

1
2 (10.00 am)
3 (Delay in proceedings)
4 (11.52 am)
5 Address by THE CHAIRMAN
6 THE CHAIRMAN: Good morning, ladies and gentlemen. I'm
7 sorry we ran out of luck today on day 138. There were
8 some technical problems which have held us back.
9 Thank you for your patience and thank you for waiting.
10 What I intend to do is to make some introductory
11 remarks to summarise what has happened over the last
12 week or so, and there will then be an opening on behalf
13 of Conor's family. And then we will hear evidence from
14 doctors Smith and Simpson, who have come along to help
15 us today by explaining what the procedures now are in
16 Craigavon Hospital compared to what they were 10 years
17 ago and what progress has been made.
18 You will remember that this segment of the inquiry
19 was opened last Wednesday, 16 October. The opening
20 address explained the limited issues involving Conor
21 which the inquiry can legitimately investigate. But it
22 also set out the fuller context of Conor's life, his
23 treatment and his death. This included the
24 extraordinary care and devotion shown to Conor by his
25 mother and grandmother, which helped him in so many ways

1 while the power has been restored this morning to the
2 extent that the stenographers can do their work, I think
3 that Live Note is not working and we're also unable to
4 call up documents. The way you'll be familiar with the
5 inquiry operating over the last year and a half is that
6 documents are called up and they appear on the screen.
7 I'm afraid we don't have that luxury today, so we'll
8 have to survive without it.
9 But let me summarise: the paper from the trust of
10 this week starts helpfully with by setting out the
11 trust's concessions from last Thursday and then
12 continues by detailing each issue which I raised
13 immediately followed by the trust's response to that
14 issue. For our benefit, it also ends with an overview
15 of the current governance arrangements from page 10
16 onwards and, for the record, the pagination of that
17 document is 340-001-001 and onwards.
18 On Tuesday of this week, 22 October, I issued
19 a response to the trust paper. My initial response is
20 paginated as 340-006-001 and 002. I did this to ensure
21 that there was no misunderstanding as between what the
22 trust had said and my interpretation of it because my
23 interpretation is critical for the report which I have
24 to write.
25 My response has been improved somewhat following

1 to overcome and minimise his physical limitations.
2 On Thursday last, the Southern Trust publicly
3 conceded some failings and apologised to Conor's family.
4 I note that while other admissions were made about Adam
5 and Claire last Thursday, and while admissions had been
6 made about Raychel in August, Conor's case is the first
7 time that any trust has made admissions before any
8 evidence has been called. The fact that the admissions
9 were made in this way before evidence was called makes
10 those admissions all the more welcome.
11 I am also pleased to note that progress has
12 continued since last Thursday, particularly with an
13 offer from the trust to meet Conor's family.
14 I understand that that offer is welcome and that the
15 offer will be taken up. I trust that everyone today
16 will bear in mind when they say what they have to say
17 that this meeting, which hopefully will be helpful to
18 Conor's mother and grandmother, is still to take place.
19 Following on from last Thursday's events, I sat here
20 again on Friday and I asked the trust to go into more
21 specific detail on four issues, which I needed some more
22 clarification on. The trust responded to my request in
23 a paper which was received by us on Monday the 21st and
24 which has been circulated and seen by all the parties.
25 I think I should pause at this stage and note that,

1 some queries and some suggestions from DLS, acting on
2 behalf of the trust, and the final version, which was
3 issued yesterday, is now found at 340-008-001 to 003,
4 and I understand that that final version is entirely
5 accepted by the trust. Mr McAlinden, is that correct?
6 MR McALINDEN: That's correct, Mr Chairman.
7 THE CHAIRMAN: Thank you very much. One complication which
8 has slowed things down a little has been the position of
9 Dr Caroline Humphrey. She was not involved in Conor's
10 treatment in any way, but by 2004 she was the medical
11 director in the hospital and her immediate involvement,
12 for the inquiry's purposes, arises from a letter sent by
13 her on 7 April 2004 to the then Chief Medical Officer,
14 giving assurances as to the implementation of the
15 guidelines.
16 The way in which the inquiry has received
17 Dr Humphrey's position has been rather unusual. It has
18 been forwarded to the inquiry as a courtesy, for which
19 I'm grateful, by the Directorate of Legal Services which
20 acts for the trust, despite the fact that Dr Humphrey
21 appears to be separately advised and represented by
22 Mr McMillan of Carson McDowell.
23 After 9 pm yesterday, I received a copy of an e-mail
24 written by Mr McMillan. This e-mail starts and ends by
25 accepting, on behalf of Dr Humphrey, my interpretation

1 of the third issue. Just for the record, let me read
2 out this paragraph from my paper. I'm referring to
3 340-008-003:

4 "The third issue is how the chief medical officer
5 was advised on 7 April 2004 that there had been
6 implementation of the guidelines. This advice came in
7 a letter to her from Dr Humphrey, who was then the
8 medical director, with input from the previous medical
9 director, Dr McCaughey. I interpret the response as
10 meaning that there was no basis for the information
11 given to the CMO, nor could there have been in light of
12 the failures conceded on 17 and 21 October 2013."

13 The e-mail, which was brought to my attention last
14 night, starts and finishes by expressly confirming that
15 Dr Humphrey accepts the wording of the response which
16 I have just read. It then contains a series of nine
17 points which I am told are to put the issue in context.
18 What I take from this e-mail are the following four
19 points.

20 One, Dr Humphrey accepts unequivocally my
21 interpretation of the trust's position as set out by
22 DLS. Two, she apologises explicitly through Mr McMillan
23 for her part in what happened. Three, for a number of
24 reasons, her memory of events is imperfect. Four, she
25 can not add to what has been written by Mr McMillan.

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1 trust's reservations, which I received yesterday
2 evening, about the opening on behalf of the family and
3 some specific points about how broadly it goes. But the
4 inquiry's own opening address arguably went beyond the
5 remit of the inquiry to the extent of setting a context,
6 and that's what I understand your opening to be doing,
7 and I should also note for the record that we have today
8 received some representations on behalf of Nurse Bullas
9 through Ms Boyd and I will take those as submissions.
10 Okay?

11 So having said that, Ms Ramsey, would you now like
12 to present the opening on behalf of Conor's mother and
13 grandmother?

14 Opening address by MS RAMSEY

15 MS RAMSEY: Thank you, Mr Chairman.

16 The inquiry now turns to Conor Edward John Mitchell,
17 who died, aged 15, on 12 May 2003. We open Conor's
18 section of the inquiry acknowledging the restricted
19 nature of the investigations into Conor's very untimely
20 and devastating death. The family is grateful to the
21 trust for the acknowledgment made on 18 October 2013 of
22 the failings in relation to Craigavon Area Hospital's
23 management of Conor's case and welcomes the position
24 paper delivered by the Southern Health and Social Care
25 Trust, formerly Craigavon Area Hospital Trust, delivered

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1 Is that summary accepted, Mr McMillan?

2 MR McMILLAN: Yes, sir.

3 THE CHAIRMAN: Thank you. In that event, I will take the
4 nine points made by Mr McMillan as a submission rather
5 than evidence and I will take it into account as
6 a submission. Okay?

7 MR McMILLAN: I'm obliged.

8 THE CHAIRMAN: I can't at this stage be entirely clear about
9 the precise weight that I can give to it because some of
10 the points are still a bit ambiguous. For instance,
11 Dr Humphrey says at a couple of points:

12 "I was either aware of or was incorrectly informed
13 about things."

14 So I will take that submission and give it the
15 weight which it merits in my final report.

16 Having gone through that, we now have a clear
17 position on the four issues which were raised here last
18 Friday. Unless there are any other issues to be dealt
19 with, I now turn to the two remaining parts for today's
20 hearing, that's the deferred opening address on behalf
21 of Conor's family and the evidence, which we'll turn to
22 in a few minutes, from doctors Smith and Simpson.

23 Is there anything else which you need to raise now?
24 Then just before you start, Ms Ramsey, could I just say
25 this? I should say on the record that I acknowledge the

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1 on 21 October 2013.

2 We particularly welcome the apology offered to the
3 family in both those papers. To set the parameters,
4 we are reminded that, in May 2008, the chairman stated
5 that one of the main reasons for retaining Conor in the
6 inquiry is to test what lessons were learnt generally
7 from the deaths of Adam, Lucy, Claire and Raychel.
8 There is clearly no point in having guidelines if the
9 staff to whom they are directed are not trained in them
10 and do not become familiar with them.

11 Conor's family have indicated that they will leave
12 it to the inquiry to address the appropriate and
13 important issues that now fall within the remit of the
14 inquiry at this stage. Conor's family, like all the
15 other families involved in the inquiry, want to see
16 measures put in place that will prevent similar
17 tragedies occurring in the future and therefore welcome
18 this analysis of the dissemination of the hyponatraemia
19 guidelines, introduced in March 2002, and known as
20 "Prevention and management of hyponatraemia in
21 children".

22 The family are aware of the conclusions raised by
23 Dr Scott-Jupp, consultant paediatrician, his comments on
24 Conor's fluid management and his most recent comment
25 in relation to the seizures suffered by Conor. Though

8

1 we accept that the inquiry's investigation into Conor's
2 death is limited in certain respects, we take this
3 opportunity to briefly deal with how the family saw the
4 circumstances of Conor's illness in May 2003, his
5 admission to Craigavon Area Hospital, and his transfer
6 and admission to the paediatric intensive care unit
7 at the Royal Belfast Hospital for Sick Children.

8 Mr Chairman, the family want to make a general point
9 in relation to the issue of communications. Not only
10 was there a lack of communication in relation to the
11 dissemination of the guidelines, the family want to make
12 the point that they witnessed a general lack of
13 communication at ward level.

14 Conor was born on 12 October 1987 after an induced
15 birth. He was diagnosed with cerebral palsy when he was
16 six months old, which was caused by a lack of oxygen
17 around the time of his delivery. Cerebral palsy is
18 a physical condition that results from an injury to the
19 brain and often affects the development and movement of
20 the body. As a result of this condition, Conor's
21 physical movement was limited and he required physical
22 assistance when eating and going to the bathroom,
23 although he was fully continent. He was able to crawl.
24 Conor did not have formal speech, but he was able to
25 communicate through facilitated and non-verbal

1 disability and that he would be as independent and
2 freethinking an individual as he could possibly be.
3 Anyone talking to the family about Conor cannot help but
4 be struck by their dogged insistence that Conor was
5 treated as an individual, competent to make his own
6 decisions in life and merely hampered by his physical
7 shell.

8 By way of example a David Hart walker provided by
9 the family promoted Conor's mobility. Conor was home
10 tutored and he passed his eleven-plus exam with top
11 marks when aged only 10 years old. Conor's family want
12 to scotch any suggestions that Conor had a learning
13 disability. On the contrary, Conor was extremely
14 intelligent. He loved maths, science, poetry and
15 literature. He had a great sense of humour. He loved
16 music and history of art, the environment and
17 humanitarian issues. He was musical and had perfect
18 pitch. He was optimistic about eventually being
19 involved in his favourite sports, ie car racing, horses
20 and winter sports.

21 To expand on an earlier comment, although Conor did
22 not have formal speech, with the assistance of
23 a communication board his ability to communicate
24 non-verbally was excellent. Joanna and Judy Mitchell
25 were Conor's advocates throughout his life, a fact all

1 communication. He was completely reliant on his mother,
2 Joanna Mitchell, and his grandmother, Judy Mitchell, to
3 care for him.

4 One cannot deny or comprehend the level of
5 commitment Joanna and Judy showed to their son and
6 grandson. It is a credit to them that Conor was
7 a happy, thriving teenager who, due to the dedication
8 and devotion of Joanna and Judy, lived a life as full as
9 possible given his physical handicap.

10 Within a few weeks of diagnosis, the family
11 registered Conor in a private rehabilitation clinic in
12 Somerset, practising the Glen Domen method of therapy,
13 a highly intensive range of procedures which were
14 continued for four years. Courses in hyperbaric oxygen,
15 inflatable limb splints, ANR therapy, homeopathic
16 Ayurvedic therapy from India, Tomatis sound treatment
17 from France, and amino acid therapy from Cyprus
18 continued for two years.

19 The family built a house in the grounds of Joanna's
20 parents' home in order that Judy might be close by to
21 assist in Conor's care. His care was 24 hours a day,
22 seven days a week, and his care was something his family
23 never shirked.

24 Intrinsic in Conor's upbringing was a determination
25 that Conor's identity would not be defined by his

1 the more poignant when one considers the later failures
2 to acknowledge the vast awareness and expertise that
3 they had with Conor's needs and behaviour. An indicator
4 of the level of care given to Conor by the family is
5 exemplified in how healthy, given his physical
6 limitation, he had been throughout his life.

7 Conor had a mild form of epilepsy which was treated
8 with Epilim medication. As a result of the epilepsy
9 Conor had seizures, which his mother would describe as
10 "absences", where he would stare for a while or look to
11 the left or right. His mother describes how these
12 absences could last between a few seconds and a few
13 minutes. He was normally fine afterwards. They tended
14 to occur when Conor was tired, stressed or overexerted.

15 The family had kept his epilepsy well controlled.
16 At 15 he had only experienced one prior admission to
17 hospital and that was when he was 3 years old.

18 As a result of the ANR therapy and the work on
19 Conor's diaphragm, his respiration had greatly improved
20 and the frequency of his seizures reduced. It is worth
21 emphasising at this point, as this issue gathers
22 momentum in Conor's overall treatment, that Conor's
23 mother and grandmother had first-hand evidence of
24 Conor's previous seizures when Conor was much younger.
25 Until Conor's admission to Craigavon Area Hospital on

1 8 May 2003, he had only had three small seizures prior
2 to Christmas 2002 and all of which could be described as
3 petit-mal absences. Given their experience with Conor
4 and coming into contact with many other sufferers of
5 cerebral palsy they were well aware of the difference
6 between a seizure and a spasm.

7 On one occasion when he was about 3 years old, Conor
8 had an ear infection and a very high temperature and
9 he had a seizure which resulted in a jerking and
10 stiffening of his body. On this occasion Conor was
11 taken into hospital and treated in the children's ward
12 there. Prior to the events of 2003, this was Conor's
13 only other admission to hospital. It was
14 Miss Mitchell's view that this seizure had occurred
15 following an adjustment of Conor's epilepsy medication.
16 In any event, the seizures never occurred more than once
17 per day and were sporadic in their occurrence.

18 The family are aware that many of the issues they
19 will draw attention to in this opening statement are not
20 within the remit of this inquiry, which is here to
21 enquire into hyponatraemia-related deaths. However,
22 it is impossible to disassociate their disquiet with
23 certain aspects of Conor's care, which may or may not
24 touch upon issues of fluid management. It is clear to
25 us that there are issues that require further analysis.

13

1 fluid needs. The nursing notes lacked clarity and fluid
2 balance charts have not been adequately completed.
3 Joanna and Judy Mitchell were not kept informed about
4 Conor's progress and their communications to the nursing
5 staff were largely ignored.

