

Thursday, 3 May 2012

1

2 (9.45 am)

3

(Delay in proceedings)

4

(9.53 am)

5

PROFESSOR RUPERT RISDON (called)

6

Questions from MS ANYADIKE-DANES

7

THE CHAIRMAN: Good morning, professor. Thank you for

8

joining us. On the screen which we have, we have

9

a frozen picture of you, but your voice is coming over

10

fine. Can we move straight into the questioning, if

11

you are ready for that?

12

A. Yes, of course.

13

THE CHAIRMAN: Thank you very much.

14

You'll be questioned by Ms Anyadike-Danes.

15

MS ANYADIKE-DANES: Morning, professor.

16

A. Good morning.

17

Q. Professor, I wonder if you could first take us through

18

your qualifications and your experience.

19

A. I'm a consultant forensic paediatric pathologist. My

20

qualifications are, I'm a doctor of medicine, a fellow

21

of the Royal College of Pathologists and I hold the

22

diploma of medical jurisprudence.

23

How far back do you want me to go? I retired from

24

the NHS in 2004. Prior to that, I was professor and

25

head of department in histopathology at Great Ormond

1 Street Children's Hospital. I have a long experience of  
2 both paediatric and adult pathology. I was consultant  
3 at Addenbrooke's Hospital in Cambridge before I went to  
4 Great Ormond Street, and also at the London Hospital,  
5 the Royal London, as it is now.

6 I have been a consultant since 1972.

7 Q. Thank you very much indeed. You were asked by the PSNI  
8 to produce a report for them, which I think you  
9 produced. I'm not sure whether you can get the same  
10 references as we do, but we have your report reference  
11 093-031-081, and it's dated 2 June 2006. Do you have  
12 that with you?

13 A. I looked at it last night. I can give you any details  
14 from it.

15 Q. No, do you have a copy of it with you?

16 A. I don't have -- I've got a copy of a number of things  
17 here. I don't think I actually have that one.

18 I certainly have -- okay, I've got within the documents  
19 that were given to me, there is a ... The substance of  
20 that report is written out for me.

21 Q. Right. The inquiry also asked you to deal with some  
22 discrete issues, which you did, and you provided that  
23 statement dealing with those issues, at least explaining  
24 why you weren't able to deal with them, and that is  
25 dated 22 February 2011. We have its reference for the

1 record as 098/1. Do you have that with you?

2 A. I do have that with me, yes. I do have a transcript of  
3 my first report, so I have that in front of me and  
4 I have the answers to those questions.

5 Q. Thank you very much. When the inquiry sought  
6 a statement from you, can we just confirm the  
7 documentation that you saw and also confirm the  
8 documentation that was sent to you for the purpose of  
9 you providing your report for the PSNI.

10 Just give me one moment. For the record, we have  
11 a letter being sent to you on 16 May 2006 from  
12 DS William Cross. The reference is 094-203-871. What  
13 he says is he's providing the following for the purposes  
14 of you giving them a report: four boxes of tissue  
15 samples mounted in paraffin wax consisting of eight  
16 samples from the lung, three from the liver, two from  
17 the kidney, one from the spleen, one from the gland, one  
18 the trachea, 15 from the brain and three from the spinal  
19 cord and that they were all marked up in blocks. There  
20 was also a letter sent to you from the renal  
21 transplantation in Greater Glasgow -- and I will come to  
22 that in a moment -- and another letter to you also from  
23 UK Transplant. The post-mortem report of Dr Armour and  
24 the report of Professor Berry and a statement from  
25 Adam's mother consenting to the police assisting --

1 well, you assisting them.

2 Now, that was the information provided to you before  
3 you produced your report from the PSNI; is that right?

4 A. I have no memory of that. And certainly, that  
5 documentation, I wouldn't have kept this long after the  
6 event. I have just the brief note that I have given in  
7 my current statement. I can't remember exactly what  
8 I was given at the time. The tissue samples and so on  
9 were all returned. And you have to understand, I have  
10 a very small office. I'm retired from practice now.  
11 I never expected to hear any more of this, so they've  
12 been shredded long since.

13 Q. I understand that. But in any event, that's what the  
14 letter seeking your advice says you received. But more  
15 closer to today's date is the request that you received  
16 from the inquiry.

17 Can I just confirm that the inquiry sent you certain  
18 documents, which are attached as part of your witness  
19 statement that came back. They start at 098/1, page 12,  
20 the first of which is a letter that UK Transplant sent  
21 to the solicitor to the inquiry, addressing the issue of  
22 the fate, if I can put it that way, of the other donor  
23 kidney. The donor donated two kidneys, one which came  
24 to Belfast and another which remained in Scotland. And  
25 this letter deals with what happened to that kidney.

1 It's just to assist you in case you don't have it with  
2 you.

3 It says:

4 "We follow up all our transplants at three months  
5 past transplant and at that time we were notified that  
6 the transplant of the second kidney, which took place on  
7 26 November 1995, had failed on the day of transplant  
8 due to infection of the graft. At the time of reporting  
9 this information to us, the hospital at which the  
10 transplant was performed reported that the recipient was  
11 alive."

12 Now, we went back again and this letter was also in  
13 your papers, it's a letter from NHS Transplant, again to  
14 the solicitor to the inquiry dated 3 June. That's  
15 098/1, page 13. That letter deals with a number of  
16 queries in relation both to what happened to the kidney  
17 that went to Adam, before it was sent to Belfast but,  
18 for present purposes, gave more information about the  
19 fate of the kidney that remained in Scotland, and one  
20 finds that on page 14.

21 It says:

22 "The other kidney was transplanted on 26 November  
23 but failed due to poor recipient arteries, which were  
24 very thin and attenuated and infection of graft was  
25 recorded as the cause of death but there was no

1 evidence ..."

2 (Alarm sounds)

3 (Pause).

4 "There was no evidence of infection within the graft  
5 although he did have post-operative pyrexia. Subsequent  
6 scans show that the kidney was not adequately perfused  
7 and the kidney was removed after about a week. The  
8 donor was still alive at the three-month follow-up.  
9 There was no record of infection recorded for either  
10 kidney when they were removed from the donor at Glasgow  
11 Southern General Hospital."

12 Then, of course, you were supplied with the kidney  
13 donor information form.

14 So I don't know if you remember seeing that --  
15 sorry?

16 A. I have got copies of those here.

17 Q. Thank you. So you provided your report and it's to  
18 those two reports that I want to focus on.

19 If I can tell you the scheme of what I have in mind.  
20 I would like, first, if you could explain your  
21 methodology, how you went about compiling your report,  
22 help us with how you interpreted the results that you  
23 received, and then your view, if you can give it, on the  
24 cause of infarction, and certainly your confirmation as  
25 to why you think the time, albeit a judgment, is as

1           you have given it.

2           Once we have that, then I would like you to consider  
3           the views of those who were actually present in the  
4           operating theatre and have described variously the  
5           colour of the donor kidney, its perfusion, pulsatile  
6           flow and production of urine. Not all of them agree  
7           with each other, but those are the issues that they deal  
8           with, if I can put it that way.

9           Then I would like you to help us with how your view  
10          is -- well, your observations, if I can put it that way,  
11          on the report on autopsy, and then your observations on  
12          the findings of Professor Berry, who was asked to  
13          perform a similar exercise as you were, but that time  
14          instructed by the coroner. I will take you to his  
15          reports and ask you for your observations and comments  
16          on them.

17          I would like, then, to move on to the comments of  
18          other experts who have considered the kidney and what  
19          they feel or their view as to its condition when it was  
20          transplanted and what some of the reasons might be for  
21          what happened to it. That is principally  
22          Professor Koffman, who is a consultant transplant  
23          surgeon, and Messrs Forsythe and Rigg, who are the  
24          expert transplant surgeons for the inquiry. And then  
25          finally the view of Dr Coulthard, who is the expert

1 nephrologist for the inquiry. And then once we have  
2 gone through that, I will ask you for, in the light of  
3 all of that, your concluded view.

4 Obviously, if at any stage you feel that I've asked  
5 you something that you really can't comment on, it's  
6 outside your area, then obviously you say that. But  
7 these are the issues that are of concern, not just to  
8 the inquiry but also the interested parties. And if you  
9 could help us with them, we would be grateful.

10 THE CHAIRMAN: Sorry, can we just pause for a moment?

11 There's an interference with sound, which I think ...

12 Professor, could you allow us two minutes? There's some  
13 interference on our end with sound, which is causing  
14 some problems. Do you want to break the link and call  
15 back? We'll call you back in a moment or two.

16 A. I shan't move. I shall be here.

17 MS ANYADIKE-DANES: Thank you very much indeed.

18 (Pause).

19 THE CHAIRMAN: Professor, can you hear us again? (Pause).

20 I can't hear you, I'm afraid.

21 Can you hear us now, professor? I'm sorry, if you  
22 wait for one moment because we can't hear you.

23 (Pause).

24 Professor, can you hear us now? It doesn't sound  
25 like it. (Pause).



1                   We'll take five minutes.

2   (10.09 am)

3                                   (A short break)

4   (10.19 am)

5   THE CHAIRMAN:  Are we back?

6   A.  Yes.

7   THE CHAIRMAN:  Professor, thank you for your patience.

8   A.  That's okay.

9   MS ANYADIKE-DANES:  Thank you.  Professor, despite the  
10       interference, I hope you were able to hear the rough  
11       plan of the questioning I had?

12  A.  Yes, yes, I did hear that.

13  Q.  Thank you very much indeed.  I wonder if we could just  
14       start with what I've called your methodology, how you  
15       actually went about the exercise of examining these  
16       samples.

17  A.  I looked at them down a microscope.  I'm not quite sure  
18       what you mean by methodology.  I am a histopathologist.  
19       I examine histological slides down a microscope, I form  
20       an opinion about them and I write a report.  I mean,  
21       there isn't any other methodology than that.

22  Q.  Can you explain what you're looking for?

23  A.  No, that would be to describe the whole profession of  
24       histopathology.  One looks at a slide and looks for  
25       various forms of pathology.  Now, in this particular

1 slide, this particular set, the pathology was --  
2 significant pathology was confined to the sections of  
3 the child's own kidney, which confirmed the clinical  
4 diagnosis of cystic dysplasia with quite severe kidney  
5 damage in the original kidney. In the sections from the  
6 transplant, the transplant was completely infarcted, it  
7 was just dead.

8 Q. I understand.

9 A. Okay? Now --

10 Q. Sorry, what I was going to ask you is, were you able to  
11 know whether the samples that you were looking at from  
12 the transplanted kidney came from a particular section  
13 of the kidney or whether they came from a number of  
14 different places in that kidney? One's trying to see  
15 how representative what you were looking at might be.

16 A. The person doing the post-mortem would form an opinion  
17 as to whether the change was diffuse, involving the  
18 whole organ, or there were different areas. Had that  
19 been so, they would have taken different areas. As  
20 I remember, I think there were two areas but they showed  
21 completely the same changes. So the implication of  
22 that is that the whole kidney is affected in the same  
23 way.

24 Q. Thank you very much. If you'd had any cause to be  
25 concerned about whether you were looking at something

1           that was localised or generalised, would it be your  
2           practice to communicate back and say, "Can I see some  
3           other samples?"

4    A.   I was satisfied that these were representative of the  
5           kidney as a whole.

6    Q.   Thank you.

7    A.   There are two things that I would like to ask you before  
8           we go any further.  In all the papers, one of the things  
9           is that there is some discrepancy between my  
10           understanding of how long the child survived after the  
11           transplantation and what I read from Professor Berry's  
12           reports.  Now, my understanding was that the child died  
13           within 24 hours of the transplant.  His suggestion that  
14           it may be a longer period.  That's important in terms of  
15           my interpretation of the changes.

16           So it would be useful if you could tell me two  
17           things.  One, how long after the operation the child  
18           survived.  And, two, I know it's the practice in Ireland  
19           to perform post-mortems very soon after death, I would  
20           like to know whether the child's body -- whether there  
21           was a significant period of time between the child dying  
22           and having a post-mortem examination, because both of  
23           those things would have some bearing on the changes that  
24           I see down the microscope.

25   Q.   I understand.  Ventilatory support was withdrawn from

1 Adam at 11.30 on 28 November 1995.

2 A. And it was the -- the operation occurred on the 27th; is  
3 that correct?

4 Q. Yes. The operation was concluded somewhere in and about  
5 noon on 27 November.

6 A. It's about 24 hours later?

7 Q. It's about 24 hours later. I can tell you the times  
8 when the brainstem --

9 A. It doesn't matter absolutely precisely. That was my  
10 understanding, that it was about 24 hours. And can  
11 I confirm that there was not a long delay between the  
12 child dying and the post-mortem examination?

13 Q. No, there wasn't. The post-mortem itself was conducted  
14 at 2.40 on 29 November. So ventilatory support is  
15 withdrawn at 11.30-odd on the 28th; the post-mortem  
16 takes place at 2.40 on the 29th.

17 A. Thank you very much for that. Okay. You should be  
18 asking me the questions.

19 Q. No, I want to give you whatever information is necessary  
20 that you can assist us with your view. What we are  
21 trying to understand is how you reached the view you do  
22 about the timing.

23 A. Okay. Well, it's really a matter of experience. In the  
24 tissue in which the blood supply has been completely  
25 removed, the tissue will die and changes will be

1 recognisable that it has died over a period of time  
2 after that. If I can give you a more familiar example.

3 Q. Yes.

4 A. If somebody suffers a heart attack -- okay? -- they  
5 clutch their chest with pain because a coronary artery  
6 has been blocked by a thrombus. Okay? Now, they might  
7 die almost immediately, and if their heart was examined  
8 at that stage, it would look completely normal, even  
9 though the blood supply had been completely withdrawn.  
10 It takes about 12 hours for anything to be recognisable  
11 histologically and about 24 hours before there is clear  
12 evidence that the heart tissue has suffered a loss of  
13 blood supply.

14 So the point I'm making is that we're talking about  
15 a 24-hour period between the transplant being put in and  
16 the tissue being examined, albeit a day later, at  
17 post-mortem. And the complete degree of infarction with  
18 virtually no sign of the individual structure of the  
19 tissue, other than in ghost form, after 24 hours would  
20 be quite remarkable, in my view. I would expect that to  
21 take at least two days.

22 Q. If I may ask you something about timing. I wonder if  
23 you could help us with two scenarios. Let's take the  
24 one when either just before or for some reason at the  
25 time of literal transplant the kidney suffers a loss of

1 blood supply and oxygen and so forth. Let's say  
2 that is, therefore, happening, I don't know, noon or  
3 whatever -- I don't know how precise these things have  
4 to be -- on the 27th. So that has happened. The kidney  
5 is not having an adequate blood supply and that  
6 continues on, and then the ventilatory support is  
7 withdrawn at roughly 24 hours in the morning of the next  
8 day, and then you do your autopsy the day after that.

9         So if there's that situation where that kidney could  
10 have been effectively without a blood supply for not  
11 just the period from when the ventilatory support was  
12 withdrawn but almost from the moment of the surgery, and  
13 then if we can contrast that with a situation where  
14 there was absolutely nothing wrong with the kidney when  
15 it was transplanted but the ventilatory support is  
16 withdrawn and then you are asked to, amongst a range of  
17 other slides, look at the slides of the transplant  
18 kidney. So in that case, you're dealing with a loss of  
19 supply from whenever the ventilatory support is  
20 withdrawn until the autopsy is carried out, you see  
21 those results when you're looking at it. Do you see  
22 what I mean by those two scenarios? Can you help us  
23 with the difference of what you would expect to see?

24 A. I'm not quite sure I get it completely. You're saying  
25 that --

1 Q. It's a longer period. If the kidney --

2 A. Okay, the transplant is performed. The child is on  
3 respiratory support almost immediately after that for  
4 another 24 hours, then the support is withdrawn.

5 Q. Yes.

6 A. And is the child certified dead at that point?

7 Q. Yes. If you've got that scenario --

8 A. So there is 24 hours between the kidney being  
9 implanted and the child's death.

10 Q. Healthy kidney being implanted and then the child dying.  
11 Yes, that was the second scenario I put to you. The  
12 first --

13 A. The first scenario --

14 Q. It's a difficulty for the stenographer if we talk over  
15 each other. That was a second scenario that I put to  
16 you, which is a perfectly healthy kidney at transplant  
17 goes in and the child suffers the cerebral oedema and  
18 dies and ventilatory support is withdrawn. So it's  
19 going in at about noon, or thereabouts, on 27 November.  
20 Ventilatory support is withdrawn the follow day.  
21 There's that scenario. Okay?

22 The first scenario I had to put to you is when the  
23 supply to the kidney is compromised, either there's  
24 a problem with the kidney just before it goes in or as  
25 part of the process of it going in, it's compromised, so

1           it has an inadequate blood supply right from the outset.

2    A.   Yes.

3    Q.   So there is a longer period, if I can put it that way,  
4           where it is not receiving a blood supply, and I was  
5           putting that to you.  So what I'm trying to see is your  
6           view about those two different timings, if I can put it  
7           that way.

8    A.   I think you raised another very important point, and  
9           that is to seek to get that degree of precision out of  
10           a subjective interpretation of a kidney [loss of sound]  
11           microscope is just impossible.  You cannot time events  
12           with that degree of precision.  I know it would be nice  
13           from a lawyer's point of view if you could, but you  
14           cannot.  The scenario you just described adds on two or  
15           three hours or something like that to the other time  
16           frame.

17   Q.   I think it may add more than that.  Let's just be clear  
18           about the timings that I'm putting to you so that we're  
19           clear on it.

20           The transplant is finished at noon, let us say, on  
21           27 November.  That's one important time.

22           Ventilatory support is withdrawn at, I think it's,  
23           11.30, the following day, the 28th.  That's another  
24           scenario.

25           And, then, thereon it's a matter of when the slides



1           then are taken at, I think it was, 2.40, on the 29th.

2           So that's what you're looking at.

3    A.   Yes.   Between the child's death and the tissue being  
4           removed post-mortem is less important.  I only asked  
5           that because if it's a considerable period of time that  
6           in itself might cause deterioration in the  
7           appearances --

8    Q.   I understand?

9    A.   The time interval that you're talking that won't  
10           add another dimension to the equation.  And neither  
11           would a couple of hours either way because, as I say,  
12           this isn't a precise science.

13                 However, if one was talking, you know, not in  
14           a transplant situation, maybe -- what shall we say? --  
15           in the course of an operation, a surgeon had  
16           inadvertently tied the blood vessel to a perfectly  
17           normal kidney, you wouldn't expect the sort of changes  
18           that I saw down the microscope here to occur in that  
19           sort of period of time.  It would be really pushing it  
20           for that to happen.

21                 Now, I think there's another point that is important  
22           here, and that is the transplant kidney doesn't go  
23           straight from the donor into the recipient.  There is  
24           a period of time when it is perfused, kept on ice,  
25           et cetera.  And I understand from the other documents

1           that a degree of renal tubular necrosis, particularly if  
2           it's a very long period, as I believe it was about 30  
3           plus hours in this child's case. That in itself might  
4           produce changes in the renal tubules that I would  
5           recognise at post-mortem. So it isn't quite the same as  
6           a perfectly normal kidney going into a child and then  
7           24 hours later -- so I think you'd have to factor that  
8           in to what one is seeing.

9           But I think at one point Professor Berry suggests  
10          that the event that caused the non-perfusion of this  
11          kidney must have occurred either at the time of  
12          transplantation or thereabouts. Now, I would agree with  
13          that. That would be the shortest period of time that  
14          you could envisage, even taking into account that the  
15          kidney was not a normal kidney, in the normal sense of  
16          the term, it was a kidney that had already been stored  
17          for 30 hours and perfused.

18          I think that you would certainly -- I don't think  
19          there would be any period of time after transplant  
20          surgery had been completed when that kidney would have  
21          functioned. That would be my view from the histology.  
22          And that is taking account, as I say, that this is not  
23          an exact science, but the degree of change, in my view,  
24          would have taken at least that period of time to occur.  
25          So I don't -- one scenario that I would like to get rid

1 of, and that's the only contribution I think I can make  
2 here, is that that kidney wasn't perfectly normal for  
3 some hours after transplant and then something happened  
4 at that time. Whatever happened, it happened during the  
5 procedure that that child received the kidney.

6 Now, the other thing I would say about timing with  
7 regard to histological changes here is that because it's  
8 so imprecise, one is very open when one is asked by  
9 a lawyer how long does this take, how long does that  
10 take. You take very careful cognisance of what other  
11 people who might have been there when whatever it was  
12 happened, what they think. Now, it seems to me that  
13 when the kidney was first put in, many people thought  
14 that at that time it was being perfused, although  
15 there's some difference of opinion as to whether it was  
16 still doing so at the end of the operation.

17 Now, my only contribution would be that I think  
18 something did happen at that time or immediately after  
19 the procedure was finished, and there would be no way  
20 that the changes that I and Professor Berry saw in the  
21 kidneys from the autopsy could have developed in  
22 a shorter time than that. Do you see what I mean?

23 Q. Yes.

24 A. So something must have happened at the time, roughly  
25 at the time of the procedure occurred. Because they

1           were so advanced, my first thought was that it actually  
2           wasn't viable before it was put in, but I've taken note  
3           of what other contributors, particularly the clinicians,  
4           have said. And also another reason why I said that was  
5           the fact that I had been told that the other donor  
6           kidney of the pair that went to Glasgow had also failed.

7           Now, it's quite clear that that failed for  
8           a completely different reason, so I don't think one can  
9           use that as evidence that both kidneys in some way were  
10          irretrievably compromised before they went in. I think  
11          they're two different scenarios. And I take the point  
12          that -- the observations that were made at the time of  
13          the surgery, but I would still stick to the point that  
14          something happened to that kidney at least at that time  
15          or immediately afterwards, and there has been no period  
16          after the operation where that kidney worked normally  
17          and then something else happened.

18          Is that too complicated?

19    Q.    No, it's not. You have just brought me to the very  
20          point. Just for people who are following it, if I can  
21          benchmark a few things for them from what you were  
22          saying in terms of Professor Berry. His point was at  
23          011-007-022.

24          What he said was very straightforwardly:

25          "The transplant kidney was infarcted, dead. The

1 extent of change suggested that this occurred at or  
2 before the time of transplantation."

3 I think that's a point you were making. And then he  
4 went on in his -- he had a sort of letter back to the  
5 Coroner when he said -- this is the letter of 25 March,  
6 011-053-187:

7 "My only contribution is that I doubt this kidney  
8 would ever have functioned."

9 Then to bring him up to the statement he made for  
10 the PSNI, and this introduced, I think, some of the  
11 sorts of qualifications that you've referred to. That's  
12 at 093-030-079.

13 He said:

14 "The microscopic changes were sufficiently  
15 well-established that I estimated that the damage had  
16 occurred about two days previously before or around the  
17 time of transplantation."

18 He says, as you do, that the estimate of timing is  
19 not exact. Then he says:

20 "Could be overridden by strong clinical evidence  
21 that the kidney was functioning normally after that  
22 time."

23 "After that time", presumably meaning after  
24 transplantation.

25 Then he says:

1            "This view would be strengthened if the other donor  
2 kidney failed to function was found to be infarcted."

3            And finally:

4            "A single sample of a whole kidney does not  
5 necessarily prove that the whole kidney was infarcted."

6            Finally:

7            "I do not know what the kidney looked like to the  
8 naked eye inspection."

9            I think those are the points that you were bringing  
10 out in your explanation to us.

11           You have looked at the views -- or the descriptions,  
12 I should say, of the kidney from the other clinicians  
13 and you know they're not all entirely consistent, but  
14 you say that you factored them in, and even having done  
15 that, you are still of the view that this is a kidney  
16 which the process that you have described may have  
17 started slightly beforehand because of the long  
18 ischaemic period, but certainly was starting at or  
19 around the time of transplantation. Would that be  
20 a fair way of summarising it?

21 A. That would be exactly it. I think that very much agrees  
22 with what you quoted from Professor Berry. I think his  
23 point, you know, at or very close to the time the kidney  
24 was inserted would be entirely my own view as well,  
25 accepting that it is difficult.

1           I think one has to take some cognisance of the fact  
2           that more than one of the people at the operation felt  
3           that the kidney at least initially perfused. So I think  
4           one would have to take that. But there is some  
5           difference of opinion as to whether the kidney appeared  
6           normal throughout the procedure.

7           And my point would be, I don't think -- in the same  
8           way as Professor Berry is saying, I don't think this  
9           kidney would have ever have functioned normally after  
10          the transplant. I would entirely agree with that based  
11          on the extent or the advanced state of infarction in the  
12          kidney. As Professor Berry said, this kidney was dead.

13        Q. I wonder if you can help us with this, and I may be  
14          showing my ignorance of your science. Is there any way  
15          of being able to distinguish between the damage that's  
16          done through the long ischaemic time period and the  
17          damage that's done, if that's what it is, through  
18          depriving the kidney of an adequate blood supply?

19        A. Yes.

20        Q. Either the type of damage or the place where you would  
21          see that damage.

22        A. Yes. I think the point is that the most sensitive cells  
23          in the kidney to a loss of perfusion are those that line  
24          the kidney tubules. The urine -- there are little  
25          structures called glomeruli, which are perfused by

1 blood, and it's clearly from the blood that forms the  
2 urine, which then passes down the tubule. Okay?

3 Now, if there is significant loss of perfusion, the  
4 first change you would see under the microscope would be  
5 in the tubules. So you could have a stage where the  
6 tubular cells are clearly in the process of being  
7 destroyed, whereas the glomerulus might look relatively  
8 normal. That's why the term "renal tubular necrosis" is  
9 used, because the tubules are affected first.

10 Now, it could well be, and I picked this up from  
11 some of the other experts' comments, that sometimes when  
12 a kidney has a fairly long ischaemic time before it's  
13 inserted that the patient may fail to produce urine  
14 because their renal tubules are necrotic, and it may  
15 take several days or even longer before those cells  
16 regenerate and the kidney works again. So it implies  
17 that there has been significant damage to the tubules at  
18 least during the time that the kidney is ischaemic, even  
19 in those kidneys that worked perfectly normally  
20 afterwards.

