1 Wednesday, 31 October 2012 2 (10.30 am)3 (Delay in proceedings) (10.45 am)4 5 MR ALAN ROBERTS (called) 6 MRS MARGARET JENNIFER ROBERTS (called) Ouestions from MS ANYADIKE-DANES 7 THE CHAIRMAN: Good morning. Ms Anyadike-Danes? 8 MS ANYADIKE-DANES: Good morning, Mr Chairman. I wonder if 10 I could call Mr and Mrs Roberts, please. 11 Good morning. I think both of you have made 12 a number of statements, so I'm just going to, for 13 reference purposes, run through them. There is 14 a statement that you, Mr Roberts, made on 15 29 September 2005. That was, I think, your earliest 16 statement. I should say the reference for that first 17 statement was 096-001-004. 18 Mr Roberts, you made a deposition to the coroner, 19 and I think that's dated 25 April 2006, the reference 20 for that is 091-003-004. Mr Roberts, you then made a very short PSNI statement on 16 March 2008, which is 21 22 096-026-356. You also have made two witness statements 23 for the inquiry -- in relation to clinical matters, 24 I should say. The first was made on 9 August 2012 and

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that is 235/1. The second was made on 6 September 2012,

- 1 that is 253/2.
- Mr Roberts, do you adopt those statements as your
- 3 evidence, subject to anything that you may want to say
- 4 here during the oral hearing?
- 5 MR ROBERTS: Yes, I do.
- 6 Q. Mrs Roberts, you have made two statements, and I think
- 7 they were both made for the inquiry. The first was
- 8 dated 9 August of this year and the reference for
- 9 that is 257/1. The second was dated 6 September of this
- 10 year, and the reference for that is 257/2. Similarly,
- 11 do you adopt those statements as your evidence subject
- to your evidence here today?
- 13 MRS ROBERTS: Yes, I do.
- 14 Q. Thank you. I hope everybody has received the lines of
- 15 questioning for Mr and Mrs Roberts. I'm sorry they came
- 16 rather later than I would have liked. Have you seen
- them, Mr and Mrs Roberts?
- 18 MR ROBERTS: Yes, we have.
- 19 Q. I wonder if I can start by asking you to describe
- 20 Claire's state of health over the weekend. I'm talking
- 21 about starting from the Friday and going on through to
- 22 the Monday. Please, whichever of you feels that you're
- able to most accurately or fully answer that, you
- 24 provide the answer.
- 25 MR ROBERTS: We probably could both maybe have an input into

- that. My recollection of that weekend would be that it
- was a normal weekend. There was nothing untoward with
- 3 Claire's health or condition. If I can put it that the
- 4 normal sort of routine thing for us to do as a family
- 5 at the weekend would be to visit Claire's grandparents
- 6 and that's really what we did on that Saturday. That
- 7 was routine, as I say, and it would have involved my
- 8 wife, myself, our three children getting together with
- 9 the rest of the family and all the cousins meeting
- 10 at the grandparents' house. That was really the
- 11 Saturday afternoon.
- 12 The Sunday then was, if you like, a reversal of that
- 13 where the other grandparents were involved. My wife and
- 14 Claire and her other grandmother would have attended
- 15 church on Sunday. From memory, I can recall after
- 16 church, Claire going to her grandmother's house,
- 17 spending the afternoon with her grandmother and
- 18 grandfather and having dinner with them.
- 19 So the weekend -- that's my recollection of that
- 20 weekend. It was a normal weekend.
- 21 Q. Can I ask you this: did Claire seem herself over that
- 22 time?
- 23 MR ROBERTS: There was nothing to highlight any concern over
- that weekend that Claire was in any way unwell.
- 25 Q. And when she went to see her grandparents on the Sunday

- 1 afternoon, that meant without you? Would I be right in
- 2 saying that or did you accompany her?
- 3 MR ROBERTS: No, what would have happened, mother, daughter
- 4 and grandmother would have attended church and generally
- 5 then my wife would have returned home and Claire would
- 6 have went with her grandmother to the grandmother's
- 7 house.
- 8 Q. Did you subsequently get any report back from her
- 9 grandparents that she had seemed unwell, hadn't seemed
- 10 quite herself, anything of that sort?
- 11 MR ROBERTS: No, nothing, no.
- 12 Q. It's a long time ago. If you had got a report like
- 13 that, do you think you might have remembered it?
- 14 MR ROBERTS: Of course, yes. There was no concern raised
- that Claire was unwell with any of the grandparents.
- 16 Obviously, at that time, there was nothing raised, but
- 17 we have spoken to the grandparents about this since the
- 18 time and the grandparents, you know, can remember, as
- 19 I have described it, a normal weekend.
- 20 Q. Leaving aside some of the problems that she had in the
- 21 early part of her life, if I can put it that way, was
- 22 she generally healthy? You have comparisons with your
- other children. How did she generally appear?
- 24 MRS ROBERTS: Yes, Claire was always very happy and active
- and had normal childhood illnesses -- measles,

- 1 chickenpox -- and would get over them. That would have
- 2 been her. When I relate back to the Sunday after Claire
- 3 had been to my mother's after church, went to granny's,
- 4 and then I went over. Full of life, had her dinner, her
- 5 ice cream, very happy. That was then. Claire and
- 6 I came from my mum's back over home and just getting
- 7 ready for school the next day. I can recall on the
- 8 Saturday that it was the harvest in Claire's school, so
- 9 her auntie and myself and Claire went to get flowers for
- 10 the harvest, so Monday was harvest at school. So on the
- 11 Sunday evening, that was Claire getting ready for
- 12 school, got her bubble bath and ready for school on the
- 13 Monday morning.
- 14 Q. She had contact with a cousin who seemed to have
- developed some sort of tummy bug or something of that
- sort.
- 17 MRS ROBERTS: Yes.
- 18 Q. Can you explain about that?
- 19 MR ROBERTS: Yes. That would have been when she was with my
- 20 parents on the Saturday. As I've already outlined, that
- 21 was a day for all the cousins, if you like. There was
- 22 six grandchildren interacting and running around at the
- grandparents' house. So through the normal course of
- 24 events there, the conversation would have come around
- about how's everyone been that week. And I think it was

- 1 mentioned, again just in conversation, that one of
- 2 Claire's cousins maybe had or did have a tummy upset
- 3 through that week. That's how that sort of area of
- 4 conversation arose.
- 5 Q. And then does that comment about that contact with the
- 6 cousin arise with you trying to see who she might have
- 7 had contact with that might have led to the symptoms
- 8 that you saw later on, on the Monday? Is that how that
- 9 arose?
- 10 MR ROBERTS: No, no, that comment only really came about,
- 11 I think, when Dr Webb was trying to get a history from
- 12 my wife on the Tuesday afternoon. So Jennifer, my wife,
- 13 would be trying to give Dr Webb any sort of thread of
- information that might help or direct in any way so --
- 15 Q. We'll come to it in a minute, but just so we're clear
- 16 about this, are you saying that the question of the
- 17 contact that she had with her cousin who was unwell for
- 18 the preceding week is not something that arose in
- 19 a history that might have been given when she was
- 20 admitted or at any time, actually, up until Dr Webb came
- 21 to see her? I'm just trying to see if we can be clear
- 22 about that. If you can't remember, just say that.
- 23 MR ROBERTS: Yes. Well, my wife would be better to answer
- 24 that, but I think from what we have talked about, the
- 25 first mention of the cousin being unwell was with

- 1 Dr Webb that afternoon.
- 2 MRS ROBERTS: That afternoon. If she had any contact with
- 3 anyone --
- 4 Q. We'll come to it in order, because I'm going to try to,
- 5 in ease of you, take you through --
- 6 THE CHAIRMAN: Let me check one thing. The cousin who had
- 7 been unwell with the tummy bug, was that a boy or
- 8 a girl?
- 9 MR ROBERTS: A boy.
- 10 THE CHAIRMAN: Was he with you on the Saturday afternoon?
- 11 MR ROBERTS: Yes --
- 12 THE CHAIRMAN: And how was he on Saturday afternoon?
- 13 MRS ROBERTS: He was fine.
- 14 MR ROBERTS: He was fine.
- 15 THE CHAIRMAN: So he'd had a tummy bug; did he appear to you
- 16 to have got over it?
- 17 MRS ROBERTS: Yes. He was 12 at the time.
- 18 THE CHAIRMAN: Okay, thank you.
- 19 MS ANYADIKE-DANES: Thank you. Can I put it this
- 20 way: I know that you're not necessarily scrutinising all
- 21 the children as they're playing together, but if that
- 22 child's family members had not mentioned the fact that
- 23 he had been unwell, would there be anything that would
- 24 have directed you to the fact that he seemed off colour
- 25 to you?

- 1 MR ROBERTS: No.
- 2 MRS ROBERTS: No.
- 3 Q. Thank you. Because the particular expression
- 4 "diarrhoea" has featured and I wonder if you could help
- 5 us with that. I'm still at the point before you get to
- 6 asking the GP to come, before you get to the hospital.
- 7 Can you assist whether you noticed any signs of your
- 8 daughter having diarrhoea?
- 9 MRS ROBERTS: Claire had no diarrhoea that weekend. If
- anything, and if I was asked that, it was probably just
- 11 to say that when she went to the bathroom, her poos
- 12 would have been smelly, but there was no diarrhoea, no
- 13 continuous bowel movement or anything at all the weekend
- 14 and there was no mention of her having diarrhoea in
- 15 school.
- 16 Q. Okay. Can I ask you this, and I'm sorry if it's
- 17 a difficult question. Did Claire wear nappies?
- 18 MRS ROBERTS: Just in the evening, bedtime.
- 19 Q. And there was no sign of anything when you got her up on
- the Monday morning?
- 21 MRS ROBERTS: No, nothing at all. That wouldn't have
- 22 happened. It was just wet. Her night nappy would have
- 23 been wet --
- 24 Q. [OVERSPEAKING] for that purpose?
- 25 MRS ROBERTS: No, she didn't. She was always very good with

- 1 her --
- 2 Q. I understand. If we move now to the Monday, she went to
- 3 school in the normal way, I gather, from what you have
- 4 said.
- 5 MRS ROBERTS: Yes.
- 6 Q. When was the first indication that you had that she
- 7 might be unwell?
- 8 MRS ROBERTS: Okay. Claire got off her school bus between 3
- 9 and 3.30, and when she got off the bus I met her and the
- 10 bus attendant informed me that Claire had been pale and
- 11 lethargic in school that day. If your child was sick
- 12 from any school, they would normally ring and you'd make
- 13 arrangements to go and collect them, but there was no
- 14 phone call to my home that day.
- 15 Q. Would you have been there to take such a phone call?
- 16 MRS ROBERTS: Yes, I was in the home.
- 17 Q. I understand.
- 18 MRS ROBERTS: So Claire came off the bus then and she did
- 19 look pale to me as it was related. So then presented is
- 20 Claire's homework diary and I normally would have read
- 21 her homework diary to see the course of events that she
- 22 had had that day. And in the homework diary, it said
- 23 that Claire had been pale and lethargic, but had
- 24 brightened up. I think there was the harvest and the
- 25 singing so she had brightened up in school. So

- 1 basically, when Claire came in I had been informed that
- 2 that was how she had came across and got her in and
- 3 within about 20 minutes of her arriving, she vomited at
- 4 home.
- 5 Q. Let's just see if we can pull up the document that
- 6 you're speaking about. I think it's attached to your
- 7 witness statement, Mr Roberts. Can I ask to be pulled
- 8 up 253/1, page 19; is that it?
- 9 MRS ROBERTS: Yes.
- 10 Q. Is that what you saw?
- 11 MRS ROBERTS: Yes, this is Claire's homework diary and
- 12 that's how I communicated with her teachers. And there
- 13 you go, you can see that I have given them the money for
- 14 Claire's dinner tickets and flowers for the harvest.
- 15 Cathy, her teacher, has written exactly what Claire did
- 16 that day and what she was like. Claire loved singing
- and when they were in the hall singing, her colour
- 18 recovered. But she still wanted to go to sleep, so that
- 19 information was relayed to me by the bus attendant and
- 20 I took it that that was Claire.
- 21 Q. And did you ask her about how things had been, how she
- was feeling?
- 23 MRS ROBERTS: Claire?
- 24 Q. Yes.
- 25 MRS ROBERTS: Claire's communication was very good with

- 1 myself and I knew what she meant if she was hungry or
- 2 didn't feel her wee self. But when Claire came home and
- 3 she was pale, then I brought her up to get changed and
- 4 she was sick in the bathroom.
- 5 Q. Immediately you did that?
- 6 MRS ROBERTS: Yes, I took her out of her school uniform, got
- 7 her changed and she was sick. I then brought her
- 8 downstairs and put her on the settee. I can remember
- 9 then my mother phoning and I was on the phone with my
- 10 mother and Claire was able to come out into the hall.
- 11 She walked from the living room out to the hall, spoke
- 12 to granny and said, "Granny, Claire not too well". So
- 13 grannies being grannies, then she just chatted to her
- and I said, "Oh mummy, she's just got off the bus here
- and she's just not her wee self". But the fact she was
- able to speak to mum and -- then, as the afternoon went
- on, her two brothers came home from school, I think by
- 18 this stage Claire and I were up in the bathroom again,
- 19 and they had very seldom seen Claire vomiting. They
- 20 were nearly 12 and 14 at the time, so they were annoyed
- 21 for her just not being her wee self. We came down just
- 22 into the living room and as you would do with any of
- 23 your children, just let her relax on the settee. And
- 24 then I think --
- 25 THE CHAIRMAN: Does that mean she was up in the bathroom

- 1 again when your sons came in? Was she vomiting again?
- 2 MRS ROBERTS: She was vomiting, yes.
- 3 MS ANYADIKE-DANES: Can you remember how many times she did
- 4 that before you took her to the hospital or before she
- 5 turned up at the hospital?
- 6 MRS ROBERTS: I would say about three or four times.
- 7 O. You called her GP round about 6-ish?
- 8 MRS ROBERTS: We did, yes.
- 9 Q. What makes you do that?
- 10 MRS ROBERTS: Well, what happened was, my husband came home
- 11 from work and the dinner and that was being presented
- 12 and Claire was still on the settee. As we were sitting
- 13 having our dinner at the table then, Claire was able to
- 14 walk up to dad and she didn't say very much, but we
- just, with her vomiting and that, we just said, "She's
- 16 still not herself", and just with Claire's learning
- 17 difficulty, we just said, "I think we should get the GP
- 18 just for her to have a check with her". The surgery was
- 19 nearly ready to finish, but my GP came out after 6 pm to
- the home.
- 21 Q. We can see how the GP describes Claire on the referral.
- 22 If we pull up 090-011-013. That's the referral letter
- 23 that the GP writes. Is there anything in there that
- 24 strikes you as not being entirely accurate or would you
- 25 accept that as a fairly accurate summary of what had

- 1 happened, from the history point of view? Forget the
- 2 query of what the diagnosis might be or what the opinion
- 3 is they are seeking, just the history part of it.
- 4 MR ROBERTS: Looking at the history, it was difficult then
- for us to be totally accurate with the length of time
- 6 that Claire had been fit-free. I think possibly we have
- 7 said at that time, speaking to the GP, it's at least
- 8 three years since Claire had had a fit or a seizure. We
- 9 now know that's probably not so accurate because looking
- 10 at the notes we have now, I think it was September 1991
- 11 was the last time Claire had a seizure, so that was
- really five years she had been seizure-free.
- 13 Q. Then do you see the bit where it says, "No speech since
- 14 coming home"?
- 15 MRS ROBERTS: Yes.
- 16 Q. The evidence that you have given, Mrs Roberts, is that
- she did manage a few words --
- 18 MRS ROBERTS: She did, yes.
- 19 Q. -- to her grandmother. Is that a summary for "not her
- 20 normal speech since coming home"?
- 21 MRS ROBERTS: Oh yes, yes.
- 22 Q. It doesn't mean that she literally said nothing?
- 23 MRS ROBERTS: No, no, but not the normal chattiness and --
- 24 Q. Was she quite chatty?
- 25 MRS ROBERTS: Yes.

- 1 Q. Then there's "very lethargic at school today".
- 2 MRS ROBERTS: Yes.
- 3 Q. Then there's the "vomited three times".
- 4 MRS ROBERTS: Yes, I said three to four.
- 5 Q. It may be that these things we put an undue precision on
- 6 them, but is this the sense of it?
- 7 MRS ROBERTS: No, that's fine, yes.
- 8 Q. Then you see "speech slurred, speech slurred earlier".
- 9 MRS ROBERTS: Yes.
- 10 Q. What I wanted to ask you is: is that something that the
- 11 GP noticed or is that something that you described to
- 12 the GP?
- 13 MRS ROBERTS: I think that's something that I described. It
- 14 was like I can't be bothered talking, but not ... It
- 15 wasn't -- it didn't flow and it wasn't as if her mouth
- or anything had dropped or anything like that.
- 17 Q. Is that something you would ever notice with her before?
- 18 MRS ROBERTS: Never. Speech slurred? No.
- 19 Q. If we just go up to the top bit where it says, "With
- 20 severe learning disability". Is this a GP that was very
- 21 familiar with Claire?
- 22 MRS ROBERTS: Yes.
- 23 Q. Can you help us with that terminology because I think
- that terminology has caused you some concern.
- 25 MRS ROBERTS: Yes. We as parents said that Claire had

- learning difficulties. "Severe learning difficulties"
- isn't too bad for me, but I would have preferred
- 3 "learning difficulties". Sometimes I would have said
- 4 "learning" or "severe learning difficulties", but other
- 5 than that, Claire did have her learning difficulties,
- 6 yes.
- 7 Q. So you wouldn't necessarily take issue with that from
- 8 one doctor trying to convey a piece of medical
- 9 information that might be relevant to another?
- 10 MRS ROBERTS: No, not "learning disability" or "learning
- 11 difficulties".
- 12 Q. So after we have finished with the "speech slurred" part
- of it, then we get into the examination. Now, were
- 14 either or both of you there when the GP was examining
- 15 Claire?
- 16 MRS ROBERTS: Both.
- 17 MR ROBERTS: We were both present at that time.
- 18 Q. As she did examine Claire, did she tell you what she was
- 19 finding or is that something you subsequently
- 20 appreciated when you have read this document?
- 21 MR ROBERTS: No. I think the discussion with the GP was
- 22 that the GP did what she had to do. She had to assess
- 23 and examine Claire. We didn't discuss any of those
- 24 medical phrases, if you like, within that note.
- 25 Q. If you see there's two sorts of things she talks about.

