

Monday, 24 September 2012

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(10.00 am)

(Delay in proceedings)

(10.15 am)

THE CHAIRMAN: Good morning, ladies and gentlemen. The inquiry is now moving on to deal with the death of Claire Roberts in October 1996. For those of you who have not been here before, the inquiry practice is that we normally take a break at around 11.30 or so because the stenographer on my left needs a break for his purposes. We will then continue until about 1 o'clock and then, when we go into the afternoon, we take an afternoon break at about 3.15 or 3.30. That's what we'll do today.

Today's hearing will comprise of the opening of Claire's case on behalf of the inquiry by senior counsel for the inquiry, Ms Anyadike-Danes. We've also been notified that the counsel representing the Roberts family, Mr Quinn QC and Mr Michael McCrea, are going to open the case from the perspective of the Roberts. I know that there are some other bits of business, some correspondence received late last week, which the parties want to deal with. I'll be happy to deal with that, but I want to get the openings done first and then we'll deal with any other outstanding issues before we

1 break for today and resume tomorrow morning with the
2 evidence of Dr Steen, which for reasons I understand are
3 known, will be taken in segments on Tuesday, Wednesday
4 and Thursday of this week.

5 So unless there are any particular points that have
6 to be dealt with now, I will invite Ms Anyadike-Danes to
7 open on behalf of the inquiry.

8 Opening by MS ANYADIKE-DANES

9 MS ANYADIKE-DANES: Thank you, Mr Chairman.

10 Good morning. We have very nearly concluded the
11 evidence in Adam's case and the resumed hearings, which
12 were held at the beginning of this month, brought into
13 sharp relief the issues of learning of lessons and the
14 dissemination of those lessons, and the witnesses, as
15 you know, Mr Chairman, were questioned on those matters
16 and they explained in their evidence to you the reasons
17 for the failure to hold a full investigation into the
18 circumstances of Adam's death, why the statement that
19 was provided to the coroner or the information that was
20 in it was not apparently disseminated to anyone other
21 than the consultant paediatric anaesthetists who had
22 helped to draft it and how the intended seminar was
23 simply forgotten about. And it was hard not to be
24 cognizant of, in effect, the shadow of Claire's death
25 because we now know that almost a year after Adam's last

1 admission to the Children's Hospital, Claire was to be
2 admitted to that hospital and she was to die there, very
3 nearly four months after his inquest.

4 So as you know, Mr Chairman, hyponatraemia was
5 a feature in both their deaths, but it was to be some
6 eight years after her death and following enquiries from
7 her parents that they would learn that hyponatraemia was
8 involved in their daughter's death. And the quality of
9 the communications with the Roberts family and the issue
10 of lessons learned formed your principal motivation for
11 exercising your discretion to include Claire's case in
12 the works of the inquiry, and that was explained by you
13 during the public hearing on 30 May 2008. It remains
14 a powerful guide to our investigations. What you said
15 was:

16 "In broad terms, however, my concern is about the
17 apparent conflict between the initial explanation given
18 to the Roberts family and the subsequent explanation
19 given to them after -- but only after -- they contacted
20 the Royal following the television broadcast. I am also
21 concerned whether more should have been learned from
22 Adam's death and inquest and whether there should
23 therefore have been better fluid management in the Royal
24 for Claire, a relatively short time later."

25 And as I say, those immediate concerns of yours, the

1 legal team has had them very much in mind as we have
2 sought to investigate her death and provide to you the
3 evidence for you to complete your report and make your
4 recommendations.

5 To a large extent, Mr Chairman, those issues involve
6 matters that we have come to term "governance" as
7 opposed to the clinical issues concerning her medical
8 care and treatment. And as you know, there is
9 a separate oral hearing to address those important
10 governance issues. So the clinical issues to be
11 addressed in this oral hearing are set out in a written
12 opening that was provided to interested parties last
13 week. And in that opening, we sought to set out the
14 principal clinical issues in Claire's case in the
15 context of the evidence that we had gathered to date and
16 also in the context of the revised terms of reference
17 and a list of issues, and also to identify the main
18 areas that the legal team consider require further
19 investigation through questioning in an oral hearing.

20 The issues to be addressed, they arise out of the
21 current list of issues, which has been published early
22 this year, and they fall into five areas for the
23 purposes of this oral hearing. The first is an
24 investigation into the relevance of the medical notes
25 and records from the Ulster Hospital and the

1 Children's Hospital on Claire Roberts prior to her
2 presentation to the Children's Hospital on the 21st.
3 And that really goes to the relevance of her previous
4 medical history.

5 Then the investigation into the care and treatment
6 that Claire received on her presentation to the
7 Children's Hospital on the 21st, up until her death on
8 the 23rd. And in particular, in relation to the
9 management and monitoring of fluid and sodium intake and
10 output.

11 Then there is the investigation into the continuity,
12 coordination and communication of care provided to
13 Claire during admission and the investigation into the
14 quality of the information provided to and received from
15 Claire's next of kin from when she was in hospital in
16 1996 right until the period of her inquest in 2006.

17 Then finally there's the accuracy and quality of
18 information provided by the treating clinicians to the
19 hospital pathologists for post-mortem.

20 So those are the issues. And of course at the heart
21 of the investigation, and not to be forgotten, is
22 a little girl, Claire, who was just 8 years-old when she
23 died in the Children's Hospital.

24 When I provided the general opening to these oral
25 hearings, Mr Chairman, I said something about each of

1 the children who are the subject of this inquiry, but
2 that was in February. And I should like to recall now
3 some of those brief facts about Claire.

4 She was born on 10 January 1987. She was the
5 youngest of three children and the only daughter and she
6 is described by her father as:

7 "A little girl who had overcome her early setback
8 and was happy, energetic and much loved. She attended
9 school, loved adventure playgrounds and had an active
10 and otherwise normal child's life."

11 Her parents, as you know, are represented by counsel
12 and they are much better placed than I and perhaps it is
13 more appropriate for them to convey something of Claire
14 and the impact that her death, its manner and its
15 aftermath has had on them and, indeed, the wider family.

16 So Mr Chairman, the written opening, I hope, is
17 a comprehensive document, and I am grateful for the work
18 of my juniors, in particular Jill Comerton. But the
19 detailed treatment of the issues in that written
20 opening, which I understand is now on the inquiry
21 website, makes it unnecessary for me to provide an
22 extensive oral opening on the clinical issues to be
23 addressed. So I propose to base my comments on
24 a document that we call the timeline that has been
25 provided to try and draw together the main clinical

1 events and issues. It has already been provided to the
2 interested parties and is published on the inquiry
3 website, I understand, with other documents that have
4 been compiled by the legal team, and to which I would
5 also wish to refer.

6 I would like to call up that timeline. Reference
7 310-001-001. As I do so, I should like to thank my
8 junior, David Reid, for his hard work on it.

9 (Pause).

10 MR FORTUNE: Sir, I do not have on my timeline, in red,
11 "vomiting indicated by red diamonds". How many
12 timelines are there?

13 MS ANYADIKE-DANES: There should only be one. I have one
14 with red diamonds. Mr Fortune, do you have a red
15 diamond at 2200 hours on 21 October, literally on the
16 baseline?

17 MR FORTUNE: No, I do not. I have no red diamonds.

18 MR GREEN: Nor us.

19 THE CHAIRMAN: Does the one on your screen have red diamonds
20 as opposed to the hard copy?

21 MR FORTUNE: I have no hard copy. I'm looking at a document
22 on screen for the first time.

23 THE CHAIRMAN: Does it have red diamonds?

24 MR FORTUNE: On screen it does; on the hard copy, no, sir.

25 MS ANYADIKE-DANES: I'm not quite sure of the explanation

1 for that. Perhaps we'll provide you with a copy of what
2 you see on screen by the break.

3 Can I take it that everybody has this document
4 called "Claire Roberts timeline" on screen? And just so
5 that we distinguish it from anything else, that
6 everybody has red diamonds on it.

7 THE CHAIRMAN: For the record, the hard copy that I have
8 does not have the red diamonds, so I suspect I am in the
9 same position as the other people who have just
10 indicated that fact to you. But the one I have on
11 screen -- let's go by the one on screen because it'll be
12 the one that, as of later today, will be the one that is
13 referred to.

14 MS ANYADIKE-DANES: I apologise for that.

15 If I just explain how this document works. What
16 it's intended to do is actually to bring together all
17 the information that we had over the period of her
18 admission until she is transferred to PICU, really. So
19 if you look at the top you can see the clinicians and
20 nurses showing when, in relation to those three days --
21 21, 22 and 23 October -- they were either on duty or on
22 call. So the dates and times on along the bottom and
23 the relevant doctors and nurses at the top. The yellow
24 or amber is used to identify those who were on call,
25 whereas the blue is used to identify those who were on

1 duty.

2 To help you with that, there are some related
3 documents. All those people are in a document called
4 "List of persons". And the reference for that is
5 310-003-001. I will just call up very quickly the first
6 page. There you are, you see how it works. They're in
7 the categories of "Family", "Doctors", "Nurses",
8 "Experts", and so forth. That's just the first page to
9 give you an idea. The role is just a brief description.
10 Then there is some information as to what statements
11 they previously have made and what the references for
12 those are and whether, at present, we propose to call
13 them as a witness. That changes sometimes, depending on
14 the evidence that we hear.

15 So in addition to that, there is a document called
16 "The nomenclature", and in relation to doctors you see
17 it at 300-003-048. If we call that up quickly so you
18 see how that works. There you are. The significance of
19 this is, of course, at the only ward round that we know
20 of, which involved an examination of Claire, you have
21 Dr Sands, who was registrar of about six months,
22 Dr Stevenson, who was an SHO of about one year, and
23 Dr Stewart, who was an SHO of about three months. And
24 the purpose of this is to try and explain what those
25 levels and grades mean.

1 There is an associated one for nurses at
2 303-004-051. There we are. A purpose of this is
3 it would seem to be, although it's a matter to be
4 entirely clarified, that the SCN Linsky, State-enrolled
5 Nurse Linsky, was the nurse who accompanied the doctors
6 on that ward round. So you can see there exactly what
7 that means. She's a person trained in that way, is not
8 quite as well trained as a registered nurse, and you can
9 see the details that are set out there. And also, there
10 was a staff nurse who was the ward sister or senior
11 staff nurse, Andrea Pollock, and she seemed to be on
12 duty throughout this and in charge of Allen Ward, but
13 was not present, at least we don't believe so, during
14 that ward round.

15 So these are the documents to try and help you see
16 the detail of what is set out here. If we just bring
17 back 310-001-001. Just that alone, Mr Chairman, goes to
18 quite a fundamental issue in the case as to the position
19 of Dr Steen, the consultant paediatrician.

20 If you look along the top there, you can see the
21 period when it appears that she was on call, so that
22 takes you up until 9 o'clock on the 22nd. So she was on
23 call when Claire was admitted. Then you can see the
24 blue when we believe she was actually on duty, so that's
25 the day, really, of Tuesday. And then thereafter, she

1 doesn't appear to have been either on call or on duty,
2 although she did attend, and there is an unknown
3 consultant paediatrician who appears to be on call.
4 That has been the subject of some correspondence to try
5 and identify who that person was. We haven't been
6 successful so far.

7 But in any event, Mr Chairman, the significance of
8 all of that is that she was the consultant
9 paediatrician, that is Dr Steen, in whose name Claire
10 was admitted. It seems that Claire was admitted on to
11 Allen Ward at 8 o'clock on the 21st, and she may not
12 actually have seen her until Claire's collapse and
13 transfer to PICU at about 4 o'clock on the morning of
14 the 23rd.

15 THE CHAIRMAN: Can we just do Monday, Tuesday, Wednesday?
16 Claire comes in on Monday evening, early evening.

17 MS ANYADIKE-DANES: Yes.

18 THE CHAIRMAN: She's in hospital overnight, she's there all
19 day Tuesday and then she's transferred to PICU in the
20 early hours of Wednesday morning?

21 MS ANYADIKE-DANES: That's correct.

22 THE CHAIRMAN: Instead of 21, 22, 23 -- which is entirely
23 accurate -- let's talk about Monday evening, Tuesday and
24 Wednesday morning.

25 MS ANYADIKE-DANES: Of course. We can probably amend that

1 by the time it's printed out to show that.

2 So then if one stays with who was involved. One can
3 see that, if you look further down, you see:

4 "Examined by Dr Webb."

5 You see that at 1400 hours on the Tuesday. Then you
6 see:

7 "Re-examined."

8 That happens at 1500 hours. And then you have:

9 "Re-examined again."

10 That's happening at 1700 hours. So within a fairly
11 short compass of time, Dr Webb, the consultant
12 paediatric neurologist is examining her. So there is
13 a real issue as to who had the control and direction of
14 Claire's care over the period of her admission. So
15 that's why it has become relevant to identify exactly
16 who was on duty and who was on call.

17 That's the personnel. Along the left axis is the
18 fluid input. We do have the fluid balance chart, which
19 literally shows you what was identified in terms of
20 Solution No. 18 and the rate at which that was
21 prescribed and when it was reduced. We also have
22 compiled a schedule to try and show what her recorded
23 sodium levels were as they are an issue.

24 If we go to 310-013-001. If you just think of the
25 terms under the date as Monday, Tuesday and Wednesday,

1 you can see the times there when we think the blood was
2 taken for the tests. You see when it was received, and
3 then you see the result. This goes to another important
4 issue, which is when her electrolytes were measured. As
5 you can see, Mr Chairman, the bloods are taken for it
6 in the late evening of her admission and received the
7 midnight of her admission. But they're not taken again
8 until very nearly 24 hours later, again in the late
9 evening of the Tuesday, and you can see when they're
10 received. And we will see on this timeline exactly what
11 happened around that time. But you can see from the
12 results that they come in at slightly below the normal
13 range, and it would seem that the bloods were taken
14 before the administration of any fluids. So that was
15 the state of her sodium levels in her blood before any
16 intravenous fluid had been administered.

17 Then, roughly 24 hours later, they are really way
18 below at 121 and they stay way below until 1 o'clock
19 in the afternoon of the Wednesday, which is past the
20 critical point, if I can put it that way. Then they go
21 into considerably above and in due course you will hear
22 the expert evidence as to how those fluctuations from
23 very low to very high can happen with somebody who is
24 in the state and condition that Claire was at that
25 stage.

1 So that is a document compiled. Then if we go to
2 the right-hand axis, we see the Glasgow Coma Scale.
3 That is to try and indicate where she was at those
4 times. The record of her attacks are all recorded in
5 her medical notes and records at 090-042-144. But
6 we have also put together something to try and help us
7 understand a little the Glasgow Coma Scale. One sees
8 that at 310-011-001.

9 There we are. This is a bit of
10 a complicated-looking document; I hope it won't be as
11 one looks through it. Why there is the extra
12 information is because, as Dr Webb has said in his
13 evidence -- and one will hear from the experts -- one
14 treats children slightly differently in terms of how you
15 measure their GCS score. That is because sometimes the
16 child may be too young to be able to respond in a way
17 that an adult might and so you have to evaluate them
18 slightly differently. So there's a modified score. And
19 in fact, there were two, really.

20 If one looks down at the far left, you see what you
21 are looking for under the adults and how you score that.
22 And if you look under the Paediatric Glasgow Coma Scale
23 down the left again, you see what you're looking for,
24 and they're done under three categories: eye, verbal and
25 motor. Then there's a score. So what you're really

1 looking for is the total at the bottom of it.

2 Across the top again we have the times, on what
3 would be the Tuesday, where they were being recorded.
4 They were being recorded roughly every hour, apart from
5 2 o'clock. That 2 pm or 1400 hours seems to have
6 coincided with the time when Dr Webb was examining her
7 and it may well be that is why there is no record in her
8 chart for that. In any event, Dr Webb did his own
9 estimate or evaluation of where he thought she was.

10 So you can see along the bottom, the numbers in the
11 brackets are what Dr Webb he says he believes it should
12 be if you make an adjustment for the fact that you are
13 dealing with a child. That will be something upon which
14 the experts will comment as to whether there's an
15 appropriate adjustment, but in any event it is there
16 simply to record it.

17 You can see that the first time they record her, at
18 1 o'clock on Tuesday afternoon, she is 9, or 10 if you
19 go by Dr Webb's measurement. The experts will be able
20 to say how they regard a score at that level, but their
21 view is that that is a very serious level for a child to
22 have reached. In fact, if you look and see how it's
23 made up, it's really only with the benefit of the fact
24 that she responds to localising pain that it gets as
25 high as that, if you really see the marks that she has

1 on the other scales.

2 Then after that, she goes into 8, or 9, as the case
3 may be and you can see she gradually deteriorates.

4 There was a blip up, so it would appear, at 6 o'clock
5 in the evening of the Tuesday, and then going up
6 slightly again until 8. Then she goes down. And there
7 will be evidence about exactly how to interpret that,
8 but the consensus seems to be, blip or no blip, they
9 were very low scores indeed and a matter of some
10 concern, and of course one is looking at the
11 contemporaneous evidence to try and see what was
12 accounting for those scores. So that's how we can help
13 with the Glasgow Coma Scale.

14 MR FORTUNE: Sir, forgive me for interrupting my learned
15 friend. My learned friend referred to the first set of
16 figures, "9" and, in brackets, "10". Are they scores of
17 concern, bearing in mind they're in blue?

18 MS ANYADIKE-DANES: No, it's not supposed to be in blue.
19 The only one that's supposed to be in a different colour
20 is the "8 (9)", and the reason why that's in a different
21 colour is because that is Dr Webb's estimate. All the
22 others are supposed to be in the same colour along the
23 bottom.

24 MR FORTUNE: Because the scores in blue have not been
25 coloured over by yellow.

1 MS ANYADIKE-DANES: That's just a failure of technology, if
2 I can put it that way.

3 MR FORTUNE: I'm sorry, sir, for interrupting.

4 MS ANYADIKE-DANES: I apologise for that.

5 So then if we've got the parameters, what's
6 happening in the middle is really to try and draw
7 attention to the information that we have in relation to
8 Claire as to what happened from when she was admitted.

9 If we go then back to 310-001-001, we can see that,
10 at 1900 hours on the Monday, she was admitted to A&E and
11 she was examined by Dr Puthuchearry. Then she comes to
12 Allen Ward at 2000, 8 o'clock in the evening, and the
13 medical note that records the examination that Dr O'Hare
14 took is to be found at 090-022-050. And the points to
15 recall there, when one sees it, is the reference to
16 "viral illness" and "reassess after fluids".

17 She is admitted and, in fact, she is reassessed,
18 re-examined by Dr O'Hare, and you can see that at
19 midnight. By that time, she has had -- you can see,
20 gradually going up, you see that blue line there, that's
21 her Solution No. 18, and you can see that gradually
22 going in. And the red diamonds that caused so much
23 difficulty to identify, they are instances of vomiting
24 being recorded. So you can see that's what's happened
25 at 10 o'clock in the evening. She's admitted to

1 Allen Ward and, when re-examined by Dr O'Hare, she notes
2 at 090-022-052 that she is "slightly more responsive",
3 no meningism observed" and to "reassess in the morning".
4 And of course, at that stage, Dr O'Hare has the serum
5 sodium result of 132. And there will be issues,
6 Mr Chairman, as to what more should have happened then,
7 in particular whether at any stage Dr Steen should have
8 been alerted to the fact that a child had just been
9 admitted under her name.