21 What I'm saying here is that one would have to take  
22 cognisance of the fact that some of the changes or maybe  
23 all of the changes that you see in the tubule may be due  
24 to a prolonged ischaemic time and they've never  
25 recovered because the perfusion has never been effective



1 after the kidney's been put in, and during that time  
2 changes also occur in the glomeruli. I mean, that would  
3 be a perfectly feasible scenario that the tubules are  
4 already badly damaged and following or during or  
5 following the operation, poor perfusion has the same  
6 effect on the glomeruli as it does on the tubules.

7 Q. If I might interject there and help you, I think the  
8 person who discusses that in a report is  
9 Professor Koffman, and he discusses that in a report  
10 that he provided to the PSNI. The reference for that is  
11 094-007-039. It's at paragraph 4.8.

12 He says:

13 "The fact that the kidney appeared to change colour  
14 and become less well perfused during the operation again  
15 is a phenomenon which occurs not infrequently and  
16 usually denotes acute tubular necrosis, which is  
17 a recoverable process usually caused by a prolonged  
18 storage time."

19 So that seems to equate with what you're saying,  
20 that unfortunately, though, it didn't get to the stage  
21 where it could recover --

22 A. Precisely.

23 Q. -- if I understand what you're saying?

24 A. It was from that opinion that I made the suggestion that  
25 I've just done now. I think that's perfectly plausible.

1 But I don't think that you would have got the changes  
2 in the glomeruli, and something happened very --

3 Q. I'm going to ask you about that. If we can then go on  
4 in his report, and you may help us with this, he then  
5 says at 094-007-040 at paragraph 4.10:

6 "It is likely that the kidney infarcted soon after  
7 the operation was complete and there would probably have  
8 been either thrombosis in the renal artery or vein."

9 He goes on to express the view that he thought the  
10 kidney was viable when it was transplanted. But that's  
11 not the bit that I'm asking you to comment on.

12 I wonder if you saw any evidence of this, that there  
13 would probably have been either thrombosis in the renal  
14 artery or vein. Is that something you could see any  
15 evidence of?

16 A. It would be something that you would be -- more usefully  
17 look for at post-mortem, because we just have a section  
18 of the kidney. You would need to follow the artery or  
19 the vein up to see whether there's any thrombus in it.

20 Q. I understand that. A post-mortem, it's a very, very  
21 cryptic description of matters, but what we do have  
22 is -- it's 011-010-038. It says under "Transplanted  
23 kidney":

24 "Was in situ in the right pelvis. The ureter  
25 drained freely and the vascular attachments were

1 intact."

2 And then the other comment that she has to say is at  
3 011-010-040 under "Transplanted kidney":

4 "There was complete infarction."

5 Now, does that help you as to whether the  
6 pathologist was attempting to describe whether there was  
7 thrombosis in the renal artery and vein or not?

8 A. I think what she would be looking for would be -- she  
9 would be looking at the anastomosis, where the surgeon  
10 had sutured the vessels together to make sure that they  
11 were intact and there hadn't been any technical problem  
12 at that stage. I don't think she would -- I think if  
13 she would be specifically looking for thrombi it would  
14 have said so in the report.

15 Q. I understand that. I wonder if you can help us with  
16 this. So you have identified the tubular necrosis that  
17 Professor Koffman has talked about, and you have said  
18 that that could be attributed to its long ischaemic  
19 time. But you say that's not all that you saw and it's  
20 not for that that you've come to the conclusion that the  
21 kidney was infarcted at or round about the time of  
22 transplant. You went on to say other damage that you  
23 had seen which wasn't compatible with simply a kidney  
24 that had been overlong in storage, if I can put it that  
25 way. So can you help to describe what else you saw that

1 has led you to this conclusion?

2 A. I don't think there is -- I think what I have described  
3 is why I've come to the conclusion that I have. I mean,  
4 I hadn't actually considered the possibility that under  
5 normal circumstances with a transplant that has had  
6 a long ischaemic time, some damage to the tubules is  
7 actually quite common. I didn't know that. But  
8 clearly, from the experts' letter, this is so. So at  
9 least some of the changes that I see could be related to  
10 that rather than just to lack of blood supply.

11 I mean, I was looking at it from the point of view  
12 of how long would it take a perfectly normal tissue to  
13 go from perfectly normal to the degree of ischaemic  
14 necrosis that I saw in the sections. I think you would  
15 have to modify that a bit to say that the fact that the  
16 tubules might have been damaged earlier than that would  
17 have some effect on the appearances and, therefore,  
18 I think the observations that the kidney appeared to  
19 perfuse when it was first put in are probably relevant.  
20 But at the same time, I would take the point, which  
21 Professor Berry also makes, that I don't think this  
22 kidney would ever -- after the operation was complete,  
23 would ever have had any meaningful function.

24 Q. Yes. I understand that. But there are issues that  
25 depend upon or at least relate to whether you're saying

1           that notwithstanding the fact that some of the damage  
2           that you detected could have been there prior to  
3           transplant and therefore, I suppose in layman's terms,  
4           shouldn't be used to extend the time that you think the  
5           kidney was infarcted for, if I can put it that way. But  
6           it is nonetheless important if you help us with, even if  
7           you leave that aside, the other damage that you detected  
8           to the glomeruli was such that you are pretty firm in  
9           your view as to what the implications of that extent of  
10          damage is or are, rather.

11        A. Yes. I would agree with that.

12        Q. So because of that damage, are you, therefore, of the  
13          view that this kidney really must have been compromised  
14          at roughly the time that you and Professor Berry put it,  
15          which is round about the time of the transplant?  
16          Irrespective of whatever other damage it may have  
17          sustained as a result of the ischaemic time?

18        A. Yes.

19        Q. In a way, we've sort of entered into the territory, and  
20          you were doing it, I think, when you gave us the example  
21          of the person who sustained a heart attack. But  
22          I wonder if you could help us a little more with how  
23          that damage is actually caused. What is the cause of  
24          the damage that you saw, so far as you can help us with  
25          that?

1 A. If you withdraw blood supply to an organ or even part of  
2 an organ, the tissue -- if you obstruct or cut the blood  
3 supply, then the area of tissue that is supplied by that  
4 vessel will die. This is what we mean by an infarct.  
5 An infarct means death of a tissue as a result of  
6 withdrawing its blood supply.

7 Now, what happens, in terms of what you see under  
8 the microscope, is that over a period of 12 to 24 to  
9 36 hours the cells in that tissue will lose their normal  
10 characteristics, their nuclei will become small and  
11 condensed, the [loss of sound] cells will change. All  
12 those things are things that we recognise down the  
13 microscope.

14 But going back to my analogy with the [loss of  
15 sound] you can completely compromise the blood supply to  
16 an area of tissue, but it will be at least 12 hours or  
17 more before you would actually be able to recognise  
18 changes down the microscope. So the fact that I can see  
19 changes in the glomeruli and in the blood vessels here  
20 means that it's longer than that. Do you see what  
21 I mean?

22 Q. I do.

23 A. So we're talking about up to 24 hours even in that  
24 scenario, and this is the sort of length of time we're  
25 talking about. That's why I bring it back to something

1           happening at or very, very soon after the surgery.

2    Q.   And it may be that this is outside your area, but are  
3           you able to express a view of the kind of thing that  
4           would happen to produce that result?

5    A.   No.   That's a clinical question.   You have loads of  
6           clinicians here who are much better qualified.

7    Q.   I was going to go through with you the views of the  
8           clinicians in the sense of -- although we know that  
9           they're not all consistent, but one way or another they  
10          all speak about the colour at various times of the  
11          kidney, its perfusion, whether or not it produced urine,  
12          although I think it's only the surgeon who considers it  
13          does.   None of these things are very clear, as you  
14          probably have detected from their witness statements and  
15          their notes.   But, nonetheless, they all raise them, if  
16          I can put it that way.

17                I was going to go through those with you, and I was  
18                also going to go through Professor Berry's views with  
19                you and Professor Koffman.   But it seems one way or  
20                another you have actually covered those by having  
21                accepted that you have read those and taken them into  
22                consideration in your view.   So unless somebody else  
23                specifically wants me to take you to something, I don't  
24                particularly feel it's necessary to take you to all of  
25                those.

1           But I would just ask you now, in the round, having  
2           read all of that and reflected on it, can you give us  
3           your final view of the timing of infarction of this  
4           kidney?

5       A.   Yes.  Could I just say that, as far as the observations  
6           of kidney colour made by the clinicians, that's right  
7           outside my area of expertise so I wouldn't want to go  
8           down that -- but as far as Professor Berry's comments  
9           are concerned, I would really go along with him.  
10          I mean, I think we're in more or less complete agreement  
11          that this is an infarcted kidney that suffered a loss of  
12          perfusion at or very close to the time that the  
13          transplant was inserted.  And I think there is good  
14          reason for suggesting that.

15                I think my first suggestion that something might  
16                have occurred before the kidney was transplanted,  
17                I think that's really sorted out by Mr Koffman's letter,  
18                where he's saying that some degree of tubular damage is  
19                quite common in kidneys that have a long ischaemic time  
20                before they're inserted.

21                I wasn't aware of that.  Had I been aware of that,  
22                I would have tailored my opinion to that to say that  
23                particularly with all the clinical evidence, that  
24                I think something happened to that kidney at round about  
25                the time that it was inserted, maybe at the end of the



1 procedure rather than the beginning, but I don't think  
2 that kidney could ever have had any meaningful function  
3 after that.

4 Q. Just to be clear --

5 THE CHAIRMAN: Professor, can I interrupt for one moment  
6 just so I understand it clearly. You agreed a few  
7 minutes ago with Professor Berry's report in which he  
8 said that his view was that the damage occurred about  
9 two days previously at round about the time of  
10 transplant, and he would hold that view unless there was  
11 strong clinical evidence that the kidney was functioning  
12 normally at that time. Right?

13 A. Yes.

14 THE CHAIRMAN: I have to take a view about how strong that  
15 clinical evidence is, but if that clinical evidence was  
16 strong that the kidney was functioning at the time of  
17 the transplant, what is the alternative explanation of  
18 when the damage occurred? Or is there an alternative  
19 explanation?

20 A. That's actually quite a complicated question, and some  
21 of the reasons that I've been going through -- I mean,  
22 I think the danger is taking the kidney when it first  
23 goes in as being a perfectly normal organ. Okay? And  
24 what the clinicians are talking about is whether it is  
25 being perfused with blood, which would be things

1           like: can you see the vessel pulsating? Has the kidney  
2           become pink? This sort of thing. As far as I can tell,  
3           that did happen when the kidney was immediately put in.

4           But in terms of what we see 24 hours later, we have  
5           to take cognisance of the fact that there may have been  
6           some damage to the kidney tubules before all that  
7           happened. That damage might have been something that  
8           under normal circumstances could have regenerated and  
9           been got over. In this particular case it didn't.

10          Again, the issue over how long this happened --  
11          I mean, Professor Berry was obviously under the  
12          impression that there was two days between the operation  
13          and death, which is why I queried it in the first place.  
14          But at the same time, I think the clinical evidence and  
15          the fact that people actually saw the [loss of sound]  
16          pulsate, the kidney appeared to become pink, I think  
17          some blood must have perfused through the kidney at that  
18          point.

19          What I'm unclear about is what stage after that the  
20          perfusion became sub-optimal or even stopped, and  
21          whether it was during -- I mean, after all, the  
22          operation isn't a single moment in time, it's  
23          a four-hour procedure. Whether during that period  
24          something happened or immediately after the procedure  
25          was finished. My view is that in terms of an operation

1           being complete and now you go away with a kidney that is  
2           functioning, I don't think so. I don't think that  
3           kidney ever had any meaningful function by the time the  
4           whole transplantation procedure was complete.

5   THE CHAIRMAN: Thank you.

6   A. After it was complete.

7   MS ANYADIKE-DANES: Thank you. Just to clarify one point.

8           When you produced your first report, you said you had  
9           not taken into consideration the damage that you were  
10          seeing could include damage that the kidney had already  
11          sustained through its long ischaemic time. So you took  
12          all the damage together and took a view in your  
13          professional judgment as to what that meant in terms of  
14          when that kidney ceased to have an adequate blood  
15          supply. And the question that I wanted to raise with  
16          you is, now that you know that some of that damage might  
17          actually have happened before transplant and so the  
18          damage that could have resulted from the -- let's  
19          call -- it the inadequate blood supply, it's a slightly  
20          different damage than you had originally thought. Does  
21          that affect at all your view of when you thought the  
22          kidney or think the kidney infarcted?

23   A. I think when I talk about damage occurring at the time  
24          of transplantation or maybe before, I think some of the  
25          damage did occur before and it was the result of the

1 long ischaemic time. Now, I wasn't aware of that when  
2 I wrote the report. But in actual fact my report is  
3 probably still correct. There was some damage before  
4 the kidney was actually transplanted and more damaged  
5 subsequently. But it would have an effect on what that  
6 kidney looked like under the microscope 24 hours after  
7 the transplantation.

8 I mean, I'm quite happy to accept that some of the  
9 changes that I saw in the tubules might well have been  
10 due to the long ischaemic time, which under normal  
11 circumstances wouldn't have mattered. The kidney would  
12 eventually -- what happens is that those necrotic cells  
13 in the tubules regrow as normal cells and then the  
14 kidney functions. That is what apparently normally  
15 happens but didn't have the opportunity to do so in this  
16 case.

17 Q. So now that you recognise about the long ischaemic time  
18 and how you can attribute some of the damage you saw to  
19 that cause, I think what you're saying, it's what I want  
20 confirmation on, is that doesn't affect when you think  
21 that kidney was likely to have infarcted?

22 A. Yes, that's correct.

23 Q. Thank you. That's the point I wanted clarifying.

24 Mr Chairman, I don't think I have any further  
25 questions.

1 THE CHAIRMAN: Professor, could you wait one moment while  
2 I just check if there are any questions?

3 MR MILLAR: If we could just ask the professor to wait for  
4 a couple of moments if that would be convenient.

5 THE CHAIRMAN: Yes. Professor, just allow us a few moments,  
6 please. (Pause).

7 MS ANYADIKE-DANES: Thank you, professor, for waiting.  
8 There is one further issue to raise. As you have been  
9 talking about the kidney being deprived -- or the donor  
10 kidney being deprived of its blood supply and,  
11 therefore, oxygen and the effects of that which you have  
12 described, an issue arises as to what the general effect  
13 of the patient, the recipient, being deprived of  
14 adequate oxygen is. As you will know from the  
15 post-mortem report, the results of the autopsy were, and  
16 indeed the verdict on inquest, that Adam died as  
17 a result of acute cerebral oedema. The result of that  
18 oedema was that he coned, herniated and therefore died.

19 The issue is this. If that was happening and there  
20 is a live issue as to when it happened, it is believed  
21 by some of the experts that it could have happened  
22 anywhere between 8.30, 9, 9.30, maybe just before noon,  
23 but there is a range of hours in which that could have  
24 happened.

25 The question for you is, if that happened in that

1 way, is that likely to have had any effect on what you  
2 would see as the damage to the kidney? And, therefore,  
3 I suppose, the question is, could the damage to the  
4 kidney have started, leaving aside the tubular necrosis  
5 point, in advance of what you have described as  
6 something happening in and around the transplant?

7 A. That's almost how long is a piece of string? I'm quite  
8 happy to accept that other particularly extreme  
9 processes going on in Adam's body might well have  
10 affected the perfusion of the kidney, but it would mean  
11 that -- it would be something that would be happening  
12 almost immediately after the transplant occurred, and it  
13 could well be that whatever caused the cerebral oedema  
14 could have also caused compromise of the perfusion of  
15 the kidney.

16 The actual cerebral oedema is a very dangerous  
17 thing, as we've seen here, it can cause death, but it  
18 has a myriad of causes. There could be a number of  
19 reasons why that happened. And I don't think it is for  
20 me as a pathologist to really go into that. These are  
21 clinical issues from the people who were looking after  
22 him in intensive care, but I'm quite happy to accept the  
23 possibility that whatever those processes were, they  
24 might also have affected the perfusion of the kidney.

25 Q. Yes, I think the point is that if it could have that

1 effect -- and we're not asking you to address the  
2 question of whether he did or did not develop cerebral  
3 oedema, and if he did, how he did. But assuming that  
4 that is what was happening and that he was coning at  
5 some point prior to the completion of his surgery,  
6 assume that, and if you accept that that process could  
7 have had an effect on the oxygen to the transplanted  
8 kidney, along with everywhere else in his body,  
9 I presume, does that change your view as to when the  
10 kidney might have infarcted? Does it have any effect on  
11 the conclusion that you've given us today?

12 A. Not in terms of timing because what is going on in the  
13 kidney in terms of what I see down the microscope is  
14 independent of what might be happening elsewhere. What  
15 I'm saying is that the process that caused the poor  
16 perfusion or even absent perfusion of blood through the  
17 kidney might well have something to do with the other  
18 processes that were going on in this child at the same  
19 time. Is that ... I don't know whether I've really  
20 answered your question or not.

21 Q. Well, I think you have answered it partially. I suppose  
22 the question really is -- I think you've described it as  
23 a combination of effects. You're looking at the end  
24 stage, you can see how the kidney looks at the end  
25 stage, and you're working back from that to say: if I'm

1           seeing this level of damage, how long do I think it's  
2           likely to have taken for that level of damage to be  
3           produced? Is that not effectively what you're saying?  
4    A. That's exactly so. But this child was very ill with  
5           a number of processes going on, and it's very, very  
6           difficult to dissect one from the other. But in terms  
7           of the kidney alone, which is what I'm focused on, for  
8           the appearances that I saw from the post-mortem kidney,  
9           I'm talking about a sort of minimum time that the  
10          clinical observations would suggest was appropriate; in  
11          other words, the kidney did function, albeit briefly  
12          perhaps, but certainly after the procedure was finished  
13          I don't think there was any significant renal function  
14          from that kidney, for whatever reason, whether it is  
15          related to the other things that were going on in the  
16          child's body at the same time. But I'm looking at it  
17          just from the point of view of the kidney.  
18    MS ANYADIKE-DANES: Thank you very much indeed, professor.  
19    THE CHAIRMAN: Thank you very much. Professor, we're going  
20          to cut the link now. Thank you very much for your time.  
21    A. Thank you very much indeed.  
22    THE CHAIRMAN: Ladies and gentlemen, we'll take a break now  
23          for 15 minutes and we'll resume with Dr Haynes. Thank  
24          you.  
25    (11.08 am)



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

(A short break)

(11.30 am)

DR SIMON ROBERT HAYNES (continued)

Questions from MS ANYADIKE-DANES (continued )

MS ANYADIKE-DANES: Good morning, Dr Haynes. I had indicated that we would be going on to look at the issue of atracurium and the matters that follow on in terms of brainstem death and so on. But I've been asked before I deal with that if there are two things that I would address, which really go to the question of blood loss.

The first, if I may take you to the blood swab or the blood loss count and ask for your views on this.

Let me pull it up. It's 058-007-021.

You have seen that before, haven't you?

A. Yes.

Q. So that's the count. It's registered by the nurses. One of the nurses, Staff Nurse Mathewson, gave evidence on 30 April, this month, about that count in order to try and assist in what the actual extent of blood loss was likely to have been. Nobody knows that precisely, and you know that, and a number of experts, and indeed some of the clinicians, have tried to formulate their view as to what they think it was. This was part of that process.

Now, I am looking at the transcript of the 30th,

1 starting at page 126. If I help to locate you in that  
2 it's a series of questions that start from my learned  
3 friend Ms Comerton at line 10. She's talking about  
4 recording the weight of the swabs and whether you timed  
5 them, and Staff Nurse Mathewson says, no, you don't time  
6 them.

7 If we go down to line 18 question is:

8 "Do swabs hold fluids other than blood?"

9 And the answer is:

10 "There are six or seven figures there on the  
11 left-hand column and they were saline soaks."

12 And she's asked to specify which ones they might  
13 have been. And the answer comes:

14 "39.8 down to 27.9."

15 And then she corrects herself and she says:

16 "They are lines through them."

17 She refers to those assay line soaks. And when  
18 she's asked over the page what that means, at 127, she  
19 says:

20 "Whenever the kidney is put in place a theatre lamp  
21 was overhead, so they were used to keep the kidney moist  
22 while they were working in that area. So there was  
23 saline on the soak or the swab already. So we have the  
24 total weight."

25 Then if one goes down a little further to line 9:

1            "We used saline soaks, saline swabs that were  
2 soaked.

3            "Question: So they would be chilled or cooled  
4 saline water?

5            "Answer: Cool."

6            So that's the issue that some of those swabs that  
7 have gone into the count, if I can put it that way, were  
8 not blood soaked but were saline soaked. What she did  
9 is she used roughly 50 per cent.

10           In fact, if you look at that series that she's  
11 talking about, 39.8 down to 27.9, all of which are  
12 struck through, you can see just alongside them that  
13 she's got half of that figure there. It's that  
14 50 per cent that is attributable to blood loss and  
15 that is how she gets her figure.

16           Do you have any observations to make on that at all  
17 in terms of trying to account for or monitor blood loss  
18 during the surgery so that you as a paediatric  
19 anaesthetist can be monitoring or managing, if I can put  
20 it that way, Adam's fluids?

21 A. Yes, in a general sense of view. Monitoring blood loss  
22 is, first of all, very necessary to an anaesthetist  
23 involved in any major operation where there may be some  
24 bleeding. Having said that, it is actually very  
25 difficult to get an accurate measure of the volume of

1 blood lost. Sometimes in major surgery there can be  
2 a significant bleed from a severed blood vessel and when  
3 that is the case, it can be more readily measured  
4 because one knows that that is blood.

5 Q. Mm-hm.

6 A. Broadly speaking, although the sheet looks untidy, they  
7 have gone to some length, the nursing staff, to try and  
8 allow for confounding factors such as other fluids being  
9 mixed with what undoubtedly would have been a steady  
10 trickle of bleeding as opposed to a torrential blood  
11 loss. So my general comment is that as records of  
12 intraoperative blood loss go, this is actually quite  
13 carefully kept in that they have made a real effort to  
14 try and allow, as best they can, a factor into their  
15 arithmetic for fluids measured which aren't blood.

16 Q. Would this have assisted you?

17 A. Yes.

18 Q. Thank you. I don't know if you have seen or read,  
19 probably a better way of putting it, the transcript of  
20 the evidence of Mr Keane, the surgeon?

21 A. Yes, I've read it.

22 Q. And he has addressed the issue of blood loss. There was  
23 an exchange as to whether it was significant and how  
24 much blood loss you would have to have to constitute  
25 significant. One of the things he said was, well --

1 I think he couches it in terms that it wasn't  
2 particularly significant to the task in hand, in the  
3 sense that he did expect that there would be blood loss  
4 and then perhaps there wasn't -- I think what he's  
5 indicating is there wasn't much more than he would have  
6 expected for that kind of surgery on Adam with his  
7 history, if I can put it that way.

8 Can I ask your view, as the anaesthetist, did you  
9 consider the blood loss to be significant, insofar as  
10 you can tell from the papers that you've read?

11 A. It was significant in terms that it would have to be  
12 recognised as occurring and would have to be replaced by  
13 the anaesthetist. It is not significant in that it is  
14 not out of what one might expect for an operation such  
15 as this, given Adam's previous history.

16 Q. But it would have to be addressed?

17 A. It would have to be addressed, but it appears to me that  
18 the blood loss during the operation was of the magnitude  
19 that one would expect from such an operation in a child  
20 such as Adam, who had had multiple previous surgical  
21 interventions.

22 Q. Yes. Have you been able to detect from the papers that  
23 you have seen any consequences or implications for the  
24 level of blood loss that you think he did sustain?

25 A. Well, I've looked at several papers from several

1 different angles during the course of this exercise and  
2 I think the simplest way of doing it is to look at his  
3 haemoglobin before he started.

4 Q. Yes.

5 A. And his haemoglobin at the end of the operation, bearing  
6 in mind that he received during the operation, I think  
7 it was, 500 ml of red cell concentrate approximately.  
8 I don't have the paper in front of me, and I can't give  
9 the page reference, but --

10 Q. Well, I think we can help with the haemoglobin. At  
11 least where it was at 9.30, which is at 058-003-003.

12 A. No. No --

13 Q. That's where it is at 9.30.

14 A. That's where it is at 9.30, but if we go back --

15 THE CHAIRMAN: Were you going to make a general point about  
16 the haemoglobin?

17 A. I was going to make a general point in relation to the  
18 blood lost in totality during the course of the  
19 operation.

20 MS ANYADIKE-DANES: Sorry.

21 A. So the haemoglobin was 10 point something or other  
22 approximately when it was measured on the eve of  
23 surgery. Then again when it was measured  
24 subsequently --

25 Q. Sorry, we can help with that. 307-006-071. If one

1 looks at the bottom chart, those are the blood results  
2 there, and you can see that the haemoglobin level at  
3 7 o'clock is 10.5. At 9.30 it's 6.1. And at 11.30,  
4 it's 10.6. Does that help?

5 A. Yes.

6 Q. Thank you.

7 A. So we know that the haemoglobin at the start of surgery  
8 before there'd been any blood loss was 10.5. At 11.30  
9 when he returned to the intensive care unit it was 10.6.  
10 So the concentration of haemoglobin in Adam's blood was  
11 pretty much the same before surgery and after surgery,  
12 which suggests to me that the volume of red cells given  
13 back by Dr Taylor pretty much approximated to that lost.

14 Now, blood is transfused or -- it was transfused as  
15 red cell concentrate, as opposed to whole blood, and the  
16 haemoglobin concentration of red cell concentrate, it  
17 varies from unit to unit, but it's of the order of 20 to  
18 24 grams per decilitre. So if one says that he got  
19 500 ml of blood, that would be -- sorry, 500 ml of red  
20 cell concentrate in terms of haemoglobin returned or red  
21 blood cells returned to Adam, that would equate to  
22 approximately 1,000 ml or 1,000 -- or 1 litre of blood  
23 which had been lost and the red cell components in it  
24 had been replaced. So using that argument, I would  
25 suggest that a reasonable estimate for blood loss by

1 Adam -- or from Adam during the course of his surgery  
2 was of the order of 1,000 ml.

3 Q. And given his size, is that -- and, therefore, I think  
4 we were told 1,500 was his circulating blood; is that  
5 a lot?