- 1 She talks about the pupils reacting to light and not
- 2 liking light. Do you recall any comment like that being
- 3 made to you or even noticing that yourself with her
- 4 response to light?
- 5 MRS ROBERTS: No.
- 6 MR ROBERTS: I think we just left that as the GP --
- 7 Q. Just get on with it?
- 8 MR ROBERTS: -- examining Claire and we just relied on her
- 9 version, what her findings were from that.
- 10 Q. These findings are not necessarily findings that were
- 11 discussed with you?
- 12 MRS ROBERTS: No.
- 13 MR ROBERTS: No.
- 14 Q. So the other sort of thing is actually her muscle
- 15 response, so the neck -- she says there's no neck
- 16 stiffness, but then she talks about the right side and
- 17 left side and how that responds.
- 18 MRS ROBERTS: Yes.
- 19 Q. Were you aware of her testing Claire's reflexes or
- 20 responses? If you can't remember --
- 21 MR ROBERTS: No, we would have been aware of a GP, if you
- 22 like, doing a typical examination of Claire, but
- we wouldn't have been aware of the detail.
- 24 Q. Of the finding?
- 25 MR ROBERTS: Yes.

- 1 Q. Then she suggests to you that Claire ought to be taken
- 2 to the hospital; is that right?
- 3 MRS ROBERTS: Yes.
- 4 Q. Can you help us, if you can, with how that was
- 5 communicated to you, what degree of urgency, how she
- 6 explained to you that that's what she thought would be
- 7 wise?
- 8 MRS ROBERTS: Yes. No degree of urgency. Claire had been
- 9 vomiting, so Dr Savage just felt it best if we take
- 10 Claire to the hospital for observations and, I suppose
- 11 particularly with her vomiting, and having her learning
- 12 difficulty, it would be best just to get a second
- opinion.
- 14 Q. You see those two particular things that she was
- 15 querying, which is the query whether Claire had had
- 16 a further fit, the query whether there was an underlying
- 17 infection. Is that anything that was discussed with you
- 18 at all?
- 19 MR ROBERTS: It's possible. Claire, when she was a baby,
- 20 6 months, had a history of epileptic seizures. So the
- 21 GP would have been well aware of that and we would have
- 22 been aware of that. That would have been not a concern
- at the time, but I'm sure that's something that the GP
- 24 would have considered and taken a history from us, and
- 25 she knew Claire's past medical history. So it was there

- 1 as something that the GP probably would consider, but
- 2 nothing that was expressed to us as a concern.
- 3 Q. Did she suggest when you ought to take or when it would
- 4 be best to take Claire to the hospital?
- 5 MR ROBERTS: Well, no. We just said, "What do you think?",
- 6 and the GP would have said, "I think it's better to get
- 7 a second opinion". Our concern was, was it something
- 8 serious, could it be meningitis and with Claire's
- 9 learning difficulties she may not be able to give you
- 10 a full description of whether she has headaches or
- 11 whatever. So you don't take any chances with a child
- 12 like that, and that's the reason for getting the GP and
- 13 the reason probably why the GP thought it was best to
- 14 have a second opinion. Regarding urgency to getting to
- the hospital, no, we just more or less got Claire ready,
- 16 didn't need an ambulance or anything. I drove to the
- hospital, so we did it in our own time.
- 18 Q. Okay. Then you go to the hospital. What happens then
- 19 so far as you can recall?
- 20 MR ROBERTS: I think on arrival to hospital, obviously we
- 21 went to A&E, and we would have been seen certainly by
- 22 medical staff within A&E. I don't have a clear
- 23 recollection of --
- 24 Q. Do you know who gave the history?
- 25 MR ROBERTS: Yes. I would have had Claire sitting -- well,

- 1 we went into A&E and, from what I can remember,
- obviously it's the normal process through A&E. You are
- 3 called into a separate room, if you like, Claire would
- 4 have been sitting on my knee and my wife would have then
- 5 spoken to the doctor and given the doctor another
- 6 history for Claire, past history.
- 7 Q. We can pull that history up. It's 090-012-014.
- 8 THE CHAIRMAN: You were going to say a moment ago that you
- 9 didn't have a clear recollection of something. What was
- 10 it? Was it about going through A&E?
- 11 MR ROBERTS: Just the process of going through A&E, yes.
- 12 I do recall --
- 13 THE CHAIRMAN: That's lost a bit in the blur?
- 14 MR ROBERTS: That's lost a bit, yes. I certainly do recall
- 15 at least one, maybe two, doctors within A&E and speaking
- to at least one or two doctors within A&E.
- 17 MS ANYADIKE-DANES: It is a long time ago and much has
- 18 happened. But do you recall the giving of the history?
- 19 MR ROBERTS: I recall my wife giving the history to ...
- 20 Yes, certainly looking at this document here, my wife
- 21 would have given --
- 22 Q. Do you recall that, Mrs Roberts, giving the history?
- 23 MRS ROBERTS: I do, yes.
- 24 Q. In the same way as before, is there anything there that
- 25 strikes you as not quite what you have said or perhaps

- 1 not quite accurate? Maybe we can enlarge it a little
- 2 bit because it's a little difficult to see there.
- 3 There's the history of the learning difficulties,
- 4 history of epilepsy, and you have got the "no fits for
- 5 three years" point again and that she's off the
- 6 anti-epileptic medication and then the vomiting.
- 7 MRS ROBERTS: Yes.
- 8 Q. "No diarrhoea, no cough, no temperature. Speech very
- 9 slurred, hardly speaking."
- 10 MRS ROBERTS: Yes.
- 11 Q. Is that all accurate as far as you are concerned and
- 12 fits with what you recollect you would or did say?
- 13 MRS ROBERTS: It does, yes.
- 14 O. And then after that comes the doctor's examination.
- 15 Were either or both of you there when that examination
- 16 was being carried out?
- 17 MRS ROBERTS: We were both there.
- 18 Q. In the same way as I asked you before in relation to
- 19 Dr Savage, did Dr Puthucheary say anything when he was
- 20 carrying out the examination of Claire?
- 21 MRS ROBERTS: I cannot recall that, though I can recall
- 22 Claire on the admission bed. I can recall us with her
- looking at her on the bed and, in fact, if anything,
- there was like a display board and Claire was pulling
- 25 the paper from the display board and we smiled at that

- 1 in case she wrecked the place. So I can definitely
- 2 recall that. But what the doctor said or anything, no,
- 3 I cannot recall.
- 4 Q. Thank you. But you know that he said that, in his view,
- 5 Claire ought to be admitted?
- 6 MRS ROBERTS: Yes. We can remember giving this history and
- 7 we were concerned about her vomiting. Though maybe if
- 8 I can recall, maybe this doctor went and got another
- 9 doctor. From seeing Dr O'Hare, I can visually, vaguely
- 10 remember her, but I'm not too sure. I since know that
- it was Dr O'Hare that looked at Claire in A&E, but
- 12 I cannot recall this doctor.
- 13 MR ROBERTS: My wife did, when the video was shown of
- Dr O'Hare -- that did sort of spark off an image that
- 15 that was the doctor that you reckoned that you saw
- 16 within A&E.
- 17 MRS ROBERTS: Yes.
- 18 MR ROBERTS: I know it's 16 years time, but that just
- 19 threw -- we couldn't identify Dr O'Hare, but just seeing
- 20 Dr O'Hare for the first time since then and her
- 21 appearance and even her mannerisms was something that
- 22 you said: that's the doctor that I think saw Claire at
- that time.
- 24 Q. Do you remember any discussion between you and Dr O'Hare
- 25 about Claire's condition?

- 1 MRS ROBERTS: Not in great detail, but, again, past history
- 2 and just with her vomiting and then when she said that
- 3 we'd be best to have Claire admitted, we were happy
- 4 enough with that.
- 5 THE CHAIRMAN: Were you reassured by that, because that's
- 6 what your GP thought, your GP wanted a second opinion,
- 7 you go to hospital and got a second opinion. At A&E
- 8 they said, "We had better admit her". Was that
- 9 reassuring to you that whatever was wrong with her would
- 10 then be discovered and cured?
- 11 MRS ROBERTS: It was, most definitely, yes.
- 12 MS ANYADIKE-DANES: I'm going to take you to the note that
- Dr O'Hare made. If we go to 090-022-050. This is part
- of a history that Dr O'Hare is taking down. We see it
- 15 starts again with the vomiting, which seemed to be, from
- 16 what you're saying, the thing that was uppermost in your
- mind.
- 18 MRS ROBERTS: Yes.
- 19 Q. And there it says:
- 20 "Vomiting at 3 pm and every hour since. Slurred
- 21 speech and drowsy. Off form yesterday. Loose motions,
- three days ago."
- 23 Can you help us with that?
- 24 MRS ROBERTS: If I can recall, it was the vomiting, no
- 25 diarrhoea, if I was asked that. When I was possibly

- 1 asked about Claire and, you know, with her motions, what
- 2 they were like, I possibly have said that, but what
- 3 I was really maybe saying was, as in loose, it was no
- 4 more than, as I have said, a smelly poo, not again -- no
- 5 continuous bowel movement.
- 6 Q. I understand. And so there's a summary of what she's
- 7 able to do, the school that she attends and her
- 8 medication, "on Ritalin". Did Dr O'Hare ask you very
- 9 much about the Ritalin or just to note that there had
- 10 been a trial of it?
- 11 MRS ROBERTS: It probably was mentioned, and obviously then
- 12 I said that Claire was on a trial of Ritalin. From
- 13 about March of that year, Claire's behaviour was a bit
- 14 difficult and the school and myself communicated and
- 15 then I was referred to the Ulster Hospital and Dr Gaston
- 16 suggested that. So it was kind of over the summer
- months or maybe June, July, on holiday, and I said that
- 18 I would go with that and maybe one day Ritalin and then
- 19 a blank medication, and for us not to communicate it
- 20 with each other when she would have had the Ritalin to
- 21 see if it was her behaviour. But after about a week or
- 22 so, I decided that, no, I didn't want Claire on that and
- she had been off that for --
- 24 Q. Can I ask why that was?
- 25 MRS ROBERTS: Well, it's just that I felt that it was making

- 1 her little mouth dry and really she was no different on
- it or off it. So I decided then, no.
- 3 Q. You didn't notice whether it affected her behaviour in
- 4 any other way?
- 5 MRS ROBERTS: No.
- 6 Q. Thank you. Then if we go over the page to 051. Right
- 7 down at the bottom, you see:
- 8 "Not responding to parents' voice/intermittently
- 9 responding to deep pain."
- 10 That's how Dr O'Hare has written that up. Were you
- 11 aware of that, that at that stage her responses had
- 12 become so restricted?
- 13 MRS ROBERTS: Well, she was quiet, Claire then, there was no
- 14 chat. So she was quiet. So she wasn't communicating
- 15 with us and even on the admission bed, you know, there
- 16 was no speech from her. So when asked by the doctor had
- 17 Claire been communicating with us, again I said "no"
- 18 because she wasn't. Obviously she had been vomiting and
- sometimes you think, just can't be bothered.
- 20 THE CHAIRMAN: So she was really in worse shape by about
- 21 8 o'clock than she had been when she came in from school
- 22 at 3/3.30?
- 23 MRS ROBERTS: Yes.
- 24 MS ANYADIKE-DANES: If we go over the page again to 052,
- 25 there you see there are two diagnoses there or

- 1 possibilities, if I can put it that way. One was "viral
- 2 illness" and one was "encephalitis". "Encephalitis"
- 3 gets struck out and there's "viral illness" left.
- 4 After Dr O'Hare had taken a history, examined
- 5 Claire, did she express any view to you as to what she
- 6 thought was the problem? Clearly you wanted to know
- 7 what the problem was --
- 8 MRS ROBERTS: Yes.
- 9 Q. -- particularly as she was seemingly slightly worse off
- 10 at that stage than she had been when she came home from
- 11 school?
- 12 MR ROBERTS: I think like any parent, the first thing you
- ask a doctor is, is there anything serious, is it
- 14 meningitis, is there anything seriously wrong with
- 15 Claire? And we were told, no, it wasn't meningitis.
- 16 Q. Is that something you actually remember asking --
- 17 MRS ROBERTS: Yes.
- 18 Q. -- "Is there anything seriously wrong?", and getting the
- 19 answer "no"?
- 20 MR ROBERTS: That was really the reason for bringing Claire
- 21 to the hospital. That was, if you like, our underlying
- 22 concern, you know, if there was anything more serious
- 23 with Claire. We knew Claire was vomiting, but was that
- 24 an indicator that it was anything of more serious
- 25 content? Was it meningitis? That's really why you

- 1 bring a child to hospital.
- 2 Q. When you say "meningitis", because you have mentioned
- 3 that a couple of times, was that actually a worry for
- 4 you, that that's what it might be?
- 5 MR ROBERTS: I think at the time possibly headlines, news
- 6 reports, you hear stories of children, maybe an outbreak
- 7 of meningitis. I think if you ask any parent if their
- 8 child's ill or sick -- and there is so much talk about
- 9 meningitis, more so today probably. But the important
- 10 thing is to eliminate anything serious and meningitis is
- just top of your list.
- 12 Q. I think what you said is that you specifically asked,
- "Is it anything serious?"
- 14 MR ROBERTS: Yes.
- 15 MRS ROBERTS: Yes.
- 16 Q. Can you remember, or are you trying to piece it
- together, the answer you got?
- 18 MR ROBERTS: No, we were -- certainly from that doctor,
- 19 Dr O'Hare, we didn't pick up any indication that Claire
- 20 had a serious illness. We obviously asked about the
- 21 meningitis and we were told, no, it's not meningitis.
- 22 So that reassures you, that puts your mind at ease that
- there's nothing serious going on, and as we then pick up
- from that, Claire was vomiting, so Claire's got
- 25 a gastro-enteritis tummy bug.

- 1 Q. That expression "tummy bug" is something you have
- 2 referred to in your own witness statements. Is that
- 3 what you concluded might be the problem or did you get
- 4 that from anything that anybody said to you before you
- 5 left the hospital that evening?
- 6 MR ROBERTS: No, I think just again the general reassurance
- 7 that there was nothing serious, and if a child is
- 8 vomiting, then they have a gastro-enteritis type tummy
- 9 bug, upset, and that was our understanding.
- 10 Q. So you concluded that, but I'm trying to -- sorry to
- 11 press you. I'm trying to find out whether anybody
- 12 actually ever suggested that to you or that is what you
- 13 thought it must be because it's nothing serious and
- she's vomiting? There's a difference between them.
- 15 MR ROBERTS: I know what you are saying. I can't say for
- 16 definite and Dr O'Hare came out and said that Claire had
- a gastro-enteritis type bug. Maybe she did, maybe she
- 18 didn't, but that was our take on the review, if you
- 19 like, with Dr O'Hare.
- 20 Q. And that term "viral illness", is that something that
- 21 you remember being told to you?
- 22 MR ROBERTS: Again, it's difficult to recollect exactly what
- was said.
- 24 THE CHAIRMAN: Let's not try to guess too much.
- 25 MR ROBERTS: No, we can't say that that phrase, that

- 1 terminology, was used. Our concern at the time
- was: examine Claire, eliminate anything of a serious
- 3 content and the understanding from that, that was done
- 4 and ...
- 5 THE CHAIRMAN: But the big relief for you was that it wasn't
- 6 meningitis.
- 7 MS ANYADIKE-DANES: Or anything serious?
- 8 MR ROBERTS: Yes.
- 9 Q. That was your concern, to establish that, if it could be
- 10 done?
- 11 MR ROBERTS: Yes.
- 12 Q. Did you then know what they were going to do with
- 13 Claire, how they were going to treat her?
- 14 MR ROBERTS: Well, we obviously knew then that -- we didn't
- 15 expect Claire to be admitted overnight because we didn't
- bring any preparation for that. We didn't bring pyjamas
- or anything that you would need for an overnight stay.
- 18 So we didn't anticipate that. And it was, again, just
- 19 on the doctor's recommendation that Claire was still
- vomiting, she had been vomiting, she was pale,
- 21 lethargic, not as responsive as she normally would be,
- 22 so we'll bring her in, we'll admit her and observe her
- overnight and see how she goes.
- Q. So keep her in for obs, that's what you understood?
- 25 MR ROBERTS: Yes.