6 Joanna and Judy Mitchell could have provided
7 invaluable information to the hospital in relation to
8 Conor's movement disorder. Conor's mother is clear that
9 he did not normally suffer from acute spasms or acute
10 stiffening of limbs of any sort. The importance of this
11 is that Joanna and Judy had a lot of experience with
12 Conor and, for that matter, other friends who also had
13 cerebral palsy, some of whom had to make medication for
14 spasms. The family's ability to distinguish between
15 a spasm, which occurs in a muscle whilst the child is
16 aware and alert, as compared to a seizure emanating via
17 electrical activity from the brain with potential loss
18 of consciousness was, in their view, expertise which
19 should have been sought from them upon Conor's
20 observations.

21 We now turn to the family's recollection of events
22 leading to Conor's admission to Craigavon Area Hospital.
23 On Sunday 27 April 2003, Conor had been suffering from
24 an ear and throat infection accompanied by vomiting. He
25 remained unwell and, by 8 May, Conor appeared lethargic.

15

1 Issues such as: it would seem that the Mitchell
2 family, and in particular Joanna and Judy Mitchell, were
3 not included as part of the team involved in Conor's
4 care as they should have been; communication between the
5 hospital staff at all levels did not appear to be as
6 free-flowing at the family might have hoped;
7 notwithstanding that the hyponatraemia guidelines were
8 published some months before Conor was admitted to
9 hospital, there was a lack of communication in relation
10 to which members of staff should be apprised of those
11 guidelines. Much of this has been addressed in the
12 trust's position paper of 21 October and we welcome that
13 analysis and those admissions.

14 The report by Dr Scott-Jupp, the inquiry expert,
15 highlights the difficulties in communicating the needs
16 of Conor as an individual. For example, Conor should
17 have gone to a paediatric ward either at Craigavon or
18 perhaps should have been taken by ambulance to Belfast.
19 When he was examined and admitted to Craigavon Hospital
20 there was a lack of communication between the admission
21 staff at A&E and the ward. Conor had been assessed to
22 have the frame of an 8 to 9 year-old child. There is
23 a question whether he should not have been admitted to
24 an adult ward.

25 There was a failure in relation to communicating his

14

1 His mother described him as being a little stiffer than
2 usual, although there was nothing untypical about his
3 behaviour other than he was obviously ill. Dr Doyle
4 attended and examined Conor at around 10 am. The GP
5 referred Conor to the Royal Belfast Hospital for Sick
6 Children, but Joanna wanted Conor seen as quickly as
7 possible and, at approximately 10.30, she drove him to
8 the A&E department at Craigavon Area Hospital, which was
9 much closer to home. Once in A&E, Conor was connected
10 to a rehydration IV drip and was fitted with a urine
11 collection bag. Miss Mitchell recalls that the drip was
12 of the syringe type rather than a bag. Paracetamol was
13 also given orally to Conor. Dr Budd attempted to refer
14 Conor for further management to the paediatric team in
15 view of the fact that he had a childlike appearance.
16 She states:

17 "I was advised that, because Conor was aged 15,
18 he was not suitable for admission to the paediatric
19 ward."

20 While Conor was still in the A&E department he
21 suffered a completely atypical seizure. It is
22 regrettable that this seizure, which was outside the
23 realms of anything the family had witnessed Conor
24 experiencing before, was not recorded, nor was this
25 information, which could have proved crucial in Conor's

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1 treatment, passed on to the medical admissions ward.
2 Sister Dickey, now Brennan, on the medical
3 admissions ward, told the coroner's inquest that if
4 a patient suffered a seizure then this would require
5 one-to-one nursing. However, no note was taken of this
6 seizure or any of the other seizures and Conor did not
7 receive one-to-one nursing.

8 The difficulties of nursing Conor on an adult ward
9 relevant to nursing any child or young adult are
10 highlighted by a number of points: an attempt was made
11 to take Conor's blood pressure, but the cuff was too
12 large for his arm and wouldn't function; the urine
13 sample bags were the wrong size as they were designed
14 for adult use; the EEG pads were too big, again designed
15 for adult use. Given the above problems we must ask why
16 no one stood back, examined the situation and took the
17 decision to refer Conor to the paediatric services.

18 At approximately 1 pm, Conor had another seizure
19 whilst on the medical admissions unit. He continued to
20 deteriorate. The family were frantic with worry as they
21 seemed to be getting little response from the nurse
22 in relation to their observations about Conor's
23 condition. The trust has acknowledged that there were
24 communication issues with Conor's family and they have
25 apologised for that.

17

1 continuing undiagnosed seizure activity is highly likely
2 to have been a major cause of death as was indicated
3 in the coroner's view. In my view, this was a much more
4 significant failing in his care than any issues relating
5 to the fluid management."

6 We now acknowledge the fact that the trust concedes
7 that there were communication problems surrounding the
8 seizure activity and welcome the recent offer the trust
9 has made in relation to organising a meeting with the
10 family.

11 Judy Mitchell reported Nurse Bullas to the Nursing
12 and Midwifery Council. The NMC hearing convened on
13 13 July 2011. The panel considered Joanna and
14 Judy Mitchell to be credible and consistent witnesses
15 and accepted their evidence. The NMC panel found
16 Nurse Bullas to be in breach of a number of their codes
17 of practice. It is unfortunate that no internal
18 investigation took place. It is regrettable that there
19 seems to have been a lack of self-regulation within the
20 trust, but we are now pleased to note that the trust
21 recognises that a failure to conduct a serious adverse
22 incident investigation was a mistake and that, had one
23 been carried out, a number of issues that we have
24 highlighted may have been investigated at an early
25 stage.

19

1 The family was concerned about Conor's fluid balance
2 and specifically raised this issue. Notwithstanding
3 this inquiry by the family, it would seem that the fluid
4 balance chart and the nursing notes were not completed
5 satisfactorily. No discussions appear to have taken
6 place with the family in relation to the importance of
7 measuring input and output of fluids and it would appear
8 from the records that no fluid output was recorded at
9 all. Dr Scott-Jupp has specifically highlighted this
10 point as one of criticism of Conor's treatment.

11 In total, the family estimates that Conor suffered
12 from ten to 12 violent and atypical seizures between his
13 admission around 11 am and approximately 8 pm on
14 8 May 2003. We accept that investigation of Conor's
15 seizures is not strictly within the remit of this
16 inquiry and Dr Scott-Jupp has also come to that
17 conclusion when he states:

18 "I accept that my comments were not strictly within
19 the brief, which was to look at the intravenous fluid
20 management."

21 However, he goes on to say that although, in his
22 opinion, inappropriate fluid management probably did not
23 contribute to Conor's death, he considers the seizure
24 activity is very important and says:

25 "As I stated clearly in my report, I consider that

18

1 Dr Murdock then spoke to a paediatrician, who
2 confirmed the level of treatment that Conor was
3 receiving. However, Conor continued to have seizures
4 after he was seen by Dr Murdock. The inpatient notes
5 state after 6.30 pm:

6 "The family feel the patient is deteriorating.
7 Requesting transfer to RVH."

8 Following this entry, a paediatric registrar was
9 asked to assess Conor, Dr Marian Williams, then
10 a second-term SHO in paediatrics and now a consultant
11 paediatrician arrived, and stated that Conor was in
12 a seizure and that his pupils were fixed and dilated.
13 The paediatrician was examining the area of Conor's
14 groin when he suffered what proved to be his final
15 seizure at approximately 8 pm.

16 Dr Smith, the paediatric consultant, arrived and
17 helped Dr Murdock to ventilate Conor manually. Conor
18 never regained consciousness after this. He was then
19 moved to the intensive care unit on a life support
20 machine. Conor's mother and grandmother remained with
21 Conor on the ICU throughout the night. Only at this
22 stage does there appear to have been a comprehensive
23 nursing care plan completed in relation to Conor's care.

24 Doubtless there was frustration when the family's
25 views of the previous day, that Conor was in fact

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1 previously ill, had been discounted. Dr McAllister was
2 not informed that the family had spent the previous
3 afternoon seeking expert medical help until
4 Joanna Mitchell told him. This again highlights the
5 lack of communication and note taking. Conor remained
6 in ICU at Craigavon Area Hospital until the evening of
7 9 May 2003.

8 On 9 May, arrangements were made to admit Conor to
9 the paediatric intensive care unit at the
10 Children's Hospital in Belfast. Conor was transferred
11 at approximately 6.30 pm to the Royal. Joanna travelled
12 with him. Ann Henderson, Conor's aunt, describes that
13 if the family had realised the gravity of the situation
14 they would never have, as they did, allowed Joanna to
15 travel alone to the Royal Belfast Hospital for Sick
16 Children, nor would Judy have, at that point, returned
17 home to eat and shower. The family say they would not
18 have remotely considered leaving either Conor or Joanna
19 had they been aware that Conor was beyond recovery.

20 When they arrived at the hospital,
21 Dr Seamus McKaigue and another doctor examined Conor and
22 Joanna was informed that Conor would not improve and
23 that he would probably die. The mother takes no issue
24 with the care which Conor received whilst at the
25 Children's Hospital.

21

1 They acknowledge that an apology relating to the failure
2 to implement the guidelines came on the eve of evidence
3 being heard. We welcome this apology and the further
4 admissions and apologies received this week and the open
5 offer to meet the family.

6 Mr Chairman, we are now moving into an age where the
7 trusts are expected to be open and honest in relation to
8 any incident that occurs within the hospital. The
9 family hope that the recent admissions and apology by
10 the trust signals a new era where parents can expect
11 answers instead of a closed door. Thank you.

12 THE CHAIRMAN: Thank you, Ms Ramsey.

13 Ladies and gentlemen, I'm going to break for
14 a moment or two because, as you'll have seen earlier as
15 I was speaking, the power seemed to be restore and
16 I want to confirm whether we can in fact call up the
17 documents as the witnesses are giving evidence, because
18 it will make the evidence easier if the documents are in
19 front of you on screen and they're in front of everybody
20 else. I'll break for a moment or two and then we'll
21 start very quickly again. Thank you.

22 (12.25 pm)

23 (A short break)

24 (12.35 pm)

25 THE CHAIRMAN: Mr Wolfe?

23

1 After four days of attentive and professional care
2 by all members of staff at the Royal, Conor's physical
3 condition began to deteriorate further. On 12 May
4 Dr Bob Taylor and Dr Janice Bothwell advised the family
5 that their opinion was that Conor would not recover and
6 that they would not be able to artificially maintain his
7 blood pressure for much longer. Joanna Mitchell is of
8 the opinion that Conor had been given every chance
9 whilst at the Royal and agreed to the removal of
10 treatment and life support. The doctors and nurses
11 helped the family through this difficult process and
12 treated Conor with great dignity. The entire family was
13 involved throughout and they removed Conor's life
14 support tubes, placed him in his mother's arms, and
15 waited with him until he gently slipped away on
16 12 May 2003.

17 Whilst the ultimate cause of death may remain
18 unknown, Dr Elaine Hicks, consultant paediatric
19 radiologist, empathises with the parents' position.
20 Even with her expert knowledge of Conor's brain
21 abnormality, she states that she would not have
22 anticipated Conor dying in the sudden manner he did.
23 Joanna Mitchell has said that what the family wanted
24 from Craigavon Area Hospital was an apology and an
25 admission of the failures that led to Conor's death.

22

1 MR WOLFE: Good afternoon, sir. Two witnesses are going to
2 give evidence together. That's Dr Michael Smith and
3 Dr John Simpson.

4 DR MICHAEL SMITH (called)

5 Dr JOHN SIMPSON (called)

6 Questions from MR WOLFE

7 MR WOLFE: Good afternoon, doctors. Thank you for coming.
8 You will have heard, as you sat in the chamber this
9 morning, the remarks of the chairman, who has brought
10 everybody up-to-date with recent developments. And
11 plainly, the position is that the 2002 guidelines, as we
12 know them, were not properly implemented in all relevant
13 areas of Craigavon Hospital. The purpose in inviting
14 both of you to give evidence this morning is twofold.

15 First of all, it is to bring the inquiry, and
16 therefore the public, up-to-date with what is happening
17 in Craigavon today, 2013, in the area of fluid
18 management of children and young persons, and secondly,
19 through that evidence, to be in a position to reassure
20 the public -- and in particular that part of the public
21 that consists of the parents of the children who have
22 given evidence in respect of the deaths of their
23 children -- reassurance that those children have not
24 died in vain. Because the inquiry has heard repeatedly,
25 through those parents and through their legal

24

1 representatives, that they are passionate to ensure that
2 the mistakes and faults of the past are not repeated for
3 the future.

4 So that's why you're here, gentlemen, and I will
5 invite you to give your evidence in that spirit.

6 First of all, if I could turn to Dr Smith.

7 Dr Smith, you have kindly provided the inquiry with two
8 witness statements.

9 DR SMITH: That's correct.

10 Q. They, for reference purposes, are in sequence WS357/1
11 and 357/2. Could I briefly and conveniently turn to the
12 first of those statements at page 3? If we could have
13 that up on the screen, please. 357/1, page 2.

14 There, Dr Smith, your career history is helpfully
15 set out. We can see there that you graduated with your
16 MB from Queen's University way back in 1981.

17 DR SMITH: Yes.

18 Q. You were appointed as a consultant paediatrician in
19 Craigavon in October 1999; is that correct?

20 DR SMITH: That's correct.

21 Q. And in that role, you not only worked in the paediatric
22 unit, both inpatient and outpatient, but you've also
23 served as the paediatric liaison to the emergency
24 department; is that correct?

25 DR SMITH: That's correct.

25

1 Accident & Emergency doctors, there would be
2 a paediatric presence in that department particularly?

3 DR SMITH: Usually -- almost when the patient is brought in.
4 It's for the very severely ill children who need
5 immediate paediatric care.

6 Q. Could I focus for a moment or two on a number of aspects
7 of your career history that touch specifically upon the
8 whole issue of fluids and fluid management for children?

9 First of all, doctor, before the Chief Medical
10 Officer published her 2002 guidelines -- and they were
11 published in or about March 2002 -- you had worked with
12 Dr Darrell Lowry to produce what I think you've
13 described as an educational tool for use in paediatrics
14 and anaesthetics; isn't that correct?

15 DR SMITH: That's correct. In 2001 or late 2000, 2001,
16 Dr Lowry and I were concerned about fluid management
17 from what we had read in the literature and from both
18 our previous training posts. We decided that we would
19 create a guideline of sorts, an educational guideline,
20 to be an assistance to the doctors as they were managing
21 children.

22 THE CHAIRMAN: Just to get that clear: you were concerned
23 about it because of your previous training posts and
24 because of what you'd read in the literature? So it
25 wasn't initiated by the fact of Raychel Ferguson's death

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1 THE CHAIRMAN: Sorry, it's fair to say that, apart from
2 being a consultant in Craigavon from 1999, you have in
3 fact been a consultant since 1991; is that correct?

4 DR SMITH: I have been a consultant since 1989. The first
5 internship(?) was in Canada.

6 THE CHAIRMAN: Then a further year, July 1991
7 to August 1992?

8 DR SMITH: Yes.

9 THE CHAIRMAN: Okay, thank you.

10 MR WOLFE: In terms of paediatric liaison to the emergency
11 department, could you help us with that? What does that
12 mean?