6 A. His circulating blood volume would be 20 times 80, which  
7 is 1,600. So 1,500/1,600 ml would be his normal  
8 circulating blood volume. So you can see that 1,000 ml  
9 is a significant proportion of his total blood volume  
10 and it would have been required to have been replaced  
11 and it was replaced by Dr Taylor.

12 Q. Yes. Then just finally, can you assist with the effects  
13 of that on Adam? It may be that we can look at the  
14 blood pressure and the pulse and the anaesthetic chart  
15 and see, it's 058-003-005. There's the anaesthetic  
16 record showing that, and I think we have a chart which  
17 reduces it into a slightly simpler ...

18 In any event, are you able, looking at the actual  
19 anaesthetic record itself, to see what effect that blood  
20 loss was having?

21 A. If we could perhaps scroll up to see the graphical part  
22 of the chart. Thank you. If you look at the graph  
23 at the bottom, the Vs is, if you like, they represent  
24 the systolic blood pressure, which is the blood pressure  
25 within the arterial tree as the heart ejects, as it



1 contracts. We can see that it is pretty much around  
2 about 100 and then latterly it begins to creep up,  
3 perhaps for other reasons. But from this --

4 Q. Sorry, what does that mean, "perhaps for other reasons"?

5 A. Well, we have discussed the possibility of raised  
6 intracranial pressure developing during the course of  
7 events. We have discussed the variability of depth of  
8 anaesthesia for various reasons.

9 Q. We're going to come to that.

10 A. There's a lot of things that can influence blood  
11 pressure during the course of an anaesthetic. The only  
12 comment I think that can be usefully drawn in relation  
13 to the question you've asked, which is the effect of  
14 blood transfusion on Adam in terms of blood pressure,  
15 is that there is no doubt that Adam was not allowed to  
16 become hypovolemic during the course of the operation,  
17 and I think to draw any further or deeper conclusion  
18 from that would be inappropriate, given the information  
19 we have in front of us just now.

20 Q. We can pull up a chart showing all his vital signs in  
21 case that discloses anything further. 307-006-063.  
22 It's the top chart, chart 1, which shows his heart rate,  
23 blood pressure and so forth.

24 A. So this is a chart that has been prepared by the inquiry  
25 with a tabulation form of an anaesthetic.

1 Q. Yes. Of those numbers, yes, but just so you can see  
2 them all together along side the times. Does that show  
3 anything that can be attributed to the fact that he had  
4 lost that amount of blood and had that amount of blood  
5 infused?

6 A. No. I think I would hold by what I've just said, that  
7 his systolic blood pressure has never significantly --  
8 has never decreased to a point which could be  
9 attributable to hypovolemia, and the only cause of  
10 hypovolemia would be failure of the anaesthetist to keep  
11 up with fluid or blood administration into Adam's  
12 circulation.

13 Q. That didn't happen, as far as you can see from the  
14 evidence?

15 A. No, there's nothing to suggest that happened. One thing  
16 I might add is that had an accurate central venous  
17 pressure been available, it might have shown something  
18 different, but we don't have that information.

19 Q. Yes. What could an accurate central venous pressure be  
20 showing that one wouldn't be gleaning from this?

21 A. If I could take an example perhaps there from  
22 a different setting.

23 Q. Yes.

24 A. If you have, for the sake of argument, a child of Adam's  
25 age and weight who was having a major operation of

1 a different kind and there was bleeding, it may well be  
2 the case that the blood pressure would be sustained  
3 because of the body's reflexes to maintain perfusion  
4 pressure to vital organs. But the actual volume of  
5 blood within the child's circulation would have  
6 diminished significantly and that would be reflected by  
7 a decrease in central venous pressure.

8 Q. Okay. If we go back to the anaesthetic record, I'm  
9 going to move on now to deal with the issue of  
10 atracurium. If we go to the anaesthetic record, one can  
11 see at 058-003-005 -- well, it's in Dr Taylor's  
12 handwriting. It's just the first three typed  
13 administrations of drugs on the far left side. Then  
14 immediately below that is what we understand to be  
15 atracurium, and you will see -- and we'll pull up  
16 a chart where it's easier to see the exact times, but in  
17 any event, that's it being administered over the course  
18 of the surgery.

19 Then if we go to 058-003-008, here's the chart which  
20 shows a number of things. You see the anaesthetic  
21 agents. Then if you look to the right-hand side,  
22 halfway down, you see relaxants, and then one sees  
23 atracurium there and the box is ticked. So that's the  
24 form of muscle relaxant that was being used with Adam.

25 Then if I pull another piece of information so that

1 we just all have it conveniently, maybe we can see if  
2 we can get these alongside. 307-006-063. There we are.  
3 It's really the bottom one. If you look, these are the  
4 drugs that were administered to Adam along the left-hand  
5 side is the time, and you can see atracurium at 10, at  
6 7, 10 at 7.30, 10 at 8, 5 at 8.30, 10 at 9.30 and  
7 nothing further.

8 If we look at it in a slightly different way, along  
9 with other things that were going on, by looking at  
10 a graph at 307-006-064, there we are. You can see along  
11 the bottom the drugs and including there the atracurium.  
12 And you can see in relation to everything else that's  
13 being administered when the atracurium is recorded as  
14 having been administered.

15 You see there at 9.30, that's the last  
16 administration of it, and the operation continues on.

17 I should say that that chart and this graph, these  
18 are documents that were compiled by the inquiry's legal  
19 team just to try and find perhaps a more accessible way  
20 of presenting the information.

21 Now, the first thing I would like to ask you is, we  
22 know it's a relaxant because the box is ticked, but what  
23 is the purpose of the atracurium?

24 A. The purpose of atracurium is twofold. Would you like me  
25 to elaborate a bit about the nature of the drug?

1 Q. Yes.

2 A. It's a neuromuscular blocking agent, which is  
3 synthetically made. The original prototype, if you  
4 like, is a naturally occurring curare. It acts at the  
5 neuromuscular junction and it blocks the transmission of  
6 a signal from a motor nerve to a muscle to contract. So  
7 if the appropriate receptor sites on the muscular side  
8 of the junction are occupied by an atracurium molecule,  
9 the muscle is no longer able to respond to a neural  
10 stimulus to contract.

11 The purpose of giving a neuromuscular blocking agent  
12 is very broadly speaking twofold during an anaesthetic.  
13 If it is a major procedure such as Adam underwent, then  
14 he would have required to have been artificially  
15 ventilated, and that necessitates the placing of a tube  
16 in his windpipe. To do that, the anaesthetist has to  
17 visualise the larynx and pass a plastic tube through his  
18 mouth through his larynx. Even with a significant depth  
19 of anaesthesia, the muscle tone and contraction and  
20 reflexes make that quite difficult to do unless muscular  
21 activity is abolished. First of all, it allows the  
22 anaesthetist to complete that part of the anaesthetic,  
23 which is very near the beginning of the whole procedure.

24 Part of that allows the patient to be ventilated  
25 without any reflex, coughing, bucking, moving. So the

1 first requirement for a muscle relaxant is to allow the  
2 anaesthetist to secure the airway and safely ventilate  
3 the patient for the duration of the procedure.

4 The second reason to give a neuromuscular blocking  
5 agent is to allow relaxation of the muscles when, if  
6 it's an abdominal operation, in the abdominal wall. If  
7 a surgeon is operating on a structure deep inside the  
8 body cavity, any tension in the muscles of the abdominal  
9 wall which have been incised will render access to the  
10 operative area difficult.

11 So a neuromuscular blocking agent is continued,  
12 certainly for an operation where a body cavity is opened  
13 for the duration of the operation, to improve the ease  
14 of access of the surgeon to the operative area. And  
15 those, broadly speaking, are the two reasons why  
16 a neuromuscular blocking agent is given at the beginning  
17 and during an operation where a body cavity is opened.

18 Q. You were asked to provide a report dealing with the  
19 administration of atracurium. That's correct, isn't it?

20 A. That is correct.

21 Q. Yes. And the issue of atracurium was actually -- we're  
22 trying to find the precise reference for it -- raised  
23 during the experts' meeting of 9 March. The issue of  
24 the drugs that were administered to Adam was raised  
25 during the experts' meeting on 9 March.

1 A. Yes.

2 Q. You've seen that transcript?

3 A. Yes.

4 Q. There was a discussion about all the drugs that he was  
5 given and atracurium in particular, and I'm trying to  
6 find -- I think my learned friend probably has that  
7 reference -- it now, where that's discussed. It's right  
8 towards the end.

9 MR UBEROI: I'm afraid I don't have the inquiry pagination.  
10 It's page 132 of my transcript, but I don't know how  
11 it's made its way into the inquiry's bundles.

12 MS ANYADIKE-DANES: We're trying to see if we can find it  
13 for you.

14 I think it has come up.

15 MR UBEROI: It starts at page 132, which is obscured there,  
16 and then there's a passage which goes on, broadly  
17 speaking, up until page 135.

18 MS ANYADIKE-DANES: If we start, I think it's at 18, you've  
19 been asked the question about -- well, I have asked you  
20 the question as to one is called Atrac, what is that  
21 for? And so then you start and you're going from left  
22 to right on the drug sheet to actually explain what all  
23 the drugs are.

24 If we carry on from that, I think there's -- the  
25 next page. Yes. It starts with the query -- pick it up

1 at line 14, and then you start with your answer at line  
2 15. You say what it's an abbreviation for, that it's  
3 a muscle relaxant, a sensible choice and why it is  
4 a sensible choice.

5 Then I say that I'm going to ask what the effect you  
6 think any of these things contributed to his  
7 presentation or his condition, but the Atrac, though,  
8 was given, it would appear, five times periodically and  
9 it doesn't appear to have been given again after 9.30.  
10 And the question is posed: why would that be?

11 And you pick up your answer:

12 "If you give a dose of atracurium sufficient to  
13 cause neuromatic blockade adequate to allow intubation  
14 and surgical incision to take place, the duration of  
15 action is about 20 minutes to 30 minutes."

16 And I ask:

17 "Does that mean they are topping him up?"

18 As you see the administration of it, and you say  
19 "Yes".

20 And then I ask:

21 "Well, why wouldn't they be topping him up after  
22 9.30?"

23 And then you say:

24 "Well, it verges on speculation."

25 Can we go to the next page, please?:



1           "The perceived need to top him up. One would  
2           imagine that the surgeon was reaching the end of the  
3           operation. I can't remember the exact time but it would  
4           be 10 o'clock onwards. But one would speculate."

5           I tell you that roughly the time of anastomosis is  
6           10.30. You say:

7           "Well, they would be closing up at around 11."

8           Then I ask you so effectively what about 9.30?

9           And you say it's speculation, and I invite you not  
10          to speculate if you don't want to.

11          Then you go on to say:

12          "Because there wouldn't have been any perceived  
13          need. There is usually a surgical plea for: can I have  
14          some muscle relaxation when closing an abdomen,  
15          particularly if a large organ has been -- an adult size  
16          organ would have been transplanted."

17          So I ask you:

18          "Does that mean surgeons usually want it?"

19          "Answer: Yes.

20          "Question: If the closing up happened some time  
21          round about 11, when would you be given it to permit --"

22          And then you say:

23          "You would be trying as an anaesthetist not to give  
24          it because the patient won't breathe at the operation  
25          because you have given it, but the surgeon wants at that

1 point in time to assist with muscle closer."

2 A. Closure, it should be.

3 Q. "However, fortunately there was none given since the  
4 9.30. So when it comes to saying Adam didn't breathe at  
5 the end of the operation I think you can discount the  
6 effect of atracurium."

7 And unless my learned friend tells me to the  
8 contrary, I think that's pretty much the end of the  
9 discussion on atracurium.

10 MR UBEROI: It goes on to the next page, 135, please. Your  
11 final remark in the middle of the page:

12 "Now, I think you can sum this up by saying that you  
13 cannot read any significance from the drugs used during  
14 the course of anaesthesia, including his epidural  
15 anaesthetic."

16 THE CHAIRMAN: Thank you.

17 MS ANYADIKE-DANES: Then I ask whether anybody else agrees  
18 or disagrees, and people say either they do agree or  
19 it's not in their area, but effectively nobody raises  
20 anything about atracurium and its mode of -- well, not  
21 its mode but its pattern of administration.

22 That is an issue which was partially raised with  
23 Dr Taylor and, as a result of that, we asked you to  
24 provide a report, and we asked Dr Taylor to provide  
25 a statement. You provided your report without the

1 benefit of Dr Taylor's statement. He provided his  
2 statement without the benefit of your report. So  
3 they're independent entirely.

4 I wonder if we could go to Dr Taylor's statement  
5 now. I don't have a paginated version.

6 THE CHAIRMAN: It's witness statement 008/7.

7 MS ANYADIKE-DANES: Thank you. If we go there and we see at  
8 the next page, which would be page 2 of that, it's  
9 recited for him what the anaesthetic record shows and  
10 where that comes from. Then he's asked to explain the  
11 purpose for which atracurium was administered to Adam  
12 and why that particular drug was used.

13 He goes through essentially, I think, what you have  
14 said, which is that it's a neuromuscular blocking drug.  
15 It's short acting, around 20 to 30 minutes, and so on.

16 You would agree with all of that?

17 A. Yes.

18 Q. Then we've asked what determined the dose at which it  
19 was administered to Adam, including why it was  
20 administered at 10 milligrams at 10 o'clock, 7.30,  
21 8 o'clock, and 9.30, but 5 milligrams at 8.30. And you  
22 see the answer there. You say:

23 "The recommended dose is 0.3 to 0.6 milligrams per  
24 kilo. Adam was around 21 so the dose given was within  
25 the recommended range."

1           He said:

2           "It was administered at the beginning of anaesthesia

3           to assist with intubation of the trachea."

4           Which I think is pretty much what you were

5           explaining in your evidence:

6           "And it was given throughout the surgery to prevent

7           unwanted muscle movement especially in the diaphragm or

8           abdominal muscles."

9           I gather you would agree with that, that would be

10          a reason to do it?

11         A. Yes.

12         Q. And then --

13         THE CHAIRMAN: Sorry, rather than read through the

14          statement, is there any point in this section about the

15          dose or the next section about the times with which you

16          don't agree?

17         MS ANYADIKE-DANES: Well, just for the benefit of those who

18          would be trying to follow the evidence who wouldn't

19          necessarily be able to pick that up in that way, if they

20          were reading the transcript on the website, if I may

21          just give a little bit of the salient points.

22         THE CHAIRMAN: Is the witness statement available on the

23          website?

24         MS ANYADIKE-DANES: I'm not sure it is at the moment.

25         THE CHAIRMAN: It is.

1 MS ANYADIKE-DANES: Well, perhaps you can read it through  
2 and ... If I may take you to page 3 because I'd  
3 particularly like to take you to that:  
4 "I don't remember why the subsequent doses were  
5 given."  
6 That's the one after 7:  
7 "But the reasons would be to prevent unwanted muscle  
8 activity."  
9 And in the knowledge of the activity of the duration  
10 of 20 to 30 minutes.  
11 Can you help with why you would give 10 milligrams  
12 at the intervals that he did and then give 5 milligrams  
13 at the time that he did? What is your understanding of  
14 such a pattern of administration of dose?  
15 MR UBEROI: If I might interrupt, if someone were to be  
16 following it on the website they would have missed his  
17 explanation there, which is very clear, which is as  
18 a matter of clinical judgment based on, I think, at  
19 least two clear reasons he's given there. Either his  
20 judgment as to muscle movement.  
21 MS ANYADIKE-DANES: Yes, you're quite right.  
22 MR UBEROI: So the reason has been given and it is perhaps  
23 for the witness to comment whether he agrees with it or  
24 not.  
25 MS ANYADIKE-DANES: Yes, you're quite right. I was trying

1 to be shorter, but anyway perhaps it's fairer to put it  
2 out like that:

3 "To prevent unwanted muscle activity or to assist  
4 the surgeon once the surgeon has commenced with the  
5 knowledge of its duration of activity of 20 to 30  
6 minutes."

7 Is why he would have done it. And then he says:

8 "I cannot remember the reason for its administration  
9 as 9.30, but I would have been exercising my clinical  
10 judgment or for any of the reasons I have stated  
11 before."

12 And he reasons that he's stated above is to do with  
13 not wanting any unwanted muscle activity. So it's  
14 a combination of not wanting muscle activity and  
15 exercising his judgment as to whether he's likely to  
16 have unwanted muscle activity or a surgical request.

17 So those are the reasons he says. And there's been  
18 no evidence of the surgeon requesting it. So if one's  
19 with exercising his judgment so as to achieve  
20 a situation where there is no unwanted muscle activity,  
21 if that's what Dr Taylor was trying to achieve, can you  
22 help with why you might have a pattern of 10 milligrams  
23 administered at 7, 7.30, 8 o'clock, then 5 milligrams at  
24 8.30 and then an hour and 10 milligrams at 9.30?

25 A. Could I ask you to put up the report that I prepared

1 in relation to this? It may help.

2 Q. Yes. Perhaps the best place to start is  
3 page 204-014-002.

4 MR UBEROI: Well, while that's being brought up, may I add  
5 for completeness the remark about no evidence of  
6 a surgical request I accept there hasn't been not been  
7 any evidence about surgical requests, but it's because  
8 it's not been asked because of the way this issue has  
9 arisen. So I think that's putting it slightly more  
10 clearly for the witness, if I may say.

11 MS ANYADIKE-DANES: Yes. We may have to address that.

12 This is your report then. Using that or anything  
13 else that you want to say, can you help with the pattern  
14 of the administration of the dose initially?

15 A. Okay. Can I preface this by just quoting from the  
16 summary report that I prepared on 18 March? When  
17 I said -- I was asked to comment on the anaesthetic  
18 given by Dr Taylor, and in that, I said:

19 "Appropriate anaesthetic agents were used."

20 And at that point there's no discussion over the  
21 dosage pattern, other than to exclude the presence of  
22 a neuromuscular blocking agent at the time of the end of  
23 the operation. This issue has arisen subsequent to  
24 that.

25 Q. Just before we leave that, the issue -- this issue --

1           may have arisen subsequent to that, but what he was  
2           actually administered is something that happened on  
3           27 November and is recorded, and it was there for  
4           consideration. The point itself was raised during the  
5           experts' meeting on 9 March. So I don't think,  
6           Dr Haynes, it's entirely right to say there's been no  
7           issue raised about it?

8    A. That is true, but the emphasis was a little different  
9           during that discussion and, forgive me if there's been  
10           a slight misunderstanding, but I believe I've fully  
11           addressed it in this report now, which we have in front  
12           us.

13   Q. Yes. Well, except to say that I think that there may be  
14           an issue as to why, if you expressed the view that you  
15           had no comment to make or the anaesthesia was entirely  
16           satisfactory, including the epidural, why you could  
17           express a view like that without having considered the  
18           actual dose and pattern of the various anaesthetic  
19           agents and relaxants. That presumably is part of what  
20           you would have been looking at to have formed the view  
21           that you had no adverse or other comment to make about  
22           the anaesthesia.

23   A. No. Would it help perhaps if we just discussed this --

24   Q. Yes.

25   A. I have tabulated in the middle of this page, as you have



1           done, the doses given and noted that none -- that the  
2           last does was given at 9.30.

3   Q.   Yes.

4   A.   And looking at the other documents available, it appears  
5           that the closure of the surgical incision is unlikely to  
6           commence prior to 10.30 at the earliest.

7   Q.   Yes.

8   A.   Forgive me, but it was possibly an omission during the  
9           original discussion, but this has now been fully  
10          addressed as to an examination of the dosage pattern.

11  MR UBEROI:  In fairness to the witness, I think there might  
12          be some confusion emerging, and I appreciate the way  
13          it's being put and I appreciate the way the witness is  
14          trying to answer it.  But on my reading of his report,  
15          it may well be there is still an issue with the  
16          decisions taken as to the administration, for example,  
17          this muscle relaxant during the surgery, and rather this  
18          new report is more aimed at engaging with a separate  
19          issue as to the precise timing of brainstem death.  So  
20          I would not want the witness to feel it was necessarily  
21          being put to him that it was agreed that there is now  
22          an issue, from his point of view, with the  
23          administration of this drug, when, in all fairness,  
24          there may well not be.

25  MS ANYADIKE-DANES:  Why don't we hear his evidence?  What

1 I'm putting to him first, before we get into the issue  
2 of brainstem death, before we get into the issue of why  
3 nothing was administered after before 9.30 in terms of  
4 atracurium, the first question I'm asking is why in  
5 those intervals is it 10 milligrams and then you've got  
6 a dosage of 5, and why do you have half hourly intervals  
7 and then you have an hour space? That's the first point  
8 I want to deal with before we deal with what happens  
9 after 9.30.

10 A. Okay. First of all, when an anaesthetist records dosage  
11 of a drug such as atracurium, it is so commonly used  
12 that the individual may not actually note the time it  
13 was given. Secondly, I can't understand why Dr Taylor  
14 or whoever was working with him chose to give an  
15 increment of 5 milligrams rather than 10 milligrams.

16 Q. What might be an anaesthetic reason, if I can put it  
17 that way, for doing that?

18 A. A very simple, a really simple reason is there may have  
19 only been 5 milligrams left in the syringe that  
20 contained the drug, and to give more would have meant  
21 opening another vial, which sounds very trivial, but if  
22 there is a problem with muscular tone, a dose of  
23 5 milligrams could easily resolve it while another  
24 syringe-full is drawn up and made really. As simple as  
25 that, is the answer.

1           If you were to look at a wide range of anaesthetic  
2           charts for children ventilated, of a size like Adam,  
3           during an operation, you might find that some  
4           anaesthetists give 10-milligram increments, some might  
5           give 5, some might give more. The actual dosage is --  
6           the dose given at any one time is in all honesty  
7           somewhat idiosyncratic.

8           What I think is important is we note that an  
9           adequate dose was given at the start of the procedure  
10          and in relation to, was there any effect of atracurium  
11          at the end of the operation? Was too much given such  
12          that the effect persisted beyond the desired time? And  
13          as you'll see I say no --

14   Q. Well, now that's coming on to, why was nothing  
15          administered after 9.30?

16   A. Yes.

17   Q. But just so we have your thoughts, the explanation -- or  
18          in your view, an explanation for the pattern of amount  
19          and interval of the administration prior to 9.30 is  
20          simply you start off with a dose that will achieve the  
21          desired effect right from the outset and then it's  
22          really a matter, as I think Dr Taylor said, of judgment  
23          for how much topping up you do and when you do it,  
24          recognising the size of the child and the effect, how  
25          long it takes the effects to wear off.

1 A. Yes, that's correct.

2 Q. Right.

3 A. And it can be achieved with greater precision if the  
4 anaesthetist chooses to give it by continuous infusion,  
5 but that is another layer of complexity which is  
6 necessary.

7 Q. Can I ask how it actually is administered? Sorry,  
8 can you tell from the evidence here how it was  
9 administered?

10 A. It was administered by Dr Taylor or his assistant taking  
11 a syringe containing the drug, connecting it to Adam's  
12 drip, his intravenous line, and injecting a known volume  
13 into the fluid which was being administered to him.

14 Q. Thank you. Sorry, then, now I think you're going to  
15 help us with why, in your view, no further atracurium  
16 was administered after 9.30.

17 A. Yes. I've put forward several possibilities, and if  
18 I may go through them?

19 Q. Yes.

20 A. First of all --

21 MR UBEROI: Sorry. So this question is perhaps put in  
22 a clearer sphere, is the question -- is the witness  
23 being asked to give his view as to why there was no  
24 clinical need or clinical indication for the further  
25 administration of atracurium after 9.30? Which I think

1           might be a more sensible way of putting the question to  
2           the expert, if I may say.

3   MS ANYADIKE-DANES: I think it might amount to the same  
4           thing. What I want him to express is why, in his view,  
5           from an anaesthetic point of view, you might not require  
6           any further administration of atracurium after 9.30.  
7           And he's going to go through, as I understand him, the  
8           various reasons why you might or you might not.

9   MR UBEROI: I just repeat, if I may, with the witness having  
10          agreed it's a matter of clinical judgment, in his  
11          view -- the question is surely, in his view, why would  
12          clinical judgment --

13   THE CHAIRMAN: Were we not referred to the second Newcastle  
14          meeting at which he said the choice of drug was entirely  
15          sensible and you would be trying not to top him up after  
16          10 o'clock and trying not to give it after 9.30?

17   MS ANYADIKE-DANES: I think perhaps it would be better if  
18          the witness answered that because I'm not entirely sure  
19          that that is what he was saying at the meeting.

20                 But in any event, you have the point, you're being  
21          asked for your view as an expert anaesthetist as to the  
22          reasons why you might not prescribe any atracurium after  
23          9.30 in this surgery. It's his view, Mr Uberoi.

24          I think he can give his view.

25   MR UBEROI: Well, again, it would be my opinion that the

1 question should be phrased along the lines of: what  
2 factors affect the anaesthetist's clinical judgment as  
3 to why atracurium wasn't in fact given after 9.30, the  
4 9.30 dose having worn off at 10?

5 MS ANYADIKE-DANES: I'd first like his view as an expert.

6 A. Which question am I to answer?

7 THE CHAIRMAN: Your question, Ms Anyadike-Danes is?

8 MS ANYADIKE-DANES: Why, in his view, might you not  
9 administer atracurium after 9.30 in this surgery?

10 THE CHAIRMAN: We have your view --

11 MS ANYADIKE-DANES: He hasn't answered that.

12 THE CHAIRMAN: I'm sorry. He has said that -- well, there's  
13 no evidence if there was a surgical request, but that  
14 leads back to a point about this issue not having been  
15 raised previously.

16 MS ANYADIKE-DANES: Yes.

17 THE CHAIRMAN: If you're expressing a view on why it might  
18 not be administered after 9.30, how speculative is your  
19 answer to that question to be?

20 A. It's going to be more -- with more certainly than  
21 speculation but it is not going to be with certainty, if  
22 that makes sense.

23 THE CHAIRMAN: What would be ... So you're being asked to  
24 give a clinical -- well ...

25 A. Can I give my answer and then you can perhaps take it

1 further if you wish?

2 THE CHAIRMAN: Okay. Answer as clearly as you can what  
3 would affect your judgment as to why this drug would not  
4 be given after 9.30.