- 1 MRS ROBERTS: Oh yes.
- 2 Q. Was anything mentioned about seizures, whether that
- 3 could be relevant, or the possibility of them?
- 4 MR ROBERTS: No. I think, again, through the history that
- 5 my wife would have given the doctor -- again you try to
- 6 give as much information to the doctor as you can. So
- 7 Claire's past history would have been talked about. So
- 8 seizures would have been mentioned, Claire had seizures
- 9 from six months until whatever, 10, 12 months, and was
- 10 on treatment for that. So you know, the actual phrase
- 11 "seizures" would have been mentioned, but there was no
- 12 expression from Dr O'Hare that there was seizure
- 13 activity or there was potential for -- well, not
- 14 potential, but certainly there was no expression that
- 15 there was seizure activity going on at that time.
- 16 Q. And the examination that Dr O'Hare is conducting and the
- history she is taking, is that happening on the ward?
- 18 If you can remember.
- 19 MR ROBERTS: We're not 100 per cent sure on that. We have
- 20 tried to piece that together a little bit. That first
- 21 doctor that you referred to.
- 22 Q. Puthucheary?
- 23 MR ROBERTS: Yes. I had always an image that I saw a male
- doctor, and for some reason I'd always taken that name
- as a female, but you have just clarified a point for me.

- 1 That was a male doctor, a young male doctor. Now, we
- 2 can't be certain where Dr O'Hare first saw Claire. We
- 3 can't be certain about that.
- 4 Q. Do you remember if you went up to the ward to her?
- 5 MR ROBERTS: To Allen Ward? Yes, we went up from A&E to
- 6 Allen Ward.
- 7 Q. And can you remember where she went to in Allen Ward?
- 8 I'm going to pull up a map or a plan of Allen Ward to
- 9 see if you can help us with where you recall her going.
- 10 It's 310-010-001. There we are. It's sometimes a bit
- 11 difficult to orientate yourself because that's not how
- 12 you would have seen it obviously, but can you help at
- 13 all? You can see there are some pointers like "stairs"
- 14 and so on --
- 15 THE CHAIRMAN: -- a reception area, if we can highlight
- 16 that.
- 17 MRS ROBERTS: Where's A&E?
- 18 MR ROBERTS: No, this is Allen Ward.
- 19 MS ANYADIKE-DANES: It may be that that doesn't help and
- that you can't properly say where she was.
- 21 MRS ROBERTS: I can recall that Allen Ward is down steps,
- 22 like in a lower corridor. But then I can remember the
- 23 ward, yes, but not what ward. But I can remember the
- 24 ward.
- 25 Q. I understand. There has been reference to a "bay 7" or

- 1 a "room 7". Can you remember if that's where Claire was
- or you just didn't note what it was called?
- 3 MRS ROBERTS: Didn't note what it was called.
- 4 Q. Can you remember how many beds were in it, wherever she
- 5 was?
- 6 MR ROBERTS: Yes. Well, I'm not sure of the number of beds
- 7 in it, but ... There was certainly a bed ... Claire
- 8 was on a bed in what I would describe, looking at the
- 9 plan, on the left-hand side of that bay. And then there
- 10 was a bed on what I would describe -- well, if you look
- 11 at it as ... If I can maybe do that (indicating).
- 12 Claire would have been on this bed (indicating). As you
- 13 walk into the ward, Claire was on this bed (indicating)
- 14 in this corner. There was, I think, certainly another
- 15 bed on this corner (indicating) directly opposite to
- 16 that.
- 17 THE CHAIRMAN: Do you remember another child being in that
- 18 bed or the bed being empty?
- 19 MRS ROBERTS: Being empty.
- 20 MR ROBERTS: I think Claire was possibly the only child on
- 21 that bay at that time.
- 22 MS ANYADIKE-DANES: Thank you. When you went up to the ward
- 23 with her and she was settled in her bed, did you have
- 24 any discussions with any nurse at that stage?
- 25 MRS ROBERTS: On the Monday night?

- 1 Q. Yes.
- 2 MRS ROBERTS: After Claire was brought down to the ward,
- 3 then we just sat and observed her and she went to sleep.
- 4 And casually, whoever was about, we just said, "That's
- 5 Claire settled, we're going to go home now". Because
- 6 obviously we had left the boys with the grandmother at
- 7 6 o'clock that evening and that was fine. The vomiting
- 8 had stopped.
- 9 Q. Well, a couple of things I wonder if you could help us
- 10 with. Were you aware of her being given fluids
- intravenously or that being set up before you left?
- 12 MRS ROBERTS: I wasn't, no.
- 13 Q. When you said, "That's Claire settled now, we're going
- home now", do you know if that's something you said in
- 15 the bay or did you go to the nursing station to say that
- or can't you just remember?
- 17 MRS ROBERTS: I can't remember. I didn't go to the nurses'
- 18 station on the Monday night.
- 19 Q. Can you remember the nurse that you might have said that
- 20 to?
- 21 MRS ROBERTS: I cannot recall, no.
- 22 Q. And you didn't recognise that nurse when the nurses were
- giving their evidence? It's a long time.
- 24 MRS ROBERTS: I didn't, no.
- 25 Q. Thank you. In any event, when you said that, what was

- the sense you got when you said, "Okay, she's settled
- and we're going to go". Did you get any feedback if I
- 3 can put it that way from the nurse?
- 4 MRS ROBERTS: We didn't.
- 5 MR ROBERTS: No, Claire's in, she's been admitted, there's
- 6 no concern, we're going to observe Claire overnight. We
- 7 did certainly speak to a nurse. I recall maybe more of
- 8 that, maybe giving more of a history for Claire and what
- 9 her hygiene issues were, what her personal care plan, if
- 10 you like, was. But no, we left the hospital that night
- 11 without any concerns and certainly no concern was
- 12 expressed to us.
- 13 Q. And no sense that anybody else might have had any?
- 14 MRS ROBERTS: No.
- 15 MR ROBERTS: No.
- 16 THE CHAIRMAN: Do you have any recall of approximately what
- time you went home at? If you don't ...
- 18 MRS ROBERTS: About 9.45.
- 19 MR ROBERTS: Yes. It is very, very difficult to be precise
- with times.
- 21 THE CHAIRMAN: I'm not asking you to be. If you don't
- remember, you don't remember. That's fine.
- 23 MR ROBERTS: It would have been around 9.45, maybe as late
- 24 as 10.
- 25 THE CHAIRMAN: Okay, thank you.

- 1 MS ANYADIKE-DANES: Then if I can take you now to when you
- 2 came back in the morning of Tuesday. Can you help with
- 3 roughly what time you did that?
- 4 MRS ROBERTS: Yes, we can.
- 5 Q. And if you know, can you say why you know it is that
- 6 time?
- 7 MRS ROBERTS: So that was the Tuesday morning and both the
- 8 boys went to the same school, so they start school at
- 9 8.30 and it's in the vicinity of where we come from,
- 10 Castlereagh. The boys went to Grosvenor Grammar School,
- 11 so we're all up and left the boys at school and my
- 12 husband and I went up to the hospital. We arrived at
- the hospital then at 9.30.
- 14 0. 9.30?
- 15 MRS ROBERTS: Yes.
- 16 Q. If we take it in stages, you go up to the ward
- 17 presumably because you know where she is.
- 18 MRS ROBERTS: Yes.
- 19 Q. In answer to the chairman's question a little while ago,
- 20 when you went there, was there anybody else that you can
- 21 recall in the bay, whether a child was there, their
- 22 parents, family, anybody else there other than Claire?
- 23 MRS ROBERTS: We cannot recall if there was any other
- 24 children in the bay that morning.
- 25 Q. Okay.

- 1 MR ROBERTS: There's nothing that jumps out at us there, but
- I seem to have this image that certainly the ward, that
- 3 bay, wasn't full. And whether or not Claire was the
- 4 only child in it is quite possible.
- 5 Q. Okay. But in any event, you had no particular sense of
- 6 children being in beds and their parents being with them
- 7 when you went up at about 9.30?
- 8 MRS ROBERTS: No.
- 9 MR ROBERTS: No, that's why we've come to that sort of
- 10 recollection.
- 11 Q. When you did do that, was the nurse there with her or
- 12 did you -- how did it work? Did you go and find
- 13 somebody to tell you how Claire had been over the
- 14 evening?
- 15 MRS ROBERTS: I don't recall going and looking for someone
- 16 to ask how she had been. Whether there was a nurse at
- her bed or a nurse near the bay, I'm not 100 per cent,
- 18 but when we arrived, Claire was wakeful and obviously
- 19 we were pleased to see her. I don't know the time it
- 20 came about then when a nurse did appear. Obviously,
- 21 I was keen to get Claire freshened up and that, and in
- 22 the process of doing that, Alan and I were then saying
- she just doesn't seem to be her wee self again, she's
- still that "can't be bothered" and pale and lethargic.
- I didn't go and get a nurse to express that, but a nurse

- 1 did appear and obviously then, after working with
- 2 Claire, we expressed our concerns.
- 3 Q. Did you think she was any worse than she had been when
- 4 you left her or did you think she was about the same?
- 5 MR ROBERTS: We just thought her condition hadn't improved
- 6 from the previous evening. I would say no improvement
- 7 was our concern.
- 8 MRS ROBERTS: Yes.
- 9 O. Do you know who the nurse was that you spoke to?
- 10 MRS ROBERTS: I don't, no.
- 11 Q. I think Nurse Field says that she might have met you
- 12 later than the 9.30. I think if we pull up the
- transcript for 29 October, I think it's page 68.
- 14 Starting maybe at line 9. This is the issue of the
- 15 second morning coffee. The upshot of it is that the
- 16 first tea break comes back at about 10.30, and then the
- 17 second morning coffee, I think it was described, happens
- 18 about 10.30 to 11, so comes back at about 11. And
- 19 Nurse Field says she was on the second coffee break that
- 20 day, which would have her coming back at about 11.
- 21 MRS ROBERTS: Okay. Well, we were there at 9.30, we're sure
- of that. We were probably with Claire a good half
- an hour, you know, to freshen her up and that, and
- then ... So as for time, it wasn't 9.30, but it
- possibly could have been, as I was maybe thinking, half

- an hour into our visit, that a nurse did appear and was
- 2 chatting to us.
- 3 Q. When she was chatting to you, did she tell you anything
- 4 about how Claire had been over the evening?
- 5 MRS ROBERTS: Oh, yes.
- 6 MR ROBERTS: I think if we go back a little bit. When we
- first arrived at the hospital, we certainly would have
- 8 spoken to a nurse when we arrived. We just wouldn't
- 9 have gone directly to Claire's bedside. We would have
- 10 went into Allen Ward, spoken to a nurse, and that's
- 11 where we got the conversation with the nurse that Claire
- 12 had had a comfortable night. So that was our -- then we
- 13 went to Claire's bedside.
- 14 Q. Do you actually remember a nurse telling you that Claire
- 15 had a comfortable night?
- 16 MRS ROBERTS: Yes.
- 17 MR ROBERTS: We recall -- well, we recall going into
- 18 Allen Ward and, if you like, introducing ourselves back
- 19 on to Allen Ward and speaking to a nurse, and the nurse
- 20 saying, "Claire's there", whatever, "and she has had
- 21 a comfortable night".
- 22 Q. You know, because it was one of those things that you
- 23 were concerned about, that Claire had been vomiting
- 24 quite a bit the previous day.
- 25 MR ROBERTS: Yes.

- 1 Q. Did you ask or did anybody tell you that she had been
- 2 vomiting over the night that you can recall?
- 3 MR ROBERTS: No.
- 4 MRS ROBERTS: No.
- 5 THE CHAIRMAN: Does that mean you don't recall or that you
- 6 weren't told?
- 7 MR ROBERTS: We weren't told. We only became aware of that
- 8 when we got documentation and we started looking at
- 9 Claire's fluid balance sheets and we highlighted that,
- 10 that this chart here seems to be saying that Claire had
- 11 continuous vomiting through the night, but that was
- something we were not aware of.
- 13 MS ANYADIKE-DANES: If we look at the evidence of
- Nurse McRandal, page 37, perhaps starting at line 25
- in the transcript. If you could pull up page 38
- 16 alongside it. So a question's being put by Mr Reid
- that, effectively, she had been vomiting almost every
- 18 hour overnight. At least six episodes are recorded.
- 19 If you'd been told any of that, do you think you
- 20 would have remembered that.
- 21 MRS ROBERTS: Oh yes.
- 22 Q. The two nurses also formed the view that, although you
- 23 wouldn't have seen Nurse McRandal -- because her shift
- had ended by the time you got there, but this is her
- 25 recollection -- and she would have had a handover with

- 1 the nurses that would have been on duty when you were
- there, but none of this was mentioned to you?
- 3 MRS ROBERTS: No.
- 4 Q. If you had heard their evidence -- and I think you
- 5 probably would have been in the chamber when it was
- 6 being given -- that they had formed the view that Claire
- 7 was actually a little brighter.
- 8 MRS ROBERTS: Yes.
- 9 Q. Firstly, the doctor had thought that, and you have seen
- 10 that part in the doctor's notes, that she seemed
- 11 a little better -- Dr O'Hare, when she saw her at
- 12 midnight -- and then the nurse herself had formed
- 13 a view -- two of them, I think -- that she seemed
- 14 a little brighter, although maybe less so by the time of
- 15 the ward round. Apart from the comfortable night, did
- 16 any nurse give you any other sense of how Claire had
- 17 been during the evening?
- 18 MRS ROBERTS: No. The Monday night?
- 19 Q. Yes.
- 20 MRS ROBERTS: No.
- 21 Q. So you have got your concerns, she doesn't look as you
- 22 thought she might look, she hasn't improved, and you go
- and tell the nurse that.
- 24 MRS ROBERTS: Yes.
- 25 Q. Are you hoping that a doctor will come or do you simply

- want to make sure that the nurse appreciates the fact
- 2 that you have seen a difference?
- 3 MR ROBERTS: It's just to highlight our concern at the time.
- It doesn't really matter who we speak to, but certainly
- 5 we looked at Claire, we were concerned about her
- 6 condition, we had seen no improvement from the previous
- 7 evening. If anything, we more or less expected to turn
- 8 up to the hospital on the Tuesday morning and see Claire
- 9 bouncing about the bed. So that was our first initial
- 10 impact, that that didn't happen, and when we looked at
- 11 Claire and we saw that there was no improvement from the
- 12 previous evening, then that's what you will relay to
- 13 whatever medical staff are available, in this case it
- 14 happened to be a nurse.
- 15 Q. Yes. The evidence suggests that the ward round, which
- 16 had already started, wasn't far away from where Claire
- was and the nurse, in her evidence, said she went to
- 18 pass that message on to the nurse who was accompanying
- 19 Dr Sands and the other ward round team, if I can put it
- 20 that way, to say that you had those concerns. And
- 21 Dr Sands, in due course came -- maybe slightly sooner
- 22 than he might have -- but in any event shortly after
- 23 that he came and he took his history and examination of
- 24 Claire as part of the ward round.
- Now, that seems to have been round about 11. Would

- 1 that seem to fit?
- 2 MR ROBERTS: Yes. That's our best time for that. We can
- 3 piece that together by the fact that we arrived around
- 4 9.30, we spent a bit of time with Claire, changing her
- 5 pyjamas, trying to freshen her up a little bit. We were
- 6 then concerned, we spoke to the nurse and all that
- 7 seemed to then take maybe a hour and a half so it's
- 8 around 11-ish for that.
- 9 O. In any of that time, had you seen Dr Steen in the ward
- or passing the bay, anything of that sort?
- 11 MRS ROBERTS: No.
- 12 MR ROBERTS: No. Well, at that time we didn't know what
- 13 Dr Steen looked like.
- 14 Q. You have seen her since?
- 15 MR ROBERTS: Oh yes. No, no, we didn't see Dr Steen.
- 16 Q. When I say "seen her since", I don't mean seen her since
- in this chamber, you saw her in the early hours of
- 18 Wednesday morning.
- 19 MR ROBERTS: Yes.
- 20 Q. You don't recall seeing her at this time at all?
- 21 MR ROBERTS: No.
- 22 Q. Okay. So then, the examination by Dr Sands starts. Can
- you remember who was with him as part of the ward round
- team, as I've called it?
- 25 MR ROBERTS: Again, it's difficult to be 100 per cent on

- 1 that. My recollection of that is that there was three
- 2 people and I'm piecing that together as two doctors and
- 3 a nurse.
- 4 Q. Okay.
- 5 MRS ROBERTS: Yes.
- 6 Q. Were you told or had you any sense of, pardon this
- 7 expression, where in the medical hierarchy the doctors
- 8 were? Did you know whether Claire was seeing her
- 9 consultant, seeing the registrar, or didn't you even
- 10 know about those differences?
- 11 MRS ROBERTS: We didn't.
- 12 MR ROBERTS: My impression at that time was that we had, if
- 13 you like, fairly young junior doctors looking at Claire
- 14 at that time. They didn't give me the impression that
- they were further up tree if you like. That's purely
- on, probably, the image that came across and their age
- 17 as such.
- 18 Q. Do you actually remember that ward round visit?
- 19 MR ROBERTS: Yes.
- 20 MRS ROBERTS: Yes.
- 21 Q. Both of you?
- 22 MRS ROBERTS: Yes.
- 23 Q. And that means you were both there, presumably,
- 24 throughout the time of it?
- 25 MRS ROBERTS: Yes.