10 And then as we carry on, you can see it from the
11 blue above that you have, at 9 o'clock on the Tuesday
12 morning, a little block until 1700 hours. That's a time
13 when Dr Steen was on duty. We believe that she actually
14 wasn't supposed to be in the hospital all that time.
15 Her witness statement at 143/1, page 6, indicates that
16 she was only really going to be in the hospital for the
17 morning. That would take her up to 1300 hours, and then
18 the rest of the time she was going to be at a clinic at
19 Culpar Street.

20 THE CHAIRMAN: Cupar Street, isn't it?

21 MS ANYADIKE-DANES: Cupar Street. Sorry, that's my
22 pronunciation. 310-012-001. For those who are not
23 familiar with the territory, this is just to give you an
24 idea of where we are talking about. Bottom left, that's
25 the Royal. Up at the top at "A", there's Cupar Street

1 and the clinic.

2 If we go back to --

3 THE CHAIRMAN: In real terms, that's just down the
4 Falls Road from the hospital. It's not far away at all.
5 It wouldn't be a 10-minute drive.

6 MS ANYADIKE-DANES: Exactly, Mr Chairman.

7 If we go back to that timeline. That means -- well,
8 she was supposed to be on duty. It's a serious issue to
9 try and identify exactly where Dr Steen was. That's
10 something that we hope that this oral hearing will
11 achieve. But in any event, one thing we do know is that
12 she doesn't appear, or at least we think we know it from
13 the records that she doesn't appear to take the ward
14 round. The ward round is taken by her registrar,
15 Dr Andrew Sands, and you see that identified there.

16 So far as we can tell, he takes it, he's accompanied
17 by SHOs, Dr Stevenson and Dr Stewart. And I identified
18 for you earlier their level of experience. One year for
19 Stevenson, we think, three months for Stewart.
20 Stevenson appears to be the person who is taking the
21 notes and recording the notes in her notes and records.
22 It also seems that SCN Linsky accompanied them.

23 What was noted after that was:

24 "Non-fitting status."

25 Which is what Stevenson noted. And then thereafter,

1 that was amended. We had some assistance to produce
2 a document to help with what "non-fitting status" was.
3 I seem to have temporarily mislaid it. In any event,
4 that is what was noted.

5 It would then appear, Mr Chairman, that Dr Sands
6 discussed matters with Dr Webb because he was concerned
7 about her, and added "encephalitis/encephalopathy", and
8 the plan was to start with rectal diazepam in addition
9 to other things. There will be an issue there,
10 Mr Chairman, as to what should have happened exactly in
11 terms of Dr Steen and the whole approach to their
12 working diagnosis for Claire and what differential
13 diagnoses they should have developed at that time. In
14 any event, that is the ward round and what happens in
15 its immediate aftermath.

16 Then Dr Webb comes to see Claire at 1400 hours,
17 2 o'clock in the afternoon. One can see that in the
18 medical notes and records at 090-022-053. There is
19 notation that she "appeared to improve following the
20 rectal diazepam", "acute encephalopathy was most likely
21 postictal in nature", and then he noted that there was
22 no biochemistry profile or normal biochemistry profile
23 and he started her on phenytoin and hourly obs and said
24 that there would be a CT scan tomorrow if she didn't
25 wake up.

1 Mr Chairman, firstly, those drugs, phenytoin, are
2 set out in the glossary as to what they mean, the
3 medical glossary. So too are the conditions such as
4 encephalopathy and so forth, just to help people. It
5 works in the same way as it did for Adam, but for those
6 who weren't involved, the glossary is to be found at
7 310-007-001. If we call that up, I will give you an
8 example. Right at the top, you can see "acyclovir",
9 which is an antiviral drug prescribed for Claire. You
10 can also see "antidiuretic hormone", which is an issue.
11 You can see "ataxic", that appears in her notes as well.
12 So does "cefotaxime sodium", or "Claforan" as it
13 sometimes is written as, and also "Cheyne-Stokes
14 respiration".

15 The main terms that you see in her notes and records
16 and in the expert witnesses' reports and for that matter
17 the clinicians' statements are all set out with an
18 explanation in the glossary.

19 Thereafter we know, because it's recorded, that he
20 examined or re-examines Claire, but that note, "I note
21 normal biochemistry profile", which is what I think it
22 has finally been interpreted to mean, that is an issue,
23 Mr Chairman, that one has to consider because, arguably
24 at that stage, nobody knew what Claire's biochemistry
25 profile was. They knew what it was the previous evening

1 when they had a result, but they hadn't taken a more
2 recent test and it would seem that Dr Webb was labouring
3 under the impression that the result that had arrived
4 the previous evening was actually a result from bloods
5 taken that morning. So although it was a little low, he
6 perhaps wasn't so concerned about it. He, I think, has
7 expressed different views had he appreciated it was
8 a result from the previous evening and that there had
9 been no result taken during that day, so that is
10 an issue as to how that could have arisen and what its
11 effects might have been.

12 Then, on the re-examination, we see that Stevenson
13 is noting that midazolam is administered. If one looks
14 along the top, one can see the drugs that were
15 administered to her. I will maybe turn to these at this
16 stage. You see the rectal diazepam, you see when that
17 was administered. If you drop to the line and the time
18 you can see that. Then the next one, 635 milligrams of
19 phenytoin administered. There is an issue over that.
20 That would seem to be an error by Dr Stevenson. He
21 should have recorded 422 milligrams. Then if we see
22 along the way, the "12 milligrams or 120 milligrams of
23 midazolam" being administered. That's another error on
24 a number of fronts. 12 milligrams is, so the experts
25 would suggest, quite a high dosage in any event, but

1 120 milligrams is a huge dosage. So there is an issue,
2 how he could have calculated things and written down the
3 figure of 120 milligrams and, for that matter, how
4 nobody seemed to notice that that is what had been
5 written down in her medical notes and records.

6 It's not entirely clear what was administered
7 because the drug sheet isn't signed, and that is of
8 itself an issue.

9 THE CHAIRMAN: But it's almost certainly not 120 milligrams
10 which were administered.

11 MS ANYADIKE-DANES: You'd like to think that it wasn't that.
12 There will be probably more to be taken up with that in
13 governance, how that could have escaped everybody's
14 attention that a junior SHO had made an error like that
15 and how it didn't lead to some sort of a review and to
16 some sort of discussion with him, particularly, as it
17 doesn't appear to have been his only either calculation
18 or recording error.

19 But in any event, if you go back again and you look
20 at the timeline, you can see at the same time as this
21 medication is being administered, you can see, if one
22 looks at her Glasgow Coma Scale, whether you look at the
23 red, which is the modified one, or you look at the
24 green, which is the one as Dr Webb -- you can see
25 what was happening there, the movement in that, which is

1 just to translate on to the chart the figures that I had
2 shown you before in the schedule.

3 Then you can also look at the incidence of episodes,
4 seizures, attacks -- I'm not meaning by any of those
5 terms to be using them in a clinical way, just simply to
6 identify that something was being recorded as happening.
7 You can see how that correlates to other things that
8 were going on. So for example, there's a seizure there
9 indicated at 3 pm and you can see where the Glasgow Coma
10 Scale is there, it's on a downward path. You can see
11 that there is an episode of "teeth tightening slightly",
12 "teeth clenching and groaning", and then by the time you
13 get to where it's at 6 or 7, if it's on the green for
14 Dr Webb, you can see that there is an "episode of
15 screaming and drawing up of arms". She is then
16 described as "sluggish". Then a nurse notes a slight
17 tremor in her right hand that lasts a few seconds, and
18 that is very close to when she goes into respiratory
19 arrest. At that stage, or shortly thereafter, she is
20 transferred to the paediatric intensive care unit and
21 she never recovers.

22 So if you also look at the same time at the line for
23 the Solution No. 18 and her fluids, which are
24 gradually -- this is a line to show accumulation. The
25 blue shows that, but by the time one gets to 2100 hours,

1 you can see that there is a slightly higher figure, and
2 that extra amount is brought about by the -- what we
3 think, although nobody's sure because it wasn't
4 recorded -- the fluid that her IV medication was
5 dissolved into. That produces the slightly higher
6 amount.

7 The significance of that is that if you will see,
8 just a little bit above there, she was being examined by
9 Dr Stewart at 11.30 or thereabouts. Around that time
10 her serum sodium level was 121. That's a very high
11 figure. It would appear that Dr Stewart was
12 sufficiently concerned about her. In fact, her medical
13 note from that is worth bearing in mind. It's
14 090-022-056. Let's pull that up.

15 THE CHAIRMAN: I think you said, by mistake, a moment ago
16 that the sodium result of 121 was a very high figure.

17 MS ANYADIKE-DANES: Sorry, I meant a very low figure.

18 This is Dr Stewart's note at 11.30 and you can see
19 there, there is the sodium figure of 121. She's noting
20 what the phenytoin levels were. That was something that
21 because she was being administered with phenytoin, the
22 doctors wanted to know what the levels were. In the
23 brackets is what looks like the normal range of 10 to 20
24 and that was her level at the time, just slightly above
25 that. But for the purposes of this inquiry, you see

1 that Dr Stewart is querying "hyponatraemia", "fluid
2 overload" and "low-sodium fluids". Then she queries
3 "SIADH", sodium [sic] of inappropriate diuretic hormone.
4 Then she notes:

5 "Important: ? need to increase sodium content in
6 fluids."

7 Then the second line looks like:

8 "D/W" [that I understand means 'discussion with']
9 the registrar [that would be Dr Bartholome]."

10 This seems to be her note from that discussion,
11 indicating to reduce the fluids to two-thirds of the
12 present value. And she calculates that as 41 ml per
13 hour, and to send the urine for osmolarity. That's
14 a pretty clear indication of what that junior doctor
15 thought was going on 11.30 and one of the big issues in
16 this is what could or might have happened at that time
17 and what might its consequences have been?

18 We'll see, Mr Chairman, that she's contacting the
19 senior registrar. There seems to be no indication that
20 Dr Steen was contacted. Dr Steen, of course, would have
21 not been on duty or on call at that time, if one looks
22 back at 310-001-001. That's part of the matter, to try
23 and find out actually who the consultant paediatrician
24 would have been that Dr Bartholome might have contacted,
25 or for that matter that Dr Stewart might have contacted

1 directly. And that's something else to try and
2 identify.

3 I was taking you to those fluids and the gradual
4 increase in them. If I take you --

5 THE CHAIRMAN: Sorry, just to pause for a moment. You have
6 referred there to Dr Stewart and Dr Stevenson; isn't
7 that right?

8 MS ANYADIKE-DANES: Yes.

9 THE CHAIRMAN: Neither of them gave evidence at the inquest.

10 MS ANYADIKE-DANES: I believe that's true, yes.

11 MR FORTUNE: And Dr Stewart is, in fact, male.

12 MS ANYADIKE-DANES: I beg your pardon.

13 If I can take you to 310-015-001. This has been
14 compiled to try and see what actually was happening with
15 her fluid input at around that time. As we know, at
16 11.30, Dr Stewart's view was that one should consider
17 reducing it and that was Dr Bartholome's direction.
18 There's no indication that Dr Bartholome actually
19 attended, but that was her direction of the guidance she
20 gave Dr Stewart. That was to be reduced to 41 ml
21 an hour, and you know, Mr Chairman, that it was running
22 in or prescribed to be running in at 64 ml an hour. So
23 if we look here, and you see that's the Tuesday and
24 that's the Wednesday, those are the times, then, you can
25 see the Solution No. 18.

1 So at 10 o'clock on the Tuesday evening at 75; at
2 11 o'clock, just before this, it's 71. So those in and
3 of themselves are slightly higher than what it was
4 thought they should be running in at. And then you see
5 they do indeed reduce. So by the time you get to
6 midnight, it's 23. There's a zero for one. That is
7 something that we would like to clarify, whether it
8 truly is a zero or somebody just hasn't filled it in on
9 the fluid balance chart. Then at 2 o'clock, it's 33.
10 And then after that there are no records on the sheet.
11 And I suspect that's because there was a respiratory
12 arrest at roughly 2.30 in the morning and then it was
13 a very serious situation, leading her to be transferred
14 to PICU. So I don't think they were filling in that
15 chart.

16 But if one's trying to get a measure of the total
17 fluids she was getting, if you look along the IV
18 medication -- because all this medication is dissolved
19 so it adds fluid -- so the midazolam doesn't add very
20 much, "2.2", "3", "2.9", and so on. Acyclovir doesn't
21 add a lot, but the phenytoin does, that adds 110
22 actually. And if you look at the total fluids, so she's
23 quite high for the 10 and 11, certainly higher than the
24 64 people might have thought she was getting, but over
25 the period, at least over an hour when it would have

1 been thought that her fluids would have been reduced,
2 she actually hits, at midnight, very nearly 136. It is
3 reduced thereafter, but it will be a matter for the
4 experts to help guide the inquiry as to what is the
5 significance of the fact that although it had been
6 recognised that what really needed to happen was her
7 fluids should have been significantly reduced, that
8 actually one way or another they weren't, for some
9 period of time anyway.

10 Just while we're at the question of her medication,
11 we did provide a schedule to try and help people on the
12 medication. It's 310-006-001. If we can just pull that
13 up. This is to try and show not only what it is --
14 let's start with the rectal diazepam, which is probably
15 the easiest. It's a similar approach taken with all the
16 medication. You have the time when it's both prescribed
17 and administered, if we know it. We have the dosage, we
18 have the clinician and nurse involved, the reference so
19 you know where it comes from, witnesses' comments about
20 what they thought they did or what was happening and
21 then the experts' comments.

22 If one goes over the page, for example, to
23 midazolam, 310-006-004, just by way of example. There
24 we are. Then you can see the prescription. It's not
25 entirely clear when it was prescribed. You can see the

1 administration. Then the 12-milligrams IV stat followed
2 by 2.88 milligrams-an-hour infusion. Then you can see
3 what -- well, it's recorded as 120 milligrams. It is
4 not initialled as given, although the nursing record
5 notes that the "stat IV Hypnovel", which is the same
6 thing, was given at 3.25, so it's not entirely clear
7 what was given, Mr Chairman. That's something that will
8 have to be investigated during these oral hearings.

9 But in any event, you see the doctors who were
10 involved. So that's Dr Webb there, directing, and it's
11 Dr Stevenson who is calculating and prescribing and
12 recording, if I can put it that way, and those are the
13 references for it. You can see what the witnesses say
14 about it. Then you can see the experts' comments. For
15 example, at 237-002-014, you have the comment of
16 Dr Aronson, and he states obviously how large it is,
17 very large, what the effect of that would likely be and
18 so forth.

19 And then he moves on at 237-002-016 to talk about
20 the effects of the drugs, which have a cumulative
21 effect; they are not all to be regarded in isolation
22 from each other. Some of them have a longer tail in the
23 system than others, some are given as boluses, some are
24 given as an infusion. So we will see from his report
25 exactly what he concludes as to the effect of all of

1 this on Claire as she progressed through the evening
2 into the early morning of the next day.

3 Then if we go back to the timeline, just to complete
4 that on the drugs, Mr Chairman, if you can see right
5 down at the bottom, one has the IV midazolam infusion.
6 It is done in that way because it happened over
7 a particular period of time, not as boluses. And so you
8 can see it was 2 ml an hour until 2130 and it was
9 increased to 3 ml. And then you can see -- it's a bit
10 small -- the acyclovir IV and the phenytoin IV.

11 There are some issues about even these drugs,
12 leaving aside the calculation. If one thinks about the
13 acyclovir, it's being directed by Dr Webb during his
14 reexamination of Claire at 17.00, but it seems not to
15 have been written up by Dr Stevenson until 21.30. So
16 there's an issue as to why, if Dr Webb thought that was
17 important for her to have, why she wasn't having it
18 until that time.

19 The other issue, of course, is that acyclovir is
20 antiviral and since that was one of the original
21 thoughts about the diagnosis for Claire, there's going
22 to be an issue as to why one pursued so long with simply
23 anticonvulsants and didn't introduce the antivirals or
24 the antibacterials for that period of time. And
25 therefore there will be an issue as to what effect might

1 it have had if one had kept perhaps an open mind -- that
2 may not be entirely the right expression -- but at least
3 had a broader set of differential diagnosis and treated
4 her in a broader spectrum as to what might have been the
5 effect of having done that rather than focusing quite
6 early and consistently on the anticonvulsant therapy.

7 THE CHAIRMAN: In other words, to put it simply, if you're
8 not sure what is wrong with Claire, you don't treat her
9 for one thing, you treat her for a number of
10 alternatives.

11 MS ANYADIKE-DANES: That's right. In fact, Mr Chairman,
12 shortly after that ward round, they had three working
13 hypotheses or diagnoses. They had certainly had the
14 non-fitting status epilepticus, and then did have
15 encephalopathy and encephalitis. Also -- and this is
16 an issue to be addressed during the oral hearing -- why
17 didn't you work with all three and treat all three right
18 from the beginning? So that's one of the matters to be
19 explored. It brings into attention something else which
20 I was addressing you about earlier to do with who
21 actually had the control and direction over Claire's
22 care.

23 It may be that if you had had the involvement of
24 a consultant paediatrician -- I mean the active
25 involvement -- who might have been able to bring

1 a broader range of differential diagnoses, it may have
2 been that the treatment for Claire would have started
3 off in a slightly different way. In fact, it started
4 off focusing on the neurological aspects, not
5 surprisingly because Dr Sands was worried about those,
6 and he involved a neurological expert and so the
7 neurological expert addressed the neurological issues.
8 That is exactly a point, which is: who really was
9 thinking in the round about Claire's care and treatment?

10 There are two consultants, as you know, Mr Chairman,
11 who have been involved in the matter. One is,
12 of course, Dr Steen, because she was a named consultant,
13 and the other is Dr Webb, who came in to provide
14 specialist advice. But there has been a tension over
15 the extent to which each thought the other was really
16 taking control of her treatment. We did prepare
17 a schedule to try and assist because it changes a little
18 bit over the statements. If one looks at 310-005-001,
19 it was a very early question that we asked:

20 "Who was the consultant with responsibility for the
21 management, care and treatment of Claire from
22 approximately 2 o'clock on the Tuesday to the
23 Wednesday?"

24 And we what we did was we went down and we looked.
25 On the left-hand side is all the doctors whose

1 statements we interrogated. On the right-hand side, the
2 far right, is the references, and in the middle is what
3 they said about it all.

4 So for example, the registrar who admitted her said
5 she didn't actually know who was on call on 21 October,
6 and that the consultant in Allen Ward would have been
7 responsible from 9 am on 22 October. Well, that
8 consultant, perhaps not actually in Allen Ward, but the
9 consultant who was on duty, that's Dr Steen. Then
10 there's Dr Steen herself, what she has to say, and
11 immediately after that is what Dr Webb says. So for
12 example, one sees in her witness statement, first
13 witness statement for the inquiry, 143/1, page 32, she
14 says that:

15 "At approximately 1510 hours on 22 October 1996, the
16 named paediatrician for this case remained [herself]
17 with Dr Webb now managing Claire's neurological
18 condition."

19 So one needs to explore exactly what that means.
20 Dr Webb himself is of the view, and we see that in his
21 first statement for the inquiry, that Dr Steen was the
22 consultant responsible for Claire's care and treatment
23 between her admission and her death. Then he says very
24 clearly:

25 "The paediatric neurology team did not at any time

1 formally take over Claire's care."

2 I'm not sure that anybody says "formally". And he
3 did not consider himself to have taken over Claire's
4 care from Dr Steen and he was not asked to take over her
5 care. That is his position. It's hard to be clearer
6 than that.

7 Dr Sands says, in his first witness statement, he
8 doesn't recall:

9 "[He's] not aware whether Claire's care had been
10 formally taken over by Dr Webb/neurological team, and
11 that such an agreement would usually be between
12 consultants."