5 MR UBEROI: [Inaudible: no microphone] then you avoid the  
6 query, the speculation. And if it's put like that, then  
7 I think it's a far more appropriate way for it to be put  
8 to an expert.

9 THE CHAIRMAN: Okay.

10 A. You want me to answer my view as to why it was not given  
11 after 9.30?

12 MS ANYADIKE-DANES: What would affect your judgment?

13 MR UBEROI: Your clinical judgment after 9.30.

14 A. The first thing is to assume that what is written on the  
15 anaesthetic chart is absolutely correct and that nothing  
16 has been omitted.

17 Q. Mm-hm.

18 A. Given the detail on this chart, I think it unlikely that  
19 anything has been omitted to have been recorded. It's  
20 a detailed record of what was given and what happened,  
21 so I think it would be safe to put that to one side.

22 THE CHAIRMAN: Because it's not obviously lacking in --

23 A. It's not lacking in other areas so it's unlikely to be  
24 lacking in this area. The next part of my answer  
25 is that I am surprised that no further muscle relaxant

1 was given beyond 9.30, given the fact that wound closure  
2 would have been taking place starting at around 10.30.

3 Also given that it might have been a little  
4 difficult to close the wound, given the fact that an  
5 adult or certainly adolescent-sized kidney was being  
6 implanted. So there would need to have been some muscle  
7 relaxation present at the time of wound closure.

8 The reasons why further -- or the prompt that would  
9 have resulted in Dr Taylor or whoever was with him  
10 giving further doses of muscle relaxation would have  
11 been comments from the surgical team about the lack of  
12 muscle relaxation, the patient may have begun to cough  
13 and gag on the endotracheal tube, which would be another  
14 prompt, or many anaesthetists will simply give a bolus,  
15 that's an incremental dose of a neuromuscular blocking  
16 drug, at regular intervals throughout a long operation  
17 without waiting for those prompts.

18 What I cannot dissect out from information given is  
19 whether the atracurium was given by rote, pre-empting  
20 any requests or clinical signs, or in response to any  
21 particular sign or stimulus evident in Adam.

22 The next thing that I think one can with a degree of  
23 certainty conclude from this pattern of drug  
24 administration is to say that beyond 9.30, there would  
25 have been no prompt either in terms of signs visible to



1 Dr Taylor from Adam or verbally from the surgical team  
2 that the effect of the previous doses of atracurium were  
3 no longer evident.

4 MS ANYADIKE-DANES: You say that because if that had been  
5 the case, he would have administered it?

6 A. Yes, and given the otherwise completeness of this  
7 record, I think it very unlikely that it would have  
8 merely been forgotten to have been put down in the  
9 document.

10 Q. And why might there be no prompt?

11 A. Because there was no muscle tone, because there was no  
12 coughing on the endotracheal tube, and muscle tone was  
13 such that there was no visible need to give a further  
14 dose. And I anticipate that your next question is going  
15 to be, why is that the case?

16 Q. Yes, it is going to be: why that is the case?

17 A. Well, there are two possible explanations that I can  
18 offer you. One is if one takes the assumption that the  
19 neuromuscular blockade was given pre-emptively by rote,  
20 that in fact the epidural anaesthetic and the Halothane  
21 anaesthesia provided adequate muscle relaxation for  
22 surgeons to work in the surgical field, regardless of  
23 the fact that he was or wasn't given atracurium.

24 The second alternative view is that Adam was no  
25 longer able to provide or to give signs such as reflex,

1           gagging, coughing on an endotracheal tube, or increase  
2           in muscle tone in response to surgical stimulus in the  
3           operative wound.

4   THE CHAIRMAN:   And he would no longer be able to give those  
5           signs if the catastrophe had already occurred?

6   A.   That is correct.

7   MS ANYADIKE-DANES:   Now, that's actually very helpful, the  
8           way you framed it, because I think you put it slightly  
9           differently in your report, and I think that people  
10          wanted some clarification about that.  If you go to  
11          204-014-003, in fact it starts really on the page --  
12          it's before that.  What you're doing is you're listing  
13          out the possibilities, and you've given the one that  
14          actually everything had been done in a certain way, just  
15          not recorded, which you discount.

16                 Then you have that an excessive dose had been given  
17                 and, therefore, he didn't need any more after 9.30, and  
18                 you don't seem to think that is relevant or occurred.

19                 Then the Halothane anaesthesia combined with the  
20                 epidural nerve blockade produced adequate muscle  
21                 relaxation for the surgical field, which is one of these  
22                 last two options that you have just given evidence on.

23                 You said:

24                 "This is a possibility but the question is then  
25                 asked whether the previous repeated doses were given

1 pre-emptively by rote, as is often the case, or because  
2 of increased muscle tone in the operative field or  
3 coughing in response to the tracheal tube stimulus."

4 And before we go to the fourth one, let's just stick  
5 with that for the moment.

6 If it was given by rote, why would you stop at 9.30?

7 A. Well, you wouldn't.

8 Q. Right. Then if we go with your fourth one, that Adam  
9 had suffered brainstem death by the time the abdominal  
10 incision was being closed:

11 "It has to be noted that following brainstem death  
12 reflex muscle contraction can still take place in  
13 response to noxious stimulus. The reflex is purely at  
14 a spinal level. However, the usual situation at this  
15 point is complete loss of muscle tone."

16 Now, just so that we understand you, leaving aside  
17 whether he was sort of gagging and coughing on this  
18 tracheal tube and stick with the muscle tone, what is it  
19 that an anaesthetist would be able to detect when you  
20 say a loss of muscle tone? What happens?

21 A. In response to surgical operation, it would become  
22 visibly difficult for the surgeon to sustain exposure of  
23 the operative field within the body cavity.

24 Q. I mean, just what happens?

25 A. When --

1 Q. When you say it became visibly difficult, what is it  
2 you're seeing?

3 A. Tense muscles in the abdominal wall or the chest wall.

4 Q. Contractions?

5 A. Yes.

6 Q. Okay. In terms of his other muscle tone, since  
7 Dr Taylor -- not in the abdominal cavity, he may not  
8 actually have been seeing that, so what is it that  
9 an anaesthetist did actually detect when one's talking  
10 about a loss of muscle tone?

11 A. Lack of movement, no resistance to movement.

12 Q. Right.

13 A. Soft muscles that aren't contracting.

14 Q. Okay. So leaving aside the gagging, that is something  
15 that you think that an anaesthetist would be able to  
16 detect if that was happening?

17 A. Easily.

18 Q. Easily. Is that part of the stimuli that the  
19 anaesthetist is looking for to guide him as to whether  
20 he should be topping up or administering any further  
21 dose?

22 A. Yes.

23 Q. And if he doesn't see it, then he --

24 A. There's no prompt, there's no visual prompt to do so.

25 Q. That's fairly clear. Then you go on to give a bit in

1           italics as to your opinion as to what is the most likely  
2           reason.

3           But I think we need to be very clear here. All of  
4           these scenarios or possibilities as to what might have  
5           happened and the reason why that might be, that is your  
6           view looking at the information? You're not trying to  
7           say, are you, that that's something that Dr Taylor  
8           thought? This is your view?

9           A. That is my view given the information available to me  
10           after giving it a great deal of consideration.

11          Q. And you have there expressed what you think is the most  
12           likely reason?

13          A. I have.

14          Q. And your most likely reason is what?

15          A. That Adam beyond 9.30, or certainly beyond 10 o'clock,  
16           when the last dose of atracurium's effect would have  
17           gone, was no longer in a position to be able to cough on  
18           the endotracheal tube and had lost abdominal wall muscle  
19           tone, because at this point perhaps brain dysfunction  
20           might be a better term than brain death, but certainly  
21           he was not, in my opinion, neurologically capable of  
22           demonstrating these signs which are invariably present  
23           during the course of an anaesthetic for an abdominal  
24           operation.

25          Q. I understand that. When you were explaining about the

1           loss of muscle tone, you say that is something that  
2           would be -- I think you said readily apparent, or  
3           something close to that description, to the  
4           anaesthetist. Is that something that anybody who was  
5           handling Adam or close to him would be able to detect?

6   A. Yes.

7   Q. A medical person, I mean.

8   A. It needn't be medical. The surgeon, the surgeon's  
9           assistant, the scrub nurse, the anaesthetic nurse would  
10           all be capable of providing cues, prompts, if they  
11           noticed these things.

12   Q. What you mean by that, so we're absolutely clear, is  
13           they would all be capable of appreciating that if that  
14           had happened, that that is what had happened, that there  
15           had been a loss of muscle tone?

16   A. No. If there was normal muscle tone at a point where  
17           further muscle relaxation would be required, they would  
18           easily turn round and say, "Dr So-and-so, this is a bit  
19           tight, he's coughing", you know. The cues for further  
20           administration of muscle relaxant would easily be picked  
21           up by any member of the operating team.

22   Q. Thank you.

23   THE CHAIRMAN: Just to get that clear, what would be  
24           detectable to all the doctors and the nursing staff is  
25           the need for a further dose of atracurium?

1 A. Yes.

2 THE CHAIRMAN: Not the fact that there seems to be a level  
3 of neurological inactivity?

4 A. Yes, that's correct.

5 THE CHAIRMAN: Well, if this is right and there wasn't  
6 neurological activity, to whom would that be apparent?

7 A. The fact that there's no neurological activity I think  
8 didn't become apparent until the end of the operation  
9 when Dr Taylor found that Adam was unable to breathe,  
10 cough and that brainstem reflexes, in terms of response  
11 to light by his pupils, were absent.

12 MS ANYADIKE-DANES: Sorry, I wonder if I could put it this  
13 way, because it was a question I wanted to follow up on  
14 and I hadn't put it well the first time you answered it.  
15 You have described the fact that if the patient requires  
16 further muscle relaxant, you can see the muscles start  
17 to constrict a little bit, maybe there's some coughing.  
18 You can see those and you described those as prompts for  
19 muscle relaxant. I think your view was that any of  
20 those nurses there, the scrub nurse, the anaesthetic  
21 nurse, any of the assistants or the surgeons, that is  
22 something they would all be able to see?

23 A. Correct.

24 Q. When I was asking you prior to that about something that  
25 I called the loss of muscle tone, and maybe that's the

1 wrong expression to use --

2 A. No, that's correct.

3 Q. I was asking you how that would manifest itself and you

4 said, well, he'd be floppy and you described -- maybe

5 you should describe in a little more detail, because

6 I think what I would like to know is whether -- leaving

7 aside whether you would notice the prompts and the cues

8 for the requirement of further muscle relaxant, who, if

9 anyone there, would be in a position to notice that he

10 had got a loss of muscle tone?

11 A. I think it would be very unusual for anyone to actually

12 comment or note on the loss or the fact that muscle tone

13 wasn't present.

14 Q. No, who would be in a position to notice that that had

15 happened, not whether they would comment on it or not,

16 but whether they'd be in a position to appreciate that

17 that had happened?

18 A. I think for someone to appreciate it, that it had

19 happened, they would have to be actually asked the

20 question at the time. But the people who would be able

21 to ascertain that, had the question been for discussion

22 at the time, would be the surgeon, the anaesthetist and

23 possibly the scrub nurse if he or she was suitably

24 experienced.

25 Q. If he's floppy, how does that floppiness manifest



1           itself?

2    A.  If I can perhaps answer it with the converse.  If

3           you have an injury to the abdominal wall or abdomen,

4           you will walk around with your muscles tense.  If you're

5           floppy with no muscle tone there, there is no reflex

6           muscle contraction when retractors are placed in the

7           wound, there is no spontaneous movement, the limbs adopt

8           a neutral position, and the head, as defined by the

9           effects of gravity.

10   Q.  So what is the effect of the appearance of a loss of

11          muscle tone on the one hand and a muscle that is relaxed

12          through the use of muscle relaxant?

13   A.  No difference.

14   Q.  They would appear the same?

15   A.  Yes.

16   Q.  Thank you.  In your view, if you had noticed something

17          that allowed you to form the view that no further muscle

18          relaxant was required for the reason that you have

19          given, which is your fourth scenario, as an anaesthetist

20          in the operation what do you do at that stage?

21   A.  The first thing you would do is try and ascertain what

22          is actually happening.  If I was in what would be

23          a hypothetical situation, I hope, where I'm worried that

24          a patient has no muscle tone in the abdominal wall,

25          despite it being a significant period of time since any

1 neuromuscular blocking drug had been given, I would  
2 satisfy myself that any other agent hadn't been  
3 administered excessively such that it would cause  
4 a depth of anaesthesia, which again may produce the same  
5 effect. I would look as the first point of examination  
6 at the patient's pupils. That would include retracting  
7 the eyelid, shining a bright light into the eye and  
8 observing to see if there's any reflex contraction of  
9 the pupils.

10 Q. Adam's eyelids were actually taped, we know that from  
11 the anaesthetic record, so you'd just remove the tape  
12 and do that?

13 A. Absolutely.

14 Q. What would you do then?

15 A. Then I would start to begin to wonder what had happened,  
16 what was causing this. It would be a terrifying finding  
17 because the implication is that something dreadful has  
18 happened to that patient, and at that point in time  
19 it would be very hard to know exactly what has happened.

20 In the situation -- I know that the only thing that  
21 one could do would be to ensure that the operation  
22 proceeded to as timely a conclusion as possible, if  
23 I was ... If I felt concerned that a major neurological  
24 event might have happened, I would consider withdrawing  
25 the general anaesthetic, effect of the Halothane. If

1           once the general anaesthetic effect of the Halothane had  
2           been removed and I was happy that no other drugs with  
3           a serious or major sedative effect remained in the  
4           circulation, that would give information that something  
5           was far amiss.

6    Q.   How long would it take to reverse that or withdraw the  
7           effects of that?

8    A.   The Halothane?

9    Q.   Yes.

10   A.   If I can put it into context.  If a patient is  
11           ventilated for an operation and Halothane is a drug used  
12           and, let us say, it is a three or four-hour long  
13           operation, it may take 15 or 20 minutes for the effect  
14           of the Halothane to disappear.  Halothane is mostly  
15           removed by being exhaled from the patient's lungs, some  
16           of it is removed by the liver, but the -- it's  
17           a relatively long duration so 15 to 20 minutes before  
18           you could consider that the effects of Halothane had  
19           been removed.  And there is a clue -- more than a clue,  
20           there is a guide as to how much Halothane is present  
21           in that there's a gas monitor and the gas monitor was  
22           used in Adam's case.  Once the exhaled concentration of  
23           Halothane or any other volatile anaesthetic was at or  
24           near zero, then the effects of that could be -- the  
25           presence or absence of it could be monitored and the

1 presence or absence of any anaesthetic effects could be  
2 assessed.

3 Q. Before we got to the issue of why atracurium hadn't been  
4 administered by Dr Taylor after 9.30, in his evidence  
5 Dr Taylor did give evidence about the lightening of  
6 anaesthesia and just what his general pattern would be  
7 coming towards the end of surgery. You can find that  
8 in the transcript of 20 April. It starts at page 123.

9 To give the context of it, he talks about -- he  
10 starts right at the top really at 2. I'm asking him  
11 about when you heighten up the anaesthesia and try to  
12 bring him round, where does that happen? And he says it  
13 happens in the operating theatre, and then in advance of  
14 the wound closure.

15 Then he goes on down that page and he talks --  
16 there's a bit of an issue as to whether Adam did or did  
17 not have sterile towels over his face. The fact of the  
18 matter is that Dr Taylor just can't remember. He says  
19 it would have been his practice not to put sterile  
20 towels over his face but that doesn't appear to be how  
21 it's recorded. In any event, he doesn't remember so  
22 that's that.

23 What he does say is:

24 "But I would be looking at his vital signs ..."

25 If we go over the page:

1            "... to look at his face and his pupils and to see  
2            signs of recovery from his anaesthetic."

3            So that's what he's doing, he's starting to lighten  
4            him, and he puts that process as before the wound  
5            closure he's starting to lighten him.

6            Now, in the course of lightening a patient in that  
7            way, I presume you understand the process as he's  
8            talking about it? In the course of doing that and  
9            examining Adam as he described he did, if Adam had  
10           suffered a loss of muscle tone, could that be detected  
11           in an examination of Adam in the way that Dr Taylor is  
12           describing?

13          A. It is something that would have gradually dawned on him,  
14            crept up on him.

15          Q. No, sorry, I would like to put it a slightly different  
16            way because that has you sort of standing in the shoes  
17            of Dr Taylor. The sort of examination that Dr Taylor is  
18            here describing, he said: I would look at his vital  
19            signs, look at his face, look at his pupils looking for  
20            signs of recovery. If that is the sort of examination  
21            that you are conducting, would you be able to detect  
22            whether Adam had indeed had some sort of loss of his  
23            muscle tone at that stage?

24          A. At that stage?

25          Q. Yes.

1 A. Can I elaborate on this? Closure of an abdominal wound  
2 isn't an instant process, it takes the surgeon for  
3 a wound like Adam's, I would estimate, 15 to 20 minutes  
4 because there's various layers that have to be closed,  
5 one of which is the muscle. The surgeon would first of  
6 all satisfy himself that the operation itself was  
7 satisfactory, that there was no ongoing bleeding from  
8 anywhere, and then he would close the various layers of  
9 tissue, beginning with muscle.

10       Once the abdominal muscle is brought together  
11 securely by the surgeon, there still remains a layer of  
12 fat and a layer of skin to be sutured, which takes some  
13 time. They can be sutured without the same rigour for  
14 muscle relaxation as when the muscle layer is closed.  
15 So it would be appropriate for the patient to begin --  
16 or the anaesthetist to seek the return of spontaneous  
17 ventilation as the skin layer is being closed,  
18 typically, to try and time the withdrawal of muscle  
19 relaxant, try and time the withdrawal of anaesthetic  
20 agent such that the respiratory drive is present as the  
21 final layer is being closed as the wound is being  
22 cleaned by the nurses and a dressing placed over the  
23 wound.

24 Q. Yes.

25 A. So there's a period of 5 or 10 minutes when the

1           anaesthetist would actively seek for the patient to  
2           begin to breathe normally.

3   Q.   Yes.

4   A.   And it would be during that period of time if there was  
5           no return of spontaneous movement, no return of  
6           coughing, no evidence of normal increased abdominal  
7           muscle tone that concerns would -- very serious concerns  
8           would become very evident.

9   Q.   Right.  And then perhaps one final question in this  
10          area.  We've got no muscle relaxant administered after  
11          9.30.  Muscle relaxant, as you said, has an effective  
12          duration of somewhere between 20 and 30 minutes.  
13          Somewhere thereabouts.  The wound closure is starting  
14          somewhere about, I think, quarter to 11, something of  
15          that sort?

16  A.   I think I worked out at the very earliest 10.30.

17  Q.   At the very earliest 10.30, so somewhere in or around  
18          then.  Nobody entirely knows.  We know that Mr Keane has  
19          himself leaving just before it happened or when it was  
20          about to happen, and we know people have expressed  
21          a view as to how long it would take.  And so working  
22          back, you try and work out when that must mean that  
23          he was leaving and the muscle closure was -- and the  
24          wound closure was happening, but probably somewhere  
25          between 10.30 and 10.45 perhaps on the evidence.

1           So if that's the case, and you realise that you've  
2           administered no muscle relaxant, there's been no  
3           prompts, no cues from everybody, or anybody who would be  
4           in a position to assist you with that, at what stage  
5           do you start to get concerned about the patient?

6   A. I would begin to get concerned from thereon.

7   Q. Where is thereon?

8   A. From the point that it had dawned on -- thought about  
9           things and said, "Why is that patient not beginning to  
10           cough? It's an hour plus since I've given him any  
11           neuromuscular block. There's no muscle tone." Usually  
12           I'm being asked by the surgeon or there's consternation  
13           about the difficulty in bringing the wound together at  
14           this point in time. Why am I not -- what's happening?

15           If one looks at this more generally, the commonest  
16           reason for that happening at that point in time is  
17           there's still a residual effect of neuromuscular  
18           blockade which can be examined for and tested in the  
19           operating theatre.

20   Q. And how do you do that?

21   A. By a readily available device where an electrical  
22           impulse is applied to the skin overlying a peripheral  
23           motor nerve, commonly the ulnar nerve at the wrist,  
24           which will make the muscles of the hand contract. It  
25           should be available in every operating theatre up and



1 down the country.

2 Q. In 1995?

3 A. Yes.

4 Q. Okay.

5 A. And it provides a very quick assessment of the presence  
6 or absence of a neuromuscular blockade.

7 Q. Is that something, if you were that situation, you feel  
8 you would have done?

9 A. That would be the first thing I would do, check for  
10 residual drug effect. It always remains the possibility  
11 that one might have inadvertently given more than one  
12 thought, made a simple mistake in the dose given.  
13 There's always a possibility that if you had a trainee  
14 anaesthetist with you, they've given some -- they've not  
15 recorded in the chart and then walked out to do  
16 something else or been distracted. And there's  
17 a natural variation among the population as to the  
18 duration of effect for the administration of any drug,  
19 including neuromuscular blockade such as atracurium.

20 Q. Although this was apparently given, leaving aside the  
21 one-hour interval, at fairly regular intervals. But in  
22 any event, you say that's the first thing you would have  
23 done and you would have -- I think your evidence was  
24 you'd have been prompted to do that round about the time  
25 of wound closure?

1 A. Yes.

2 Q. Before?

3 A. At or around. I don't think I'd be looking -- I don't  
4 think that the issue would have been prominent in my  
5 thoughts until round about that point.

6 Q. And --

7 MS WOODS: I wonder if we could just clarify at what point  
8 in wound closure? Because Dr Haynes has described it  
9 being a staged process.

10 MS ANYADIKE-DANES: Yes, thank you very much.

11 You've described that as a process that might take  
12 10 to 15 minute, I think you said.

13 THE CHAIRMAN: I think the wound closure would take 15 to 20  
14 minutes. It was the final skin layer. The closure of  
15 the final skin layer would take 5 to 10 minutes of that  
16 15 to 20 minutes; is that right? Approximately?

17 A. It depends on the kind of sutures used by the surgeon,  
18 particularly of the skin. If one says that closure of  
19 a wound of the size that Adam had would take 20 minutes  
20 overall, then no more than 10 minutes would be taken up  
21 with the skin there.

22 THE CHAIRMAN: Okay.

23 MS ANYADIKE-DANES: And --

24 MR MILLAR: Sir, I think the evidence has been that the  
25 anastomoses are complete at about 10.30. I appreciate

1           there's uncertainty, but that seems to be the working  
2           estimate at present. I think then the evidence has been  
3           that after you complete the anastomoses, you don't move  
4           direct to wound closure. There's the re-implantation of  
5           the ureters after that, which takes a period of time.  
6           The anastomosis is 10.30, this further surgical  
7           procedure, which takes a period of time, and I think  
8           it's after that one moved to wound closure. I'm not  
9           sure the assumption one moves to wound closure at, say,  
10          10.45 quite fits with the evidence we've had so far, for  
11          what it's worth.

12   MS ANYADIKE-DANES: Thank you very much. That is helpful.

13           In all of this we're trying to time by benchmarking  
14           things to other events exactly what happened where we  
15           don't have accurate times. But if that's correct, that  
16           you have the anastomoses, which is recorded at or about  
17           10.30, then there's the ureter implant that has to  
18           happen and that takes a period of time, and then you've  
19           got a --

20   THE CHAIRMAN: Do you have any idea what period of time that  
21           might take? Again --

22   A. It would depend on the surgeon and depend whether it was  
23           a straightforward procedure. But I'd imagine, no --  
24           I'll rephrase that. It is my understanding that  
25           a straightforward implantation of the ureter into

1 the bladder would take about 15 minutes. No more than  
2 that.

3 MS ANYADIKE-DANES: That puts us to, assuming that it was  
4 straightforward, quarter to 11. Then if you're saying  
5 that the total wound closure might be 20 minutes,  
6 I think you said?

7 MS WOODS: Mr Brown's evidence is that it would take about  
8 15 minutes. That was his best guess.

9 THE CHAIRMAN: And this witness has said 15 to 20, maximum  
10 20. So we're in the same area.

11 MR MILLAR: Sir, just since we're teasing this out, there's  
12 the suprapubic catheter to go in as well.

13 MS ANYADIKE-DANES: Quite right. So you have re-implanted  
14 the ureters, you have to insert the suprapubic catheter,  
15 we'll hear from the surgeon, I'm sure, how long they  
16 think it would have taken them to do that, but  
17 do you have any idea yourself as to how long that's  
18 likely to take.

19 A. A suprapubic catheter?

20 Q. Yes.

21 A. A minute, two minutes. A brief procedure, very brief.

22 Q. Slightly after 11 o'clock. Then we've got anywhere  
23 between 15 and 20 minutes for wound closure. Quarter  
24 past, 20 past 11. Atracurium, last administered at  
25 9.30. And then if you've got 9.30 on that side,

1            somewhere -- the start of the wound closure maybe  
2            11 o'clock, taking up to quarter past, 20 past. Those  
3            parameters.

4                       When do you think you would have started to be  
5            a little concerned about the lack of any prompts in  
6            terms of muscle relaxant requirements in that space of  
7            time?

8            A. Let me think through times again. Say the clamps came  
9            off --

10          Q. 9.30 was the last administration of it?

11          A. The kidney was perfused at 10.30. Say the --

12          THE CHAIRMAN: The implantation of the ureters are about 15  
13          minutes after anastomosis.

14          A. That would take us to quarter to 11, maybe a little bit  
15          earlier.

16          THE CHAIRMAN: Suprapubic catheter, 1 on 2 minutes.

17          A. Say that takes us to ten to 11.

18          THE CHAIRMAN: Then wound closure.

19          A. The requirement for muscle relaxation would be at the  
20          beginning of wound closure, which takes us to just  
21          before 11 o'clock. As far as we can ascertain by --

22          MS ANYADIKE-DANES: So normally speaking, you'd be wanting  
23          to make sure that the muscles were sufficiently relaxed  
24          at 11 o'clock for wound closure?

25          A. Yes. And it has to be borne in mind that there is

1 a conflicting demand that you are near the end of the  
2 operation and you will want that patient to breathe  
3 in the near future.