- 1 MR ROBERTS: Throughout, yes.
- 2 Q. Can you help us with exactly what happened and, so far
- 3 as you were concerned, how long you think it took? I'm
- 4 not talking about the amount of time that Dr Sands may
- 5 have been speaking directly to you, I mean the entire
- 6 visit, both the taking of the history and the
- 7 examination.
- 8 MR ROBERTS: Yes. My recall of the ward round is that it
- 9 was brief, if I can describe it that way. It certainly
- 10 wasn't any great length of time spent. I would describe
- it as a typical ward round where doctors arrive,
- introduce themselves, get to know you, look at the
- 13 patient, get a brief history from the patient, and carry
- out a fairly quick examination. That's what they did
- 15 with Claire. I have said that it was brief and
- 16 certainly it was no more than 10 minutes for the
- 17 duration of that time.
- 18 Q. The entire experience, if I can put it that way?
- 19 MR ROBERTS: Yes.
- 20 Q. Who gave the history?
- 21 MR ROBERTS: I think again it probably would have been
- 22 a two-way thing. It seemed to be that the doctor was
- looking at Claire and then asking us for input, asking
- for feedback, asking for Claire's previous history. So
- 25 the two of us would have interacted with that.

- 1 Q. And I think you've said that you recall a doctor
- 2 explaining that Claire may have been experiencing some
- 3 sort of internal fitting. Is that something that
- 4 happened at that stage or later?
- 5 MR ROBERTS: That was towards the end. As we now know, that
- 6 was Dr Sands, obviously, so that was the discussion with
- 7 Dr Sands as Dr Sands more or less finished his
- 8 discussion on the ward round with us.
- 9 THE CHAIRMAN: Do you remember Dr Sands?
- 10 MR ROBERTS: No, no.
- 11 MS ANYADIKE-DANES: Are you saying that you remember what he
- 12 said?
- 13 MRS ROBERTS: Yes.
- 14 MR ROBERTS: I remember what he said, yes.
- 15 Q. And did he explain what he meant by that?
- 16 MR ROBERTS: I think during the ward round we had again gone
- 17 through what Claire's condition was. It was a viral
- 18 illness, as we had described it, our understanding of
- 19 that is a gastro-enteritis tummy bug. So that would
- 20 have been discussed and we would have then given
- 21 a history for Claire. When Dr Sands then more or less
- 22 had completed, if you like, his examination and the ward
- 23 round, he did explain to us that Claire may be -- and it
- 24 was a maybe -- Claire may be experiencing some type of
- 25 internal fitting. That was the expression used.

- 1 Q. Did he say why he thought that?
- 2 MR ROBERTS: No. What we were told at that time was that
- 3 Claire may be experiencing some type of internal fitting
- 4 and he would speak to another doctor.
- 5 Q. Did you get any sense of how serious a thing that might
- 6 be from him?
- 7 MR ROBERTS: No.
- 8 MRS ROBERTS: No.
- 9 MR ROBERTS: Because that, if you like, was something that
- 10 he had mentioned but it was not emphasised or discussed.
- 11 There was no breakdown of what that meant.
- 12 Q. Did he say anything else that might be leading to her
- 13 condition?
- 14 MRS ROBERTS: No.
- 15 MR ROBERTS: No, that was basically it. Our understanding
- 16 then was still that Claire had -- lethargic, pale, still
- 17 with her tummy bug, as we have described it, and
- 18 Dr Sands had mentioned this internal fitting and he
- 19 would then go and speak to another doctor about that.
- 20 Q. Did he explain to you what they were going to do about
- 21 it, apart from the fact that he was going to go and see
- 22 another doctor about the possibility of the internal
- 23 fitting? Did he explain generally what they were going
- 24 to do about Claire?
- 25 MR ROBERTS: No.

- 1 MRS ROBERTS: No.
- 2 Q. What did you think they were going to do about Claire?
- 3 MR ROBERTS: We thought that Dr Sands was going to speak to
- 4 another doctor, if you like, he was going to ask for
- 5 a second opinion or for advice and we would wait for
- 6 that advice coming back.
- 7 Q. Did you get any sense of when he thought that might
- 8 happen? Is that something he was literally away to do
- 9 now, expecting it quite shortly, or is that something
- 10 that would happen in due course?
- 11 MRS ROBERTS: In due course.
- 12 MR ROBERTS: It was just: this is what I think and I'm going
- 13 to speak to another doctor about it. So there was no
- impression given about: I'm going to do it now, when
- 15 I see this doctor in the afternoon or whatever. That
- 16 was just the phrase used.
- 17 Q. Were you worried at that stage?
- 18 MR ROBERTS: No, we wouldn't have been worried because the
- 19 doctor had examined Claire and he maybe had something
- 20 that he needed to speak to another doctor about, so
- 21 we would wait for that information to come back to us.
- 22 THE CHAIRMAN: You were concerned to a degree because she
- wasn't better than the night before, but this
- 24 ward round didn't add to your concern?
- 25 MR ROBERTS: It didn't raise additional concerns, no.

- 1 MS ANYADIKE-DANES: If you had heard Dr Steen's evidence,
- when she was being asked about where she was in the
- 3 morning and whether she was present at the ward round
- 4 and why she may or may not have been there, her evidence
- was that she couldn't understand really why she wasn't
- 6 there. She thought something unusual might have
- 7 happened, and just for reference purposes only, we don't
- 8 have to pull it up, on 15 October at page 78 at line 14,
- 9 her evidence was that she felt that she would have kept
- 10 coming back and checking if she couldn't actually
- 11 conduct the ward round herself. That's what she thought
- 12 she would be doing. And then later on, in fact just the
- 13 next page in that transcript, she expressed the view
- 14 that she thought she might have been there
- 15 intermittently.
- 16 Did you get any sense at all that there was any
- 17 other more senior doctor on the horizons of the ward
- 18 round, if I can put it that way?
- 19 MR ROBERTS: No. The only expression we retained then was
- 20 that Dr Sands was going to speak to another doctor. And
- 21 that was it.
- 22 Q. Did you know if Claire had been admitted under
- a consultant and who that consultant was?
- 24 MR ROBERTS: No.
- 25 Q. Did you ever hear the name Dr Steen mentioned to you at

- 1 this stage? I'm not talking about later on, but at this
- 2 stage.
- 3 MRS ROBERTS: No.
- 4 Q. You have said about the internal fitting and you have
- 5 maintained that you thought that there was still a sort
- 6 of tummy bug problem. Was an expression like
- 7 encephalitis ever mentioned?
- 8 MRS ROBERTS: Definitely not.
- 9 MR ROBERTS: Definitely not.
- 10 Q. If it had, do you think you would have remembered it?
- 11 MRS ROBERTS: Yes.
- 12 MR ROBERTS: Well, that's a medical expression, it would
- raise all sorts of concerns.
- 14 THE CHAIRMAN: The first concern is that you would want to
- 15 know what it meant?
- 16 MR ROBERTS: Yes. We wouldn't have understood that. It
- sounds fairly serious to me if someone says your child
- has potentially got encephalitis.
- 19 MS ANYADIKE-DANES: Okay. You've seen since, obviously, the
- 20 note that Dr Stevenson makes of that ward round. And
- 21 we can pull it up very quickly. 090-022-053. So this
- is the history then:
- "No seizure activity observed."
- 24 THE CHAIRMAN: Actually, let's pick it up at the start. Put
- 25 up 052 and 053 together.

- 1 MS ANYADIKE-DANES: Perhaps if we get those two pages
- 2 together. It starts down at the bottom:
- 3 "Ward round, Dr Sands. Admitted query viral
- 4 illness. Usually very active. Has not spoken to
- 5 parents as per normal. Retching. No vomiting.
- 6 Vagueness/vacant (apparent to parents)."
- 7 And then where I was taking you over the page:
- 8 "No seizure activity observed. Attends Dr Gaston at
- 9 the Ulster Hospital."
- 10 Can I just pause there? Claire had actually been
- 11 under the care, in the early part of her life when she
- 12 had those seizures, of a consultant at the Royal; isn't
- 13 that right? Dr Elaine Hicks.
- 14 MRS ROBERTS: That was when she was 6 to 10 months old.
- 15 Then as the years progressed for her development clinic,
- she was under the Ulster Hospital. But that was just
- when she was a baby. She was in the Royal Hospital.
- 18 Q. Can I ask you briefly, Dr Elaine Hicks was
- 19 a neurologist; is that right?
- 20 MRS ROBERTS: Yes.
- 21 Q. And she was trying to find out the cause of Claire's
- 22 episodes or seizures; is that correct?
- 23 MRS ROBERTS: As a baby, yes.
- 24 Q. Was she actually admitted for the purposes of Dr Hicks
- 25 trying to discover that?

- 1 MRS ROBERTS: I can remember Dr Hicks, yes.
- 2 Q. Do you remember if they ever came to a conclusion about
- 3 what was causing that seizure activity when she was so
- 4 young?
- 5 MRS ROBERTS: Unfortunately not. It was just infancy
- 6 epilepsy and it was controlled and literally it was from
- 7 6 months to 10 months and Claire was on her medication
- 8 and then, from that, her childhood was monitored, but it
- 9 was the Ulster Hospital.
- 10 Q. So after they had not entirely resolved what had started
- 11 it or was causing it, having got her on her medication,
- 12 her care then passed to Dr Gaston at the
- 13 Ulster Hospital?
- 14 A. It wasn't Dr Gaston now. Dr Major, Claire would have
- 15 been under, and I think Dr Gleadhill in the early years
- 16 of --
- 17 Q. In any event, her care passed to the Ulster Hospital
- 18 after that early time?
- 19 MRS ROBERTS: Yes.
- 20 Q. Am I right in saying that nobody ever did, would this be
- 21 fair, find out why that had happened? Not so far as
- 22 anyone ever explained to you.
- 23 MRS ROBERTS: With the infancy epilepsy? No.
- 24 Q. This is part of the history, "Six months old, seizures",
- and "one year" for this. And then if we pull that up,

- 1 maybe it's a bit difficult for you to see, just blow up
- 2 that -- there we are. That's her urine and
- 3 electrolytes. Sodium is at 132, which is a little low,
- 4 but I take it you were never told any of these results
- or the significance of any of the tests that had so far
- 6 been carried out?
- 7 MRS ROBERTS: No, no.
- 8 Q. Then this is the examination. She doesn't have a fever
- 9 and she's on IV fluids, and you'd appreciated that she
- 10 was on IV fluids at that time?
- 11 MRS ROBERTS: Yes.
- 12 Q. And then it recites the "pale colour", "little response"
- and so forth. Then there's a central nervous system
- 14 examination, the pupils are sluggish to light. As
- 15 Dr Sands is taking the history from you and examining
- 16 her, is any of what he's finding being described to you
- 17 at all?
- 18 MRS ROBERTS: No, not this CNS observation. Because I can
- 19 just really recall giving the brief history, just
- 20 something like the admission note that I have repeated
- 21 myself.
- 22 THE CHAIRMAN: And that is pretty much as he has written it
- down.
- 24 MRS ROBERTS: Yes.
- 25 THE CHAIRMAN: So there is no -- you don't have any issue

- 1 about the way that this history is recorded as being
- 2 pretty much accurate as a short summary of what you
- 3 said.
- 4 MRS ROBERTS: To me, it's just short bullet points of what
- 5 I've been saying about Claire.
- 6 MS ANYADIKE-DANES: There's nothing that you would take
- 7 issue with here?
- 8 MRS ROBERTS: No.
- 9 Q. If we go down now to the plan. I think Mr Roberts,
- 10 you have referred to part of the plan. You wouldn't
- 11 have known it was Dr Webb, but part of the plan was to
- 12 go and seek, as you regarded it, a second opinion --
- 13 MR ROBERTS: Yes.
- 14 Q. -- or at least an opinion from another doctor, let's put
- it this way. So that part was explained to you.
- 16 MR ROBERTS: Yes.
- 17 Q. Was it explained to you that he was going to start her
- 18 on rectal diazepam or at least that might be part of
- 19 something he would want to have done?
- 20 MR ROBERTS: No, that wasn't discussed.
- 21 Q. Would you have known what that was at that time?
- 22 MR ROBERTS: No.
- 23 Q. Did he say that he was going to try her with any
- 24 particular kind of medication or therapy?
- 25 MR ROBERTS: No.

- 1 Q. Did he indicate to you that he wanted to speak to
- 2 Dr Gaston, or do you recall anything like that?
- 3 MR ROBERTS: I do recall that through the history, that
- 4 would have been what was Claire -- had she attended
- 5 another hospital, another doctor, and that's when the
- 6 name Dr Gaston would have been given during that
- 7 discussion.
- 8 Q. Yes. You see the impression just above that plan,
- 9 "non-fitting status". You say that what you took from
- 10 that was this internal fitting.
- 11 MRS ROBERTS: A non-fitting status was never mentioned, but
- maybe experiencing some form of internal fitting
- definitely was said.
- 14 Q. That might have been how he sought to explain it to you.
- 15 You may not have appreciated what non-fitting status
- 16 was, if I can put it that way. But you are pretty clear
- that he never mentioned anything like encephalitis or
- 18 encephalopathy?
- 19 MR ROBERTS: Definitely not.
- 20 MRS ROBERTS: Definitely not.
- 21 Q. Did he mention anything about that he thought -- and
- 22 maybe as part of wanting to get another opinion -- that
- 23 Claire had a major neurological problem?
- 24 MRS ROBERTS: Most definitely not.
- 25 MR ROBERTS: No, he didn't mention that.

- 1 Q. We can go to where Dr Sands is discussing it. The
- 2 transcript of 19 October. I think it starts at
- 3 page 134, starting at line 21. Maybe if we can pull up
- 4 the next page as well alongside it. If we just block,
- for ease of reference, from line 21 of page 134 up until
- 6 line 16 on 135. This is the bit that I wonder if you
- 7 can help us with.
- 8 You can see at line 24, that's where he thinks that
- 9 Claire had a major neurological problem, her
- 10 consciousness level didn't seem normal and he thought
- 11 that you were of the same view, that her consciousness
- 12 doesn't seem normal. He says:
- 13 "One possibility I believe we would have mentioned
- to them was the possibility that Claire was fitting."
- 15 Then he refers to your term, "experiencing some sort
- of internal fitting", and he says:
- 17 "That may have been a form of words that I used."
- 18 He's then asked:
- 19 "Is there anything else that you would have been
- 20 telling them?"
- 21 And then he says:
- 22 "I think I would have raised the issue about a
- 23 possible infection causing some of Claire's problems,
- infection that might have -- I probably wouldn't have
- used the word 'encephalitis', but may have felt there

- was an infection also playing a part."
- 2 Do you remember anything like that?
- 3 MR ROBERTS: No, that wasn't described to us as infection.
- 4 Dr Sands did not advise us certainly that Claire had
- 5 a major neurological problem and he didn't advise us
- 6 that Claire had infection. I'm assuming when he says
- 7 infection he's referring to infection of the brain.
- 8 Q. Well, he has not expressed himself in that way, but what
- 9 he wrote in the notes was "encephalitis", so that may be
- 10 what he was explaining in a layman's expression for you,
- if I can put it that way.
- 12 MRS ROBERTS: Most definitely not.
- 13 MR ROBERTS: No. Our impression still was then that Claire
- 14 was still -- back over the picture again -- pale,
- 15 lethargic, vomiting with a tummy bug, and Dr Sands
- 16 mentioned the words "internal fitting" and he would
- 17 speak to another doctor about it. That is what was
- 18 discussed. There was nothing about major neurological
- 19 problem and there was nothing about infection and if he
- 20 did elaborate or explain infection as encephalitis, that
- 21 was definitely not discussed.
- 22 Q. If we go to page 136 -- and before I ask you about
- 23 something on that page, if he had mentioned infection,
- in the light of what you were thinking and your
- 25 experiences with her at that stage, what sort of

- 1 infection would you have thought he might have been
- 2 mentioning? Sorry, might have been referring to.
- 3 MR ROBERTS: I don't think he even mentioned the word
- 4 "infection". I think that our understanding then was
- 5 Claire still had her tummy bug. Whether that's
- 6 relating, as an infection, to the tummy bug -- but
- 7 infection was not discussed in those terms.
- 8 Q. So am I understanding you to say that there was nothing
- 9 that you can remember being said that would have
- 10 indicated, other than this internal fitting issue, that
- 11 there was a concern over anything happening in Claire's
- 12 brain?
- 13 MR ROBERTS: That's correct, yes.
- 14 Q. If we just go to the top of the page, 136, it says:
- 15 "In terms of infection that might be causing
- 16 a problem with Claire's brain and thus the need to see
- 17 a neurologist to get specialist advice."
- 18 Was anything like that discussed with you?
- 19 MRS ROBERTS: Definitely not.
- 20 MR ROBERTS: Definitely nothing around a possible infection
- 21 that may have affected Claire's brain.
- 22 Q. That's one part of it. When he said he was going to go
- and seek an opinion or take some guidance from another
- doctor, did you get the impression that that other
- doctor might be a neurologist?