13 So we have to examine whether there is anything that
14 turns on this word "formal". But he says he considered
15 himself under the supervision of Dr Steen and Dr Webb
16 and when Dr Webb saw and examined Claire, he regarded
17 himself as partly under the supervision of Dr Webb and
18 that, following Dr Webb's first attendance, he
19 understood that Claire was being jointly cared for by
20 the medical and neurological team.

21 THE CHAIRMAN: Of course, there could be nothing possibly
22 wrong with the paediatric team asking the neurology team
23 for some assistance because that is what you would
24 expect to happen if the different specialties in the
25 Children's Hospital worked together. But aren't we

1 rather short of any evidence of direct contact between
2 Drs Steen and Webb until the Wednesday morning?

3 MS ANYADIKE-DANES: We are, that's the other thing. That
4 may be affected by who they thought was actually in
5 charge of matters. It gets a little more complicated
6 still if you look at what Dr Sands says, three lines up
7 from the bottom of that box:

8 "However, Dr Sands believed that by 17.15 [that's
9 the Tuesday, Mr Chairman, so that's that last
10 re-examination] that Dr Webb's team was primarily
11 responsible for Claire's case as all of Claire's direct
12 consultant care had been given by the paediatric
13 neurologist on duty, but the medical team on Allen Ward
14 were also assisting with that care."

15 So the inquiry's experts consider that it is most
16 unfortunate that there should be any lack of clarity as
17 to who was primarily in charge and who junior doctors
18 and nurses should look to if they wanted consultant
19 assistance and guidance. And particularly that that
20 somehow was not clarified, if we go back to the
21 timeline, at the end of Dr Webb's last re-examination,
22 which would be 5 o'clock or so on the Tuesday, going
23 into the evening, and that people should not know
24 exactly who was the consultant with primary
25 responsibility, directing primarily the treatment and

1 guiding those junior doctors. That's an issue to be
2 explored in these oral hearings, particularly for
3 Dr Steen, because she's then going to go off duty, not
4 on call in that evening, and that that matter could be
5 left in some way so that the junior doctors seem not to
6 be entirely clear about it is an issue to be explored.

7 In fact, Mr Chairman, that whole issue of
8 communication is something that is a recurring theme
9 through the evidence that we have sought to put to you.
10 It is not just the communication between the doctors and
11 nurses, whether the nurses should have been alerting
12 doctors more about the deterioration in Claire's case as
13 they were observing her and recording her Glasgow Coma
14 Scale, but also between the junior doctors and the more
15 senior ones, the registrars, and also of the
16 consultants, and then, of course, from the point of view
17 of the family, the worst failing in communication is the
18 communication with them.

19 As one sees this chart and sees exactly what was
20 going on, it'll be, I'm sure, a matter that the family's
21 counsel are going to deal with, but that they should
22 have felt all that time that their daughter was not
23 particularly seriously ill and that they could go home
24 and did go home, and yet now we see all that flowed on
25 and all the concerns when one looks at the witness

1 statements that the doctors had about her condition and
2 about the potential for deterioration. That is a matter
3 to be explored, not just in these oral hearings,
4 Mr Chairman, but also those in governance when one deals
5 from a slightly different direction with communication
6 with the family.

7 THE CHAIRMAN: Just to put it on the record, Mr and
8 Mrs Roberts have a major concern that when they went
9 home at about 9.30 on the Tuesday evening, they had no
10 idea at all that Claire was in real trouble.

11 MS ANYADIKE-DANES: That's right.

12 THE CHAIRMAN: And had they known that, of course, they
13 wouldn't have gone home.

14 MS ANYADIKE-DANES: Well, I think, had you known your child
15 was so ill, I think it's fair to say that you don't just
16 leave them.

17 THE CHAIRMAN: Okay.

18 MS ANYADIKE-DANES: I have found the document that I had
19 wanted to pull up to try and explain some of these
20 difficulties about differential diagnoses. If we can
21 pull up 310-014-001. It's a highly stylised and
22 simplistic diagram, I admit, but it's really done to try
23 and demonstrate the interrelationships between these
24 things with the hope that the experts can better explain
25 the consequences of taking too narrow an approach when

1 you have a child coming in, whose presentation could
2 actually result from any number of things.

3 If we start at the bottom, in the middle:

4 "Status epilepticus (non-convulsive/non-fitting)."

5 That was the first take that Dr Stevenson wrote in
6 his note of the ward round at 11 o'clock. From this
7 diagram, one can see that that can result from, to the
8 left, encephalitis, with, for example, viral or
9 bacterial encephalitis or meningitis. Then
10 encephalopathy and that can result from toxins,
11 metabolic disorders, infection, very high, acutely high
12 temperatures. So it can be a thing on its own, but it
13 can also be brought about by either of those things.
14 And we know that by the time Dr Sands, some time after
15 that ward round -- or at least so it appears, we don't
16 know other than what's recorded, so it appears from the
17 documents -- had spoken to Dr Webb, that he is the
18 person who then had those two, encephalopathy and
19 encephalitis, added to the note. So that is where they
20 were starting off in the note in the midday, let's say,
21 on the Tuesday.

22 As one looks at that, Mr Chairman, the experts of
23 the inquiry have posed the question:

24 "If you had identified encephalopathy as something
25 that could be responsible for Claire's condition and if

1 you know that encephalopathy can be produced by toxins,
2 poisoning, a metabolic disorder, what were the tests
3 that were carried out to eliminate that? What was the
4 full blood screen that was ordered and reviewed to
5 satisfy yourself that the child didn't actually have any
6 toxins in her system, or for that matter have
7 a metabolic disorder?"

8 And that is a matter that will be explored. But
9 that's the sort of thing that is at issue here.

10 Then if one sees, on the far left, the encephalitis.
11 If you think that's what's happening, then what was the
12 treatment that was being considered and administered, if
13 you thought it was encephalitis, and if you know that
14 encephalitis can be produced by viral or bacterial
15 infection? Because looking at that timeline, one sees
16 that the medication for viral or bacterial infection
17 doesn't actually start until some time later on, towards
18 the close of play of the Tuesday. Then those conditions
19 lead up to brain swelling, which, as it progresses, can
20 lead to cerebral oedema. And then to complicate matters
21 more, the brain swelling itself can produce, as an
22 incidence of it, SIADH, and that is something that
23 Dr Stewart had identified at 11.30 on the Tuesday.

24 That can lead to the retention of free water and if
25 you, at the same time, are administering hypotonic

1 fluids, for example Solution No. 18, as you may recall
2 from the case of Adam and the evidence given by
3 Dr Haynes, Dr Coulthard and Professor Gross, that also
4 can lead to the retention of free water. And why
5 is that important? Because the sodium levels are being
6 diluted in the body and one reaches the hyponatraemia,
7 and the hyponatraemia in itself can lead to and
8 exacerbate cerebral oedema. So there's a bit of
9 a vicious cycle going on there.

10 That is a simple flow chart to try and indicate
11 that, if you started off with those differential
12 diagnoses, then one wishes to see during this oral
13 hearing how people were actually addressing that and
14 whether they were doing that in a timely fashion and
15 whether, if they had had the benefit of an experienced
16 general paediatrician, they might have been more likely
17 to keep in mind the treatment for these other diagnoses.

18 Then just finally to say, Mr Chairman, Claire's
19 condition ultimately deteriorated so far that she coned,
20 which is something that we have heard about in the case
21 of Adam Strain, and ultimately ventilatory support was
22 withdrawn from her and she died. There are many issues
23 surrounding whether she was an appropriate case to have
24 been referred to the coroner; the information that was
25 included on her death certificate; even if she wasn't

1 going to be a case to be referred to the coroner,
2 whether she should have had the benefit of a full
3 post-mortem to understand what was happening. And there
4 is much evidence from the clinicians, particularly
5 Dr Steen, as to why it was that she discussed matters
6 with the family in terms of a brain-only post-mortem.
7 And that will be explored having regard to what is in
8 her medical notes and records as to what people thought
9 might have been happening.

10 All that leads to a slight difference amongst the
11 experts and the clinicians as to the cause of her death.
12 I have set it out in the opening, I don't propose to go
13 through it, but there is a little handy reckoner, if I
14 can put it that way, for people to look at. Not
15 necessarily to be pulled up, but one can find that at
16 310-009-001. Maybe pull up the first page so you can
17 see. That sets out under "Cause and death and
18 reasoning" along the left-hand side, the experts, their
19 views. Of course, Professor Harding has given us some
20 additional views for us.

21 Going over to the next page, there we start to see
22 the inquiry experts, and it's very simple. It's set up
23 just to put what they thought what the cause of death is
24 and the explanation for it as we have distilled it from
25 their statements and their reports. So that is how that

1 works. But it would seem that just about everybody has
2 had hyponatraemia featuring to some degree, and
3 ultimately the hospital did, which is why the case is
4 here, from their point of view.

5 One final document that I don't think I did mention
6 is the chronology of events. I think I did mention the
7 chronology. If I didn't mention it, I apologise. It's
8 at 310-004-001, and it literally goes from the Friday
9 the 18th, which is the earliest record that we have
10 relevant to her admission, right through to the end
11 page, which is on 023, 1900 hours, the discussion
12 that is recorded in relation to whether there would or
13 would not be a need for an inquest. So it follows the
14 same scheme as the reference and the events and the
15 source of those comments.

16 So Mr Chairman, I hope I haven't taken it through
17 too quickly, but it is in some detail in the written
18 opening and, really, what I was trying to do is to help
19 people see the landscape, if I can put it that way, of
20 the areas that we will be covering, why we are, how they
21 arise and where are some of the compiled documents that
22 can help them see the information that we have distilled
23 from the evidence we have received.

24 I should say, though, I am not entirely sure that
25 we have received all the evidence that we may ultimately

1 receive in relation to Claire, but we will try and deal
2 with that as it comes in.

3 THE CHAIRMAN: Well, let's tease that point out. That is,
4 at least in some way, because, although Claire died in
5 1996, there was no inquest. Mr and Mrs Roberts have
6 said in their statements that they were left unhappy and
7 unclear about why Claire died and that it was only when
8 they contacted the Royal after the Ulster Television
9 documentary in about November 2004 that Claire's case
10 was re-opened -- or in Mr and Mrs Roberts' eyes, perhaps
11 not re-opened, but perhaps maybe looked into properly
12 for the first time -- and at that time there was a
13 reference to the coroner and then an inquest. So there
14 are eight years from 1996 to 2004 when documents could
15 be, as it happened, mislaid, as documents inevitably are
16 in big organisations, and it becomes harder to piece
17 everything together if there's a delay of eight years.

18 MS ANYADIKE-DANES: Yes, Mr Chairman, that's the case.

19 THE CHAIRMAN: With the best will in the world, it is very
20 difficult to put together documents eight years after an
21 event.

22 MS ANYADIKE-DANES: That is so.

23 THE CHAIRMAN: Okay. Thank you very much,
24 Ms Anyadike-Danes.

25 As everyone here will understand, the long,

1 comprehensive inquiry team opening was circulated last
2 week so that this morning Ms Anyadike-Danes could focus
3 on some specific points and highlight some general
4 areas. I am grateful to her for doing that. We will
5 take a break now for 15 minutes and then, Mr Quinn, you
6 and Mr McCrea will open on behalf of the Roberts family.
7 Thank you.

8 (11.30 am)

9 (A short break)

10 (12.08 pm)

11 THE CHAIRMAN: Sorry to have kept you waiting for a few
12 minutes. I understand there have been some discussions
13 going on about various issues. Mr Quinn.

14 Opening by MR QUINN

15 MR QUINN: Yes, Mr Chairman.

16 First of all, I want to thank Ms Anyadike-Danes for
17 a very thorough, well-organised opening, that opened the
18 issues in a logical and concise way dealing with the
19 clinical issues, the science of the treatment, the very
20 important issue of the fluid and the detailed analysis
21 of the precise treatment that Claire had when she was in
22 hospital between 21 and 23 October 1996.

23 I would like to deal more with the human side of the
24 matters involved and put the concerns raised by the
25 family. What I want to do is tell the inquiry about the

1 family's evidence, really to get their story before the
2 inquiry and deal with general issues. The issues that
3 we want to deal with, that the Roberts family want to
4 deal with, are issues that the general public would be
5 concerned about. They are approached, we hope from
6 a commonsense point of view, as a layman would approach
7 the huge wealth of material that has been generated
8 in relation to Claire's treatment, her death and the
9 aftermath of her death. What we want to do is highlight
10 certain issues that can be teased out, mostly without
11 recourse to a battery of experts, the science of it --
12 and we will leave all of these elements of the science
13 to the experts called by the inquiry. The family are
14 very aware, fully aware, that the governance issues will
15 be dealt with in a separate issue, but make the point
16 that it is often difficult to separate the two issues.

17 Doing the best we can, we have dealt mostly with the
18 general issues and how they affect Claire, her family
19 and, most importantly, how they will affect other
20 children who find themselves in a similar position to
21 Claire and her family. The family trust the inquiry
22 legal team and the chairman to explore all of the
23 relevant points and to deal comprehensively with all of
24 the clinical and scientific issues.

25 THE CHAIRMAN: Can I just say, Mr Quinn, that I share your

1 view that the clinical issues and governance overlap.
2 It has been a recurring problem for our experts to
3 distinguish -- there are some issues which are
4 specifically easily identifiable as clinical, there are
5 other areas which might be easily identified as
6 governance, but there's a big grey area in between and
7 it's clear from the expert reports that one leads into
8 the other. That's why some of the reports end up
9 covering both.

10 MR QUINN: So forgive us if we do stray into governance on
11 some issues that we are going to cover this morning.
12 Mr McCrea of counsel, who is assisting me with this
13 matter, has prepared a brief statement dealing concisely
14 with how the issues have affected Mr and Mrs Roberts and
15 the immediate family circle. I intend to deal with more
16 general issues and highlight those matters the family
17 think require further investigation and, hopefully, when
18 all of the evidence has been heard and evaluated, the
19 inquiry can provide some answers.

20 I want to give a background for the family and for
21 Claire. Claire was born on 10 January 1987 and died on
22 23 October 1996. Her birth was joyous for the family;
23 her death was totally avoidable and a disaster for the
24 family. We know the death was avoidable, we know she
25 was failed by the medical profession and the system

1 in the Royal Belfast Hospital for Sick Children.

2 We know this because all of the experts' reports
3 that we've read have told us so. I know this because,
4 for the past year or so, the parents have been telling
5 me precisely how she was failed by the Children's
6 Hospital and they want to get this across this morning.
7 Her father and mother have been fighting a long and
8 desperate fight to get to the truth and, hopefully, the
9 truth will not be denied to them again. The truth was
10 denied on a number of occasions. We will briefly state
11 that. When Claire died in October 1996, were the family
12 told that she died of an overload of fluid? No. Where
13 the family told that they should have an inquest into
14 her death? No. Was hyponatraemia ever mentioned to the
15 family? Again no. Did they get to the truth?
16 Obviously, that's a no. Were they treated fairly and
17 with respect? They say not. The truth only came out
18 when Mr and Mrs Roberts watched a film documentary on
19 hyponatraemia-related deaths that was shown as part of
20 the Insight programme on Ulster Television on 21 October
21 2004. This was just two days short of the 8th
22 anniversary of Claire's death. It was only after that
23 programme was broadcast that the parents followed up
24 with the hospital staff and an inquest was held in 2006,
25 ten years after Claire died.

1 They behaved like any responsible, respectful and
2 grieving parents would behave: they trusted the staff at
3 the Children's Hospital, they trusted that the system
4 would not let them down and they placed their faith
5 in the medical profession. You will hear from Mr and
6 Mrs Roberts, who will give evidence before this
7 inquiry -- they're scheduled for the second week -- and
8 they will tell you, Mr Chairman, how precisely they were
9 treated. They will tell you how a catalogue of errors
10 caused a catastrophe that put them into an enormous,
11 cavernous hole of grief, a grief that could not give
12 closure because of the constant niggling doubt that they
13 still have in their minds in relation to Claire's death.
14 Not only her death, but the aftermath of her death.

15 The information they were given by doctors in the
16 weeks and months immediately after her death and, to
17 make things worse, the information they got after the
18 UTV programme was shown and the evidence given by the
19 doctors at the inquest before Her Majesty's Coroner in
20 Belfast. They attended that inquest and they will give
21 evidence about what they heard at the inquest.

22 This was an inquest that was delayed by 10 years and
23 which still produced no closure for Mr and Mrs Roberts
24 and the extended family. They are now relieved that
25 they will get a chance to speak, that they will get fair

1 and balanced forum to express their views and that their
2 views are now supported by proper documentary discovery
3 and that an abundance or a plethora of experts who will
4 give evidence on each and every medical discipline that
5 requires proper investigation and expert opinion.

6 But let's look at the background and what occurred.
7 Her birth on 10 January 1987 was a dream come true for
8 the family. They had a beautiful little girl to
9 complement the family after having two sons, who were
10 Stuart, who was nearly two, and Gareth, who was four.
11 She was a much loved daughter of her parents and
12 granddaughter of grandparents, Billy and Lily Roberts
13 and Margaret and Alister Magill. She had a special
14 character. She had an impact on everyone who knew her
15 and she was a happy, loving, vibrant and active child.
16 She enjoyed all sorts of outdoor activities, running
17 about adventure playgrounds. She would tackle any
18 leisure activity or adventure activity that her brothers
19 encouraged her into. To give you a flavour of her
20 attitude to life and also her ability, as opposed to
21 what has been alleged to be her disability, she could
22 climb a slide and use a slide without assistance, she
23 could play with her family on a see-saw, she could
24 bounce very ably on a trampoline and ride her motorised
25 bicycle with full coordination on the steering. She

1 could also go out for meals with her family and behave
2 as a normal child. I say this because, later in this
3 address, you will hear that the family do not want her
4 described as a disabled child.

5 She could also go out for meals with her family and
6 behave as a normal child. As the only girl on the
7 Roberts side of the family, she was the centre of
8 attention. She loved her grandparents, she loved and
9 enjoyed visiting them and they love spending time with
10 her. She had a wide-ranging circle of family and
11 friends, her brothers and cousins -- seven in total --
12 and very many close friends.

13 Clearly, her death had a devastating effect on her
14 parents, siblings and the entire extended family and
15 friendship group. Of course, the sense of loss has been
16 exacerbated by the lengthy and protracted process that
17 her parents and family have had to go through in their
18 attempt to establish the truth and get to the bottom of
19 what caused her death and, perhaps just as importantly,
20 to discover why they had to jump through a great number
21 of hoops to get to this stage.

22 Why could they not get at the truth? In fact, the
23 recent revelations about the Hillsborough tragedy, where
24 96 Liverpool supporters died in a football stadium
25 Sheffield, brought it home to the Roberts family. They

1 understand and empathise with those families in England
2 who may also now have sort of some closure on the life
3 and death of a family member. They are looking for
4 closure. The families touched by the Hillsborough
5 disaster are looking for closure. The Roberts family
6 are looking for closure. The family, particularly the
7 two boys, can relate to this disaster and they fully
8 understand why the people involved in the Hillsborough
9 tragedy want to remember, but still need closure.

