my views, and we've discussed it on many
19 occasions.
20 THE CHAIRMAN: Dr Marcovitch is one of the inquiry's expert
21 advisers.
22 A. Yes.
23 He is in a position to be well aware of what my
24 views are and the kind of criticism I might have been
25 subject to because of those views. Certainly, I was

1 around the world and in this country who support me.
2 The difficulty is that many of the people who agree with
3 me are unwilling to say so publicly.
4 THE CHAIRMAN: But do some say so in evidence which they
5 give to the courts?
6 A. Some do, yes, and indeed in the last few months we've
7 had people from the staunchly pro shaken baby
8 hypothesis, the mainstream, one particular expert is now
9 saying: well, we actually don't know, it's all informed
10 speculation.
11 THE CHAIRMAN: I think you have referred to that in your
12 last response, have you?
13 A. Yes, because I think it's important. I think it's
14 showing that even the staunchest believers in shaken
15 baby syndrome are recognising that the science just
16 isn't stacking up to their viewpoint.
17 THE CHAIRMAN: For how long has this debate been ongoing
18 among pathologists and then, through them, into the
19 courts?
20 A. The whole hypothesis of baby-shaking was first of all
21 presented in about 1970, and I think it was probably
22 about 1996/1998 that the Louise Woodward case came up
23 in the United States, which received huge publicity,
24 when people started to really focus on it and
25 concentrate their minds on it. In the United Kingdom,

1 aware that Ms Anyadike-Danes was also aware of my --
2 THE CHAIRMAN: And did you assume that because Dr Marcovitch
3 knew of this controversy that that would reach me?
4 A. I assumed he wouldn't have recommended me if you thought
5 there was a problem about my evidence and that it would
6 have reached you in that way. It has also been made
7 very public, so ...
8 THE CHAIRMAN: Okay. I'm going to continue with the
9 evidence. There was an indication from DLS in
10 correspondence that it was considering judicial review
11 of the fact that Dr Squier was going to give evidence.
12 That was in correspondence some time ago and I will
13 accept Dr Squier giving evidence for the reasons which
14 have been set out in the correspondence.
15 Ms Anyadike-Danes.
16 MS ANYADIKE-DANES: You have produced reports on Claire's
17 case also for the inquiry.
18 A. Yes, I have.
19 Q. Just for reference purposes, the series number of those
20 reports is 236. I think you produced your first report,
21 dated 16 June 2012. Then you produced a supplemental
22 report, which is dated 18 June 2012, and that
23 supplemental report started off and, in large part,
24 dealt with the analysis of tissues and slides, and
25 we can go into that a little bit for you to help us with

1 your interpretation of that.
2 Then you produced a further report on
3 22 August 2012, which was a supplemental report referred
4 to as an addendum. In that, you were dealing with,
5 again, the slides, on this occasion the slides you
6 received, which had been reviewed by Dr Harding, which
7 were in turn the slides originally provided by the
8 pathologists, Dr Herron and Dr Mirakhur. And that
9 report was in large part addressing -- and you also
10 brought in, if I can put it that way, Dr Philip Anslow
11 to look at the CT scans and provide a report to you to
12 assist with that. His report is dated 24 August 2012.

13 Then you produced your final report for the inquiry,
14 which is dated 5 November 2012. That report deals with
15 a number of matters, matters more to do with the
16 conduct, if I can put it that way, of brain-only
17 autopsies. It goes into a little more detail about the
18 evidence that you found and attaches some of your own
19 slides and images to assist with explaining your views
20 and why they differ from those of Doctors Herron and
21 Mirakhur. And you also addressed some of the
22 criticisms -- or the differences, if I can put it that
23 way -- that Doctors Herron and Mirakhur have sought to
24 make between the views that you have expressed in your
25 report and those that Professor Harding expressed in his

9

1 with that. You also refer to the 1993 Royal College of
2 Pathologists guidelines for post-mortem reports and the
3 practice guidelines for necropsy. You may not have
4 referred to that, but I'll ask you if you're aware of
5 it. Then the guidelines on autopsy practice, 2002,
6 which are the updated ones from the 1993 guidance.

7 So far as you can help us, what is the role that
8 those guidelines provide to a pathologist?

9 A. I think the guidelines are there in order that
10 pathologists know what the fundamental requirements or
11 recommendations are for their practice. I have to say
12 that my own experience is that, in 1996, we weren't as
13 concerned with knowing about them and understanding them
14 as we are today. Things have changed tremendously since
15 2000 in terms of our requirement for guidelines, our
16 reference to guidelines, the numbers of guidelines that
17 we have, and indeed I think in the whole area of our
18 practice, which I think is the same in every profession
19 now, the far closer management and credibility and
20 accountability that we all have.

21 In 1996, I think these guidelines were there so
22 there was an understanding of the basic practice that
23 was expected to be adhered to or the basic recommended
24 practice for pathologists at that time.

25 Q. And so far as you are aware, were those guidelines

11

1 report to the PSNI and also his very short report to the
2 inquiry.

3 A. Yes.

4 Q. Do you adopt those reports, subject to anything that you
5 might say now in your oral evidence?

6 A. Yes.

7 Q. Thank you. Have you had an opportunity, prior to today,
8 not only to look at the witness statements of
9 Dr Mirakhur and Dr Herron, but also to look at the
10 transcripts of their evidence?

11 A. Yes, I have.

12 Q. Thank you very much. And you have seen the reports of
13 Professor Harding?

14 A. Yes, I have.

15 Q. Thank you very much. I wonder if I could ask you
16 firstly a little bit about protocols and guidance. It
17 features in your reports in two places, but I think your
18 most recent report is perhaps the most comprehensive in
19 terms of attachments. You have provided for the inquiry
20 a number of guidelines and protocols in addition to
21 articles and your images. So I want to ask you a little
22 bit about the protocols and guidance.

23 The first is the 1991 joint working party on autopsy
24 and audit. I'm just going to list out the ones and then
25 ask you their significance so far as you can help us

10

1 materials that pathologists recognised, accepted were
2 there and maybe adapted to their own local needs?

3 A. I think very much so. I think at that time departments
4 functioned along their own particular ways. Their own
5 traditional way of practising would have been probably
6 more common than adapting to published guidelines.

7 Q. And so far as that didn't compromise the main objective
8 that was the concern identified in the particular
9 guideline, that just carried on?

10 A. Yes. I think so.

11 Q. You mentioned in 2000, but prior to 2000 was it
12 a practice that audits were done of autopsies so that
13 one was able to keep abreast of how many were being
14 conducted, what their turnaround time was, that sort of
15 thing?

16 A. I think this may have been done on a very informal basis
17 in most departments, yes.

18 Q. You may not be in a position to answer other than in
19 your own practice, but so far as you are aware is there
20 greater or lesser demand now to have autopsies? You
21 would see them as brain-only autopsies because that's
22 what you would typically be involved in. Do you do more
23 now than in 1996?

24 A. More brain-only autopsies?

25 Q. Yes.

12

1 A. I don't think in the general run of practice they are
2 more frequent than they were. In my own environment, it
3 certainly is far more common because a lot of my
4 colleagues are doing work on brain diseases which simply
5 require the brain that's been donated for research to be
6 taken. But I think in the general run of diagnostic
7 neuropathology, when an autopsy is being done in order
8 to establish a diagnosis, that the most frequent autopsy
9 would be a complete, whole-body autopsy.

10 Q. But if there were to be any increase in demand, if I can
11 put it that way, for the involvement of a pathologist,
12 is that coming more through research than diagnostics?

13 A. In my own department, the increase in demand is coming
14 through research because the numbers of post-mortems
15 done generally has dropped hugely over the last couple
16 of decades. And in fact, most post-mortems are now done
17 at the request of the coroner rather than for hospital
18 diagnostic or medical interest purposes.

19 Q. So the sort of autopsy that was done in relation to
20 Claire, which is a hospital autopsy by consent for
21 diagnostic or maybe potentially some learning benefit,
22 that kind of autopsy is on the wane?

23 A. Yes.

24 Q. I wonder if I can ask you this question too, which is
25 in relation to the starting materials, if I can put it

13

1 mean you have gone past other material that you could
2 have saved and could have studied?

3 A. Yes, that's one particular aspect. For example, CSF was
4 taken at autopsy. If you don't take it early on in the
5 procedure either by putting a needle in the back of the
6 head prior to opening the head or by putting a needle
7 into the ventricles, as I think Dr Herron explained,
8 there will be contamination with blood once you have
9 opened and cut blood vessels. The other important
10 feature is one should look at the skull and the various
11 channels that the blood flows inside the skull at the
12 time of autopsy because one won't be retaining the
13 skull. So as far as a neuropathologist is concerned,
14 that's very important information that one must obtain
15 at the time because the body will then not be retained,
16 that will be going off for ...

17 Q. When you say it's very important that you are given
18 information which guides you as to what you should be
19 looking for, is that because there are certain
20 examinations which you wouldn't do unless you were
21 alerted to a particular problem?

22 A. That's correct. Many of our autopsy techniques will be
23 a sort of catch-all, will enable us to look for
24 a variety of things we're not necessarily thinking about
25 at the time, but there are certain things that we would

15

1 that way that the pathologist has before they commence
2 the autopsy.

3 The evidence has been from Dr Herron and Dr Mirakhur
4 that you have the autopsy request form, which you either
5 may have physically with you, or you might have
6 a conversation about it, but at some stage you will have
7 that information, and also the consent form for the type
8 of autopsy that was done on Claire. And you may or may
9 not have the medical notes and records and the charts.

10 A. Yes.

11 Q. In your experience, how important are the medical notes
12 and records?

13 A. It's very important that you have a good understanding
14 of what it is that you're looking for an autopsy because
15 you're doing a technique where you only have that
16 opportunity to make certain observations. Once the
17 autopsy is over, tissues will be lost, so there'll be no
18 opportunity to go back to revisit certain aspects.
19 I think one of the practical aspects, which I don't
20 think was mentioned at all in the transcripts as I've
21 read them --

22 Q. Sorry, just to be clear, when you say "tissue would be
23 lost", you don't mean because, after you have studied
24 the tissue, very often the tissue is not retained; do
25 you mean the process of obtaining the tissue may itself

14

1 need to be previously aware of so that we make sure that
2 we look for those things at the time of the autopsy.

3 Q. So then if I come back to your point, which is you need
4 to be very clear about what the things are that you're
5 looking for or might be considering, how do you get that
6 level of clarity?

7 A. The ideal way is to talk to the clinicians who are
8 involved. I've seen that there has been discussion
9 about going through the case notes. One of the
10 practical difficulties is that in every department that
11 I've worked in, autopsies are usually done in the
12 morning. Our autopsy staff come in very early and they
13 want to be clear and finish by lunchtime and to finish
14 off all the work. So one is often under some pressure
15 to get in and get going and if the notes are only
16 brought to you at the time, it may be that one has
17 a pile of case notes that are very voluminous, that have
18 been written in by many different people with different
19 sorts of handwriting that can be incredibly difficult to
20 read. One may be reading notes of a very junior doctor
21 who has got up in the middle of the night and scribbled
22 something which won't necessarily reflect the general
23 impression of the case. So the best overall
24 interpretation is to talk to the clinicians who will say
25 what they really were concerned about is. And they will

16

1 give you a summary of the chief problems.
2 Those problems would, one hopes, be distilled into
3 a request form where they're set out for the pathologist
4 who can then look at one page, see what's required, if
5 necessary look up certain details in the notes, but it's
6 quite difficult to go through the notes and make sense
7 of them prior to doing an autopsy, especially if they've
8 only arrived at the time of the autopsy and you haven't
9 had them the day before.
10 Q. And you don't have the guidance of what the clinicians
11 have put in the autopsy request form or, for that
12 matter, the clinician's view.
13 Does that mean you do look at the notes, but you
14 look at them in the context of having either
15 a discussion with the clinician or having had an
16 opportunity to consider the autopsy request form?
17 A. Yes, that's right.
18 THE CHAIRMAN: If you're trying to do most of your autopsies
19 in the morning and that's typically one of the busy time
20 for doctors who are coming in, they're doing ward
21 rounds, they're catching up with new admissions
22 overnight and so on, that presumably increases the
23 difficulty in actually getting to speak to the
24 clinicians at the right time, does it?
25 A. That's true if it's just in the morning, but usually one

17

1 Q. So we'll come to it a little bit later on, but do I take
2 it that if you haven't had an opportunity to discuss
3 matters with the clinicians then, literally as you are
4 about to start, because you're involved in brain-only
5 autopsies typically, or at least that's the part of the
6 autopsy that you'd be brought in to address, the brain
7 is fixed for a period of time, do you ever consider it
8 to be appropriate in that period of time between when
9 you have taken the brain out and it is fixing for the
10 four, six weeks, however long that might be, take an
11 opportunity at that stage to discuss matters with the
12 clinician?
13 A. Oh yes, one certainly would, and I would always invite
14 the clinicians to comment and be present when we look at
15 the fixed brain. The importance is that those features
16 which we can only look at at autopsy need to be clear so
17 that we don't miss things at that time.
18 Q. Yes. Then can I ask you about the limitation in
19 Claire's case of the autopsy to brain-only. You in your
20 report had referred to the fact -- and I can give you
21 the reference to it. It's 236-007-006. You talk about
22 the case of a child who has died suddenly with no clear
23 clinical diagnosis, not only would you expect a full
24 autopsy, but you'd expect a paediatric pathologist to be
25 consulted or involved.

19

1 has notification that a patient has died and that an
2 autopsy will be forthcoming. So it may be in the
3 previous days one can talk to the clinicians, but often
4 the notes aren't made available; they may go straight
5 down to the autopsy suite with the body, so one won't
6 have a chance to read them independently.
7 THE CHAIRMAN: But can I take it there are many
8 circumstances in which, between your workload and the
9 clinician's workload, this preferred way forward cannot
10 be achieved?
11 A. I think that's correct, yes.
12 MS ANYADIKE-DANES: I had interrupted you when you were
13 giving an answer, when you said that "a practical aspect
14 that was not in the transcripts" -- and I wondered if
15 I could invite you to go back. I can show you where
16 it is in the note just to indicate to you.
17 A. I think that was it. I wanted to explain that quite
18 often the situation is you hear there's going to be an
19 autopsy, you go to the autopsy room in the morning,
20 there's a pile of notes like this (indicating), and
21 a group of technicians saying, "Come on, doc, we have
22 got seven to do this morning, could we get on with it?".
23 So sometimes there's quite a lot of pressure for you to
24 get on with the autopsy and going through a lot of
25 things can be difficult.

18

1 If you leave aside the aspect of a paediatric
2 pathologist and concentrate on that fact that you would
3 expect a full autopsy, why in your experience would you
4 expect a full autopsy in those circumstances?
5 A. The only circumstances under which I would perform
6 a brain-only autopsy is where that is all that we have
7 been given consent for and the family have said they
8 want as little to be done as possible. In every other
9 circumstance, I would expect to do a full autopsy.
10 Q. So does that mean that the norm is the full autopsy and
11 then there are circumstances in which the families don't
12 wish that to be happening and when it's a consent-only,
13 then you abide because you have no option by the
14 family's consent?
15 A. Yes.
16 Q. Do you ever have discussions prior to the consent of the
17 families being taken as to what should be the scope of
18 the autopsy?
19 A. Yes, indeed. The clinicians I work with almost always
20 inform me before an autopsy, almost always inform me.
21 In fact, if they expect a child to be dying, they will
22 talk to me about it and say, "We have a patient on the
23 ward and we're very concerned that this patient may not
24 survive and we will be wanting an autopsy", and they
25 warn me to be sure that I will be there and that we

20

1 retain all the various materials that we need to to make
2 the full diagnosis.
3 THE CHAIRMAN: When you talk about what the norm is, are we
4 still talking about 1996 or are we talking about now?
5 A. I think in 1996, even more so, because we did more
6 autopsies then and a full autopsy would have been the
7 rule rather than the exception.
8 MS ANYADIKE-DANES: And if the indication to you is the
9 family actually would prefer a more restricted autopsy,
10 do you ever engage or involve yourself in a discussion
11 with the clinician as to the potential benefits for
12 doing a fuller autopsy or do you acknowledge, "That's
13 the indications from the family and let's get on with
14 it"?
15 A. If the indications are that the clinicians have had
16 a full discussion with the family and that is the
17 family's request, I don't challenge it because that's
18 what the families want. I do get involved very
19 frequently in the discussion about whether we can keep
20 the whole brain or not, because that's something that's
21 obviously very close to my own practice. And on
22 a regular basis, I will either speak to families or
23 offer to speak to families in order to help to inform
24 them about the benefits of keeping the brain entirely.
25 Q. But in this case, what Dr Herron and Dr Mirakhur would

21

1 reacting to an infection somewhere else in the body as
2 well.
3 Q. So is it possible to have an infection somewhere else,
4 the evidence of which has not reached the brain, but
5 which can trigger something that ultimately leads to the
6 cerebral oedema? Is that, as far as you are aware,
7 possible?
8 A. Yes, that's possible, and I think particularly in
9 a child such as Claire who had a history of epilepsy,
10 the brain might have been vulnerable, so one could see
11 a pathway for infection triggering seizures and seizures
12 triggering brain swelling and so on and it is one of the
13 pathways that one would want to explore.
14 Q. Even though you don't see the evidence of the infection
15 itself in the brain --
16 A. Yes, indeed.
17 Q. -- the cerebral oedema having been the product of the
18 seizures may be the result of it?
19 A. Yes, and even without seizures in between, some children
20 will die very rapidly from an infection, for which
21 there's very little evidence, except from post-mortem
22 cultures or blood sampling.
23 Q. Apart from the slides that were made from the areas that
24 were made, would you have expected or would it have been
25 appropriate for any brain matter to have been taken for

23

1 have received was the consent form signed by Claire's
2 father, which made it very clear -- in fact, I think it
3 was underlined "brain only". And if you received that,
4 you wouldn't take the matter any further forward,
5 I understand it?
6 A. No, I would assume the clinicians had sought appropriate
7 consent and that's the consent that came back.
8 Q. It may not be entirely your area because you're
9 a neuropathologist, but you have expressed the view that
10 when you have a systemic infection that was suspected,
11 as Claire's illness was on admission, then you wonder
12 whether the brain-only was appropriate. In Claire's
13 situation -- which of course you don't know until
14 you have started it -- but what is it that you
15 anticipate might have been the benefit of carrying out
16 a full autopsy?
17 A. Well, the question of infection was one that was
18 clinically uncertain and I think one needs to look to
19 see if there's an infection that maybe was unexpected.
20 She may have had infection elsewhere in the body that
21 hadn't been diagnosed clinically and one doesn't know
22 until one looks.
23 Q. But would it not have found its way to have some sort of
24 evidence of it in the brain?
25 A. It may have done, but it may be that the brain was

22

1 the purpose of culture, perhaps?
2 A. I think in a case such as this, and perhaps almost
3 routinely, one would want to keep a little piece of
4 frozen brain tissue for the potential for culturing
5 cells to look for DNA, for example, and a sample of
6 tissue to be sent to the microbiology laboratories to be
7 cultured for viral or bacterial infections.
8 Q. Both Dr Herron and Dr Mirakhur were asked that.
9 Dr Herron's view was actually there was some brain
10 material in the cerebrospinal fluid, so to that extent
11 there had been some culturing, if I can put it that way,
12 of the brain material. If we stop with that point,
13 is that the sort of thing you mean, would that have
14 yielded the sort of results that you're talking about?
15 A. I think it probably would have done, but I think
16 normally one would expect both CSF and brain tissue to
17 be sent because I think they would do slightly different
18 tests. But it's quite possible and I don't know what
19 the protocol was in the microbiology department here.
20 It might be that CSF was to look for cells and to count
21 the cells in it, but I think they probably also cultured
22 it to look for the growth of viruses and bacteria.
23 Q. And Herron says that brain cells don't really culture,
24 so maybe that was my incorrect terminology.
25 A. Yes, I think that's a different matter. The cells that

24

1 one would culture would be to look for -- there are two
2 sorts of culture. There are cells that one cultures
3 simply to look for DNA and you could do that from skin
4 cells, for example. So a frozen sample might be kept
5 either to look for culture at some point or to extract
6 DNA from them, but the other sort of culture is where we
7 take an example of tissue or some CSF and we put it on
8 an agar dish and we put it in an incubator and we see
9 what bugs will grow from it. So that's to culture the
10 organisms which might be responsible for an infection.
11 Q. So it's not the brain, it's what you are looking for as
12 any of the bacterial organisms that would have produced
13 the evidence of the encephalitis, for example?
14 A. Yes, exactly.
15 Q. Thank you. You say that that's something that you do;
16 is that something that is routinely done?
17 A. I think it's pretty routine, yes, especially if there's
18 a question of an infection. I was just of course
19 recalling that Dr Herron said he did this post-mortem in
20 a special safety room.
21 Q. Suited up, I think.
22 A. Yes. So he was clearly aware of the risk of infection,
23 so one would think all possible avenues would have been
24 pursued to look for the infectious agent.
25 Q. And he described there to be certain limitations on

25

1 it as fairly low level, if I can put it that way?
2 A. In this time I think that a child presenting in the way
3 that Claire presented wouldn't have been considered to
4 be a Jakob-Creutzfeldt disease, for example, so it would
5 be based on the clinical history and a clinical
6 suspicion that that is a possible disease and then one
7 takes very special precautions. But you're absolutely
8 right and, in fact, all our procedures should be such
9 that we are safe whatever we're dealing with.
10 Q. I didn't particularly mean that disorder, but Dr Herron
11 was in the position of not knowing what the viral agent
12 might be, so he erred on the side of caution. That
13 would be appropriate, wouldn't it?
14 A. It certainly would be appropriate, but I think it would
15 also be appropriate that tissues should be sent for
16 culture to look for the organism, which is what he did
17 when he sent the CSF to the laboratory.
18 Q. The other thing you could be doing at that time is
19 taking photographs and, in fact, there were no
20 photographs taken of the whole brain. Do you have
21 a view as to how appropriate it is to take photographs?
22 A. Again, it may be difficult to take photographs at the
23 autopsy in a safe environment as there isn't always
24 a camera handy. Particularly in 1996, it may be that
25 there wasn't a set-up there to take photographs and

27

1 maybe how long he might spend looking at things because
2 he was conscious that an infectious agent, as you called
3 it, had not been ruled out, and so he was treating that
4 case and possibly applying the local protocols for how
5 you would deal with a highly-infectious situation.
6 Do you accept or is there some comment that you can
7 provide for what are the constraints that that imposes
8 on you if you think that's the environment that you have
9 to work in?
10 A. Well, it's a difficult one because there are those who
11 say: we're in a dangerous environment, we should have as
12 little fresh tissue around as possible. So if one were
13 looking at, for example, a Jakob-Creutzfeldt disease,
14 where we know there is a prion disease which is very
15 difficult to control, one would not take any fresh
16 tissue for sending off to a laboratory at all.
17 Everything would have to be kept in formalin and
18 decontaminated.
19 In this case, I don't think this was ever a
20 consideration and the infectious agents that one would
21 have been looking for would have been relatively less
22 harmful and relatively more easy to destroy in the
23 environment by sterilisation.
24 Q. But how do you know that until you've actually examined
25 the material? How do you know that it's safe to regard

26

1 people wouldn't want a camera being brought into a safe
2 room.
3 The question of taking photographs after the brain
4 is fixed is quite different. By then we regard the
5 brain as having been decontaminated in most
6 circumstances --
7 Q. Safe?
8 A. -- so it's safe to handle and it would certainly be
9 appropriate to take photographs.
10 Q. Apart from being appropriate, is it helpful to do that?
11 A. Extremely helpful because, in this case for example,
12 there were no photographs taken of the whole brain and
13 the question of whether there was coning -- in other
14 words, the back part of the brain, the cerebellum, had
15 actually been damaged and pushed through the foramen
16 magnum at the back of the skull -- is an important
17 question, how severe was the brain swelling, and we
18 don't have any photographs to indicate that.
19 Q. When I asked Dr Herron about that, he said -- well, he
20 actually described the brain, so if you're going to have
21 a description of the brain, then it becomes just
22 a matter of personal judgment whether you think over and
23 above that it's helpful to have photographs.
24 Do you have a view about that?
25 A. I think photographs are extremely helpful and they save

28

1 a lot of difficulty with using long technical terms and
2 description. But again, today we have very easily used
3 digital cameras. In 1996 it was far more of a difficult
4 procedure to take photographs and keep them because
5 we were probably still using film cameras.