13 DR SMITH: Well, that is a role that was established where
14 there was a paediatrician who was responsible for
15 management or discussion around resuscitation of acutely
16 ill children and so my role would be to advise on the
17 acute procedures for children who come in very seriously
18 ill. We have an area of the emergency department which
19 is reserved for seriously ill children and they require
20 immediate resuscitation. Usually our department is
21 there on arrival, members of our department are there on
22 arrival, so there's an overlap of care. So I'm
23 responsible for that or was at that stage when I was
24 first arrived.

25 Q. Yes, so as well as there being, for example, staff grade

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1 in Altnagelvin?

2 DR SMITH: Well, there had actually been some deaths in
3 Canada where I had trained, so it actually had come
4 earlier than that.

5 THE CHAIRMAN: Right.

6 DR SMITH: So I'd been made aware of that, and Dr Lowry as
7 well, there were -- you know, there had been reports in
8 the literature and we felt we would take the initiative
9 to set up this.

10 THE CHAIRMAN: Okay. You'll understand I'm not being in any
11 way critical, I'm just trying to get the starting point.
12 So the starting point for you and Dr Lowry was what
13 you'd read in the literature and what you had yourselves
14 known about from training posts. So you started your
15 work and then, as you're doing that work, then the news
16 of Raychel Ferguson's death comes through. Is that
17 right?

18 DR SMITH: Yes.

19 THE CHAIRMAN: Thank you.

20 MR WOLFE: And of course, Dr Lowry, as the papers show --
21 I'm not going to bring it up on the screen -- he was
22 invited to the September 2001 meeting, which brought
23 together a number of specialists in the field, and that
24 was the start of the process of bringing together
25 a working group, which then developed the 2002

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1 guidelines, albeit a smaller subgroup actually did the
2 donkey work on that.

3 So the two of you, in a sense, were ahead of the
4 game in getting a document together before the CMO
5 published her guidelines in March 2002; is that fair?

6 DR SMITH: That's correct.

7 Q. If we could maybe just briefly look at that document.
8 It's attached to your witness statement, helpfully.
9 357/2, page 7. It's a two-page document. If we could
10 have it up side by side.

11 Again, if you could just help us briefly, doctor.
12 This is late 2001 into 2002. What was the purpose of
13 this document?

14 DR SMITH: The purpose of the document was to raise
15 awareness of dilutional hyponatraemia and that it could
16 occur in mildly ill children or even healthy children
17 undergoing routine surgery. So a lot of this was
18 precipitated by the concern of what we call No. 18
19 Solution, this very dilute solution, which was in common
20 use and has been for many years. As you can see in the
21 first paragraph, it describes some of the concerns of
22 using a very dilute solution in children who are mildly
23 ill or are having surgery.

24 The following purpose of the document is to look
25 also not only at the choice of fluids but also the

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1 Northern Ireland regional intravenous fluid guideline
2 development group, a bit of a mouthful, but you were
3 a member of that group and that group was to develop the
4 2007 guidelines that we're going to turn to in a moment.

5 DR SMITH: That's correct.

6 Q. Moreover, more recently, you've been involved with the
7 GAIN audit, you were the lead person in advancing the
8 GAIN audit, which has looked at fluid management in two
9 particular kinds of situations which we'll examine.

10 DR SMITH: Yes, that's correct.

11 Q. You also tell us in your witness statement that, as part
12 of your continuous professional development, you teach
13 IV fluid management to all trainees in paediatrics in
14 Craigavon.

15 DR SMITH: Yes, that's correct.

16 THE CHAIRMAN: I'm sorry, just pause for one moment.

17 Dr Smith, the work that you and Dr Lowry did in
18 developing this educational tool in Craigavon in advance
19 of what the department did, I just want to explore that
20 for a moment, because, as I understand it,
21 Northern Ireland became the first region in the
22 United Kingdom to have departmental hyponatraemia
23 guidelines, and they came about as a result of Raychel's
24 death and some issues which emerged at that time, rather
25 than because of the earlier deaths of Adam, Claire or

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1 monitoring, avoiding and correcting people from using
2 glucose-only intravenous fluids for resuscitation. As
3 you can see in the second half of the document, it gives
4 very specific instructions for calculating fluids and
5 for certain weights and also documenting -- or
6 recommending documentation of urine output on a regular
7 basis.

8 Q. Just on the No. 18 Solution, as we see from the table,
9 No. 18 Solution is indicated as a type of maintenance
10 fluid which might be appropriate.

11 DR SMITH: In very rare instances, in an intensive care
12 setting or renal units, you may use No. 18, but it's
13 extremely small in likelihood. At the time it was in
14 general use on inpatient paediatric wards.

15 Q. Do you have a date in mind or can you recall a date when
16 Solution No. 18 was withdrawn from, if you like, stock
17 in Craigavon's paediatric unit?

18 DR SMITH: I would be only guessing, but I know it was
19 withdrawn. I can't remember the exact year that it was
20 withdrawn, but certainly after 2002, but I'm afraid
21 I can't give you the exact date. I know it was
22 withdrawn.

23 Q. Very well. A number of further points about your work
24 in the whole area of fluid management. You were part of
25 the group, doctor -- I think it was known as the

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1 Lucy. Okay?

2 DR SMITH: Yes.

3 THE CHAIRMAN: In this context, when you and Dr Lowry were
4 working on your educational tool, was that work which
5 was only known to the two of you, or to the two of you
6 and others within Craigavon? Would there have been any
7 knowledge outside Craigavon, going up towards
8 Dundonald House, that you were working on this?

9 DR SMITH: We worked on it and we also obtained help from
10 the paediatric intensive care unit, so the Royal
11 Hospital would have been aware of that. But, no, not
12 specifically would we have spread that.

13 THE CHAIRMAN: Okay. In terms of the help that you got from
14 the paediatric intensive care --

15 DR SMITH: That would be Dr Bob Taylor.

16 THE CHAIRMAN: So he helped you in the development of what
17 we're calling the educational tool, in the development
18 of this paper?

19 DR SMITH: Yes. He had sent us some information. We
20 combined it with our information and our previous
21 training guides and put it all together.

22 THE CHAIRMAN: Okay. And can I take it you didn't go to
23 Dr Taylor by accident? Can I take it that you went to
24 Dr Taylor because he's recognised as somebody who had an
25 expertise in fluids?

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1 DR SMITH: That's correct, and he had published a paper on
2 that as well, so yes.
3 THE CHAIRMAN: And was somebody who you would anticipate
4 being helpful and he was helpful?
5 DR SMITH: Yes, very helpful.
6 THE CHAIRMAN: Okay. Just one other issue. I know we're
7 going to deal over the next few minutes about how the
8 landscape has changed over the last 10 or 12 years, but
9 if you were doing this sort of exercise now would you
10 still do it internally in Craigavon and with maybe some
11 assistance from the likes of Dr Taylor or do you go
12 outside Craigavon to some other unit like GAIN or
13 somebody like that for funding support so it then gets
14 spread beyond Craigavon?
15 DR SMITH: Definitely. We have now a paediatric network --
16 a number of specialties have this as well -- where, if
17 there are new initiatives or new guidelines or best
18 practice that become available, then it is imperative
19 that we share that among all the general paediatric
20 units.
21 Again, audit is an elegant way of doing it, it
22 requires funding and a lot of submissions and that and
23 it can be done, but we're a small enough group that
24 we can promulgate new changes through our networks.
25 THE CHAIRMAN: But in drawing up -- let's call this

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1 Sorry, I think it's time for Dr Simpson to join us.
2 MR WOLFE: Just before, the chairman asked you about the
3 assistance that was brought to bear by Dr Bob Taylor.
4 It is the case, I think the inquiry has been told, that
5 Dr Taylor, back in the autumn or the summer of 2001,
6 provided you or Dr Lowry with a paper which, to some
7 extent, you borrowed from in formulating your own; isn't
8 that correct?
9 DR SMITH: That's correct.
10 MR WOLFE: We don't need to bring that up, but for your
11 reference, sir, it starts at 329-014-057 and following.
12 Dr Simpson, again, thank you for coming along this
13 afternoon. We don't, obviously, have a witness
14 statement from you because we've asked you to come in
15 and provide your evidence at the last moment. But as
16 I understand it, from a little bit of research, you're
17 a consultant psychiatrist by trade.
18 DR SIMPSON: That's correct, yes.
19 Q. You were appointed medical director of the Southern
20 Health and Social Care Trust in 2011; is that correct?
21 DR SIMPSON: August 2011, that's correct, yes.
22 Q. And I suppose that was after a career in psychiatric
23 medicine; is that correct?
24 DR SIMPSON: Yes, I was appointed to the old Newry & Mourne
25 Trust, which is now included in the Southern Trust, in

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1 a guideline; "educational tool" doesn't flow easily.
2 Let's just regard this as a guideline. If you were
3 going to work to prepare a guideline like that now, you
4 wouldn't just do it internally -- or would you prepare
5 it internally and then spread the message beyond?
6 DR SMITH: If I may give an example, I have prepared an
7 acute severe asthma guideline recently -- well, not
8 recently, actually three years ago. That we prepared
9 internally and spread it as a process of consultation
10 throughout all the hospitals through the network, as
11 I mentioned. Now, that guideline is used in every
12 emergency department in every hospital through that. So
13 in retrospect, if I were doing this again, that would be
14 the route that I would do it.
15 THE CHAIRMAN: And the advantage of that, of you doing that
16 say in Craigavon or somebody else doing an equivalent in
17 Altnagelvin or somebody else doing it in the
18 Children's Hospital, is that it's not just one unit
19 which knows about the progress in the development?
20 DR SMITH: That's correct. It's economical of resources so
21 that not everyone does their own guideline. It draws on
22 experience of everyone and, to be fair, we usually get
23 an opinion from an international expert as well. So it
24 has a number of economies and checks to its validity.
25 THE CHAIRMAN: Thank you very much.

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1 1992 as a consultant psychiatrist and, shortly after
2 that, became a clinical director in -- that's a medical
3 leader type role -- in psychiatry in 1993. And then
4 when the new trust was formed I became the associate
5 medical director for psychiatry for the entire
6 Southern Trust, 2007, and then moved into the medical
7 director's post on the retirement of my predecessor in
8 2011.
9 Q. As I understand it from considering the various policies
10 that the trust have put forward, you occupied the lead
11 role for clinical and social care governance?
12 DR SIMPSON: Not precisely. That is referred to in the
13 paediatric fluid guidelines from 2009. However there
14 was a review of clinical governance in the
15 Southern Trust just as I or just before I was appointed.
16 So there has been a change in that, which is worth
17 mentioning. It is significant because we've unified, if
18 you like, the clinical and social care governance system
19 in the operational side of things, rather than having
20 a separate governance line for medicine, a separate
21 governance line for nursing and for social work.
22 So it's unified under the office of the
23 chief executive, who appointed and created a new post
24 called the assistant director for clinical and social
25 care governance, who's responsible for overseeing the

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1 whole system.
2 How the medical director fits into that is the same
3 as the nursing director and the social work director and
4 that's at the senior management team, which meets every
5 Wednesday afternoon to discuss the issues of how the
6 governance system is working and also the specifics,
7 such as SAIs and how they come up through the system and
8 then are sent to the board and so on.

9 So it's -- I think it's significant compared to
10 10 years ago when there seems to have been an issue
11 about guidelines coming into Craigavon Hospital and
12 going down the nursing route and going down the medical
13 route. So that doesn't happen anymore. In the last
14 two years in the Southern Trust we've established a post
15 called the safety and guidelines officer who works with
16 the assistant director for governance. All safety
17 alerts and that kind of correspondence from CMO, CNO,
18 whichever source, is fed into that office within
19 48 hours of being received.

20 The vast majority of safety alerts and other types
21 of those correspondence come to the chief executive, but
22 not exclusively. So just to make sure that there are no
23 separate routes, anything that comes to me or the
24 nursing director or the social work director that
25 doesn't go to the chief executive is fed into that

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1 of our business. To put it in context, we would receive
2 alerts or letters in that nature, between 100 and 150
3 per year, so it's important that they're logged. So
4 what happens then after logging is within two weeks --
5 we have a fortnightly meeting of a committee which looks
6 at standards and safety in terms of guidelines. I would
7 be represented on that by an associate medical director.

8 Q. Just before you move on, it might assist you if I bring
9 up on the screen the document that's been supplied
10 in relation to that.

11 DR SIMPSON: Incident management?

12 Q. It is 340-005-001. That's the first page of it.

13 Is that what you're speaking to, halfway down the page?

14 DR SIMPSON: Yes. At that committee we would have four
15 clinical and social care governance coordinators, which
16 are new posts. Well, they've been in place for a number
17 of years. That's one for each directorate: acute, old
18 age, mental health and children's. We would have the
19 associate -- sorry, the assistant director for
20 governance chairing that meeting and we'd have input
21 from a senior medic representing the medical director.
22 And the job of that committee is to say -- you know,
23 prioritise, look at the risks and decide where it goes,
24 and the main business is then to appoint a change
25 leader. Almost inevitably that would be the operational

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1 office. So the important point about that is that
2 nothing gets lost and there's a central repository and,
3 if you like, we do our very best to become an
4 Organisation with a memory as opposed to an organisation
5 which may have several memories, separate to each other.

6 Q. This was an issue I was going to bring up and deal with
7 in some detail towards the end of the sequence, but it
8 might be convenient to deal with it now, just to
9 contextualise it. You will have appreciated the
10 concessions that have been made on behalf of the trust
11 in the past week and, just to summarise those, in
12 essence when the Chief Medical Officer in 2002 handed
13 down the hyponatraemia guidelines, as we know them, they
14 appear to have been implemented on the paediatric side
15 of the hospital, but in other areas where children or
16 young persons were managed, such as the adult ward, the
17 MAU, they didn't appear to hit the ground there, the
18 staff didn't know about them, there was no training
19 provided, there was no auditing of compliance.

20 In light of what you have described in terms of the
21 recent changes in governance, how would that situation
22 be prevented in 2013 if, as it quite recently happened,
23 an amended set of hyponatraemia guidelines was issued?
24 I think they were issued in August of this year.

25 DR SIMPSON: It's an important question, an important part

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1 director -- so it would be the acute director, for
2 example -- and a change leader, which would be the
3 appropriate physician, nurse, or whatever.

4 That may change once it's sent out to the acute
5 director. They may say, "No, I don't want that person
6 to lead, I want another person to lead", but there has
7 to be a change leader identified. The job of that
8 change leader is to then assemble a multidisciplinary
9 working group, which is the key feature to make -- and
10 as far as possible, to make sure nothing is missed, and
11 that the representatives are there who can say, "By the
12 way, that applies to my area as well as your area",
13 "Should that be MAU with regard to guidelines as well as
14 specifically the children's area?"