10 Anyway, I digress because I want to tell the inquiry
11 about Claire. One of the important issues is that, at
12 the age of six months, Claire did have a setback in her
13 childhood when she suffered from seizures. This
14 condition was a bit of a mystery and it would seem that
15 there was never a positive cause established to explain
16 this condition. The seizures were assessed, monitored
17 and controlled with medication and she was on Epilim to
18 control her condition. Over the next 12 months, Claire
19 had fewer and fewer seizures, her medication was
20 reduced. She was in the Ulster Hospital for a while as
21 a baby. She then was in the Royal Victoria Hospital in
22 or around September 1987. The parents' recall of
23 this -- and I stress this is their recall of it -- is
24 that from in and around July to September 1987, Claire
25 was stabilised. The seizures were concentrated within

1 this three-month period. Eventually, she was tapered
2 off Epilim. She was gradually tapered down and was off
3 Epilim for at least 18 months prior to admission to the
4 Children's Hospital in October 1996. She had been
5 seizure-free for over 4 years before admission and had
6 only had one or two seizures after her condition was
7 controlled at around 18 months after birth. Her parents
8 will say that she had one or two convulsions between 18
9 months perhaps and four years old and thereafter she had
10 none, four years old being the cut-off point. The last
11 recorded seizure that was witnessed by anyone was when
12 she had a seizure in September 1991 when she was at
13 school. The family also want to make it clear that
14 these seizures were not what you would think typical of
15 an epileptic-type seizure, in that she didn't lock her
16 muscles or go into any type of spasm. Instead, she
17 seemed to go into a trance-like state and her muscles
18 went rather floppy. There was no locking or stiffening
19 and there certainly was no spasm of muscles. She
20 certainly didn't have any convulsions or seizures in the
21 period immediately before the admission to hospital in
22 October 1996. So any medical record or note -- and
23 I stress this -- any medical record or note that records
24 that she did have a seizure or convulsion before
25 admission is totally wrong. I make this point because

1 Mrs Jennifer Roberts witnessed the seizure at 3.25 on
2 22 October 1996 and this will become a very relevant
3 point during the course of this inquiry. I will also go
4 back to it during this address.

5 Mrs Roberts will say that the seizure that Claire
6 had at 3.25 on 22nd was different from anything that she
7 had witnessed before. When she had a seizure in the
8 Children's Hospital at 3.25, it was more like an
9 epileptic-type of seizure, or what Mrs Roberts would
10 consider to be an epileptic-type of seizure, in that
11 there was a stiffening and distorting of the body. It
12 was a more intense type of locking and stiffening.

13 To finish the story of Claire's development,
14 you will hear from her parents that although they didn't
15 have any seizures for a number of years before admission
16 and she was off all medication for at least 18 months
17 prior to admission, this early infancy setback did
18 result in Claire having a learning difficulty. She was
19 not mentally handicapped. I stress that the family want
20 me to ensure that the inquiry is aware that Claire was
21 not mentally handicapped. Somehow, this is another
22 error in the notes that is totally wrong according to
23 the family.

24 Another indication of how Claire was failed: her
25 parents will tell you that her learning difficulty will

1 have been moderate. She was delayed in her milestones
2 in that she walked and talked late and she was a slow
3 learner. She attended school, first of all, at
4 Castlereagh Primary. Therefore, she was in mainstream
5 schooling during her nursery period. She then went to
6 Longstone Primary and then to Torbank where her needs
7 were better catered for.

8 THE CHAIRMAN: When you are saying this, are Mr and
9 Mrs Roberts distinguishing between their daughter, who
10 had a learning difficulty which was comparatively mild
11 but far short of what anyone would regard as mentally
12 handicapped? Is this a question of degree?

13 MR QUINN: Yes, it's a question of degree.

14 THE CHAIRMAN: But they say there's a huge degree of
15 difference between having a learning difficulty and
16 being mentally handicapped.

17 MR QUINN: Yes, they say that. And I'll explain more as we
18 go through this address.

19 So the admission to hospital. Claire was admitted
20 to the Royal Belfast Hospital for Sick Children on the
21 evening of 21 October 1996. She came in through the A&E
22 department and they refer to document number
23 090-012-014, which is the A&E note. This was a Monday
24 evening at around 7. The history was that she had been
25 unwell from around lunchtime on Monday 21st, but it is

1 worth noting that she had been at school at Torbank
2 Primary School. She had attended swimming lessons. We
3 know this from her homework diary and the note reads
4 that she went swimming, she had a light lunch -- she had
5 a sausage -- and then the teacher noted that she was
6 lethargic. There is no note about vomiting or
7 diarrhoea. When she came home, she was able to speak to
8 her gran on the telephone and told her gran that she
9 wasn't feeling well. She vomited a few times and, when
10 Mr Roberts came home from work, her parents decided to
11 phone the doctor. At 6 pm, the general practitioner
12 called at the home and advised that she should go to
13 hospital. So the evidence from her parents will be that
14 Claire was ill for around 5 or 6 hours before she
15 attended hospital and this seems to be supported by the
16 A&E note, which I'll refer to later. I will come to
17 this later when I ask you to look at the autopsy request
18 form, which is document 090-054-183.

19 The doctor in A&E examined Claire and informed the
20 parents that she had a viral illness, or so she thought.
21 The parents were concerned about other serious illnesses
22 and, in fact, they asked about illnesses, as any parents
23 would, such as meningitis, and they were told that
24 Claire didn't have meningitis. The parents thought she
25 was suffering from a tummy bug. The doctor in A&E

1 reassured them and said that there was no neck
2 stiffness, no rash or temperature, and that therefore
3 was unlikely to be meningitis going through the
4 symptoms, as it were, for meningitis. The doctor in A&E
5 advised that, as Claire was continuing to vomit, she
6 would be admitted for overnight observation. Everything
7 seemed normal. Claire was not exhibiting any signs of
8 a severe illness and her parents continued to assume
9 that she had a tummy bug.

10 Mr and Mrs Roberts stayed with Claire until about
11 10 pm that evening. She was settled for the night, she
12 was asleep when they left hospital, there were no
13 concerns expressed by any of the medical staff on duty.
14 They expected Claire to have an uneventful night.

15 The Roberts came back to hospital at around 9 am on
16 Tuesday the 22nd. They recall that they were advised by
17 the nursing staff that Claire was much more alert and
18 had had a comfortable night. But when she saw Claire in
19 bed, they both expressed concern to the nursing staff
20 that Claire did not appear to be herself. She was pale,
21 lethargic and was not responsive as she normally would
22 have been. I make this point because on this disabled
23 child/learning difficulty thing, the parents will make
24 the point throughout this hearing that Claire was
25 a responsive child. She was not mentally handicapped,

1 she had learning difficulties. She was normally bright
2 and energetic, a child that would interact with both
3 children and adults without any hint of shyness. The
4 parents now express some concerns about the information
5 they got at the Royal Victoria Hospital in relation to
6 how comfortable Claire was because, when one looks at
7 the notes and particularly looks at the timeline that my
8 learned friend put up on the screen earlier, we can see
9 that, in fact, Claire vomited a number of times, the
10 timeline identifies it as six diamonds during the note.
11 So to advise the parents that Claire had a comfortable
12 night was clearly wrong.

13 They recall that they were there when the ward round
14 commenced at around 11. They were present when the ward
15 round reached Claire's bed and they had a conversation
16 with the doctor carrying out and supervising the round,
17 who they now believe from the ward notes to be Dr Sands.
18 This was a short conversation, no more than five --
19 perhaps ten minutes at most -- and they confirm that
20 this was the only communication that either parent had
21 with Dr Sands through Tuesday, 22 October. The parents
22 expressed their concern to Dr Sands in that they had
23 expected to see improvement in Claire's condition from
24 the previous evening and were very concerned that there
25 was no improvement. In fact, she seemed to have got

1 worse. She seemed more lethargic than she was the day
2 before and she was certainly off colour. She was not
3 her usual energetic itself. She demonstrated very
4 little movement and her parents would comment -- they
5 said to each other -- that she just couldn't be
6 bothered.

7 During the discussion with Dr Sands, he seemed --
8 that is Dr Sands -- to be gathering information about
9 Claire's character and her past history. The parents
10 stressed that this behaviour was very unlike Claire as
11 she was usually very active, alert and bright. The
12 parents recall that they explained to Dr Sands that
13 Claire had early infant seizures, but that she had no
14 seizures for perhaps four years and was off all
15 anti-epileptic medicine for nearly two years. That is
16 their clear recollection of their instructions to
17 Dr Sands. The extent of this conversation with Dr Sands
18 was minimal and the parents were not really concerned
19 about Claire's well-being. There were no alarm bells
20 ringing in their head. Dr Sands advised the parents
21 that he thought Claire had a viral illness and that she
22 may be experiencing some type of internal fitting. They
23 felt that she would be over this in a matter of days.
24 They clearly recall the words "internal fitting" being
25 used. At that time, their understanding was -- and they

1 discussed this among themselves -- that the viral
2 illness that Dr Sands was referring to was nothing more
3 than a stomach bug.

4 The parents discussed Claire's approaching puberty
5 as a possible cause because Mrs Roberts had been to
6 a series of talks at the school advising the parents
7 about this possibility and the parents certainly
8 discussed it at the time. I stress the parents were not
9 concerned about Claire's condition. The internal
10 fitting was not discussed or explained in any detail by
11 Dr Sands and both parents assumed that it was not
12 serious and that it related to the tummy bug. They
13 recall Dr Sands advising them that he would speak to
14 another doctor and Dr Sands didn't express any concerns
15 regarding Claire's condition during the ward round.
16 Most importantly, "non-fitting status" or
17 "non-convulsive status epilepticus", entries that now
18 appear in the notes at 096-025-257, entries we are going
19 to hear a lot about during this inquiry, was not raised.

20 This entry or diagnosis was not mentioned or
21 discussed with the parents by Dr Sands when he spoke to
22 them during the ward round. Nor were the parents
23 informed that there was any possibility -- any
24 possibility -- of infection in the brain or
25 encephalitis. Neither did Dr Sands discuss with or

1 inform the parents of any medication that he was going
2 to recommend, the type of medication, the dose of
3 medication, or any effect that it would have on Claire.
4 They were certainly not informed during this ward round
5 or throughout any time on the 22nd by Dr Sands or any
6 other doctor or nurse in attendance that Claire was
7 being treated for a possible virus of the brain or
8 encephalitis.

9 Their understanding throughout Tuesday the 22nd was
10 that Claire had a tummy bug. That was the height of the
11 information they received. Dr Sands did not inform or
12 discuss with the parents that he had added
13 "encephalitis/encephalopathy" to the ward round note or
14 that he thought it likely that Claire was admitted to
15 hospital with meningoencephalitis. The parents never
16 heard these words spoken by the medical staff. I use
17 the word "added" very carefully in relation to this note
18 as we can see the different writing and what looks to be
19 a different pen and we know what Dr Sands has said about
20 this. If that could be brought up, 096-025-257.

21 We can see there, Mr Chairman, it's page 53 of the
22 medical notes, about ten lines down, "non-fitting
23 status". And then the different pen, and it looks like
24 different writing at the end of that line.

25 We can see the different writing and what looks like

1 a different pen. The family await with interest to hear
2 from the staff of the Children's Hospital in relation to
3 their records and how this came to appear in the
4 records, and most importantly, when it appeared. All
5 four of Claire's grandparents visited the ward at around
6 1 pm. They stayed with her while Mr and Mrs Roberts
7 went to Belfast to pick up some personal items for
8 Claire, have lunch, and thereafter returned to the
9 hospital shortly after 2.

10 Mr Roberts left the hospital at about 2.45 to
11 collect their sons from school and, when he returned to
12 hospital with the two boys at around 6.30, he was
13 informed at that stage by his wife that Claire had
14 a seizure around 3.30. That's what she told Mr Roberts
15 at that time. Claire was sleeping when the family
16 arrived back.

17 Let's go back a stage and look at the period over
18 lunchtime of 22 October. The grandparents informed the
19 Roberts that a doctor had been to see Claire and they
20 now believe this doctor was Dr Webb. The grandparents
21 were relieved that Dr Webb informed them that any
22 serious illness such as meningitis had been ruled out.
23 Of course, grandparents, being of that generation, see
24 meningitis as the great killer of their time, and they
25 were extremely relieved to hear that this had been

1 excluded from the diagnosis.

2 Mrs Roberts also recalled that her mother, Margaret,
3 told her that Dr Webb had handed Claire a pen to try and
4 evoke some interest in her. He was told that he should
5 give her a piece of paper and she was given a piece of
6 packaging paper off one of the medical packages, which
7 she did respond to. The grandparents recall this
8 incident as Claire took her grandad Billy's hand and
9 pulled herself up on the bed. It is therefore clear
10 that she was awake and alert between 1 and 2 pm on
11 Tuesday the 22nd, and was responsive -- and I stress
12 "responsive" -- at that time. What is now important at
13 this stage is that Mrs Roberts clearly recalls that, at
14 3.25, she was with Claire when she had a seizure.

15 She clearly recalls this, as she informed one of the
16 nursing staff, who asked her to note the seizure on the
17 hospital record sheet. Her clear recall is that she
18 would never have touched the notes, any of the notes,
19 without the nurse specifically telling her and
20 instructing her that she could do so. That is why she
21 put an entry into the record sheet. And it is clearly
22 recorded on that sheet and I want this to be brought up,
23 if I may, Mr Chairman, at 090-042-144.

24 What we see there is the first line. It's dated
25 "22/10, 3.10" at the very top of the page. If that

1 could be highlighted. What Mrs Roberts will say is that
2 all of that piece inside the yellow, apart from the two
3 columns, the date and the time, is in her hand. So she
4 wrote:

5 "Lasted frequently strong seizure at 3.25."

6 She wrote that. And she wrote:

7 "Duration 5 minutes, sleepy."

8 And signed it "mum". So that is her writing.

9 Mrs Roberts was concerned about this seizure as it
10 was unlike any seizure that Claire had ever suffered
11 before, and I repeat, as I previously described, the
12 seizure was a type of stiffening and distorting of the
13 body and there was a more intense locking reaction of
14 the muscles. It was not like the seizures she had had
15 on a regular basis up until about 12 months old. In
16 fact, Mrs Roberts makes the point that she went to
17 a nurse because she hadn't seen this type of seizure
18 activity before. That's why she decided to highlight it
19 and stress it.

20 Also, it lasted much longer than the previous
21 seizures and she recorded the five minutes. Claire
22 slept after the seizure. This seizure definitely
23 occurred at 3.25 on the 22nd and it is important that
24 this evidence is absolutely clear and certain.

25 We're going to hear evidence about what drugs were

1 administered around that time and this issue will become
2 crucially important because of the administration of
3 those drugs.

4 At about 4.15 pm, Mrs Roberts went to the hospital
5 shop for a coffee and when she returned at about 4.30,
6 she was informed by another parent at another bed that
7 a doctor had been to see Claire. At around 5 pm,
8 Dr Webb arrived on the ward. Mrs Roberts had not seen
9 him before and she had discussions with Dr Webb. In
10 a brief conversation lasting no more than around 10
11 minutes, during which she gave Dr Webb a general
12 overview of Claire's history and health and expressed
13 serious concerns that Claire had a seizure at 3.25 that
14 afternoon.

15 On witness statement WS138/1 at page 20. Dr Webb
16 states, at the top of the page:

17 "Following my discussions with Claire's mother,
18 I felt it more certain that Claire had experienced focal
19 seizures affecting her right side on the day of
20 admission to hospital."

21 This is another serious fault in the record keeping.
22 She did not have a seizure on the day of her admission
23 to hospital. She had a seizure the day after she was
24 admitted to hospital. She had a seizure on the day that
25 Dr Webb came to see Mrs Roberts, that day. She had

1 a seizure at 3.25 on the 22nd according to Mrs Roberts'
2 own handwritten record. We can see from the record that
3 it is timed precisely at 3.25. Mrs Roberts is
4 absolutely clear that she did not inform Dr Webb that
5 Claire had experienced any type of seizure or seizure
6 activity on the day of admission and that she was under
7 the supervision of adults during Monday the 21st. She
8 was at school. There was no indication that she had any
9 seizure and where this information came from is a total
10 mystery to the family.

11 Claire had no seizures at school, she had no
12 seizures whilst returning from school, she had no
13 seizures at home on the 21st, and it is contrary to what
14 Dr Webb states in his witness statement at page 66 that
15 she had any seizures the day before. For clarity,
16 I refer to questions 45 and 45B on this point.

17 Mrs Roberts does not agree with his witness
18 statement. She never provided this information and has
19 no idea how Dr Webb came to hold this view, which she
20 will say is clearly wrong. There are further mistakes
21 in the factual history and I would like to run through
22 those.

23 There is no history of diarrhoea or any continuous
24 bowel movement. Mrs Roberts told Dr Webb that Claire
25 had "smelly poo", but there was no sign or no indication

1 of any diarrhoea. It is clear that the issues
2 surrounding the bowel movements have been exaggerated,
3 but it would seem clear that Mrs Roberts had got it
4 right, referring to the A&E note wherein it states:

5 "No diarrhoea."

6 So when she went to A&E, it is clear that they
7 recorded at A&E that there was no diarrhoea.

8 Somehow or other, Dr Webb in his witness statement
9 states that Claire's symptoms had included loose bowel
10 motions and vomiting over the two days prior to
11 admission. There were no loose bowel movements. There
12 was no vomiting for two days. She vomited for five or
13 six hours before admission.

14 Claire was at church on Sunday, school on Monday.
15 We know this. Her parents were with her at church, she
16 was fully supervised at school. We know from the notes
17 in her homework diary what happened at school, so
18 we have a record of this. Her parents certainly
19 wouldn't have taken her to church on Sunday if she was
20 ill and they never would have sent her to school on
21 Monday if she was ill. This mistake about diarrhoea and
22 vomiting is repeated throughout the case history. It
23 appears in the autopsy request form, 090-054-183, where
24 Dr Steen also records:

25 "She had a few loose stools and then, 4 hours prior

1 to admission, started to vomit."

2 That is wrong. The autopsy report, 090-054-193,
3 also carries this information. And if you look at the
4 first three lines of the clinical summary, which starts
5 off, "She was well until 72 hours before admission",
6 that would seem to infer that she was ill for three days
7 before admission. That's wrong. It's totally and
8 absolutely wrong:

9 "She had visited her cousin [it goes on to say] who
10 had vomiting and diarrhoea. She had similar symptoms
11 and, 24 hours prior to admission, started to vomit."

12 Again, totally wrong. Her cousin had a tummy bug,
13 but there was though mention of vomiting or diarrhoea.
14 She was not ill until the day of admission. There was
15 no suggestion that she was ill for 72 hours before
16 admission. None whatsoever. Once again, this gives the
17 wrong impression in relation to a viral infection, and
18 I stress, this gives the wrong impression in relation to
19 a viral infection of the brain.

20 She did not have symptoms of vomiting and diarrhoea.
21 She had no diarrhoea at all and I refer for proof of
22 this to the A&E note. The admission note carries that
23 clear record. She didn't have similar symptoms to her
24 cousin and she certainly was not vomiting for 24 hours
25 prior to admission. She was vomiting for 5 or 6 hours

1 before admission.

2 While we are on this point of the autopsy report
3 which we have before us, let's look at the drugs that
4 are reported, although I will come to this point later.
5 It states four lines down:

6 "She was treated with rectal diazepam, intravenous
7 phenytoin and intravenous valproate."

8 She also had acyclovir and cefotaxime. There is no
9 mention of the drug midazolam. Now, why not? She
10 actually had so much midazolam that she had an overdose,
11 and I will deal with this in an moment. This has
12 already been mentioned in the opening by
13 Ms Anyadike-Danes, but I feel that we have to stress it
14 in our opening.