6 Q. When you say particularly when you have coning it's
7 useful to have photographs, did you not know that you
8 had coning from the CT scan, and if you knew that, what
9 further benefit would be gained from having photographs?

10 A. I think it's always important to correlate the imaging
11 on the CT scan with what we find from pathology -- we
12 all learn from that, including the radiologists. We did
13 know there was coning because the examination of the
14 upper spinal cord showed a little bit of cerebellum to
15 be displaced around the cord. That's a marker of
16 coning. But I think it's always good to have all the
17 information that we can have.

18 Q. It's one of those things and you're speaking about it in
19 the negative because you didn't have it, but given what
20 Dr Anslow described in his report in relation to the
21 radiology and the CT scan, and given what you see in the
22 autopsy report as to how the brain is described, would
23 you have been assisted by seeing actual photographs of
24 the brain, and if so, what is it that you are hoping to
25 see or not see, which assists?

29

1 didn't advance matters further for the clinicians or the
2 family if you know what the distribution of the swelling
3 is?

4 A. No, I think the important thing is to say we can
5 demonstrate that we have brain swelling, which has been
6 the cause of death, and this correlates with what was
7 seen on the brain scans.

8 Q. So that I'm clear about it, is it possible to have
9 significant cerebral oedema, which is as seen in the
10 CT scan, and yet find that ultimately that hasn't been
11 the reason why the child died and that that's what you
12 can see from photographs as opposed to any other
13 evidence?

14 A. I think one can have brain swelling which isn't
15 necessarily fatal. Brain swelling that can come and be
16 resolved. But in a patient who has died, it is helpful
17 to know that that was compressing those vital parts of
18 the brain and was the cause of death.

19 Q. Thank you.

20 THE CHAIRMAN: Sorry, are these photographs more helpful for
21 people coming along afterwards, like yourself, than they
22 are for Dr Herron conducting the autopsy at the time?
23 Because he can see the swelling, can't he, if there has
24 been swelling?

25 A. Yes.

31

1 A. In a case such as this where there's brain swelling,
2 we would hope to see the undersurface of the brain where
3 the cerebellum comes into contact with the brainstem,
4 which is where coning takes place, which is what
5 actually is the fatal last process of brain swelling,
6 and I think it would help us just too really understand
7 how swollen the brain was and to go back and compare it
8 with the CT scans and to be sure that we're looking
9 at the same thing.

10 Q. And if you understand at that site how swollen the brain
11 was or maybe have a better appreciation of the
12 distribution of the swelling over the brain, what does
13 that tell you in terms of what your report is seeking to
14 do?

15 A. What it does is to confirm that the brain was swelling,
16 to confirm that the brain swelling itself was likely to
17 have been the cause of death because we have compression
18 of the vital centres in the brainstem by the swelling.
19 It may help us to understand the distribution of
20 swelling through the brain, whether it was uniform
21 throughout the brain or if some parts were more swollen
22 than others. I don't think that helps terribly in
23 making the diagnosis, but it's just of interest to note
24 that.

25 Q. So it's of interest, maybe a learning point, but it

30

1 THE CHAIRMAN: So in 1996, it would never have been
2 envisaged that Claire's death and the fallout from it
3 would ever be the source of this inquiry. But even if
4 it had been viewed at that time as being something which
5 was likely to be reviewed at an inquest, Dr Herron would
6 have been able to describe and refer to his findings on
7 the examination of the tissue without having to have
8 photographs?

9 A. He certainly could have done, yes, indeed.

10 THE CHAIRMAN: So the photographs might be an added extra or
11 a bonus, but they're not essential to Dr Herron to do
12 his job as a pathologist?

13 A. No, not at all. Just better for communicating his
14 findings to other people.

15 THE CHAIRMAN: Right.

16 MS ANYADIKE-DANES: On that point, if one pulls up
17 Dr Anslow's report, which is at 236-006-002. He's asked
18 about the extent of swelling. He has examined the
19 CT scan and he tries to describe what the extent of
20 swelling is and does it by virtue of talking about
21 whether there's descent of the cerebellar tonsils
22 through the foramen magnum and so on. He's able to
23 answer to 3, 4, 5, 6 and 7 to the positive, and then
24 he is not able to answer the first point that you were
25 saying that it might be helpful to have a photograph to

32

1 show because he says there's poor radiographic
2 technique. Is that the sort of point that you hope
3 would be clarified by a photograph?
4 A. Yes, exactly. It would obviously be available in the
5 written report if it were described in words, but the
6 photograph is just more helpful in conveying that.
7 Q. And to follow on from the chairman's question to you,
8 because the prime purpose of this report was because the
9 clinicians, at least so far as the family understood it,
10 wanted it because they wanted to see certain features,
11 for example the suspected viral encephalitis, and how
12 that had actually contributed to her death. Firstly,
13 was it present at all? It was suspected, and if it was,
14 how it contributed to her death. And from Dr Steen's
15 point of view, although there's a difference of view
16 between her and the family about it, she also wanted to
17 see if there was anything that might help explain
18 Claire's developmental delay.

19 So those were the diagnostic purposes and other
20 explanations that it was hoped that the autopsy could
21 assist with. From the chairman's question to you, is
22 there any other purpose from the report? Does it really
23 matter whether people coming afterwards are able to
24 interpret your logic and your thinking and so forth so
25 long as the people who it was being provided to have had

33

1 expressed and evidenced?
2 A. Yes, indeed, it does.
3 Q. If I go then to some of the specific elements, for
4 example, the status epilepticus. I put to Dr Herron and
5 Dr Mirakhr that the Royal College of Pathologists
6 guidelines on autopsy practice in 2002 said that -- it
7 wasn't written as if they were writing something that
8 was novel at that time -- status epilepticus must be
9 clinically documented. The reference for this is
10 314-008-062:
11 "Status epilepticus is a specific clinical entity
12 and cannot be assumed from a post-mortem examination
13 in the absence of good clinical documentation."
14 Is that something that you were aware of? Sorry, in
15 1996.
16 A. I think that's correct. I think, in 1996, nobody would
17 have expected to make a diagnosis of status epilepticus
18 from a post-mortem.
19 Q. From a post-mortem?
20 A. Yes. You wouldn't have dreamt of doing that.
21 Q. Would you expect to be told the source of the evidence
22 in support of that diagnosis if you were carrying out
23 a post-mortem in relation to a child where it is said
24 that status epilepticus was one of the clinical
25 problems?

35

1 their questions answered?
2 A. The primary purpose of a post-mortem and of writing
3 a report at all is to inform the clinicians so that they
4 can inform the family.
5 Q. And whether or not it's expressed in a way that those
6 coming after you can clearly see your reasoning, how
7 relevant is that?
8 A. Well, it's not the immediate, primary purpose of
9 a post-mortem, which is to make a diagnosis and convey
10 that to the family, but of course it's terribly
11 important for teaching, and if there are photographs
12 that makes it much easier to convey that information to
13 others coming afterwards, who may want just simply to
14 use it as a learning exercise.

15 But one has to, I think, add the caveat that I think
16 we use photography very widely now because it's so
17 easily available. In 1996, it might have been more
18 difficult.

19 Q. Yes. And from the learning point of view, if the
20 practice is that you present cases of interest, whether
21 you call them neurological grand rounds, whether you
22 call them multi disciplinary meetings, if you typically
23 present them and engage in clinical debate or
24 questioning about them, does that purpose make it
25 important that the argument at least should be clearly

34

1 A. One would trust one's clinical colleagues, if they're
2 telling you that it was present, or they thought it was
3 present, one would assume they had made that diagnosis.
4 Q. Would you expect to see any evidence of the EEG or how
5 they'd reached that?
6 A. I would certainly trust my colleagues to give me that
7 evidence and to rely on the evidence that they had
8 given. I wouldn't be able to interpret an EEG, so if
9 there were one, I wouldn't know if they had interpreted
10 it correctly or not.
11 THE CHAIRMAN: So if there's a diagnosis of
12 status epilepticus in Claire's case, it doesn't come
13 from the pathologists, it has to come from the
14 clinicians?
15 A. It does indeed, yes.
16 MS ANYADIKE-DANES: Thank you.

17 In the autopsy request form that went to the
18 pathologists -- if I just pull this up for you because
19 it's probably easier to see it in this way. If we pull
20 up 090-054-183 and 184 alongside it.

21 You can see at the top right-hand side there's
22 identified there four clinical problems, identified in
23 order of importance: the first one is cerebral oedema;
24 the second is status epilepticus; the third is
25 inappropriate ADH secretion; the fourth is "query viral

36

1 encephalitis".
2 If one looks down to the bottom of the left-hand
3 page, you can see what the clinical diagnosis was:
4 "Cerebral oedema, secondary to status epilepticus
5 [and then] query underlying encephalitis."
6 The pathologists have taken the view that, brain
7 only, they will obviously look at the brain in the
8 round, so whether it says, "Please look and see the
9 source of that mental handicap", they would obviously be
10 looking for that, any sort of structural problem or
11 lesion or something of that sort. But they would be
12 looking to see the evidence, if there was any, so far as
13 they could do it, of those clinical problems. And
14 in the course of which, Dr Mirakhur said, well, she
15 didn't think that there was very much they could do from
16 the autopsy to assist with the second problem,
17 status epilepticus, or, for that matter, the third
18 problem, inappropriate ADH secretion. She thought they
19 were essentially clinical matters.
20 If you received an autopsy request form with those
21 sorts of problems, what is your attitude to how you go
22 about dealing with them, if I can put it that way?
23 Let's take the status epilepticus.
24 A. Okay. There are a few reports of specific brain
25 pathology in status epilepticus. There are certain

37

1 from "mental handicap" it says:
2 "Seizures from six months to four years."
3 A. Yes.
4 Q. If you had got that bit of information along with the
5 clinical problem of status epilepticus, what do you do
6 with that as you conduct your autopsy?
7 A. One would look very carefully to see if there's any
8 evidence of a structural abnormality in the brain that
9 would be likely to predispose to epilepsy.
10 Q. Was does that mean exactly?
11 A. Looking for cells that are not properly formed, parts of
12 the brain that are not properly formed, malformations or
13 even early acquired damage that was there clearly before
14 the first months of life, which gave an increased
15 vulnerability to seizures.
16 Q. The evidence of those seizures, might you be looking for
17 that?
18 A. Yes, there may be some secondary effect of seizures
19 because we know that seizures specifically damage
20 certain parts of the brain, particularly the
21 hippocampus. So one would be looking for that, but also
22 in the knowledge that there are many forms of epilepsy,
23 which do not have any structural change, so the cause is
24 not structurally identifiable. These are epilepsies
25 caused by metabolic or electrical disruption of the

39

1 cells which might be more prone to die in this
2 situation, usually after very severe and very prolonged
3 seizure activity. One wouldn't normally expect to see
4 it because if there are other things going on, if
5 there's brain swelling, if there has been restriction of
6 oxygen supply to the brain, that might overarch the
7 whole thing and cover any specific finding.
8 Q. You mean mask any of that evidence of cells that might
9 have died as a result of that or be deranged as a result
10 of that?
11 A. Yes. There would be an overwhelming pathology that
12 would affect many areas of the brain and the specific
13 subtle changes of status epilepticus would not be any
14 longer obvious. I think the more important point
15 is: why would a child of 9 years old have
16 status epilepticus in the first place? That is where
17 the antennae would be going up saying: there is
18 something here that makes this brain more vulnerable to
19 seizures, more likely to seize. Many 9 year-old
20 children have all sorts of metabolic disruptions and so
21 on and don't go in to uncontrolled seizures, even if
22 they're non-fitting seizures as in status epilepticus.
23 Q. Part of the information that you would have received, if
24 you were in the situation of the pathologists, is under
25 that "past medical history", you see it there -- apart

38

1 cells of the brain and we don't see that by microscopy.
2 Q. So you would be looking to see if you can see the
3 evidence of something that might have predisposed her to
4 the status epilepticus, even though you might not be
5 able to see the evidence of the status epilepticus
6 itself?
7 A. That's correct.
8 Q. In order to do that, what stains do you apply to your
9 slides to help you see if you have the evidence of that
10 antecedent experience, if I can put it that way?
11 A. Well, initially I think all pathologists do the same
12 thing initially, which is to do what's called
13 a haematoxylin and eosin stain. It's a basic stain
14 which we just grow up with and we understand what sort
15 of cells that's showing us, and it shows us the basic
16 structures.
17 Q. Is that the H&E that's been referred to?
18 A. Yes.
19 Q. If you did the H&E, could that in and of itself show the
20 sort of thing that you are looking for and therefore you
21 don't need to do any more?
22 A. It may do, and if it does, then you would perhaps be
23 happy and say: right, we've found something that would
24 explain this child's predisposition to seizures. It may
25 be that one would want to look further and say: well,

40

1 that gives us a hint, but we could look a little bit
2 further and we could look for more evidence of
3 malformation, but we could also look for evidence that
4 those seizures had occurred and caused some scarring
5 because we're well aware that in epilepsy something may
6 trigger seizures, the seizures damage parts of the
7 brain, and that sets up a vicious cycle. So those
8 damaged areas of the brain start reacting to the damage
9 and that seems to set up other cycles of seizure
10 activity. So it's important to look to see if there's
11 scarring in those very sensitive areas of the brain and
12 specifically I mean parts of the hippocampus to see
13 whether there might have been something going on there
14 which would give us a clue as to this.
15 Q. If you don't see any traces of this sort of thing having
16 applied your H&E stains, because you're looking to see
17 if there's a link between her past history and the
18 observed status epilepticus, could it be that if you
19 applied the further staining that you're talking about,
20 that what was not evident with the H&E, you begin to see
21 the traces of with different stains?
22 A. It could be, that's why we do the extra stains.
23 If we don't look, we're not going to find things. So
24 we have a range of stains available to us that were also
25 available in 1996, and it would be very simple just to

41

1 the astrocytes, which are the cells that support and
2 nourish the nerve cells, and they're also the cells that
3 are responsible for causing scarring in the brain. So
4 we would look to see if they're there, if there are too
5 many of them, if they look as if they're reacting and
6 causing scarring. We can also look at a whole range of
7 different cell types, both endemic -- part of the
8 inherent population of the brain -- or cells which have
9 infiltrated from the brain from the blood. So we have
10 a whole range of special stains and we just tailor-make
11 a panel of stains according to the pathology that we're
12 seeking to establish.
13 Q. I would assume from the way you've discussed it that the
14 process of staining has become more sophisticated as the
15 discipline has developed. But in 1996, did you have
16 this opportunity to apply these more sophisticated or
17 different stains to the material?
18 A. Yes.
19 Q. In fact, you did apply different stains to the material?
20 A. I did.
21 Q. Maybe you can help explain this, this is 236-007-021.
22 What is that? Firstly, does that relate to Claire?
23 A. No, this is a picture from a textbook.
24 Q. What is that trying to indicate there?
25 A. This is the hippocampus, which is the structure that

43

1 take that extra step. We may see nothing, but we may
2 also get some extra information.
3 Q. And you've looked at the stains that Professor Harding
4 looked at, which are also the slides that Doctors Herron
5 and Mirakhur provided. When you just looked at those
6 slides, did you see any evidence of the kind of thing
7 that you're talking about?
8 A. I saw some very minor changes in the hippocampus, what's
9 called dentate dispersion, where the cells, instead of
10 forming a nice, neat band, tend to be a little bit
11 ragged, but it was very subtle and it was not something
12 that I would have based a diagnosis on on its own.
13 Q. And what does that mean, that ragged presentation?
14 A. It's something that's associated with epilepsy.
15 Q. So you say it's not anything that you would base
16 a diagnosis on?
17 A. It was too subtle for that.
18 Q. So if you have something that in your view is not
19 conclusive where does that take you?
20 A. Do some more stains and see if we can get any more
21 information.
22 Q. What does the staining process actually do?
23 A. We use special stains to look for different cell types,
24 so we can look for cells which are the normal cells of
25 the brain, we can distinguish the nerve cells from, say,

42

1 we have been discussing because it's very important in
2 memory, but it's also a part of the brain that is
3 affected in cases of epilepsy. And this is the area of
4 the brain specifically where, if you've had seizures,
5 you can get damage here, which causes regeneration of
6 cells, which seem to set up circuits which set up more
7 seizures, so it's a very, very important area for us to
8 look at in patients who have epilepsy.
9 Q. And I'm going to then ask you to look at the next page,
10 which is 022.
11 A. Would you like me just to point out on that picture?
12 Q. Yes, sorry.
13 A. If we go back, we have talked about the dentate fascia,
14 which I said may have been a little bit dispersed --
15 Q. Ragged?
16 A. A little bit ragged, yes. So in the middle of this
17 picture we can see a very dark blue line, a sort of
18 inverted U shape, which has the letters "DG" on it.
19 That's called the dentate fascia or the dentate gyrus.
20 That is that band of cells: that blue line is in fact
21 composed of seven to ten layers of cells closely packed
22 and they're stained with this blue stain, which stains
23 up the nucleus of the cells rather nicely. So that DG
24 layer is the most important one in terms of Claire's
25 brain pathology and also beneath it there is a little H.