15 What the manager of that guidelines group then does
16 is ask for, if you like, what actions need to be taken
17 and a timeline. So as well as then coordinating that
18 within the trust, that patient safety guidelines person
19 will also be coordinating that with wherever the
20 guideline came from. I'm sure the PHA and the
21 department will talk about this next week, but the PHA,
22 Public Health Authority, have a group, which mirrors our
23 group, so they manage these. That's important because
24 some of these guidelines need all five trusts to
25 cooperate on. All of these guidelines are quite easy to

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1 implement and some guidelines mean a big change in terms
2 of new training, new developments and so on and so
3 forth, and sometimes purchase of equipment. So that's
4 the system that's been in place in our trust -- I think
5 fairly similar systems in other trusts -- for the past
6 two years approximately.

7 The likelihood then of us missing something is
8 reduced, that it gets lost or forgotten about is
9 reduced, and the likelihood of something just being
10 dealt with by one profession and not another or one
11 clinical area and not another -- because some of the
12 guidelines cut across directorates --

13 Q. That's the point I was going to come to in the case of
14 the fluid management guidelines and the hyponatraemia
15 guidelines for children. Clearly, children can be cared
16 for in a number of directorates. Conor, for example,
17 came into Accident & Emergency. There's a question mark
18 as to whether he should have gone in the direction of
19 paediatrics, a point that we will look at later. He
20 ended up in the adult ward. That's a number of
21 potential different directorates involved there. So how
22 does a set of guidelines that have multi-directorate
23 application come to be checked through this system that
24 you describe?

25 DR SIMPSON: We rely on the change leader and the change --

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1 standards and guidelines group has representatives from
2 the four clinical and social care governance leads, who
3 are locked into the operational side. So for example,
4 the operational lead from mental health who sits on that
5 committee relates directly to the director of mental
6 health. So if there needs to be action across the
7 trusts, those governance leads can enact that by
8 reporting to their director and we can make a decision
9 then to do something trust-wide.

10 It's not always trust-wide obviously, but we do have
11 other links specifically with regard to fluid
12 guidelines, with regard to children. We have
13 established, 18 months ago, between the acute director
14 and the director of CYP, the children's directorate, to
15 look at interfaces, so we're aware that that's where the
16 problems arise and we are developing our system to cope
17 with that as best we can.

18 THE CHAIRMAN: So one of the big triggers here is the person
19 who's identified as the change leader then has to
20 establish, with the group that he or she pulls together,
21 which are the affected areas and which are the affected
22 groups. So for instance, the working group you pull
23 together for mental health development might be quite
24 different from the group that pull together for the
25 fluid balance measurement sheets?

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1 the director and the clinical team, the
2 multidisciplinary team that that change leader assembles
3 to cover all of those areas. It's not foolproof, but
4 when you get a team of people together from various
5 professions, it's the best way to deal with it.

6 Perhaps I could use an example because in August we
7 adopted the regional fluid balance measurement sheets
8 across the whole trust. So we knew obviously these were
9 in development, we had been working with the other
10 trusts, Belfast being the lead trust on this, so we knew
11 these were coming. We took a decision earlier this year
12 that we would implement them across the whole trust, the
13 reason being that we could see that there could be
14 problems because when you have interfaces -- and the
15 more interfaces you have, the more problems you have --
16 so we decided that ... that change lead -- it was an
17 anaesthetist, I think -- decided that we should
18 introduce new fluid prescription sheets across the whole
19 trust -- in all our hospitals and all our areas -- at
20 the same time.

21 Of course there are risks involved in that, but we
22 did that on 1 August. So we were able therefore -- it
23 moved outside the acute directorate, but the lead medic
24 who represents me on that standards and guidelines group
25 is able to cut across all the directorates because the

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1 DR SIMPSON: Yes.

2 THE CHAIRMAN: So you're sort of picking and choosing all
3 the time: we need to cover A, B and C, but we'll not
4 need to cover X, Y and Z this time, and next time round
5 it might be the other way round?

6 DR SIMPSON: We also use that group to, as you alluded to
7 earlier, when there are guidelines that we develop
8 ourselves, to put them into that, run them by that.

9 So for example, the acute directorate developed
10 a set of guidelines about absconding patients, but we
11 needed the standards and guidelines group to remind them
12 that there had been a previous guideline in the mental
13 health directorate and the two had to be merged. So
14 there's a top-down approach from guidelines from the
15 CMO, whoever, and there's also what we produce
16 internally and how that bleeds across the trust.

17 That is still not -- we are not perfect about that.
18 For example, if you look at the guidelines that we have
19 introduced six months ago, a protocol really for fluid
20 management perioperatively in children, that's not
21 unlike what Dr Smith and colleagues did earlier on, it
22 was an initiative by Dr McAllister and others in
23 anaesthetics to look at the need for children's fluids
24 preoperatively and perioperatively. That's in its early
25 stages, but we would want then to bring that out of just

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1 the surgery to that standards and guidelines group.
2 We would then bring that to the standards and guidelines
3 group at the PHA or perhaps go directly to another group
4 known as the safety forum, which is a PHA-sponsored
5 group, to make sure those kinds of initiatives which are
6 working well within a trust are brought out to the
7 region.

8 THE CHAIRMAN: This all seems to be continuing to take
9 shape, but do I get the general picture that this is
10 a world away from even 10 years ago?

11 DR SIMPSON: It's a world away from even perhaps three to
12 four years ago. I don't want to pre-empt what the PHA
13 and the department will say, but they have moved
14 considerably to help the trusts coordinate this flow of
15 information in terms of, if you like, quality
16 improvement guidelines, both up and down, and across the
17 five trusts. It certainly makes -- I would hope it's
18 very reassuring to the public; it's very reassuring to
19 myself and others in these positions that that is
20 happening.

21 MR WOLFE: I was going to ask, Dr Smith, is this process
22 reassuring for clinicians at ward or clinic level, that
23 there does seem to be, if that description is followed,
24 a --

25 DR SMITH: Absolutely. Formerly, as Dr Simpson said, trusts

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1 Q. Yes, so the NPSA Alert No. 22 was published in April of
2 that year, 2007, and then the guidelines that you had
3 worked on, the parenteral paediatric fluid guidelines,
4 they --

5 DR SMITH: We had worked on them from around 2005. So we
6 wanted to make sure that we were all coming together
7 at the right time. So, yes, Dr McAloon -- and
8 I remember discussions in our committee meetings about
9 his discussions with the department and how this was
10 going to marry up with the UK guideline. So once that
11 was done, I mean, it was the responsibility of everyone
12 on that committee to take that guideline back to their
13 hospital and make sure it was implemented -- all the
14 phases of implementation were executed in each of their
15 trusts. There were representatives from every trust at
16 that group.

17 Q. At or about that time, 2008, the RQIA launched the first
18 of its two investigations, if you like, into the
19 implementation of the guidelines that had emerged in
20 2007. Was that the trigger, can you remember, for the
21 development in Craigavon of its paediatric intravenous
22 infusions policy?

23 DR SMITH: I'm not sure whether that was the specific
24 trigger for that.

25 Q. You may recall, perhaps you don't, that the RQIA, when

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1 did operate very much independently and departments --
2 and we were very encouraged to see cross-trust working
3 collaboration and, as I said before, it offers a lot of
4 economies for people to get guidelines into practice.
5 So yes, we're very reassured by this.

6 Q. Can I then take a step back in time to the 2007
7 guidelines? You have told us already, Dr Smith, that
8 you were part of the working group that developed those;
9 isn't that correct?

10 DR SMITH: That's correct, yes.

11 Q. And I'm not so much interested in the development of
12 those, but I'm more interested in what steps were taken
13 when that guidance was published in 2007. Were you
14 instrumental in implementing the guidelines in
15 Craigavon?

16 DR SMITH: Well, I was one of the members of the group
17 formulating the guidelines. The guidelines were chaired
18 by Dr Jarlath McAloon, who was tasked with sort of the
19 widespread dissemination of this. And this was also --
20 and he was in constant communication with the department
21 because this was about the time of the NPSA guideline
22 and there was a very reasonable desire to make sure that
23 the NPSA guideline worked in concert with the guideline
24 that we had produced so that we would get one thing that
25 would fit.

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1 they looked at this whole territory in 2008, had
2 a number of specific practical recommendations to
3 make to health providers in the areas of training and
4 auditing and that kind of thing. What was the trigger
5 for the policy? Was that just naturally evolution?

6 DR SMITH: I would say it was natural evolution because at
7 that time I think there was a desire to start creating
8 policies a lot -- around a lot of the guidelines that
9 were being pushed forward in the trust, and with the
10 interest in preventing hyponatraemia and with the new
11 guideline I presume that there was -- it was logical
12 that a widespread policy ... I think the important
13 elements of the paediatric intravenous infusion policy,
14 which is what I think you're referring to,
15 of November 2009, that ...

16 Q. It might assist, actually, because we're going to go
17 into those three or four key elements of the policy just
18 now -- but if we could have brought up on the screen,
19 please, 329-020a-116. This is a policy -- that's the
20 first page. Maybe if we have that up alongside the next
21 page, 117.

22 This is the policy that, as we can see from the
23 right-hand page, about two-thirds of the way down,
24 Mr Chairman, it was presented to the senior management
25 team at the end of October 2009. It's a policy that is

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1 the subject of periodic review; isn't that correct?
2 DR SMITH: Yes. Like all these policies, there's an
3 evolution and it's improved upon each review, yes.
4 Q. Let's start with the purpose of the policy. We can read
5 from the top:
6 "To ensure that all registered nurses, midwives and
7 medical practitioners are aware of their
8 responsibilities and apply the recommended clinical
9 procedures in relation to the prescription,
10 administration, monitoring and review of intravenous
11 fluids, including hypotonic infusions, as set out in the
12 NPSA patient safety Alert No. 22 and the 2007 guidance
13 [just for short]."
14 Were you involved or consulted in relation to the
15 formulation of this policy, Dr Smith?
16 DR SMITH: Yes, at an intermittent basis, yes, because of my
17 previous work.
18 Q. And it's plainly an extensive document. Let me ask you
19 an open question before descending to some specifics.
20 Do you wish to refer the inquiry to any of the key
21 aspects of it? Do you wish to describe those for us?
22 DR SMITH: Well, the key -- I think you've gone through the
23 sort of general purpose. I mean, the key features of
24 this were really to ensure that really all
25 practitioners, nurses, midwives, doctors, were really

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1 DR SMITH: Medical procedures. I suppose the key aspects
2 was this was, in part, to identify if there was any --
3 well, first of all, there always has to be a competent
4 medical practitioner prescribing IV fluids in children.
5 And what this policy was attempting to do, and where we
6 met about, was to look over the areas where children
7 were not looked after in a directly paediatric area and
8 to be very explicit that there was help available around
9 a child that needs intravenous fluids and their
10 prescriptions.
11 So for example, in the emergency department, there's
12 a competent doctor and, if there's concerns, that
13 a member of the paediatric department is consulted for
14 information. And similarly so in the adult ward, and
15 this goes to the situation of the young person who is
16 exceeding the age guidelines of 14 to 16. If the
17 medical practitioner has to erect IV fluids on a child
18 if they're very well and they're competent in this and
19 they've done the training package, they can proceed on
20 and prescribe the intravenous fluids. If the child is
21 unwell, then it is recommended that they contact
22 a senior paediatric doctor for advice. So that was sort
23 of explicit. And very similarly in ICU or theatre, but
24 it's not as likely. It was mainly in areas where
25 you have clinicians who are maybe not used to using

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1 aware of their tremendous responsibility around the
2 prescription, monitoring and maintenance of intravenous
3 fluids in children. This is extremely important, given
4 what we know, and it was especially important because
5 we were starting to question the need for intravenous
6 fluids as well, which was also starting at this time.
7 Whether a child needed an intravenous fluid, we were
8 starting to question that, which would be very
9 important. So I think that's what this document did: it
10 put in practice and it crystallised the responsibility
11 from the chief executive down as to what all the
12 practitioners had to do and the training that they had
13 to do in order to be involved with this sort of care.
14 Q. Let's just pick up on some more of the details around
15 that. It incorporates a medical procedure and details
16 the roles and responsibilities in respect of
17 prescription monitoring and reviewing of intravenous
18 fluids. Let's just look at that policy, that aspect of
19 the policy briefly. If we could go to page 125 of this
20 sequence.
21 It may not be as important to read the text perhaps,
22 doctors. Can you help us simply by describing the key
23 aspects of the procedure for us?
24 DR SMITH: So we're referring to appendix 1 then?
25 Q. Yes.

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1 intravenous fluids in sick children. There was always
2 a senior paediatric doctor 24/7 available for advice.
3 Q. Yes. Could I just interpose there? In Conor's specific
4 situation -- and I'll have a debate with you perhaps
5 later about the appropriateness of admitting him to an
6 adult ward -- but, when he reached that adult ward, what
7 we know from the papers is that Dr Murdock, who was
8 a senior house officer, if not a registrar -- I cannot
9 quite remember -- on the medical side, he advised
10 another doctor on the fluids that that child, Conor, was
11 to receive. But he added a note which was to the effect
12 that the rate of administration should be checked with
13 the paediatrician. If you like, this document here
14 seems to formalise what was a much looser or informal
15 arrangement in 2002. In other words, it's prescribing
16 a mechanism by which paediatric expertise can be brought
17 to bear in that situation.
18 DR SMITH: That's completely correct. Prior to this, there
19 was an informal relationship and all the paediatric
20 staff that I have ever worked with have always made
21 themselves available should that need arise. But that
22 was informally what was in place in those days, but now
23 it's explicit.
24 Q. The chairman has the point on the procedure and we don't
25 need to dwell on all the detail of it.

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1 Can I bring up another example of a procedure that
2 lies at the heart of this policy, and it's with regard
3 to nursing and midwifery? We can find that at
4 329-020a-130.

5 Again, policy plainly recognises the integral role
6 of the nursing discipline in the safe management of
7 parenteral fluids; isn't that correct, doctor?

8 DR SMITH: Yes, that's correct.

9 Q. What we have here, in essence, is a quick detailed
10 procedure, which is applicable to the nursing
11 discipline, setting out in a very specific and
12 prescriptive form the checks and balances nurses have to
13 be aware of when they are in the setting of supervising
14 or managing a child's fluids.

15 If we look at, for example, point 5:

16 "Before administering any prescribed intravenous
17 fluid, the nurse must consult the child/young person's
18 prescription chart and ascertain the following."

19 And then a list of factors that have to be
20 considered are delineated.

21 Then looking at point 6, nursing and midwifery staff
22 are given a very specific rule: they are not to commence
23 any intravenous fluids if they're not satisfied that the
24 prescription of these fluids is in accordance with the
25 2007 guidelines. If they have any concerns, they're

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1 given is by the nurse education centre. They're
2 required to then demonstrate competency with a test
3 within 12 weeks of taking that and are required to
4 update themselves every two years.