15 This point in relation to loose bowel movements,
16 diarrhoea, is repeated throughout the case and, in fact,
17 the parents received a letter from Dr Webb, dated
18 21 March 1997, 090-001-001. If that could be pulled up,
19 please. It summarises the post-mortem results and
20 in that letter it refers to the clinical history. Three
21 lines from the bottom:

22 "The clinical history of diarrhoea and vomiting
23 would be in keeping with that."

24 There was no clinical history of diarrhoea and
25 vomiting. This, of course, is because a viral cause has

1 been given for the brain swelling. And Mr and
2 Mrs Roberts will say that this was something that was
3 pushed by the medical staff throughout the investigation
4 into Claire's death.

5 So there was no vomiting over two days prior to
6 admission or, as one report says, 72 hours, three days.
7 There was vomiting for five or six hours prior to
8 admission. Let's go on to the last paragraph to make it
9 absolutely clear. Mrs Roberts will say she discussed
10 with Dr Webb Claire's medical history. She recalls
11 discussing Epilim, but she has no recollection
12 whatsoever of him discussing with her any type of
13 medication that he had given or proposed to give to
14 Claire, such as phenytoin, midazolam or sodium
15 valproate. Nor did Dr Webb express any concerns
16 regarding Claire's clinical condition to Mrs Roberts,
17 nothing such as encephalitis, meningoencephalitis, or
18 non-convulsive status. None of these were mentioned.
19 There was certainly no mention -- and I stress at this
20 point -- of hyponatraemia or of any fluid problems.

21 The parents will say that Mr Roberts arrived back at
22 about 6.30 with the boys. Mrs Roberts told Mr Roberts
23 about the seizure that afternoon, she told him a doctor
24 had been at around 5 and that he prescribed medication,
25 but she had no idea what was given and she had never

1 been told.

2 The nursing care from about 6.30 to 9.30 from the
3 notes and all that we have before us, was general and
4 without alarm or concern. That is also the recollection
5 of the parents. They say nothing of any concern was
6 raised with them at all. The nursing staff did not
7 discuss or mention any sort of condition that would give
8 the parents any concern. There was no mention of any of
9 those conditions that now appear in the medical records.
10 There was no meaningful contact with staff and Claire
11 slept that evening. We now, of course, realise that she
12 was probably unconscious. There was no suggestion or
13 information given to the parents that there was any
14 possibility at that stage of any infection in the brain
15 or encephalitis. Nothing was given to them. In fact,
16 they recall leaving the hospital at 9.30 without any
17 concern at all. And this is a point you raised,
18 Mr Chairman: no parent would go and leave the hospital
19 if there was any concern. They went to the nurses'
20 station to report Claire was settled and that they would
21 return next morning, and their only concern --
22 Mrs Roberts raised this -- was that the sides of the bed
23 were secure in case Claire would waken up and try to get
24 out of bed. The staff didn't raise any concerns
25 whatsoever and the parents went home thinking she would

1 be released from hospital within a day or two.

2 The Roberts family were not worried at all. They
3 were taking the boys home to finish their homework and
4 get ready for school the next morning. At 3.45 am on
5 Wednesday the 23rd, Mr Roberts received a call from the
6 Children's Hospital, stating Claire was having breathing
7 difficulties -- the call was from Dr Bartholome -- and
8 they should make their way to the hospital. At 4.30 am,
9 the parents met Doctors Steen and Webb in the paediatric
10 intensive care unit. The doctors, Dr Steen and Webb,
11 informed them there was a build-up of fluid around
12 Claire's brain and pressure was being applied to her
13 brainstem. She was being sent for a CT scan to confirm
14 this -- and remember no CT scan had been carried out at
15 that stage -- and the parents were brought to the
16 intensive care unit to be with Claire. They were told
17 by Doctors Steen and Webb that everything possible had
18 been done for Claire and that nothing more could be
19 done.

20 Mr Roberts has a clear recall about asking about
21 trying to relieve the pressure on the brain by somehow
22 draining the fluid. He might have even mentioned
23 drilling at that stage. He didn't fully understand the
24 process, but was hopeful of some sort of result
25 in relation to alleviating the pressure. However, the

1 doctors stressed that everything possible that could be
2 done had been done and that nothing more could be done.
3 Following the CT scan at around 6 in the morning, they
4 met with Doctors Steen and Webb in a room next to the
5 intensive care unit and it was there that Dr Steen
6 explained -- and this is their take on this -- that the
7 virus from Claire's stomach had spread and travelled
8 into Claire's brain and caused a build-up of fluid.
9 Pressure was being applied to Claire's brainstem and
10 this was cutting off her essential body function.

11 Remember, the parents left the hospital at 9.30 the
12 night before and there was absolutely no emergency. At
13 4.30 am, a matter of seven hours later, Claire was gone.
14 It was too late to do anything. However, the parents
15 again have asked if everything was being done. They
16 asked the doctors again if anything more could be done.
17 They couldn't fully understand and it is just beyond
18 explanation. Dr Steen replied that everything possible
19 had been done and there was nothing more they could do.

20 They never questioned the accuracy of the diagnosis,
21 the quality of the treatment, the accuracy of the
22 records or the efficiency of the system. They trusted
23 the doctors, staff and the system, a trust they would
24 soon learn to question.

25 Dr Steen advised that Claire was brain-dead and she

1 was being kept alive by the life support equipment and
2 the brainstem tests would be carried out and repeated
3 again in 12 hours and that the parents would be fully
4 informed. Claire was then moved to a small side room
5 beside the intensive care unit where the family could be
6 in around her bed and she remained on life support until
7 1845 hours. At 7 pm on 23 October, Dr Steen brought the
8 parents into a small office and told them that Claire
9 was dead. She expressed her sympathy for their loss and
10 explained that there would be a post-mortem.

11 She explained that they would carry out a brain-only
12 post-mortem to try and identify the virus responsible
13 for the brain swelling, that is the swelling that caused
14 Claire's death, and that there would be no need for an
15 inquest. They clearly recall that. They clearly recall
16 this even though they were in great distress.

17 In particular, Alan Roberts clearly recalls Dr Steen
18 told them that there would be a brain-only post-mortem
19 and hopefully this would identify the virus and that the
20 virus had caused the brain swelling. There was no
21 mention of hyponatraemia; there was no mention of excess
22 fluids; there was no mention of fluid overload. There
23 was no mention or reference to sodium levels and there
24 was certainly no mention that the sodium had dropped
25 from 132 to 121.

1 All of this must be set aside the fact that the
2 paediatric intensive care notes at 090-055-203 -- if
3 they could be brought up please. 23 October 1996. They
4 show there were brainstem tests, two of them, and it was
5 clear from the PICU notes that hyponatraemia was
6 recorded.

7 THE CHAIRMAN: I'm not sure your reference is correct.

8 MR QUINN: I will just check that. It's 090-055-203. I've
9 got the document before me here.

10 (Pause).

11 THE CHAIRMAN: Is that from the inquest file that you have?

12 MR QUINN: Mr Chairman, I only received it about ten days
13 ago.

14 THE CHAIRMAN: Okay.

15 MS ANYADIKE-DANES: It's the PICU documents that came rather
16 late and were put at the back. So it may be that they
17 haven't quite got into the system properly.

18 MR QUINN: I will move on, Mr Chairman, and come back to
19 that point. It is mentioned again.

20 In fact, I want to stress this: not only is
21 "hyponatraemia" recorded, so is "hypernatraemic" and
22 "hypokalaemia". So there are three definite indicators
23 here that hyponatraemia was brought out and it was
24 recorded in the PICU notes. None of this information
25 was given to the parents. None.

1 During their time in the PICU, the only reason given
2 relating to Claire's condition by Dr Steen and Dr Webb
3 was that there was a virus causing a fluid build-up.
4 There were no discussions about hyponatraemia, sodium
5 levels or fluid management. We now know that all of
6 those, of course, are extremely relevant issues.

7 What happened then is a series of events that
8 requires the fullest and most careful investigation.
9 There is, perhaps, some overlap with the governance
10 issues and I apologise for this, but the family want
11 this matter mentioned at the opening. Mr and
12 Mrs Roberts had a meeting with Dr Steen on 3 March 1997.
13 This was to discuss the post-mortem results. However,
14 let me first refer you to the autopsy request form,
15 090-054-183. If that could be brought up, please.

16 It's difficult to interpret because the writing is
17 very light. I have a paper copy, which is slightly
18 better.

19 THE CHAIRMAN: You have quoted the bit you want in your
20 text, haven't you?

21 MR QUINN: Yes. But I want to go through this. Firstly,
22 the clinical presentation:

23 "Nine-and-a-half year-old girl with a history of
24 mental handicap admitted with increasing drowsiness and
25 vomiting."

1 This is wrong and inaccurate. One, Claire didn't
2 have a mental handicap; she had learning difficulties.
3 Two, the history given is that she was well until
4 72 hours before admission:

5 "History of present illness: well until 72 hours
6 before admission."

7 That's totally inaccurate. She was at school that
8 day. She had been for swimming lessons. She was not
9 ill until noon on Monday, the same day as admission. So
10 she was ill for five or six hours, not 72 hours, three
11 days.

12 Three:

13 "Her cousin had vomiting and diarrhoea."

14 That's not correct. Mrs Roberts mentioned that the
15 cousin had some tummy upset. There was no mention of
16 vomiting and diarrhoea.

17 Next phrase:

18 "She had a few loose stools."

19 That's a matter of interpretation, Mr Chairman.
20 Mrs Roberts did tell the staff that she had "smelly poo"
21 and once again, we stress that she didn't have any
22 diarrhoea or loose motions.

23 Then:

24 "24 hours prior to admission, she started to vomit."

25 This is totally incorrect. The first vomiting

1 occurred at around 3 pm to 3.30 pm when Claire came home
2 from school. In fact, again, I cross-refer to the A&E
3 note, where they have put a circle before diarrhoea,
4 meaning "no diarrhoea". Therefore, it must be
5 questionable as to whether or not Dr Steen ever read the
6 A&E note if she can then put this in this history of
7 present illness.

8 Number 6:

9 "Treated with rectal diazepam, IV phenytoin, IV
10 valproate."

11 Yes, she was treated with those drugs, but why is
12 there no mention of midazolam, which is something I am
13 going to take you to in a moment? Let's keep in mind
14 that there is no mention of midazolam in that history.
15 But as you will see, Claire had an overdose of midazolam
16 and also, it is quite clear, an overdose of phenytoin.
17 Her serum sodium, Na, dropped. 121 at 2300 on the 22nd.
18 That's correct. But there's no proper reflection of the
19 fact that it fell from a reading of 132 in just over
20 23 hours. That is, and I can make it clear, from 132 at
21 10.30 on Monday the 21st to 121 at 9.30 on Tuesday.

22 I will not deal with this in any depth and move on.
23 The experts will deal with this. What I want to mention
24 is the interpretation of the notes and the blood tests
25 that were carried out:

1 "Inappropriate ADH secretion."

2 And I stress, this is from the family's point of
3 view. ADH is antidiuretic hormone and it's part of the
4 body's defence system to release this if there is
5 a danger of dehydration. In basic terms, the body is
6 instructing the kidneys to retain fluid. The experts
7 will discuss this and I will not deal with it other than
8 to give an overview.

9 That is as the family see this point. They see this
10 as hyponatraemia, needs fluids. Hyponatraemia feeds off
11 fluids. It's probably accurate to say that Claire did
12 retain fluids due to ADH, but what is also abundantly
13 clear is that she needed fluid input to get an overload.
14 So why was the overload not mentioned? Why was the
15 hyponatraemia not mentioned to the parents? Why did
16 Dr Steen not refer to the PICU notes? The clinical
17 notes also mention hyponatraemia on two separate
18 occasions. In fact, it's written in the notes by
19 Dr Stewart, the SHO, and Dr Wells, and I refer to
20 pages 56 and 57.

21 This very important point was never mentioned to the
22 parents. We must remember that Claire died in the ICU
23 and one would have thought that the consultant who was
24 explaining the death to the parents would have seen fit
25 to mention that there were three entries in the ICU

1 notes, "hyponatraemia, hypernatraemia, and
2 hypokalaemia", in the clinical notes as well.

3 Then we come to the entry: "Fluids restricted".
4 You'll see that on the same ... Yes, there is an entry
5 in the clinical notes, this was dealt with earlier,
6 saying that the fluids should be restricted by
7 two-thirds. My learned friend dealt with this point
8 very well.

9 This entry is at 2330 hours on 22 October and was
10 signed off by Dr Stewart, senior house officer. He
11 actually got the procedures right in relation to the
12 note taking in that he timed and signed his note,
13 including his rank in the hospital. You will see as the
14 notes are examined throughout these hearings, that even
15 the most senior doctors have not followed hospital
16 protocol and their training in relation to timing and
17 signing of the extremely important clinical notes
18 referring to this child.

19 But let's get back to the fluids. If anything, the
20 fluids weren't decreased, they were actually increased.
21 They did decrease the Solution No. 18 infusion from 64
22 to 41 millilitres, but then they give her normal saline.
23 What we didn't see in the timeline chart was in the
24 bottom right-hand corner of the timeline, it shows the
25 infusion of fluids that were carrying drugs. Mr Roberts

1 and Mrs Roberts will say that when one looks at that and
2 extrapolates that purple line on the bottom right-hand
3 side on to the main chart, it shows that there's a spike
4 in fluids. I will not deal with it in any depth and
5 hopefully this can be put up on the fluid timeline when
6 the chart is fully explained.

7 We then come to the entry dealing with past medical
8 history including drug therapy. And what does it say in
9 this section?

10 "Mental handicap. Seizures from six months to four
11 years."

12 That's totally wrong. She had seizures from six to
13 18 months. In fact, Claire had seizures, the most
14 intense of which were from when she was around six or
15 seven months to nine or ten months, and then she had
16 a few thereafter. After nine or ten months, her problem
17 had been brought under control by the Epilim.

18 Let's go to the autopsy report. Turning to the
19 autopsy report at 090-054-193, first let's look at the
20 third line under "anatomical summary":

21 "History of epileptic seizures since 10 months of
22 age."

23 Then look at the last sentence on the page:

24 "In her past history she had iatrogenic epilepsy
25 since 10 months and mental handicap."

1 Where did that information come from? The parents
2 want an answer to this. Referring to the comments
3 section of the autopsy report, which is the same
4 reference, but at page 195, 090-054-195, I take you to
5 the middle of that section that reads:

6 "With the clinical history of diarrhoea and
7 vomiting, this is a possibility, though a metabolic
8 cause cannot be entirely excluded."

9 Of course, we will say that all of this was put in
10 to explain the section that immediately precedes it,
11 which is:

12 "The reaction in the meninges and cortex is
13 suggestive of a viral aetiology, though some viral
14 studies were negative during life and in post-mortem
15 CSF."

16 Why was such an extensive history given in relation
17 to vomiting and diarrhoea? It starts to make sense. We
18 now know the history is not correct, therefore the
19 parents are forced to conclude, as any layperson would,
20 that this was all done to arrive at a result that
21 Claire's demise was caused by a virus -- you can see now
22 how it's put together -- and there were no other
23 problems. The parents want this to be fully
24 investigated, Mr Chairman. Everything was slanted
25 towards a virus by the doctors, who were explaining

1 a reason for the death to the parents, but they totally
2 failed to explain the problems, the problems with fluid,
3 or that there was a drug overdose.

4 THE CHAIRMAN: So their concern is that if you put in wrong
5 or incomplete information, you are then fed out the
6 wrong result?

7 MR QUINN: Exactly. That's exactly what happens. What goes
8 in affects what comes out.

9 I don't want to pre-empt or predict or comment upon
10 with any weight any of the evidence to be given by the
11 experts. That's not what this address is about and
12 they're listed as witnesses in the weeks to come.
13 Instead, I refer to the witnesses that have already
14 reported on this point, in particular Dr Harding.
15 I don't propose to read through the quotes of this --
16 I don't think it's useful for this opening -- other than
17 to have it recorded that there are various views given
18 in this result, and what I want to do is highlight
19 paragraph 3 on page 27.

20 The views given by Dr Evans and Dr Harding are
21 supported by another report for the PSNI, a report from
22 Dr Gupta, consultant paediatric neurologist, who states:

23 "I believe that cerebral oedema was the cause of
24 Claire's death. I believe that the most likely cause
25 for her cerebral oedema was hyponatraemia."

1 He went on to say:

2 "During her admission to hospital from
3 21 October 1996, it was felt that Claire may have
4 non-convulsive status epilepticus. Although this is
5 possible, there was no clear evidence for this and
6 I believe this was unlikely."

7 And the parents want those reports given their full
8 weight.

9 Now I want to turn to the clinical notes, the drug
10 sheets and the drugs that were prescribed, dealing
11 mainly with midazolam and phenytoin.

12 The clinical records -- I don't intend to dwell on
13 the subject for any great length of time; there will be
14 days and days of evidence given about this. I want to
15 look at and explain the family's reaction after careful
16 examination of the records, what they say is wrong.

17 Of course, I've already made the point that not all
18 of the notes are timed and signed, but I make it again,
19 as it is such a simple thing to correct, yet nothing
20 seems to have been done about it. There are entries
21 where the author of the note can only be identified by
22 the handwriting. If we look at 090-022-052, we get
23 a perfect example of that in relation to the note at the
24 bottom of that page of 22 October 1996. That's page 52.
25 Commencing with the ward round of Dr Sands, then the

1 note:

2 "Admitted? Viral illness."

3 If we refer to the next page, 090-022-053, if they
4 could be put up together, you will see that the note is
5 not timed, nor is it signed. We only know that
6 Dr Stevenson probably wrote it as the note on page 054
7 is in the same handwriting and we know that Dr Stevenson
8 made that note.

9 It is also abundantly clear, 12 lines from the top
10 of page 053, with different writing -- and it's
11 absolutely important that this is highlighted as this
12 seems to be the diagnosis. So what we have is
13 "non-fitting status" and then, in different pen, we have
14 "encephalitis encephalopathy", and we now know that this
15 was written by Dr Sands, but he didn't sign it or time
16 it or date it at the time. We know this from his
17 witness statement, WS137/2.

18 Of course, it's only after extensive investigation
19 that we found out why the note was made in that form.
20 There are just so many problems here that it becomes
21 confusing to highlight them all, Mr Chairman.
22 Non-fitting status, so far as we know from the experts,
23 is a form of internal seizure activity. But of course,
24 as you will hear from the experts, to have a proper
25 diagnosis an EEG is required. The parents want to know,

1 why was there no EEG if that was in fact a diagnosis?
2 Then go to the next entry halfway down the page,
3 22/10/96 at 4 pm, where it states:

4 "9 year-old girl with known learning difficulties."

5 At least that note is correct in that it describes
6 Claire as having learning difficulties and there was no
7 suggestion that she was mentally handicapped. Further,
8 the note is timed, though we now know that this timing
9 is probably wrong because the grandparents were there
10 and it would seem that Dr Webb now admits that his
11 timing of that as 4 pm is probably wrong.

12 If we look at the next page, 054, we can see that
13 this note is signed by Dr Webb. We say this is where
14 a critical error is made. A critical error. Halfway
15 down that page, 054, you will see a note at line 15,
16 which states "N [for normal] biochemistry profile".

17 THE CHAIRMAN: If you go to the second block, the fourth
18 line down.

19 MR QUINN: "I note N [for normal] biochemistry profile."

20 It would seem that Dr Webb has looked back in the
21 notes and he sees the sodium levels on page 53 of 132
22 and he assumes that this is a new blood reading, whereas
23 it seems that the doctor who didn't sign the notes has
24 taken that blood reading from the previous day when the
25 blood reports came in at around midnight, and they're

1 recorded on page 52. The real problem is that Claire's
2 sodium levels were not normal, they were dropping
3 rapidly, but because of this erroneous assumption,
4 Claire dies; her sodium level drops.