44

1 That's called the hilum, which is the end of a row of
2 cells which go all the way out through CA4, 3, 2, 1,
3 there's a big spiral of cells which curve in. So this
4 is a part of the cerebral cortex, which during
5 development, just rolls up a little bit like a Swiss
6 roll and forms the hippocampus that we see in front of
7 us. And all of these cells, the whole layer, are cells
8 which are specifically vulnerable to epilepsy and also
9 specifically vulnerable to reduction of oxygen supply to
10 the brain.
11 Q. And then can I bring you to 022. Does this show
12 Claire Roberts?
13 A. The two upper pictures, which have an "R" in the left
14 hand corner, are from Claire's hippocampus. They've
15 been stained with the GFAP stain, which demonstrates the
16 astrocytes, which are the cells responsible for scarring
17 in the brain. The two lower pictures were taken from
18 a 10 year-old male who died very suddenly with no
19 history of epilepsy, which presents a very similar aged
20 control for Claire, where we would expect to see the
21 normal baseline appearance.
22 Q. And what indicates the slight degree of scarring that
23 you identified in Claire's slides?
24 A. If we look at the two bottom pictures first, you can see
25 there's a black arrow pointing to the dentate fascia,

45

1 processes. That's why they look like stars. There's
2 certainly a little cluster here which are also extending
3 down into the dentate fascia. So it's very subtle, but
4 my impression is that there is more in Claire's
5 hippocampus than there is in the control, and it's this
6 subtle change which led me to the conclusion that there
7 was very subtle hippocampal pathology, which would be
8 consistent with her previous history, and it may be
9 the basis for her vulnerability to seizures.
10 Q. So although you wouldn't have been able to find any
11 evidence of the status epilepticus, you might have found
12 some evidence of why she might have been vulnerable to
13 it?
14 A. Indeed. And I want to emphasise that this is subtle on
15 the GFAP stain and it was very difficult to see on the
16 ordinary routine H&E. So it would have been perfectly
17 possible to look at the H&E and say, "I can't see
18 anything abnormal here". It's only by doing the special
19 stains that the change was apparent.
20 THE CHAIRMAN: How confident are you that that's what it
21 does show? I get the impression, when you refer to it
22 as "very subtle evidence" ... Is there a difference
23 between "very subtle" and "strong"?
24 A. Yes, there's not a great deal of scarring, but I think
25 there is a little and I think that one of the

47

1 and in the bottom-left picture, there is an arrow
2 pointing towards the left. There's a row of cells that
3 are very pale grey-blue colour, and on the right side
4 they're enclosing an area called the hilum, and that's
5 seen at a higher magnification on the right.
6 Q. So the right is the same as the left, but just a higher
7 magnification?
8 A. Yes, indeed. The same appearances are seen in Claire's
9 brain at the top and stained with the same stain, but it
10 was my impression that looking at Claire's brain, there
11 are more brown cells in the left hand picture, in the
12 area called the hilum, and they're extending processes
13 through that dentate layer. There are more little fine
14 processes going out through that C-shaped structure.
15 And on the right side, we can actually see cell
16 bodies -- they're called astrocytes because they look
17 like stars -- and if you take the black arrow and just
18 continue it down and go a little bit to the right, there
19 are a couple of cells which have --
20 Q. You mean those things with the very dark centres with
21 things radiating out? There are two that you can see to
22 the right of the arrow; is that what you seen?
23 A. Yes, there's a dark centre and there is a tiny little
24 blue spot right next to the centre, which is the nucleus
25 of the cell, and what's radiating out are the astrocyte

46

1 difficulties here is that we very rarely look at the
2 hippocampus in patients who had a short history of
3 epilepsy. The most common experience that we have as
4 pathologists is to look at the hippocampus in patients
5 who have a long history of epilepsy, who have
6 uncontrollable seizures and have surgery to remove this
7 after many years of seizures when there is severe
8 pathology. But certainly this compares with what is
9 described in the textbooks as the earliest, lowest grade
10 of hippocampal sclerosis or scarring.
11 MS ANYADIKE-DANES: It's maybe your use of the term
12 "subtle". Just so that we're clear on it, are you
13 intending to convey how confident you are that it was
14 there or are you intending to convey how much of it was
15 there and the extent to which it's in its early stages?
16 A. I'm expressing the opinion that this is abnormal,
17 there is scarring, but it's a very minor degree.
18 Q. So it's not that you're unsure of what you are seeing,
19 what you're seeing is a process in its very early
20 stages?
21 A. Yes, indeed.
22 Q. Thank you.
23 THE CHAIRMAN: So when you then go on to consider your
24 ultimate diagnosis, you have to take into account the
25 fact that the scarring which you've identified on the

48

1 further staining is to a very minor degree?
2 A. Yes.
3 MS ANYADIKE-DANES: And then if you were having
4 a clinicopathological correlation, would there be some
5 discussion between the clinicians and maybe even some
6 specialists and the pathologists as to the likelihood of
7 that level of scarring, which is what you have seen,
8 translating into the kind of presentation that Claire
9 had when she was admitted and throughout 22 October?
10 A. There may be discussion, but many forms of epilepsy
11 don't have any real pathological manifestations.
12 A patient can have severe epilepsy without necessarily
13 seeing any changes in the brain to cause them, and in
14 fact I think the changes that I've described here are
15 secondary, reactive changes, rather than the primary
16 ones.
17 Q. The point that I really meant was: if you were in the
18 position of Dr Mirakhur and Dr Herron, you've been set
19 a task, "Look in the brain, tell us what you see, these
20 are the particular problems that we thought that she had
21 during her life", so you go off and you look. From
22 their point of view, once they get your information are
23 they not trying to see: now, that, whatever is the level
24 of subtlety that's been described -- you've described
25 this as in its very early stages -- Dr Herron and

49

1 A. In my view, the pathology is, on this aspect, fairly
2 secure and would explain a cause for seizures. I would
3 expect the clinicians then to either come back and ask
4 for further information, particularly a specific
5 paediatric neurologist -- and I think a paediatric
6 neurologist was involved -- to say this does fit with
7 the kind of seizure history she had or it doesn't fit
8 with the kind of seizure history she had. So it's
9 really back to the clinical integration of the pathology
10 into the clinical picture at whatever level the
11 clinicians wish to pitch it.
12 Q. Thank you. If we go to the inappropriate ADH, that's
13 also on your list of clinical problems. What is it that
14 you think from the pathology you can bring to that
15 problem?
16 A. I don't think we can bring anything at all to that
17 problem. We can describe cerebral swelling, we can't
18 say what the cause of that was unless there's something
19 obvious in the brain itself, a tumour or something
20 within the brain that is likely to generate swelling.
21 Otherwise, whether it's due to inappropriate ADH or low
22 serum sodium, we can't help with that. We really are
23 looking at a fairly crude measure of brain swelling.
24 Q. So what in fact Doctors Mirakhur and Herron did with
25 that is they referred in the "comment" part of their

51

1 Dr Mirakhur, for example, will have described the
2 neuronal migration disorder as subtle, in its very early
3 stages. Somebody has to try and put that together and
4 express a view as to whether that means it is likely
5 that her presentation resulted from some of that or
6 something else.
7 So where is that process, what's the forum, if there
8 is one, for the application of the evidence you have
9 together with what was seen and observed of Claire so
10 that you can end up with some sort of explanation for
11 what happened to her?
12 A. The report and the information goes back to the
13 clinicians and then they're in a position to integrate
14 that with their observations and to say that that would
15 explain her previous history, it would explain why she
16 may have been vulnerable to seizures.
17 Q. And to the extent that this is all very specialist stuff
18 and her clinicians may not be able exactly to reach
19 a view as to whether the kind of slight scarring that
20 you've noted there could have had any relevance at all
21 for what happened to her that brought her in and caused
22 all her difficulty over the 22nd, might it be that you
23 bring in other experts to try and help with that or
24 is this enough for the clinicians to be able to see the
25 link themselves?

50

1 report -- I can pull it up for you, 090-003-005. You
2 see it there. They're talking about what's there
3 that is suggestive of viral aetiology, and they go on to
4 say:
5 "... with a clinical history of diarrhoea and
6 vomiting, this is a possibility --"
7 This is the point I wanted to bring you to:
8 "... though a metabolic cause cannot be entirely
9 excluded."
10 Is that the pathologist trying to signal this might
11 in some way be related to your problem of SIADH or
12 inappropriate ADH, but we can't assist further, we're
13 just putting it there for you to try and see the extent
14 to which that is something that you yourselves should
15 explore further?
16 A. Yes, indeed. They're saying there's brain swelling,
17 essentially, it could be infectious or it could be
18 because of a metabolic disruption.
19 Q. So they've highlighted that, but that's not something
20 that they can't advance themselves?
21 A. Indeed.
22 Q. They've been asked about it, so I'll ask you. Would
23 it --
24 THE CHAIRMAN: Sorry. Are there cases where a metabolic
25 cause can be entirely excluded?

52

1 A. Not by pathology alone, I don't think.
2 THE CHAIRMAN: Right. So that phrase "though a metabolic
3 cause cannot be entirely excluded", could that be
4 inserted into every comment?
5 A. I'm sorry?
6 THE CHAIRMAN: Could that be inserted into nearly all
7 brain-only autopsy reports?
8 A. It could be, wherever you have brain swelling. We
9 simply can't say --
10 THE CHAIRMAN: This may be just the nature of the beast, but
11 I'm wondering, is it something which actually can give
12 anybody a steer when they read the report?
13 A. I think the sort of steer it's giving is that if there
14 is a problem with serum sodium and abnormal ADH
15 secretion, that this may have been a cause of the brain
16 swelling, but we can't tell from the pathology.
17 THE CHAIRMAN: Okay, thank you.
18 MS ANYADIKE-DANES: If that's what they wanted to point to,
19 although you couldn't tell that from the pathology, is
20 it something that should have been flagged a little more
21 clearly, because essentially what they're doing is
22 they're pointing to a completely separate mechanism for
23 the development of her fatal cerebral oedema and not one
24 that you would be in a position to find evidence of.
25 And if that's what they're doing, would it not have been

53

1 And he says that you couldn't be spending your time
2 looking and checking all of them just for the purposes
3 of saying that you have excluded them. And then I ask
4 him at line 12 on page 162:
5 "Do you seek to exclude the ones that can be
6 excluded to help refine things for the clinician?"
7 His answer is that he really thinks that Reye's
8 syndrome is the one and it's very rare and he has only
9 really seen two cases in his lifetime's experience.
10 Does that mean that there are some things that come
11 under the heading or the category of metabolic disorder
12 that you could exclude and the ones that you thought,
13 even on the rare spectrum, are the most likely to
14 present themselves or the easiest to exclude, and you
15 simply try and do that?
16 A. Yes, indeed, one could look for certain disorders.
17 I think in the specific case, in Claire's case, that
18 conclusion probably was related to the ADH question, but
19 it wasn't spelt out.
20 Q. That's I suppose the point I'm really asking you. If
21 you thought that you had some particular concern to look
22 for a metabolic disorder, particularly if it was a named
23 one, would you not identify that clearly so that people
24 would know that that was excluded?
25 A. I think one would as far as it is possible, and there

55

1 better to have spelt that out a little more clearly and
2 perhaps even refer to hyponatraemia?
3 A. I think that would be a very nice way to write
4 a conclusion because it's taking all of the problems and
5 examining them, each in order, and making a pathological
6 explanation for each in order, which is really the whole
7 point of the autopsy in any case. But it's something
8 that isn't always done in that degree of detail.
9 Q. I think Dr Herron in his evidence, on 29 November,
10 thought there might be some metabolic causes that you
11 could exclude. We might find it at page 162. So this
12 is me asking him essentially the same sort of question
13 the chairman was asking you. Perhaps if we can bring up
14 161.
15 It starts really at 19. He says:
16 "They're obviously much more used to children who
17 come in with metabolic diseases. There are consultant
18 metabolic physicians ... I'm not sure if there were
19 then. They would be aware of the different spectrum of
20 diseases that could cause a presentation like this in
21 a child like Claire much better than I could."
22 Then he goes on to say:
23 "I think the main one would be Reye's syndrome, but
24 none of us found any evidence of that in the brain ...
25 There are thousands of metabolic diseases."

54

1 are certain metabolic diseases that do leave their
2 footprints in the brain and one can identify the
3 pathology. I think that in this case, in Claire's case,
4 it would have been helpful to be more specific, saying
5 that the specific metabolic question that was asked, the
6 cause of the cerebral swelling, cannot be diagnosed
7 pathologically, and therefore we cannot say whether or
8 not that was the cause of the brain swelling.
9 Q. And then if we pause there because there has been
10 a reference in Claire's medical notes and records to
11 hyponatraemia. The issue, as the clinicians in their
12 evidence have discussed it, is really whether you think
13 that was a product of something else happening, let's
14 say the SIADH, and that's certainly what Dr Webb
15 thought, that the SIADH led to the hyponatraemia and
16 that developed and so forth and the end result of that
17 was cerebral oedema and coning. Or you might think that
18 the hyponatraemia itself led, as an independent line, to
19 the cerebral oedema and therefore was the cause rather
20 than an effect. The information that the pathologists
21 have got is really only to lead them on one line of
22 that, which is that it was effectively a product because
23 they're told about the inappropriate ADH.
24 If you are starting to think about other things that
25 you can't necessarily see the evidence of and pathology

56

1 that could be independent causes of the cerebral oedema,
2 given that cerebral oedema is obviously the final cause
3 of death and it's listed as the top clinical problem, to
4 what extent do you get into any more detailed
5 speculation about the way in which hyponatraemia might
6 lead to cerebral oedema?

7 A. I think it's something that we try and steer clear of,
8 and I think that's probably why that remark was made as
9 pushing off the metabolic conditions because we wouldn't
10 be able to add anything to the argument as to what sort
11 of disruption of sodium, whether it was primary or
12 secondary, was underlying the cerebral oedema. That's
13 something we just couldn't start to discuss.

14 Q. Because whichever way it went, it is not something you
15 could distinguish on the pathology?

16 A. Exactly. We have a swollen brain. And Dr Herron has
17 mentioned Reye's syndrome and I think there was
18 a comment about the mammillary bodies in the brain not
19 having proliferated capillaries, which shows that they
20 were looking for some sorts of metabolic conditions, but
21 they didn't set it out in their commentary that they had
22 looked and not found evidence.

23 Q. Yes.

24 THE CHAIRMAN: So the degree to which the comment could have
25 been more helpful is actually very limited?

57

1 the clinicians so that is how they have chosen to frame
2 it. Is that significant that it's queried in that way
3 or not?

4 A. It suggests that they're not at all sure of the
5 diagnosis. Is that what you mean?

6 Q. That's what I was asking. I'm asking how it would
7 suggest itself to you.

8 A. It suggests here that we have a problem of cerebral
9 oedema, we have status epilepticus, which seems to be
10 the more important clinical consideration, and is this
11 perhaps secondary to an encephalitis, which seems to be
12 their least favoured diagnosis.

13 THE CHAIRMAN: If you're the receiving pathologist, does
14 that give you an uncertain steer about something you
15 should be alert to?

16 A. Oh, you should certainly be alert to it.

17 THE CHAIRMAN: Okay.

18 MS ANYADIKE-DANES: Then how do you go about seeing whether
19 you have got the evidence of that when you are examining
20 the slides from the blocks made?

21 A. One is going to look to see if there is evidence of
22 inflammation in the brain.

23 MS ANYADIKE-DANES: Mr Chairman, I was then going to ask
24 Dr Squier to look at some of those slides and explain
25 them. That may take a few minutes. I am conscious of

59

1 A. I think they could have said, "We've looked for Reye's
2 syndrome, we see no evidence, and we cannot
3 differentiate the different causes of metabolic --

4 THE CHAIRMAN: It doesn't seem that any more specific
5 comment would have really taken the report much further?

6 A. I don't think so. I think they were trying to avoid
7 getting into that area.

8 THE CHAIRMAN: Yes.

9 MS ANYADIKE-DANES: Thank you.

10 If we can deal with the encephalitis now because
11 that's the fourth thing that's queried. Of the four
12 clinical problems, that has a query over it. If you'd
13 received the autopsy request form in that way, what
14 would that have indicated to you? Let me pull it up,
15 090-054-183 and 184. You can see that that's queried
16 both at the clinical diagnosis, "query underlying
17 encephalitis", and, as a problem, it's queried in the
18 fourth rung, "query viral encephalitis". Is that of any
19 significance if you were to receive a form like that?

20 A. Clearly, it was very significant to Dr Herron because he
21 did the post-mortem in a safe environment, so he was
22 very concerned that there was an encephalitis and he
23 was --

24 Q. I meant it in a different way. I meant the fact that
25 that is the way the information is coming to you from

58

1 the time. I'm in your hands.

2 THE CHAIRMAN: I think we'll go on to 1 o'clock, we'll take
3 a 45-minute lunch, and we'll continue with Dr Squier
4 until about 2.50 and then break for the link to be set
5 up for Professor Harding in Philadelphia.

6 MS ANYADIKE-DANES: Thank you very much.

7 You first are looking at the H&E slides because
8 that's the basic stain that's applied.

9 A. Yes.

10 Q. What do you anticipate that, if you have a viral
11 encephalitis, your H&E slides will disclose?

12 A. They will show cells which have come from the
13 bloodstream across the blood vessels into the brain
14 tissue to react to the presence of an infection.

15 Q. Cross the blood-brain barrier?

16 A. Yes, indeed. So there could be infection in the
17 meninges, which are the membranes surrounding the brain,
18 or there can be infection in the brain tissue itself.
19 One is meningitis, one is encephalitis, and commonly one
20 sees meningoencephalitis, a combination of the two.

21 Q. And when you looked at the slides that Professor Harding
22 saw, which were the ones prepared by the pathologists in
23 Claire's case, did you see evidence of that?

24 A. No, I didn't.

25 Q. Did you prepare your own slides, applying different

60

1 stains to see if you could see it?
2 A. Yes, I did.
3 Q. And what stains did you apply?
4 A. I did the H&E stain, I did a macrophage marker, CD68.
5 Q. What is that supposed to show you?
6 A. It will show two sorts of cells. One, there's
7 a resident population of cells in the brain there for
8 immune surveillance, they're there looking for foreign
9 proteins. Those cells are called microglial cells. If
10 they're stimulated, they look a bit bigger, a bit
11 different, and they then transform into macrophages,
12 which come along and respond to foreign material. And
13 then more cells will come from the bloodstream into the
14 brain across the blood-brain barrier. Those will be
15 both macrophages and lymphocytes, which are responding
16 to some sort of tissue damage or some foreign protein --
17 Q. So that kind of response that you see, you would be
18 looking for that to see if there has been some sort of
19 foreign agent in there to which the cells are now
20 responding to. So you're looking for the response as
21 well as the agent itself?
22 A. Yes, one can look for the agent, one can look for the
23 response, but one must also bear in mind that when
24 tissue is damaged and cells break down, proteins are
25 released from those cells, which are not normally

61

1 blood in it so, so it's an empty white space, and it's
2 bounded by a thin, pink line, which is the endothelium,
3 the lining of that blood vessel, which is best seen down
4 at the bottom right where it's a sort of wiggly line and
5 there's a space on the tissue side of it as well, which
6 is something we see from time to time, just a little
7 space around the blood vessel.
8 The tissue itself -- the majority of this picture is
9 pink brain tissue with spotted, round blue cell nuclei.
10 That's the brain tissue itself. But you will see that
11 around the blood vessel wall, there's a scattering of
12 smaller, darker, very round nuclei. They're just
13 a little more round and a little smaller and darker than
14 the cells of the brain tissue. Those are probably
15 lymphocytes. They've probably come across the wall of
16 the blood vessel into the space around it. And it's
17 important to recognise that we all have some cells there
18 all of the time constantly patrolling, looking for
19 foreign proteins. So it's normal to have a few cells
20 in that space around blood vessels. In this case, they
21 are certainly more numerous than usual, but they are
22 certainly not anything that would raise alarm in my
23 mind, particularly if we have a brain that's swollen and
24 may have been subject to reduced oxygen supply while the
25 little girl was on a ventilator. That's something which

63

1 present in the environment and that will also stimulate
2 a macrophage response.
3 Q. These different stains you apply, are they targeting any
4 of that sort of response?
5 A. Yes, indeed, the CD68, which is one of the stains
6 I used, specifically looks for the microglial macrophage
7 response. I don't think I did any lymphocyte markers
8 myself. I think that's the only inflammatory marker
9 that I used in my stains. The reason being that there
10 wasn't any really good evidence to do any further
11 stains. I'm sorry, I don't have my report with me.
12 Q. I'm just going to help you by bringing up some of the
13 slides. You received, I think, all in all, 10 images
14 from the pathologist. If we pull up 236-007-032. Can
15 we just increase that a little bit?
16 This is part of the nine photographs from the stains
17 themselves that you received. You've also produced
18 a little comparison series of slides between those
19 slides thought to indicate encephalitis and other slides
20 showing encephalitis. We'll come to those in a minute.
21 This is what Dr Herron and certainly Dr Mirakhur were
22 looking at. Can you explain the extent to which that
23 indicates any inflammatory response?
24 A. First of all, to explain where we are: in the centre is
25 a big white hole, that is a blood vessel. It has no

62

1 could be secondary simply to the sort of problems that
2 the brain would be experiencing during ventilation.
3 So that's one thing. They could be the normal
4 patrolling cells, which are a little bit enhanced. The
5 two other things that we look at are: are they
6 specifically directed at the blood vessel wall, is this
7 a vasculitis, a condition where the blood vessel wall is
8 damaged? And the answer is no, because the blood vessel
9 wall, as far as we can see it, looks intact. There's no
10 inflammation or necrosis in that blood vessel wall. The
11 other more important point is, if these cells are coming
12 in from the blood in to the brain because the brain has
13 a virus in it, they will be going into the tissue of the
14 brain and seeking out and destroying those cells which
15 have virus in them. So we would see those cells
16 extending into the brain tissue itself and they're not:
17 they're simply confined to that space around the blood
18 vessel wall.
19 Q. You mean, you expect to see them moving out, radiating
20 out towards the rest of the brain, if I can put it that
21 way?
22 A. Yes. We would see changes in the brain tissue. First
23 of all, we would see cells that look as if they're
24 dying, we would see --
25 THE CHAIRMAN: Could you slow down a little bit?

64

1 A. I'm sorry, yes. We would see reactive blood vessels,
2 maybe congested, widened, dilated blood vessels that are
3 irritated by this, and we would see collections of these
4 cells in the brain tissue, destroying cells that contain
5 viruses.
6 MS ANYADIKE-DANES: There's actually an enhanced part of
7 this slide, which I think one can see at 236-007-033.
8 I think that's a part of that; am I right about that?
9 Is that white thing still part of the blood vessel?
10 A. I think it's another blood vessel, and in fact here what
11 we have, I think, is a big white band down the middle of
12 the picture, which I think is the space around the blood
13 vessel. That can just be fluid because we have got
14 brain swelling.
15 Q. So you have a close-up, if I can put it that way, for
16 the layperson, and you can see more of those blue dot
17 things. Maybe you didn't see it so clearly in relation
18 to the other blood vessel, but in this blood vessel does
19 that help to indicate this is an inflammatory response?
20 A. What this shows is, first of all, you have a slightly
21 bigger blood vessel so the streak down the middle,
22 slightly bowed towards the left, is a thicker blood
23 vessel wall. Again, the blood vessel wall is perfectly
24 intact, there's no evidence that the blood vessel wall
25 is being damaged, so it's not a vasculitis. We can also

65

1 this sort of appearance and you didn't see any increase
2 in cells in the meninges; is that right?
3 A. Yes, that's true.
4 MS ANYADIKE-DANES: Yes, Mr Chairman, but Dr Herron and
5 Dr Mirakhur have thought that they have seen, so in
6 fairness to them I was just going to -- I think there
7 are three more of these for you to see whether this, in
8 your view, lends any support at all. Do you know what
9 that is or where we are with that?
10 A. It's a bit of pink brain tissue.
11 Q. No evidence of any inflammation there at all?
12 A. No.
13 Q. And then 035. What about that?
14 A. This is also brain tissue. We can see on the top of the
15 left a little sort of curvy bit of dark blue. That's
16 called ependyma. That's lining the fluid cavities
17 inside the brain. No inflammation. Nothing in there,
18 apart from a swollen brain.
19 Q. And then just quickly 036.
20 A. A bit of swollen brain.
21 Q. 037.
22 A. A little bit of brain here. At the bottom left-hand
23 corner, we can see some nice big nerve cells. They look
24 perfectly happy. There's no inflammation in or around
25 them. In the middle of the picture, running

67

1 see very clearly, particularly on the left half of this
2 picture, that the brain tissue there is not infiltrated
3 by these cells; they're just around the wall of this
4 blood vessel. So they may be a little bit enhanced, but
5 they're the sorts of cells that we have normally, but
6 there are perhaps more than we would expect to see.
7 And there are two points: one, there is no
8 infiltration of the brain tissue so we don't have any
9 evidence of an encephalitis; also, the pictures sent by
10 Dr Mirakhur and Dr Herron, these pictures are in the
11 brain itself, they're not in the meninges, and I didn't
12 see more than perhaps two vessels, in all the sections
13 I looked at, which had this sort of appearance, and
14 I certainly didn't see any increase in cells in the
15 meninges. So there was no meningeal aspect to this.
16 All we're seeing is a few extra cells around a couple of
17 blood vessels in the brain.
18 Q. In fairness to Dr Herron and Dr Mirakhur, there are
19 other slides. If we can just go quickly through them
20 and you can tell us whether that changes the picture at
21 all or not. 034.
22 THE CHAIRMAN: Sorry, I think you said it didn't change.
23 You have given a description of the pictures, is that
24 right, and that you did not see more than perhaps two
25 vessels, in all the sections you looked at, which had

66

1 horizontally, is a little tiny blood vessel with a lot
2 of space around it. This is typical of brain swelling,
3 as are all the other little white spots. Those are
4 swollen brain cells. There is no inflammation around
5 that blood vessel. No inflammation anywhere, it is just
6 a little bit of swollen brain.
7 Q. One more. 038.
8 A. This is brain tissue on the right, which is pink. Then
9 there's a band running from the middle of the top down
10 towards the bottom right-hand corner, which is clear.
11 That's a space. I think that's where the meninges,
12 which are the membranes surrounding the brain, have
13 separated from the brain surface, and the majority of
14 this picture is of the meninges, the arachnoid tissue,
15 which is the covering of the brain. There's
16 a scattering of cells in there. They may be a little
17 bit more numerous than one would expect, but they're
18 diffusely found, they're not clustering around blood
19 vessels, they're not showing the appearance of
20 meningitis.
21 When I looked at the brain myself I thought this was
22 coming from around the pituitary region, and I think
23 this is just the normal appearance of the membranes in
24 that area. I certainly wouldn't have called this an
25 inflammatory meningitis.