4 Q. Yes.

5 A. Yet you still need to get this part of the procedure  
6 over.

7 Q. It's a slightly different question I have asked. So  
8 you've got one and a half hours there; is that right?

9 A. Yes.

10 Q. What I am trying to find out from you is, you have  
11 a drug which has a life, if I can put it that way, of 20  
12 to 30 minutes or so. It has, for reasons which you  
13 don't know, been administered roughly every half hour.  
14 Nothing after 9.30. And you've got an hour and a half  
15 gap with no prompts or cues, assuming --

16 MR UBEROI: It obviously lasts until 10 o'clock.

17 MS ANYADIKE-DANES: Yes. So after 10 o'clock, from between  
18 10 o'clock to 11, no prompts or cues in relation to the  
19 need for muscle relaxant. At what stage do you become  
20 concerned and want to see what may or may not be  
21 happening? That's the point I'm making.

22 A. My appraisal of this is that concerns would first begin  
23 to pass through my head as the wound layers were  
24 beginning to be brought together, which we've just  
25 agreed is shortly before 11 o'clock --

1 Q. Yes.

2 A. -- as best we can guess. Unlikely to be before quarter  
3 to 11, unlikely to be much after 11.

4 Q. You, I think, have said that with that concern would be  
5 a need to determine what was happening, and that you've  
6 indicated what your first examination would involve to  
7 see what was happening, which was the stimulus of the  
8 nerve, the ulnar?

9 A. Yes.

10 Q. Thank you. If you remained concerned, what do you do  
11 about that? Is there any discussion you have or do you  
12 just sort of beaver away by yourself, worried about  
13 what's going on?

14 A. The first thing to do, as you say, is make sure there's  
15 no residual neuromuscular block. Second is to withdraw  
16 the anaesthetic agent, by which time one would have had  
17 a chance to assimilate some thoughts.

18 Q. Sorry, before you assimilate your thoughts, can I just  
19 ask you, if you're going to take the step of withdrawing  
20 any anaesthetic agent, do you advise the surgeon that  
21 you're going to do that?

22 A. I wouldn't do it --

23 Q. Sorry?

24 A. If the concern was within my mind at that point, I would  
25 want to clarify those concerns to some degree before

1 I discussed it.

2 Q. Right.

3 A. As the responsible person. Because otherwise, you end  
4 up with conjecture and comment that just may confuse the  
5 issue further. So I'd want to crystallise my thoughts  
6 as rapidly as possible.

7 Q. Okay. So --

8 A. And at the point of concern when I would have realised  
9 that there actually was something that wasn't just  
10 a simple mistake in drug administration or something  
11 that had a readily identifiable cause, you'd have to  
12 discuss it with the senior surgeon.

13 Q. Assuming they were still there?

14 A. You took the words out of my mouth.

15 Q. So is it possible that the tests that you would apply to  
16 satisfy yourself before -- so as not to embark upon  
17 conjecture with the surgeons, may take sufficient time  
18 that the surgeon would have completed the closure of the  
19 wound and left?

20 A. If you're talking about Mr Keane or Mr Brown?

21 Q. Whoever was closing the wound.

22 A. I think Mr Brown was left to close the wound.

23 Q. Yes.

24 A. I think that looking at the timing of the various events  
25 that we're discussing here, I think it quite likely that



1 Mr Keane may no longer have been present at the time.  
2 I'm saying I, you could say Dr Taylor was beginning to  
3 be concerned.

4 Q. And for Mr Brown?

5 A. It depends on what relationship, what discussion was  
6 being held between Dr Taylor and Dr Brown, because the  
7 responsibility for the case, for the operation,  
8 certainly began with Dr Taylor and Mr Keane and,  
9 normally, responsibility for the patient afterwards  
10 would remain with the surgeon. So the surgeon should  
11 know if there's a major problem.

12 Q. Yes.

13 THE CHAIRMAN: Sorry, doctor, you said before you would  
14 raise any concerns with the surgeon you would withdraw  
15 the anaesthetic agent to avoid unhelpful or unnecessary  
16 conjecture.

17 A. Correct.

18 THE CHAIRMAN: And you've also said that for a three or  
19 four-hour operation, withdrawing the general anaesthetic  
20 or the wearing off of the general anaesthetic effect,  
21 that takes about 15 to 20 minutes. So if you start  
22 to -- and this is difficult and hypothetical, but if you  
23 had started to do that at about 11 o'clock when your  
24 concerns began to appear, then you wouldn't have spoken  
25 to the surgeon for, am I right, 15 to 20 minutes until

1 the anaesthetic had worn off and you would then have  
2 known if your concerns were justified or not?

3 A. That's a logical conclusion.

4 THE CHAIRMAN: Is there a but coming?

5 A. Yes, there is a but. The but is the discussions you  
6 would have would depend on your relationship,  
7 interaction under normal circumstances between yourself  
8 and the surgeon. If it is someone with whom you have  
9 worked for many years, with whom you have much in  
10 common, who you are comfortable about sharing any  
11 discomfiture with, then it's likely, I think, you'd  
12 broach the subject a little bit sooner. If it's someone  
13 with whom you don't work regularly, with whom you're  
14 uncertain of the verbal dynamic, if you like, between  
15 them, then you would hesitate a little bit perhaps  
16 before raising the subject.

17 THE CHAIRMAN: Since Mr Keane and Dr Taylor didn't work in  
18 the same hospital, there does not appear to have been  
19 any relationship between them and, in any event, it  
20 appears at least possible that Mr Keane had left by  
21 then, because Mr Brown appears to have closed the wound,  
22 though he doesn't recall it. Mr Brown and Dr Taylor did  
23 work in the same hospital. I don't think we have  
24 a clear picture of how frequently they worked together  
25 or how much they knew each other, but even to the extent

1           that they had worked together and did know each other,  
2           which they must surely have done if one was a paediatric  
3           surgeon and the other one was a paediatric anaesthetist,  
4           then you would have expected a conversation,  
5           a discussion, to develop as the anaesthesia was  
6           lightened or was removed.

7   A.   Yes.  I think that is -- put like that, I agree with  
8           everything you say.

9   THE CHAIRMAN:  There's a degree of speculation in what I'm  
10           saying --

11  A.   Yes.

12  THE CHAIRMAN:  -- but this does put us some time after  
13           11 o'clock.

14  A.   Yes.

15  THE CHAIRMAN:  Right.  Thank you.

16  MS WOODS:  Sir, the words you've used are "you would have  
17           expected a conversation a discussion to develop".  
18           I wonder whether -- I'm just postulating this -- it's  
19           better to express it in the information must come from  
20           Dr Taylor, a discussion can't develop unless Dr Taylor  
21           actually raises it with whoever is present at the time.

22  THE CHAIRMAN:  Sorry, yes.  I take your point.  I think the  
23           witness is saying that this would be something which  
24           would be started by Dr Taylor.  Your initial point was  
25           that you wouldn't immediately raise your concerns until

1           you began to see whether your concerns were warranted,  
2           but I think, as you coloured that a few minutes later,  
3           the extent to which you would do that or whether you  
4           would do that would depend on what your relationship was  
5           with the surgeon, how well you knew him and --

6    A.   How comfortable you felt broaching a potentially  
7           difficult subject.

8    THE CHAIRMAN:  But I think the intervention is to the effect  
9           that the starting point for this would come from the  
10           anaesthetist.

11   A.   Yes.

12   THE CHAIRMAN:  Right.  Would that be even if the lack of  
13           response from Adam was also -- would it not also have  
14           been apparent from what you've said to the surgeon?  
15           I mean, the prompts you were talking about aren't  
16           necessarily only for the anaesthetist to pick up.

17   A.   No, but the surgeon would be concentrating typically on  
18           the task in hand and it would -- in terms of hierarchy  
19           of things that he was concentrating on, it would not be  
20           at the top.

21   THE CHAIRMAN:  Right.

22   MS ANYADIKE-DANES:  Sorry, if I just pick up --

23   MR MILLAR:  Mr Chairman, the other thing the witness could  
24           consider at this point is obviously the surgeon has no  
25           way of knowing when or whether the muscle relaxants have

1           been discontinued.

2   THE CHAIRMAN:  Let's just confirm that.  Would the surgeon  
3           know that?  He would assume it had been administered?

4   A.  He would assume that it had been given appropriately and  
5           the operation had been done and that he wouldn't want to  
6           know any details of it.

7   MS ANYADIKE-DANES:  I think when you were giving your  
8           evidence, though, you said there is quite often  
9           a tension between the surgeons who want muscle relaxant  
10          at the time when they're closing and the anaesthetist  
11          who actually wants to administer less or keep it as low  
12          as possible because they want the patient to breathe  
13          spontaneously once there is closure in the wound.

14          In that case then is not the surgeon concerned about the  
15          fact that they are embarking on closing the wound or are  
16          coming to the end of closing the wound and there's been  
17          nothing at all?

18   A.  I think it would not cross the majority of surgeons'  
19          minds.  Surgeons really -- as a group really do at this  
20          point tend to concentrate on the task in hand and make  
21          the assumption -- and very infrequently raise any or  
22          initiate any discussion about --

23   Q.  So they're only concerned if actually they're detecting  
24          some sort of movement, that's what they're concerned  
25          about?

1 A. They would be concerned if their job was being made  
2 difficult because of inadequate anaesthesia or muscle  
3 relaxation, and they would expect to know if there was  
4 a significant problem, maybe not instantly, but shortly  
5 afterwards.

6 Q. There were two other things I wanted to ask you.  
7 Firstly, maybe I can address something that the chairman  
8 raised, which is how often that Dr Taylor and Mr Brown  
9 might have worked together. Well, in relation to Adam  
10 himself, the schedule of Adam's surgical procedures at  
11 300-060-107 discloses that they worked on two occasions  
12 simply in relation to Adam, it's the third procedure if  
13 you see the line there, which is on 20 December 1991.  
14 That was a transuretero urostomy. And then on item 8,  
15 which is 25 February 1992, and the fourth one, sorry,  
16 also, the laparotomy on 24 December 1991.

17 So in relation to Adam, they had worked on three  
18 previous occasions. And then because we had called for  
19 the theatre log in relation to November 1995 -- and you  
20 can see that at 301-124-686. This is just obviously  
21 a snapshot of time in November. One can see on the  
22 right-hand side, which is the date, as it happens,  
23 14 November 1995, we have them working there together  
24 in that theatre for four procedures. You can see their  
25 names across, Brown and Taylor.

1 THE CHAIRMAN: I think the point generally is that  
2 a paediatric surgeon and a paediatric anaesthetist who  
3 are working in the same hospital and have been there for  
4 a number of years will have some relationship with each  
5 other.

6 A. They will have undoubtedly worked together regularly.  
7 I don't know the actual size of the hospital in terms of  
8 numbers of consultants, but it would be relatively  
9 small. It would be a relatively small number of  
10 surgeons, a relatively small number of anaesthetists.

11 MS ANYADIKE-DANES: Can I ask you this question. I think  
12 what you had said is depending on your relationship with  
13 the surgeon, you may or may not have wanted to entirely  
14 exclude the possibility of the remnant of anaesthesia  
15 affecting matters. If you're more comfortable with the  
16 surgeon, then you don't mind raising your concerns  
17 earlier. If you're less comfortable, perhaps, you  
18 indicated you wanted to be more certain. But what I  
19 wanted to ask --

20 MS WOODS: I just want to be absolutely clear that what  
21 we're talking about here is Dr Haynes' practice. We  
22 absolutely cannot begin to think what may or may not be  
23 going through Dr Taylor's head.

24 MS ANYADIKE-DANES: No, I hoped that I had prefaced all  
25 these questions with: this is your view of what you

1 would have done in that situation. Whether or not  
2 Dr Taylor and Mr Brown had worked together is another  
3 issue that the chairman has expressed a view on. But  
4 all these questions that I'm posing to you is what you  
5 would have done in those circumstances.

6 And the particular question that I was going to ask  
7 you then is: as you are lightening or at least trying to  
8 reverse the residual anaesthesia to see whether that is  
9 providing enough anaesthetic to depress any movement, if  
10 I can put it that way, as you are doing that, are you  
11 over that period of 15 minutes, or however long it takes  
12 to you completely redress that, are you looking to see  
13 whether there are prompts and signs or do you simply  
14 start the process and see what happens at the end of 15  
15 minutes?

16 A. No, you look as you go along.

17 Q. So as you're getting closer to the complete withdrawal,  
18 are you getting more concerned that this is something  
19 quite serious or can you not start to form a view --

20 A. The longer it takes, the more concerned I would get and  
21 I imagine my colleagues wherever would get.

22 Q. You may not have to wait for the entire 15 minutes to be  
23 concerned about it?

24 A. No. If I can put it into context, this kind of  
25 situation does arise from time to time and this is the



1 first time I've been involved in a case where there's  
2 not been a satisfactory resolution in terms of patient  
3 outcome.

4 Q. Thank you. Mr Chairman, I was going to move on to the  
5 last area, which is the diagnosis of brainstem death and  
6 the time of brainstem death. I wonder if, given that,  
7 it might be a moment to --

8 THE CHAIRMAN: Okay.

9 MS ANYADIKE-DANES: I'm happy to continue.

10 THE CHAIRMAN: Can we start again at 2.05. It seems,  
11 Dr Haynes, that it might not take very much longer for  
12 your evidence to finish. If there are any questions  
13 they can be fed in over lunch. I'm keen to get started  
14 with Mr Rigg and Mr Forsythe.

15 (1.15 pm)

16 (The Short Adjournment)

17 (2.05 pm)

18 THE CHAIRMAN: I now understand the apprehensive look on  
19 your face before lunch when I said you'd be finished  
20 this afternoon. I think you're being collected at 3; is  
21 that correct?

22 MS ANYADIKE-DANES: Two very quick questions, but I will put  
23 them after we've dealt with the brainstem death because  
24 that issue really needs to be addressed. The diagnosis  
25 of brainstem death first arose when matters were being

1           discussed amongst the experts on 9 March. The meeting  
2           in Newcastle. Do you recall that?

3   A. Yes.

4   Q. In fact, there's a transcript of it, which starts at  
5       307-008-267. I think it's you who raised it, is it not,  
6       Dr Haynes, that you might raise an issue and say that  
7       he was still hyponatraemic at the point he was declared  
8       brainstem dead? Is that correct?

9   A. That's correct.

10   Q. Then over the page, in fact given the time constraints,  
11       this is an issue that is discussed from that first  
12       reference I gave you up until the reference of  
13       307-008-277. So I'm not going to take you all the way  
14       through it, you were there, there's a transcript of it  
15       for those who want to see it, but that was the first  
16       place where it arose.

17           I wonder if you can help us with the concern that  
18       you had.

19   A. Yes. Could I ask you to put up -- there's a flowchart  
20       from one of the references I gave you. I think it's  
21       page 17.

22   Q. Page 17 of it, yes. It would be 306-035-0021.

23   A. Thank you. This is -- would it help if I very briefly  
24       outlined how brainstem death is diagnosed in the UK?

25   Q. Yes. Can I just be clear that we are talking about

1           1995, which is the relevant time.

2    A.   Yes.  There's no difference in 1995 and in current times  
3           between the legislation.

4    Q.   Yes.  This code is in fact dated March 1998, but I think  
5           you're saying that it would have been applicable in  
6           1995?

7    A.   Completely, yes.

8    Q.   Thank you.

9    A.   It also has to be remembered that how brainstem death  
10           diagnosis is made varies between countries, and in the  
11           United States it can vary from state to state.  I will  
12           try and be as concise as I can in summing it up.

13           The brainstem is the area at the back of the brain  
14           just above the hole in the skull through which the  
15           spinal cord passes.  The brainstem is essential -- or  
16           ongoing function of the brainstem is essential to life  
17           as we know it.  It contains sensors which govern the  
18           respiratory drive, which govern the neural output, which  
19           maintains blood pressure and the tone of smooth muscle  
20           in the vessel walls.  It also contains the nerve bodies  
21           of several nerves which supply areas both of the head  
22           and of a nerve called the vagus nerve, which supplies  
23           the autonomic nervous system and the airway.

24           So if there is no function of the brainstem and this  
25           was -- references to this are quoted within this code of

1           conduct.  If a patient or an individual can be certified  
2           as brainstem dead, that individual will go on to die as  
3           other people die by cessation of heartbeat fairly  
4           shortly afterwards, over a period of days.

5           So the brain -- and also the brainstem contains  
6           nerve fibres containing all signalling information which  
7           goes from the brain to the body and vice versa, sensor  
8           information from the body to the brain.  So if the  
9           brainstem isn't functioning on a permanent basis, if  
10          it is dead, then life as one knows it will not be able  
11          to continue.

12          And the brainstem is an area which can be damaged by  
13          other pathology within the head.  Typically a head  
14          injury involving a bleed, or leading to tumour, or any  
15          one of a wide variety of insults, and it's damaged  
16          usually by a process called -- which is abbreviated to  
17          coning, by which the pressure within the skull increases  
18          and brain tissue is squeezed out through the foramen  
19          magnum, this hole through which the brain and spinal  
20          cord pass.

21   Q.  But what was your concern in relation to Adam's case?

22   A.  Right.  If you look at this flowchart, please, this is  
23          a very concise summary of what is required in this  
24          country to diagnose brainstem death.  First of all, the  
25          patient has to be comatose.  In Adam's case, yes,

1 he was. And there has to be clinical evidence of the  
2 cause of coma, possibly supported by imaging such as  
3 a CT scan, which Adam had.

4 And we know that Adam had cerebral oedema. And  
5 it is my belief, and many others' belief, that the  
6 cerebral oedema was caused by hyponatraemia, a low  
7 concentration of sodium in the blood.

8 So I feel happy to move on to the third line of  
9 this, where we look at exclusion of hypothermia,  
10 exclusion of intoxication, sedative drugs, neuromuscular  
11 blocking drugs, all those I'm happy were excluded.

12 And then the next sentence says:

13 "Severe electrolyte, acid base or endocrine  
14 abnormalities as causative."

15 And it's the fact that -- well, perhaps it would  
16 help if I went through the rest of this chart before  
17 coming back to it.

18 The text goes that the clinicians have to be  
19 convinced that all these causes of coma are excluded and  
20 they can then go on to perform the bedside examination,  
21 which allows brainstem death to be diagnosed, details of  
22 which I don't think need to be elaborated on at this  
23 point in time.

24 Then the diagnosis of brainstem death is reached if  
25 all these criteria are fulfilled. And then ventilation

1 can be withdrawn, the patient is declared dead. But the  
2 patient is not declared dead until two doctor on two  
3 separate occasions are convinced that everything meets  
4 these requirements.

5 Now, I have to preface this by saying that having  
6 seen what happened to Adam and looking at the time  
7 course of events, and having looked in depth at all the  
8 events which have been discussed and will be  
9 subsequently discussed at this inquiry, I have no doubt  
10 in my own mind that Adam was brainstem dead. Absolutely  
11 none whatsoever.

12 But if we return to the code of conduct or the  
13 requirements, the third line down, I have anxieties  
14 raised if we could outline where it says "severe  
15 electrolyte, et cetera, abnormalities".

16 Adam died because of a severe electrolyte  
17 abnormality. Now, in my view, and I am confident to say  
18 in the view of everybody else, that doesn't mean to say  
19 that brainstem death couldn't have and shouldn't have  
20 been diagnosed.

21 If we are now able -- if we could perhaps show  
22 a chart that we showed yesterday where it gives the  
23 flowchart of laboratory investigations performed on Adam  
24 in the intensive care unit.

25 Whilst that's being outlined, we could -- I can

1 perhaps come back to it. Adam, as we know, returned  
2 from the operating theatre to the intensive care unit  
3 with a serum sodium level at, if I remember correctly,  
4 119.

5 Q. Yes.

6 A. There were several more assays of that made. I think  
7 there was a total of four. And the -- I don't have this  
8 in front of me. I'm sure it'll be found for us shortly.  
9 Shortly before the second set of brainstem death testing  
10 was done, his serum sodium was 125.

11 Q. Sorry, I beg your pardon. Would you like to see that  
12 flowchart up now as you're speaking through it?

13 A. I'm sure it'd help everyone else.

14 Q. 057-007-008. That's the one you mean, I think.

15 A. Yes. We can see on the left that there's the date and  
16 time of the sample taken and in the middle it says,  
17 "Blood chemistry". And the third one along is sodium,  
18 NA.

19 So we see 134 preoperatively, 119 when he came back  
20 to the intensive care unit. And the last two are 121  
21 and 125. So he was still hyponatraemic either at or  
22 shortly before the time the second set of brain death  
23 tests were done.

24 Q. With a normal range being 135 to 145?

25 A. That's correct, yes. And I feel I am obliged to point

1 out that I have some discomfort that although I cannot  
2 for one second believe that he wasn't actually brainstem  
3 dead at the point both sets of tests were done, that  
4 more strenuous efforts to return his serum sodium over  
5 the intervening hours to a more normal value hadn't been  
6 made. I'm also a little bit concerned because the  
7 general principle of care of a patient in a coma is that  
8 until he or she is declared brainstem dead, there is --  
9 that patient should be treated as if they have  
10 a recoverable condition.

11 Q. What would that have meant?

12 A. That would have included taking active steps to attempt  
13 to normalise over a period of hours the concentration of  
14 sodium in his blood.

15 Q. Yes. Now, I think you said that you were all agreed.  
16 Did you mean by that you being all the experts in  
17 Newcastle?

18 A. Yes.

19 Q. Although I'm not going to go through it all, I wonder if  
20 I might give some references that might help. I don't  
21 have the inquiry references, but if you have the first  
22 reference for the first page, if you go to the next  
23 page, which is 106 in mine, if you start at line 6  
24 you've got Professor Kirkham saying she'd have wanted  
25 the saline to be normal, and she goes on to talk about



1           that.

2           Then if you go to line 19 of that page, you deal  
3           with blown pupils at that stage. Then if you go to the  
4           following page after that at line 18, there's  
5           a reference to Professor Kirkham saying you would want  
6           to have a normal metabolic situation.

7           Over the page again at line 9 you have got  
8           Professor Gross' views on what they would do in Germany  
9           about that, including an EEG, and there is some  
10          discussion with the experts as to whether an EEG should  
11          in fact have been performed to ensure that there is no  
12          electrical activity in the brain. And I think all of  
13          you join in on that.

14          Then if you go to page 110 on my pages, and I can  
15          subsequently give you the inquiry reference, line 16,  
16          you have Dr Coulthard, who also expresses a doubt about  
17          the situation and that:

18                 "I would have questioned the decision to formally  
19                 carry out brainstem death tests where there is still  
20                 a very low sodium concentration."

21          I think probably there's one more reference at  
22          page 111 at line 14 on carrying out an EEG of 12 and  
23          then perhaps another the following day.

24          So in terms of what the other experts agreeing with  
25          you, is that the sort of thing you're talking about?

1 A. Yes.

2 Q. Thank you. Can you just very briefly, because I'm  
3 conscious of the time, explain why it is in the protocol  
4 or, so far as you're concerned, important to exclude  
5 these electrolyte imbalances, if I can put it that way,  
6 or to rectify them?

7 A. Brainstem death is a diagnosis made when a patient is  
8 comatose, who's on a ventilator, and it is important to  
9 exclude any reversible causes of that coma. The first  
10 premise is to be that there has to be an underlying  
11 demonstrated diagnosis, which in Adam's case there most  
12 certainly was. There has to be the knowledge, and the  
13 wording is no stronger than that, there has to be  
14 a certainty that there is no residual effect of any  
15 neuromuscular or sedative drugs or other intoxicating  
16 agents, which in Adam's case, none were present. Then  
17 there has to be the exclusion of metabolic and  
18 biochemical causes of coma. And that exclusion has to  
19 be made before doctors making the test can go on and do  
20 the test.

21 Q. Okay. Can I just pull up, while you're speaking there,  
22 the results on the brainstem death form for Adam.  
23 058-004-009. Is that a form with which you would have  
24 been familiar?

25 A. I would have been familiar with the form that was used

1 in the hospital where I worked.

2 Q. Yes.

3 A. This is a form that is clearly designed by the hospital  
4 itself and it serves very much as a prompt as well as  
5 a formal record of the date and timing and identity of  
6 people doing the test.

7 Q. It's the prompting point that I want to take you to.  
8 These things that you are saying it's imperative are  
9 excluded, although you don't actually think it made any  
10 difference in this case, but in terms of the procedure,  
11 that are excluded.

12 If we look at F:

13 "Could the patient's condition be due to a metabolic  
14 endocrine disorder?"

15 Is that what you're talking about or not?

16 A. Yes, that's what I'm talking about. It's an issue which  
17 I have thought long and hard about, and even the fact  
18 that raising it will be distressing in some circles to  
19 talk about. But I feel that we cannot get away from the  
20 fact that more strenuous efforts were not made to  
21 normalise the concentration of sodium in Adam's blood  
22 following his admission to the intensive care unit up to  
23 the point in time when brainstem death testing occurred.

24 I think it has to be put into context that when  
25 a tragedy like this occurs to anyone, under any

1           circumstances, it's not always easy and straightforward  
2           to follow the rules exactly as they're written, which is  
3           why the guidelines are written with the wording that has  
4           been chosen. But I would have felt much happier had --  
5           at least between the first tests and the second tests,  
6           had there at least been a visible effort to try and  
7           increase the serum sodium concentration in Adam's blood.

8   THE CHAIRMAN: Doctor, can I ask you, just to make sure  
9           I understand the significance of what you're saying.  
10           This is in the context that you've emphasised that  
11           neither you nor any of the other experts actually doubt  
12           for a moment that Adam was brainstem dead?

13   A. That's correct.

14   THE CHAIRMAN: So is this being raised as an issue which is  
15           of general importance before anybody is stated to be  
16           brainstem dead that these procedures are followed, or is  
17           there a particular significance in Adam's case?

18   A. Both, in fact. It's a general --

19   THE CHAIRMAN: Okay, I understand the general point. What  
20           is the particular significance of it in Adam --

21   A. The particular significance of it in Adam's case,  
22           I feel, is that if one goes right the way back to what  
23           the insult to Adam's brain was, it was a low sodium  
24           concentration.

25   THE CHAIRMAN: Right.

1 A. And if one follows it through, then there's -- I'm  
2 possibly from a practical point of view more concerned  
3 that there weren't more vigorous attempts to normalise  
4 it from the time he was admitted to the intensive care  
5 unit before formal testing of brainstem function was  
6 carried out. Because during that time he was still  
7 a patient who wasn't dead.