5 So there will be nurses in the medical wards who
6 haven't got that competency or have failed the test, for
7 example, but because you've got relatively small numbers
8 each charge nurse in each ward would have a list of
9 nurses who are competent, so they would be given charge
10 of the 14 to 16 year-olds who need those IV fluids. So
11 that, if you like, strengthens the arrangement for
12 nurses who are not paediatric nurses. And the follow-on
13 from the point that Mike makes about the responsibility
14 of the nurses, I think that the gist of this really
15 is that we take the view that prescribing fluids should
16 be given the same care and consideration as prescribing
17 medication. That's largely what this is modelled on:
18 the doctor prescribes, but the nurse must be absolutely
19 sure because they administer, so they have joint
20 responsibility.

21 THE CHAIRMAN: Is there some element of this which also
22 reflects the expectation or how the status of nurses
23 have changed over the last 10 years? Correct me if this
24 is wrong, but I've picked up that they are now expected
25 to be more proactive and be more questioning than

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1 directed to check with an experienced paediatric medical
2 team.

3 Again, working in the paediatric setting, as you do,
4 now in 2013, as compared with, for example, 2003 when
5 Conor came through MAU, have you identified any, if you
6 like, improvement or progress in terms of how nurses
7 carry out this function?

8 DR SMITH: Oh absolutely. There's a stark difference
9 because the nurses have been -- all of the nurses go
10 through an extensive module and training programme,
11 which really hammers home this issue. It takes their
12 responsibility to a point where they have to be
13 completely satisfied that it fits the guideline, the
14 intravenous fluid guideline that has just been -- so all
15 the medical nurses are aware of that and the midwifery
16 as well. So that's well in place. I think that's the
17 merit of this, that it places nurses at the same --
18 really at the same level of doctors in terms of
19 prescribing and gives that extra check and balance.

20 Q. The inquiry --

21 DR SIMPSON: If I could just add something to that perhaps.
22 Outside of the paediatric wards, in practice this would
23 amount to, say, around about 80 children, 14 to 16 age
24 group, per year requiring IV fluids. In practice, what
25 happens with the nurses is that the training they're

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1 perhaps they were before. Is that wrong or right?

2 DR SIMPSON: I think that's correct and to varying degrees
3 in various wards. But I think within a general medical
4 ward you will have nurses who have -- who are skilled up
5 in certain areas and others who are skilled up in other
6 areas. That would apply across a range of specialties.
7 So the charge nurse in each ward would know their nurses
8 that are qualified and up-to-date and would be allocated
9 to the child, the 14 to 16 year-old, who needs IV fluids
10 on their wards.

11 DR SMITH: Nurses have a tremendous responsibility with
12 training doctors. As Craigavon is a teaching hospital,
13 there'll be varying levels of training doctors in and
14 they are encouraged -- and certainly in the paediatric
15 department -- to speak up, question if they're concerned
16 about the care or the management of a child, and I would
17 say in many other specialties as well, especially if you
18 may have a training doctor and someone with a graduated
19 level of expertise. So we would encourage that and
20 I think that would be encouraged through all the
21 specialties as well.

22 THE CHAIRMAN: Thank you.

23 MR WOLFE: This paragraph 6 that we're looking at is, in
24 essence, a challenge function for nursing staff. It's
25 perhaps what the chairman was alluding to when he was

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1 asking you questions, but the inquiry has received
2 evidence, for example in Raychel Ferguson's case -- and
3 this dates back to 2001 -- where nurses were putting
4 a child who emerged from theatre back on to the default
5 fluid solution on the ward because a habit or a fashion
6 had built up over time that that was the way to approach
7 it rather than actually challenging the doctor and
8 asking for an appropriate prescription. In Craigavon at
9 least, that appears to have changed, the role of nursing
10 has changed, and they're much more proactive.
11 DR SMITH: I would say yes and I think with the increasing
12 information on safety and quality in healthcare, we want
13 to have a less hierarchical habit-forming therapeutic
14 team. We want to have a team where people can raise
15 concerns and questions without worry of overstepping
16 their position.
17 Q. If I could just go over the page to illustrate the rest
18 of the procedure. 131. We can see then, at
19 paragraph 19, the particular responsibilities of the
20 nurse once the fluids have commenced. There are clearly
21 a number of specific prescribed tasks that they must
22 complete.
23 Dr Smith, as we will see in just a moment, these
24 kinds of tasks or duties are the subject of audit.
25 DR SMITH: Yes, they are.

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1 partners in the care of a child. It allows for
2 consistency of observations. If a child's seen by
3 multiple people, we depend a lot on continuity of care,
4 we depend a lot of accurate assessments, and sometimes
5 they can be very subtle. So I would be very supportive
6 of a named nurse, although I understand in practice
7 it is hard to have, especially with staffing shortages
8 it's sometimes hard to have always one nurse, but we do
9 strive for that.
10 DR SIMPSON: If I can just add, there is a tension
11 between -- there's a team approach with the nursing
12 staff on any ward, and the handovers and the change
13 that ... As I understand it, when it works best,
14 a named nurse or a primary nurse is that is the primary
15 nurse for that patient or group of patients and you may
16 relate to a consultant because it may be a number of
17 consultants. It would be the responsibility of the
18 named nurse or the primary nurse to make sure, at the
19 nurse handover, that you're handing over responsibility
20 for that named nurse to another person. That other
21 nurse might not be the named nurse, but they're acting
22 on behalf of --
23 THE CHAIRMAN: So the person you're handing over to becomes,
24 in effect, the delegated named nurse --
25 DR SIMPSON: Yes.

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1 Q. I don't want to descend into detail, but we will look at
2 the audit in just a moment, but --
3 DR SMITH: Yes, they're absolutely included in the audit.
4 Q. Yes. I want to move then to --
5 THE CHAIRMAN: Just before you do, could we look at number
6 19 for a moment? It's just a point in passing:
7 "The nurse/midwife responsible for care of the child
8 should do [a number of things]."
9 I have heard some evidence over the last few months
10 about the concept of the named nurse. Every child will
11 have a named nurse. And I have heard some debate about
12 whether that named-nurse system actually works or not
13 because, within any 24 hours, there are likely to be
14 perhaps three shifts where there's a different nurse on
15 each shift. So the concept of a named nurse seems, from
16 the evidence that I've heard, to be an idea which had
17 come out, I think, from London originally, which there
18 was some debate over the value of. Do you have any
19 comment on that because it seemed to me that some of the
20 scepticism about the named nurse system was justified?
21 DR SMITH: Well, I would not support that view.
22 THE CHAIRMAN: You think it's important?
23 DR SMITH: I think it's important. I think it's important
24 on a number of different levels. It enhances
25 communication with the family, who are very much

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1 THE CHAIRMAN: -- until the original named nurse comes back
2 on duty?
3 DR SIMPSON: I think that's a system which can work, and in
4 effect, where you have 14 to 16 year-olds on the medical
5 wards and you delegate a nurse with the hyponatraemia
6 training, you're essentially saying that is the named
7 nurse for that 14 or 15 year-old.
8 THE CHAIRMAN: This goes far beyond hyponatraemia; this
9 covers everything, doesn't it?
10 DR SIMPSON: It could do and there is a -- you can
11 understand the scepticism because there is handover,
12 there are changes, and there has to be a team approach
13 to delivering nursing care, but I think within that team
14 approach there can be named nurses.
15 THE CHAIRMAN: Okay, thank you very much.
16 MR WOLFE: Moving then to the question of training and, on
17 the face of the policy, training is mandatory for nurses
18 and doctors if they wish to engage in fluid prescription
19 or fluid management of children and young persons. Let
20 me just pick that up. If we could go to 329-020a-120.
21 Paragraph 3 is a policy statement setting out the
22 broad principle. It says:
23 "The trust is committed to providing safe,
24 high-quality care to all patients, including children
25 and young people admitted to its acute facilities. The

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1 trust will ensure that registered nurses, midwives and
2 medical practitioners are supported in delivering safe
3 and effective care to children and young people through
4 the implementation of recommendations as set out in the
5 2007 safety alert and the 2007 guidance."

6 And then if you like -- and it's the second bullet:

7 "The trust is committed to providing necessary
8 training and updates to ensure all staff are
9 appropriately trained in undertaking this clinical
10 procedure."

11 I think it was Dr Smith who said that, for nurses,
12 training in fluids is required as part of induction;
13 is that correct?

14 DR SMITH: I can speak for the paediatric nurses and John
15 can speak on behalf of the medical or the other nursing
16 staff. Certainly the paediatric nurses do get
17 face-to-face training with their paediatric module when
18 they start. They have to take refresher courses every
19 two years, they have to complete the online module for
20 fluid and hyponatraemia awareness. So they do get
21 extensive training with regard to that. Maybe you want
22 to mention what the adult nurses ...

23 DR SIMPSON: It's similar, but not exactly the same. The
24 adult nurses aren't required to complete the online
25 module. That was considered, but not considered

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1 same level of competency as would be expected of the
2 paediatric nurses.

3 Q. Right. So there's a --

4 THE CHAIRMAN: Which is why you have a slightly different
5 teaching programme for general nursing to the teaching
6 programme you have for paediatric nurses in certain
7 areas?

8 DR SIMPSON: The paediatric nurses are expected to complete
9 the BMJ e-learning module as are the doctors. The
10 general nurses aren't; it's a specific, tailored
11 programme for general nurses.

12 MR WOLFE: But just to be clear: can a paediatric nurse come
13 on a ward if she has, for example, failed one of these
14 training --

15 DR SMITH: No, this is part and parcel of our daily working.
16 The paediatric nurses all have tremendous experience
17 with the intravenous fluids, so it would be
18 inconceivable that they would be working on the ward and
19 to have failed their assessment.

20 Q. And then, just turning to doctors briefly, the inquiry
21 has received correspondence from the trust, which
22 indicates that rotation of doctors in training --
23 established doctors as well as locum doctors -- are
24 required to have completed the BMJ e-learning module in
25 fluid management; is that correct?

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1 mandatory because they may not have the expertise to
2 pass that. So if you like, the clinical education
3 system, nurse system, developed a teaching programme for
4 general nurses, not unlike the module, that they're
5 expected to take every two years and then pass
6 a competency in within 12 weeks.

7 Q. As we can see on the screen in front of us, in the
8 paragraph before "the scope of the policy" towards the
9 bottom, it introduces the concept of a desist notice.

10 DR SIMPSON: That would be particularly relevant to adult
11 nurses. It's a paper-based system operated by the
12 charge nurses, so if a nurse, for whatever reason, has
13 maybe failed the competency or hasn't yet got up to
14 speed, they will have a desist notice. That would be
15 a paper record kept by the charge nurse on each ward.
16 Likewise then they would have a list of the nurses they
17 know they can use to monitor and erect the fluids for
18 the 14 to 16 year-olds.

19 Q. Why do you say that's particularly relevant on the adult
20 side?

21 DR SIMPSON: Sorry?

22 Q. Did I hear you saying that the use of a desist notice is
23 more pertinent to the adult side of nursing?

24 DR SIMPSON: Yes, because there will be nurses -- we can't
25 expect every single nurse on the adult side to be at the

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1 DR SIMPSON: That's correct. We looked at those three
2 groups separately. So for example, for the locums, we
3 demand a pre-employment check for locums. We make that
4 clear to the locum agencies that we're contracted to and
5 the completion of the e-learning module on hyponatraemia
6 is on that pre-employment check.

7 Q. We can actually bring that up on the screen to
8 illustrate it. 329-020a-315. That's the document to
9 which you allude, I think. At the bottom you can see
10 "mandatory training requirements", and they include the
11 BMJ hyponatraemia module; do you see that?

12 DR SIMPSON: That's correct.

13 Q. And that has to be satisfactorily certified before
14 a locum doctor can come in?

15 DR SIMPSON: Yes, and our locum agencies know that, so it's
16 at the same status, if you like, as checking that they
17 have their GMC registration and their occupational
18 health clearance.

19 Q. We needn't turn up the document, but those in training
20 at the other end of the spectrum, they have to have
21 completed this BMJ e-learning module before commencing?

22 DR SIMPSON: Well, not before commencing, but we afford them
23 that opportunity because we have a public website,
24 Southern Docs, that they can access to look at a number
25 of e-learning modules to facilitate them before they

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1 start. When they start, then they have their induction,
2 generic, which they're given -- includes a didactic
3 lecture on hyponatraemia, and also over the past two
4 inductions, I think -- as they are every six months --
5 a lecture from one of our anaesthetists on fluid
6 balance, with particular reference to the introduction
7 of the new fluid balance charts. The e-learning module
8 then, they're expected to sign a declaration online of
9 competency that they've completed it. We remind them
10 after a week they have to do this and then, after four
11 weeks, if it hasn't been completed in four weeks we
12 write to the associate medical director to let them know
13 you need to chase this doctor up. We do that with
14 a number of other competencies as well, and I think
15 we're fairly unique in that respect, with regards to
16 other trusts, to have an online record.

17 Q. Could you assist us, Dr Smith, then, in terms of your
18 experiences primarily in teaching in the paediatric
19 area? What do trainees receive in terms of tuition or
20 instruction in relation to safe fluid management, safe
21 fluid practice and the risks of hyponatraemia? What
22 form does their teaching take and how detailed is it?

23 DR SMITH: In addition to, as Dr Simpson says, the
24 e-learning module, they have to have passed it and got
25 a greater than -- I think it's 80 or 90 per cent. On

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1 is that right?

2 DR SMITH: I think so, yes. The SHO year is now, in the old
3 money, when they come to paediatrics.

4 Q. Let me move to the issue of audit then, doctors. The
5 trust has referred us to various steps which have been
6 taken to audit fluid management over the years since
7 2007. But I want to look at two principal audits.
8 First of all, what is described as the audit of
9 hyponatraemia, which is -- I think, Dr Smith, correct me
10 if I'm wrong, was commenced in 2010 in the trust and is
11 to be derived from this policy; isn't that right?

12 DR SMITH: Yes, that's correct. The hyponatraemia audit for
13 the children and young people's directorate. This is an
14 audit that takes place approximately every two weeks,
15 where ten charts are retrieved of children that are on
16 intravenous fluids. This is reviewed by a senior nurse
17 and senior doctor, and these ten charts -- there are 19
18 aspects which are looked at, including weight recording,
19 the appropriateness of intravenous fluid, output
20 measurement, blood glucose, et cetera.

21 Q. In ease of you, I think we can put those on the screen.
22 Can we go to 329-020a-161 and have alongside it 162?

23 THE CHAIRMAN: Let's do it page by page.

24 MR WOLFE: Yes. I think what you were describing, doctor,
25 was an audit in the children and young person's

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1 their first day, we will have an extensive induction
2 programme and they will be taught a little bit about the
3 IV fluids and the guidelines and then there will be
4 further tutorials during the year going over particular
5 fluid and electrolyte problems, and so in small group
6 sessions they would have to work through those. And
7 then in any sort of -- we have a weekly forum where we
8 discuss patient management on both the inpatient
9 paediatric unit and in the neonatal intensive care unit,
10 and intravenous fluids come up regularly as part of the
11 discussion. We have all the team there, consultants
12 there, and we discuss management. So there's a number
13 of different areas in which they would have received
14 training and advice on intravenous fluid management.
15 That's in addition to any training that they would have
16 had prior to coming to the hospital.