68

1 Q. 039, the final one.
2 A. A bit of brain.
3 Q. Presumably there is a scale of inflammatory response
4 from not very inflamed to really quite acute. And if
5 I can bring up 236-007-016. On the left hand side is
6 the first one that you were explaining to the chairman
7 about, and on the right-hand side, this is encephalitis,
8 is it?
9 A. It is.
10 Q. And is that a blood vessel also? What is that bit in
11 the centre, the collection of dark cells?
12 A. It's a section of brain and the round bit in the middle
13 is a blood vessel, surrounded by a huge collection of
14 inflammatory cells. These are cells coming into the
15 tissue in response to some sort of damage in the brain
16 tissue itself. It's a severe example, but I wanted to
17 make sure that we could see both ends of the spectrum.
18 Q. You said you applied your own stains and, even then, you
19 couldn't see anything.
20 A. That's correct.
21 Q. So you cannot see any evidence for what is described
22 in the autopsy report -- sorry, to get the exact wording
23 of it -- which is the "low-grade sub-acute
24 meningoencephalitis".
25 A. That's right. There was certainly nothing in the

69

1 Dr Mirakhur's evidence was she thought it would have
2 to be at about 5. So neither of them thought that what
3 they were seeing there was something that had
4 contributed to Claire's death.
5 THE CHAIRMAN: Do you agree with them on that?
6 A. I do, but I do want to add a caveat, and that is I think
7 it's perfectly possible for a child -- and the younger
8 the child perhaps the more likely -- to have an
9 overwhelming infection, a sepsis, where the infection
10 has got into the blood, which can cause a child to die
11 very suddenly and we won't see any evidence of it in the
12 brain, or there will be just very few cells in the
13 meninges. So I don't think that we could exclude the
14 possibility of an inflammatory condition, even involving
15 the brain, which has caused very rapid death.
16 MS ANYADIKE-DANES: All you could say is you can't see the
17 evidence of it in the brain?
18 A. Exactly, yes.
19 THE CHAIRMAN: What's the difference then between you and
20 Dr Herron and Dr Mirakhur? Their evidence is that they
21 found very little evidence of this. You say you don't
22 see any, but you all agree that it does not suggest that
23 encephalitis was the cause of death.
24 A. I think we all agree that the evidence that we have here
25 would not support encephalitis as the cause of death.

71

1 meninges that would have caused me to think twice about
2 an infection and there were a couple of vessels, such as
3 the one on the top left, in the brain tissue, which
4 caused me to stop and think. I thought that, on
5 balance, because there's no involvement of the brain
6 tissue itself -- and I think I did provide a picture
7 which shows what we would expect to see because we only
8 saw these cells restricted to the space around the blood
9 vessels -- that I would not have made any diagnosis of
10 encephalitis because this degree of increase of
11 inflammatory cells could be a response to the brain
12 swelling and hypoxia and ventilation.
13 Q. Thank you. Dr Herron, to some extent in his evidence,
14 was rather diffident about whether there was -- it's
15 possible he said that there actually wasn't any evidence
16 of it, it was such a low level. And in fact, when
17 he was asked to measure it on a scale of 1 to 10, he had
18 it as 1 or 2. And when Dr Mirakhur was asked the same
19 question, she accepted what he said, but she said she
20 would have had it closer to the 2 end, if I can put it
21 that way. I think Dr Mirakhur was asked:
22 "If you were being asked what level would it have to
23 be at in order to be thinking of it as having been
24 a cause of or contributing to her death, the cerebral
25 oedema from which she ultimately died."

70

1 THE CHAIRMAN: Right.
2 A. I would add the caveat that it may cause death without
3 showing any signs at all.
4 THE CHAIRMAN: Yes. So they have interpreted the slides
5 that you have been looking at to show something more
6 than you have done, but the end result is agreement
7 between you, subject to your caveat?
8 A. I think we do all agree now, yes. But I would certainly
9 not make a diagnosis of encephalitis because there was
10 no evidence of this inflammation extending into the
11 tissue of the brain, it was all just around the blood
12 vessels.
13 MS ANYADIKE-DANES: Have you seen a report from
14 Professor Cartwright?
15 A. Yes, I think I have.
16 Q. Professor Cartwright was a little concerned about the
17 cerebrospinal fluid result and thought that that might
18 be indicating something, and I think in fairness to him
19 he was rather surprised that nothing, so far as you and
20 Professor Harding were concerned, had shown at autopsy,
21 and probably a little surprised that it was as low grade
22 as Doctors Herron and Mirakhur have described it.
23 Is the interpretation of the results of CSF
24 something that you involve yourself in or would you
25 bring an expert in?

72

1 A. I would bring an expert in. I don't look at CSF at all.
2 MS ANYADIKE-DANES: Thank you. My next step would be to ask
3 you about the neuronal migration disorder. It may be
4 that we can --
5 THE CHAIRMAN: We'll pick that up at 1.45.
6 (1.00 pm)
7 (The Short Adjournment)
8 (1.45 pm)
9 (Delay in proceedings)
10 (1.55 pm)
11 MS ANYADIKE-DANES: I wonder if we could go back to
12 something that you said towards the end when you said
13 that there could be some sort of catastrophic failure
14 that happened so quickly and was so overwhelming that
15 you did not see any evidence of it or the footprint of
16 it on the pathology. Is that just one of those things,
17 because it's a residual category, it's always possible
18 for something like that to happen, or would you expect
19 to see evidence of it anywhere else?
20 A. I think that one may not see any evidence of it as
21 a pathologist. There may be biochemical or serum
22 markers, raised levels of white blood cells and so on in
23 the blood, which may give you the evidence, and by
24 looking for organisms. Certainly, in the post-mortem
25 series at Great Ormond Street Hospital, they have shown

73

1 It was clearly raised as a clinical diagnosis and there
2 must have been some clinical evidence on which that
3 speculation was based.
4 Q. So is that a little bit like Doctor Mirakhur's and
5 Herron's flag, "Well, there might be, of course, some
6 metabolic disorder", then you say, "There might be an
7 overwhelming response that we haven't been able to
8 detect on the pathology"; is it a bit like that?
9 A. Yes, it's too quick. It's happened so fast the body has
10 succumbed and the individual tissues have not yet
11 undergone their process of reaction, so one would want
12 to look at those other features like the clinical
13 presentation and the white cell count.
14 Q. It may not be you who would do it, it might be
15 a microbiologist, it might be any specialist in another
16 discipline, but if you were wanting to see that, by the
17 time the pathologists have completed their work, is it
18 too late to get the evidence for that sort of thing and
19 are you therefore confined to the tests that were done
20 while she was still alive and the lumbar puncture?
21 A. Yes. I think one has to go back to those tests then.
22 Q. If you had wanted to maintain that kind of hypothesis or
23 at least test that hypothesis, were there further tests
24 that could have been carried out if it had been
25 thought about -- not necessarily by you -- at the

75

1 that a number of babies who have died in otherwise
2 unexplained ways may have certain organisms in the body
3 which are known to be pathogenic, but there is no
4 histological evidence of a response to those organisms;
5 they seem to have come in and done their damage so
6 quickly that the child has succumbed before the
7 pathological response is manifest.
8 Q. So if you haven't got the evidence on the pathology, if
9 I can put it that way, then in order for that to be
10 a hypothesis which you can't test on the pathology, but
11 you would be expecting, if it was going to be continued
12 on, for there to be at least some basis for it somewhere
13 else?
14 A. One wouldn't be able to propose it as a valid or
15 reliable hypothesis unless there were something else
16 such as blood cultures or white cell counts, clinical
17 history, the temperature and so on, which would give you
18 picture which was consistent with that.
19 Q. And I suppose in Claire's case what you might say is, on
20 what had been measured and received so far, one didn't
21 see any evidence of that necessarily, and if there may
22 have been other things that could have shown that, those
23 things don't appear to have been tested or done?
24 A. As far as I'm aware, but I'm not sure how much of the
25 clinical testing would have supported that hypothesis.

74

1 outset?
2 A. During life when Claire was a patient?
3 Q. That's one, during life.
4 A. Yes, I think first of all, during life, the tests one
5 would do then would be blood cultures, doing a lumbar
6 puncture to look at the CSF, looking at the blood
7 counts -- and at post-mortem, looking at CSF, for
8 example.
9 Q. And at post-mortem looking at CSF. In fact, they did
10 look at the CSF at post-mortem and her white cell count
11 had fallen during life, during admission. That might
12 not be an issue that you can advance for us, but
13 I wonder if you can comment on something that
14 Professor Cartwright, who was engaged by the inquiry as
15 its expert microbiologist, wanted to put to
16 Professor Harding in particular. He had asked for
17 a question about the fulminant encephalitis to be put to
18 Professor Harding. And during his evidence, he asked
19 for a further question to be put to him and I am going
20 to put the same to you to see if you can assist with it.
21 It's the transcript for 7 November 2012 and it starts at
22 page 84.
23 You can see starting at line 4:
24 "What I would hypothesise here or the hypothesis
25 that I would put to Professor Harding would be: can you

76

1 get a massive rise in intracranial pressure consequent
2 upon cerebral oedema before you have had a chance for
3 white blood cells to migrate into the brain matter?"

4 Then he picks it up again at line 13:

5 "What I'm interested in is: can you exclude the
6 possibility that you could have a failure of white blood
7 cells to infiltrate the brain matter after a period of
8 three days?"

9 Are you able to assist with the queries that
10 Professor Cartwright is raising there?

11 A. Yes, I think essentially, probably, he's asking the
12 question that I think I've been putting forward, that
13 you can have not necessarily just brain swelling, but
14 the body can react to the presence of an overwhelming
15 infection in such a way that death occurs before the
16 cells have got into the brain tissue. And secondly, he
17 adds in this period of three days:

18 "What I am interested in is: can you exclude the
19 possibility that you would have a failure of white blood
20 cells to infiltrate the brain matter after a period of
21 three days."

22 I think the important point here is to remember that
23 Claire was being ventilated at that time. And once you
24 put a child on a ventilator -- or any patient who has
25 brain swelling -- you're actually breathing for the

77

1 brain. I think that's why he's stressing the three day
2 point.

3 A. Yes. I think there are two points to consider here.

4 One is, as I've just said, if the brain swells rapidly
5 so the blood can't get into the brain, then we won't see
6 the same inflammatory response. The other point is, and
7 I think this is something that Professor Harding already
8 touched upon, that for an encephalitis to have produced
9 so much brain swelling, it would have been quite outside
10 his expectation that one could have had that much brain
11 swelling due to an encephalitis without any other
12 manifestation, the sorts of things I've been discussing
13 this morning of cells infiltrating the parenchyma. And
14 I think we have to take one step aside at this point and
15 look at the possibility that a separate cause of the
16 brain swelling was also operating.

17 If Claire had had some kind of infection that was
18 going to run its course as a fairly mild infection, but
19 on top of that her brain was caused to swell for
20 a completely separate cause, then the brain swelling
21 might not be an indication of the severity of that
22 degree of encephalitis, but it may have been supervened
23 on a modest inflammatory condition that may have
24 triggered the onset of her illness and admission or
25 triggered seizures.

79

1 patient. The brain can therefore become very, very
2 swollen inside the head, so swollen that the pressure in
3 the head will actually prevent any fresh blood coming to
4 the brain because the pressure is such that it's
5 exceeded the blood pressure.

6 If that's the case, then fresh blood can't come to
7 the brain so it can't bring those inflammatory cells
8 into the tissues. So all of the inflammatory and
9 reactive changes we see in the brain will be muted in
10 a patient who is nursed on a ventilator with
11 an extremely swollen brain.

12 Q. His reference to three days is actually, I think, what
13 Professor Cartwright was envisaging is that she had come
14 in with something that started as some sort of viral
15 infection and that would have been on the 21st, and she
16 has died by the 23rd, and I think the autopsy -- at
17 least the brain is removed on the 24th. And really what
18 he's asking himself is: is it possible to have had an
19 identification of a viral encephalitis or some sort of
20 viral infection? It had apparently produced the kinds
21 of effects and contributed to her death in the way that
22 the clinicians thought it was, and yet you see no
23 evidence of it despite three days, if you like, and he
24 was thinking that that would be a sufficient period
25 where you might see some sort of evidence of it in the

78

1 Q. I see. So the encephalitis may not have been of the
2 severity to have caused the extent of her cerebral
3 oedema, but it's there. The actual development of her
4 cerebral oedema and why it reached the fatal stage is
5 something entirely separate?

6 A. I think it may be. I would also express caution over
7 saying that the encephalitis is there because I don't
8 think it is there.

9 Q. I understand. I see what you mean, yes. The infection
10 is somewhere, it just hasn't reached the brain?

11 A. That is one hypothesis. That's one suggestion because
12 we know there are cases of children and adults who die
13 very suddenly of overwhelming infection and it may have
14 involved the brain or caused brain swelling, but we
15 don't see any evidence.

16 Q. If the infection is somewhere, if a full autopsy had
17 been done, is it something that you would expect to be
18 found somewhere?

19 A. It's possible.

20 Q. If we just pull up, so that we see that you've been
21 commenting on this part of Professor Harding's report,
22 235-002-001. Is what you've been explaining in this
23 part of his answer:

24 "Given the marked degree of brain swelling noted
25 clinically and confirmed at post-mortem, I consider it

80

1 extremely unlikely that microscopic evidence of
2 encephalitis would not be evident by three days. I have
3 seen it occurring in 36 hours"?

4 That's ever supposing that that brain swelling is
5 the result of the encephalitis. That's your point.

6 A. Yes, because the question actually, just above that, is:

7 "Whether in your experience an encephalitis causing
8 cerebral oedema, coning and death."

9 Q. Yes.

10 A. I think we have to just be careful that we might have to
11 separate those two.

12 Q. I understand. Then I wanted to take you to the evidence
13 that Doctors Mirakhur and Herron had found in relation
14 to neuronal migration disorder. If we go to their
15 slides, I think the particular slide is to be found at
16 236-007-040.

17 Just before you tell us what you see in that slide
18 and how you interpret it, can you very briefly say what
19 neuronal migration disorder or defect is and what the
20 significance is in finding things migrating or not
21 migrating, as the case may be?

22 A. The central nervous system, the brain, starts off
23 a little bit like a tube with a hole in the middle and
24 the lining of that tube is very similar to the lining we
25 see on the left side of this picture. There's a white

81

1 Q. Is it possible in patients or persons who have perfectly
2 normal presentations nonetheless to have cells that
3 haven't migrated all the way across?

4 A. All of us have a few cells just there in that position
5 beneath the ependyma. Little clusters of them which are
6 residual, which we would have all ignored until a few
7 years ago, because now they're being recognised as
8 a very important potential source of stem cells. So
9 there's an enormous amount of work going on in these
10 areas, seeing whether these cells can be persuaded to
11 start to mature and differentiate into cells that could
12 go in and take over in conditions like Parkinson's
13 disease or dementias, if we could persuade them to start
14 all over again and migrate out and replace cells which
15 are dying because of chronic disease. We've always
16 known they're there and anyone who looks at baby brains
17 will see little clusters of cells beneath the ependyma
18 quite frequently.

19 Q. If we look at this slide here, which I think is one of
20 the images or maybe the image from which Dr Mirakhur
21 formed the view that it evidenced neuronal migration
22 disorder and that allowed her to reach a conclusion that
23 there might be some sort of evidence for Claire's
24 developmental delay. Can you interpret this slide for
25 us, so far as you understood it when you saw it?

83

1 space and then that nice, neat row of dark blue cells.
2 That's called the ependyma. In the developing brain,
3 beneath that layer, is a mass of germinal tissue. This
4 is tissue where all the cells that will form the brain
5 divide. They then move from that position to the
6 cerebral cortex.

7 So for every one of us, in all of our brains between
8 six weeks after conception to about 20 weeks after
9 conception, cells are migrating from around the
10 ventricles to their place in the adult brain. It
11 happens to all of us and it's an essential part of brain
12 development.

13 If something impairs that migration and the cells
14 can't go to the cortex, they may be caught up somewhere
15 along that pathway and some of them may stay where they
16 started just underneath the ependyma and never start
17 that journey. The significance is that it unbalances
18 the numbers of cells we have in the cortex of the brain
19 and may predispose to learning disorders, to epilepsy,
20 to neurological manifestations. I think those are the
21 two predominant ones: cerebral palsy and epilepsy.

22 So neuronal migration disorders have, in the last
23 couple of decades, been recognised as a very important
24 kind of malformation, leading to serious disorders in
25 young children and adults.

82

1 A. On the left of the picture, we have a white space.
2 That's the ventricle, the fluid-containing compartment
3 within the cavity of the brain. Running top to bottom,
4 is the ependymal cell layer -- that's a barrier between
5 the fluid in the ventricle and the brain tissue -- and,
6 on the right, we have brain tissue.

7 In that brain tissue, we can see one big cluster of
8 cells just above the halfway horizontal line, as it
9 were, right in the middle there, and a couple of smaller
10 ones below that. Those are small undifferentiated
11 cells, little dark blue cells that don't tell you that
12 they're any particular kind of cells. They're rather
13 undistinguished looking cells and they are in the
14 position where all of the germinal cells would have been
15 in the foetal brain. So they're residual from that and
16 they're perfectly normal.

17 Q. If there were more of them there yet?

18 A. If there were more there, they would tend to be a mass,
19 they would tend to push the lining of the ventricles, so
20 it wouldn't be nice and straight, it would be pushed out
21 by a cluster of cells there, and they usually tend to
22 look a little bit more differentiated. You can see they
23 look like nerve cells.

24 Q. I understand. And the implication of seeing more of
25 them there is?

84

1 A. It suggests that there hasn't been complete migration.
2 So if cells are still there and they haven't gone up to
3 the cortex, what I would do is I would look at the
4 cortex and say: does it look normal, does it look as if
5 the cortex hasn't formed properly, has it got a nice,
6 neat lower border, are the cells all beautifully lined
7 up as they are in the normal cortex, or is there some
8 subtle abnormality there which we should be looking for
9 because that's where we're likely to have a site which
10 might generate epileptic seizures?
11 Q. This was thought to be quite subtle as well. Why does
12 this not come down to a matter of judgment? Dr Mirakhur
13 looks at it, she thinks she sees the cells in a position
14 that she wouldn't expect to see them for a child of
15 Claire's age. You look at it and say I think that's all
16 perfectly normal. Does that not all amount to a matter
17 of judgment?
18 A. I think that this doesn't come anywhere near the basic
19 criterion for diagnosing a neuronal migration disorder.
20 I don't think it's a matter of judgment; I think this is
21 normal appearance. It's perhaps a matter of not seeing
22 enough brains or not looking -- looking for it. We only
23 see the things we look for. So if she hasn't in the
24 past regularly looked at this, then she may well just
25 have been surprised by it.