- 1 MR ROBERTS: No, our recollection of that was that he was
- 2 going to speak to another doctor.
- 3 Q. Thank you. Then page 137, just to complete that
- 4 sequence. It's really the chairman's point that, if you
- 5 had gone off thinking that Claire had no more than
- 6 a 24-hour or 48-hour tummy bug, that would be an
- 7 incorrect impression. And he says from his point of
- 8 view, it would have been an incorrect impression. So if
- 9 that's what you thought, it's not what he intended you
- 10 to think, if I can put it that way. Is there anything
- 11 that was said to you that would have dislodged the
- original thoughts that you had about what might be
- 13 Claire's problem at this stage?
- 14 MR ROBERTS: No, there was nothing to raise concerns for us
- 15 at that time that Claire had anything more than what we
- 16 still thought she had, a tummy bug, and there was no
- 17 serious concern.
- 18 Q. Well, did anybody seem concerned as they gathered around
- 19 Claire's bed, if that's how the ward round worked? Did
- 20 you get a sense of concern from anyone?
- 21 MR ROBERTS: No. As I've said, the ward round was short, it
- 22 was brief, it was almost in and out. It wasn't
- 23 a discussion to highlight any concerns to us. And
- that's why I can piece that together.
- 25 MS ANYADIKE-DANES: I'm going to pass on to another aspect

- of matters. I wonder if we might have a break now.
- 2 THE CHAIRMAN: It'll be a short break. We'll start at
- 3 12.20. We have to stop at about ten to one or five to
- 4 one because there's a video link check for Dr Volprecht
- tomorrow morning. I will come back at 12.20.
- 6 (12.12 pm)
- 7 (A short break)
- 8 (12.25 pm)
- 9 MS ANYADIKE-DANES: Where we left last time was your
- 10 impression after the ward round. Can you recall what
- 11 happened immediately after that ward round?
- 12 MRS ROBERTS: We were just left sitting beside Claire's bed.
- 13 THE CHAIRMAN: And what's the next thing after that that you
- do remember?
- 15 MRS ROBERTS: The next thing I remember was that the
- 16 grandparents then were coming up. Obviously, it wasn't
- 17 communicated via mobile phone or anything but obviously
- 18 their granddaughter was in the hospital the night before
- 19 and they wanted to come up so we could go and have
- 20 lunch. And the next thing, the grandparents arrived.
- 21 MS ANYADIKE-DANES: Do you stay with them a little bit
- 22 before you do actually go and have lunch?
- 23 MRS ROBERTS: Five or ten minutes.
- 24 Q. Do you recall roughly when that was that you went off
- 25 for lunch?

- 1 MRS ROBERTS: Possibly about 12.45/1.
- 2 Q. Did you stay in the hospital?
- 3 MRS ROBERTS: No, we went into Belfast. With the
- 4 grandparents coming up, we were more than happy, so --
- there were two sets of grandparents actually. We went
- 6 into Belfast and I can even recall the cafe we went into
- 7 in Belfast. Not only for lunch, but it was to go in and
- 8 get Claire some personal things for her. So when I went
- 9 into Belfast for lunch, it's very clearly that I rang
- 10 Claire's auntie and she was very keen to come up to see
- 11 Claire, to which I indicated under no circumstances was
- 12 auntie to appear because Claire was fine, her
- grandparents were with her and please leave it at that,
- 14 please, please.
- 15 Q. Is this the auntie who's a nurse?
- 16 MRS ROBERTS: No, it's not. This is Alan's sister.
- 17 Q. When you say you went to get some personal things for
- her, why was that?
- 19 MRS ROBERTS: Just as a 9 year-old girl. Just her ...
- 20 Q. I'm sorry, I meant it in a different way. Was that
- 21 because you thought she was going to stay any longer or
- 22 was it in anticipation of her coming home? Are you able
- 23 to help?
- 24 MRS ROBERTS: We had maybe even talked about a book or a toy
- or something. Just a treat. And then go in and maybe

- 1 get her toiletries.
- 2 Q. I understand. Did you have any sense at that stage,
- 3 when you went off for lunch, for how long you thought
- 4 Claire would stay in the hospital?
- 5 MRS ROBERTS: No. Again, even if those toiletries or things
- 6 were bought, it was no big deal if she got out that
- 7 afternoon or -- no one had indicated about her being
- 8 discharged, so as you take it, just if she's in, she's
- 9 in. If she gets out ...
- 10 MR ROBERTS: I think our understanding would have been, if
- a child's in hospital and there's no immediate
- improvement, as we had seen, it's very unlikely that the
- 13 child's going to be released that day. They're going to
- 14 want to keep her in maybe another day to do more checks
- 15 and observations. So the intent was to get stuff for
- 16 Claire, toiletries, and prepare, if you like, if she was
- 17 to have another night or another day in hospital.
- 18 THE CHAIRMAN: By the time you left for lunch, the doctor
- 19 who was going to give a second opinion hadn't come
- 20 round?
- 21 MRS ROBERTS: Correct.
- 22 MS ANYADIKE-DANES: Did you get any sense that because she
- 23 hadn't improved, and if anything was slightly worse,
- that they were going to embark on some sort of series of
- 25 tests or investigations to try and see what the problem

- 1 was?
- 2 MR ROBERTS: No. That didn't come across to us. There was
- 3 no discussion about that.
- 4 Q. So just observing?
- 5 MRS ROBERTS: Yes.
- 6 MR ROBERTS: Yes.
- 7 Q. And then you go and you have your lunch and you buy the
- 8 few things that you say you wanted to get for Claire.
- 9 Do you know roughly when you came back?
- 10 MRS ROBERTS: Yes, approximately five past, ten past two.
- 11 Q. When you left in that way, did you tell the nurses that
- 12 you were going and roughly when you would be back?
- 13 MRS ROBERTS: No. I can't recall that.
- 14 Q. So you mean you don't know whether you did tell them?
- 15 MRS ROBERTS: Exactly, sorry, yes.
- 16 Q. That's all right. You come about 2.10, I think you
- 17 said. And when you do come back, do you remember --
- 18 please stop me if I ask you something which you're
- 19 reconstructing as opposed to directly remembering. Do
- 20 you remember what you did when you came back or who you
- 21 went to talk to?
- 22 MR ROBERTS: We went back directly to Claire's bedside
- 23 because the grandparents were still there.
- 24 Q. And were you aware of whether there was anybody else
- 25 then in the bay? I think your sense had been that you

- 1 thought she might actually have been there by herself,
- 2 but you weren't entirely sure. Did you have any
- 3 different impression when you returned?
- 4 MR ROBERTS: We recall, as I described earlier, another
- 5 child on the opposite side to Claire. And that was
- 6 a little girl. She was there with her mother.
- 7 O. With her mother?
- 8 MR ROBERTS: Yes.
- 9 Q. And so you, presumably, ask the grandparents how she has
- 10 been.
- 11 MRS ROBERTS: Yes.
- 12 Q. Do you get any information back?
- 13 MRS ROBERTS: Most definitely, yes.
- 14 Q. What do they tell you?
- 15 MRS ROBERTS: Claire's Grandmother Roberts, she, when the
- 16 doctor came along -- obviously, the four grandparents
- 17 were at the bed, and Granny Roberts kept asking about
- meningitis, and the doctor said, no, it wasn't
- 19 meningitis. He chatted then to my mother. Granny
- 20 Roberts is registered blind, so he chatted to my mother,
- 21 and Claire was with my mother on the Sunday, and my
- 22 mother then came to us on the Monday night when Claire
- 23 was going to the hospital to stay with the boys. So my
- 24 mother had said that Claire was with her and a little
- 25 bit about her.

- 1 My mother can recall the doctor handing Claire a pen
- 2 or pencil, and mum says it was like a little toy pen
- 3 with fluff or a little head on the top, and the doctor
- 4 had waved that to Claire. But mum said that Claire
- 5 would be more interested with paper or something, that
- 6 made a noise, that fizzled, and the doctor then had
- 7 a clear piece of paper and she grabbed the paper.
- 8 Meantime, Granda Roberts recalls Claire holding on to
- 9 his hands and pulling herself up. She wasn't chatting
- 10 to the grannies or grandas, but Granda Roberts says that
- 11 Claire took his hands and pulled herself up and her eyes
- 12 were open.
- 13 So these grandparents were talking, singing, round
- 14 Claire's bedside, and my mother definitely recalls this
- 15 pen and the piece of paper and Claire grabbing the piece
- of paper. But the doctor that was there didn't really
- 17 ask too many details to the grandparents, but just
- 18 a little bit about her.
- 19 Q. Do they remember if the doctor told them anything about
- 20 what even his initial thoughts were, having examined and
- 21 seen Claire?
- 22 MRS ROBERTS: No, he didn't.
- 23 MR ROBERTS: No.
- 24 Q. Did you get the impression that he was going to discuss
- 25 that with you because you were her parents?

- 1 MRS ROBERTS: Yes. As I say --
- 2 MR ROBERTS: If anything, we came back to the hospital and
- 3 grandparents had informed us that they had chatted with
- 4 the doctor, given the history, and grandparents being
- 5 grandparents will say, again, repeating it, "Anything
- 6 serious, meningitis?", and the doctor reassured them
- 7 that that had all been eliminated.
- 8 Q. Pausing there, is that something you actually remember,
- 9 that conversation with the grandparents, saying that
- 10 they had put that to the doctor who had examined Claire,
- and that had been eliminated or discounted?
- 12 MRS ROBERTS: Yes, most definitely.
- 13 MR ROBERTS: Yes, yes.
- 14 Q. Did the grandparents tell you who the doctor was who had
- 15 come to examine Claire?
- 16 MR ROBERTS: No, they didn't. They didn't inform us of
- 17 a doctor by name.
- 18 Q. Leaving aside the name, did they tell you what kind of
- 19 doctor had come to examine her?
- 20 MR ROBERTS: I don't think they did, no, because this is
- 21 again on things, if you like, after the event, but we
- 22 have spoken to the grandparents again and my mother can
- 23 recollect the doctor introducing himself as
- a neurologist, but cannot recall a name.
- 25 Q. Do you recollect if they told you that a neurologist had

- 1 seen Claire?
- 2 MR ROBERTS: No.
- 3 MRS ROBERTS: I can't, no.
- 4 Q. When they were describing to you what had happened while
- 5 you'd been out, did they give you any sense that as
- 6 a result of all of that, that they were actually a bit
- 7 worried about their granddaughter or that the doctor was
- 8 a bit worried about their granddaughter. Did you get
- 9 any sense of that at all?
- 10 MR ROBERTS: No, if anything they were reassured because
- 11 they had asked the same question over and over again,
- 12 "Anything serious? Any meningitis?", and the doctor had
- 13 reassured them of that, so if anything, that reassured
- us again on returning to the hospital.
- 15 Q. Were they able to help as to what was going to happen
- 16 then about Claire? Not literally then, but as a result
- 17 of that examination?
- 18 MR ROBERTS: No, the grandparents wouldn't have known.
- 19 Q. I just want to ask you one question that I think I had
- omitted to ask you. I'm sorry to take you out of the
- 21 run of it, but you said, I think, that you left at a bit
- after 1 o'clock or 1 o'clock roughly.
- 23 MRS ROBERTS: Yes.
- 24 MR ROBERTS: Yes.
- 25 Q. The medical notes and records indicate that Claire was

- 1 given diazepam rectally, and that seems to have happened
- 2 at a little bit after 12 o'clock.
- 3 MRS ROBERTS: Okay.
- 4 Q. Do you remember that?
- 5 MR ROBERTS: No.
- 6 MRS ROBERTS: We can't, no. I can't, sorry.
- 7 Q. Do you remember anybody telling you that that's what was
- 8 going to happen?
- 9 MR ROBERTS: No.
- 10 MRS ROBERTS: No.
- 11 Q. Although you left at around about 1-ish, were you always
- 12 on the ward or did you go off and get cups of tea or
- 13 coffee?
- 14 MRS ROBERTS: Always. Quite clear that morning.

15

- 16 Q. Is it something that you could just have forgotten,
- 17 nurses administering her, and you just hadn't
- appreciated that that is what they were doing?
- 19 MR ROBERTS: Yes, it's possible, yes. But it wasn't
- 20 discussed with us or there was no: this is the nurse
- 21 this, is what I'm here to do, and this is what Claire is
- receiving. That wasn't discussed.
- 23 Q. So that might have happened, but nobody told you that
- 24 that actually was medication that they were going to
- 25 administer or that they were actually administering?

- 1 MR ROBERTS: That's correct, yes.
- 2 Q. If they had used the expression "diazepam", would that
- 3 have stuck with you?
- 4 MRS ROBERTS: Yes.
- 5 MR ROBERTS: Yes, it would have.
- 6 Q. Do you know why you would remember that?
- 7 MRS ROBERTS: Just even the word "diazepam", you know, it's
- 8 a sedative and --
- 9 Q. You would have known that at the time?
- 10 MRS ROBERTS: Yes.
- 11 Q. Thank you. So after you've had that discussion with
- 12 your parents, what happens then?
- 13 MR ROBERTS: The parents again were trying to put times to
- things, but the parents probably left within five or ten
- minutes of us coming back to the hospital. I can't
- obviously give you a definite at that time.
- 17 THE CHAIRMAN: So in the same way as when they arrived, you
- 18 stayed for five or ten minutes, when you came back they
- 19 told you about the doctor who had paid a visit?
- 20 MRS ROBERTS: Yes.
- 21 THE CHAIRMAN: You spoke for a little bit longer and then
- they went on soon afterwards? Don't worry about a time
- then.
- 24 MS ANYADIKE-DANES: So that's the sequence: they've gone and
- 25 you're there with Claire.

- 1 MR ROBERTS: Yes.
- 2 Q. At what stage do you think you need to make some
- 3 arrangements about the evening and your boys, I should
- 4 say? Presumably somebody will pick them up from school.
- 5 At what stage are you starting to think about that?
- 6 MRS ROBERTS: I suppose about 2.30 --
- 7 MR ROBERTS: Almost straightaway. We knew at that stage
- 8 Claire would be in for another night at least. So we
- 9 then had to --
- 10 THE CHAIRMAN: Was that your guess or did you know?
- 11 MR ROBERTS: No one had informed us, so ... No one had
- 12 informed us that Claire will be in for another night or
- 13 so.
- 14 THE CHAIRMAN: Okay.
- 15 MS ANYADIKE-DANES: And after they have left and you are
- 16 thinking to yourself this is obviously not something
- where she's going to be discharged immediately, do you
- 18 go and talk to anybody? You have spoken to your parents
- 19 so you know their take on it, but do you go and talk to
- any nurse or any doctor as to how things appear now?
- 21 MRS ROBERTS: No, we didn't.
- 22 MR ROBERTS: No. We probably got a certain amount of
- 23 reassurance going back from the ward round that another
- doctor was coming round to see Claire, probably a more
- 25 senior doctor. We got information from the grandparents

- 1 that eased our minds or our thoughts and we were more or
- 2 less happy with that.
- 3 Q. You didn't know it was Dr Webb at the time, but did you
- 4 think in due course that that doctor would come and talk
- 5 to you?
- 6 MRS ROBERTS: No.
- 7 MR ROBERTS: No, we didn't. We just assumed that the doctor
- 8 had been round, examined Claire, and if there had been
- 9 anything that he needed to speak to us about, he would
- 10 approach us, so we didn't go asking or enquiring about
- anyone.
- 12 Q. Dr Sands, who had conducted the ward round in the
- morning, did you see him in the afternoon?
- 14 MRS ROBERTS: No.
- 15 MR ROBERTS: No.
- 16 Q. Are you sure about that?
- 17 MRS ROBERTS: Yes. I would be.
- 18 Q. Did you see any doctor in the afternoon so far as you
- 19 can recall?
- 20 MR ROBERTS: Well, I then left the hospital around whatever,
- 21 2.45. I then had to travel across Belfast to get back
- 22 to pick the boys up from school at 3.30. So I would
- 23 have left the hospital around 2.45, maybe even as late
- as 3, some time in between that. So I had gone by that
- 25 stage. I certainly didn't see Dr Sands at any time

- 1 before I left the hospital.
- 2 Q. And in terms much timing, Mr Roberts, now that you're
- 3 embarking on that, what was your plan? Was it to take
- 4 the boys home and stay at home and wait for your wife to
- 5 call you or to take the boys to their grandparents? Or
- 6 hadn't you got one at that stage?
- 7 MR ROBERTS: No, we had a plan. We had no immediate
- 8 concerns, so the plan was get across, drive across
- 9 Belfast, pick the two boys up from school. That would
- 10 be around 3.30. Take the two boys home and, if you
- like, prepare for the next day with them. So they
- 12 actually did their homeworks. I took the two boys home,
- 13 they maybe spent an hour doing their homeworks, and then
- 14 had dinner with them. And that was our plan to do that,
- 15 that's what we discussed before I left the hospital, set
- 16 it out in that format and get back to the hospital some
- time after 6 or whatever.
- 18 Q. I understand. So Mrs Roberts, it's really you then,
- 19 throughout the afternoon --
- 20 MRS ROBERTS: Yes.
- 21 Q. -- until your husband comes back in the early evening;
- is that right?
- 23 MRS ROBERTS: Yes.
- 24 Q. I'm going to ask you, do you remember that afternoon?
- 25 MRS ROBERTS: Yes.