17 Q. At what stage of their traineeship do junior doctors or
18 trainees get to work on paediatric wards? It's not
19 during the junior houseman's year?

20 DR SMITH: Yes, they have a new system, the foundation year,
21 foundation 1 and foundation 2. Foundation 1, they're
22 not on paediatrics, but in foundation year 2 they start
23 in paediatrics and then they all come to us for three
24 months at a time.

25 Q. F1, foundation year 1, in old money that was JHO;

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1 directorate.

2 DR SMITH: Yes.

3 Q. But in addition to that, a similar audit is carried out
4 in the acute directorate?

5 DR SMITH: Yes, that's correct.

6 Q. And that's what's come up on the screen first.

7 DR SIMPSON: That's a monthly audit that's been running
8 since 2010.

9 Whereas in the paediatric wards there's a selection
10 of cases because there's a number of -- a large number
11 of children who will be given IV fluids, there's a small
12 number on the general wards, so we audit all of those
13 case notes. So literally whenever the case note comes
14 into the nurse -- the charge nurse's office, there's
15 a sticker put on to say "this is for audit". So that's
16 how we identify them. So all of those cases are audited
17 and the numbers, as you can see, are around 70 to 80 per
18 year. That's across all of the wards in the trust.

19 Q. So that, in essence, is the adult wards where some
20 children aged between 14 and 16 can find themselves
21 admitted?

22 DR SIMPSON: That's correct.

23 Q. I suppose an overarching criterion or factor that is
24 measured is at the bottom of the -- I suppose about
25 halfway down the chart:

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1 "Are there any concerns re fluid management?"
2 DR SIMPSON: Yes.
3 Q. Perhaps you can't help us with this, but I'll ask the
4 question anyway: is that a determination reached by the
5 person conducting the audit, having assessed all of the
6 other indices?
7 DR SIMPSON: Yes. So in the general wards there would be
8 a senior junior doctor, a middle-grade doctor and
9 a senior nurse who would make that call, but they would
10 be based on the ward, so they would be able to talk to
11 the other staff to make a judgment on that. It's really
12 a catch-all to make sure -- as with any audit you ask
13 specific questions, but you also want to ask a general
14 question: have you any other concerns? Because the
15 auditors don't necessarily know in advance every
16 question they ask.
17 Q. Yes. So we can see that 2012, if you like, that was the
18 worst year in terms of concerns having to be raised.
19 DR SIMPSON: Yes.
20 Q. And they are summarised in the footnote as being:
21 "There were eight patients who were identified as
22 having received more than the maximum millilitres per
23 hour. None of the patients came to any harm. In
24 accordance with the trust's paediatric IV infusion
25 policy, the incidents were reported through the incident

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1 stop this audit so we'll continue it on a monthly audit
2 basis.
3 Q. Dr Smith, if we could move then to the next page and if
4 you could help us to navigate through that. These are
5 the results from the children's directorate. There were
6 419 cases examined across that three, almost four-year
7 period. There were, I suppose, 6 per cent of cases over
8 that four-year period that were identified as raising
9 a fluid management concern. This table obviously
10 doesn't give us, I suppose, the explanations for that,
11 but what typically in your experience of working in the
12 children and young person's directorate comes out or
13 emerges as having gone wrong?
14 DR SMITH: Our approach is that if there are -- certainly if
15 there are themes developing, that prompts us to do
16 various educational interventions if there's particular
17 problem. Just going through these, it actually ends up
18 to being a number of 12 regarding fluid management.
19 They're all what I would consider to be quite minor
20 issues where, for example, the urea and electrolyte
21 result was not recorded in the chart or the fluid
22 balance chart was missing or ... There's a variety of
23 different things.
24 Our normal mechanism for this is that if we see that
25 there's a problem and if it's in a particular area, we

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1 management systems and they were investigated."
2 DR SIMPSON: That's quite important, actually. We are
3 quite, if you like, proud that that worked in that
4 you've a system to monitor and then it activates
5 a reaction.
6 Q. Yes, I'm going to bring you to that.
7 DR SIMPSON: So those specific eight cases, well, they were
8 all in surgery. There was no suggestion of
9 hyponatraemia because they were given normal saline,
10 but -- and the fluid over prescription was minimal and
11 had no effect. But in response to that -- at that stage
12 we had our own fluid balance chart which we thought was
13 quite good because, unlike the new regional chart, it
14 had the calculation sheet on the fluid balance sheet as
15 well, but what it didn't have was a reminder of the
16 maximum amounts allowable. And that may have
17 contributed to the fact that the fluid input was
18 overreached, that is 80 ml for females and 100 for
19 males.
20 The advantage -- what we're presuming, which would
21 be tested by the audit, is that the introduction of the
22 new regional fluid balance sheets, which has a clear
23 reminder of maximums, that that will help avert such
24 things happening again. So far, we haven't picked
25 anything up like that in 2013, but we've no plans to

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1 try to address that with the staff person involved, just
2 to ascertain what was the reason for it and this is done
3 because you've got a relatively senior doctor and senior
4 nurse looking over the situation. We usually know what
5 was going on because these are people who work in that
6 area, so we can address those problems and hopefully
7 prevent them happening again. But from these 12 fluid
8 management concerns, they would be considered, by me
9 certainly, as quite minor and really, you know, it
10 speaks to the sensitivity of this, as Dr Simpson said,
11 you'd want to have a low -- a high sensitivity for
12 bringing up any concerns so we can continue to improve.
13 THE CHAIRMAN: And if we go to the third box from the
14 bottom, the number of cases in which the sodium level
15 fell below 130 after admission was zero: is that right?
16 DR SMITH: Yes, that's correct. I, in fact, have reviewed
17 some of these myself. In paediatrics, there will be
18 clinical conditions which result in a low sodium. In
19 fact in my audit children with bronchiolitis and other
20 respiratory conditions, other certain -- intra-abdominal
21 sepsis where the low sodium will persist and so there
22 will be various clinical reasons for why that persists,
23 but not related to the intravenous fluid management.
24 So that's -- you know, those are the ones that
25 I have looked at very closely just to make sure that the

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1 fluid management was correct and that there was an
2 appropriate clinical reason for the low sodium.
3 MR WOLFE: Just while we're here, dealing with audit, can
4 I broaden it out a little bit and turn to the GAIN audit
5 which you led, Dr Smith? We can pull up the summary of
6 your report, which can be found at WS357/2 at page 32.
7 You helpfully attach the report to your witness
8 statement, doctor. Help us if you can just to orientate
9 ourselves. That was an audit carried out in a number of
10 children's specialties throughout Northern Ireland in
11 2010/2011; is that correct?
12 DR SMITH: This audit covered every child who had
13 appendicitis or bronchiolitis in every hospital in
14 Northern Ireland during the year 2008, the calendar
15 year. By the time the notes are all through and
16 processed and everything, it takes a year, so there's
17 a delay, but I applied for this through GAIN in 2009 and
18 achieved funding, so we commenced that in 2010, the
19 actual analysis of all this. So that's why the
20 time's ...
21 Q. That's the time lag?
22 DR SMITH: Yes.
23 Q. So the conclusions that you reached are based on data
24 gathered in 2008 or thereabouts?
25 DR SMITH: That's correct, that's correct.

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1 intuitive. One of the things that we'd identified over
2 the years is having a calculation area, in which anyone
3 could calculate the fluids for a child without any
4 difficulty, so a lot of those improvements were almost
5 in place by the time this report was published.
6 Q. If we could just take then the audit back to Craigavon.
7 I think it's important that we look at what actually
8 happens with the audit results and any issues that
9 emerge from those results. There is a dissemination
10 process at the heart of the policy. If we could turn to
11 329-020a-137.
12 Dr Simpson, are you happy to speak to that?
13 DR SIMPSON: Yes.
14 Q. So the audit results are gathered, collated, but they
15 would be useless if they just sat in a drawer. What use
16 is made of audit results? Who gets to hear of them and
17 do they trigger changes in practice or policy?
18 DR SIMPSON: Yes, they do, and that's where the audit
19 activity feeds into the clinical social care governance
20 system. So for example, within the acute directorate
21 there's a monthly governance meeting. Present at that
22 will be the senior medics, the senior nursing staff
23 represent that case as the heads of service -- sorry,
24 not the heads of service -- the assistant directors and
25 it's chaired by the acute director.

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1 Q. And so perhaps you can help us as to whether you are in
2 a position to have reached any view in terms of the
3 difficulties or the problems that you were identifying
4 through that audit are now likely to have been addressed
5 by progress in the intervening years?
6 DR SMITH: Yes. By the time the audit was published -- and
7 we had a great deal of difficulty actually getting all
8 the information together, a problem you will probably
9 appreciate. By the time this was finished many of the
10 gaps or deficits were in the process of being corrected.
11 We were very concerned about input and output recording
12 being absent. We were concerned about the layout of the
13 input and output bedside chart, that it was not
14 user-friendly, it was not intuitive. And we were
15 concerned about the frequency or lack of frequent blood
16 testing. So a lot of those improvements were in place
17 by the time I was summarising this, which was very good.
18 There were still some issues around quality
19 improvement and trying to enhance that and making sure
20 that all medical and nursing staff were familiar and
21 aware of all the monitoring, and we've just addressed
22 that to some extent. So there's still improvement to be
23 made, but I'm much, much happier with the way things are
24 now and in 2013. Our new monitoring form is an
25 excellent piece of work and is very, I think, easy and

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1 The audit lead, the effectiveness and evaluation
2 manager -- the audit manager as such -- will bring those
3 results to that meeting. That may also be attended by
4 the clinical governance coordinator, who would be
5 taking, if you like, the results, the conclusions, out
6 into the system.
7 So as we talked earlier about those eight cases
8 where concerns had been raised in surgery for the
9 teenagers, after that meeting then, the audit meeting,
10 the clinical governance coordinator will go to the lead
11 clinician in that area, which is the associate medical
12 director for surgery. Each associate medical director
13 has responsibility to work with the directors to manage
14 the doctors but, probably more importantly than that,
15 they have the lead role for governance in medicine and
16 coordinating that with all of the other governance
17 activities of the trust.
18 So in that specific incidence then, the charts are
19 pulled and they're shared with the associate medical
20 director, the clinical governance coordinator and the
21 audit coordinator and we'll look at what the concerns
22 were and then decide upon an action.
23 That action is then reported back to the monthly
24 governance meeting in the acute directorate, and you
25 would have similar processes happening throughout the

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1 trust.
2 Q. Dr Smith, is there a similar experience in paediatrics,
3 in children?
4 DR SMITH: Yes. As it's stated there, we have a monthly
5 meeting which discusses audit and incidents, and
6 that's -- we have all the team available and they're
7 aware of that and the recommendations are developed from
8 there and an action plan and then -- it's fairly
9 similar -- it moves up to the associate medical
10 director.
11 Q. In terms of practical steps that have been taken on the
12 basis of audit results, the inquiry has been told in
13 correspondence from the trust that, for example, as
14 a result of audit or learning from audit, the guideline
15 for perioperative fluid management in children was
16 developed. Is that correct?
17 DR SIMPSON: It was one of the prompts for it and it's one
18 of the prompts, as Dr Smith mentioned earlier, for its
19 ongoing review. It needs to be -- there are some issues
20 that need to be rewritten and developed, but it's under
21 review, and it's reviewed at the bi-monthly meeting of
22 the acute directorate with the CYP directorate -- that's
23 the two directors, associate medical directors and the
24 two clinical governance leads. That's -- with all
25 policies, they're quite likely to be outdated within

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1 Q. Another tool, perhaps designed to ensure that practice
2 is safe, is the trigger mechanism set out in the policy.
3 I think that -- if we can have up on the screen, please,
4 329-020a-145. Again, either of you, doctors, can you
5 help us navigate through this policy? This is an
6 appendix to the fluid policy that I opened earlier.
7 These are the kinds of incidents that, as we can see
8 at the bottom, must be reported by a doctor, nurse or
9 pharmacist by completing an incident reporting form.
10 DR SIMPSON: Yes. Across the trust, the IRI incident
11 reporting form is available on every laptop and every
12 desktop as an electronic tool. We encourage, not just
13 with hyponatraemia, but we encourage people to use the
14 IRI system to report any incident or any near miss.
15 That's a particular example where we have prompted
16 people: these are the kind of things we want you to look
17 for to prompt an incident. But it's not exclusive to
18 that, it's broader, and I think it's in the document
19 there, it's in the prompt somewhere. It's not just
20 those bullet points; it's any other issue which needs to
21 be dealt with.
22 Q. It says at the bottom, "This is not an exhaustive list".
23 DR SIMPSON: Yes. The next point then is, on a weekly basis
24 in all areas of the trust, you'll have a senior nurse
25 and senior medic reviewing the incidents to look at the

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1 a year or two of introduction and they have to be
2 updated. We're still working off the 2009 document. It
3 has been reviewed in 2013, but it is likely that we will
4 be rewriting that in the light of experience over the
5 next few years.
6 Q. Is audit capable of identifying clusters of poor
7 performance? So for example, if an individual group of
8 nurses working a particular shift, for example, were
9 merely paying lip service to some of the key safety
10 principles, would that be identified?
11 DR SIMPSON: It's likely. It hasn't happened yet. But when
12 you -- certainly with regards to hyponatraemia and fluid
13 management, you are talking about small numbers. We can
14 identify where the cases came from and who was involved
15 by going through the chart, so it's easy to identify the
16 charts, as we've described earlier. So you can
17 certainly identify the individuals involved. The
18 important point I suppose you're making is the
19 triangulation between, you know, the governance side,
20 the clinical side and the management side, and that
21 would be -- the business of the governance coordination
22 and the monthly coordinating committee is to make sure
23 that things aren't lost, so to speak, so that the
24 governance people are talking to the clinical people,
25 who are talking to the operational managers.

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1 import in terms of patient safety and patient care. Two
2 things then: to grade the incident and to decide whether
3 or not it needs escalated to the governance monthly
4 meeting as an SAI, a serious adverse incident; and
5 secondly, to look at the trends in the incidence
6 reporting over the weeks and months, which goes back to
7 your earlier point about spotting pockets of poor
8 performance.
9 Q. If we go over the page, maybe 146, but I don't have
10 a note of it here. I think it is. Yes. This document
11 is intended to cover the broad range:
12 "All cases must be reported."
13 Seems to be the starting point. But how they are
14 treated after they are reported might depend upon their
15 gravity, for example. Again, can you help us with just
16 the nuts and bolts? Let's take an example of a child
17 who has been given, as one of your audits pointed up, an
18 excessive amount of maintenance fluids, but didn't come
19 to any harm. How would that be treated? First of all,
20 should it be reported?
21 DR SMITH: Yes. If I may just say one other
22 thing: hyponatraemia is also recorded by the laboratory.
23 So as an adjunct to this procedure, any identified
24 hyponatraemia is identified separately by the
25 laboratory. So you've got another check in the system

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1 to identify hyponatraemia, and that gives me great
2 reassurance in case the team maybe misses it or
3 whatever.