85

1 autopsy report --
2 A. No.
3 THE CHAIRMAN: -- in terms of Claire's death?
4 A. No, this is not directly related to death. If we had
5 a neuronal migration disorder, we could then work
6 through the process of saying that means she had an
7 abnormal brain, she was prone to have seizures, even
8 a minor infection might have caused her to have
9 seizures, and then that started the downward spiral. So
10 it would support that path of diagnosis.
11 THE CHAIRMAN: But those points that you have just made, we
12 do know anyway, don't we, because we do know she had
13 a potential for seizures, which not all children do?
14 A. Yes, that's correct.
15 THE CHAIRMAN: So you don't need this element of the
16 autopsy, to go looking for that; you know from her
17 medical history, without this, that she had that
18 weakness or liability --
19 A. Yes.
20 THE CHAIRMAN: -- which other children are lucky enough not
21 to have?
22 A. Yes.
23 THE CHAIRMAN: Okay, thank you.
24 MS ANYADIKE-DANES: Thank you. I think in view of that,
25 Professor Harding agrees with you. In view of that, it

87

1 Q. Is this something that you are looking at regularly?
2 A. Oh, all the time. Much of my work has been on looking
3 at neuronal migration disorders. I started publishing
4 on them in the 1980s because it's something that I see
5 every day -- or I see normal migration every day and
6 I look for malformations.
7 THE CHAIRMAN: Can we go back a few steps?
8 Mr and Mrs Roberts don't accept this, but Dr Steen
9 has said one of the reasons why she suggested
10 a brain-only autopsy was that something might be
11 revealed on it, which would explain Claire's problems in
12 her early life, which had given her some degree of
13 limitation. As a starting point, that's perfectly fine,
14 isn't it?
15 A. Yes.
16 THE CHAIRMAN: And to include that as a basis for the
17 brain-only autopsy would be entirely legitimate?
18 A. Yes.
19 THE CHAIRMAN: So the only question is, if I understand it
20 correctly, that Dr Mirakhur and Dr Herron interpreted
21 this to give some indication of what had happened to
22 Claire when she was an infant, and you disagree with
23 them that that evidence is there.
24 A. I do, yes.
25 THE CHAIRMAN: Right. Does that otherwise affect the

86

1 may be that we can move on because you've explained very
2 clearly in your report why you don't see it there.
3 You've provided photographs of slides that would show
4 you what it would look like if you had seen that there,
5 and that's in your report. And in any event, I think
6 certainly Dr Mirakhur has conceded that it isn't
7 something that she thought necessarily explained, if I
8 can put it that way, what happened to Claire during her
9 last admission.
10 So then there are a few points that I would like to
11 ask you out of the evidence that you gave about the
12 slides. One is that the slides that you saw, that had
13 been prepared by Doctors Herron and Mirakhur, they are
14 a number of years old when you actually receive them.
15 They made them towards the end of 1996 and you received
16 them for your report in 2012. So they are of some
17 antiquity for you. Do slides degrade over time in a way
18 that they become less reliable as to what they're
19 showing?
20 A. In general, the H&E is very reliable and that will last
21 for many, many years. The immunocytochemistry may fade
22 and it's always advisable to restrain sections if they
23 look as if they're not as bright and as crisp in giving
24 you the expected results.
25 Q. Did you think the quality of those slides that you got

88

1 was such that you could look at them and express a view
2 on them in terms of what Dr Herron and Mirakhur had
3 said?
4 A. The H&E sections were perfectly fine. I did in fact cut
5 and restrain them, but the original ones had not
6 deteriorated at all. I was concerned that some of the
7 immunocytochemistry was not specific and had probably
8 faded.
9 Q. What did you do about that?
10 A. I restrained those sections which I thought were
11 relevant.
12 Q. And if you restrained them, does that now mean they're of
13 a quality that you can assess and reliably take a view
14 on?
15 A. I think so, yes.
16 Q. If you'd had a concern about it, would you have
17 indicated that in your report?
18 A. Yes.
19 Q. You, I think, had expressed a view as to the hippocampus
20 as really what you'd have been wanting to look at in
21 terms of epileptic activity and so forth. Do you know
22 exactly where all the tissue blocks that were provided
23 to you came from?
24 A. No, I don't know where they all came from. Hippocampus,
25 the mid-brain and various other structures are readily

89

1 If we now look at his examination. He says, as you
2 do, that the sections aren't anatomically identified.
3 Dr Herron said that's because he knew where they came
4 from and he wasn't anticipating that anyone else was
5 going to have to look at them.
6 He says:
7 "There is no evidence of meningitis or
8 encephalitis."
9 And you would agree with that?
10 A. Absolutely, yes. I agree.
11 Q. He's referring to:
12 "... the numerous blocks taken from the cerebral
13 hemispheres. In these sections, there is no evidence of
14 meningitis or encephalitis."
15 Which he is defining as the inflammation of the
16 brain and its coverings, and you'd agree with that?
17 A. Yes.
18 Q. Then he says:
19 "There is no evidence of haemorrhage or infarction,
20 ie stroke."
21 You would agree with that?
22 A. Yes.
23 Q. And then dealing with the anatomy of the brain:
24 "There is no convincing evidence of malformation."
25 A. Yes. I agree.

91

1 identifiable, even on an H&E stain. It's quite clear.
2 Like this picture, image 10 is clearly from the
3 ventricular wall, but I have no idea from which part,
4 and there were many blocks which were not labelled and
5 I could only say these are cerebral cortex and white
6 matter. I don't know where they're from.
7 Q. I wonder if I could put to you Professor Harding's
8 report, the report that he prepared for the PSNI.
9 You've clearly seen the more recent statements from
10 Dr Herron and Dr Mirakhur, where they identify
11 differences that they see between the views that you
12 express and those of Professor Harding. In your most
13 recent report, you are not clear that there are
14 significant differences between you, but maybe you can
15 help explain by responding to some of the conclusions
16 that Professor Harding reaches.
17 So if we could pull up 096-027-359, and alongside it
18 pull up 360. Up at the left-hand side, that's what
19 Professor Harding is identifying he received.
20 Of course, he received the autopsy report as well, and
21 a letter from Dr Walby, giving him further history, and
22 that's on the previous page, but we don't need that.
23 That identifies the slides that he said he saw and
24 you've also recorded having seen those in your witness
25 statement -- I think it's your August witness statement.

90

1 Q. Then he goes on to say:
2 "Occasional neurones are present in the white
3 matter. This is a normal finding."
4 Before you comment on that, is that his reference to
5 what Dr Mirakhur has referred to as neuronal migration,
6 or is that something else?
7 A. That's very difficult to say. Because she's so brief in
8 her description, it's hard to say exactly what she's
9 depending on.
10 Q. Okay. But then if you can't identify that as
11 a reference to neuronal migration, how do you comment on
12 "occasional neurones are present in the white matter"?
13 A. We see them all the time, just scattered nerve cells
14 in the white matter. They're probably nerves that are
15 responsible for controlling the blood vessels.
16 Q. And you would agree with therefore that that's a normal
17 finding?
18 A. Yes.
19 Q. Then he says:
20 "The only substantive abnormality is the presence of
21 scattered neurones showing hypoxic change."
22 Can you help us to what he's referring to there?
23 A. Yes. Certain cells throughout the brain, somewhere
24 in the cerebral cortex -- I can't remember exactly where
25 the rest were, but probably in the brainstem and the

92

1 cerebellum -- oh, the cerebellum wasn't sampled.
2 Probably in the brainstem.
3 THE CHAIRMAN: Doctor, sorry, slow down.
4 A. I'm sorry:
5 "Scattered nerve cells throughout the brain showed a
6 change in their staining pattern."
7 They were rather pink in colour and the nucleus was
8 dissolving. These are the earliest changes of hypoxic
9 damage.
10 MS ANYADIKE-DANES: You saw that?
11 A. I saw that.
12 Q. What did you relate that to?
13 A. Terminal changes: collapse, lack of blood supply to the
14 brain, a period of ventilation.
15 Q. So any number of those things could produce those
16 terminal changes; you're just seeing the fact that cells
17 are dying essentially?
18 A. Yes, completely non-specific.
19 Q. Then he says:
20 "The basal ganglia and the thalamus as well as the
21 hippocampus are similarly unremarkable."
22 Do you agree that the hippocampus is unremarkable?
23 A. I agree that, on the H&E stained sections, it would be
24 unremarkable.
25 Q. And you were able to see distinction in them that made

93

1 A. Yes.
2 Q. And then he says:
3 "There is no evidence of inflammation, haemorrhage
4 or malformation."
5 A. Yes, I agree.
6 Q. "In particular, there is no evidence of central pontine
7 myelinolysis, a destructive lesion which may occur
8 following hyponatraemia with rapid correction."
9 A. Yes.
10 Q. So although you couldn't see hyponatraemia, the efforts
11 to deal with hyponatraemia, if addressed over-zealously,
12 may produce some reaction that you could see in the
13 pathology?
14 A. Yes, this is a very well-known syndrome. It's quite
15 unusual, but one may see this change where the myelin
16 sheath, which is the wrapping around the nerve fibres
17 themselves to increase their speed and efficiency, may
18 break down. But it probably takes a few days to occur
19 and one usually only sees it in cases where there has
20 been an event which changes the serum sodium rapidly and
21 the patient then survives for some days or weeks.
22 Q. That's not a situation like Claire?
23 A. No.
24 Q. And in any event you didn't see it?
25 A. No.

95

1 them something worthy of comment because you applied
2 further stains?
3 A. That's correct.
4 Q. Then he says that:
5 "Sections from the brainstem and the cervical spinal
6 cord are unremarkable."
7 A. Yes. My only additional comment there was that there
8 was a little bit of cerebellar tissue adjacent to the
9 cervical spinal cord, the upper levels, which as
10 I mentioned earlier, is an indication that there had
11 been coning.
12 Q. There had been coning? Can I just ask you about that
13 reference to the spinal cord because it came as some
14 surprise to the family that there was any spinal cord at
15 all. What's being referred to there as the spinal cord?
16 A. The brain is in continuity with the spinal cord. Up
17 here at the back of the head (indicating), the part that
18 we call the brainstem becomes the spinal cord and
19 usually the top couple of centimetres of the spinal cord
20 will be removed with the brain at the time of autopsy.
21 Q. So that doesn't mean that the entire spinal cord was ...
22 A. No, it wasn't there; there were only a couple of
23 sections, which contained ...
24 Q. And that's a perfectly normal thing to happen when you
25 remove the brain?

94

1 Q. Then on the next page, 360, he gives his opinion. He
2 says:
3 "There is no evidence of acquired infection,
4 meningitis or encephalitis."
5 A. I agree.
6 Q. "The cause of death, as given on the death certificate
7 and in the inquest verdict, remains, in my opinion, not
8 concordant with my observations."
9 Can we just pause there because that was one of the
10 things that I was going to ask you about? Let's pull up
11 the first page of the verdict on inquest. 091-002-002.
12 Then if we have next to it the reference for the death
13 certificate, which is 091-012-077. There we are.
14 So first in time is the death certificate:
15 "1(a), cerebral oedema; (b) status epilepticus."
16 And then if we look to the verdict:
17 "1(a) cerebral oedema due to meningoencephalitis,
18 hyponatraemia due to excess ADH production and
19 status epilepticus."
20 And he says that those two things do not accord with
21 his observations. Do you agree with him about that?
22 A. I agree that the cerebral oedema is there, but I don't
23 agree that there's meningoencephalitis. I think those
24 are the two things that we can really comment on as
25 pathologists.

96

1 Q. I think when you, in your report, were commenting on the
2 cause of death, I think you did say that you weren't in
3 agreement, as you just have now, with the verdict on
4 inquest, but you were, I think, in agreement with the
5 death certificate. Can you help us with that as to --
6 A. The death certificate on the right side of this screen
7 here shows cerebral oedema, which there's no question
8 about. That was there. Status epilepticus, again, we
9 can't say very much as pathologists, but that's
10 a clinical diagnosis.
11 Q. Ah.
12 THE CHAIRMAN: So when you say you agree with the death
13 certificate, you agree with it to the extent that you're
14 capable of contributing to it. So you agree with 1(a)
15 and 1(b) is beyond your remit?
16 A. It's beyond my remit to say there was
17 status epilepticus. Again, I would suggest there were
18 subtle changes in the brain which might predispose to
19 this, but I cannot directly speak to status epilepticus
20 as a pathological finding.
21 MS ANYADIKE-DANES: So if it is there, you are deferring to
22 the clinicians who formed that view?
23 A. Yes, indeed.
24 Q. But when it comes to the verdict on inquest, because
25 there is a specific reference to something that you are

97

1 As far as you understand it, can you explain what he
2 means there and, when you have done that, whether you
3 agree with it?
4 A. As far as I can make out from his report, he's saying
5 there is effacement of gyri and the uncal prominence.
6 Effacement of gyri is when the normal folds of the brain
7 become flattened because they're pushed up against the
8 inside of the skull. Uncal prominence is when there is
9 swelling of the medial parts of the brain close to the
10 hippocampus, which again is another visual appearance,
11 which would be suggestive of swelling. But as he says,
12 they're rather weak indicators. He says:
13 "It's not supported by a major downward shift of the
14 brain and cerebellum, which is common in severely
15 swollen brains."
16 Again, it is a shame that we don't have any pictures
17 of the brain to show if there was downward shift. But
18 I think as I've mentioned before, there was a small
19 amount of cerebellum adjacent to the upper cervical
20 spinal cord, which would be consistent with some
21 downward shift.
22 THE CHAIRMAN: I think he's talking about major downward
23 shift; you're talking about some downward shift. So
24 it's a question of degree, isn't it?
25 A. They would usually go together, but we're using some

99

1 able to see and address in the pathology, you don't
2 accept the meningoencephalitis?
3 A. That's correct.
4 Q. And if the meningoencephalitis had not been there, would
5 you have had the same response to that verdict on
6 inquest that you've just explained to the chairman
7 in relation to the death certificate?
8 A. Yes, because we couldn't make any comment about the
9 hyponatraemia either. We can simply say there's brain
10 swelling.
11 Q. Thank you. So if we pull back 096-027-360 and have
12 alongside it 361, so this is now the final part of
13 Professor Harding's report. When he goes through with
14 his conclusions, he says:
15 "The only relevant observation, albeit macroscopic,
16 [in other words, with the naked eye] is of brain
17 swelling."
18 And he judges that by:
19 "The excessive brain weight and also the effacement
20 of gyri and the uncal prominence."
21 But then he says:
22 "These are rather weak indicators, not supported by
23 a major downward shift of the brain and cerebellum,
24 which is common in severely swollen brains and by the
25 microscopy."

98

1 very loose terms here. It's extremely difficult to be
2 precise.
3 THE CHAIRMAN: Okay.
4 A. He also talks about lack of vacuolation in the white
5 matter. In fact, I think there was some vacuolation
6 in the white matter, but that can also occur when there
7 has been lack of oxygen supply to the brain -- it's
8 a very non-specific finding, very subjective -- which is
9 why I have cited a paper by somebody called Houseman,
10 who said all of these things are so difficult to assess,
11 why don't we just weigh the brain and that will tell us
12 whether it's swollen or not.
13 MS ANYADIKE-DANES: So it seems the upshot of what he is
14 saying is that there was a very swollen brain, but he's
15 not entirely clear from -- maybe you can interpret
16 it for us -- whether what he is saying is that the
17 actual evidence of that swollen brain ended up with the
18 downward shift and coning that is being described. He
19 seems not sure that he, as a pathologist, has seen the
20 evidence of that.
21 A. That's correct. He's got a description, naked-eye
22 description. He's also got a weight, which is very
23 objective and it's much higher than the normal weight,
24 but of course we have to consider that there are some
25 children who have learning disabilities who will have

100

1 big brains and big heads. And so it's important that we
2 know that she did or didn't have a big head so that
3 we can judge whether or not she would have been expected
4 to have a big brain. She might have had a heavier brain
5 all her life, so he's saying it would have been helpful
6 to have the head circumference to know whether she had a
7 big brain or a big head. So that's one of his
8 difficulties in assessing just brain weight.

9 But I think his conclusion is that the weight
10 suggests it's big, there are soft signs here in the
11 description to suggest it's swollen and during the
12 terminal illness. Again, I'm pleased to see this, he
13 refers to the CT scan, which is a very good check to
14 show what was happening in life. That indicated the
15 brain was swollen then as well.

16 Q. Is one way of interpreting what he's saying under
17 paragraph 1 that he's actually dealing with the
18 limitations of the evidence that has been provided to
19 him?

20 A. Yes.

21 Q. Thank you. Or is available now for subsequent
22 pathologists to view --

23 A. Yes.

24 Q. -- which doesn't necessarily mean that there wasn't
25 sufficient cerebral oedema to lead to coning. Is one

101

1 A. No. There's not very much there. If there had been
2 a rampant meningitis or meningoencephalitis, that would
3 have been very helpful, but a very low grade one doesn't
4 help us either way.

5 Q. Thank you. Then he goes on to 3, which is a point
6 you have made:

7 "If cerebral oedema is present, then we require
8 a cause of it. The inquest records 'meningoencephalitis
9 and hyponatraemia due to excess ADH production and
10 status epilepticus'. I consider the meningoencephalitis
11 excluded both by microbiology [that would be his
12 interpretation of the cerebrospinal fluid I presume] and
13 the post-mortem neuropathology."

14 That's the work that he has done --

15 A. Yes.

16 Q. -- or the consideration that he has given to the slides
17 produced by Doctors Mirakhur and Herron. Then he says:

18 "Hyponatraemia has been identified from the chemical
19 pathology data."

20 Do you know what he means by that?

21 A. I think the lab tests, the blood tests --

22 Q. Just the serum sodium results?

23 A. That's right.

24 Q. "There is a history of vomiting which, when severe, may
25 result in electrolyte disturbance. Hyponatraemia is

103

1 way of looking at what he is saying to say that he, as a
2 pathologist, hasn't actually seen that?

3 A. And the description he has seen doesn't lead him to be
4 able to make any more certain statement, otherwise
5 there's a brain swelling observed with the naked eye and
6 a heavy brain and a CT scan.

7 Q. So then he says on his second point that what is obvious
8 is that there's no information regarding the other
9 internal organs, which might help us, for example, to
10 exclude a cardiac cause of sudden death. If there had
11 been a cardiac cause of sudden death, would one not see
12 the footprints of that somewhere else, loss of oxygen to
13 the brain or something of that sort?

14 A. Loss of oxygen to the brain is very non-specific and
15 again maybe he would have seen some cardiac infarction.
16 Mostly, these cardiac causes are identified in life by
17 doing an ECG and recording the electrical activity of
18 the heart. But I think it's a valid point that if you
19 don't look, you're not going to find other causes.

20 Q. But is not part of the difficulty that, from the
21 pathologist's point of view, there actually isn't very
22 much hard evidence that you can produce as to the actual
23 cause of her death?

24 A. The brain swelling is what we have.

25 Q. Yes, but the reason why the brain might have swollen.

102

1 known to cause brain swelling, but there is no other
2 specific neuropathological indicator for hyponatraemia
3 that I am aware of."

4 A. I would agree, apart from the potential for myelinolysis
5 if it's very rapidly treated and if the patient survives
6 sufficiently long for that to be --

7 Q. But he has excluded that --

8 A. Yes.

9 Q. -- he is not finding it, and you had agreed with that
10 exclusion because you didn't see it either.

11 A. Yes.

12 Q. And then he goes on to say that:

13 "The child was said to suffer from seizures. None
14 were witnessed prior to hospital admission, certainly
15 not [he says] status epilepticus. Moreover, the
16 neuropathological sequelae of status were not present,
17 nor was there damage to the hippocampus, which may be
18 seen in children with chronic epilepsy."

19 If I pause there. The evidence is not entirely
20 clear as to what has been described in terms of her
21 presentation before she was admitted. Dr Webb's view
22 is that either before or at the time of her admission
23 that he has had a description that allowed him to take
24 the view that she had suffered a convulsive seizure on
25 the Monday. But leaving that aside, he ends up by

104

1 saying:
2 "There wasn't damage to the hippocampus, which may
3 be seen in children with chronic epilepsy."
4 Now, you have a slightly different view?
5 A. I have a slightly different view because I've done more
6 stains, and if he has had a chance to see those stains
7 he might well have a different view himself. On the H&E
8 stains, it wasn't obvious and it required special stains
9 to point out that subtle change in the hippocampus.
10 Q. That's the very point I was going to ask you. If he was
11 confining himself to the H&E stains, which he was, that
12 really was quite subtle and maybe something there might
13 be a difference of view as to whether that actually
14 demonstrates that or indicates that?
15 A. Yes, absolutely.
16 Q. But it becomes clearer to you when you apply the special
17 stains?
18 A. Yes.
19 MS ANYADIKE-DANES: Mr Chairman, I don't have any further
20 questions for Dr Squier, but I was going to ask if
21 I might have a few minutes to see if anybody else has.
22 THE CHAIRMAN: Yes. Before you do: doctor, the pathology
23 team in Belfast in 1996 seems really to have been a team
24 of three. There's Professor Dame Allen -- can I take it
25 that you know her personally or just of her reputation?

105

1 tumours in patients who come in for surgery and we need
2 to make a diagnosis on those people so we can treat them
3 appropriately. And that's always a top priority.
4 THE CHAIRMAN: And other forms of biopsies?
5 A. Yes. Mostly brain. That's one that really is critical
6 and often has to be done at the time the patient is
7 being operated on, and that's the one that pathologists
8 really need to get right. So that's always the first
9 priority in a neuropathology department.
10 THE CHAIRMAN: And one of the themes of their evidence, both
11 Dr Mirakhr and Dr Herron, was that in an ideal world
12 they would be able to spend more time looking through
13 medical notes and records, not just relying on the
14 autopsy request form, but there weren't many days when
15 they lived in the ideal world. Would that be consistent
16 with your experience?
17 A. I think so, and I think the point that I made this
18 morning, that didn't really come across, that often
19 you're doing this in an environment where technicians
20 are saying, "Come on, we want to get this work done".
21 So you're faced with technicians needing to finish the
22 autopsy and move on, and you have a big pile of notes to
23 read and it is very easy to say, "Well, we have a
24 summary here, I'll take the brain out and then we'll go
25 and read it all carefully in the cold light of day when

107

1 A. I have met her on several occasions.
2 THE CHAIRMAN: Would it be fair to say she was one of the
3 leading pathologists in the UK in the 80s and 90s?
4 A. Absolutely, yes.
5 THE CHAIRMAN: And did you know Dr Mirakhr?
6 A. I've only very recently -- no, a couple of years ago
7 I met her because she was the treasurer of the
8 Neuropathology Society, so I've met her in that
9 capacity.
10 THE CHAIRMAN: In 1996, Dr Herron was a senior registrar, so
11 he'd been there for some time, but beyond that team of
12 three, there were occasional trainees, but at that time
13 nobody else permanently there. Would that have been
14 a team, particularly under the leadership of
15 Professor Allen, of some repute and some standing?
16 A. Yes.
17 THE CHAIRMAN: The impression given is that it was also
18 a team under constant and considerable pressure.
19 I don't know if you can comment on that directly, but
20 would that be unusual with pathologists?
21 A. I don't know what their workload was, but we have to
22 remember that we're dealing with autopsy pathology here,
23 which is often, in terms of the amount of work and the
24 number of samples, quite a big burden. But on top of
25 that, the priority is usually given to looking at brain

106

1 I have time to go back to my room and do it".
2 THE CHAIRMAN: Dr Herron said that the autopsy request form,
3 which he received, was rather more detailed than the
4 type of form that he very often receives, and certainly
5 more detailed than one you'd receive for a coroner's
6 post-mortem. Having seen the autopsy request form in
7 Claire's case, would that be fuller than you would
8 expect in your setting?
9 A. Yes. I think he's absolutely right there. I very often
10 get brains sent to me with perhaps a name, an age and
11 "history of epilepsy" or something and I have to fight
12 very hard to get clinicians -- these are often from
13 hospitals outside, but I have to make quite an effort to
14 get more information.
15 THE CHAIRMAN: Is it a paradoxical result of that possibly
16 that when you get a fuller request form than normal,
17 then that might lead you to focus more on what's in that
18 request form, particularly if you're under pressure,
19 than going back through the medical notes and records
20 because someone has taken the trouble, whether perfectly
21 or otherwise, to give you more information than you
22 normally get?
23 A. I think one has to be very carefully. I think, ideally,
24 one should always look at the notes because you're never
25 quite sure who's written that request form, particularly

108

1 if it is coming from another hospital. So one has to be
2 careful. It can be difficult to get the case notes
3 anyway if the patient's died in another hospital.
4 THE CHAIRMAN: Right. But in this case it was within the
5 same hospital and it was from a consultant paediatrician
6 of some standing.
7 A. I think he would very understandably rely on that form
8 to do the autopsy. I would expect him to have the notes
9 at a later stage to look at in more detail when he comes
10 to formulating the final diagnosis.
11 THE CHAIRMAN: Okay. Thank you very much. I'll rise for
12 a few minutes to see if you can sort out any further
13 questioning.
14 MS ANYADIKE-DANES: Thank you.
15 (2.45 pm)
16 (A short break)
17 (2.52 pm)
18 MS ANYADIKE-DANES: Mr Chairman, just a couple of questions,
19 one of which comes from one of your reports, Dr Squier.
20 Can we please pull up 236-004-014. If you look at
21 68(b), the question there:
22 "If the underlying cause of that state was
23 encephalitis, would changes be inevitable given the time
24 course?"
25 And then you answer:

109

1 Claire's epileptic seizures and her developmental delay
2 should be addressed by a paediatric neurologist with
3 experience in these complex genetic syndromes. Her
4 terminal illness appears to have been epileptic activity
5 precipitated by a concurrent infection and complicated
6 by hyponatraemia."
7 The question is: what is the evidence for that view
8 that you express there?
9 A. The evidence for the epileptic activity is purely based
10 on the clinical description of what was thought to be
11 non-convulsive status epilepticus, and I defer entirely
12 to the clinicians and the clinical paediatric
13 neurologists as to whether that was or was not
14 established. The infection suggestion comes from,
15 again, the clinical suggestion that she had an
16 encephalitis. We don't find any evidence for it, but
17 she may well have had a systemic infection, and again
18 I defer to the clinicians and the microbiologists for
19 their interpretation of the blood tests and the CSF
20 findings.
21 Q. Thank you. And I take it that the complication by
22 hyponatraemia is another matter which you would defer to
23 the interpretation of her condition or her presentation
24 together with the results of her blood tests in terms of
25 serum sodium levels?