8 THE CHAIRMAN: But I understand you to be saying that you  
9 don't think that these efforts would have had any  
10 successful outcome, or can you not say that?

11 A. No, I can say with -- I hesitate to use the word  
12 "certainty", but as close as one can be that the outcome  
13 was inevitable.

14 THE CHAIRMAN: Okay.

15 MS ANYADIKE-DANES: That was just where I was going to try  
16 and bring you to, which is precisely when you thought  
17 that moment was. There's been a number of different  
18 periods for it.

19 I think you suggest, in your report of 204-009-364,  
20 9.30. And then you say or that brainstem dead occurred  
21 at some stage during the transplant operation, and  
22 that's at 204-012-380.

23 Dr Coulthard expresses a view in his report of  
24 200-022-271 that Adam was probably brainstem dead by  
25 between 7 and 10.

1           Professor Gross in his report of 201-015-236, he  
2           puts it as 9.32 or maybe before.

3           And Dr Squier at 206-002-008 has it as before 11.55.

4           You have obviously seen all the experts' reports and  
5           seen their views as to the times they put it and the  
6           reasons for it. Bearing all that in mind and the  
7           evidence you've heard, what is your view now of when you  
8           think Adam's condition was irretrievable, if I can put  
9           it that way?

10          A. My view is that his condition was irretrievable at some  
11          point during the operation.

12          Q. I understand.

13          A. I don't think we can be any more precise than that.

14          Could I ask you to bring up another page though?

15          Q. Yes, of course.

16          A. Which is 058-035-and I think it's 141.

17          Q. Yes?

18          A. Now, I mentioned in my introductory preamble, if you  
19          like, that one of the features of brainstem death was  
20          the loss of ability to regulate the blood pressure and  
21          muscle tone [indistinct] blood vessel walls.

22                 When one observes a patient who has sustained an  
23                 irretrievable brain injury, for whatever reason, over  
24                 a period of hours, there are inevitably a sequence of  
25                 events which the observer sees. The first of those,

1 Adam was not able to demonstrate because he had no  
2 functioning kidneys. That is the production of a large  
3 volume of dilute urine, because the endocrine stimulus  
4 to retain fluid originates from a hormone called  
5 antidiuretic hormone, which is governed by the  
6 hypothalamus, which is within the brain. When that  
7 function is gone, the ability to produce that hormone is  
8 gone and water is shed in an uncontrolled manner from  
9 the kidneys. But for that to work, you have to have  
10 a functioning kidney and Adam didn't. So that sign  
11 wouldn't have been evident.

12 The next sign that one sometimes -- well, almost  
13 invariably sees when observing a patient who has  
14 sustained an irretrievable head injury or brain injury  
15 is this loss of control of blood pressure. And I  
16 believe that this page in the clinical notes is  
17 describing when this happened.

18 If we recall the anaesthetic chart at the end of the  
19 operation, Adam had a systolic blood pressure of about  
20 100. If we read this, this is dated 28 November 1995,  
21 1 o'clock in the morning.

22 And it says:

23 "Blood pressure dropping over past hour."

24 I think it's mean arterial pressure down to 70.  
25 Very pale, et cetera. But still fairly well perfused,

1 et cetera. And they go on to increase the amount of  
2 dopamine being given and to give Adam some more fluid to  
3 try and bring his blood pressure up.

4 I think this paragraph perhaps brings down slightly  
5 the window when the actual final terminal event  
6 occurred. And I think, although there was visibly no  
7 brainstem function observed at the end of the operation  
8 in terms that Adam wasn't able to breathe, that he had  
9 no brainstem reflexes or the brainstem reflexes of  
10 pupillary response to light weren't present. I think one  
11 could say that beyond the 1 o'clock in the morning, the  
12 morning after, he was definitely beyond doubt brainstem  
13 dead beyond that point, and I don't think one can be --  
14 say with precision and clarity that it definitely  
15 occurred before that point, though the irretrievable  
16 insult may have happened during the operation. Complete  
17 loss of brainstem function, I think perhaps might not  
18 have happened until a little bit later, but that doesn't  
19 mean to say that the situation was still reversible  
20 during the operation.

21 THE CHAIRMAN: Okay.

22 MS ANYADIKE-DANES: Thank you. There are two questions that  
23 I've been asked to ask you and I'm conscious of your  
24 time, so I will interpose them now to make sure I get  
25 those in.



1           One is, how often would you, if you had been the  
2           anaesthetist, have checked Adam's eyes during the course  
3           of the operation, if you would have done so at all?

4    A.   If it had been an uneventful operation and I had no  
5           cause for concern during the course of a four-hour  
6           period, I would certainly have looked at the end of the  
7           operation.

8    Q.   Mm-hm.

9    A.   But unless there was cause for concern, usually relating  
10           to depth of anaesthesia, because one of the signs of  
11           inadequate analgesia, anaesthesia, are dilated pupils  
12           and lacrimation, the production of tears. But unless  
13           there was a reason to do it during the operation or  
14           concern about something else, I wouldn't do it. But  
15           I would automatically, without evening think, have  
16           a look at the end of the operation.

17   Q.   Thank you. One other question on that -- well, not on  
18           that, but to put to you and that relates to CVP, really.  
19           Dr Coulthard expressed a view that the initial --  
20           appeared to express a view that the initial CVP  
21           measurement of 17 is likely to have been reliable.  
22           If we can pull it up quickly so you know what you're  
23           being referred to. 204-012-381. He says:

24           "I've seen numerous children with a CVP measuring 17  
25           to 20. They never appear normal. There is invariably

1 swelling of the head and neck, even when sitting up.  
2 The liver is enlarged and there is leg oedema. There is  
3 nothing to suggest that Adam was in this condition  
4 at the start of the anaesthetic."

5 That's your --

6 MR UBEROI: That is Dr Haynes' paragraph.

7 MS ANYADIKE-DANES: Yes. I'm putting to you what you have  
8 previously responded to Dr Coulthard about. He says he  
9 thought that that initial reading of 17 was likely to  
10 have been, could have been reliable. I'm putting to you  
11 what you have said if you had a child with that CVP  
12 value of 17-odd, this is how you have described that  
13 child presenting, and I think that's part of your  
14 argument for why you didn't think that the 17 figure  
15 at the start was reliable. That's what I'm asking you  
16 to comment on.

17 A. That's absolutely correct. My view is that if a central  
18 venous pressure as measured in the neck is genuinely of  
19 that order, the patient will have physical signs showing  
20 venous engorgement, some oedema. They will not have  
21 a normal appearance. You should be able to detect that  
22 without measuring the CVP.

23 Q. Yes. Just so that we are clear about it, are you saying  
24 that the physical signs of it are such that Dr Taylor  
25 just would have seen that and that would be -- or others

1           would have seen it and that would be recorded somewhere?

2    A.   Yes.

3    Q.   Can I just ask, how many times you have seen a child  
4           with a central venous pressure at that level?

5    A.   Because of the specialist aspect of my practice, I see  
6           it fairly frequently.  But it's not under normal  
7           circumstances -- not under circumstances such as  
8           a patient like Adam, who, whatever the variability in  
9           his fluid balance was not massively fluid overloaded  
10          at the start of his operation.  As we talked yesterday,  
11          he may have been a little bit overloaded or a little bit  
12          dry but certainly not of that magnitude.

13                The two circumstances, very broadly speaking, where  
14           I've seen numerous children with a central venous  
15           pressure like this are, one, when a child with severe  
16           advanced heart failure presents, such as a child  
17           presenting for heart transplantation when the heart is  
18           so distended and tense that that pressure is transmitted  
19           to the veins in the body.  And the other is following  
20           a specific kind of palliation in heart surgery when the  
21           venous drainage of the head and neck, instead of going  
22           back to the heart, is diverted to flow passively through  
23           the lungs.  And any difficulty in resistance to blood  
24           flow passing through the lungs will cause a child  
25           after -- usually in the first couple of days or so after

1           this operation to visibly have a head which is very  
2           puffy, eyelids swollen, the child can't see out, neck  
3           veins are engorged, and the pressure measured in the  
4           veins of the neck will be in that order of.

5   Q.   To conclude that then, if that was so, that is something  
6           that would have been present at the very outset. Well,  
7           in any event, at 8 o'clock when the CVP was being  
8           erected. I think what you're saying is that that would  
9           have been an extremely striking appearance in that was  
10          the case?

11  A.   Yes, and all the information I've been given is that  
12          Adam looked normal in appearance up to then.

13  Q.   One final question for you, and it arises out of what  
14          you were saying yesterday about your experience as  
15          a clinical director. If you can't answer this, so be  
16          it. But I was asked if you might try and assist with  
17          it. That is, I think yesterday you were saying about  
18          what your role was and if you had had experienced  
19          anything like this difficulty, you would have tried to  
20          see if you could get to the bottom of it yourself. If  
21          you couldn't understand exactly what had happened, then  
22          you had no option but, I think you said, you'd have to  
23          go to the director who ultimately would be responsible  
24          to the board and to see exactly what steps would have to  
25          be taken.

1           The issue that arises is this, until all that is  
2           resolved and anybody has a very clear picture of what  
3           happened and so on, nonetheless you would have with you  
4           clinicians who have been involved in an event of this  
5           sort, and in particular you would have an anaesthetist  
6           who at that stage you would have identified certain  
7           errors or omissions in the calculations of the fluid  
8           balance.

9           What is it as a clinical director that -- what is  
10          the role of the clinical director when he or she is at  
11          that stage?

12        A. Well, I think you have to -- as frequently is the case,  
13          one has to compare 1995 with 2012.

14        Q. Sorry, that was my next point, just to make sure that  
15          we're talking about 1995 because we've heard an awful  
16          lot of how things are different now. But in 1995, when  
17          it was all a little nascent, I think you said.

18        A. Yes. Now it's much clearer, much more formalised, what  
19          would be expected --

20        Q. Yes, but can we stay with 1995.

21        A. -- so let's put that to one side. In 1995 the clinical  
22          director had broad responsibility for clinical  
23          governance, whatever that meant in 1995. And certainly,  
24          when I began as clinical director, what the -- the  
25          interpretation among all my colleagues was that when

1 something wasn't going right, they came to the clinical  
2 director to see if we could have a look at it, be that  
3 a fault in the systemic approach to the way the  
4 department was run or if somebody thought there was  
5 a genuine problem with one of the doctors or surgeons,  
6 "Could I have a look at it, please?"

7 The first thing -- and this happened to me on  
8 several occasions. The first thing that I would arrange  
9 to do would be to ask to have a private off-the-record  
10 discussion with the individual who either had or was  
11 perceived as having the problem.

12 Q. Mm-hm.

13 A. Usually, the person was fully cognizant of the fact that  
14 they weren't performing to the best of their ability  
15 either on that occasion or in general, and in those days  
16 if someone knew they weren't performing to the best of  
17 their ability and if it was because they were having  
18 a bit of a problem with life outside the hospital, you  
19 could say, "Go away for a couple of days, and come back.  
20 We'll cancel your clinics. We'll take care of that.  
21 Come back when you can come back to work in a calm  
22 manner and approach things and there's nothing wrong  
23 with the patient's knowledge or practice".

24 Q. Can we deal with a slightly different situation?

25 A. The situation you're talking about is a situation like

1 Adam, where something terrible happened.

2 Q. It's not so much that. Something terrible did happen,  
3 but it's not so much that that I think the question is  
4 directed towards. It's when the person who is perceived  
5 to be involved in it does not accept that the  
6 calculations they made or whatever it was they did  
7 are -- not that they weren't part and parcel of what  
8 happened but the result was that which their colleagues  
9 might think or what the coroner might have identified  
10 was the cause of death. What are you as a clinical  
11 director to do in those circumstances?

12 A. Right. Let me take you back perhaps to what I envisage  
13 I would have done --

14 Q. In 1995 --

15 A. Well, at the beginning of my time as a clinical  
16 director, which would have been 2000/2001. The first  
17 thing would be to ask to have a discussion within a very  
18 short time frame with the individual where the perceived  
19 problem is. If the individual said, "Look, I did  
20 something wrong that day. I know I did something wrong.  
21 I don't normally do that. I know I made a mistake.  
22 I will never do it again. It's terrible", then the  
23 situation would appear to be resolved.

24 If the individual comes into your office and sits  
25 down and clearly has no perception that they've done

1 something which has caused misadventure, then that  
2 conversation at that point can't go any further.

3 The next thing I would do is say, "Can you come  
4 back, perhaps tomorrow, or maybe this afternoon, but  
5 within a very short time space and I will ask one of our  
6 senior colleagues to come in and join in this  
7 discussion". At that point I would minute it and take  
8 notes and records.

9 If at the end of that, there was still -- I was  
10 still unhappy that the person whose practice was being  
11 challenged -- and that there was a real problem, and  
12 that that person's perception of their own practice was  
13 unchanged, they felt they'd done nothing wrong, they  
14 were going to continue doing exactly the same again, at  
15 that point in time you have to take the matter further  
16 with a degree of urgency.

17 If I say -- if I call myself a junior clinical  
18 director for the first six months or year of my time  
19 doing it, that would perhaps equate to whoever was in  
20 charge in 1995 in Belfast Children's, then you have no  
21 option but to go and seek senior support in what you are  
22 doing. If something of this magnitude had happened and  
23 there hadn't been a satisfactory local resolution of  
24 that problem within a fairly short space of time, we're  
25 talking days, the medical director of the trust would be



1 hearing from me and in many ways it would be passed up  
2 to the medical director to take further, which would  
3 make the whole thing an awful lot more formal and may  
4 involve bringing in of outside agencies to look at  
5 events.

6 THE CHAIRMAN: There's no mystery about that.

7 A. It's common sense.

8 THE CHAIRMAN: [Inaudible: no microphone]. You can't allow  
9 that person to continue until you're reassured that this  
10 will not happen again.

11 A. Absolutely.

12 THE CHAIRMAN: And to do that, you don't have to wait for  
13 the inquest finding?

14 A. No.

15 THE CHAIRMAN: Which comes the following spring. You have  
16 to act immediately?

17 A. It should be done in-house or within the home-base  
18 organisation within a short period of time.

19 THE CHAIRMAN: You're talking about a few days, aren't you?  
20 Because within that time the same doctor will be  
21 operating on more patients?

22 A. Yes.

23 THE CHAIRMAN: Thank you.

24 MS ANYADIKE-DANES: Thank you very much, sir. I don't have  
25 any further questions unless my colleagues do.

1 THE CHAIRMAN: Mr Hunter on behalf of Adam's family.

2 Questions from MR HUNTER

3 MR HUNTER: Dr Haynes, you have said in one of your reports,  
4 and I can give the reference, it's 204-004-170, that:

5 "It is customary to keep his head [that is the  
6 patient] visible during an anaesthetic whenever possible  
7 and to examine it including looking at the pupils at  
8 intervals during a long operation."

9 Can I ask you when you say it's customary, does that  
10 mean it is accepted practice or standard practice?

11 A. It is standard practice that whenever possible you keep  
12 an area of the patient available for examination and  
13 inspection. It's something that was instilled, is  
14 instilled from day 1 of your anaesthetic training that,  
15 if you can, you want to be able to have a -- see as much  
16 of the patient as possible.

17 Q. And when you say that that includes looking at the  
18 pupils at intervals, how often would you check the  
19 pupils, at what intervals?

20 A. I think I've answered that question earlier, but I'm  
21 more than happy to answer it again.

22 THE CHAIRMAN: Unless there was a cause for concern, you  
23 would not normally look at the pupils until the end of  
24 the operation?

25 A. In the normal course of events, in a long operation,



1           What is the extent of a registrar's input and  
2           responsibility when working with a consultant? I'm sure  
3           you can speak for days on that, but is there a short  
4           summary version you can give?

5    A. The short summary is that, by and large, the consultant  
6           is responsible for the registrar's actions. If that  
7           consultant thinks that that particular registrar is  
8           capable of doing that particular case on his or her own  
9           without any input from the consultant, then that's his  
10          decision, and providing he remains available, that's  
11          fine.

12                 At the other end of the spectrum you have a complex  
13           operation, a relatively inexperienced registrar who  
14           certainly is not familiar with the particular  
15           surroundings at that time and the way the hospital  
16           works, has been out of clinical practice for a while.  
17           I would expect Dr Taylor to have taken pretty much  
18           complete responsibility for everything regarding Adam  
19           and would have wanted to know, even if the registrar was  
20           doing something -- he would want to check it was being  
21           done to his satisfaction.

22    THE CHAIRMAN: How aware would a registrar be in a normal  
23           situation of what the consultant is doing? You have  
24           described it to me in terms of the consultant being  
25           responsible for the registrar's actions, but in this

1 case we have a consultant who, on your view was, to put  
2 it bluntly, he had made some terrible mistakes, and he  
3 himself has accepted that he made some terrible  
4 mistakes. To what extent is it reasonable to say surely  
5 Dr Montague should have or might have picked up on some  
6 of that?

7 A. I think it's a very valid point to which it's quite hard  
8 to give a concise answer. If Dr Montague had realised  
9 that something was being done which was to his mind  
10 incorrect for whatever reason, then I would expect him  
11 to have alerted Dr Taylor.

12 THE CHAIRMAN: That's why I asked you to what extent he  
13 would know what Dr Taylor was doing.

14 A. I think that it is unlikely, given his sphere of  
15 clinical practice, leading up to this time, that he  
16 would have fully realised, appreciated the significance  
17 of everything that was happening.

18 MS ANYADIKE-DANES: Sir, I wonder if I might ask a question.

19 THE CHAIRMAN: Just one second.

20 What then is the value of Dr Montague's presence?

21 A. That's a question which was asked in the preparation of  
22 one of my reports. The value of Dr Montague's presence  
23 is he has -- one has to ask is the trainee present for  
24 the trainee's benefit, the consultant's benefit, the  
25 patient's benefit or all three? And depending on the

1           circumstances and depending on the experience of the  
2           trainee, that might be completely variable.

3           Trying to be as precise as possible, the answer to  
4           that question is Dr Montague was a skilled pair of hands  
5           able to carry out specific tasks to assist Dr Taylor.  
6           There would also have been periods of time when, if  
7           everything was stable, it would have been entirely  
8           appropriate for Dr Montague to remain in the operating  
9           theatre, assuming everything was proceeding in  
10          a satisfactory manner while Dr Taylor could take a brief  
11          break and vice versa.

12          Given that Dr Montague was inexperienced in this  
13          sphere at that time, one reaches the conclusion that  
14          Dr Montague's presence was very much for the benefit of  
15          training Dr Montague.

16   THE CHAIRMAN: Right.

17   MS ANYADIKE-DANES: The evidence in relation to this,  
18          certainly from Dr Taylor, not necessarily always  
19          accepted by Dr Montague, is that prior to Adam's  
20          surgery, or at least being anaesthetised, the fluid  
21          management plan was discussed between Dr Taylor and  
22          Dr Montague. In fact, had Dr Montague given his  
23          evidence before you'd given yours, we would have had  
24          that evidence of exactly what was discussed on what  
25          basis.



1 THE CHAIRMAN: Let's take a break for 10 minutes and at 3.05  
2 we'll come in and do Mr Forsythe and Mr Rigg, and we  
3 won't go past 4.30.

4 (2.57 pm)

5 (A short break)

6 (3.10 pm)

7 PROFESSOR JOHN FORSYTHE and MR KEITH RIGG (called)

8 Questions from MS ANYADIKE-DANES

9 MS ANYADIKE-DANES: Thank you.

10 Mr Forsythe, you, I believe -- we are going to look  
11 through your CV in a minute, but just in order to  
12 explain how we think the evidence will run. You were  
13 doing paediatric renal transplants up to 1995 and  
14 a little bit thereafter, and your input into your joint  
15 report has been largely addressing this position as  
16 it would have been at the time of Adam's surgery.

17 PROFESSOR FORSYTHE: That's correct.

18 Q. Mr Rigg, you are still carrying out paediatric renal  
19 transplants, and so to the extent that there becomes  
20 an issue as to what are the different procedures about  
21 things, you're in a position to assist with that?

22 MR RIGG: Yes.

23 Q. Were you also carrying out paediatric renal transplants  
24 in 1995 or thereabouts?

25 MR RIGG: I was.



1 Q. So you can make a comparison?

2 MR RIGG: I can.

3 Q. Firstly, gentlemen, we have your CVs. One for you,  
4 Mr Forsythe, is to be found at 306-034-001. And the one  
5 for you, Mr Rigg, is to be found at 306-038-001.

6 Do you have them there with you?

7 PROFESSOR FORSYTHE: We do, thank you.

8 Q. I wonder, without going through it all, because I note  
9 that you have a considerable number of publications,  
10 Mr Forsythe, I wonder if you can help and say something  
11 about your surgical background.

12 PROFESSOR FORSYTHE: I trained mainly in  
13 Newcastle-upon-Tyne. I was appointed as a consultant  
14 surgeon in the general surgery department but with  
15 a particular interest in transplant surgery to  
16 Newcastle-upon-Tyne, and there I was involved in  
17 paediatric renal transplantation.

18 I then moved to become consultant transplant surgeon  
19 and general surgeon in Edinburgh and headed the unit in  
20 Edinburgh in 1995. I continued to be involved in  
21 paediatric transplantation for the next couple of years,  
22 but then the service moved from Edinburgh to Glasgow.

23 Q. Sorry, just so I am clear, when you say the service  
24 moved, you mean the paediatric renal transplant service  
25 moved from Edinburgh to Glasgow?

1 PROFESSOR FORSYTHE: Correct.

2 Q. Do you know why that happened?

3 PROFESSOR FORSYTHE: It happened largely because of the  
4 numbers involved, the fact that it was felt to be  
5 sensible that the numbers were focused in one particular  
6 unit, and I supported that, in fact went across to  
7 Glasgow and helped with some of the first paediatric  
8 transplants in Glasgow to help with that process.

9 Q. Does that mean that the centre, when you joined it in  
10 Edinburgh, simply didn't have an appropriate level of  
11 numbers of paediatric renal transplants?

12 PROFESSOR FORSYTHE: It was true that the numbers that were  
13 going to go through Edinburgh if it continued were of  
14 such a size that actually it needed to be coalesced for  
15 the whole of Scotland in one centre, and that's what  
16 happened in Glasgow.

17 Q. Thank you. Was there any -- because you have expressed  
18 views in your reports as to the appropriate level of --  
19 if I call them the numbers -- the numbers of transplants  
20 that really need to be done so that people can maintain  
21 their skills and experience with them, and you have  
22 commented on that in your report. Was there that sort  
23 of discussion or, if there was, were you aware of it in  
24 Edinburgh when the service was moved to Glasgow?

25 PROFESSOR FORSYTHE: Yes, there was discussion about numbers

1 and about trying to provide the best possible service  
2 for an extremely skilled procedure that happened  
3 relatively infrequently.

4 Q. Thank you. Mr Rigg, I wonder if you could assist us  
5 with your surgical background and qualifications.

6 MR RIGG: I too trained in general surgery in Newcastle and  
7 towards the end of my training spent a total of  
8 3.5 years in renal transplantation, including both adult  
9 and paediatric. Two of those years were spent while  
10 I was doing research and the other year and a half was  
11 as a senior registrar.

12 By the time I left Newcastle I'd done 150 kidney  
13 transplants and I was appointed as a consultant general  
14 surgeon with a special interest in renal transplantation  
15 in Nottingham in October 1992. And I would say that  
16 looking at my job plan then, about 60 per cent of my  
17 time was spent in transplant-related activity, and the  
18 other 40 per cent in general surgery. And within the  
19 renal transplant that included both adult and paediatric  
20 in Nottingham, and that has continued to the present  
21 day.

22 Q. Thank you very much indeed.

23 Now, you've produced a number of joint reports, and  
24 just so we go through them so that people can locate  
25 them. I think your first one was 23 June 2011. That's

1 203-002-019.

2 Then there's a report of 12 October 2011, which is  
3 203-004-058.

4 A report of 19 November 2011, 203-008-105.

5 And then a report regarding comments that you made  
6 in relation to document 301-121-656, that report is  
7 dated 5 April 2012 and its reference is 203-009-111.

8 To the extent -- well, subject to anything that you  
9 may wish to say in your oral evidence, are you adopting  
10 those reports as your view on the matters that you've  
11 been asked to express an expert view on in this case?

12 MR RIGG: Yes.

13 Q. Thank you. You've given your experience and -- well,  
14 it's certainly set out in your CVs and you've explained  
15 some of your background and your experience paediatric  
16 renal transplants. What I propose to do is to take you  
17 through certain aspects of the transcript of Mr Keane's  
18 evidence.

19 You've seen his witness statements, you've seen the  
20 witness statements of the other clinicians, you've  
21 looked at all the reports and you've written your  
22 reports in that context. I'm not wishing to take you  
23 through all that. You've said what you said and you've  
24 now adopted it.

25 But what you haven't had an opportunity to do is to

1 comment on anything that the principal surgeon,  
2 Mr Keane, and to some extent also Mr Brown, who was  
3 assisting him, what they have said in their evidence.  
4 That's what I propose to do, and to take you through  
5 that and deal with certain sorts of issues.

6 So if we could start really with Mr Keane's  
7 experience. In the transcript of his evidence of  
8 23 April, page 6, and then from about lines 3 to 16 he  
9 sets out his own experience.

10 I don't know if you've had an opportunity to see his  
11 CV, but we can certainly furnish that to you over the  
12 evening or in one of the breaks. Mr Keane was  
13 a urologist with an interest in transplantation, and you  
14 both have described yourselves as starting off as  
15 general surgeons with an interest in transplantation.

16 He said he wasn't a full-time transplanter, if I can  
17 put it that way, and that there was no full-time  
18 transplanter in Belfast until the end of 1999, although  
19 obviously they were carrying out paediatric renal  
20 transplants. The question that arises is, from your  
21 point of view, should the Belfast service, paediatric  
22 renal transplant service, have had a full-time  
23 transplanter?

24 MR RIGG: I think from what we said before, I'm not sure  
25 they needed a full-time transplanter. At that time very

1           few surgeons were full-time transplanters. The majority  
2           shared -- experienced both in general surgery and  
3           transplantation. There were some urologists who also  
4           did some transplantation. I think what was important  
5           is that there were consultants who took a particular  
6           interest in transplantation, even though they also had  
7           another speciality, such as urology or general surgery.