4 So back to your question. If the audit team reviews
5 and finds that the child received, or in one part of
6 their audit criteria there was a problem, this would be
7 highlighted and then the chart would be reviewed in
8 detail with the more senior staff and the relevant staff
9 taking care of the patient. It would be basically what
10 we would consider a chart review, to look at the nature
11 of the fluid therapy, the reasoning, whether it was
12 documented correctly and whether appropriate monitoring
13 and investigations were done.

14 I have to say it's a very infrequent event,
15 fortunately, so there would be lessons learned from
16 that. If it was quite serious then it would move
17 further up into a serious incident and would require
18 a much more detailed review. But the vast, vast
19 majority are very minor or there's a very clear
20 explanation why hyponatraemia has been identified or
21 perhaps a blood test was not taken.

22 DR SIMPSON: Just to take another point that you
23 made: should it be reported? We can't say for certain
24 that every incident that needs to be reported is
25 reported. Partly because we've -- over the past few

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1 the years, that things are different now to what they
2 were ten years ago. But I've also been told by people
3 like Ian Carson that there is a concern about how
4 willing people are to draw attention to their failures
5 as well as to their successes. In effect, he has warned
6 me that that's something which has been around for
7 a long time and it just doesn't disappear overnight.
8 Many of these systems that you're describing, which
9 I recognise as being huge improvements on what there was
10 five or ten years ago, but many of them still depend,
11 don't they, on people putting their hands up and saying,
12 "We went wrong here"?

13 In terms of public reassurance, what is the public
14 reassurance that people are more willing to face up to
15 mistakes and to learn from them than before?

16 DR SIMPSON: I think it's how the trust, the Health Service
17 generally, reacts to it. In terms of reporting, it's
18 not just an unwillingness to, if you like, report
19 a colleague, the culture of not reporting, certainly
20 amongst medics, was "What's going to happen?" And
21 there's an onus on the trust to say, "If you tell us
22 those things, we will respond positively to help you
23 change". Because the vast majority of things that go
24 wrong are not simply the failings of one doctor.
25 Usually, those incidents are, yes, the failing of

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1 years we have broadened out what we expect to be
2 reported in the IRI forms. It was traditionally used
3 just by nurses and we've been moving much more towards
4 all professions using it to inform the trust, if you
5 like, as an intelligence-gathering system that we then
6 grade and react to.

7 For example, where we would find, through the
8 separate audit process, that there had been a mishap or
9 an alert raised there, one of the things we would do
10 would be to check back to see if it was on the IRI
11 system, the electronic system, and if not, then bring
12 that back to the staff to say, "Why not?" So that's
13 a work in progress. Our IRI system is -- we have made
14 it as user-friendly as possible, we want it to be used
15 to report everything that needs to be reported and then
16 give a commitment to the staff that we will then grade
17 it and react to it.

18 THE CHAIRMAN: Can I just intervene at that point? One of
19 the recurring themes over the last 18 months in the
20 evidence has been that the concern that there certainly
21 has been something of a culture of not reporting
22 incidents and of doctors simply not facing up to what
23 went wrong and, to put it in a different way, not
24 turning in a colleague.

25 I've been assured that that picture has changed over

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1 a doctor in the context of a series of other failings,
2 and in the safety literature and safety experience that
3 we've had over the past 10 years the problems are that
4 we develop systems, guidelines and expectations that
5 things are done a certain way all of the time. And we
6 develop those and the NPSA alerts are an example of
7 that, but human frailty is what it is and systems are
8 what they are. Not everything that should happen
9 happens every time in the same way, and there are
10 reasons for that. So there's a lot of training, for
11 example, in terms of the human factors as to how we put
12 systems in place.

13 So what the system, I think, is recognising is that
14 there's a gap -- always a gap -- between the reality of
15 practice and what we expect in terms of guidelines.
16 What we have been saying to our staff in terms of
17 a quality improvement approach in order to induce people
18 to report is that we accept that that's the reality of
19 it and we want to use then the incident reporting system
20 to fill the gap.

21 THE CHAIRMAN: Right.

22 DR SIMPSON: It's also true that the gap between reality and
23 guidelines is also sometimes because, in reality, people
24 are doing better things than what the guidelines are and
25 we also need to tell them, "That's what happens then,

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1 we have a better way of doing it". We don't actually
2 know that either, so we need, if you like, a blame-free
3 culture to allow all comers, so we've broadened out our
4 IRI system to include near misses and anything else
5 that's important. It hasn't yet bedded in, I think,
6 in the way that we would like it to, but that's a good
7 example of where you actually prompt, "These are the
8 things we would like you to tell us about because
9 we will actually try and improve on them". I think the
10 best example over the years that I'm aware of is the
11 obstetricians and gynaecologists. They have a Royal
12 College which sends out to the trust a list of triggers,
13 which then our obstetricians use to trigger in, to use
14 the IRI forms to trigger what the trust needs to look
15 at. But that culture -- that needs a culture change.
16 The leadership of the trust --

17 THE CHAIRMAN: Do you recognise the culture that I'm talking
18 about from 10 or 15 years ago --

19 DR SIMPSON: Yes.

20 THE CHAIRMAN: -- which was something of a closed door?

21 I don't need to go over specifics here, but we've seen
22 some pretty bad examples in the inquiry, I'm afraid,
23 because there wouldn't be an inquiry if things hadn't
24 gone disastrously wrong. And typically, when they go
25 disastrously wrong and people don't face up to it,

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1 will talk about that. It's likely to be introduced this
2 autumn.

3 THE CHAIRMAN: Is that -- sorry, I know we're jumping around
4 a bit. I want to come on to serious adverse incidents
5 in a moment. I have seen the last six-monthly review
6 done by the Health & Social Care Board and the PHA in
7 which they've drawn together significant serious adverse
8 incidents from which lessons could be learned, but then
9 they have identified that what they are going to do as a
10 next project is to look at all serious adverse incident
11 reports involving people over 65 to spot patterns and
12 themes. Is that the sort of thing you're talking about?

13 DR SIMPSON: That's already happening and that's very
14 useful. So as the medical director I will get summaries
15 from the PHA on that. They are making another step
16 forward, which will help us all, I think, in that
17 there's a big gap between what we record as an incident
18 and a serious adverse incident and what the new system
19 will do is allow grading --

20 THE CHAIRMAN: Is it level 2, level 3 stuff?

21 DR SIMPSON: Exactly, and we will be obliged to report on
22 that within four weeks. Although that's a shorter
23 timescale, we appreciate that because that means it will
24 focus minds quickly, and we will decide: well, that
25 isn't, that will need just an internal review; or that

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1 that's the Health Service at its worst. And we have
2 spent a long time going through pretty unhappy evidence
3 about the Health Service at its worst and one of the
4 points we're covering through your evidence and what
5 will come in the next three weeks is to see where things
6 have changed, how much they've changed and how much more
7 there is to be done.

8 DR SIMPSON: Yes. I think we are on a much healthier
9 journey. We're not there yet. One of the problems
10 in the past has always been a perception that doctors
11 are special people and that would have been how nurses
12 would see them and as doctors would see themselves. I
13 think we are pretty much clear now that doctors are just
14 people who do a special job and therefore human frailty
15 exists within the medical profession, as within other
16 professions, and that has to be recognised, and not
17 everything that goes wrong is going to be treated with,
18 if you like, a censure. It would be that a doctor needs
19 retraining, has health problems. It could be that the
20 doctor's problems are happening at the same time as
21 there are systematic problems within the system, and we
22 don't know that until we look at it.

23 Certainly, we've been very encouraged from what the
24 PHA and what the department are doing regionally in
25 reviewing the serious adverse incident process. They

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1 will be a serious adverse incident; and then, beyond
2 that, that is a serious adverse incident that we require
3 external colleagues to come in from other trusts to
4 examine us.

5 I think that's a recognition on behalf of the system
6 that it's not simply a matter of finding out that
7 somebody has done something wrong and then censure; it's
8 an example, I think, of the Health Service family taking
9 responsibility as a whole.

10 THE CHAIRMAN: The system is also changing, I think, from
11 now, that any death of a child in hospital is
12 automatically a serious adverse incident whereas before
13 it wasn't?

14 DR SIMPSON: Yes.

15 DR SMITH: That's correct.

16 THE CHAIRMAN: Mr Wolfe, I'm not sure you can remember where
17 you were.

18 MR WOLFE: We were going to move on, I think, to the
19 age-based admissions policy which pertained in 2003 when
20 Conor was admitted. You'll recall, Dr Smith, that you
21 contributed to this debate, if you like, in your witness
22 statement, but for context Conor was referred to the
23 Children's Hospital by his general practitioner. His
24 mother decided to bring him to Craigavon where he was
25 seen by Dr Budd in the emergency department. She

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1 reached the view that, based on his physiological
2 make-up, the better place for him to be cared for, the
3 more appropriate place for him to be cared for, was the
4 paediatric ward. However, her overtures in that
5 direction were rejected and he was admitted to the adult
6 ward because somebody applied the policy at the time,
7 which was either age, ie you have reached your 14th
8 birthday and you don't otherwise qualify because you're
9 not under the care as an outpatient within the
10 paediatric system -- and as my learned friend Ms Ramsey
11 outlined this morning, treating the child, Conor, on the
12 adult ward had particular practical difficulties in that
13 certain of the equipment didn't even fit him.

14 There were other difficulties in that, for example,
15 Dr Quinn, who was the first doctor he saw when he came
16 on to the adult ward, had no experience at all of
17 dealing with paediatrics, and she thought the
18 appropriate fluid prescription for the child was the
19 full adult maintenance volume.

20 So you have all of these problems. Dr Scott-Jupp
21 has contended, in his reports for the inquiry, that
22 could be corrected if you drew the line for admission to
23 paediatrics in a different place or, alternatively,
24 applied flexibility and discretion to your policy.

25 So with that bit of an introduction, doctor, could

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1 DR SMITH: Yes. It's a particularly difficult problem for
2 us. There's no really good criteria. You can't just
3 use weight. For example, we could have 13 year-olds
4 that are the size of young men, and you couldn't say
5 they go to an adult ward. That wouldn't make sense.
6 You can have small, young adults, who may be sexually
7 mature for a variety of reasons, who would be
8 inappropriate on a ward with young children. So there's
9 no really good way of drawing a line, except by
10 chronological age. But this has been the policy and, as
11 I understand it, our commissioning arrangement for
12 a long time.

13 THE CHAIRMAN: From the publicity a few days ago about the
14 Children's Hospital in Belfast, the plan to redevelop
15 it, the intention is to take children there up to the
16 age of 18, apparently. That's the announcement.

17 DR SMITH: That's what I understand. It is planned
18 Province-wide that over the next two years,
19 I understand, that we are expanding our admission
20 criteria. I remember, in 2015/2016, we will be going up
21 to the 16th birthday. So it has been recognised, this
22 problem. Having said that, there is a lot of work that
23 has to be done because that developmental age, as you'll
24 appreciate, confers a lot of new challenges for
25 a paediatric ward, which is mostly young children. So

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1 I ask you this: what is the current situation in the
2 hospitals within the Southern Trust?

3 DR SMITH: The current position in the Southern Trust, as in
4 all the trusts, is that patients, having reached their
5 14th birthday, are admitted to adult services. There
6 are a couple of exceptions. One recently has been
7 children between the ages of 14 and their 16th birthday
8 with diabetic ketoacidosis can be admitted to
9 a paediatric ward specifically because of the
10 significant fluid management issues around those
11 children. The other exception is one I detailed in my
12 witness statements, and it is really a case by case
13 basis. Certain children who are deemed appropriate for
14 a paediatric ward are admitted to a paediatric ward up
15 until the age of 16 years, but that's with discussion
16 with the paediatrician.

17 THE CHAIRMAN: Might that now mean, for somebody like Conor,
18 who was 15 years and, I think, 7 or 8 months, but
19 actually physically had the body of an 8 or 9 year-old,
20 would Conor now be more likely to be admitted to
21 a children's ward than the adult ward?

22 DR SMITH: That's correct, yes.

23 THE CHAIRMAN: Right. So there's at least an element of
24 discretion which has been added that perhaps was missing
25 10 or 12 years ago; would that be fair?

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1 we have to have separate facilities, we have to have
2 more advanced facilities for mental health problems,
3 which are more prevalent in older children, and we have
4 to have the accompanying training for all the nurses and
5 doctors as well. So there are very good moves afoot to
6 change things and with a timescale.

7 MR WOLFE: Just to go back to the Conor situation, it does
8 appear that the policy within the trust, Craigavon, was
9 inflexible, whereas ultimately the child was admitted to
10 PICU, which seems to reflect a flexibility or an
11 exercise in discretion on the part of PICU that wasn't
12 manifest in Craigavon; is that fair?

13 DR SMITH: Yes. That's especially important because in
14 paediatric intensive care there is a lot of size-based
15 equipment.

16 Q. But the point would be that, allowing for the
17 difficulties associated with size-based equipment, they
18 were prepared to look at Conor as a candidate for
19 admission and, as it transpired, they asked a staff
20 grade paediatrician in Craigavon to examine Conor to
21 confirm that he would be suitable in size terms. The
22 point emerges that that exercise wouldn't appear to have
23 been performed at Craigavon when the decision was taken
24 not to admit him to paediatrics.