111

1 "Very rapidly progressive infectious encephalitis
2 may cause death with little change in the brain. It is
3 likely that Claire would have been predisposed to suffer
4 from seizures early in any infectious or pyrexial
5 illness due to her previous history and the hippocampal
6 damage."
7 Are you able to explain what you mean there?
8 A. I think this is material that we've already perhaps
9 covered, that as I've said before, a very rapidly
10 progressive infectious disease may not cause reactive
11 changes that we can see under the microscope in the
12 brain. If Claire had had an infectious disease or
13 a temperature, she may have been more likely than
14 a normal child to have seizures because she had
15 a predisposition to having epilepsy.
16 Q. And you can take it no further than that?
17 A. No.
18 Q. Then could I ask you to look at 236-004-017? Do you see
19 just immediately under the question at 75:
20 "What is/are the most likely underlying causes of
21 Claire's condition given your findings and the
22 post-mortem findings?"
23 And you say:
24 "The most likely cause is an epilepsy syndrome. The
25 nature of a syndrome which would account for both

110

1 A. Yes, that's for the chemical pathologists again.
2 Q. Thank you. Then finally, for my part, you have
3 described the number of brains you typically expect to
4 see during the year and you've talked about your
5 research and so forth. If you can take yourself back to
6 1996 for a moment, how much of your time was spent
7 literally looking at brains or brain tissue through the
8 microscope or with your naked eye, that kind of
9 examination?
10 A. During 1996 how much time was spent?
11 Q. I'm not asking you to specifically remember 1996, but
12 in the mid-1990s.
13 A. Oh, 70, 80 per cent of my day would be spent either
14 looking at brains or looking down a microscope.
15 MS ANYADIKE-DANES: Thank you. Mr Chairman, I don't have
16 anything more, but I think --
17 MR MCCREA: There's just one matter which is not really a
18 question, but is more comment.
19 At the start of the evidence that was given this
20 morning, at the start of the issue as to whether or not
21 Dr Squier should give the evidence, the family
22 considered it inappropriate to make any comment as to
23 whether or not Dr Squier should or should not give
24 evidence. However, now that she has given evidence, the
25 family want simply to say a very brief comment.

112

1 They consider that the doctor's evidence -- her
2 written evidence and her oral evidence -- to be given in
3 a very fair, very balanced manner. They also instructed
4 me to indicate to the inquiry that the evidence that has
5 been given has assisted them greatly in understanding
6 what did and, in fact, did not happen to their daughter.
7 So in that sense, it has been very positive from their
8 point of view.

9 THE CHAIRMAN: Okay. Thank you very much. To be fair to
10 the Trust, if there is criticism of an expert who's
11 retained at an inquiry or something like that, it's not
12 unreasonable for the Trust to raise the issue. And the
13 Trust was never suggesting that we should not have an
14 expert pathologist witness.

15 The Trust was querying the continued retention of
16 Dr Squier -- not so much after the divide about shaken
17 babies emerged, but specifically after it emerged that
18 there had been a complaint to the GMC. Is that the gist
19 of it, Mr McAlinden? So in fact, what the Trust was
20 suggesting, as you may have seen in the letters, was we
21 frankly dispense with Dr Squier and retain a replacement
22 expert.

23 If I had acceded to the Trust's request, it would
24 not have meant that there would not have been an expert
25 witness and hopefully any alternative expert witness

113

1 THE CHAIRMAN: My name is O'Hara, I am the chairman of the
2 inquiry. You are going to be asked questions, in a few
3 moments, by Ms Anyadike-Danes arising from various
4 issues, which I think you are broadly familiar with.
5 But before we do that, can I ask you to take the oath or
6 affirm?

7 Questions from MS ANYADIKE-DANES

8 MS ANYADIKE-DANES: Professor, good morning.

9 A. Good morning.

10 Q. Professor, do you have a copy of your curriculum vitae
11 there?

12 A. I do not, but I asked your assistant to get in touch
13 with my assistant in Philadelphia to send it to you.

14 Has it not --

15 Q. We have it. I will just ask a few questions from it.

16 A. Of course.

17 Q. Can I ask you: you were originally engaged on behalf of
18 the Police Service of Northern Ireland, PSNI, to carry
19 out a report.

20 A. I was asked to carry out a report. I cannot remember
21 who it was by, whether it was the police service or your
22 inquiry. But I did do a report back in, I think, 2004.

23 Q. I think it was 2007.

24 A. Yes.

25 Q. Not to be pulled up, but we have the reference for it,

115

1 would have been as of significant assistance as
2 Dr Squier has been, but I take the point. I presume
3 that anyone who wants to can come back in submissions on
4 that at a later course.

5 Thank you very much, doctor. That brings to an end
6 your evidence. I understand you're going to stay and
7 listen to Professor Harding in any event.

8 A. If I may.

9 THE CHAIRMAN: Of course you may. We'll break for a few
10 minutes.

11 (The witness withdrew)

12 We're hoping to get the video link set up in the
13 next few minutes and we'll start at 3.05, or so,
14 whenever the link is up. It would be helpful if
15 everybody could leave the chamber for the next few
16 minutes so that we can arrange the screen and for the
17 test to be carried out. Thank you very much.

18 (2.58 pm)

19 (A short break)

20 (3.17 pm)

21 PROFESSOR BRIAN HARDING (called)

22 (The witness appeared via video link)

23 THE CHAIRMAN: Professor Harding, can you hear me in
24 Banbridge?

25 A. Yes, I can.

114

1 096-027-357 and it's dated 22 August 2007. It's about
2 four pages; do you recall that?

3 A. Yes.

4 Q. And then you provided a very short report, a one-page
5 report, for the inquiry on 24 March 2011. We don't need
6 to pull that up either, but it's 235-002-001.

7 A. Yes.

8 Q. Do you recall that?

9 A. Yes.

10 Q. Since then, we have provided you with a number of
11 documents. You will have seen obviously the autopsy
12 report, which you saw originally, the witness statements
13 from the pathologists, Dr Mirakhur and Dr Herron.

14 A. Yes.

15 Q. And you will have seen the reports from the inquiry's
16 own neuropathology expert, who is Dr Squier.

17 A. Yes.

18 Q. And in her report, she has provided some photographs of
19 the stains that she prepared and also included the
20 photographs of the stains that were prepared by Doctors
21 Herron and Mirakhur, which you originally saw, and
22 you have seen all that material.

23 A. Yes, I have.

24 Q. Doctors Herron and Mirakhur gave evidence last week and
25 there is a transcript. That was sent to you, but

116

1 I don't know if you have had an opportunity to look at
2 it.
3 A. I had a brief opportunity to look at it because I think
4 I only got it this morning when it was very early.
5 Q. I understand.
6 A. But I have it here.
7 Q. Thank you very much indeed. Do you have access to at
8 least the photographs of the stains that are included
9 with Dr Squier's report?
10 A. I think so. It may take me a moment to find them, but
11 yes, I do.
12 Q. At some point in time, I'm going to ask you to look
13 those up because I'm going to ask you to comment on
14 them.
15 A. Right.
16 Q. In relation to the two reports that you have provided,
17 subject to anything else that you may say in this oral
18 hearing, do you adopt that as your evidence on the
19 pathology?
20 A. Yes.
21 Q. Thank you. I wonder then if I can ask you a little bit
22 about your curriculum vitae. The reference that we have
23 given it is 311-040-001. We can see that you did your
24 postgraduate training, you started as a house officer in
25 St. James's Hospital, Balham. Then, in the latter

117

1 1994.
2 A. Well, I was jointly consultant at that hospital and
3 Queen's Square, which is now called the National
4 Hospital for Neurosurgery and Neurology in 1983. Then
5 they switched my contract, so I was full-time at Great
6 Ormond Street in the 1990s. So I continued to be
7 consultant at Great Ormond Street in effect from 1983
8 until I relinquished that job at the end of 2008.
9 Q. So in fact, you have been a consultant associated with
10 the Great Ormond Street Hospital from 1983 until,
11 effectively, you left to take up your position in
12 Philadelphia?
13 A. That's correct, yes.
14 Q. You were a member of the Royal College of Pathologists
15 in neuropathology?
16 A. Yes.
17 Q. And I won't go through all your membership of
18 professional and scientific societies. It's to be shown
19 there at 002 of your curriculum vitae.
20 If you would, could you summarise, at the time of
21 1996 -- which is when Claire was admitted -- and at the
22 time when you were asked to provide the report to the
23 PSNI -- which was in 2007 -- what were your main
24 research interests? If we start with 1996.
25 A. My main research interests surrounded paediatric

119

1 parts, as a senior registrar, you were at St George's
2 Hospital in London and also the National Hospital for
3 Neurology and Neurosurgery in Queen's Square, London.
4 A. That's right.
5 Q. That takes you up to 1983. You also had university
6 appointments. In fact, at the time when you were
7 providing the report for the PSNI, which spans 1994 to
8 2008, you were an honorary senior lecturer at the
9 Institute of Neurology at the University of London.
10 A. Yes. That was my academic hat, but I was consultant at
11 Great Ormond Street from 1983, I think.
12 Q. Yes. Currently, you are the professor of pathology and
13 laboratory medicine at the Children's Hospital of
14 Philadelphia and the University of Pennsylvania School
15 of Medicine.
16 A. That's right.
17 Q. And you have been that since 2009?
18 A. Yes.
19 Q. In terms of your hospital and administrative
20 appointments, again at the time when you were asked to
21 provide the report to the PSNI, but also at the time of
22 Claire's admission in 1996, you were a consultant
23 neuropathologist at Great Ormond Street Hospital.
24 A. That's right, yes.
25 Q. And you first became a consultant at that hospital in

118

1 neuropathology, particularly metabolic and degenerative
2 disorders and rare disorders of children and
3 malformations of childhood, which -- I was more
4 interested in that than in tumours, though I did tumours
5 every day as part of my clinical work. Those were my
6 main interests spanning most of my career.
7 Q. I see. In particular, were there any specific areas
8 within that that you were interested in and developed
9 expertise in?
10 A. Well, as the only full-time paediatric neuropathologist
11 in Great Britain, I got a lot of very interesting rare
12 metabolic disorders to examine, and I became very
13 interested, particularly in some diseases which are now
14 known to be mitochondrial. They weren't when I started,
15 we only guessed. Things like Alpers-Huttenlocher's
16 disease and Leigh's disease and things like this.
17 Rather degenerative diseases of the brain in children,
18 and young children at that, which we now know the
19 aetiology of. So I saw a lot of that. I also saw a lot
20 of malformations, developmental anomalies of the brain
21 which some children are born with, because that is also
22 part of the remit of a paediatric neuropathologist.
23 Some of these are rare and so we got both tertiary and
24 quaternary referrals.
25 Q. And epilepsy, would that be an area that you --

120

1 A. I did a lot of epilepsy, a lot of epilepsy, because
2 we -- Great Ormond Street has the largest epilepsy
3 surgery service in Great Britain and one of the largest
4 in Europe. So there was a lot of epilepsy surgery going
5 on and I was, for many years, the sole neuropathologist
6 working in that department until I trained up
7 a successor, who's now running the department. So I saw
8 a lot of epilepsy cases, yes. But surgical epilepsy,
9 rather than cases coming to autopsy, although we did see
10 some cases that came to autopsy following severe
11 seizures. But seizures are the result of so many
12 different things that you can't, you know, generalise.
13 Q. I understand. Can I then ask you some more specific
14 questions that relate to this particular case?
15 I'd like to start first with the question of stains.
16 The slides that you saw and examined in 2007, those were
17 the slides that had been provided to you that had been
18 prepared by the pathologists in the case, Doctors Herron
19 and Mirakhur; is that correct?
20 A. That's correct, yes.
21 Q. Before I go to what sorts of stains -- maybe I will
22 start with that way first in the light of the evidence
23 from Dr Squier.
24 What sort of stains were used on those slides?
25 A. As I recall, they were the standard first-line stain

121

1 speaking, no, if they're properly prepared and mounted,
2 so there's enough mounting medium underneath the cover
3 slip and they're stored properly, they should be
4 perfectly all right for a long time. This is not
5 a stain that -- the stain is not one that tends to fade.
6 There are stains that fade and we're well aware of that,
7 but this one doesn't fade and, as I say, as far as
8 I know, the slides were in a reasonable condition.
9 I had no complaint about the slides that I received.
10 I would have stated in my report if I felt they were
11 compromised in any way.
12 Q. If they do fade slightly, are you able to do anything
13 about that?
14 A. Oh yes. You can, what you can do, if you have the
15 patience, is to get the cover slip off, but that
16 requires a solvent and sometimes you have to wait for
17 the solvent to work. They you lift the cover slip --
18 that's the top piece of glass -- off and they you are
19 left with the slide with the stained section underneath
20 and you can restrain the section, you can take the stain
21 out and restrain it. That stain is like a -- they're
22 dyes, those particular stains. So you can restrain the
23 section. And I have done that in the past with my own
24 slides, if they've been -- things in our department that
25 are very ancient and they've dried out.

123

1 that all pathologists use, haematoxylin and eosin, which
2 is a very good --
3 Q. H&E?
4 A. H&E, yes. The reason why it's used as the first line is
5 because it is an excellent stain for showing the
6 generalities of pathology and anatomy. So it's a very
7 good all-round stain to start with and everybody these
8 days still starts with that stain or maybe finishes with
9 that stain, but that's the first thing we do.
10 Q. Then it may be that you will go on and apply more
11 specialist stains, depending on what you do and don't
12 see and what you're interested in?
13 A. That's right, yes. Exactly.
14 Q. Those slides would have been prepared in 1997, probably,
15 because the autopsy was carried out in the October of
16 1996 and then the brain would be fixing and so forth.
17 So they would have probably been prepared some time in
18 the early part of 1997. You're looking at them for the
19 purposes of your report in about 2007. Is there any --
20 A. Yes.
21 Q. Is there any concern that the quality of them degrades
22 so that your analysis or assessment of what they're
23 showing is compromised in any way?
24 A. Well, they didn't appear to have degraded when I saw
25 them, as I would have commented on that. Generally

122

1 The problem is if they don't put enough mountant in,
2 the mountant can dry out and that can let air in and
3 that interferes with the section. But those sections
4 did not need repairing in any way, as far as I can
5 recall. If they had, I wouldn't have been able to issue
6 a report.
7 Q. Thank you. In terms of any further specialist stains,
8 Dr Squier said in one of her reports -- and the
9 reference is 236-007-005 -- she thought there was
10 a lack of hippocampal pathology due to the apparent
11 failure of the pathologist to apply what she regarded as
12 special stains to look for subtle hippocampal pathology
13 to explain the history of epilepsy or confirm the
14 findings thought to represent neuronal migration
15 disorder. If we pause there for the moment, the
16 evidence she has given today is when she looked at those
17 slides with the H&E stains, she wasn't entirely sure
18 that she hadn't seen something that might be a little
19 suggestive of perhaps some scarring, bearing in mind
20 Claire's history of epilepsy. And she said she did
21 apply further stains to see if she could highlight that
22 and see what was disclosed there. And as a result of
23 that, she said she did see evidence of a little scarring
24 and she has described that as you probably recall in her
25 report.

124

1 She fairly said that it might not be immediately
2 apparent on the H&E stains, but she was looking in
3 particular because of the query over whether anything
4 could be done to explain the developmental delay of
5 Claire and her epileptic history. You have seen what
6 she says about that. Do you have a view about what she
7 saw and the differences between that and you?

8 A. Well, I think ... I perfectly understand her position
9 and I think that if she had some question marks over
10 what she saw on the H&E, it was quite correct of her to
11 take it further. I didn't have any question marks over
12 what I saw on the H&E, so when I examined the sections,
13 which was before her, I think, I didn't feel it was
14 necessary to take it further.

15 Subtle gliosis, as she describes in the
16 hippocampus -- it's very subtle. I've seen her extra
17 stain, the GFAP, at least the picture of it. It's very
18 subtle and often you see this in normal -- apparently
19 normal people. So I'd like to have a little bit more
20 evidence from the H&E before I rely on the special
21 stains. There are cases where you will find things that
22 you don't see on the H&E, I perfectly agree. But in
23 this situation, at the time I examined the sections,
24 I didn't feel that there were sufficient grounds to ask
25 for the blocks and to take more or ask for more

125

1 something definite on the H&E before I will jump to
2 conclusions. I think subtle pathological changes are
3 very tricky to discuss, very tricky to consider in these
4 situations, and one can be too ready to accept these
5 things unless you've got very definite evidence,
6 I think. This has always been my view.

7 Q. Is it a prudent step to take given that one set of
8 pathologists have believed they have seen that, and you
9 not thinking that you do see it to then apply special
10 stains --

11 A. I must confess, I think it is a prudent step and I think
12 she was very reasonable to do it. At the time, I was
13 quite happy with what I'd seen, but I think she was
14 reasonably prudent, yes.

15 Q. Thank you.

16 Professor Lucas, who's a professor of
17 histopathology, and he has been engaged by the inquiry
18 to provide assistance on the general way in which
19 autopsies are conducted, in his report -- I don't know
20 whether you have seen it, but in the chamber --

21 A. No, I don't think so.

22 Q. -- the reference for it is 239-002-011, going on to 012.
23 He expressed his surprise that:

24 "... no one had performed specific
25 immunohistochemical stains on the tissue slides to

127

1 sections.

2 I certainly understand her reasoning; that is the
3 normal reasoning for a pathologist: if you feel that
4 there's another question to answer, then take it
5 further -- or if there's a major question from outside.

6 But when I examined them, I didn't think that this
7 was sufficient evidence on the H&E for both things, the
8 question of the migration defect and the question of the
9 hippocampus.

10 Q. In relation to the query over whether there was viral
11 encephalitis, she said that she didn't see it on the
12 H&E, but because it was a specific query, she applied --
13 well, essentially what she said, I'm not quoting her
14 verbatim -- some further stains to see if that might
15 highlight things that might identify what she had failed
16 it to see on the H&E. The upshot was she still didn't
17 really see anything there that would allow her to form
18 the view that there was evidence of viral encephalitis.
19 Do you appreciate the application of further stains just
20 to check if there was anything there?

21 A. Yes, I do. But I note that she still came to the
22 conclusion that I came to on the H&E. I think one must
23 be very cautious with these markers because you have to
24 put everything into a global concept. So I expect to
25 see, particularly with things like encephalitis,

126

1 determine for sure the presence or absence of
2 inflammatory T-cells or reactive astrocytes and
3 microglia."

4 And:

5 "In [his] book, infiltrating CD8+ or T-cells are
6 necessary to diagnose encephalitis in most cases and
7 they're either there in the brain or they're not and if
8 they're not, then it's not encephalitis."

9 Can you comment on that?

10 A. Well, I agree with him that there have to be
11 infiltrating T-cells in the brain, infiltrating chronic
12 inflammatory cells in the brain for there to be
13 encephalitis. Whether it's necessary to do all the
14 markers -- I mean, he's taken it even further than
15 Dr Squier. This is his opinion. I think that one needs
16 to start from a baseline and the baseline was the H&E
17 and it wasn't there. But I can see that in this
18 situation where there's some argument between the
19 clinical and the pathological positions, it probably
20 would be useful to look at that. I think that Dr Squier
21 went reasonably far enough.

22 Q. Thank you. Then I'd like to ask you a little bit about
23 the status epilepticus. My starting point is going to
24 be the autopsy request form. Were you provided with
25 a copy? You have seen a copy of that?