8   MR FORTUNE: Can I rise at this stage because it seems that  
9           we're getting into areas that might more properly be  
10          described as governance.

11   MS ANYADIKE-DANES: I think that's fair comment.

12   MR FORTUNE: Also into a fairly political area, with a small  
13          p.

14   THE CHAIRMAN: I don't see it as part of my remit, just to  
15          reassure you, Mr Fortune, to recommend to the Minister  
16          for Health about how the transplant service continues in  
17          Northern Ireland or whether it continues in  
18          Northern Ireland. I'm assuming that that was a rather  
19          unintentionally broad introduction to a specific topic.

20   MS ANYADIKE-DANES: Yes.

21   MR FORTUNE: I'm grateful for that indication.

22   MS ANYADIKE-DANES: Yes, thank you, Mr Chairman. It was.  
23          Everybody will have read their reports and the  
24          observations they make on those reports, and where this  
25          cascades down, if I can put it that way, is into some of

1 the difficulties it may or may not have presented for  
2 that service at that time in relation to the  
3 arrangements that were being made for Adam's own  
4 surgery. So that's really the context in which it's  
5 being raised. But I am happy, Mr Chairman, if you think  
6 it's more of a governance matter, not to really pursue  
7 it.

8 THE CHAIRMAN: Well, I'm not even sure it is a governance  
9 matter, because we know in fact from the objection that  
10 DLS on behalf of the Belfast Trust raised to Mr Forsythe  
11 giving evidence. We know there has already been  
12 a report commissioned, which at least touches on the  
13 future provision of paediatric renal transplants in  
14 Northern Ireland or in the island of Ireland. And if  
15 that report is already available, I don't see it as  
16 being within the list of issues that we have set out,  
17 which follow on from the terms of reference for me to do  
18 a report on how I see paediatric renal transplant  
19 services continuing in Ireland or beyond in the future.

20 MS ANYADIKE-DANES: No, I certainly hope -- I wasn't  
21 intending to go down that particular road.

22 THE CHAIRMAN: There's more than enough to write about  
23 without that.

24 MS ANYADIKE-DANES: Yes. I'm sure.

25 The issue really is the impact of the arrangements

1 on how Adam's own surgery was carried forward and --  
2 well, right back from when he was first put on the  
3 transplant list up until the conduct of his own surgery.  
4 That's really the point of it. Maybe now that we've got  
5 over the fact that the surgeons are not the surgeons  
6 in the Children's Hospital, but they are general  
7 surgeons, urologists, with an interest in transplant  
8 surgery and that they're based in another hospital,  
9 which is the Belfast City Hospital --

10 THE CHAIRMAN: Sorry, let me go back to the original  
11 question which Mr Rigg took in a slightly different way.  
12 You're not saying that in Northern Ireland or in the  
13 Royal we needed a full-time paediatric transplanter but,  
14 as I understand your evidence, it would be helpful to  
15 Professor Savage, who was trying to develop a service,  
16 that he had somebody such as Mr Keane who was offering  
17 his services, who regularly did transplants and who was  
18 expressing a degree of support or interest in the  
19 building up of a paediatric renal transplant service;  
20 is that right?

21 MR RIGG: I think that's exactly right. I think it is  
22 important that there is particularly one surgeon who  
23 takes the lead in that. It might be helpful just --

24 THE CHAIRMAN: Let's be careful. It wasn't Mr Keane who was  
25 taking a lead in this. He has expressed himself in



1           general terms as being supportive of what  
2           Professor Savage was doing and, therefore, being willing  
3           to be someone who would contribute to the development of  
4           the service. Okay?

5 MR RIGG: Okay.

6 MS ANYADIKE-DANES: I think, Mr Chairman, if I'm going to do  
7           it, I will come back to this point and see how it can be  
8           refined in such a way that it's of most immediate use to  
9           the issues that you have to deal with in relation to  
10          Adam; or help, rather.

11                 Maybe I will move to the question of the protocol.  
12          You have seen the protocol that was in force, it's dated  
13          1990, and that's the one that was in force when Adam had  
14          his surgery.

15                 You'll have appreciated, I think if you've read the  
16          transcripts, that although it has been referred to as  
17          a protocol, in fact it says in the admission protocol  
18          that it has also been variously referred to as guidance,  
19          an aide-memoire, really. But whatever its nomenclature,  
20          what has been clear is that the steps and issues that  
21          are recited there are things that Dr Savage really  
22          thought ought to happen.

23                 There may be reasons why in any given instance  
24          a particular thing can't happen quite like that, but  
25          that was his way of trying to record the various things

1           that he thinks in a typical surgery or preparation for  
2           surgery ought to happen. Is that kind of document --  
3           maybe not exactly that, but is that is kind of document  
4           something that you are familiar with from your own  
5           practice? As at that time?

6   MR RIGG: At that time, and currently there is a protocol.  
7           I think you're right, whether it's called protocol or  
8           guidance, but I think it's there so that there is  
9           a consistent approach. We know that junior staff move  
10          around very frequently and, therefore, it's important  
11          that there's something written that people can follow  
12          who come onto that unit who may not be familiar with the  
13          process. That's even more important with paediatric  
14          transplantation when there are never a large volume. So  
15          I think it is important that there is a record there to  
16          act as a guidance for those involved.

17   Q. Yes. Can I ask, if one looks at this protocol and you  
18          see the history on admission, and one can see how it  
19          applies to the junior doctors and the nurses, even, who  
20          would be involved in preparing the child prior to the  
21          surgery. And then if one looks down at the bottom,  
22          there is an intraoperative fluid, so it does go on to  
23          address matters that happen during the course of the  
24          surgery.

25                 Dr Savage has given -- Dr Haynes has given his

1 evidence as to how relevant he felt this guidance might  
2 have been to the anaesthetist. From the surgeon's point  
3 of view, how relevant is guidance of this nature? If we  
4 go over the page -- perhaps we can put the two pages  
5 side by side. 53 as well.

6 There we are.

7 MR RIGG: I think it's fair to say that this protocol in  
8 common with the protocol that I've worked with over the  
9 years doesn't actually cover what we as surgeons would  
10 do during the operation. It gives a guidance as to what  
11 information is required in the clerking of the patient  
12 and their families, so we know what needs to be recorded  
13 in terms of the history and examination. It says very  
14 clearly what investigations need to be done.

15 Often it will be different anaesthetists who are  
16 involved with the renal transplant procedure. Sometimes  
17 it may be an anaesthetist who is very familiar and knows  
18 this by heart and, therefore, doesn't need reference to  
19 it. Other times it may be somebody who's doing the  
20 procedure for the first or second time who needs  
21 a reminder. And the immunosuppression, again, there was  
22 a standard prescription written up for the child after  
23 the operation.

24 So this is familiar. I mean, it's a short protocol,  
25 but I think at that time that was entirely appropriate

1 for what was required.

2 Q. Yes.

3 MR FORTUNE: Can we be very clear with both Mr Forsythe and  
4 Mr Rigg. We are talking about 1995. Mr Rigg said over  
5 the years --

6 MS ANYADIKE-DANES: I was just coming to that point,  
7 I promise you, Mr Fortune. I was just coming to that  
8 point. In fact, I was going to go directly to  
9 Mr Forsythe, who is the person who is essentially -- his  
10 practice was up to that point and a little bit over.  
11 The focus of his assistance to the inquiry has been his  
12 experience round about that this time. And what I was  
13 first going to as Mr Forsythe is, Mr Forsythe, when  
14 you were in 1995 carrying out paediatric renal  
15 transplants, were you aware of any protocol that  
16 affected what you did as the surgeon?

17 PROFESSOR FORSYTHE: There were protocols that affected the  
18 care of the patient, but very little that actually, as  
19 Keith Rigg said, affected directly what happened in  
20 theatre. So there was guidance for the management of  
21 the patient, but really nothing that impacted greatly on  
22 what I did technically within the operating theatre.

23 Q. Understood. Would you actually have even been aware,  
24 read, considered the protocol that addressed the care of  
25 the patient?

1 PROFESSOR FORSYTHE: Yes, I would. I would have been keen  
2 to look at that and be, if necessary, involved in  
3 discussing some aspects of it.

4 Q. If we look at this protocol now, it is short, we've  
5 conceded that, or you have acknowledged that. But  
6 nonetheless, what are the elements of this protocol that  
7 give rise to things that you may have wished to discuss,  
8 either because they're there or because they're not  
9 there, if I can put it that way?

10 PROFESSOR FORSYTHE: I think I would want to check that the  
11 initial assessment of the patient on admission was  
12 correct and comprehensive, and I would also -- as  
13 transplant surgeon, I would also be very interested  
14 in the immunosuppression on the second page. I would  
15 want to be involved in the decisions that were made  
16 regarding immunosuppression. It would be done as  
17 a joint thing between myself and an experienced  
18 nephrologist, but I would be keen to be involved in the  
19 decisions that were made to set down that protocol.

20 Q. So given that the protocol covers those areas, however  
21 briefly, that would be a reason for wanting to know  
22 what's in the protocol?

23 PROFESSOR FORSYTHE: Yes.

24 Q. Thank you. I wonder if we could move now to the  
25 question of the phase which is sort of the prior to the

1 offer of the kidney, and taking it from Adam being  
2 placed on the transplant list. There has been some  
3 evidence from both Professor Savage and also Mr Keane  
4 about how that process worked, what meetings there were  
5 and between whom, and the extent to which the surgeons  
6 were or were not or could or could not have been  
7 involved in them.

8 You, I think, had in your reports referred to  
9 multidisciplinary teams and the benefits of that, and  
10 I believe that Dr Coulthard had similarly and also  
11 Dr Haynes. From your point of view, when do you think  
12 the role of a surgeon in terms of putting a child on the  
13 transplant list with a view to the child having  
14 transplant surgery, when do you think the surgeon's role  
15 really starts?

16 PROFESSOR FORSYTHE: When it is considered that the patient  
17 may be suitable for the transplant list. So very early  
18 on in the process would be when we feel that a --  
19 particularly a complex young child like Adam --

20 Q. Can I just pause there. Because that is an expression  
21 that's very often used with Adam, and can I have your  
22 view as to why you think he was a complex case? Let's  
23 benchmark it. At the time when he was being put on the  
24 transplant register?

25 PROFESSOR FORSYTHE: The main thing that strikes me as

1 a surgeon is the fact that this young lad had many  
2 previous operations and so that alone actually places  
3 him into a category for me which is more complex, and  
4 I would want to know as many details as possible before  
5 he goes on to that list.

6 Q. Sorry, just so that we understand, why is that? Why is  
7 just the sheer number of his operations making it  
8 a complex case?

9 PROFESSOR FORSYTHE: I was going on to say that the  
10 assessment would be about the diagnosis of any surgical  
11 problems that there may be now, the problems that may  
12 arise at the time of transplantation or immediately  
13 following transplantation, looking for the most  
14 successful outcome that there can be. Clearly, if  
15 someone, anyone, has had multiple previous operations  
16 and particularly multiple previous abdominal operations,  
17 then there is the capacity for each one of those  
18 operations to affect, if you like, each of the different  
19 categories that I have laid out to you. Hence, if  
20 someone has had previous surgery I would want to know  
21 exactly what that surgery is, whether that affects my  
22 assessment of him now and around the time of possible  
23 transplantation.

24 Q. Would it make a difference how many operations, how far  
25 from the point in time when you're thinking of placing

1 the child on the transplant list those operations had  
2 occurred? Would any of that be significant?

3 PROFESSOR FORSYTHE: It's more the type of operation. I  
4 mean, somebody could have had multiple relatively minor  
5 operations, which it would be easily dismissible. But  
6 if they had had two major procedures, perhaps one on the  
7 bladder, one on the area where you're going to plumb in  
8 the new kidney, then those two operations alone would be  
9 worrisome in terms of planning for the future.

10 Q. I think you will have seen a schedule of Adam's surgical  
11 procedures. I think you saw that when you were dealing  
12 with the issue of the Broviac line. You will have seen  
13 that initially his plumbing, as you put it, was the  
14 subject of operations. I think he had ended up with a T  
15 shape, one ureter draining into another and then that  
16 ureter into the bladder, and that happened when he was  
17 quite young. We can pull up the surgical procedure  
18 schedule should anybody want to see that. We're  
19 probably looking for it now.

20 MR FORTUNE: It's 300-060-107.

21 MS ANYADIKE-DANES: Thank you very much. There we are.

22 If we just increase that a little bit, if we can. The  
23 sort of procedures that you were discussing that would  
24 be of interest to you and which might add complexity or  
25 at least you would want to know more details about,



1           can you identify that kind of procedure from this  
2           schedule?

3   PROFESSOR FORSYTHE: I can try to. It is quite small print.

4   Q. Maybe if we take the first four and enlarge those?

5   PROFESSOR FORSYTHE: I think actually it may well be the  
6           first four are the key ones.

7   Q. There we are.

8   PROFESSOR FORSYTHE: Yes, I think as you say, from the list  
9           down, ureteric re-implantation, laparotomy, cystoscopy,  
10          laparotomy, trans uretero-ureterostomy and laparotomy  
11          all of those are intra-abdominal procedures which  
12          affect -- and I said 'plumb in the kidney' not --  
13          I didn't say about the plumbing of a patient. All those  
14          would affect the area in which you would be planning to  
15          operate. So all of those would be pertinent for you to  
16          know about in terms of just planning. It may not affect  
17          what you do, but it's nice to know about it ahead of  
18          time.

19   Q. And when you say it would affect you in terms of  
20          planning, forgive me, how does it affect you in terms of  
21          planning, what is the impact on your planning of  
22          knowing, for example, that he had undergone in 1991  
23          those four procedures?

24   PROFESSOR FORSYTHE: It's about the site of the surgical  
25          incision, it's about whether or not there is likely to

1 be more scarring in the area and, therefore, making the  
2 operation more difficult. And that's not just about me  
3 knowing that it's going to be more difficult, it's also  
4 telling relatives what the anticipated difficulties  
5 might be.

6 It's also about: is there something within the  
7 set-up which is going to make infection more likely,  
8 either during the transplant, when you're doing a second  
9 operation? Or, alternatively, when the patient is  
10 immunosuppressed, their immune system taken down  
11 slightly, is there a chance that there will be  
12 infection, an increased chance there will be more  
13 infection? And all of these are going through your mind  
14 as you look at this list.

15 Q. If that's relevant for a surgeon to know and consider as  
16 part of his planning, and I think your evidence a little  
17 while ago was that you thought that a surgeon ought  
18 really to be involved almost as soon as you've made the  
19 decision that the child is going to go on to the  
20 transplant list, the situation that existed in Belfast  
21 at that time was that there was, as the chairman has  
22 said, no dedicated surgeon who's going to carry that  
23 out. So there will be no surgeon who's going to be  
24 Adam's surgeon. There will be surgeons who have the  
25 expertise and skills to do it, but there's no guarantee

1 at any given time which one it will be. So if you're  
2 in that situation and you also feel that Adam's surgical  
3 history means it's quite important that this information  
4 is conveyed, how does that get done to make sure that  
5 the surgeon on the day has the appropriate information  
6 to assist them in their planning?

7 PROFESSOR FORSYTHE: I think I remember that at the outset  
8 you said "a surgeon" rather than "the surgeon", and  
9 I think that is important, because I work in a team of  
10 surgeons and I may well see -- on a night for  
11 transplantation, I may well see a patient who has seen  
12 one of my colleagues for an assessment. I will trust  
13 that colleague to have made an appropriate surgical  
14 assessment and do all the things that I have just  
15 alluded to. And on the night, I will then hope that all  
16 of the planning that I have mentioned has gone forward  
17 and that will aid significantly in making sure that  
18 there is a successful outcome. So if you work in a team  
19 of surgeons, then as long as a surgeon who is  
20 experienced in transplantation has seen the patient, has  
21 carried out the full assessment, then I am content.

22 THE CHAIRMAN: Okay. Let me just pick you up on that.  
23 Going back to 1995. Back to 1994. 1994, Adam goes on  
24 the list for transplant, okay? At that time,  
25 I understand your evidence is that it would have been

1 better if there had been some input from a surgeon at  
2 that point.

3 PROFESSOR FORSYTHE: A surgeon who was experienced in  
4 transplantation, if I may.

5 THE CHAIRMAN: Okay, yes. And that means then that when as  
6 it turns out it's Mr Keane who's called in and does the  
7 operation starting on the 27th, what tangibly will he  
8 have before him or on a file or anywhere, which gives  
9 him the benefit of the input of the surgeon at the time  
10 that Adam went on to the register?

11 PROFESSOR FORSYTHE: So, normally, the assessment procedure  
12 would have been chronicled either by the surgeon  
13 involved writing in the notes or, more likely, or maybe  
14 in addition, a letter back to the referring  
15 nephrologist, saying, "Thank you for asking me to see  
16 this patient, here are the problems, here are the things  
17 I think we need to do about it now. I think they can go  
18 on the list". All of those things with the assessment  
19 will have been carried out fully and will then be  
20 available to Mr Keane or any transplanting surgeon on  
21 the night.

22 THE CHAIRMAN: So instead of him coming in and trawling  
23 through the notes or having to trawl through the notes  
24 at comparatively short notice, he has the advantage that  
25 somebody has already done this, has already examined

1 Adam and has given him this preparation for the

2 transplant he's about to do?

3 PROFESSOR FORSYTHE: As you say. I mean, it still would be  
4 ideal that the surgeon would come in and still carry out  
5 an assessment. But as you say, that assessment will be  
6 short circuited and improved because of prior planning.

7 THE CHAIRMAN: Thank you.

8 MS ANYADIKE-DANES: When you say that an assessment will be  
9 carried out, will that assessment involve considerations  
10 as to how the surgery might actually be carried out?

11 I presume there are a number of ways in which you can  
12 carry out paediatric renal transplants. Will some  
13 thought have already been given to that, bearing in mind  
14 the child's specific anatomical circumstances, if I can  
15 put it that way?

16 PROFESSOR FORSYTHE: Yes.

17 Q. Is that part of the judgment that you receive and the  
18 benefit of that that you are using if you're the person  
19 who comes in at the last moment?

20 PROFESSOR FORSYTHE: Yes.

21 Q. So effectively you don't have to think through all those  
22 options, you may be able to form a view of them, but  
23 somebody has already done some of that thinking based on  
24 the examination and the assessment?

25 PROFESSOR FORSYTHE: Correct. A simple example would be

1           that if somebody has had a previous transplant and the  
2           right lower side of the abdomen has already been used,  
3           then that's clearly going to be fully assessed and you  
4           can say the left side would be better to be used on this  
5           occasion. There are more complex examples of that same  
6           process, but you are correct that it does help short  
7           circuit the thought on the night.

8    Q. And when you said short circuit, I take it it doesn't  
9           exclude it entirely. I presume it is still the  
10           surgeon's responsibility to assess then to see if there  
11           are any changes or differences since those assessments  
12           or views were communicated or drawn up?

13   PROFESSOR FORSYTHE: As I answered the chairman, yes.

14           That's absolutely correct.

15   Q. Now, that's what the surgeon is doing and why the  
16           surgeon's doing it. But a number of our experts, and  
17           indeed for that matter, not that it happened in 1995 in  
18           Belfast, but Professor Savage and Mr Keane have  
19           acknowledged the benefit of multidisciplinary teams.  
20           But going back to 1995, when I think you, gentlemen,  
21           were saying there were multidisciplinary teams in 1995,  
22           how does that work in terms of how the other disciplines  
23           help for the planning of what in due course one hopes  
24           will be the offer of a kidney?

25   MR RIGG: Certainly in Nottingham at that time we used to

1 have a regular meeting where the nephrologists, the  
2 transplant surgeons, specialist nurses, used to meet,  
3 and we used to discuss all patients who were ready to go  
4 on to the list so that we could discuss those specific  
5 points. We used to discuss every patient who was  
6 already on the list, so we could see whether things were  
7 changing. We discussed everyone who had recently had  
8 a transplant so we could see what had gone well, what  
9 hadn't gone well, and this was repeated on a regular  
10 basis.

11 Q. You may not know, in fact I'm sure we have the  
12 information, we can find out, but just in case you do  
13 know, in 1995 roughly how many paediatric transplants  
14 was Nottingham doing a year?

15 MR RIGG: At that stage we were doing around 8 to 10.

16 Q. 8 to 10 a year?

17 MR RIGG: At that stage, yes. I think it's also fair to say  
18 from the evidence we've seen, in 1992 there were only  
19 102 paediatric transplants performed in the UK in ten  
20 centres. When I last looked at the data, there were  
21 about 150 paediatric transplants done a year now. So  
22 it's not a high volume, although obviously a higher  
23 volume in some centres than others.

24 MR FORTUNE: Sir, can we establish from Mr Rigg that in  
25 Nottingham at that time all the members of the

1 multidisciplinary team were in fact based on one site?  
2 Because what Mr Rigg needs to remember is that the  
3 urologists who would carry out the paediatric surgery  
4 would come from the City Hospital on a different site.

5 MR RIGG: In 1995, we were on one site. Over the last four  
6 years we've been on two sites. So we are now doing it  
7 by one team coming over to join the other team.

8 MS ANYADIKE-DANES: The data that I just referred you to,  
9 I think if we can pull up 300-021-033. Yes. There's  
10 Nottingham, almost halfway. We can see, if you look  
11 down, it's grouped up to 14 and then 14 to 17. There  
12 we are.

13 If we look and see the pattern of what you were  
14 doing, for the younger ones, which is the category that  
15 Adam would have fallen into, you don't -- well, you had  
16 quite a high year in 1992 and a high year in 1994. But  
17 apart from that, there were years actually when you  
18 doesn't do any at all, then 3, 2, a 5, that's right of  
19 thing. So would it be fair to categorise Nottingham as  
20 not a very large paediatric renal transplant centre?

21 MR RIGG: I think probably we were medium sized. Can I just  
22 clarify for the columns? Because I think the first  
23 column is the age under 14. So that's actually got the  
24 larger number in. And the second column is the 14 to  
25 17.



1 Q. Yes, that's exactly right, obviously somebody's got  
2 their symbols round the wrong way. That's under 14 and  
3 the other one is 14 to 17.

4 MR RIGG: But obviously, in the under 14 group that's  
5 a fairly wide range, so that would include the  
6 two-year-olds to five-year-olds, which are obviously the  
7 smaller children. But it would also include those  
8 between five and 14, so it's quite a wide range within  
9 that.

10 MS ANYADIKE-DANES: It is. The point was, where we were is  
11 you discussing these multidisciplinary teams, and what  
12 you were discussing was a series of meetings even though  
13 there may not actually be that many transplants being  
14 carried out, was actually where I was taking you to on  
15 that. But nonetheless, you had instituted this system,  
16 am I right in thinking -- was it in 1995 or did it exist  
17 prior to 1995?

18 MR RIGG: It existed when I arrived in Nottingham.

19 Q. Which was?

20 MR RIGG: In 1992. The paediatric nephrologist who had  
21 started that single-handed had set these up, and by the  
22 time I arrived there were two paediatric nephrologists  
23 and two transplant surgeons and we continued.

24 THE CHAIRMAN: Sorry, there were more children on the  
25 transplant list than there are transplants?

1 MR RIGG: Yes.

2 THE CHAIRMAN: So this actually gives the number of  
3 transplants, not the number of children on the list.

4 MR RIGG: That's right.

5 THE CHAIRMAN: But the multidisciplinary team meetings that  
6 you are talking about are for the children who go onto  
7 the list.

8 MR RIGG: We include those who go onto the list, those who  
9 are coming up to going onto the list and those who have  
10 been transplanted as well. So it will be larger numbers  
11 than these that we discussed.

12 MS ANYADIKE-DANES: And that would be true for any centre  
13 instituting that sort of system if they adhered to that?

14 MR RIGG: That's correct.

15 Q. Have you any idea of the sort of numbers that you'd be  
16 dealing with of children who were on your list in 1995?

17 MR RIGG: Um ... It would be between 10 to 20 at any one  
18 stage.

19 Q. Yes. Then what I was going to ask, if you could help us  
20 with, is the disciplines that you have described,  
21 participating in those meetings, we can see what the  
22 surgeons are doing. In fact, it's of some value the  
23 surgeons meeting together collaboratively and taking the  
24 benefit of their pooled experience. But what exactly  
25 was the plan that was -- if we stick with the meetings

1           that we're discussing, the children who were going to  
2           have transplants, as opposed to those who had already  
3           had them and you were monitoring them, for example, what  
4           exactly was the plan and the purpose of those meetings  
5           for those children who were going to have transplants?

6   MR RIGG:  There were a number of factors.  For some children  
7           there may have been specific surgical or urological  
8           factors, so it may have been they needed further  
9           investigations on their bladder, for example, to make  
10          sure they were suitable to take a transplant, or whether  
11          they would need to have a catheter put in afterwards.  
12          There were factors to do with if a child was just about  
13          to go on to the list, what sort of match would we want  
14          for that particular transplant.

15   Q.  You mean how urgent or acute might be the need for  
16          a transplant?

17   MR RIGG:  That's correct, and whether they -- whether  
18          dialysis was going very straightforwardly, or whether  
19          the options for dialysis were becoming fewer, in which  
20          case we would need to look at ways in which we could  
21          optimise that.  It was also the opportunity to discuss  
22          with the wider team whether living donation was an  
23          option for those children because obviously for some it  
24          was, but for others it was not.  So there was a whole  
25          range of medical and other factors that were considered,

1 each child was different and we would consider different  
2 issues.

3 Q. Where is that information, the product of that  
4 discussion, where is that distilled so it is of use to  
5 those who, on the particular time when the kidney is  
6 offered, have the care and management of that child's  
7 surgery?

8 MR RIGG: We kept it on a database or a spreadsheet which  
9 had the relevant information, and that was available to  
10 our transplant coordinators, who took the call. It was  
11 available to both the nephrologist and to the surgeons  
12 who were on the rota.

13 Q. Can I ask you a question. You have said that one of the  
14 things you would be reviewing at a meeting like that is  
15 how well the dialysis was going. And you'd also said  
16 another thing that you would be forming a view of is how  
17 urgent this child's need for a transplant was.