- 1 Q. Clearly?
- 2 MRS ROBERTS: Yes.
- 3 Q. By the time the grandparents have gone, what would that
- 4 be, 2.30-ish, something of that sort, or maybe a bit
- 5 later even?
- 6 MRS ROBERTS: No, no, possibly before that.
- 7 Q. Maybe before that?
- 8 MRS ROBERTS: Yes.
- 9 Q. I wonder if we can pull up this timeline that we have to
- see what's going on, if I can put it that way, during
- 11 that period. 310-001-001. You can see down at the
- 12 bottom -- let's start with the 2 o'clock even though
- 13 you're not literally there. You leave -- it's something
- that you're going to help us with. You are certainly
- gone before 10 o'clock in the evening.
- 16 MRS ROBERTS: Yes.
- 17 Q. If we take that block there. If we focus on that.
- 18 There are some medications being given in there, one of
- 19 which, as you can see, is the phenytoin. Then the next
- one that's given or recorded as being given is the
- 21 midazolam. And there is some seizure activity, if I can
- 22 describe it in that way. Then we have some other
- 23 medication, the sodium valproate, the cefotaxime, and
- then I think paracetamol, and probably that's the
- 25 medication, as well as the IV midazolam, in the period

- 1 when you're there.
- 2 MRS ROBERTS: Yes.
- 3 Q. Then there is a continuous administration of IV fluids.
- 4 So that's roughly what's going on. And there is
- 5 a query -- certainly Dr Webb has written in the notes at
- 6 5 o'clock and there's a query about whether he actually
- 7 did re-examine Claire at round about 3-ish. But anyway,
- 8 that's the map of what's going on in the afternoon and
- 9 that's what I wonder if you can help us with.
- 10 The first thing I want to ask you about is that
- 11 Claire was on hourly observations; did you know that?
- 12 MRS ROBERTS: I didn't, no. I wasn't aware of it.
- 13 Q. And they were maintaining a chart to record what I think
- 14 you now are familiar with, which is where she was on the
- 15 Glasgow Coma Scale.
- 16 MRS ROBERTS: Now, yes.
- 17 Q. They were recording that every hour. Were you aware of
- 18 that?
- 19 MRS ROBERTS: They were about the bed, obviously they were
- doing something, yes.
- 21 Q. Did you know what they were doing?
- 22 MRS ROBERTS: No.
- 23 Q. In terms of the medications that you can just see there
- as having been administered, were you aware of any of
- 25 that? I don't mean of maybe medications actually being

- 1 administered, but what they were?
- 2 MRS ROBERTS: No.
- 3 Q. Did you ever hear the expression "anticonvulsants"?
- 4 MRS ROBERTS: I have heard that, but --
- 5 Q. In relation to Claire at that time?
- 6 MRS ROBERTS: No, not that day.
- 7 Q. Are you sure?
- 8 MRS ROBERTS: Yes.
- 9 Q. Sorry, Mr Roberts?
- 10 MR ROBERTS: Sorry, I wasn't sure whether Dr Webb had maybe
- 11 mentioned that Claire was ... He had a discussion with
- 12 my wife later on that day and whether he talked about
- 13 the sort of medication that Claire had been on in the
- 14 past. So they may have talked about ...
- 15 THE CHAIRMAN: What do you remember, Mrs Roberts?
- 16 MRS ROBERTS: Yes, I had the discussion with Dr Webb at 5.
- 17 Because Dr Webb had been asking me Claire's previous
- 18 medication, so I knew she was on Epilim. So I know
- 19 Epilim is an anticonvulsant drug, but at this 3 o'clock
- time, anticonvulsant drugs weren't mentioned.
- 21 MS ANYADIKE-DANES: That's what I meant. I didn't mean
- 22 a discussion about anticonvulsants that Claire might
- 23 have had previously when she had her difficulties; I
- 24 meant whether there was any discussion about
- 25 anticonvulsants in relation to what they were going to

- 1 treat Claire with at that stage.
- 2 MRS ROBERTS: Not at that time, no.
- 3 Q. Okay. Then let's go to the time when the midazolam is
- 4 being administered. If we go to the notes, if we can
- 5 perhaps pull up 090-022-054 and the next page as well
- 6 055. You wouldn't have seen it at that time, but the
- 7 note that's signed off by Dr Webb, that's the note that
- 8 he's making when he comes, and presumably Claire's
- grandparents are there. Then you'll see another note
- 10 which is signed off by Dr Stevenson for 2.30. This is
- 11 the prescription, or the calculation of it, for
- phenytoin. Now, you were there at 2.30.
- 13 MRS ROBERTS: Yes.
- 14 Q. Do you recall Dr Stevenson coming to you or any doctor
- 15 coming to you to talk about any kind of medication
- they're going to start Claire on?
- 17 MRS ROBERTS: No.
- 18 Q. Do you recall anything about medication at that time at
- 19 2.30?
- 20 MRS ROBERTS: No.
- 21 Q. Then if we go over the page, you'll see --
- 22 THE CHAIRMAN: Sorry, in fact you were both there at 2.30;
- isn't that right?
- 24 MR ROBERTS: Yes, I would have been there at 2.30.
- 25 THE CHAIRMAN: You don't remember this?

- 1 MR ROBERTS: No.
- 2 THE CHAIRMAN: In a way if she's being given a drug and you
- 3 were working then on the assumption that she was going
- 4 to stay in overnight, would you necessarily particularly
- 5 remember the fact that she was being given a drug?
- 6 MR ROBERTS: Well, we would have asked the question: what is
- 7 the drug and why is Claire receiving it?
- 8 MS ANYADIKE-DANES: What I was really asking you is,
- 9 irrespective of whether you were told the particular
- 10 drug, do you remember anybody discussing any medication
- 11 they were going to start Claire on?
- 12 MRS ROBERTS: No.
- 13 Q. So far as you could observe it, was she on any
- 14 medication so far as it appeared to you?
- 15 MRS ROBERTS: Just the fluid bag.
- 16 Q. Yes, that's all you saw?
- 17 MRS ROBERTS: Yes.
- 18 Q. Thank you. So then if we go over the page, you'll see
- 19 this is another note. It's not signed, but Dr Stevenson
- 20 has acknowledged that it's his note:
- "Seen by Dr Webb."
- Then you'll see it says:
- "Still in status."
- 24 And then there's a calculation for the dosage of an
- 25 administration of midazolam to Claire.

- 1 Mrs Roberts, you observed a seizure.
- 2 MRS ROBERTS: Yes.
- 3 Q. If we pull up 090-042-144. If we go right to the top,
- 4 you can see this is a record of attacks observed,
- 5 they're recording them. And then:
- 6 "Lasted frequently strong seizure at 3.25. Duration
- 7 5 minutes. State afterwards, sleepy."
- 8 And signed "mum".
- 9 Signed like that, does that mean you actually signed
- 10 that?
- 11 MRS ROBERTS: I did, yes.
- 12 Q. Did you write that in there or simply tell the nurse and
- then sign it?
- 14 MRS ROBERTS: No, that's my writing.
- 15 Q. When it says "3.25", what does that mean?
- 16 MRS ROBERTS: That's my writing and that's the time that
- 17 I observed the seizure.
- 18 Q. Because you can see alongside the date, it's got "3.10".
- 19 MRS ROBERTS: Yes.
- 20 Q. Did you write "3.10"?
- 21 MRS ROBERTS: I did not, no.
- 22 Q. Now, were you with Claire by yourself when she had that
- 23 seizure?
- 24 MRS ROBERTS: Yes, I was.
- 25 Q. I know that this is going to be very distressing and I'm

- 1 sorry for it, but had you seen anything like that before
- 2 with Claire?
- 3 MRS ROBERTS: No. It was not unlike any seizure that Claire
- 4 had, even as a baby, and over the years have I witnessed
- 5 anyone with seizures.
- 6 Q. Sorry, did you say over the years you have witnessed
- 7 people with seizures?
- 8 MRS ROBERTS: Not Claire -- yes, I have, just in, you know,
- 9 in my work or wherever, you know. I have seen that.
- 10 Q. But you haven't seen one like that, is that what you're
- 11 saying?
- 12 MRS ROBERTS: I didn't at that time. I was sitting beside
- 13 Claire and she went into this very strong locking
- 14 motion. Just her whole body just sort of really locked.
- 15 Q. You mean went rigid?
- 16 MRS ROBERTS: Very much so. Uh-huh. Sometimes if one has
- had a seizure, it's more jerky movements, but this was
- 18 more ... Her body was distorted and she really, really
- 19 locked, and obviously I was okay, I comforted Claire and
- 20 moved her head to the side and rubbed her face and that,
- 21 but it was very, very strong and it did last a lengthy
- 22 time. I know five minutes is a long time. It
- definitely wasn't two minutes, but it was long.
- Q. When you say how her position was -- I'm so sorry, the
- 25 reason I'm asking this is the kind of presentation of

- 1 the seizure may be relevant for any of the experts
- 2 coming afterwards to hear how you describe it. So I'm
- 3 sorry to put that to you. When you say she seemed to
- 4 stiffen, was her body straight or contorted in any way
- 5 when that happened?
- 6 MRS ROBERTS: It wasn't straight, no, no, it was more
- 7 locked. I can't really -- Claire was on her back or
- 8 side or back, so obviously when she went into that,
- 9 I straightaway put her on her side, not necessarily her
- 10 head, but just turned her around. Maybe more locked
- 11 than stiffened out straight --
- 12 Q. And you couldn't release her from that while it was
- happening?
- 14 MRS ROBERTS: I didn't even attempt to. I just comforted
- her.
- 16 Q. When that happened and she seemed to come out of that --
- 17 how was she immediately after she came out of that?
- 18 MRS ROBERTS: It wasn't as if she came out of that and
- 19 started to make noises. She went into sleep mode again.
- 20 Q. When you got her in that position, then do you go and
- 21 tell someone?
- 22 MRS ROBERTS: Obviously I have because I was by myself.
- 23 Whether the nurse was in the ward, in the corridor, at
- 24 a nurses' station, I cannot recall. But I definitely
- went and informed a nurse that this had happened.

- 1 Claire -- I don't know how this sheet was passed on to
- 2 me, whether it was sitting -- I was told maybe it was
- 3 sitting in the bed tray or I was handed it or ...
- 4 Because I certainly didn't touch any of Claire's notes.
- 5 But this form was presented to me and I was asked to
- 6 complete that.
- 7 Q. And how did you know it was 3.25?
- 8 MRS ROBERTS: I'm always very good at documenting stuff,
- 9 even when the children were younger, and after it had
- 10 happened, obviously if there was a clock about -- and
- 11 with it saying, "Time", then I have timed it.
- 12 THE CHAIRMAN: Could it be, just to see if this makes
- a little more sense, that it happened at 3.10, that it
- 14 lasted for about five minutes, you then went and told
- a nurse, the nurse got a form, you then completed that
- form and the 3.25 indicates the time at which the entry
- 17 was made?
- 18 MRS ROBERTS: I would say that's the time that the seizure
- 19 happened, 3.25.
- 20 THE CHAIRMAN: Okay. It may not make much difference, but
- 21 the 3.10 entry then doesn't make any sense?
- 22 MRS ROBERTS: No. That was there for whatever reason, maybe
- 23 the start of the sheet being set up.
- 24 THE CHAIRMAN: Okay, thank you.
- 25 MS ANYADIKE-DANES: Sorry, do you think that that 3.10 was

- 1 already there when you filled in the parts that you
- wrote?
- 3 MRS ROBERTS: Yes, I think it has been, yes.
- $4\,$  Q. Okay. At the time that Claire had that, were you aware
- of whether she'd had any medication at all at that
- 6 stage?
- 7 MRS ROBERTS: No, I wouldn't have been.
- 8 Q. When you told the nurse that and she provided you with
- 9 this form so that you could complete it, did you have
- 10 any discussion with a nurse at all as to what this
- 11 meant? If you can remember.
- 12 MRS ROBERTS: I don't recall and I don't think I had.
- 13 I don't really know what I thought but I knew obviously
- I had to tell someone because it frightened me. I was
- 15 upset at how strong it was. It was something that I'd
- 16 never witnessed before with her. So there was no real
- 17 really in-depth chat about how this has happened or why
- it has happened.
- 19 Q. Do you recall if shortly after that or at any stage
- 20 before Dr Webb comes at 5 o'clock, do you recall if
- 21 a doctor came to examine Claire?
- 22 MRS ROBERTS: Not between that and seeing Dr Webb.
- 23 Q. Let me put it a different way: does that mean, as far as
- you're concerned, a doctor did not or you don't actually
- remember whether that happened?

- 1 MRS ROBERTS: No, no one came to see me after that seizure
- 2 at 3.25.
- 3 THE CHAIRMAN: We'll have to break, I'm afraid, for the
- 4 reason that I told you earlier. I am sorry to interrupt
- 5 at this point. Could you come back at 2 o'clock?
- 6 MRS ROBERTS: Yes.
- 7 MR ROBERTS: Yes.
- 8 THE CHAIRMAN: Thank you very much.
- 9 (1.00 pm)
- 10 (The Short Adjournment)
- $11 \quad (2.00 pm)$
- 12 MS ANYADIKE-DANES: Good afternoon. I know that you don't
- 13 recall the diazepam being given, but it's recorded as
- 14 having been given.
- 15 MRS ROBERTS: Yes.
- 16 Q. What's more, there is a note that Dr Webb makes
- in relation to it. Can we pull up 090-022-053, which is
- dated "23/10/96". That is Dr Webb's note. It should
- 19 really be the 22nd. It says "4 pm", I think it should
- 20 really be 2 pm. But apart from that ...
- 21 If you then go to the second dot, if we highlight
- 22 that and blow it up, just to help you:
- 23 "Appeared to improve following rectal diazepam at
- 24 12.30."
- 25 Did you yourself notice any improvement in Claire at

- 1 any time really, but in particular after you came back
- from your lunch and shopping trip?
- 3 MRS ROBERTS: Well, the fact that she had had her two sets
- 4 of grandparents round her and, although she wasn't
- 5 communicating with them, but they were saying her eyes
- 6 were open, she was looking at them and she was able to
- 7 grab granda's hands and that, but she was still tired
- 8 and lethargic, but no great improvement.
- 9 Q. That's what I meant. I'm not asking you from a medical
- 10 perspective, but you had a certain view as to how she
- 11 looked when you left her on Monday evening.
- 12 MRS ROBERTS: Yes.
- 13 Q. You had a certain view how you thought she might look
- 14 and she actually did appear to you when you turned up at
- about 9.30 on Tuesday morning. So I'm asking you, that
- 16 when you think about it, when you came back from your
- 17 lunch and your little shopping trip, did she seem any
- 18 better to you at all?
- 19 MRS ROBERTS: Much the same.
- 20 Q. Much the same?
- 21 MRS ROBERTS: Yes
- 22 O. So if -- and this is just hypothetical -- a doctor had
- 23 been discussing with you and saying, "We administered
- 24 diazepam to Claire and she seems much better now that
- 25 we've given it", would that fit with what you were

- looking at?
- 2 MRS ROBERTS: If the doctor had said that to us?
- 3 Q. Yes.
- 4 MRS ROBERTS: She just appeared much the same, really.
- 5 Q. So it wouldn't really?
- 6 MRS ROBERTS: No.
- 7 THE CHAIRMAN: Sorry, it doesn't say "much better". The
- 8 question is premised on "much better" and the note says
- 9 "improved". The improvement is only supposed to have
- 10 taken place after diazepam was administered at 12.30 and
- 11 as you'll have heard the nurse yesterday who was saying
- 12 the improvement isn't immediate, it takes a little bit
- of time.
- 14 MRS ROBERTS: Yes.
- 15 THE CHAIRMAN: So on this analysis, you would not have been
- 16 expected to see any improvement before you went off for
- 17 lunch at about 12.45 or so.
- 18 MRS ROBERTS: That's right, yes.
- 19 THE CHAIRMAN: The question really is: when you came back
- 20 after lunch and you relieved your parents, do you
- 21 remember noticing any level of improvement at all?
- 22 MR ROBERTS: No. We would say Claire was much the same.
- 23 MRS ROBERTS: Yes.
- 24 THE CHAIRMAN: Thank you.
- 25 MS ANYADIKE-DANES: Thank you.

- This is a little bit out of order, but I'm asked to
- 2 go back to something you had mentioned before -- I think
- 3 it was you, Mr Roberts. You had said that when Claire
- 4 first went into that bay on the evening of 21st, your
- 5 sense was that there really wasn't another child or at
- 6 least you weren't particularly aware of that. Some time
- 7 later on, maybe after lunch, you got the impression that
- 8 there was a child there, a little girl with her mother;
- 9 is that correct?
- 10 MR ROBERTS: That's correct.
- 11 Q. Were you aware at any stage of Dr Steen, who you know
- 12 from when you met her in the early hours of Wednesday
- morning, coming into that bay and visiting any child
- there, not necessarily Claire, but any other child?
- 15 MR ROBERTS: No, I wasn't aware of that.
- 16 Q. Then maybe it's more something I will put to you,
- 17 Mrs Roberts, because you left a little while after you
- 18 had come back after lunch to go and pick up your boys
- 19 from school, about 3 pm I think you thought it might
- have been.
- 21 MR ROBERTS: 2.45 to 3.
- 22 O. If we then deal with a little bit later than that.
- 23 Mrs Roberts, were you aware of Dr Steen coming in at all
- 24 to see another child in that bay?
- 25 MRS ROBERTS: I wasn't aware of any doctor being ...