5 So at midnight on 21/22 October, the sodium is
6 dropping at 132. At 132 it's already at a level that
7 should cause concern. We also see that the white cell
8 count is rising at 16.5, which is high. That blood
9 result at midnight indicates that Claire was already
10 hyponatraemic on admission to hospital and thereafter
11 she received 1,550 millilitres of number 18 IV fluids
12 within 24 and a half hours.

13 We know that number 18 IV fluid is a dilute solution
14 and, when administered to children with a high ADH
15 level, the result is dilutional hyponatraemia, followed
16 by cerebral oedema. Therefore, there was a likelihood
17 of damage, particularly when there was a large change
18 in the serum sodium concentration rapidly occurring.
19 Claire's sodium level fell acutely from 132 to 121
20 within 23 hours while she was receiving Solution No. 18.

21 This is probably what sealed Claire's fate. In
22 fact, Dr Webb admits this error and it has already been
23 covered at paragraph 188 of the clinical opening for the
24 inquiry that we've already heard, and it's in the
25 printed document. He admits that on the day he saw

1 Claire, he erroneously understood her serum sodium level
2 to be 132 on that day. And I stress, on that day. He
3 thought that the results that were recorded on the
4 clinical notes were from a sample that was taken that
5 morning, not a sample that was taken the previous day at
6 around midnight. He will also state that he may have
7 misinterpreted the note which is recorded, "12MN", for
8 midnight, as being 12 noon. How that could be will be
9 something the family will expect to be fully explored by
10 this inquiry.

11 Why did no one order further blood tests, is another
12 question. We know that the mistake in relation to the
13 serum sodium level of 132 was a serious omission in her
14 clinical care. It had serious knock-on effects
15 in relation to how the clinicians dealt with the case,
16 and the importance of this point cannot be
17 overemphasised. From a layman's point of view -- and
18 this is where the Roberts are coming from -- it is
19 something that needs explanation in easily understood
20 terms, and the parents are still concerned about what
21 steps the hospital have taken to ensure that this sort
22 of error never happens again.

23 The problems are then further compounded by the
24 drugs that were administered. Let me go to phenytoin.
25 When you look at the record of 090-022-054, that's

1 page 54 of the clinical notes, you will see that
2 phenytoin seems to be prescribed by Dr Webb about
3 halfway down the page. You can see the prescription
4 being written up, third paragraph down, just below where
5 it starts -- below the highlighter, the third paragraph
6 on the page.

7 He prescribes it and it's then administered by
8 someone else who signed the record a couple of lines
9 from the bottom. The signature is pretty illegible but
10 we now know it to be Dr Stevenson. So let's do it the
11 mathematics of the phenytoin, and I want you to look at
12 this very carefully, and if that section could be
13 highlighted where it starts "24KG phenytoin".

14 So let's do the mathematics. This is a loading dose
15 of 18 milligrams per kilo of body weight. Claire was
16 24 kilos, we know that. So 18 multiplied by 24 should
17 be 432. But we can see clearly from the clinical note
18 that in fact the calculation arrived at was 632.
19 A grave and serious mistake. Claire got an overdose.
20 Unfortunately, we also know from the prescription sheet
21 at 090-026-075 -- if that could be pulled up along with
22 the highlighted sheet. Rather than even getting the
23 miscalculated overdose, she actually got 635. If you
24 look at the phenytoin, it looks as though she got 635,
25 signed off, signature, and "as given".

1 So we can therefore say from the records that she
2 got nearly 50 per cent too much. This is a massive
3 overdose. To make matters worse, she also possibly,
4 according to the experts, got even more phenytoin at
5 2130 hours, as again the prescription sheet is ticked at
6 21.30, which would indicate she got another dose. Now,
7 how can this sort of error occur? Well, we know there
8 was a simple mistake in the mathematics. We also know
9 that someone has extrapolated the wrong information from
10 the clinical records under the prescription sheet. The
11 family expect a full investigation into this
12 miscalculation and the very substantial overdose.

13 Dr Aronson, an inquiry expert, states that toxic
14 concentrations of phenytoin can be associated with
15 seizures and that it is certainly a possibility that the
16 seizure at 15.25 -- that's the one witnessed by
17 Mrs Roberts -- may have been due to or contributed to by
18 the phenytoin overdose. Once again we have something
19 that could cause great confusion in relation to the
20 diagnosis and ongoing treatment. And I just want to add
21 there that it's something that can also cause confusion
22 for the clinicians who are trying to diagnose Claire.
23 It creates confusion.

24 Let's then turn to midazolam, another drug that we
25 know Claire had. It is essential that we see the

1 prescription record for this, and in fact it is up on
2 the right side of the screen. We know from the clinical
3 notes that Claire was prescribed 12 milligrams of
4 midazolam. But it would seem, if you read the
5 prescription sheet just below the highlighted area -- if
6 you look at that sheet, it would seem she was given not
7 12 milligrams, but 120 milligrams, and that that was
8 given at 3.25 pm on the 22nd.

9 Now, we know that that's the same time as Claire's
10 mother witnessed the seizure. To clarify this, the
11 experts have commented upon this and I leave it to the
12 experts to say whether the dose that was given was 12 or
13 120. There is a lot of doubt in this area. But is it
14 a coincidence, the Roberts want to know, that
15 Mrs Roberts witnessed a seizure at 3.25? In a nutshell,
16 the experts have said that 120 is a massive dose. It
17 seems unlikely she was given that. But do we know, do
18 we know what caused the seizure? This is the seizure
19 that is misinterpreted by Dr Webb, but it is the seizure
20 that certainly was evident to Mrs Roberts. You can also
21 see that the prescription record is signed off, but the
22 identity of the person who gave the prescription is not
23 signed off. This is another grave error. Who was
24 keeping these notes?

25 Let's look at what the inquiry expert, again

1 Dr Aronson, the expert pharmacologist, says about this
2 on page 14 of his report. He is asked to comment on the
3 effects that a dose of 120 milligrams of midazolam would
4 have on Claire, and he answers that question. I am
5 quoting from Dr Aronson:

6 "I have noted above that it is not clear what dose
7 of midazolam Claire was actually given. Midazolam
8 120 milligrams, even if given over 24 hours, is a very
9 large dose and would have cause major anaesthesia, coma,
10 severe respiratory depression and possible death, as has
11 been reported in adults."

12 He goes on to add:

13 "Midazolam would have supplemented the sedative
14 effects of diazepam and phenytoin."

15 So I would ask on behalf of the family, if a parent
16 were looking at that record, what would they conclude?
17 What would the layman conclude and how are the records
18 to be interpreted? I would suggest they would conclude
19 that Claire was given ten times the prescribed dose.
20 But then let's go back and examine that. If there's
21 a doubt that she got 120, let's look at what she may
22 have got. Let's look at what dose was actually
23 prescribed.

24 Dr Webb states that the loading dose of midazolam
25 should have been calculated at 0.15 milligrams per

1 kilogram, and he is not aware of how a dose of
2 0.15 milligrams per kilogram was charted. Dr Webb's
3 calculation means that a loading dose should have been
4 3.6 milligrams, not the 12 milligrams that appears on
5 page 55 of the clinical records. That's 090-022-055.

6 We can see, on the top right-hand corner, the
7 dosage. So remember, what she should have got,
8 according to Dr Webb, was 0.15 milligrams per kilo. But
9 we can see, where it says "Midazolam" in the third line,
10 that she actually got 0.5 milligrams per kilo. That is
11 then multiplied by 24 for her body weight, 24 kilos, and
12 they arrive on this chart, this note, at 12 milligrams.

13 So no matter what way you look at it, there's an
14 overdose going on here. Dr Webb recommended a loading
15 dose of 3.6 milligrams. That is to explain, 0.15
16 multiplied by 24 kilos, 3.6 milligrams. The clinical
17 notes seem to demonstrate she got a dose of at least
18 12 milligrams, which is 300 per cent more than she was
19 prescribed. But if the prescription sheet shows, and
20 it's accurate, that she got 120 milligrams, that doesn't
21 bear thinking about.

22 Could the dose of midazolam have caused a seizure,
23 the seizure that was witnessed by Mrs Roberts, which was
24 unlike any other she had witnessed in the previous
25 years. And remember, she was free of seizures for four

1 years.

2 The next issue is in relation to the rate of
3 administration of midazolam. The first point we make is
4 that there are no notes about this. The inquiry has
5 engaged an expert pharmacologist, Dr Aronson, who will
6 give evidence on the point and we wait to hear from
7 Dr Aronson. The parents want to hear this expert
8 evidence on all the concerns they have in relation to
9 the drug therapy, particularly as Dr Aronson has agreed
10 that there has been an overdose of phenytoin by about
11 50 per cent. There is also no doubt that she had an
12 overdose of midazolam. There would seem to be little
13 dispute that she had at least 300 per cent more than was
14 prescribed by Dr Webb. And in fact, she may have had
15 a massive overdose of 120 milligrams, which is more than
16 30 times more than prescribed. The overdoses of the two
17 drugs may not have had any effect on the ADH secretion
18 or the overall picture in relation to fluids that were
19 given, but it would certainly make it extremely
20 difficult for any examining clinician to assess her
21 progress. I don't want to deal with this point in any
22 further detail, but we say it is another area where
23 Claire was failed by the system. Even with Dr Aronson's
24 examination of the records, he is still not sure what
25 dose of midazolam Claire was actually given and he

1 concedes that if Claire was actually given
2 120 milligrams of midazolam, this was a very large dose
3 and would have caused major anaesthesia, coma, severe
4 respiratory depression and, possibly, death. So whilst
5 the drugs that were given may not have had an impact on
6 her serum sodium levels and the brain swelling, they
7 certainly could have confused the clinicians that were
8 treating Claire.

9 The Roberts family make the point that the drug
10 charts that are available online for this medication --
11 and this is what all parents are doing, they all want to
12 look online -- would recommend a bolus dose for Claire's
13 weight as 0.1 milligram per kilo, whereas Claire got the
14 drug at a dose of 0.5 milligram per kilo. We remind the
15 inquiry that Dr Webb has stated in his statement that
16 the dose should be 0.15 per kilo, so even on his
17 recommended prescription, it is substantially over the
18 proper dose of administration and we require that to be
19 investigated.

20 We have to remember that this is an inquiry into
21 hyponatraemia-related deaths. It could be said that
22 this inquiry is all about the administration of fluids.
23 But we have to stand back and remind ourselves that not
24 only was Claire getting Solution No. 18 fluids, which
25 we'll hear discussed in great depth and detail in the

1 inquiry, she was also getting fluids by way of infusion
2 of drugs. That is, fluids that were carrying drugs, and
3 I'm grateful for my learned friend opening this earlier.

4 We say that she was probably also getting too much
5 midazolam by intravenous infusion, and she was certainly
6 getting fluids that she did not need by intravenous
7 infusion. It is clear that the inquiry will investigate
8 this matter with great rigour and the parents look
9 forward to getting some answers.

10 In fact, we have to ask the question as to why
11 midazolam was prescribed at all. Professor Neville,
12 another expert to the inquiry, will say that the giving
13 of midazolam was inappropriate because there was no
14 confirmation of the diagnosis by way of an earlier EEG.
15 This drug would certainly have had a sedative effect and
16 could have contributed to a fall in her Glasgow Coma
17 Scale. The parents want to know why midazolam was
18 prescribed.

19 To conclude, what on earth was going on when Claire
20 was on the Allen Ward? The analysis that I've gone
21 through in relation to the records would demonstrate
22 that she had an overdose of phenytoin and an overdose of
23 midazolam. We know that midazolam could cause sedation.
24 Dr Aronson has told us, and you will hear from him in
25 this inquiry, about the effects of an overdose of

1 midazolam. We know for a fact, from Mrs Roberts, that
2 Claire had a seizure and we know that her Glasgow Coma
3 Scale was dropping. Fact.

4 We will also hear that the evidence about the
5 Glasgow Coma Scale and the central nervous system
6 observation chart is also questionable. If those
7 original readings for the Glasgow Coma Scale are
8 correct, then Claire may have had a Glasgow Coma Scale
9 of 6 as opposed to the recorded score of 9. Was that
10 another failing, the parents want to know? So did
11 the midazolam overdose simply compound the incorrect
12 type and volume of fluids? Was Claire failed on every
13 front?

14 She was given too much fluid. We know that's the
15 main problem in the case, but was she also given an
16 overdose of drugs? We say, on the above calculations,
17 there seems to be no doubt that this occurred. One
18 point is totally clear: there is no arguing with the
19 written and signed prescription records showing a dose
20 of 120 milligrams of midazolam administered at 3.25 on
21 22 October. Clearly, the parents need answers on this
22 point.

23 What about the phenytoin? We know that she got an
24 overdose of at least 50 per cent and we will hear that
25 phenytoin affects the central nervous system and can

1 cause slurred speech, decreased coordination, mental
2 confusion and drowsiness. All of these things seem to
3 have been observed when Claire was in hospital. Her
4 parents will tell the inquiry that's what they saw.

5 What we will say and what the parents want
6 emphasised is that the administration of an overdose of
7 those two drugs could give the clinicians another
8 problem in that it would more difficult -- much more
9 difficult, we say -- to assess Claire's condition and
10 ongoing problems. The family will say that Claire never
11 woke up after she had the seizure at 3.25 on the 22nd.

12 I then go on to a list of issues, and I don't intend
13 reading through all the issues. They're recorded.
14 I will just read out the first page. Issues to be
15 investigated. So what do the Roberts family want out of
16 this? The simple answer is they want to ensure that
17 this never happens again. That's the main thing. They
18 want to ensure that no other child of a family goes into
19 hospital suffering from a tummy bug and, due to the
20 failure of the staff and the system at the Royal Belfast
21 Hospital for Sick Children, never comes out of hospital.
22 A child goes in, tummy bug; never goes out.

23 There are a great number of issues to be
24 investigated by this inquiry and the family want me to
25 submit to the inquiry a list of issues that they want

1 investigated. At all times, the family want to assist
2 this inquiry. What they don't want and what they are
3 certain will never happen again because of this inquiry
4 is for nothing to happen. That's what has happened so
5 far.

6 It would seem that nothing happened after the death
7 of Adam and therefore the inquiry will realise the
8 importance of the Adam Strain case. The very fact that
9 there were ongoing investigations into Adam's death
10 in the months before Claire died and that there was an
11 overlap of certain personnel. Mr Chairman, you have
12 already made the point for me.

13 They have posed a number of questions and they have
14 compiled a list, with our help, of another 28 issues.
15 And what I want to do is finish by simply summing up
16 page 43 of this opening. The parents want me to stress
17 point 27:

18 "What lessons are learned from Adam Strain's death
19 and the coroner's inquest into his death at the same
20 hospital?"

21 Mr Chairman, you have made already it clear this
22 morning that Adam's inquest was only a matter of months
23 before Claire's death. It took place in June 1996 and
24 Claire died in October 1996. There are a number of
25 members of staff involved in Adam's case that were also

1 involved in Claire's case, so why were changes not made?
2 It's no use to answer "mea culpa". The question that
3 they want answered and what is even more vexing for the
4 family is the lack of progress at the hospital in
5 relation to this type of case.

6 So even though it is extremely difficult, the death
7 of a child can never be accepted when it is unavoidable.
8 When everything that could possibly be done has been
9 done and the family, at the end, are told the truth, the
10 whole truth, and nothing but the truth and nothing has
11 been left out, then this family may get closure.

12 If time permits, Mr McCrea has a short address
13 in relation to the effect on the Roberts family. It'll
14 probably take 10 or 12 months.

15 THE CHAIRMAN: That's okay. Let's hear from Mr McCrea.

16 Opening by MR McCREA

17 MR McCREA: Mr Chairman, the purpose, I think, of my address
18 to the inquiry is to highlight, if you like, the
19 parents' perspective on what Mr Quinn has just set out
20 in very graphic detail.

21 Between Claire's admission to the Royal Belfast
22 Hospital for Sick Children on 21 October 1996 -- that's
23 Monday evening -- up until 4 am or thereabouts on
24 23 October -- that's Wednesday, the early hours of
25 Wednesday morning -- between those two periods of time,

1 Claire's mother and father spent, at most, 20 minutes in
2 total communicating with the doctors in relation to
3 Claire's condition.

4 The first recorded conversation that Mr and
5 Mrs Roberts had with any doctor providing any treatment
6 to Claire was around 11 am on the Tuesday morning. That
7 was a conversation with Dr Sands, who was the registrar.
8 This conversation, in their recall, lasted no more than
9 five to ten minutes. This was the only communication at
10 all -- the only communication at all -- Mr Roberts had
11 with any doctor throughout Tuesday 22 October 1996.

12 The second discussion that took place between the
13 doctors was with Dr Webb and Claire's mother, Jennifer,
14 at approximately 5 pm on Tuesday afternoon. This was
15 a conversation again of similar length that Dr Sands had
16 had earlier that morning and, in both instances, the
17 parents painted a background picture of Claire's health,
18 previous epileptic picture and history relating to the
19 medication received since infancy.

20 Whilst all the doctors who have treated Claire
21 between Monday and Wednesday stated in their various
22 statements and evidence on previous hearings that Claire
23 was very unwell, at no time were the parents ever
24 advised about this or picked up, even, the seriousness
25 of Claire's perceived condition. Diagnoses such as

1 encephalitis and encephalopathy, meningoencephalitis,
2 were never mentioned to Claire's parents at all at any
3 time.

4 Claire's mother and father were always of the view,
5 as Mr Quinn has pointed out, that Claire had some type
6 of tummy bug, and whilst unwell, was in good hands, was
7 being properly looked after and, hopefully, during the
8 course of the afternoon of 22 October, had turned
9 a corner and would probably be much better on Wednesday
10 23 October. Had anyone -- anyone at all -- advised the
11 parents, informed them, communicated to them the fact
12 that their daughter was suffering from anything more
13 than a 24 to 48-hour tummy bug, they would never have
14 left the ward.

15 The fact that they did and the fact that, in the
16 next few hours, their daughter's health deteriorated to
17 such an extent that the next time they saw their
18 daughter she was brain-dead has -- and continues to --
19 filled them, not only with distress but guilt. Like any
20 parent, had anyone told them what the situation was
21 facing their child, they would never have left their
22 daughter's bedside. And it was because of this absence
23 of communication, they were never given this
24 opportunity, and it's something that will haunt them for
25 the rest of their lives.

1 As already has been outlined in great detail,
2 Claire's condition continued to deteriorate to such an
3 extent that by the time the blood test taken at 9.30 pm
4 on Tuesday evening was received, Claire was suffering
5 from acute hyponatraemia. Her health deteriorated
6 further, she suffered a cardiac arrest and, at around
7 3 am or thereabouts, was subsequently diagnosed as being
8 brain-dead.

9 Between 9.45 on Tuesday evening and 3.45 in the
10 early hours of Wednesday morning, there was no
11 communication whatsoever between the Allen Ward, the
12 Royal Victoria Hospital, and Claire's parents. It
13 wasn't until 3.45 am or thereabouts that Mr Roberts
14 received a telephone call from the hospital stating
15 Claire was having breathing difficulties and could they
16 attend as soon as possible. As events turned out, by
17 this stage Claire was already brain-dead. In real
18 terms, there was nothing further that could be done.