25 DR SMITH: That's correct, yes.

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1 Q. But what you're reflecting, I think, is that in the
2 years since that time a greater flexibility and
3 discretion-based approach has entered the
4 decision-making?
5 DR SMITH: That's correct, yes.
6 Q. In circumstances where 14, 15, 16 year-old children or
7 young persons are being treated adult wards, what
8 reassurance can you give the public that, in the
9 specific area of fluid management, they are receiving
10 the kind of care in terms of expertise that will enable
11 their fluids to be prescribed and managed safely?
12 DR SMITH: I think, to address what Dr Simpson said just
13 a while ago, there are always present, as I understand
14 it, on all the adult wards, nurses that have been
15 through the training and competency framework. So there
16 will always be a nurse available that will be skilled in
17 managing intravenous fluids in that age group.
18 Q. And the point I think you made earlier -- maybe I made
19 it through a question to you -- is that there's now
20 a formal arrangement whereby a paediatrician,
21 if we follow that chart from earlier, can be brought to
22 the adult ward.
23 DR SMITH: Yes, and that's working extremely well. This is
24 especially with ill children in that age band where
25 they're admitted to surgical or medical wards, our team

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1 in 2004/2005.
2 Q. That was his earlier audit?
3 DR SMITH: Much, much earlier audit. So that's when things
4 began to change. My audit also highlighted that we
5 needed to have a more consistent chart and one that was
6 intuitive and made sense to the users. So I'm very
7 pleased to see this. The third issue was, of course,
8 encompassing the child up to the 16th birthday as well.
9 Formerly, if you were admitted to an adult ward, you'd
10 get an adult chart.
11 We had, as part of our earlier guidelines, created
12 our own children's chart, which had calculations, so we
13 merged all those things together, taking, I think, the
14 best components of all. This was done regionally. So
15 you can see on this, it's very clearly identified as
16 a child up to the 16th birthday, it's for whom it is and
17 it's got all the usual identification instructions. And
18 it's very clearly identified the type of intravenous
19 fluid and medication that's used and the site, and
20 in the output -- that's not particularly striking, and
21 that's formed the part of many fluid charts.
22 On the other side, though --
23 Q. If we could go to the next page, please. Thank you very
24 much.
25 DR SMITH: If you can see, in the upper right quadrant, the

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1 are contacted fairly soon just to get extra advice, so
2 that is further reassurance that not only are the
3 intravenous fluids that are erected correct, but that
4 there's advice on monitoring that will take place.
5 Q. Could I just finally, certainly from my perspective,
6 doctors, bring you to the recent changes that have
7 occurred? In August of this year, you rolled out
8 a paediatric fluid prescription and balance chart and
9 a similar but different exercise, was performed on the
10 adult side; isn't that correct?
11 DR SIMPSON: That's correct, yes.
12 Q. We have that document, if I could just bring up --
13 hopefully we can look at these side by side. It's the
14 front and back of the same document. It's 329-020a-223.
15 Dr Smith, can you help us in terms of the genesis of
16 this and why it was thought important to bring
17 a standard regional document out in this way? What was
18 the menace, if there was a menace, that this document
19 was intending to cure?
20 DR SMITH: Well, this is a fairly long gestation and was
21 identified early on, even when there was ... When
22 you have the paper by Dr McAloon, who did snapshots of
23 intravenous fluids, he had brought that back to our
24 group and said, "We need to get a unified daily fluid
25 balance sheet sorted out", so it really had its genesis

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1 weights there, which is part of the guideline, and then
2 there's the calculation guideline, which we had done
3 initially and I was happy to see that this was put in.
4 It shows the four components of modern, advanced fluid
5 management, which is the resuscitation component, the
6 maintenance -- that is what every child needs at that
7 weight -- and then how dehydrated the child is, that's
8 the fluid deficit, and then, thirdly, ongoing losses.
9 So this is the way it should be done and it's very
10 plainly laid out. So the clinician can follow this and
11 then have this -- and it is a requirement to have this
12 checked by somebody else, so the calculations are
13 checked. There are also reminders here of the clinical
14 signs of dehydration and then a place for blood results.
15 This is all just really straight out of the guidelines,
16 so it's almost like an audit tool in itself because it
17 has all the key ... And then the details of the fluid
18 at the sort of lower half, what was given, and the rate,
19 the prescriber's signature, the volume and the checks as
20 well.
21 Q. This document, it has emerged with the participation and
22 co-operation of the department; isn't that correct?
23 DR SMITH: Oh yes, that's right, and I believe it's in
24 almost every trust. I talked to the consultants
25 involved with this. But certainly it's being rolled out

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1 and it was started in our trust in August of this year.
2 Q. To what extent does the department maintain an interest
3 in the whole area of intravenous fluid management in
4 children?
5 DR SIMPSON: If I could take that up. I think it's an
6 example of where the Health Service worked very well.
7 It was led by one of the anaesthetists in Belfast,
8 Julian Johnson, through a body which did exist, called
9 the policy collaborative, which is a collaboration of
10 the trusts. So it was an example of, if you like,
11 a champion within a trust getting colleagues and support
12 across all trusts. It was sponsored by the department,
13 if you like, because they thought this was a good idea,
14 but the department didn't have to take ownership of it,
15 the trusts did. A slight change has happened that the
16 policy collaborative has now been subsumed into the
17 Public Health Authority, so that oversees that work, and
18 I think what has happened is because of the work led by
19 Julian Johnson, the adult and the child charts were
20 agreed by all the trusts, through their governance
21 mechanisms, to be implemented. I'm not too sure, but
22 I think all trusts at least either piloted or
23 implemented the fluid balance charts this autumn.
24 As I say, it's one of the examples where the Health
25 Service has worked well. When we have junior doctors

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1 educational interventions have had a significant benefit
2 and our audit bears that out. We're looking at tiny
3 problems now, which is good. We're never entirely happy
4 until there's nothing, but I think we've made
5 a significant difference in terms of the major things.
6 We still have some areas to go on and one of the
7 areas that I'm particularly interested in is whether all
8 children need intravenous fluids. I think we have, in
9 our audits, looked at that, that this is part of
10 changing practice, which would really also help. There
11 are some children -- it used to be the practice that
12 a lot of children got intravenous fluids when they got
13 into hospital, just in case. We're now moving towards
14 an even better system of not using intravenous fluid in
15 milder cases. So I would see that would be my next sort
16 of life's work, to look at not using IV fluids in
17 certain conditions. I think, though, from the
18 intravenous fluid component, we have made significant
19 improvements, and I would be reassured by those.
20 Q. You talk about having cracked a lot of the bigger
21 problems.
22 DR SMITH: Yes.
23 Q. You will no doubt converse with paediatric colleagues up
24 and down the country in other centres. Do you think the
25 successes that you've witnessed in Craigavon or the

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1 moving from place to place, patients being moved from
2 place to place, it's the same fluid balance chart, so
3 it's an excellent piece of work.
4 Q. Dr Smith, specifically in the area of fluid management
5 for children and young people, those who have observed
6 this inquiry over the last year or two will have
7 realised that the problems that emerged in the mid-1990s
8 and punctuated a number of people's lives into the early
9 noughties are only gradually being gripped and resolved
10 through these kinds of measures even as recently as the
11 last couple of years. Are there any gaps in the system
12 that you have identified that still require solving?
13 You're a man who walks and works the paediatric wards
14 day and daily.
15 DR SMITH: Can I just clarify? Are you asking are there
16 gaps in management of children on paediatric wards in
17 general?
18 Q. Specifically with regard to fluid management. It may
19 not just be the actual practice of delivering the care,
20 it may well be training, it may be monitoring, it may be
21 those kinds of issues that ultimately, down the line,
22 can cause safety issues.
23 DR SMITH: I believe we've cracked a lot of the serious
24 problems with intravenous fluid management in children.
25 I believe that many of the system changes, many of the

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1 progress that you've witnessed in Craigavon is
2 consistent with progress that's been made elsewhere or
3 has progress been made elsewhere?
4 DR SMITH: Oh, definitely. I think one of the major things
5 has been the removal of the No. 18 Solution. The
6 progress -- I think, because of the unfortunate
7 incidents and the tragedies that have gone,
8 paediatricians and all clinicians are aware of the risks
9 of intravenous fluid in young people. So yes, I do
10 think the other areas have made significant progress as
11 well.
12 DR SIMPSON: If I could just -- going back to an earlier
13 point: we removed Solution No. 18 prior
14 to September 2009. That is when it was recorded that it
15 was finally removed from the trust. But to follow on
16 from another point that Mike has made: there's a major
17 difference now in perception or habit of doctors, which
18 is to put up fluids just in case. And the question --
19 what's prompted by the fluid balance charts, by the
20 audit, is to ask the question "Does this child really
21 need fluids?" So, for example, the guideline that we
22 introduced six months ago in theatres for children asks
23 the question: does this child need fluids?
24 We haven't audited that, that guideline as yet, it's
25 only in place six months, but what the lead anaesthetist

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1 tells me this morning actually is that the prescription
2 of fluids has dropped dramatically within that six
3 months. So I think it's the culture change from using
4 fluids just in case as to "Does this child really need
5 these fluids?", particularly around the perioperative
6 period. And I think that ... My impression is that the
7 message about hyponatraemia is out there and culture has
8 changed as a result.

9 Q. Just one final question to you, doctor. The concession
10 that emerged helpfully last week was that the 2002
11 guidelines just didn't make it to certain of the areas
12 of the hospital where they clearly should have done.
13 Are you satisfied, as medical director of Craigavon,
14 that the procedures that are now in place would avoid
15 that kind of situation ever happening again?

16 DR SIMPSON: Clearly, definitely. I think in terms of the
17 dissemination of the guidelines across the trust, as
18 opposed to through just simply professional lines, and
19 then the implementation, the training and then the
20 review with regards to audit and the review of training.
21 I think we've a system now that we think we can learn
22 from as opposed to shooting in the dark, where stuff is
23 sent out and it isn't checked up on. Having said that,
24 one of the jobs of the governance system is not just to
25 respond to things that go wrong and we need to correct,

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1 mentioned much earlier that there is a meeting every
2 Wednesday afternoon at which, among other things, you
3 look at serious adverse incidents; is that right?

4 DR SIMPSON: Yes. That's not the only meeting, but that's
5 the final sign-off by the senior management team of the
6 trust.

7 THE CHAIRMAN: So quite apart from the Health & Social Care
8 Board and the Public Health Authority looking at these
9 SAIs as they come in from all over Northern Ireland and
10 picking up trends or patterns in them, does that mean
11 that you also have a chance to do that in Craigavon and
12 the Southern Trust?

13 DR SIMPSON: That's correct, and an SAI investigation will
14 take a number of weeks, possibly months. When we report
15 to the board, they would expect us to have reacted to
16 our own internal recommendations. So part of the
17 SAIs -- the job of an SAI within a trust is to make
18 recommendations within the trust, which we ... So we
19 send the SAI report up to the board with our own
20 recommendations. They can challenge them directly by
21 phone as soon as they get it or in written submissions
22 afterwards. So there can be a dialogue, so they can
23 say, "We think you need to do X, Y and Z as well as ..."

24 THE CHAIRMAN: Right. Okay. But I'm thinking -- that's one
25 level. I'm thinking of another level as well, which is

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1 but also to continue to develop the governance system,
2 to finesse it, which we've been doing over the past few
3 years as well.

4 MR WOLFE: Very well. I have no further questions from this
5 side of the room.

6 THE CHAIRMAN: Can I come back to one point before I see if
7 there are any questions from the floor? It is to take
8 you back to serious adverse incidents because it's
9 something I'll be looking at with the Belfast Trust and
10 the Health & Social Care Board in particular.

11 As I understand the system, you do a report on a
12 serious adverse incident and that's going to be graded
13 at what level it is under the new procedure. But there
14 is a person who's nominated by the Health & Social Care
15 Board as the -- I can't remember the title. You have an
16 investigating officer at your end; is that right?

17 DR SIMPSON: Yes.

18 THE CHAIRMAN: And there's somebody in the HSCB who's
19 nominated to --

20 DR SIMPSON: It is usually a public health consultant.

21 THE CHAIRMAN: Right, okay. And I know all of these reports
22 end up going to the HSCB and they then, with the Public
23 Health Authority, prepare the document we talked about
24 earlier, the six-monthly review. But within, say,
25 Craigavon Hospital or within the Southern Trust, you

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1 that you have a chance, within Craigavon Hospital and
2 the trust, to spot patterns or trends, which means that
3 you might see one SAI come in in October and it rings
4 a bell with something which happened in July. Right?

5 DR SIMPSON: Yes.

6 THE CHAIRMAN: So you can do that at your end and the HSCB
7 and the PHA can then do it on a Northern Ireland level
8 because all the SAIs go in to them, don't they?

9 DR SIMPSON: That's correct.

10 THE CHAIRMAN: So they can pick up something that happened
11 in Craigavon and say, "That's similar to what happened
12 at Altnagelvin or the Erne or the Royal", and then
13 decide whether that's all taken care of or whether
14 there's something that needs to be done on
15 a Province-wide basis?

16 DR SIMPSON: Yes, and that's crucially important for us,
17 that someone has learned something in Altnagelvin that
18 we don't know about. So it goes into the PHA, but what
19 the PHA also do is they have a group of medical
20 directors and clinical social care governance
21 coordinators from each trust to oversee that process,
22 perhaps every six months or thereabouts, so we can feed
23 back into how the system is working. But we certainly
24 do rely on the PHA to tell us what is happening in other
25 hospitals.

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1 THE CHAIRMAN: Have I got this the wrong way round?
2 I picked up from one of the papers for the week of
3 11 November that this six-monthly review is a joint
4 publication of the HSCB and the PHA.
5 DR SIMPSON: That's the publication. This is, if you like,
6 the steering committee because it's a new process, so
7 we're allowed to speak to the PHA about how we think
8 their process is working and how it's working for us.
9 THE CHAIRMAN: Okay. Are there any questions from the
10 floor?
11 MR QUINN: We have none, sir.
12 THE CHAIRMAN: Mr McAlinden, no? Mr Hunter, Mr Ferguson?
13 Okay. Doctors, thank you very much for coming.
14 We've had a lot of headlines over the months about
15 things going wrong and part of the purpose of having you
16 here today is to talk about things going right. I would
17 like to think that it might be reported somewhere apart
18 from on the inquiry website and in the report. But
19 unless there's anything more you want to say or want to
20 add that we haven't given you a chance to say, you're
21 free to leave and thank you for coming.
22 Thank you very much indeed for your help.
23 (The witnesses withdrew)
24 Is there anything more to say today or is that us
25 for today? Okay.

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1 Conor's case in the context of this inquiry. I hope
2 that they understand that it was limited because, on all
3 the information I had and on the inquest finding, he
4 didn't die from hyponatraemia. But I shouldn't let
5 today finish without saying something, particularly
6 because I saw earlier that Conor's mother, Joanna, was
7 able to be here today with her mother, Conor's
8 grandmother, Judy, and it's been a long time since
9 Joanna Mitchell has felt able to attend.
10 The information which we have received summarised in
11 Ms Ramsey's opening today just made it absolutely clear
12 to everybody how wonderful the care was that Conor
13 received during his life. I realise that this inquiry
14 can't give the family the peace of mind that they really
15 seek, partly because there are issues which go beyond
16 the inquiry, but I do hope that the significantly
17 helpful approach which has been taken over the last ten
18 days or so by the trust and what has been accepted and
19 established through the inquiry will help the family to
20 achieve at least some more progress and I also hope that
21 the meeting with the trust will take place sooner rather
22 than later so that whatever momentum has begun can be
23 maintained. Thank you very much.
24 (3.00 pm)
25 (The hearing adjourned until

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1 In that event, I am adjourning now. As I think you
2 have learnt in the last day or two we are going to start
3 the departmental historic section next Wednesday. The
4 openings will be on Wednesday morning and we'll start
5 the evidence straightaway on Wednesday afternoon.
6 We have the week of 11 November set aside for what
7 was originally going to be the seminars and what are now
8 going to be effectively public discussions which I will
9 take with various panels. I think the plan is that, on
10 Monday 11th, we're going to have representatives of the
11 Patient and Client Council and the AVMA, another
12 patient's body. On the Tuesday, I think this is to be
13 finalised, but I think we're hoping to have the
14 Belfast Trust. Does that involve you, Mr McAlinden, or
15 is Mr Simpson coming back?
16 MR McALINDEN: I'll be back.
17 THE CHAIRMAN: Then I think on Thursday, we're aiming to
18 have the Health & Social Care Board and, on Friday,
19 we will have the department. That's the plan that we're
20 trying to finalise. So I'll adjourn now until Wednesday
21 coming at 10 am.
22 I just want to say something briefly about Conor's
23 case before I finish. I know there has always been
24 a difficulty or a disappointment with the Mitchell
25 family about the extent to which we could look at

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1 Wednesday 30 October at 10.00 am)
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