- 1 THE CHAIRMAN: Let me ask you it in this way because we
- 2 might be able to cut through this: you obviously met
- 3 Dr Steen in the early hours of Wednesday morning when
- 4 you were brought in and told just how bad Claire was --
- 5 MRS ROBERTS: Yes.
- 6 THE CHAIRMAN: -- and you do remember seeing Dr Steen at
- 7 that point. When you saw Dr Steen at that point, do you
- 8 remember ever having seen her before?
- 9 MRS ROBERTS: No.
- 10 MR ROBERTS: No, that was the first time we saw her.
- 11 THE CHAIRMAN: So it wasn't just the first time you had seen
- 12 her about Claire, but you hadn't seen her moving around
- on Allen Ward earlier on during Tuesday?
- 14 MRS ROBERTS: No.
- 15 MR ROBERTS: No.
- 16 THE CHAIRMAN: Okay, thank you.
- 17 MS ANYADIKE-DANES: You would have heard Dr Steen's
- 18 evidence. Her evidence was that she did think that she
- 19 came to see a child, I think that child has been
- identified as S4.
- 21 MRS ROBERTS: Okay.
- 22 Q. And she's pretty clear that she did see her and made
- 23 some changes to her medical notes and records. But so
- far as you're concerned, you didn't see her?
- 25 MRS ROBERTS: No.

- 1 MR ROBERTS: No.
- 2 Q. Could you have just missed it? Could you have gone out
- 3 to get a cup of tea or something like that? Sorry,
- 4 that's the wrong way to put it. I should put it
- 5 a different way. Were you with Claire for most of the
- 6 afternoon?
- 7 MRS ROBERTS: Yes, I was.
- 8 Q. Then I had taken you to go back to something, and
- 9 I would like to catch up to where we were.
- 10 You had described that seizure and you went to tell
- 11 somebody, you told the nurse, at some point the nurse
- 12 brings you a sheet and you write on that sheet what
- happened and you put the time and you sign "mum".
- 14 MRS ROBERTS: Yes.
- 15 Q. In the way that you described to us the seizure, did you
- 16 describe that to the nurse?
- 17 MRS ROBERTS: No.
- 18 Q. Can you remember what you told her about it?
- 19 MRS ROBERTS: I just went to the nurse and said Claire had
- 20 had a strong seizure, but she didn't ask me how to
- 21 describe it or anything. I think then I was asked to
- 22 note it on the sheet.
- 23 Q. Do you remember what the nurse's reaction to that was?
- 24 MRS ROBERTS: Nothing untoward, no. Nothing -- just ...
- 25 O. Did she seem concerned?

- 1 MRS ROBERTS: Not really, no, she asked me to put it on the
- 2 sheet.
- 3 THE CHAIRMAN: Most of us, when we're describing something,
- 4 describe it using more words than we do when we come to
- 5 write it down.
- 6 MRS ROBERTS: Yes.
- 7 THE CHAIRMAN: If you had given the description that you
- gave in answer to Ms Anyadike-Danes before lunch, would
- 9 you not have gone into a bit more detail orally with the
- 10 nurse than just to say, "Attack lasted frequently strong
- seizure", and, "5 minutes"?
- 12 MRS ROBERTS: I don't think I did. I just think I said that
- 13 Claire had had a strong seizure and wasn't asked to give
- 14 a description or anything.
- 15 MS ANYADIKE-DANES: Can you remember how you communicated
- 16 it? Because if those were the words you used, what
- do you remember of your manner? How you described it to
- 18 us is that you had never seen anything like this before.
- 19 Can you remember how you would have communicated that to
- 20 the nurse?
- 21 MRS ROBERTS: I would said -- obviously, I was probably
- 22 upset and wanted as soon as I had Claire, I thought,
- 23 settled, I wanted to make sure I told someone because of
- how strong it was and what I had witnessed, but other
- 25 than that ...

- 1 Q. Did you understand what might happen as a result of
- 2 that, were you told, having filled in that sheet, what
- 3 they would now do about it or whom they might tell about
- 4 it?
- 5 MRS ROBERTS: No, I wasn't.
- 6 Q. And I think I had asked you before whether a doctor came
- 7 in relation to it at any point. Can you remember that?
- 8 MRS ROBERTS: What had happened was -- and that happened at
- 9 3.25 -- that, say, about ten past, quarter past four,
- 10 I had to use the bathroom and I wanted to go and get a
- 11 coffee. It was coming up to tea time and I went and got
- 12 a coffee and I definitely recall leaving Claire.
- 13 Meantime, I had been communicating with the mum,
- 14 chatting to the mum.
- 15 Q. Of the child your husband referred to?
- 16 MRS ROBERTS: Yes, just general chat about the girls and
- 17 that. And I went to -- had to go upstairs to the little
- 18 hospital shop in the corridor. I remember definitely
- 19 going to the bathroom and getting a coffee and coming
- 20 back down again. So that took me about 15 minutes. On
- 21 my return to the ward, the parent said to me, "You've
- just missed a doctor". Obviously I said, "Oh, okay", so
- again I just sat beside Claire's bed. Then, within half
- an hour, a doctor appeared.
- 25 Q. When a doctor appeared --

- 1 THE CHAIRMAN: Sorry, just before you do that: the next
- 2 attack, which is on the sheet, is at 4.30.
- 3 MRS ROBERTS: Okay.
- 4 THE CHAIRMAN: Before we get on to the doctor coming maybe
- 5 at about 5, were you there for that attack?
- 6 MRS ROBERTS: Um ...
- 7 THE CHAIRMAN: If we bring up 090-042-144, please. You've
- 8 been with Claire after the attack. You take about
- 9 a 15-minute break at about 4.10. 4.25, you come back,
- 10 you're told by the other mother that you have just
- 11 missed a doctor.
- 12 MRS ROBERTS: Yes.
- 13 THE CHAIRMAN: There's an entry at 4.30, which is not in
- 14 your writing.
- 15 MRS ROBERTS: No.
- 16 THE CHAIRMAN: Were you there or do you remember that
- incident? If you don't, Mrs Roberts, just say so.
- 18 MRS ROBERTS: I can't recall that episode, no.
- 19 THE CHAIRMAN: Okay, thank you.
- 20 MS ANYADIKE-DANES: Sorry, did you give us a time roughly
- 21 when you think you might have gone and got your cup and
- 22 coffee and when you might therefore be back?
- 23 THE CHAIRMAN: 4.10/4.15 for about 15 minutes.
- 24 MS ANYADIKE-DANES: Is it possible that the attack is
- recorded at a time when you're out?

- 1 MRS ROBERTS: Possibly, just literally between me coming
- 2 back into the ward, but I was definitely back before 5.
- 3 Q. Did anybody tell you, that you can remember, that Claire
- 4 had had an episode like this?
- 5 MRS ROBERTS: Not another seizure, no. I wasn't aware of
- 6 anyone telling me that, no.
- 7 THE CHAIRMAN: I know it's noted as an attack. It seems to
- 8 have been, on the description, a lot less severe.
- 9 MRS ROBERTS: More an episode, I would say.
- 10 THE CHAIRMAN: It's a few seconds as opposed to five
- 11 minutes.
- 12 MRS ROBERTS: Most definitely.
- 13 THE CHAIRMAN: It's not a strong seizure, it's Claire
- 14 tightening her teeth slightly.
- 15 MRS ROBERTS: Yes.
- 16 THE CHAIRMAN: Okay.
- 17 MS ANYADIKE-DANES: What sort of communication did you have
- 18 with the nurses? You've told us on a couple of
- 19 occasions when you have actually gone up to speak to
- 20 a nurse. For example, you did that shortly after you
- 21 came back in the morning on Tuesday.
- 22 MRS ROBERTS: Yes.
- 23 Q. You did that when she had that strong seizure at 3.25.
- 24 But you also have said that you were aware of the fact
- 25 that a nurse was passing by and making some sort of

- 1 note, although you weren't entirely sure what it was.
- But what kind of exchange, if I can put it that way, was
- 3 there between you and the nurses over that day?
- 4 MRS ROBERTS: It was all just very casual and friendly and
- 5 caring and ... Just general, possibly me talking about
- 6 Claire and what sort of person she was, just general
- 7 chit-chat.
- 8 Q. I'd like to pull up something else for you. This is
- 9 a table we've compiled out of her Glasgow Coma Scale
- 10 scores. 310-011-001. You can see along the top are the
- 11 times. So they're being recorded roughly -- well, every
- hour apart from the 2 o'clock one, which is, I think,
- one that Dr Webb himself records at the time when he
- 14 examines her. Then along the bottom is the actual
- 15 score; okay?
- 16 MRS ROBERTS: Yes.
- 17 Q. If one focuses on the bottom, you can see how they go
- 18 down and sometimes they come up a little bit. As we
- 19 understand it from the clinicians and from the experts,
- that's quite low.
- 21 MRS ROBERTS: Yes.
- 22 Q. Were you ever aware of the fact that they were recording
- 23 Claire's, let's call it, neurological performance?
- 24 MRS ROBERTS: No.
- 25 Q. Even if you didn't know that they were recording it,

- were you ever aware that they thought her responses were
- 2 troubling in any way?
- 3 MRS ROBERTS: No, nothing like that.
- 4 Q. And when you said that you had these exchanges with the
- 5 nurses and they were essentially pleasantries, apart
- 6 from the time when you told her something specific about
- 7 her, in all of that did you ever get the sense that
- 8 anybody was concerned about Claire?
- 9 MRS ROBERTS: No.
- 10 O. Some of the doctors and some of the nurses have formed
- 11 the view that Claire was possibly the sickest child that
- 12 there was on the ward and, even if she wasn't the
- 13 sickest, she was actually quite ill. Did you get any
- 14 sense of that at all?
- 15 MRS ROBERTS: No, I didn't, and to hear that evidence has
- been very disturbing for me.
- 17 THE CHAIRMAN: Because you're only now finding out what they
- 18 thought 16 years ago?
- 19 MRS ROBERTS: Yes.
- 20 MR ROBERTS: Maybe not even so much what they thought
- 21 16 years ago, but is that part of their reconstruction
- 22 at looking at the medical notes or was that their true
- impression 16 years ago?
- 24 THE CHAIRMAN: I take your point. You mean you suspect that
- 25 the doctors and, to a degree, the nurses looking back on

- the notes now have realised how ill Claire was, but they
- 2 missed it at the time?
- 3 MR ROBERTS: As we all can do now and look at the medical
- 4 notes. It paints --
- 5 THE CHAIRMAN: But that's your concern?
- 6 MR ROBERTS: That's a big concern.
- 7 MS ANYADIKE-DANES: When Dr Stevenson was giving his
- 8 evidence, he said that he, as the SHO, senior house
- 9 officer, rather regarded himself as the point of
- 10 contact, that the consultant was away doing consultant
- 11 things and the registrar also was a senior doctor and
- 12 maybe wasn't always present literally in the ward, but
- 13 he and Dr Stewart, who were the SHOs, he regarded that
- 14 position as the point of contact. They were ward based,
- as he called it, they were exchanging with the nurses
- 16 and they were there to address any concerns that the
- parents had of the children on the ward.
- 18 Were you at all aware of Dr Stevenson's presence or,
- 19 for that matter, any doctor's presence other than when
- 20 doctors specifically came to examine Claire?
- 21 MRS ROBERTS: I wasn't, no.
- 22 Q. Did anybody ever offer you the opportunity to speak to
- 23 a doctor about Claire?
- 24 MRS ROBERTS: No.
- 25 MR ROBERTS: No, the only contact I had with a doctor was

- 1 Dr Sands at the ward round. That was the 10-minute
- 2 discussion with Dr Sands. Now, I know I was in and out
- 3 of the hospital quite a bit, I went for lunch and then
- 4 went and collected the boys, but that was the only time
- 5 that I had a face-to-face discussion with any doctor.
- 6 Q. If, as you now learn, Dr Sands and others were concerned
- 7 about your daughter's condition, if they had felt that
- 8 at the time, would you have expected a doctor to come
- 9 and tell you about Claire's condition?
- 10 MRS ROBERTS: Oh, most definitely, yes.
- 11 Q. You have already given evidence to the fact that you
- 12 really didn't think that she was that serious and
- 13 I think that the chairman had asked you whether that
- 14 view was reinforced by certain sorts of things. Is the
- 15 fact that no doctor ever came down and had a discussion
- 16 with you about Claire's condition -- did that affect how
- seriously ill you thought she was?
- 18 MR ROBERTS: Well, it has to because you're dependent on
- 19 feedback through any of the medical staff, either
- 20 through nurses or mainly through a doctor. If a doctor
- 21 has examined Claire and looked at Claire and has
- 22 a concern, even if it is Dr Sands early on in the
- 23 morning, he should be coming back and telling us that or
- having a chat with us later on in the day. If it is
- 25 Dr Webb, he should be saying, "I need to speak to these

- 1 parents, can we pull them to one side and have a chat
- with them?" None of that happened.
- 3 Q. Was that, in a strange sort of way, a comforting thing
- 4 to you, the fact that no doctor came to tell you that
- 5 there was a problem?
- 6 MR ROBERTS: Yes, yes.
- 7 THE CHAIRMAN: Up to a point? Because your daughter isn't
- 8 responding and then, in the afternoon, she has an
- 9 attack, which frightens you.
- 10 MRS ROBERTS: Yes.
- 11 THE CHAIRMAN: So you're not that reassured about what's
- 12 going on?
- 13 MRS ROBERTS: Up to a point, but then, you know, when that
- 14 happened Claire then -- I assumed that she had been
- 15 vomiting and she's now -- that this has happened to her
- and she's sleeping.
- 17 MR ROBERTS: Well, Dr Webb did -- we were concerned about
- 18 the seizure, but a doctor had examined Claire following
- 19 the seizure, if you like, so he was aware. I'm going on
- to 5 o'clock here.
- 21 THE CHAIRMAN: I think Ms Anyadike-Danes was going to come
- to 5 o'clock. Let's go to 5 o'clock.
- 23 MS ANYADIKE-DANES: At 5 o'clock, you're not there at that
- 24 point, are you, Mr Roberts?
- 25 MR ROBERTS: No.

- 1 Q. So you're there, Mrs Roberts. So when Dr Webb comes and
- 2 you have had that discussion with the mother of the
- 3 child in the bed close to Claire who said, effectively,
- 4 you have just missed a doctor seeing Claire. Did you
- 5 understand that the doctor who was coming now was the
- 6 same doctor who had examined Claire when you were having
- 7 your cup of coffee?
- 8 MRS ROBERTS: I didn't know what sort of a doctor was coming
- 9 back to see her until Dr Webb.
- 10 Q. I understand that. When Dr Webb actually did come at
- 11 5 o'clock, did he either tell you that he had seen
- 12 Claire while you were away or did you understand that
- from anybody else that this is the same doctor who came
- 14 while you were away?
- 15 MRS ROBERTS: I possibly thought it was the same doctor that
- had spoken to the grandparents at 2 o'clock.
- 17 Q. But not necessarily the doctor that came to see her
- 18 while you were away?
- 19 MRS ROBERTS: Correct, yes.
- 20 THE CHAIRMAN: That's the 3.15/3.30?
- 21 MRS ROBERTS: Yes.
- 22 THE CHAIRMAN: Just the way things happened, you'd missed
- 23 two visits by one or more doctors to Claire: one at
- lunchtime, and the other about 3.30-ish.
- 25 MRS ROBERTS: Yes.