19 Whilst this in itself, Mr Chairman, would be hard
20 for any parent to cope with, what happened afterwards
21 and in the immediate aftermath led Claire's parents
22 almost to breaking point. What they wanted to know, as
23 Mr Quinn has addressed the inquiry, Mr Chairman, is what
24 happened to their daughter and why? Two very simple
25 questions. They have never received answers to these

1 questions. They had meetings with Dr Sands and Dr Webb
2 when they arrived at the hospital, they were advised
3 that the CT scan was going to be performed and they were
4 told by Dr Steen and Dr Webb that everything possible
5 had been done for Claire and nothing more could have
6 been done.

7 It was the following meeting with Claire's parents
8 after the CT scan -- and this promise, if you like, was
9 reiterated to them, the undertaking that everything
10 possible had been done for Claire that could possibly
11 have been done. Mr and Mrs Roberts accepted the
12 accuracy of the diagnosis given to them and the quality
13 of treatment that Claire had been provided. They
14 accepted without question the explanation as to why
15 their daughter was brain-dead. There was another
16 meeting just shortly after the ventilation, life support
17 system, was turned off, and again Dr Steen advised them
18 that everything possible had been done for their
19 daughter and that the hospital would carry out
20 a brain-only post-mortem and would identify that virus
21 that was responsible for the brain swelling and their
22 daughter's death.

23 The only explanation that Claire's parents ever
24 received for what had happened to Claire was that there
25 was a virus. No mention about sodium levels, fluid,

1 hyponatraemia, fluid management, nothing. Nothing at
2 all. There was another meeting on 11 November 1996,
3 when Claire's parents turned up at the ward, again
4 looking for an explanation. Dr Sands spoke to them on
5 that occasion and advised them that much more would be
6 known when the autopsy was carried out.

7 There was a meeting with Dr Steen on 3 March 1997 at
8 the hospital. Firstly, Mr Chairman, Mr And Mrs Roberts
9 were never given a copy of the post-mortem results.
10 Secondly, Dr Steen informed them that the post-mortem
11 had identified a viral infection responsible for
12 Claire's brain swelling, but the virus itself could not
13 be identified. Dr Steen went on to explain how that
14 virus would have caused the build-up and the brain
15 swelling, and that is what has happened in Claire's
16 case.

17 Mrs Roberts asked some questions about the treatment
18 Claire received and if Claire had actually suffered.
19 Dr Steen reassured them again that everything possible
20 had been done for Claire and nothing more could have
21 been done. At no stage during the course of this
22 meeting was any mention made again of Claire's
23 management, fluid management, hyponatraemia or the like.

24 Subsequently, Mr and Mrs Roberts received a letter
25 from Dr Webb, which again has already been referred to,

1 but significantly, Mr Chairman, there was no mention
2 in that letter again of hyponatraemia, metabolic causes
3 or any other reason or explanation for Claire's death
4 other than a viral cause.

5 Mr and Mrs Roberts would like this inquiry to
6 investigate why these explanations were given to them,
7 why it was that they were advised a brain-only
8 post-mortem was required and why there was no need for
9 an inquest and why it was that a full and proper
10 explanation of the contents of that post-mortem result
11 were never provided to them, and why it was that Dr Webb
12 made no mention of any metabolic cause for Claire's
13 death. Why was that? That's the question they asked at
14 that time.

15 However, in the intervening years, Mr and
16 Mrs Roberts were simply left to wonder what it was that
17 caused their daughter's death. Then there was the UTV
18 Insight programme, broadcast in October 2004.
19 Consequently, Mr Roberts contacted the hospital and
20 asked to enquire if Claire's death was in any way
21 attributable to fluid management, sodium levels and the
22 use of IV fluids. That was his very specific query.
23 That's what he wanted to know, Mr Chairman. The
24 hospital arranged a meeting with Dr Sands, Dr Steen and
25 now Professor Young, who had been engaged to review

1 Claire's papers.

2 However, despite the years that lapsed between
3 Claire's death and this meeting, and despite whatever
4 lessons had been learned in the intervening period
5 in relation to the use of hypotonic fluids, Dr Steen
6 continued to stick to her original explanation for the
7 cause of Claire's death, namely it was viral. Dr Steen
8 never changed her position. Mr and Mrs Roberts recall
9 Dr Steen advising them that new procedures were in place
10 at the Royal Hospital and that they should consider what
11 would be gained by taking Claire's case further.

12 Mr and Mrs Roberts' perception of the discussion,
13 and in particular the responses given by Dr Steen, was
14 an attempt by her to dissuade them from taking Claire's
15 case any further. Following on from that meeting,
16 Claire's parents raised a series of questions and they
17 received a response. However, that response essentially
18 reemphasised Dr Steen's view that Claire's symptoms were
19 viral, and that had been confirmed at post-mortem.
20 Additionally, Claire's condition had not been
21 underestimated and that medication was important.
22 Without it, Claire's condition could have deteriorated
23 more rapidly, and that hyponatraemia was not thought, at
24 that time, to be a major contributor to Claire's
25 condition, and that the reason the coroner had not been

1 informed at the time was because it was believed the
2 cause of Claire's death was viral.

3 Ultimately, the matter was referred to the coroner
4 and an inquest was held in early May 2006, almost
5 10 years after Claire's death. Dr Steen's position at
6 that inquest remained unchanged. In summary, therefore,
7 despite all of the advances that have been made between
8 Claire's death in 1996 and 2006, none of the doctors
9 treating Claire resiled from the view that Claire's
10 death was viral in nature and Dr Steen, in particular,
11 did not attribute hyponatraemia as playing any cause in
12 Claire's death.

13 Following on from that, this inquest commenced its
14 work and Mr and Mrs Roberts attended the majority of the
15 hearing into Adam Strain's death. They were, and these
16 are their words, angered and shocked to learn what the
17 Royal Victoria Hospital was saying publicly in relation
18 to lessons learned from Adam Strain's death, yet
19 privately there was, in fact, no meaningful
20 investigation carried out.

21 It appeared to Mr and Mrs Roberts that the Royal
22 Victoria Hospital learned no lessons from Adam Strain's
23 death and, had any form of investigation or inquiry been
24 held into his death, how he died and in particular the
25 role of hyponatraemia in his death, then the outcome in

1 Claire's case could have been very different. Mr and
2 Mrs Roberts believe that had an investigation been
3 carried out into Adam Strain's death, Claire could be
4 alive with them today.

5 What Mr and Mrs Roberts would like from this inquiry
6 has already been emphasised by Mr Quinn. They would
7 like the doctors and nurses who treat patients, in
8 particular children, are aware of hyponatraemia. Where
9 a mistake or error is made, that a proper, transparent,
10 complete, full and independent inquiry by proper people
11 is carried out to identify what happened and that such
12 an investigation is open. Thirdly, they hope that any
13 such investigation is carried out promptly and without
14 any undue delay so that no parent will have to wait
15 almost 16 years to find out answers to two simple
16 questions: what happened and why?

17 THE CHAIRMAN: Thank you very much, Mr McCrea.

18 Ladies and gentlemen, that brings to an end the
19 opening submissions which we had invited and which we
20 had been alerted to. It is now 1.40. If there are any
21 other matters which we can deal with quite quickly, I'm
22 happy to sit on and do that and see if we can let people
23 away fairly quickly today. The next step would be that
24 we start tomorrow morning with the evidence of Dr Steen
25 and then going into the evidence of Dr Sands. Is there

1 anybody who wants to raise any issue which hasn't been
2 raised so far this morning?

3 MR SEPHTON: My name is Mr Sephton, I represent Dr Webb.

4 I raise at this stage to express concern at the fact
5 that Dr Webb and those who represent him have received
6 very, very late in the day a number of important
7 documents. The difficulty is that you, sir, will
8 probably know that because Dr Webb is presently very
9 unwell, it's going to prove very difficult for me to
10 obtain instructions from Dr Webb. What is done is done,
11 and if a problem arises, I'll make the inquiry aware of
12 the fact that I've had difficulties. But I would ask
13 for the future that, if documents are to be generated
14 and to be relied upon, they should be released as soon
15 as possible so that we can deal with them.

16 THE CHAIRMAN: I understand. Thank you.

17 Mr Fortune?

18 MR FORTUNE: Sir, without going into great detail in public
19 at the moment, my learned friend and myself have been
20 having a number of discussions, about which you are
21 aware. I don't know whether those matters which will be
22 clarified shortly between us may or will detain you this
23 afternoon or may involve others.

24 THE CHAIRMAN: Well, I'm available for the rest of the
25 afternoon. However, I'm reluctant to keep people here

1 in Banbridge if this hearing can be completed, partly
2 because there's a public cost to keeping people here in
3 Banbridge, as you'll understand. I think when you
4 referred to "my learned friend", you're having some
5 discussions with Ms Anyadike-Danes; is that right?

6 MR FORTUNE: Yes, about which you know.

7 THE CHAIRMAN: I think I know something. I'm not sure how
8 much I know and I'm not sure frankly at this stage how
9 much I want to know. Give me one moment.

10 Does anyone else have any other point to raise now?

11 MR QUINN: Mr and Mrs Roberts wanted to raise one point
12 about documents that arrived very late in the day.
13 I got documents Thursday and Friday. We just want to
14 know: are there any more documents coming?

15 THE CHAIRMAN: I think the documents you got on Thursday and
16 Friday are from the Brangam Bagnall exercise.

17 MR QUINN: Yes.

18 THE CHAIRMAN: There have been lengthy discussions between
19 the inquiry and the Belfast Trust through the
20 Directorate of Legal Services since the inspection took
21 place in early July. Some documents were released,
22 there have been some further debates as a result of
23 which more documents have been released, but we're now
24 at a stage -- I think all the documents have been
25 released other than those for which the Trust claims

1 privilege. Isn't that right? I have agreed that there
2 are some documents which I don't need to have and
3 I don't believe anybody else needs to have for the
4 hearing of this inquiry because they're simply not
5 relevant. They're so peripheral and we already have
6 plenty of information. There are some other documents
7 for which the Trust claims privilege. That has been
8 reconsidered. The documents which you received towards
9 the end of last week were documents for which privilege
10 had already been claimed, which is now -- I don't think
11 it ever arose, frankly. I don't think an e-mail
12 exchange between Mr Trevor Bernie of UTV is ever
13 a privileged document. But there are other documents,
14 a list of which are specifically between individuals
15 within the Royal and members of Brangam Bagnall, which
16 appear, on the face of a list, to be privileged.

17 I think what I should do for you and for the others
18 is to -- I can't release all the correspondence to you
19 without redaction because there are other individuals
20 referred to who should not be referred to in public
21 because they're quite irrelevant to this inquiry. If
22 you'll accept this in a summarised form, which excludes
23 the references to other people, I can show you where
24 we have reached in relation to the claim for privilege
25 and you can tell us over the next few days whether you

1 I think Mr Simpson for the Trust and the Department will
2 respond. It may be that I can assist by saying some few
3 things after that. I think that might be the more
4 helpful order.

5 THE CHAIRMAN: Okay. Mr Fortune.

6 MR FORTUNE: Sir, as you know, amongst the issues to be
7 raised in respect of Dr Steen are two very important
8 matters. Firstly, whether Dr Steen was in fact in the
9 hospital on that Tuesday morning and, secondly, whether
10 at any time during the whole of Tuesday, Dr Steen was
11 contactable by any member either of the medical staff or
12 the nursing staff.

13 My instructing solicitor took possession on
14 Wednesday of last week of certain documents which were
15 unsolicited and handed to her by Dr Steen. We have made
16 those documents, which are in a redacted form, available
17 to my learned friend, counsel for the inquiry.

18 THE CHAIRMAN: Just for confirmation, I have not seen any of
19 these documents; okay? Continue.

20 MR FORTUNE: We have had a frank discussion with my learned
21 friend Ms Anyadike-Danes and her instructing solicitor,
22 and then, later, we have had a further frank discussion
23 with those and also my learned friends Mr Simpson and
24 Mr McAlinden. We have explained how we came to be in
25 possession of those documents. As I say, they are

1 unsolicited and it is clear that an enquiry will have to
2 be made, firstly as to how they came to be obtained, and
3 secondly as to the content.

4 If, on one reading, it is apparent -- and I put it
5 no higher than that -- that Dr Steen was on the ward or
6 in the hospital on that Tuesday morning, then clearly
7 Dr Steen would wish to refer or be able to mention, by
8 reference to the document, just that matter. Likewise,
9 to refer to any document that may indicate that she was
10 contactable at some time during that day.

11 Clearly, these are important issues.

12 THE CHAIRMAN: Yes.

13 MR FORTUNE: And in the circumstances, we anticipate that
14 certainly both counsel for the hospital and counsel for
15 the inquiry will want to investigate this matter further
16 because it affects not just Dr Steen but, of course,
17 other witnesses. That's all I need say at this stage.
18 I anticipate my learned friend Mr Simpson will respond
19 in a particular way.

20 THE CHAIRMAN: Before he does, Mr Fortune, until the end
21 of July, when the inquiry notified a number of people in
22 writing, including your client, that they were
23 interested parties, your client was receiving some level
24 of advice and assistance from the Directorate of Legal
25 Services; isn't that right?

1 MR FORTUNE: That is correct.

2 THE CHAIRMAN: In the sense that we were being contacted by
3 DLS to say that they were assisting and they were
4 helping her to prepare her response to the witness
5 statement and there was some toing and froing between
6 them; right?

7 MR FORTUNE: That is correct.

8 THE CHAIRMAN: It must have been evident to Dr Steen that
9 an issue was where she was on the Tuesday.

10 MR FORTUNE: That is correct.

11 THE CHAIRMAN: Okay. Did she make enquiries or did she ask
12 DLS and the Trust to make enquiries when she was
13 preparing her response to the witness statement to see
14 if there was any documentation? The reason I ask is
15 this: we asked for the ward diary for the Allen Ward,
16 the inquiry asked for it, and the ward diary, as
17 I understand it, gives a list of who the patients are
18 in the ward at a particular time and gives the names of
19 the doctors who see the patients.

20 We were informed that the ward diary had been
21 disposed of, consistent with the Trust's document
22 disposal policy. And we heard about that policy during
23 the course of Adam's case. It was a practice -- and
24 there's certainly a question in Adam's case about the
25 extent to which it might glorify it to call it a policy.

1 But Dr Steen would surely have known that if a ward
2 diary wasn't available, what other efforts might be made
3 to track down details of where she was or who she might
4 have seen, et cetera. Did she make any of those efforts
5 before the time that she obtained separate
6 representation?

7 MR FORTUNE: I do not have an answer to that question.

8 I can take instructions immediately if you would wish.

9 The point is this, sir: Dr Steen recognised the
10 importance of the questions, "Where were you on that
11 Tuesday?", and, "Were you contactable?" And certainly
12 Dr Steen would wish to say, and can say: well, I asked
13 where the ward diary was because I asked those of my
14 colleagues, could they assist to tell me where the ward
15 diary is or was, because that would or might indicate
16 who I was seeing or who was on the ward on that Tuesday
17 morning.

18 Dr Steen learnt that the ward diary no longer
19 existed. Dr Steen also made an enquiry of the community
20 team at Cupar Street, along similar lines, and was given
21 information that there was nothing available that would
22 assist her.

23 THE CHAIRMAN: Are you saying that she made these enquiries
24 and got these responses at the time that she was
25 preparing her witness statement? Or are you saying that

1 this is something which was done more recently?

2 MR FORTUNE: My understanding is that this has not been just

3 recent -- you know, as soon as the issue was raised, she

4 asked, but I can take specific instructions.

5 THE CHAIRMAN: The issue was raised in her witness

6 statement.

7 MR FORTUNE: Yes.

8 THE CHAIRMAN: Right.

9 MR FORTUNE: And it would have been perfectly natural, sir,

10 for Dr Steen to have said, in those circumstances, even

11 when represented by the Trust, well, surely there must

12 be something --

13 THE CHAIRMAN: Yes.

14 MR FORTUNE: -- for instance, the ward diary.

15 THE CHAIRMAN: Yes. Rather more than the Trust's legal

16 advisers, the people who will really be able to help her

17 are the Trust employees, the Trust record keepers,

18 managers, other doctors and nurses. They know better

19 than lawyers do what documents exist, so if the ward

20 diary isn't available, what is route B?

21 MR FORTUNE: Well, route B is the problem here, sir, because

22 there is no ward diary. There is no equivalent at

23 Cupar Street.

24 THE CHAIRMAN: But you have indicated that there are now

25 some unsolicited redacted documents, which do throw some

1 light on this issue. So there is a route B.

2 MR FORTUNE: There is a route B and it was discovered, we
3 understand, by accident. I see my learned friend
4 looking at me.

5 THE CHAIRMAN: Be careful.

6 MR FORTUNE: I'll be careful.

7 THE CHAIRMAN: It sounds to me like a remarkable accident.

8 MR FORTUNE: I'll retrace my steps. Route B was discovered,
9 whether by accident or otherwise, and I see my learned
10 friend nods in agreement as to the use of those words,
11 whereby the Trust computer can be interrogated to find
12 out who was admitted on a particular date. It does not
13 say where that patient was placed because, of course,
14 although there were so-many beds in Allen Ward, it was
15 possible at sometimes for patients to be placed
16 elsewhere in the Children's Hospital, albeit in the name
17 of a consultant who would normally admit to Allen Ward.

18 THE CHAIRMAN: For instance, there could be a computer file
19 which shows that, say, John O'Hara was admitted on
20 21 October and that then allows you to go and look up
21 John O'Hara's file to see who treated him that night and
22 on the following days?

23 MR FORTUNE: The information on the computer would go
24 a little further, sir, and say that John O'Hara was
25 admitted under the care of ... And then the consultant

1 would be named, and thereafter the file could be
2 retrieved.

3 THE CHAIRMAN: Sorry, and the file which can be retrieved --

4 MR FORTUNE: Is the file containing the medical records,
5 which would include the nursing records.

6 THE CHAIRMAN: But I thought that we had the nursing records
7 and the medical records, which don't refer to Dr Steen
8 being contacted. Sorry, we have them for Claire, right.
9 But these are other people's records, which will show,
10 for instance, that a four-year-old boy was seen by
11 Dr Steen or whoever.

12 MR FORTUNE: Or Dr Steen may have been contacted at some
13 time on that Tuesday in respect of, as you put it, that
14 four year-old boy.

15 THE CHAIRMAN: Yes. Okay. Do I take it then, and do other
16 people who haven't seen these documents, take it then
17 that these unsolicited, redacted documents are the fruit
18 of some level of search along those lines through
19 a computer?

20 MR FORTUNE: As a result of the computer being interrogated.

21 THE CHAIRMAN: Okay. And they were made available to you
22 last Wednesday?

23 MR FORTUNE: The redacted documents were made available to
24 my instructing solicitor last Wednesday in the evening.

25 THE CHAIRMAN: I want to get this in sequence. Mr and

1 Mrs Roberts have waited until 2012 for a full inquiry
2 into Claire's death. She was admitted in October 1996.
3 They went back to the Royal in October/November 2004.
4 There was an inquest in 2006. One of the issues which
5 has been repeatedly highlighted and questioned is the
6 role of the consultant paediatrician who was on duty for
7 at least part of, if not all of, Tuesday 22 October.
8 The ward diary, we were told, had been disposed of. And
9 now at this exceptionally late stage, 16 years later,
10 I'm being given information to indicate that it is
11 possible to show that even if Dr Steen wasn't there,
12 there was some level of contact with her from the
13 Allen Ward.