128

1 A. I may have done a long time -- I haven't recently,
2 I don't know. If it was with the first bundle that
3 I got, then yes. But I'm afraid it's a long time ago
4 since I saw the original bundle.
5 Q. Not to worry, I can help you with it. For the chamber,
6 it's 090-054-183 together with 184. I can help you with
7 it. This is coming from the consultant paediatrician,
8 her autopsy request form to the pathologist, telling
9 them it's a brain only and this is the basic information
10 that is provided.
11 A. Right.
12 Q. It's a standard form. You may well have seen something
13 similar when you were working at Great Ormond Street.
14 The way this is structured is that there is a bit of
15 clinical presentation, some history of present illness,
16 past medical history. Under the "past medical history",
17 it refers to "mental handicap" and "seizures from six
18 months to four years".
19 A. Right.
20 Q. And then under the clinical diagnosis, it states:
21 "Cerebral oedema, secondary to status epilepticus."
22 Then there's:
23 "Query underlying encephalitis."
24 And then on the next page, which is also a standard
25 form, it has a list of clinical problems in order of

129

1 Dr Squier.
2 A. Right.
3 Q. So if we start with the status epilepticus. Can you
4 help as to what assistance you would think, as
5 a pathologist, you could offer on that particular
6 problem?
7 A. Status epilepticus is a clinical description of a very
8 severe seizural event. Sometimes we don't see any
9 evidence in the brain that status epilepticus has
10 occurred unless there is damage due to the lack of
11 oxygen, hypoxia, or a metabolic insult to the brain when
12 it's undergoing these very severe seizures. We would
13 look for, as you touched on, lesions in the brain that
14 might lead to seizures or damage to the hippocampus,
15 either following seizures or resulting from seizures.
16 This is a complex area in relation to seizural activity,
17 but in many cases of status epilepticus, you find very
18 little in the brain to account for the clinical
19 scenario. Does that answer your question?
20 Q. Yes, it does. I wonder if you could help us in this
21 way: what Dr Squier's evidence was -- she agrees with
22 you that she doesn't think that you are going to find
23 evidence of status epilepticus per se, you might find
24 evidence of any damage that was done as a result of the
25 prolonged seizure activity. Alternatively, you might

131

1 importance and there are four spaces. I presume if you
2 had more than four, you'd add those.
3 A. Right.
4 Q. First is cerebral oedema, second is status epilepticus,
5 third is inappropriate ADH secretion. The fourth is
6 again "query viral encephalitis".
7 A. Right.
8 Q. What the pathologists say they were doing is they were
9 looking to see if there's anything structural in the
10 brain, any structural abnormality, a lesion, anything
11 like that, that might assist with the mental handicap or
12 the seizures from six months to four years. Then they
13 were looking to see what they could do within the
14 constraints of the pathology, what they could do to
15 assist with those four clinical problems, the cerebral
16 oedema, status epilepticus, inappropriate ADH and the
17 query of the viral encephalitis.
18 In some respects, you have dealt with those four
19 points in your report for the PSNI, not necessarily
20 in that way, but you've touched upon the evidence that
21 you saw and how that bears on those problems, and one
22 particular aspect you looked at for us. So I'm going to
23 ask you about your evidence in relation to that and why
24 it differs from what the pathologists found and to the
25 extent that it differs or agrees with the report of

130

1 find something that had predisposed the brain to respond
2 in that way.
3 A. Yes.
4 Q. That's the sort of thing that she was looking for.
5 A. Yes.
6 Q. And she was particularly looking in the hippocampus,
7 which is the area that she thought was likely to be most
8 conducive to seeing that evidence, to see if she could
9 see anything there.
10 A. Yes.
11 Q. And she said that she couldn't particularly see very
12 much on the H&E, and this is when she applied her GFAP
13 stains to see what that would disclose. You may have
14 seen -- I don't know if you can pull it up there.
15 Can you pull up there a reference 236-007-022?
16 A. Yes.
17 Q. It should be a set of four brown-ish, to my eyes --
18 A. Yes. They are brown.
19 Q. The two at the top are the stains in relation to Claire
20 and the two at the bottom are the stains in a person
21 that she referred to as the control, which is a 10
22 year-old male who died with no history of epilepsy. The
23 right-hand side is a magnification of the left-hand
24 side, I believe. And she was explaining that those
25 darker dots that one sees towards the arrow and going 1,

132

1 2, 3, and maybe 4 diagonally downwards towards the
2 right-hand side, that was very subtle scarring that she
3 saw when she applied the stains. She thought that that
4 might be some evidence of perhaps Claire's previous
5 epileptic history, and if there was some evidence like
6 that, that might indicate what was already thought to be
7 the case, which was that she was a child who was
8 vulnerable to something perhaps triggering further
9 seizures later on. Do you interpret that in that way?

10 A. No, I don't. I think that -- there isn't a lot of
11 difference between the control. I'm looking at a corner
12 of the pictures that she has taken. Although they're
13 very good pictures, I don't think there's a lot of
14 difference between the control and the patient. The
15 problem is that you often do see a certain amount of
16 gliosis in this area. On its own, I don't consider it
17 enough to build hypothesis upon hypothesis and say that
18 this is evidence of ... If there was a very ...
19 I can't recall how severe Claire's seizural history was,
20 leaving aside the last status epilepticus.

21 In many cases, we see sudden death in epilepsy.
22 That is regularly seen by pathologists because those
23 cases have to come to autopsy. And these are patients
24 who have had seizures on and off for years and, sadly,
25 suddenly die and you find very little in their

133

1 at birth, which damages the hippocampus through hypoxia,
2 that can then trigger epilepsy, and we know all about
3 that. But there are many cases where we still don't see
4 structurally at the level we look at anything to ascribe
5 the epilepsy to.

6 Q. Does that mean that's just the level that the science
7 has got to?

8 A. Yes.

9 Q. There may be something, but the tools you have don't
10 allow you to either see it or interpret in that way?

11 A. Right. Yes, there may be biochemical and sub-cellular
12 changes which we can't address at the moment. At least
13 not through this method, yes. And there are genetic
14 causes of epilepsy that we are now finding or our
15 colleagues are now finding, and these patients, some of
16 them, undergo epilepsy surgery and I see the tissue and
17 I see the hippocampus and there's not much damage, but
18 they definitely have sub-cellular defects, like defects
19 in the channels which allow the sodium and potassium and
20 calcium ions to move through the cell membranes. These
21 are known, the genetics of these conditions are known,
22 but they don't necessarily produce very obvious
23 structural changes in the brain that a neuropathologist
24 can find.

25 Q. If I can ask you on the neuronal migration disorder.

135

1 hippocampus. So to base anything on this very subtle,
2 questionable gliosis, I think, is not safe, shall we
3 say, as a diagnosis. I would expect to see, in somebody
4 who had severe seizures and damage to the hippocampus,
5 neuronal loss in some parts of the hippocampal structure
6 first with the gliosis, the scarring, that comes on top
7 of it, and that wasn't here. The main neuronal
8 architecture of the hippocampus was intact in the
9 section I saw. So that would be the first line of
10 damage, generally speaking, and that wasn't present and
11 Dr Squier didn't find it either. So I find this subtle
12 gliosis a little bit too little to make very much of.

13 Q. So if there's any subtle gliosis there, then it's not
14 enough to produce the kinds of effects that people were
15 looking for, if I can put it that way?

16 A. No, exactly.

17 Q. So it might be there, but if it is, it's not necessarily
18 significant in predisposing her or triggering her
19 non-fitting status that she experienced much later on --

20 A. Exactly.

21 Q. -- when she was 9 years old?

22 A. This is the failure of neuropathology: we don't
23 necessarily have the tools yet to see, at the synaptic
24 level, why some idiopathic epilepsy occurs. If there's
25 a lesion, if there's a tumour, if there is major damage

134

1 I think Dr Squier has formed the view that if there was
2 any, it was so subtle that she couldn't see it.
3 Dr Mirakhr and Dr Herron have fairly said that they are
4 talking about something subtle, and I think their view
5 is it comes down to a matter of interpretation.

6 I wonder if I can put up the image which they were all
7 looking at to try and explain to the inquiry why they
8 either think it's there or they don't think it's there.
9 I hope you have it there. It's 236-007-040.

10 A. Isn't it in Dr Squier's report as well?

11 Q. Yes.

12 A. That's the quickest way to find it. I'll do that.

13 Q. In hers, it's called "image 10".

14 A. Right. She's given you a little digest about neuronal
15 migration --

16 Q. Yes.

17 A. -- then image 10, yes. There are arrows to the cells
18 that they are calling migration disorder. And on the
19 right-hand side in her picture she has shown what she
20 thinks is a migration disorder.

21 Q. I think that's the wrong one. That's in her
22 presentation. If you carry on down, I see where
23 you are.

24 A. Yes, I see. The original ones are at the bottom. Yes.
25 I'm getting there.

136

1 Q. Image 10.
2 A. Oh yes. I have it.
3 Q. Thank you.
4 A. On the left-hand side, there's a row of dense blue dots,
5 which indicate the ventricular surface, and underneath,
6 to the right-hand side, the way I look at it, there's
7 a cluster of cells, which they obviously think are
8 evidence of migration defect.
9 Q. Yes.
10 A. Yes.
11 Q. In fact, the way it's referred to in the autopsy report
12 is -- it says:
13 "Focal collections of neurones are present, arranged
14 in a rather haphazard manner."
15 I think one finds that at 090-003-004. So that's
16 a description given of it. Both Dr Herron and
17 Dr Mirakhur gave evidence. I think Dr Herron's view
18 is that this is more the interpretation of Dr Mirakhur.
19 It's not that he's resiling from it, just that was the
20 way the work was divided out. And she has characterised
21 this as the basis of her conclusion that there was
22 a neuronal migration disorder. Admittedly, she
23 considers it to be at the lower end of the range, if I
24 can put it that way.
25 Can you help with that? Why don't you recognise

137

1 A. Yes.
2 Q. Do you see that? There's the original slide on the
3 left-hand side with two arrows pointing towards it.
4 A. Yes. The left-hand side is there, is Dr Mirakhur's
5 picture, and on the right-hand side is Dr Squier's
6 picture. That's much more like what you'd see. Only
7 I have some even better pictures. But I don't know
8 whether I can show them to you.
9 THE CHAIRMAN: Sorry, where --
10 A. This is a well-known --
11 THE CHAIRMAN: Professor, sorry, for one moment. When you
12 say you have better pictures, do you have them available
13 in front of you?
14 A. I can have them available. I don't know whether your
15 camera -- I will try.
16 THE CHAIRMAN: Let's try that.
17 A. Give me a moment.
18 THE CHAIRMAN: If it doesn't work, it doesn't work. If
19 you have a better example of neuronal migration
20 disorder, let's see it.
21 A. Dr Squier's is perfectly all right. It's just that she
22 took it from a very young child. I think it's
23 a neonatal picture and I'm trying to find -- I sent it
24 to myself yesterday. Here we are. I don't know whether
25 this will work.

139

1 this as that?
2 A. Well, I think this is probably what we call an arrest of
3 neuroblasts, rather primitive cells. They don't look
4 like mature neurones and you often see rests like this
5 around the ventricle in children. I think that's
6 roughly what Dr Squier thought. This is within the
7 normal range. If you want to see -- there are many
8 sorts of neuronal migration defects and I've seen many
9 over the 35 years I've been looking at these things.
10 I've never seen one like this. This is not a neuronal
11 migration defect. If there were mature neurones in
12 sufficient number, clustered together, to form a little
13 nodule, which usually protrudes, as you saw in
14 Dr Squier's -- I have got a picture here. They protrude
15 like little bumps into the ventricle. In a child of
16 this age, Claire's age, 9, they are mature neurones,
17 haphazardly arranged, sometimes trying to pretend that
18 they are cerebral cortex. There are all sorts of
19 possibilities. That is it a heterotopia -- heterotopus,
20 in the wrong place -- and that might indicate neuronal
21 migration defect. That picture does not.
22 Q. Professor Harding, if you go back to where you said that
23 there were two arrows and you were looking at that
24 before, I can give that reference here. In our
25 referencing, it's 236-007-030.

138

1 This is a slice of brain (indicating).
2 MS ANYADIKE-DANES: We can see that.
3 A. In the ventricle, do you see those bumps, like clusters
4 of eggs?
5 THE CHAIRMAN: Where your left index finger was?
6 A. Let me make it bigger.
7 MS ANYADIKE-DANES: Yes.
8 A. Do you see that? This has been cut through. So you can
9 see it's a coronal slice of brain. So you can see into
10 the ventricle because it's not a thin slice, it's
11 a thick slice. And you can see that these bumps in the
12 floor -- and one of the bumps has been cut through, and
13 you can see that.
14 THE CHAIRMAN: Professor, I'm not sure this is really
15 working very well.
16 A. No, I wasn't sure it would. What I wanted to say was
17 that -- because there's another picture there.
18 Dr Squier's pictures are perfectly good, but they are of
19 a much younger child, whereas Claire was 9 and the
20 pictures I was showing you were from a child who
21 I recently examined, who was 9 months. And in that 9
22 months child there were a lot of those bumps and the
23 cells inside them were mature nerve cells and very
24 obvious. So this to me is not -- I'm afraid it's
25 a normal variant and so often one gets sent things like

140

1 this by people who are not so expert at looking at
2 heterotopias and that is all I would say.
3 THE CHAIRMAN: Professor, can I put it to you this
4 way: Dr Squier gave evidence earlier this afternoon, our
5 time -- this morning, your time -- and she said looking
6 at this particular slide, that she did not interpret
7 that slide to show neuronal migration disorder. She
8 said it looked perfectly normal to her and, in fact,
9 that there was nowhere near sufficient of a cluster for
10 her to regard it as abnormal.
11 A. Exactly.
12 THE CHAIRMAN: Do you agree with that?
13 A. That's what I've been saying in terms, yes. And they
14 are not mature enough. It's just no way a migration
15 disorder.
16 THE CHAIRMAN: Thank you.
17 MS ANYADIKE-DANES: Then I wonder if I could ask you about
18 the encephalitis because that's the other finding that
19 the pathologists said they saw evidence of and which
20 neither you nor Dr Squier really think there is evidence
21 of. If you can stick with the slides of Dr Mirakhur,
22 it's the first in the series of the slides, not the
23 slice through, the first in the series. In ours it's
24 called "image 2". If you can use Dr Squier's
25 references, it'll be 236-007-032. It's the one with the

141

1 opinion, this wasn't evidence -- at least structural
2 evidence -- for an inflammatory disorder.
3 Q. If you go to literally the next slide from that, so the
4 next image that you have, that was the other image or
5 slide, I should say, from which Dr Mirakhur and
6 Dr Herron concluded that there was some evidence of an
7 inflammatory response and allowed them to refer to
8 a low-grade sub-acute meningoencephalitis. Can you
9 describe what you see there and how you interpret it?
10 A. Well, I'm not clear where I am, whether this is the
11 surface of a sulcus. Do they say where it is?
12 Q. Not entirely.
13 A. Because it might be the surface, in which case we're
14 looking at the meninges. There may be a blood vessel in
15 there, I'm not sure. There's a space and then there are
16 some cells, some of which are probably chronic
17 inflammatory cells, but they're very small numbers, it's
18 very focal, and I just ... It's not the way I would
19 diagnose a meningitis. I would want to see much more
20 than this.
21 I would expect, actually, even in a mixed
22 infiltrate, although this was three days, was it,
23 between her --
24 Q. Yes.
25 A. There might still be acute cells. There aren't any

143

1 large blood vessel in the middle.
2 A. Yes.
3 Q. This is one of the slides that Dr Herron and Dr Mirakhur
4 relied upon as indicating evidence of some inflammatory
5 response and therefore some evidence for encephalitis
6 albeit that they considered it a low-grade sub-acute
7 meningoencephalitis. But nonetheless, Dr Mirakhur was
8 sure that they had seen something, it was just low
9 grade. Dr Squier's evidence was that she didn't think
10 that amounted to evidence of meningoencephalitis.
11 Can you explain what you think is happening in that
12 slide?
13 A. There are a few excess cells in the perivascular space,
14 which you do sometimes see. But there is not an
15 infiltration of the tissue around it to suggest that
16 there's an encephalitis. There are no clusters of
17 inflammatory cells in the grey matter of the brain
18 around it. There was no evidence of nerve cells being
19 attacked by inflammatory cells, which you see in an
20 encephalitis, and I, like Dr Squier, did not consider
21 this amounted to a definite inflammation of the brain.
22 In addition, where there is an encephalitis, there's
23 also a meningeal infiltrate, and I didn't consider that
24 the number of cells that I saw in the meninges were
25 sufficient to call it a meningitis either. So in my

142

1 acute cells there. But if there was a meningitis,
2 I would expect to see a much more florid reaction, much
3 more widespread than just a little focus like this. We
4 see these things all the time and we can't, if you like,
5 in "normal" -- and we can't jump to conclusions too
6 quickly.
7 Q. Although you say you would expect to see a much more
8 florid reaction, is it nonetheless possible that this is
9 actually evidence of just how the pathologists have
10 described it: a low grade sub-acute meningoencephalitis?
11 A. On the evidence of what I saw at the time I looked at
12 it, I wouldn't agree that it's a low-grade
13 meningoencephalitis. That's all I can say.
14 THE CHAIRMAN: Okay. Professor, for completeness, Dr Herron
15 said that, on a scale of 1 to 10, he would place this at
16 1 to 2. Dr Mirakhur would place it at 2. But
17 Dr Mirakhur also said that in order for encephalitis to
18 be identified as the contributory cause of Claire's
19 death, this would need to be 5. So that just gives you
20 some idea of just how low grade they are suggesting
21 it is. Do I gather from your evidence that you don't
22 even see it as being around 1 or 2?
23 A. Well, I ... With respect, I don't grade them. I either
24 consider it's there or it isn't, with this sort of
25 thing. I think it's very difficult to make a scale

144

1 here. I don't think it's there.
2 THE CHAIRMAN: Okay, thank you.
3 MS ANYADIKE-DANES: Thank you. Then I'm not sure if you're
4 aware that the inquiry engaged a consultant
5 microbiologist, Professor Cartwright, to provide advice,
6 particularly on the cerebrospinal fluid. In fact, as
7 a result of that advice we asked you a particular
8 question that he wanted raised. That was about the
9 acute fulminant and that came out of his concerns. He
10 looked at the results of the CSF and was a little bit
11 concerned about the level of it and what was shown. So
12 he asked us to put that point to you. You've given your
13 evidence on it. 235-002-001.

14 The question that arose out of his query to us is:

15 "Whether, in your experience, an acute and fulminant
16 encephalitis causing cerebral oedema, coning and death
17 in the space of three days could occur in the absence of
18 clear neuropathological changes, possibly as a result of
19 the rapidity of development of such an infection?"

20 And your answer is:

21 "Given the marked degree of brain swelling noted
22 clinically and confirmed at post-mortem, I consider it
23 extremely unlikely that microscopic evidence of
24 encephalitis would not be evident by three days. I have
25 seen it occurring within 36 hours."

145

1 Q. Is it possible that it wasn't sufficiently marked to
2 cause the cerebral oedema in the way that it's framed
3 in the question, but nonetheless is present, perhaps
4 contributing to the general precipitating of a seizure
5 in some way and that the cerebral oedema itself has an
6 independent cause? So in other words, is it possible to
7 have some evidence of encephalitis, which hasn't got
8 into the brain yet, but it's there in the body, it's
9 present, and the cerebral oedema, the fact that that is
10 so marked, you can't, if you like, reflect that from the
11 low level of encephalitis; is that possible?

12 A. I suppose it is possible. Anything is possible.

13 It would be very difficult to dissect the two. But
14 unless there's very definite evidence -- clinical
15 evidence of encephalitis in this case -- I would be
16 looking for another cause of the oedema.

17 Q. Then if I can put to you some queries that
18 Professor Cartwright had when he gave evidence. He gave
19 evidence on 7 November. One finds them at page 84.
20 I've asked Dr Squier also the same issue. It starts at
21 line 4:

22 "What I would hypothesise here, or the hypothesis
23 that I would put to Professor Harding, would be: can you
24 get a massive rise in intracranial pressure consequent
25 upon cerebral oedema before you have had a chance for

147

1 A. Yes. Well, that's from my experience. Nobody has a
2 large experience of seeing encephalitis in children,
3 though I've seen a few cases. I remember distinctly
4 this particular case where the child was rushed to
5 hospital and died not very long afterwards. They had
6 a clinical suspicion of encephalitis and, much to my
7 surprise, there was, because there had been very little
8 prodrome before the child got to hospital. And this
9 was -- it may have even been less than 36 hours, but
10 certainly very quick, and there was a very obvious
11 encephalitis in the brainstem of this child. So that's
12 what I would expect. I noted from Dr Squier's report
13 that she quotes a paper, which brings up the possibility
14 you may not see very much.

15 But what little experience I have is that I would
16 expect, having seen that case and one or two others, to
17 see something. Given the severe brain swelling and the
18 degree of obtundation of the child, I would expect to
19 see much more obvious evidence, provided the brain was
20 blocked properly and they took enough ... And they did
21 a reasonable survey, which I presume they did, I can't
22 remember which blocks they took now because sometimes
23 these things can be focal. But given the widespread
24 brain swelling and so on, I would have expected to see
25 something, yes.

146

1 white blood cells to migrate into the brain matter?"

2 Which is a much better way of saying what I was
3 clumsily struggling to say. And then he goes on at line
4 13:

5 "What I am interested in is: can you exclude the
6 possibility that you could have a failure of white blood
7 cells to infiltrate the brain matter after a period of
8 three days?"

9 A. Due to brain swelling?

10 Q. Yes. You see the way it's summed up at line 22:

11 "In an attempt to square the circle between yourself
12 and Dr Harding, you're wondering if the cerebral oedema
13 happened so quickly that the white blood cells didn't
14 have a chance to get up to the brain, which would be the
15 histopathological evidence he would see?"

16 That's you.

17 A. I can't accept that because there's no evidence here
18 that blood -- I mean, he's saying that the white cells
19 can't get to the brain, but then what about the rest of
20 the blood? I mean, there wasn't that much hypoxic
21 change in this brain. In other words, the blood
22 supply -- in cases of brain death, which this wasn't,
23 the blood supply to the brain stops and the brain sort
24 of sits there and autolyses in situ. It's one of these
25 things that neuropathologists dread because then we

148

1 can't do anything. We can't get a result. But that's
2 a case where the blood flow to the brain stops. But
3 here, the blood flow to the brain did not stop, viz
4 there isn't evidence of brain destruction or hypoxic
5 damage to the nerve cells. So I don't see how you could
6 hypothesise that the white cells are not getting there,
7 they're in the blood, and the blood is still getting to
8 the brain in this case. So I don't see that as
9 a hypothesis I could follow.

10 Q. What Dr Squier was positing was: was it possible to have
11 some sort of overwhelming response, which happened so
12 quickly that you wouldn't see the evidence of it in the
13 brain?

14 A. Well ... Yes, but ... Perhaps. Where does that take
15 you? That means you can't say anything.

16 Q. It means that either you can't say anything or something
17 else may have caused -- well, I suppose then you're left
18 with what did cause it and it's the cerebral oedema.
19 And then she's looking, I suppose, as you all were, to
20 see what actually caused the cerebral oedema.

21 A. Well, we looked and we didn't find. Maybe it was ...
22 Cerebral oedema can be the result of very severe
23 seizures, it can be the result of so many things,
24 metabolic disorders, also of course electrolyte
25 disorders. And you're looking into the question of

149

1 event, without me trying to explain the specifics of
2 that, what I would like your guidance on is: is there
3 sufficient in there to warrant a diagnosis of
4 meningoencephalitis from the CSF sample itself?