18 What actually determines urgency of need, so far as  
19 your experience was in 1995? This is a question  
20 addressed to both of you in your practice in 1995. What  
21 determined the urgency of a child's need for  
22 a transplant?

23 MR RIGG: I think that was very much the view of the  
24 nephrologist and the wider paediatric nephrology  
25 multidisciplinary team. So it would also take a view of

1 the specialist nurses, who would know about how dialysis  
2 was going. It would take the view of the psychologists  
3 of the social workers, of the play therapists, how  
4 families were coping with their child who had renal  
5 failure. So it wasn't just physical factors, it was  
6 also social and emotional factors as well.

7 Q. Yes. Broadly speaking, although you might not be able  
8 to answer it in that way, if a child was being  
9 maintained very well on dialysis and was healthy, then  
10 what effect, if any, does that have on all other things  
11 being equal, on the urgency of their need for  
12 a transplant?

13 MR RIGG: I think that allows us to be a little more  
14 selective in the organ that we accept for that  
15 particular child. I think it's important to recognise  
16 that the child has potentially many, many years ahead of  
17 them, and many children end up with one, two, three, or  
18 even four transplants as the years go by and, therefore,  
19 it's important that each transplant lasts for as long as  
20 possible. So we would think about getting the best  
21 match, for example, that we could because we know that  
22 that goes with outcome.

23 Q. And in Adam's case, if multidisciplinary meetings were  
24 happening in relation to his particular case, knowing  
25 what you do of his medical notes and records and his

1 surgical history coming up to when he was placed on the  
2 transplant list -- you may not be able to answer this --  
3 what are the things that, in your view, would be being  
4 discussed or are likely to have been discussed  
5 in relation to him?

6 MR RIGG: Again, I'm not sure I'm able to comment on the  
7 specifics, but in general principles it was how well  
8 he was managing on dialysis, whether he'd had any  
9 episodes of peritonitis, whether the dialysis was  
10 working well. It'd be those sorts of factors.

11 THE CHAIRMAN: Can I just interpose because, to be fair to  
12 Professor Savage, and the other witnesses from the  
13 Royal, they've accepted that it would have been a better  
14 system if they'd had the multidisciplinary team meetings  
15 you're talking about if they'd had them in 1995. But he  
16 suspect you may make two points about it. One is that  
17 he was getting a fledgling service up and running so he  
18 seems to have a bit less far down the road than either  
19 of you were in Scotland, England or Nottingham.

20 The second point is that they were having  
21 multidisciplinary team meetings of a different sort,  
22 which involved nephrologists, renal nurses and  
23 psychologists. Isn't that right?

24 MR FORTUNE: And sociologists.

25 THE CHAIRMAN: And sociologists. So I presume you'd agree

1           there would be a value to the then Northern Irish  
2           multidisciplinary team meetings, even if they didn't  
3           involve the surgeon, but your point would be they would  
4           have been more valuable had they included the surgeon;  
5           would that be it?

6   MR RIGG: I think transplant is but one aspect of caring for  
7           a child with renal failure. So even in Nottingham there  
8           were separate multidisciplinary teams that discussed all  
9           of the aspects of that child's care. These are  
10          multidisciplinary team meetings that were specifically  
11          concentrated and focused on transplantation. So there  
12          were other ones going on at the same time, which sounds  
13          as though they were similar to those happening here in  
14          Belfast.

15   MS ANYADIKE-DANES: And I think, Mr Rigg, you said that you  
16          are actually now in the situation where your surgeons  
17          are coming from a different site. Is that what you  
18          said?

19   MR RIGG: That's what happens -- well, in fact, what happens  
20          now is that actually the nephrologists come to us rather  
21          than us go to them for the meetings.

22   Q. And what are the arrangements for how that works in  
23          terms of your multidisciplinary meetings?

24   MR RIGG: We plan a specified meeting every three months  
25          where we discuss those things. As well as including the

1 surgeons, the nephrologists, the specialist nurses, we  
2 also include our colleagues from tissue typing, the  
3 histo-compatibility and genetic laboratories as well.  
4 So we combine that meeting every three months formally,  
5 but if there are other issues to discuss with specific  
6 patients in between time, then we will have a phone  
7 conversation or an individual meeting.

8 Q. But I take it that even though they might not be on the  
9 same site they're all within the same trust?

10 MR RIGG: That's correct.

11 Q. I wonder if I could take you to the issue of live  
12 donation. I think you've said that that is one of the  
13 sorts of things that would be being discussed in one or  
14 other of those multidisciplinary meetings.

15 Now, I think it's Mr Keane who gave evidence -- this  
16 is 23 April transcript at page 138. I think we can pick  
17 it up at 1. He said -- maybe go to the page before to  
18 see the context of that answer.

19 If we start at line 17, although it's  
20 a conversation -- it's obviously a discussion that gets  
21 raised slightly ahead of that. Line 17:

22 "The issue of the live donation, you could have it  
23 as part of the discussion but I think with Mr Keane,  
24 I wouldn't dream of a live donor procedure on  
25 Adam Strain."



1           And the question is:

2           "Why?

3           "Answer: You have to be a close relative, maybe his  
4 mother. I would discuss this obviously with her, but  
5 you the reasons would be if something happened to Adams'  
6 mother ..."

7           And then he's asked about the risks of  
8 that, if one goes over the page:

9           "Well, it's very low, but this is  
10 a consideration, that she might die. Living  
11 donors have died or that she would have a major  
12 complication of a major operation and be  
13 seriously impaired in her ability to bring him  
14 up. Furthermore, the size of her kidney as  
15 distinct from the size of the adolescent  
16 kidney ..."

17           Pausing there, the kidney that was offered  
18 for Adam was from a 16-year-old that he was to  
19 receive, and then I say:

20           "Can we just understand that, are you saying there  
21 would have been a material difference in size between  
22 the 16 year-old donor kidney that Adam was ultimately  
23 offered and his mother's kidney?

24           "Answer: Absolutely, yes, as an urologists  
25 conceptualise on this debate, yes, huge difference."

1           And then I asked if that was such a thing as to  
2           affect risk and he said:

3           "No, it wouldn't affect risk, it would affect the  
4           type of procedure."

5           And then going on down to the issue of the live  
6           donation:

7           "But the issue for Adam in a live donation is his  
8           weight and the potential size of his mother's kidney,  
9           which you can assess, but if you're looking at it,  
10          you're talking about a small child taking a larger  
11          kidney he has to work harder to drive it. There would  
12          be a significant disparity in Adam's own capability to,  
13          if you like, drive the kidney when coming from a  
14          16-year-old as coming from an older adult."

15          And then he goes on that you would also have  
16          a placement issue:

17          "In my opinion, which would be that you would have  
18          to consider an aortic placement of this particular  
19          graft, which was, in my opinion, an aortic graft to me  
20          in Belfast would -- no, you were going over to  
21          Mr Koffman in Guy's if I thought that was the issue."

22          A number of matters raised there.

23          If one tries to tease some of them out so that  
24          we can have your views on them. Can we first start with  
25          whether, in Adam's circumstances, you would have been

1 discussing or it would have been discussed at  
2 a multidisciplinary meeting the question of live  
3 donation if the mother had asked about it?

4 PROFESSOR FORSYTHE: I think it would. We have discussed  
5 this and I think even in 1995 when live donation was  
6 perhaps not considered so strongly, as it is today, but  
7 even in 1995 we would have considered the possibility of  
8 live donation. We would have discussed that. That is  
9 another advantage, as we've hinted, of the assessment  
10 process, as the possibility of Adam going on to the  
11 transplant list gives the opportunity to open out  
12 discussions about living donation. It is very hard,  
13 obviously, to raise that without producing some element  
14 of coercion on the potential donor but, of course, we  
15 want to make people aware of that possibility and  
16 discuss with them very openly the positives and  
17 negatives that are associated with a live donor  
18 procedure for a child like Adam.

19 Q. Can I ask, in 1995, how much discussion would there have  
20 been in 1995 of a live donation and what were its  
21 relative benefits?

22 PROFESSOR FORSYTHE: In 1995, I think the possibility of  
23 live donation would at least have been raised. If any  
24 family member showed an interest in live donation,  
25 we would then want to give more information. I take

1 absolutely what Mr Keane says that there are risks of  
2 complications, and there is even, as he has noted,  
3 a risk of death following a live donation. But what  
4 we would try to do in that circumstance is simply  
5 provide as much information as possible and in  
6 a supportive way help to make a decision as to whether  
7 this is the opportunity that Adam and his potential  
8 donor want to take on further.

9 Q. And the benefits of it over and above, as in 1995, over  
10 and above a cadaveric transplant?

11 PROFESSOR FORSYTHE: Live donation is probably the best, the  
12 most successful form of transplantation, of kidney  
13 transplantation. That's for a number of different  
14 reasons, probably because of the -- in general the  
15 better match of the kidney, even in 1995, and also the  
16 fact that, if you like, you can check the quality of the  
17 kidney that is about to be transplanted. So it is  
18 a very successful form of donation for a child.

19 In addition, when there is any complexity to any  
20 patient who is to receive a transplant, performing  
21 a live donor transplant is sometimes preferable because,  
22 of course, you can say it is going to happen almost in  
23 an elective way during daylight hours and the recipient  
24 can be brought into the best possible shape for the  
25 transplant to go ahead, and so a live donor transplant

1 is perhaps a good option to at least look at.

2 I'm not saying for one moment that that is the thing  
3 that would have gone through, but it is at  
4 least a reasonable thing to have looked at.

5 THE CHAIRMAN: In fact Mr Keane said two things, there were  
6 live donations in Northern Ireland by 1995 but not  
7 paediatric and, secondly, if this had been the route  
8 that Adam's mother went down, it would have been in  
9 London, not in Belfast. It would not have been carried  
10 out here.

11 MR FORTUNE: Sir, bearing in mind the topic presently under  
12 discussion involves the multidisciplinary team, can  
13 I invite my learned friend to put in front of Mr Rigg  
14 and Mr Forsythe what Professor Savage had to say on this  
15 topic because it's particularly apposite, so far as Adam  
16 is concerned. It is 17 April, page 69.

17 MS ANYADIKE-DANES: It starts at line 9, I believe.

18 MR FORTUNE: They might like to look at the bottom of  
19 page 68 and read that large paragraph on page 69 and  
20 even go down to page 70.

21 THE CHAIRMAN: Can you give us 68 and 69 together, please,  
22 to start? Thank you.

23 MS ANYADIKE-DANES: I think it starts right down at line 25:

24 "So I am aware that Debra Strain offered to become  
25 a live donor for Adam, and of course Adam was her entire

1           life and I accept that. As her nephrologist and his  
2           nephrologist, I don't recollect exactly what I said to  
3           her, but my feeling would have been that Adam was  
4           totally dependent Debbie Strain. He was very close to  
5           her. He was very dependent on her. She looked after  
6           all his dialysis, all his tube feeds, all his medicines,  
7           she lived and breathed for that little boy. He was  
8           a lovely little boy. So my feeling probably was that to  
9           do one of our first live donor transplants in that  
10          situation, where there's a risk to the mother and a risk  
11          of failure -- because he's so small, putting an adult  
12          kidney into a small child -- and also the idea that she  
13          would be little in a different hospital and not be there  
14          for him during the transplant and because she was  
15          a single parent, although I accept of course that his  
16          grandparents were enormously involved in his care as  
17          well, I thought on balance that that was something we  
18          should not pursue and I believe I advised her: let's put  
19          him on call and see if we can get a cadaver transplant  
20          and then you will be there to look after and support  
21          Adam through that transplant. And I think that was  
22          probably the discussion that we had."

23                 Then he was asked what the actual risks to her were,  
24                 and he asked: in percentage terms? If we go over the  
25                 page to 70:

1           "I don't know. They'd be fairly slight, but she  
2 could be unwell for six months afterwards."

3           And then there is an acknowledgment at line 8 that  
4 it probably would have been better in terms of the  
5 actual outcome, improved chances for Adam:

6           "But you'd still be putting an adult kidney into  
7 a small child. If you remember, the kidney was selected  
8 from a 16-year-old, which is not quite an adult."

9           If we pause there, because those are two points that  
10 I wanted to raise with you out of what Mr Keane had  
11 said. The chairman had quite properly taken you to what  
12 Mr Savage was saying, but the two points that I wanted  
13 to draw out of what Mr Keane said -- can we go back to  
14 where we had his evidence, please, which I think was  
15 138? Thank you very much. 24 April.

16 THE CHAIRMAN: The 23rd. 23 April.

17 MS ANYADIKE-DANES: I beg your pardon. 23 April, sorry.

18           The two points I wanted to draw out was this first  
19 issue as to how significant it was for the chances of  
20 success of a live donation that his mother's kidney  
21 would be an adult kidney as opposed to what he actually  
22 was offered was a 16-year-old kidney. Of course, he  
23 didn't ever have that option directly staring him in the  
24 face, you could have a 16-year-old one or you could have  
25 an adult one, but I think what was being signalled was

1           that there was a material difference to him in having an  
2           adult kidney as opposed to having a 16-year-old kidney.

3           Can I have your views on that?

4   PROFESSOR FORSYTHE:   Sorry, Mr Chairman, it was just the  
5           testimony of Professor Savage.  It seems to me that was  
6           just read out to me -- that seems to me that the  
7           professor's having to have thought very carefully about  
8           the whole issue of live donation and had tried to think  
9           through the whole thing and had tried to make a  
10          decision, obviously with a great deal of thought that  
11          was the right thing.  So I'm not sure how much that had  
12          been shared with Adam's mother.  But that seems to be an  
13          entirely appropriate thought process that he was going  
14          through.  I just wanted to say that.

15   THE CHAIRMAN:  I think if there was to be any point made on  
16          that, it would be that, as I understand it, and I am  
17          subject to correction, that was his thought process, but  
18          it hadn't been shared with Adam's mother.  And I get the  
19          feel from you that your point is that you would not  
20          necessarily be critical of that thought process, but  
21          that is something which should be discussed with her?

22   PROFESSOR FORSYTHE:  Spot on.

23   MR FORTUNE:  To put Mr Forsythe's mind at rest.  Because on  
24          18 April, Day 2 of Professor Savage's evidence at  
25          page 36, starting at line 8, and this will help



1 Mr Forsythe:

2 "Debbie Strain and I have a very close working  
3 relationship. I was very close to her son, Adam. So  
4 I think when you're talking to parents in these  
5 situations, some of them will demand or expect to know  
6 every minute detail."

7 Moving on to line 19:

8 "I don't know the exact situation with Debbie then,  
9 but I do know this I trusted her care of Adam and she  
10 trusted mine. Therefore, the information that I gave  
11 her would have been in that mutuality trusting  
12 situation."

13 THE CHAIRMAN: Thank you.

14 MS ANYADIKE-DANES: Just for completeness, can we have  
15 Debbie Strain's own evidence? It's 001/2 at page 5.

16 MR FORTUNE: I accept what's about to be given. I'm merely  
17 helping Mr Forsythe as far as his state of knowledge is  
18 concerned.

19 MS ANYADIKE-DANES: Absolutely. The only reason for pulling  
20 this up is that the chairman was expressing his  
21 recollection of the evidence had as to whether indeed  
22 that thought process was shared with the mother. So far  
23 as the mother's evidence is, it wasn't.

24 She had raised the issue of a live donor and there  
25 we are:

1           "Did anyone ever discuss with you the possibility of  
2           using a living donor?"

3           "Answer: I asked if I could donate, but as a single  
4           parent this was not allowed, apart from that there was  
5           no other discussion on a living donor."

6           So you have his thought process and I think the  
7           point that the chairman was putting is the issue as to  
8           the extent to which that thought process, in whatever  
9           style he chose to do it, bearing in mind his knowledge  
10          of the mother, to what extent that should have been  
11          shared with the mother. I think that was the point that  
12          the chairman was putting to you.

13          And before I move on, just so we don't leave that  
14          hanging, do you have an observation or a comment on  
15          that? Obviously he knew the mother, so he has that  
16          knowledge and you don't have it. But do you have an  
17          observation?

18          PROFESSOR FORSYTHE: I agreed with what the chairman said,  
19          that I felt that Professor Savage has obviously thought  
20          that through very carefully and I would have hoped that  
21          would have been discussed fully with Adam's mother.

22          Q. Thank you. Then can we go to the more medical issues  
23          that I was asking you about, which is this issue of the  
24          significance or not of Adam's mother's kidney, if that  
25          was to be the kidney to be transplanted into him, being

1           an adult kidney. How relevant is that?

2   PROFESSOR FORSYTHE: I'm not sure of the relevance of that.

3           I think before we looked into some of the detail that  
4           has been provided, I think we felt that the 16-year-old  
5           kidney that was ultimately transplanted into Adam was  
6           near adult size. That's how I would have catchphrased  
7           it, if you like. And I still am of that feeling, even  
8           with references that have been provided regarding the  
9           size of kidneys.

10   Q. If we pause there, maybe I will ask the point in this  
11       way. To you as surgeons, as the transplant surgeon, is  
12       there -- and you've explained how you would look at all  
13       these issues and formulate your plan and so forth. Is  
14       there much difference to you as surgeons that you're  
15       told that you're going to be dealing with a donor kidney  
16       from a 16-year-old as opposed to a donor kidney from the  
17       child's mother?

18   PROFESSOR FORSYTHE: There isn't a great deal of difference  
19       in that, no.

20   Q. Does it add to the risks in any way?

21   PROFESSOR FORSYTHE: It adds to the risk only in that trying  
22       to think through what Mr Keane was talking about in the  
23       sections that you read out to me before in that when the  
24       kidney is moved from a live donor, the vessels have to  
25       be removed obviously in a safe way for the donor. So

1 the vessels are relatively short. So that makes the  
2 technical aspect of the surgery even more difficult. So  
3 there is a part of the process which becomes more  
4 difficult.

5 However, the approach to the recipient and how that  
6 kidney is, if I may use the term again, plumbed in, is  
7 largely the same. So for me, I do not feel that the  
8 actual recipient procedure is changed remarkably.

9 Q. Thank you. Can I go back to that page and pull up just  
10 one point, because I think you've mentioned it, but just  
11 to get your view on it. I think it's 23 April,  
12 page 138. Maybe if we go over the page. It's where he  
13 talks about the aorta. There we are.

14 It starts at line 7:

15 "There would be a placement issue in my opinion,  
16 which would be that you would have to consider an aortic  
17 placement of this particular graft and that an aortic  
18 graft to me in Belfast ..."

19 And I presume he means then in 1995:

20 "... no, you were going over to Mr Koffman in Guy's  
21 if I thought that was the issue."

22 First, if you can explain why it is that putting in  
23 an adult kidney requires an aortic graft, and what's the  
24 significance of that?

25 MR RIGG: I think it's probably more to do with Adam's size

1           rather than the size of the kidney. Adam was a small  
2           child, he was around 20 kilograms, between four and  
3           five years of age. And in children of that size and  
4           age, we would go for a larger blood vessel because the  
5           relative flow in a child is lower than it is in an  
6           adult. Therefore, if you're going to put in a larger  
7           kidney, then you want to ensure that the flow into that  
8           kidney is as good as you can make it and, therefore, it  
9           makes far more sense to use one of the larger vessels  
10          than one of the smaller vessels.

11        Q. If I have understood you correctly from what Mr Forsythe  
12          was saying and you have just said now, does that mean  
13          that if the 16-year-old donor kidney going in, an adult  
14          kidney going in would actually not have made any  
15          difference to the fact that you would have wanted to  
16          plumb him in, I think Mr Forsythe's expression, to those  
17          larger vessels in any event?

18        MR RIGG: That's correct.

19        Q. Can you then express a view on the fact that Mr Keane is  
20          saying if you were going to go an aortic graft, so plumb  
21          it into that larger vessel, then that is not something  
22          that he would be comfortable doing in Belfast and  
23          that is something that Adam would be taken to -- well,  
24          elsewhere to a centre which perhaps has more experience,  
25          expertise or support. You mentioned specifically

1 Mr Koffman in Guy's. What is it about doing an aortic  
2 graft that might lead to that conclusion?

3 MR RIGG: I think there were two aspects. One is to make  
4 sure you're able to expose the aorta and the inferior  
5 vena cava, which are the major blood vessels in the  
6 abdomen. That does mean often a larger incision to get  
7 to that place.

8 It's also a part of the -- I suppose those vessels  
9 are not vessels that many surgeons deal with in their  
10 normal daily practice. Vascular surgeons may do, but  
11 for the majority of other surgeon, urologists, general  
12 surgeons, that's not an area that many would feel  
13 comfortable with, and because children of this age,  
14 there are not that many, therefore many surgeons do not  
15 gain that experience.

16 Perhaps I can just use an illustration from my own  
17 unit, if I may. There are five of us. Four of us are  
18 comfortable in approaching the aorta and doing small  
19 children. One of my other colleagues is more of  
20 a full-time urologist, but he helps us out on the rota,  
21 but he has said that he does not do children because he  
22 does not feel comfortable in dealing with those larger  
23 vessels.

24 Q. And, as far as you're concerned, that is because, as I  
25 understand you, in your view, an adolescent or an adult

1 kidney, to give it its best chance of success, needs to  
2 be plumbed up to those larger vessels, given Adam's  
3 size, so that it has the best flow of blood; is that  
4 what you're saying?

5 MR RIGG: It is, yes.

6 PROFESSOR FORSYTHE: Just to confirm, it is one of the  
7 larger vessels, so it is either -- as I think has been  
8 presented in other evidence, either the common iliac  
9 vessel or the aorta, which you'll be able to, if you  
10 like, use either one of those if necessary. So if you  
11 are attempting to put a more large kidney into a small  
12 child, then we both feel that it would be suitable that  
13 you should be prepared to use any of those vessels and  
14 particularly the larger vessels.

15 Q. Now, just so that we're clear about it, Mr Rigg, the  
16 colleague of yours who wouldn't be prepared to do an  
17 aortic graft, is that shorthand for saying he wouldn't  
18 be prepared to in a small child using any of those  
19 larger vessels, not just confining himself to the aorta?

20 MR RIGG: He wouldn't be prepared to transplant a small  
21 child. He's happy with teenagers where he's able to use  
22 the conventional blood vessels, but he said he does not  
23 want to do small children.

24 Q. So the issue is the plumbing into the larger vessels and  
25 the approach required for that, as opposed to whether

1           it's plumbing into the aorta or one of the larger  
2           iliacs? That's the issue, it's the fact that you're  
3           going for these larger vessels?

4   MR RIGG: That's correct.

5   Q.   So if Adam -- in your view then, if that's what's  
6           required, that would mean that unless Adam was being  
7           offered a kidney that didn't require that sort of blood  
8           supply because it was smaller and more in keeping with  
9           his own size, that was always going to pose a problem?

10   MR RIGG: I think it's probably always going to pose  
11           a problem whatever the size of kidney. I mean, there  
12           was certainly evidence that using kidneys from similar  
13           aged children actually resulted in a higher risk of  
14           those vessels thrombosing or blocking off, and I think  
15           that's what helped people to understand that actually it  
16           was the flow into these kidneys that was more of  
17           an issue and why it was more important to use a larger  
18           blood vessel to plumb them on to rather than a smaller  
19           one.

20   Q.   I see. And so the other way around, when you're dealing  
21           with a small kidney, is it because you've got tiny  
22           vessels and it's the difficulty of connecting those up,  
23           and when you're dealing with a large kidney it's because  
24           the small vessels of the recipient can't provide  
25           a sufficiently inadequate blood supply to the larger



1 kidney?

2 MR RIGG: There's various laws in physics, but one tells us  
3 about the flow in a blood vessel, and it's to do with  
4 the radius of the blood vessel. But actually, the  
5 smaller the blood vessel is the lower the flow. And  
6 that's not proportional, it's much more than that. So  
7 if you halve the diameter of a blood vessel, then the  
8 flow probably goes down by about eight times.

9 Q. Just that we are clear, what are the implications of  
10 that for the success of the surgery or the transplant,  
11 I should say?

12 MR RIGG: The implications are to use --

13 Q. No, no, the implications of not having used the larger  
14 vessels for the success of the transplant?

15 MR RIGG: If you use the smaller vessels, then the  
16 implication is that that kidney -- or the vessels of  
17 that kidney are far more likely to thrombose and block  
18 off in the period immediately after the transplant.

19 Q. And if they block off?

20 MR RIGG: The kidney is lost.

21 Q. Thank you. Mr Chairman, I'm just --

22 MR FORTUNE: Sir, can I suggest that actually we adjourn for  
23 the afternoon? It's getting very warm in here and it's  
24 not the first afternoon where it's got very warm. I'm  
25 not referring to my learned friend's questioning!

1 THE CHAIRMAN: I'm fine with that, Mr Fortune. These two  
2 witnesses will continue tomorrow. In very crude terms,  
3 there's about three and a bit pages of questions.  
4 I think we've reached the bottom of page 1. We have to  
5 finish them tomorrow and if we stop now, what time can  
6 we start out tomorrow to make sure we do finish?

7 MR FORTUNE: Sir, at the risk of upsetting my learned friend  
8 Mr Millar, 9.45?

9 THE CHAIRMAN: Is that okay? If we get a good morning done,  
10 we'll be on schedule comfortably for tomorrow afternoon.  
11 Thank you very much.

12 MR UBEROI: Sir, have you formed a view yet as to the  
13 potential witnesses for next week?

14 THE CHAIRMAN: Yes. If you wait for five minutes after  
15 I finish --

16 MR MILLAR: Sir, have you formed a view as to when you're  
17 going to start not sitting on the Fridays?

18 THE CHAIRMAN: I think for the next two weeks we'll sit on  
19 Fridays and we'll do everything we can not to sit on  
20 Fridays when we resume in June.

21 (4.25 pm)

22 (The hearing adjourned until 9.45 am the following day)

23  
24  
25

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

I N D E X

PROFESSOR RUPERT RISDON (called) .....1  
    Questions from MS ANYADIKE-DANES .....1  
DR SIMON ROBERT HAYNES (continued) .....41  
    Questions from MS ANYADIKE-DANES .....41  
    (continued )  
    Questions from MR HUNTER .....130  
    Questions from THE CHAIRMAN .....131  
PROFESSOR JOHN FORSYTHE and MR KEITH .....136  
    RIGG (called)  
    Questions from MS ANYADIKE-DANES .....136