14 MR FORTUNE: Or that she may have been on the ward, sir.

15 THE CHAIRMAN: Either she was there or that she was
16 contactable at some points.

17 MR FORTUNE: That is correct.

18 THE CHAIRMAN: Right.

19 MR FORTUNE: Sir, may I make this quite plain because you're
20 aware when those who instruct me came into this inquiry.
21 Clearly, that's important to bear in mind. This
22 information came to me as counsel in hard copy today and
23 my instructing solicitor and I disclosed the existence
24 of this material today.

25 THE CHAIRMAN: What I'm currently at a loss to understand is

1 how this information was not made available or prised
2 out of the system at the very least when Dr Steen was
3 preparing her response to the witness statement.

4 MR FORTUNE: When represented by the Trust?

5 THE CHAIRMAN: Yes.

6 MR FORTUNE: I cannot answer that now, sir. I have no
7 specific instructions. I can take instructions.

8 THE CHAIRMAN: When Dr Steen comes to give evidence, I will
9 be asking her that point. I want to know what efforts
10 she made or what suggestions she made about other
11 enquiries that should be carried out.

12 Okay. Mr Simpson or Mr McAlinden.

13 MR SIMPSON: Sir, just dealing with that, we haven't had an
14 opportunity to carry out any investigations as you might
15 appreciate in relation to what was shown to us today.
16 The unredacted records relate to patients other than
17 Claire Roberts.

18 THE CHAIRMAN: Yes.

19 MR SIMPSON: Someone has accessed patient records and
20 photocopied patient records. How that has been done --
21 sorry? I appreciate they're redacted, but in order to
22 be redacted, they have to be photocopied somewhere along
23 the line.

24 THE CHAIRMAN: So someone has got the original.

25 MR SIMPSON: Someone has gained access to the files.

1 What we are being asked for at this stage, as I
2 understand it, from both my learned friends following
3 our discussion is for a list of the patients. My
4 learned friend says that the computer can be
5 interrogated. We didn't, as counsel, know that. We
6 asked some time ago for that and were told that wasn't
7 the case. We will make enquiries about it. What is
8 being sought at the end of the day is a list of the
9 patients who were in Allen Ward or on any overspill part
10 of Allen Ward on that date, with a view, as I understand
11 it, to accessing those patients' records.

12 Two points arise immediately before we go any
13 further. The first is, all of those patients, those
14 patients who are still alive, will be adult patients.
15 All of them will have to be contacted at some stage to
16 be asked whether they agree to anyone accessing their
17 records. But a more fundamental point occurs even
18 before that. Even in the act of passing on the
19 information about the fact that they were children in
20 hospital for a period of time may itself involve data
21 protection issues, which I would need to take
22 instructions on. I know very little about data
23 protection legislation and it may be that the
24 Information Commissioner would have to be involved at an
25 early stage before even the names could be released.

1 That will, of course, be the first stage before each
2 of these individuals is asked whether he or she agrees
3 to his or her records being made available, even in
4 a redacted form, because there may be extremely personal
5 data therein contained. How quickly that list of names
6 could be provided to the inquiry will depend upon what
7 the Information Commissioner tells us and thereafter
8 I don't know what will happen and how long it will take.

9 But the first matter which we have to attend to,
10 sir, is to see if we can access a list of the names in
11 Allen Ward or any overspill area on that day.

12 THE CHAIRMAN: Mr Simpson, I don't have the slightest
13 difficulty in accepting that you and Mr McAlinden and
14 your team don't know how to access or didn't know that
15 it could be accessed. If it turns out that the records
16 can be interrogated to see if it discloses Dr Steen
17 treating somebody else, I would be very surprised if
18 there were not people within the Trust who have known
19 that all the time.

20 MR SIMPSON: We will be making enquiries into that,
21 of course, sir.

22 THE CHAIRMAN: In essence, what you're saying is, this isn't
23 something that can be done overnight?

24 MR SIMPSON: No. Even if the computer could be interrogated
25 and I had a list of names in my possession today, there

1 are still issues which will have to be dealt with about
2 patient privacy for all of us. It is not just the
3 Trust, it's a matter for the tribunal as well.

4 THE CHAIRMAN: Okay, thank you.

5 Mr Quinn, you might have something --

6 MR QUINN: No.

7 THE CHAIRMAN: Ms Anyadike-Danes?

8 MS ANYADIKE-DANES: Thank you very much, Mr Chairman.

9 Well, Mr Chairman, I am concerned, as I'm sure
10 others are, as to how the information was accessed
11 in the first place, concerned about how it has been
12 provided, but for my duties as senior counsel of this
13 inquiry, what I'm really concerned about is how it bears
14 on the issues that I wish to deal with and help you deal
15 with in this oral hearing. My concern is that, prima
16 facie, it would seem that these documents are relevant,
17 and they're relevant to a very important issue or twin
18 issues.

19 Firstly, where was Dr Steen? And wherever she was,
20 how contactable or how accessible was she to her junior
21 team? Those are issues which I wish to deal with in
22 this oral hearing. They are matters which have, to
23 a certain extent, been flagged up in witness statements,
24 and we have people's evidence in relation to that, but
25 not in a way that is entirely satisfactory.

1 So if they go to that issue, they are obviously very
2 important. I would imagine from what Mr Fortune has
3 said, that his client would wish to rely on any
4 interpretation of such documents that can be placed on
5 them to suggest that she was not only there, but she was
6 accessible to her junior team. From the point of view
7 of Dr Sands and the other members of her junior team,
8 that is an issue, obviously, in which they're
9 interested, because the extent to which their consultant
10 was available to them and they did not avail of her
11 expertise and experience is going to be an issue for
12 them.

13 If, on the other hand, she was about, but it was
14 absolutely clear that she was not available to them,
15 that is an issue as well. Either way, those junior
16 doctors, particularly Dr Sands, are going to want to
17 know what the answer is. It also has some effect on the
18 nurses because some of these documents, as I understand
19 it, involve nurses taking notes and being able to give
20 some evidence as to Dr Steen's movements, if I can put
21 it that way.

22 So that is the very unhappy situation we're in. Had
23 I known about those documents earlier, then I would have
24 asked for further investigation, assuming that I had
25 received them in an orthodox fashion, if I can put it

1 that way. I would have asked for further investigation.
2 I would have raised witness statement requests,
3 certainly of Dr Steen, of Dr Sands, possibly of
4 Dr Stevenson, and from some of the nurses. And that's
5 the difficulty that we now face. We don't have that
6 opportunity, but one can't ignore that it goes to a very
7 important point. In fact, in some respects, as I took
8 you through the schedule dealing with people's
9 understanding of who was in control of Claire's care,
10 one sees how central is the role, the potential role
11 anyway, of Dr Steen.

12 So that's the difficulty that we have. It's
13 a matter for you how it is resolved, but I would ask
14 that we have the time to be able to identify properly
15 who was there, particularly in relation to Dr Steen, how
16 available and accessible she was to her junior team, and
17 how much she had made that clear to them.

18 I just want to deal with one other question that you
19 had touched on, Mr Chairman and that is the whole issue
20 of the ward round diary, just so we're clear on it. On
21 1 June, the assistant solicitor to the inquiry wrote to
22 the DLS and asked in relation to a witness statement
23 from Angela Pollock, whose movements are also not
24 entirely clear for that day. Angela Pollock had said in
25 her witness statement 225/1 at page 5 in answer to

1 a question 12:

2 "The medical staff would document findings of
3 clinical examination of the patient at the time of the
4 ward round in the clinical notes, and if particular
5 tests were required following the ward round, this would
6 be documented in the ward round diary. Under the
7 Belfast Health and Social Care Trust policy for disposal
8 of records, this diary would now be disposed of."

9 So the question was:

10 "I would be grateful if the Trust could now confirm
11 on what date the ward round diary of 22 October for
12 Allen Ward was destroyed or disposed of, under what
13 policy. And, if there was no policy governing the
14 destruction, under what local practice this was
15 destroyed."

16 We did get an answer to that which isn't relevant to
17 the issues of today. That answer was dated 23 August.

18 But it would have been clear to everybody how much
19 the inquiry legal team wanted to be able to pinpoint who
20 was where, not just Dr Steen, but others, including the
21 missing consultant paediatrician who was on call and on
22 duty maybe even, on the evening of the 22nd. We didn't
23 get any further than to be told that the ward round
24 diary, which might have helped us, was no longer
25 available. And that is as much as we knew about it.

1 Although, as I say, the issue we were getting at was
2 pretty clear. So if there had been an alternative way
3 of furnishing that information to us other than the ward
4 round diary, I think the legal team would have been
5 expected to be told about that. And then we could have
6 carried on with the investigation in the normal way.

7 MR FORTUNE: There is clearly more than one issue. Firstly,
8 as to how these documents came to be found, and,
9 secondly, what use, if any, can be made of them at this
10 time. Insofar as the second issue is concerned, as you
11 know, Mr Uberoi and myself appear regularly in front of
12 fitness-to-practise panels at the General Medical
13 Council. But you now have the advantage of having in
14 front of you my learned friend Mr Sephton, who appears
15 for the Council from time to time, and he will no doubt
16 be in a position to confirm that, from time to time, the
17 General Medical Council comes into possession of medical
18 records for which consent is not forthcoming, which are
19 redacted and then used in inquiries.

20 If I'm wrong about that, my learned friend
21 Mr Sephton will correct me, but clearly in some
22 instances it is not always possible to obtain consent
23 for one reason or another. But that doesn't, of course,
24 get over my learned friend Ms Anyadike-Danes' bigger
25 concern of how these records come now to be found,

1 bearing in mind the length of time this inquiry has been
2 up and running.

3 THE CHAIRMAN: The inquiry isn't going to be adjourned. The
4 starting point for every part of this debate from now on
5 is that the inquiry is not going to be adjourned.

6 Mr and Mrs Roberts have waited for too long, the
7 Fergusons are waiting behind them, and Debra Slavin,
8 most of whose evidence has been heard, is ultimately
9 waiting for a report. So we're not stopping the
10 inquiry. The only question to be sorted out overnight
11 is how quickly and how best to advance it.

12 One issue does concern me generally -- and I'm
13 raising this, Mr Simpson, Mr McAlinden, because within
14 the last couple of weeks we received a governance
15 statement in Claire's case from Mr Peter Walby. In that
16 statement, he referred for the first time that we'd seen
17 to an inquest file and to a media file. Those might not
18 be the exact terms that he used, but in effect that's
19 what he referred to, and he quoted from their contents.

20 MR SIMPSON: This matter has already been raised with me,
21 sir, I'm dealing with it.

22 THE CHAIRMAN: The reason why I am raising it now is this.
23 I know that the DLS legal team, as lawyers, know what we
24 look for when we ask for all of the documents which are
25 relevant to the inquiry. What increasingly concerns me

1 is the people to whom these requests are forwarded may
2 not realise what they're being asked for. They may not
3 realise the scope of the inquiry. It is remarkable that
4 Mr Walby refers in his witness statement to documents
5 which are in files, which we had never been made aware
6 of, and I'm just taking that, not particularly to hit
7 Mr Walby with, but as a general point that we need some
8 reassurance that when the Trust says, through you and
9 Mr McAlinden, we don't have the documents, that the
10 people in the Trust who are giving that information
11 actually understand what it is that they're being asked
12 for. Because this arose a number of times in Adam's
13 case and if the ward diary is an example of it, then we
14 don't have the ward diary, so we'll write back to the
15 inquiry and say, "We don't have the ward diary". That's
16 not the end of the exercise.

17 MR SIMPSON: We understand that, sir. We have made that
18 clear. We'll keep banging that drum as much as we can.

19 THE CHAIRMAN: Thank you very much.

20 Mr Fortune, you made a reference a moment ago to
21 Mr Sephton, and I will ask him about this in a moment.
22 You said that the consent of various people had not
23 necessarily been sought. Now, was that meaning that
24 their consent could not be obtained or somebody had
25 short-circuited it and not bothered to obtain consent

1 and a document was produced to the General Medical
2 Council?

3 MR FORTUNE: It could be for more than one reason. For
4 instance, the person could not be found. The last known
5 address is, in fact, no longer a valid address.

6 THE CHAIRMAN: Yes.

7 MR FORTUNE: I'm not saying that efforts are not made.
8 Clearly, those at the GMC do their best to obtain the
9 up-to-date details of patients with a view to obtaining
10 consent. But sometimes it's impossible because the
11 patient has moved on or, indeed, the patient has died,
12 or there is no further information.

13 THE CHAIRMAN: But that comes at the end of a process in
14 which the patient can be identified from the information
15 which is available, but steps are taken unsuccessfully
16 to track down that person to ask for consent. The
17 scenario which is being raised here seems to be slightly
18 different. It is that nobody has sought to trace those
19 patients or nobody has sought to obtain their consent,
20 but that certain information has been provided to
21 Dr Steen, which you're in possession of and which has
22 contents which are potentially of some relevance to
23 Dr Steen, to the inquiry and to various other doctors
24 too.

25 MR FORTUNE: That's correct.

1 THE CHAIRMAN: Okay. Mr Sephton, can you help us with
2 a steer on anything along these lines?

3 MR SEPHTON: Sir, the General Medical Council has powers
4 under section 35(a) of the Medical Act to require
5 documents to be produced. Section 35(a)(iv) says that:

6 "... nothing in the section shall require or permit
7 the disclosure of information which is prohibited by any
8 enactment."

9 But subsection (iv) says that if you can redact
10 matters, so the name is no longer present, then the
11 prohibition doesn't apply. So it's a provision that's
12 particular to the General Medical Council.

13 THE CHAIRMAN: I see. Okay.

14 MS ANYADIKE-DANES: Sir, I wonder if I might refer to
15 another matter to be clear about it? That is,
16 obviously, we don't know the full details as to how
17 these files were searched for and these particular
18 documents were provided, but I think it's not too much
19 of a stretch of the imagination to suppose that whoever
20 was doing it was doing it to try and see if there was
21 anything that could assist Dr Steen. So we have some
22 documents from some files, we have absolutely no idea if
23 there might be other documents, either in those same
24 files or other files of children admitted, which might
25 actually paint a slightly different picture. We have no

1 idea about that at all and we should have an idea
2 because if there are documents out there, that, for
3 example, go a little further than these to suggest that
4 maybe she was there or maybe she actually wasn't there
5 or it may have been by phone call, or if she was there,
6 that she was very difficult to contact. Anything like
7 that may be relevant. Equally, of course, if they do go
8 further and they confirm not only her presence, but her
9 availability, that is also relevant. We are just in
10 a halfway house with partial documents that have been
11 provided on behalf of somebody who, if I put it this
12 way, has the best interests of Dr Steen at heart.
13 That's not my interest. My interest is to get the
14 fullest documentation to you.

15 THE CHAIRMAN: Okay.

16 MR GREEN: Sir, I appear on behalf of Andrew Sands. He is
17 due to give evidence tomorrow. I recognise and he will
18 have heard and taken on board the fact that you're not
19 going to adjourn. My interest at this stage is purely
20 to ensure that, in his attempts to assist the inquiry,
21 he is treated fairly. And therefore, I would like first
22 to see the documents that are in the possession of your
23 learned counsel overnight so that I can take
24 instructions on them, and second, so that I can consider
25 whether there are any further avenues of enquiry which

1 the current documentation in the possession of my
2 learned friend Mr Fortune and my learned friend
3 Ms Anyadike-Danes generates.

4 So the question really from the point of view of
5 Dr Sands and those who represent him is where we go from
6 here overnight so there's no delay in the morning and so
7 that he can get on with giving his evidence and so the
8 inquiry maintains the momentum which has already been
9 built up today and which you are anxious to progress.

10 THE CHAIRMAN: What I am inclined to do, unless there's any
11 strong view to the contrary is this: I'm inclined to
12 adjourn until tomorrow morning at 11 o'clock. Dr Steen
13 should assume that is that she's going to give evidence
14 tomorrow morning from 11 and Dr Sands should assume that
15 he's then going to follow. I'm going to start late to
16 give everyone an opportunity to consider the positions
17 overnight, look at Freedom of Information provisions,
18 and see if there's any way in which the evidence can
19 start tomorrow, even if we may have to come back to some
20 issues at a later point.

21 We may have some time on Wednesday. Dr O'Hare, who
22 was due to give evidence by Skype on Wednesday, has now
23 indicated she wants to be here rather than do that, and
24 since Skype is a really unsatisfactory way to take
25 a witness's evidence, we're going to try to accommodate

1 that so we might have a bit of room that if we start
2 late tomorrow or delay tomorrow, we might be able to fit
3 in evidence on Wednesday if there is a gap from
4 Dr O'Hare. But for the moment, my inclination is that
5 we start tomorrow morning at 11.00. Does anybody have
6 any objection to the document which has been shared
7 between inquiry counsel, Dr Steen's counsel and the
8 Trust counsel being shared with others?

9 MR GREEN: On the contrary, I'm inviting that.

10 MR SIMPSON: All I can say is this: clearly, on the face of
11 it, it was a wholly unauthorised access and one would
12 need to be very, very careful. There may be information
13 in it which would identify the person, whether the
14 person's name is in it or not. Just as a matter of
15 prudence, I would object. I think it must be me who has
16 the locus standi to object because they are prima facie
17 a Trust document, which has been accessed in an
18 unauthorised way. I would be very wary about any
19 further dissemination.

20 THE CHAIRMAN: That means that I will have to look at the
21 document now to see if it has been redacted sufficiently
22 or if it could be redacted any more to ensure that
23 whatever child is involved is not identified.

24 MR SIMPSON: I'm registering our view.

25 THE CHAIRMAN: I understand. Okay.

1 statement and what information she sought. The other
2 witnesses -- I'm afraid, Dr Sands is going to have to be
3 put back until Wednesday. I'm sorry, Mr Green, I don't
4 have any option but to do this. You'll understand why I
5 am determined --

6 MR GREEN: I completely understand, sir, and I follow all
7 the difficulties which you very carefully, if I may say
8 so, and properly identified. Just from Dr Sands' point
9 of view, if there is other information out there, which
10 potentially is going to affect an important aspect of
11 his evidence on matters, then he's entitled to know
12 about it and have time to consider it.

13 THE CHAIRMAN: I agree. At the moment, one interpretation
14 of the evidence to date is that he didn't have Dr Steen
15 available to him and that may be why, for instance, he
16 contacted Dr Webb. One of the issues which I raised
17 this morning was the lack of evidence of contact between
18 Drs Steen and Webb. And if it turns out that she was
19 available, then that reinforces that issue. There are
20 many aspects to it, some of which are for your client
21 and some of which are against him.

22 MR GREEN: I agree.

23 THE CHAIRMAN: It's more fundamental than whether they're
24 for or against you; they're all part of the inquiry.

25 MR GREEN: Absolutely, I understand that from your point of

1 view, but you equally, I'm sure, understand it from
2 Dr Sands'.

3 THE CHAIRMAN: I do. And I think, ladies and gentlemen, we
4 cannot determine this now, but it may be that the only
5 way we keep up with our timetable this week is to run
6 into Friday. Tomorrow at 2 o'clock, I would like some
7 assistance with what you believe my powers are. We,
8 of course, will be looking at that overnight. And
9 I would like a number of the issues which have been
10 raised in the exchanges to be considered by Trust
11 counsel, by Dr Steen's counsel, inquiry counsel and by
12 anybody else who wants to make a contribution. So
13 tomorrow at 2 pm. Thank you very much.

14 MR FORTUNE: Sir, before we rise, can I just ask one
15 question as a matter of logistics? It's a case of
16 obviously having conferences. Will this building be
17 open tomorrow morning?

18 THE CHAIRMAN: Yes. We can arrange for it to be open
19 tomorrow morning. Thank you very much.

20 (4.35 pm)

21 (The hearing adjourned until 2.00 pm the following day)

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