5 A. I'm afraid I don't think I want it speak to that. I
6 don't think that is my expertise. I would accept what
7 Professor Cartwright says if he's a expert in that
8 field, but I don't deal with CSF counts, so I don't
9 know. I would have to ask a microbiologist that
10 question.

11 Q. So if you are looking at just what is within your remit,
12 which is the evidence from the slides, you're just
13 simply not seeing that, any strong evidence -- or in
14 fact any evidence -- that there was meningoencephalitis?

15 A. Yes. It's very boring, but that's my position.

16 Q. And then if I just ask you about the hyponatraemia and
17 the inappropriate ADH. I think you've just said
18 in relation to hyponatraemia that that's not really
19 anything, other than a response to something done about
20 it, that you could particularly assist with at
21 post-mortem. If you were conducting the brain-only
22 autopsy in relation to this case and you know, because
23 item 3 is the inappropriate ADH query, and if you'd read
24 the medical notes and records you know that there is
25 some reference to hyponatraemia, is there anything that

151

1 whether there was an electrolyte disorder in this
2 case --

3 Q. Yes.

4 A. -- and that could cause cerebral oedema, but we don't
5 see structural results of that in the brain.

6 Q. Although I think in your report -- and you can talk us
7 through your short report for the PSNI in a moment --
8 you were indicating you might see the response to
9 hyponatraemia. That might leave some evidence if you
10 had sought to reduce it very quickly.

11 A. Yes. Well, there is a particular disorder where usually
12 the result of ... Not always, because I ... Usually
13 the result of iatrogenic interference in the sense that
14 if there's a very rapid change in sodium due to therapy,
15 you can produce necrosis in the brain. But that was not
16 seen in this case and I don't think it occurred in this
17 case. And it can occur through self-medication --
18 occasionally, I've seen that -- but it also can occur
19 due to rapid therapy to a patient whose sodium is wrong.
20 But nowadays most physicians know about this and it's
21 a rare thing to happen.

22 Q. Can we go back to the post-mortem cerebrospinal fluid
23 analysis, which is shown in the laboratory result? The
24 white cell count in that -- I think there's 4,000 in
25 a sample containing 300,000 red cells. But in any

150

1 you could offer in your clinicopathological correlation
2 to try and assist with that particular problem?

3 A. Other than what I've just said -- what we have been
4 discussing, ruling out this destructive change that
5 occurs when the sodium is rapidly corrected, no, there
6 isn't. Hyponatraemia per se -- very little is known
7 about how it affects the brain structurally and I don't
8 know that there's anything further I could offer.

9 Q. The pathologists, in the comment section of the autopsy
10 report, which is where they do attempt -- that is what
11 they claim they're trying to do, carrying out
12 a clinicopathological correlation between their findings
13 and what the clinical problems as identified to them
14 were. They say they can't rule out that the reaction
15 they saw was suggestive of a viral aetiology. That's
16 the slide you were just looking at.

17 A. Yes.

18 Q. Although they say:

19 "With the clinical history of diarrhoea and
20 vomiting, this is a possibility, though a metabolic
21 cause cannot be entirely excluded."

22 So that history of vomiting and diarrhoea might go
23 to support the suggestion of viral aetiology, of which
24 they've seen a low grade response to or evidence of
25 that, but on the other hand they say you can't rule out

152

1 a metabolic cause. Is that something that you would
2 have addressed yourself if you were carrying out the
3 autopsy?
4 A. You mean in the discussion? Yes. Diarrhoea and
5 vomiting may well change the electrolyte status of the
6 patient if it's severe, but so ... Yes, that might
7 contribute to changes in the electrolyte status of the
8 patient, certainly. If I had been asked about that --
9 and you say they were -- then I would say, well, that's
10 another possibility. Diarrhoea and vomiting, after all,
11 is a part of many types of disease and it's not
12 necessarily a viral -- you could say it might be part of
13 a viral disease. So, yes, in that sense it raises
14 a flag, but equally, it also raises a flag to the
15 possibility of electrolyte disorder. For that, as you
16 know, you have to go back to the clinical data because
17 a neuropathologist cannot help you here.
18 Q. Does all that point to, from the way you have looked at
19 it -- obviously there is cerebral oedema, you have seen
20 that. I'm going to come to what you say about it in
21 your report in a minute. You can't really help with the
22 status epilepticus. There's not very much you can do to
23 assist with the inappropriate ADH. You haven't found
24 anything that really indicates viral meningoencephalitis
25 or any meningoencephalitis for that matter. So does it

153

1 I wondered if you could help us a little bit with what
2 you say about the cerebral oedema. It's in your report
3 for the PSNI, 096-027-360. The first thing you say
4 is that there's no evidence of acquired infection. Then
5 you say:
6 "The cause of death as given on the death
7 certificate and in the inquest verdict is [in your
8 opinion] not concordant with my own observations."
9 Just to help you, the death certificate had the
10 cause of death as:
11 "1(a) cerebral oedema, (b) status epilepticus."
12 Then it had the verdict on inquest was --
13 THE CHAIRMAN: Sorry, let's do them one by one.
14 MS ANYADIKE-DANES: Yes. If we stay there and so you see
15 the cerebral oedema, what you're saying in your report
16 is:
17 "The only relevant observation, albeit macroscopic,
18 is of brain swelling as judged by the excessive brain
19 weight --"
20 A. Yes.
21 Q. "-- the effacement of gyri and uncus prominence.
22 However, these are rather weak indicators, not supported
23 by a major downward shift of the brain and cerebellum,
24 which is common in severely swollen brains and by
25 microscopy."

155

1 not all point to the pathologists and clinicians
2 discussing this to say, "Where does that take us now?
3 This is what we saw and recorded in her medical notes
4 and records and this is what we thought was her problem,
5 this is what you say you found". Does that not point to
6 both disciplines trying to see how that is reconciled --
7 A. Yes. But there may not be an answer. You can't always
8 have an answer. This is the problem. Biology is not
9 physics. So things -- there's a great deal of variety
10 in biology and the results, so we have to bear that in
11 mind. But I agree, it points to having some type of
12 discussion, whether formally or over the phone, with the
13 clinicians as to where this takes us, and they can then
14 ask more, like you, pertinent questions of the
15 pathologist and try and reconcile the data they have.
16 That would be the best thing to do.
17 Q. An upshot of all of that may be that we may never know
18 with any great degree of confidence exactly what
19 happened and why.
20 A. That's right. But at least you can ask the questions
21 that people want to -- you know, can you answer them and
22 at least they can posit these questions. Yes, exactly.
23 Q. And because cerebral oedema is something that was the --
24 well, everybody recognises she died as a result of it
25 and therefore it was the first of the clinical problems.

154

1 Then you say:
2 "The lack of vacuolation of white matter ..."
3 So what are you actually explaining there? Yes,
4 there's a greatly swollen brain, but what?
5 A. I'm trying to recall the way I was thinking. (Pause).
6 Well, I'm saying that the evidence of cerebral oedema is
7 macroscopic and by weight, but it is not ... Whether
8 cerebral oedema ... That was the whole cause of death,
9 was it, given? There must have been a reason why I said
10 it wasn't concordant. Did I not give a reason?
11 Q. I think we're looking at it. Do you have it there,
12 Professor Harding?
13 A. I'm just seeing if I can find it.
14 Q. If you don't, we can possibly e-mail it to you.
15 A. I'm not sure whether I can receive e-mails here.
16 I might be able to on my mobile phone. This iPad won't.
17 It's not in that one ... (Pause). I don't think I have
18 that report with me.
19 THE CHAIRMAN: This is your report for the police.
20 A. Yes. It must be. I don't think I have that on here.
21 MS ANYADIKE-DANES: I can read out this because it's very,
22 very short, if you bear with me.
23 A. Yes.
24 Q. You say:
25 "The macroscopic evidence is of brain swelling."

156

1 You relate that to the excessive brain weight. In
2 fact, it was 1606 grams as opposed to 1200 grams.
3 A. I think I recognise my train of thought. Why I wasn't
4 sure whether cerebral oedema was the primary cause of
5 death is because, as I said, it was quite subtle if
6 there was -- by weight, yes, and flattening, I said
7 flattening of the gyri and effacement of the sulci. The
8 base of the brain showed a little bit of uncal grooving,
9 but not tremendous downward displacement, which is what
10 often kills people: herniation of the brain downwards,
11 squashing the brainstem and this produces death. This
12 is, I think, why I was a little bit concerned whether
13 this was the primary cause of death because it was
14 something that was found. I think that was why I was
15 wondering whether that was absolutely correct. I'm not
16 sure what the cause of death was, but that's what I'm
17 saying, that as a primary cause of death there wasn't
18 sufficient evidence. In very young children, you don't
19 see the evidence of herniation because the skull is not
20 fused and there's space for the brain to expand inside
21 the pliable skull. But in a child of 9, if there was
22 severe brain swelling with downward herniation of the
23 brain producing death, you would see the result, and we
24 aren't there. So that's why I was a little bit
25 concerned whether that was the primary cause of death.

157

1 put in brackets "clinical observation due to cerebral
2 oedema". That's really -- I mean, it's a moot point,
3 but that's more precisely what I would have wanted to do
4 as there wasn't obvious -- if there was obvious brain
5 herniation, sometimes it becomes necrotic because it
6 damages the brain just because it's squashed against the
7 skull. If you see that, then you could put that as the
8 number one cause of death, due to cerebral oedema or
9 whatever, or tumour or whatever you find.

10 But here, I thought it was rather subtle, so to put
11 that just baldly on the top without suggesting that
12 you have clinical cause for this or anything, I thought
13 was not quite concordant with what I saw. I think that
14 was the upshot. It was a precision thing for the cause
15 of death. I felt that, on what I saw, the cause of
16 death was unascertained from the morphological point of
17 view.

18 Q. Then you say:

19 "We have no information regarding the other internal
20 organs of the body, which might help us exclude, for
21 example, a cardiac cause of sudden death."

22 Are you suggesting that in the circumstances it
23 might have been helpful to have had a full post-mortem,
24 or are you simply saying: well, given that I didn't have
25 that information, I can't comment upon whether there

159

1 Obviously it means I don't know what the cause of
2 death is, but maybe it's unascertained. That's,
3 I think, why I was concerned about that as a definite
4 cause of death.

5 Q. I understand. So that we're clear, what you're saying
6 is you haven't seen the evidence of it. What was
7 described when the CT scan was done was that there was
8 coning. Dr Squier brought in a consultant radiologist
9 to help interpret the CT scan and I think the upshot of
10 it is he doesn't think it's of huge quality to be able
11 to see some of the things. Dr Squier said it would have
12 been helpful if there had been photographs of that part
13 of the brain so that you could try and see the evidence
14 of the coning that you're talking about or the
15 herniation.

16 She was understanding your point and I think what
17 she was wondering -- and that we are wondering -- is
18 whether your concern is that you haven't actually seen
19 the evidence of it as opposed to raising a query as to
20 whether you think the brain is sufficiently oedematous
21 to have actually led to coning?

22 A. Yes. And if I had seen the evidence and it wasn't
23 sufficient, if there wasn't this coning, but the coning
24 was evident in the imaging report, I would have put, "1,
25 herniation of the brain due to", and then I would have

158

1 might be other evidence elsewhere in the body to have
2 explained her death?

3 A. Well, I agree with both those statements. You can't
4 comment because you don't have the exclusion of the
5 general autopsy and I think it would have been useful to
6 have a full autopsy in this rather puzzling situation.
7 It wasn't a cut-and-dried: this is the brain. If the
8 patient had a brain tumour and you knew the patient had
9 a brain tumour and they die of their brain tumour and
10 you want an autopsy, you might consider that it was
11 reasonable to stick to a brain only, but in this case of
12 a child dying relatively suddenly with rather puzzling
13 features, I would have encouraged the clinicians to ask
14 for a full autopsy if I'd been asked. But often, the
15 pathologist is not asked and the clinicians do what they
16 wish to do or the family wishes them to do.

17 Q. Yes. Then if you were commenting on the cause of death,
18 is it your view, that on the evidence you saw, you can
19 support neither the verdict on inquest nor the death
20 certificate?

21 A. Well, from what I've said it sounds that that is true,
22 yes.

23 Q. Thank you. There are some other passages in your police
24 report, but I think in many respects this is the
25 concluding part of your report. You have actually

160

1 already dealt with those in terms of the evidence that
2 you saw or, rather, didn't see for the
3 meningoencephalitis, and also the hyponatraemia, which
4 you say is identified from the chemical pathology data.
5 By that, do you mean the lab results of the serum sodium
6 results?
7 A. Yes.
8 Q. Your final point is to do with the seizures. And
9 you are again, I suspect, dependent upon the clinical
10 descriptions of what is happening. What you bring to
11 it is that the neuropathological sequelae of seizures
12 were not present, nor was there damage to the
13 hippocampus, which may be seen in children with chronic
14 epilepsy.
15 A. Yes.
16 Q. And that remains your --
17 A. May be seen. Yes, may be seen, yes.
18 Q. And your conclusion is that although the data are
19 incomplete:
20 "In my opinion, the evidence suggests that brain
21 swelling was the immediate cause of death and
22 hyponatraemia is the only causative factor that has been
23 positively identified."
24 And if we're just careful about, or at least, can
25 you explain to us what you mean by that, "the only

161

1 to the status epilepticus. Status epilepticus on its
2 own can produce cerebral oedema, so perhaps I should
3 backtrack here and say that you can call that another
4 positive thing, but why was there status epilepticus in
5 this case? And since there was no -- I don't know what
6 the ... The only trigger at the moment that's present
7 is the hyponatraemia. So I don't understand, I can't
8 explain everything on the evidence we've got.
9 Q. If we use your expression, which is positively
10 identified, and if you are taking that from the fact
11 that you have some evidence that she was very
12 hyponatraemic and the evidence is that there are
13 laboratory results that show her well below the normal
14 range at 11.30 the previous evening, she was 121, that's
15 a very low result, and --
16 A. Yes.
17 Q. -- that's a concrete thing, a positive piece of evidence
18 in that respect.
19 A. Exactly, yes.
20 Q. The reference to status epilepticus, the inquiry engaged
21 a paediatric neurologist, Professor Neville, and he was
22 saying that --
23 A. I know him very well.
24 Q. You know Professor Neville?
25 A. I worked with him for many years at Great Ormond Street,

163

1 causative factor that has been positively identified."
2 Incidentally, if you have your Blackberry to hand,
3 you may well have received your PSNI report by now.
4 A. It is here, yes. Whether the pictures will come up ...
5 Oh, "Dr Harding, lines of questioning".
6 Q. No. What you need is your PSNI report, which is the
7 most recent e-mail that would have been sent to you from
8 us.
9 A. This is in the last few minutes, is it?
10 Q. Yes, if it's arrived yet.
11 A. It doesn't seem to have. Wait a moment.
12 Q. If not, I can read again what your conclusion is and you
13 can help us with that in that way. (Pause).
14 A. I've had various e-mails recently, but not one from you
15 yet. The last one was 11 am, which is like half an hour
16 ago, and that's come through.
17 Q. Not to worry. Let me give you your conclusion again.
18 A. Well, I heard your question. My understanding was that
19 the only positive evidence of a possible cause of the
20 cerebral oedema was from the chemical pathology results,
21 suggesting there was hyponatraemia. So that's why
22 I came to that conclusion. That was the one positive
23 thing that I -- because I couldn't find evidence of
24 encephalitis, I couldn't find evidence of ... Well,
25 it's not possible to say whether there was ... What led

162

1 yes.
2 Q. His evidence to us was if you wanted to be clear about
3 the status epilepticus then you should have carried out
4 an EEG and that would have allowed you to see what was
5 the electrical activity going on in the brain and you
6 would have been able to be more sure about that. So
7 although you have a piece of evidence that demonstrates
8 the hyponatraemia, in his view, you have no evidence
9 like that that indicates or confirms the
10 status epilepticus.
11 A. Yes.
12 Q. And so --
13 A. I would agree with that.
14 Q. What I'm trying to tease out is: is that why you
15 highlight the hyponatraemia because in all that you've
16 seen and been shown, it's the one thing that actually
17 has a result attached to it --
18 A. Yes, exactly.
19 Q. -- a measured result?
20 A. Exactly, yes. It's the only measurable thing, yes.
21 MS ANYADIKE-DANES: Mr Chairman, I think there might be one
22 or two questions from others. I wonder if I could take
23 a couple of minutes to confirm that?
24 THE CHAIRMAN: Okay. Professor, can you just wait? We're
25 almost finished with your evidence, but

164

1 Ms Anyadike-Danes needs to check with the counsel
2 representing the various parties whether they want to
3 ask any further questions.

4 If you take a break for a few minutes and we'll come
5 back to you, but we'll have you finished in the very
6 near future. Thank you very much.

7 (4.45 pm)

8 (A short break)

9 (4.50 pm)

10 MS ANYADIKE-DANES: Professor, I have only one question for
11 you, and it may well be a sort of mixed
12 pathology/clinical question, so if I have taken you out
13 of your comfort zone and remit, please let me know.

14 The question is this: Claire was admitted in the
15 evening of the Monday and she has her terminal collapse
16 in the early hours of the Wednesday, just to give you
17 the scope. When she is admitted, it's recorded by the
18 registrar that:

19 "[Claire] sat up and stared vacantly, she was
20 ataxic, not responding to her parents' voice and only
21 intermittently responding to deep pain stimulus. She
22 had cogwheel rigidity in her right arm and increased
23 tone in all her other limbs and tendon reflexes were
24 brisker on the right than they were on the left and
25 there was bilateral ankle clonus."

165

1 is: given that Claire had only been vomiting that
2 evening and had a sodium level that expert clinicians
3 would not associate with clinical symptoms -- there
4 might be a difference of view about that, but anyway
5 this is the question I'm being asked to suggest to you:
6 you had excluded seizures, how would you explain her
7 neurological presentation?

8 A. I think this is a clinical ... I can't. It's very
9 interesting. She sounds as though she's got some sort
10 of encephalopathy, brain problem, and ...

11 THE CHAIRMAN: Can you go beyond that, professor?

12 A. I don't think so, because I think this is a clinical
13 question. The sodium can change very rapidly with very
14 severe vomiting and one doesn't know what level of
15 hydration she had before she had her vomiting. So there
16 are a lot of questions here that I can't answer because
17 it sounds a very clinical question. I'm sorry to be so
18 obstructive.

19 MS ANYADIKE-DANES: You and, for that matter, Dr Squier gave
20 similar answers to the extent to which the pathologist
21 could be of assistance, and so for that matter did
22 Dr Herron and Dr Mirakhur. Does that all point to
23 something that you said earlier, when I was asking you
24 questions, that this is the sort of case that might
25 benefit from the clinicians and pathologists discussing

167

1 She records non-bilious vomiting since the evening.

2 Professor Harding, you say in your evidence:

3 "I consider meningoencephalitis excluded both by
4 microbiology and the post-mortem neuropathology.

5 Hyponatraemia had been identified from the clinical
6 pathological data. There is a history of vomiting,
7 which, when severe, may result in electrolyte
8 disturbance and hyponatraemia is known to cause
9 swelling. The child was said to suffer from seizures.
10 None were witnessed prior to hospital admission [this is
11 all you] ... certainly not status epilepticus ...
12 moreover, the neuropathological sequelae of status were
13 not present, nor was there any damage to the
14 hippocampus, which may be seen in children with chronic
15 epilepsy."

16 And you go on to say that:

17 "Although the data is incomplete, in [your] view,
18 the evidence suggests that the brain swelling was the
19 immediate cause of death and hyponatraemia is the only
20 causative factor that has been positively identified."

21 So this follows on from what we were discussing
22 before and I have just read you out a whole chunk of
23 your report following on from what the registrar had
24 identified.

25 And the question I'm being asked to suggest to you

166

1 matters to see to what extent their combined
2 observations can assist in explaining what happened to
3 the child?

4 A. Certainly. I mean, both will learn. The pathologist --
5 we are not in a vacuum, but we need the assistance of
6 the clinician to describe and explain the relevance of
7 the clinical findings in difficult cases like this, and
8 they need us to explain what we found or did not find
9 and whether it will be within the overall parameters
10 that are possible in the case. It's certainly the best
11 practice to do it if you can, yes.

12 MS ANYADIKE-DANES: Thank you very much indeed for your
13 time.

14 THE CHAIRMAN: Okay. No more questions? Okay, professor,
15 thank you very much. You've been very, very helpful and
16 generous to us with your time and your contribution.
17 Unless there's anything else you want to add, we're now
18 going to cut the link.

19 A. No, that's fine. Thank you very much.

20 THE CHAIRMAN: Thank you, professor. Goodbye.

21 A. Goodbye.

22 THE CHAIRMAN: Okay, ladies and gentlemen, that brings to an
23 end today. Tomorrow we're going to have the governance
24 opening by Ms Anyadike-Danes. The written opening was
25 circulated on Monday of last week. We have had some

168

1 responses in the last 24 hours, asking us to confirm
2 some factual information. That is being done at the
3 moment and will lead to one or two factual corrections.
4 I think, Mr McAlinden, some of the responses which
5 came back from your side were comment and there were
6 suggestions that it was a bit unfair and misleading.
7 Those will be dealt with as the evidence progresses, but
8 we'll correct any factual issues which have been flagged
9 up on the Trust's behalf. Those will be adopted in the
10 report, which will be reissued between tonight and
11 tomorrow morning.
12 MR McALINDEN: I'm obliged, sir.
13 THE CHAIRMAN: Mr McCrea, we have a provisional opening on
14 your side, which is going to be perfected very quickly.
15 MR McCREA: I think it is finalised, subject to some minor
16 corrections.
17 THE CHAIRMAN: There are one or two minor corrections.
18 I think it will be helpful if that can be circulated
19 tonight because, as I understand it, nobody's going to
20 read out the full opening. Ms Anyadike-Danes is going
21 to open orally fairly briefly tomorrow. Mr Quinn and/or
22 yourself will do the same on behalf of Mr and
23 Mrs Roberts and then we have one witness to deal with
24 tomorrow after the openings are complete.
25 Let's start at 10.30 tomorrow. Okay? Anything else

1 for today? No? Thank you very much. Tomorrow morning
2 at 10.30.
3 (5.00 pm)
4 (The hearing adjourned until 10.30 am the following day)
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

I N D E X

1
2
3 DR WANNEY SQUIER (called)1
4 Questions from MS ANYADIKE-DANES1
5 PROFESSOR BRIAN HARDING (called)114
6 Questions from MS ANYADIKE-DANES115
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25