- 1 THE CHAIRMAN: So when you met Dr Webb at 5 o'clock-ish,
- 2 that was the first time you met him, but you didn't know
- 3 whether he was the doctor who'd been there at about
- 4 3.30-ish or who'd been there at lunchtime?
- 5 MRS ROBERTS: Correct.
- 6 THE CHAIRMAN: Did he say that he'd seen Claire before?
- 7 MRS ROBERTS: I think he did, yes, because ...
- 8 THE CHAIRMAN: You are assuming it was lunchtime?
- 9 MRS ROBERTS: He was the one that had spoken to my mother,
- 10 yes.
- 11 MS ANYADIKE-DANES: Thank you. I'd like to pull up
- 12 Dr Webb's witness statement, 138/3. If we go to the
- 13 next page of that. This is Dr Webb's most recent
- 14 statement. If you look at the first paragraph, he's
- 15 talking about the prescription for midazolam. He says:
- 16 "I believe I suggested midazolam as the next option
- for Claire, but I would not have been certain of the
- 18 dose and would have had to check this by reviewing
- 19 papers kept in my office. I believe my communication
- 20 with the medical staff in relation to this was most
- 21 likely to have been by phone as I did not attend the
- 22 ward until some time later and did not write the dose
- 23 myself in Claire's notes."
- 24 So I think what Dr Webb is suggesting, which is in
- a way the point that the chairman was putting to you,

- 1 that he did come at the sort of 2 o'clock time when the
- 2 grandparents were there, and obviously he came at the
- 3 5 o'clock time because you were there, Mrs Roberts. But
- 4 what he's essentially saying is he didn't visit Claire
- 5 after the seizure that you noted and not in relation to
- 6 the prescription of midazolam.
- 7 MRS ROBERTS: Right.
- 8 Q. And if we go to the medical notes and records at
- 9 090-022-055, it's up at the top. This is Dr Stevenson's
- 10 note. We have thought this related to about 3 o'clock,
- 11 roughly because of the midazolam prescription, if I can
- 12 put it that way. It says, "Seen by Dr Webb".
- 13 Just so that we're absolutely clear about that: so
- far as you are concerned, Mrs Roberts, while you were
- 15 there, am I right in saying that the first time you saw
- 16 Dr Webb was at 5 o'clock?
- 17 MRS ROBERTS: Correct, yes.
- 18 Q. As I think you answered the chairman, nothing that he
- 19 said to you when he met you then indicated that he had
- 20 come on the ward, seen Claire shortly after the seizure
- 21 that you recorded and given this prescription. He
- 22 didn't say anything to you to suggest that.
- 23 MRS ROBERTS: Oh no, he didn't.
- 24 Q. Thank you. Can we now go to when he does come to see
- 25 Claire? This is his note, and if we pull it up and

- 1 expand that, the bit that starts "17.00". That's his
- 2 entire note there. There's just you there when that
- 3 happens or is there a nurse or a junior doctor or
- 4 anybody like that?
- 5 MRS ROBERTS: I can just recall myself and Dr Webb.
- 6 Q. How well do you remember it?
- 7 MRS ROBERTS: Very clearly.
- 8 Q. Okay. He has made a note of what has happened and you
- 9 can see that:
- 10 "Claire has had a loading dose of phenytoin and
- 11 a bolus of midazolam. She continues to be largely
- 12 unresponsive."
- 13 And before we get into the examination, just those
- 14 two medications. When he was with you examining Claire,
- 15 did he tell you what medication had been prescribed and
- 16 administered to Claire?
- 17 MRS ROBERTS: No.
- 18 Q. Did he ever mention to you phenytoin or midazolam?
- 19 MRS ROBERTS: No.
- 20 Q. Did he go over with you what plan he had devised for
- 21 Claire when he saw her in the presence of her
- 22 grandparents?
- 23 MRS ROBERTS: No, nothing like that was discussed.
- Q. Did he take any further history from you?
- 25 MRS ROBERTS: Yes, we had a general chat, and again it was

- very brief, and it was just background about Claire and
- 2 her character and the previous days, the weekend,
- 3 leading up to her admission on the Monday night and
- 4 a little bit about her past history.
- 5 Q. If you can see, it's the second paragraph, where it
- 6 says, "Background from mum", we can highlight that for
- 7 you. He says:
- 8 "Background from mum. Contact with cousin on
- 9 Saturday, who had GIT upset. Claire had loose motion on
- 10 Sunday and vomiting Monday. She had some focal seizure
- 11 [it might be] on Monday and right-sided stiffening."
- 12 MRS ROBERTS: Okay.
- 13 Q. So far as you can remember, does that fit with what you
- 14 were telling him?
- 15 MRS ROBERTS: He was enquiring about a little bit of past
- 16 history. The loose motion again was just a piece of
- 17 information, if he was asking about her bowel movement
- 18 at all. Again if I had said "loose motion" ... But it
- 19 was by no means continual loose motions and, as I've
- 20 said, smelly poo. Maybe just going back to the Sunday.
- 21 Again, emphasising about her coming home from school and
- 22 vomiting on the Monday. Again, being in contact with
- anyone that had had a tummy upset, to which her cousin had
- 24 during that week:
- 25 "Some focal seizures on the Monday."

- 1 Claire didn't have any seizures at all until that
- 2 seizure activity that I witnessed on the Tuesday at
- 3 3.25.
- 4 Q. So just to be clear about this, because he may have
- 5 gleaned something from the medical notes and from
- 6 a clinical perspective, but insofar as it's a history
- from you, you would not have been telling him anything
- 8 about a seizure; is that what you're saying?
- 9 MRS ROBERTS: Yes, and I wouldn't have -- I definitely
- 10 wouldn't have said the words "focal seizures on Monday".
- 11 THE CHAIRMAN: He will put in medical language what you are
- 12 describing. I hope we find out at some point what this
- means. But what you're saying to us is you don't
- 14 believe that you described anything to him which would
- 15 be accurately summarised as a seizure on Monday?
- 16 MRS ROBERTS: On Monday, definitely not.
- 17 THE CHAIRMAN: When you were discussing things with him, do
- 18 you remember whether you mentioned the attack which had
- 19 frightened you?
- 20 MRS ROBERTS: Oh yes. At 3.25, yes. I definitely would
- 21 have said that, yes. Claire had had a seizure. I would
- 22 have said, again, it was a strong seizure, and then and
- 23 obviously if the doctor had wanted to ask me about the
- seizure ...
- 25 MS ANYADIKE-DANES: What he's describing here is something

- on Monday, and that seizure was on Tuesday. If we stick
- with the Monday, is there anything that you told him on
- 3 Monday that described anything like a seizure as far as
- 4 you're concerned?
- 5 MRS ROBERTS: No.
- 6 Q. Then it goes on to say:
- 7 "And right-sided stiffening."
- 8 Did you describe anything like that to Dr Webb?
- 9 MRS ROBERTS: No.
- 10 Q. We can go to Dr Webb's witness statement, where I think
- 11 he does describe what the focal signs were or seizure.
- 12 138/1, page 38. At (g), he says:
- 13 "The focal seizure includes focal stiffening of
- 14 Claire's right side."
- 15 MRS ROBERTS: Mm-hm.
- 16 Q. "And this had been repeated on more than one occasion.
- 17 From the description I considered it to be seizure
- 18 activity."
- 19 As the chairman has put to you, that might be
- 20 something that he has concluded from the tests and
- 21 examinations that were carried out firstly by the GP.
- 22 Remember there was a bit where "tonic" and "clonic" were
- used in the referral letter.
- 24 MRS ROBERTS: Yes.
- 25 Q. There's also some examination by Dr O'Hare, there's

- 1 examination by Dr Puthucheary in A&E. So that might be
- 2 his medical expression of those descriptions. But what
- 3 I was asking you is: you didn't describe anything to him
- 4 in relation to a seizure?
- 5 MRS ROBERTS: No. Not on the Monday.
- 6 Q. Let's go to page 66 of this then. Let's look at 45.
- 7 This is Dr Webb's description of speaking to you,
- 8 Mrs Roberts:
- 9 "However, when I spoke to Claire's mother later on
- 10 that afternoon, I obtained a history of a definite
- 11 seizure affecting Claire's right side the previous day
- 12 [that's Monday] and I was in no doubt that she had
- indeed had a convulsive seizure on Monday, the day of
- 14 admission. I believe my impression was that this girl
- 15 who had an undoubted epileptic tendency, and had
- 16 a witnessed seizure on the day prior to admission, was
- 17 having subtle non-convulsant seizure activity triggered
- 18 by a recent intercurrent viral infection. This
- 19 condition is referred to as non-convulsant
- 20 status epilepticus."
- 21 Do you recognise what is attributed to a description
- that you gave him in that? Did you say those things?
- 23 MRS ROBERTS: No, because if Claire had a witnessed seizure
- on the day prior to admission, that would have been the
- 25 Sunday.

- 1 Q. Yes.
- 2 THE CHAIRMAN: Or even if you take it as "earlier on the day
- of admission", that would be the Monday.
- 4 MRS ROBERTS: Exactly.
- 5 THE CHAIRMAN: You're saying --
- 6 MRS ROBERTS: No seizure activity at all, nothing.
- 7 MS ANYADIKE-DANES: So this is just wrong? You didn't tell
- 8 him that?
- 9 MRS ROBERTS: No.
- 10 THE CHAIRMAN: It might be a mixed up way of recording that
- 11 you'd told him there had been a seizure that afternoon.
- 12 MRS ROBERTS: Yes. That's where ...
- 13 THE CHAIRMAN: Sorry, put it this way: you believe that you
- 14 did tell him about the attack earlier that afternoon.
- 15 MRS ROBERTS: At 3.25, yes.
- 16 THE CHAIRMAN: There was no other attack for you to tell him
- 17 about.
- 18 MRS ROBERTS: Yes, that's right.
- 19 THE CHAIRMAN: So if you are right and you did tell him
- 20 that, then somehow that has been mixed up as being
- 21 a reference back to something which happened before she
- 22 came into hospital rather than something which had
- happened within the last two hours.
- 24 MRS ROBERTS: Most definitely, yes.
- 25 THE CHAIRMAN: Thank you.

- 1 MS ANYADIKE-DANES: If we go back to where we were, which
- was witness statement 138/3. When you told him about
- 3 the seizure at 3.25, did you describe it to him?
- 4 MRS ROBERTS: Again, I just would have said a strong
- 5 seizure, but I wasn't asked to really describe it by
- 6 a doctor.
- 7 Q. So he didn't ask you whether it affected one side more
- 8 than another, how she presented, what she was like
- 9 immediately after it and so on?
- 10 MRS ROBERTS: No, he didn't.
- 11 Q. Did he seem concerned when you told him about it?
- 12 MRS ROBERTS: Not really, he didn't really just ... Just
- 13 listened to what I had to say and obviously was writing
- 14 notes or just taking in what I was saying to him.
- 15 Q. Sorry, if we go back to those notes then, 090-022-055.
- 16 That's the background and you have some issues with
- 17 that.
- 18 Then if we enlarge that again. You can now see the
- 19 plan.
- 20 MRS ROBERTS: Yes.
- 21 O. So:
- "To cover with cefotaxime, acyclovir."
- 23 And he says:
- "I don't think meningoencephalitis is very likely.
- 25 Check the viral cultures ... stool, urine, blood."

- 1 Then he says:
- 2 "Add IV sodium valproate, IV bolus."
- 3 After he had taken that brief history and you had
- 4 explained about the strong seizure, did he tell you what
- 5 he thought was the problem with Claire? After all, this
- is a second opinion that you were looking for and this
- is the second time he'd seen her so far as you're aware.
- 8 Did he tell you what he thought about what was happening
- 9 to Claire and did he tell what you he was going to do?
- 10 MRS ROBERTS: No, he didn't. What I want to go back on
- there was when we were talking about Claire's past
- 12 history, I said she had infancy epilepsy and I can
- 13 recall her being on her Epilim medication because I can
- 14 remember that. When I said that, he didn't say we were
- 15 going to start Claire on Epilim, but if he had been
- 16 starting Claire on medication and said Epilim, I would
- 17 have known -- well, possibly. And even, the more
- 18 I think of it, with Dr Sands saying earlier on that she
- 19 may be experiencing some form of internal fitting and
- 20 then we were discussing this seizure at 3.25, I possibly
- 21 said, you know, whenever my husband comes up, if
- 22 Claire's going to have these -- if her epilepsy is going
- 23 to return and she will be in hospital for more
- 24 observations ... But there was nothing to indicate that
- 25 his plan -- what he was to going to do and why he was

- doing it.
- 2 Q. You have suggested your concerns about what you thought
- 3 might be happening, which might be in some way a return
- 4 of those epileptic episodes that she had had when she
- 5 was very small. Did he tell you what he thought was
- 6 happening?
- 7 MRS ROBERTS: No, he didn't.
- 8 Q. Are you sure?
- 9 MRS ROBERTS: He didn't, no.
- 10 Q. Do you recall asking him what he thought the problem
- 11 was?
- 12 MRS ROBERTS: I didn't. To me, Claire still had her tummy
- 13 upset, she had been vomiting, and I thought she had been
- 14 looked after and was now sleeping.
- 15 THE CHAIRMAN: After you and he finished, do you remember
- 16 how you felt?
- 17 MRS ROBERTS: Well, yes, I just thought to myself, if ...
- 18 Obviously I didn't want to disturb Claire when she was
- 19 sleeping and that. I did think, if Claire is going to
- 20 have a return of her epilepsy, then I could handle that
- 21 because it was very mild in material to any -- what she
- 22 had over the years, and she had been fit-free for so
- long and off her medication. So if this was going to be
- the return of her seizures, then she was in the right
- 25 place to get the observations for that. But nothing

- 1 untoward then was mentioned by the doctor about what was
- 2 happening.
- 3 MS ANYADIKE-DANES: And the last time she had had those
- 4 seizures, ultimately that had been controlled by
- 5 medication?
- 6 MRS ROBERTS: Yes.
- 7 Q. Can you remember what you thought was going to happen?
- 8 MRS ROBERTS: I just thought that Claire just wasn't well
- 9 and, you know, when one of the children isn't well,
- 10 particularly Claire because she was so active, that just
- 11 let her be and she'll sleep off her tummy bug. Do not
- 12 disturb. And that was it.
- 13 Q. So he comes and examines her at 5 o'clock.
- 14 MRS ROBERTS: Yes.
- 15 Q. If you're able to, roughly how long does that take?
- 16 MRS ROBERTS: It didn't seem very long, again, that Dr Webb
- 17 and I had a chat. Again, I would say five to ten
- 18 minutes.
- 19 Q. Did he examine her?
- 20 MRS ROBERTS: I can't recall that. I definitely recall
- 21 speaking to him, but I can't recall him doing any obs or
- anything.
- 23 Q. When he left, did any of the nurses come up and talk to
- 24 you?
- 25 MRS ROBERTS: No.

- 1 Q. Did any other doctor come and talk to you when he left?
- 2 MRS ROBERTS: No.
- 3 Q. You both met Dr Sands in the morning at the ward round,
- 4 so you knew what he looked like.
- 5 MRS ROBERTS: Yes.
- 6 Q. Did he, at any time, come before you left that evening?
- 7 MRS ROBERTS: No.
- 8 Q. When we were looking at the medication, there was some
- 9 medication to be given, and in fact it would seem that
- 10 Dr Sands has signed for having administered the sodium
- 11 valproate at about 5.15 or thereabouts; do you remember
- 12 that?
- 13 MRS ROBERTS: I don't, no.
- 14 THE CHAIRMAN: Could that have been something that he did
- and you just don't remember it?
- 16 MRS ROBERTS: It could be.
- 17 THE CHAIRMAN: It is a bit odd if he's signed for --
- 18 MRS ROBERTS: Exactly, yes. Possibly. But there's no chat
- 19 with another male doctor from when Dr Webb left the
- 20 bedside.
- 21 MS ANYADIKE-DANES: So if he administered it, as he has
- 22 signed that he did, there wasn't any discussion with
- 23 her, any re-examination of Claire at the time that
- 24 he was doing that?
- 25 MRS ROBERTS: No. From Dr Sands?

- 1 Q. Yes.
- 2 MRS ROBERTS: No.
- 3 THE CHAIRMAN: We need to be a bit careful about it because
- 4 you don't actually remember Dr Sands doing it at all.
- 5 MRS ROBERTS: I don't, no.
- 6 THE CHAIRMAN: Isn't it a bit hard for you to say there was
- 7 no discussion with him because you don't remember him
- 8 being there?
- 9 MRS ROBERTS: Yes.
- 10 THE CHAIRMAN: Our memories aren't always perfect,
- 11 particularly 16 years later.
- 12 MRS ROBERTS: I know that.
- 13 THE CHAIRMAN: And particularly since there wasn't an
- 14 inquest in 1996 or 1997.
- 15 MRS ROBERTS: Exactly.
- 16 MS ANYADIKE-DANES: In any event, you simply don't remember
- 17 it?
- 18 MRS ROBERTS: I don't, no.
- 19 Q. Stop me if you can't help with this, but if you'd had
- 20 a discussion with him about Claire's condition, do you
- 21 think you're more likely to have remembered that?
- 22 MRS ROBERTS: I think I would have, yes.
- 23 THE CHAIRMAN: We have to be very careful.
- 24 MS ANYADIKE-DANES: I understand that, Mr Chairman.
- 25 So what happens, so far as you can recall it,

- 1 between when Dr Webb leaves and your husband coming
- back, which is roughly when, Mr Roberts?
- 3 MR ROBERTS: That would have been certainly before 6.30,
- 4 somewhere between 6.15 and 6.30.
- 5 Q. So there's an hour and a bit, an hour and a half,
- 6 between Dr Webb first coming and your husband returning?
- 7 MRS ROBERTS: Yes.
- 8 Q. Does anything happen during that period that you can
- 9 remember?
- 10 MRS ROBERTS: Again, there doesn't -- I'm just beside Claire
- and she's sleeping and just watching over her and ...
- 12 Q. Then when your husband comes back. Do you explain to
- him about Dr Webb's visit and what was said?
- 14 MRS ROBERTS: Yes. I can recall saying to my husband
- 15 that -- Alan comes up with the boys and that a doctor
- 16 had been round. Meantime, I had said about Claire
- having the seizure at 3.25 and we were annoyed of that.
- 18 But then, again, we related that to the quote from the
- 19 doctor at 11, saying she may be experiencing some form
- of internal fitting. So we says, maybe it's just
- a release, maybe something's gone on and that she's had
- 22 this fit and again, if it's going to go back to her
- 23 having to go on medication for seizures, so be it. And
- 24 we were annoyed, but we just related it to ...
- 25 THE CHAIRMAN: So you were discussing with each other: this

- 1 may be the outcome, but if it is, we'll live it with it,
- 2 we went through it before, she took the medication, the
- 3 medication controlled it and then it faded away again?
- 4 MRS ROBERTS: We did, yes.
- 5 MR ROBERTS: When I returned to the hospital around
- 6 6.15/6.30, we had a discussion. My wife explained that
- 7 a doctor had seen Claire, discussed the seizure that
- 8 she'd had and Claire was then receiving treatment for
- 9 that, medication for that. So that, to me, was
- 10 a sedative-type medication and that was the condition
- 11 that I saw Claire in when I returned, that she was
- 12 sedated, sleeping and resting.
- 13 MS ANYADIKE-DANES: By the time you came back, Mr Roberts,
- 14 and you'd had your discussion with your wife about what
- 15 had happened whilst you had been away, as matters stood
- 16 then, did you have any clear idea of what the doctors
- 17 actually thought was wrong with Claire?
- 18 MR ROBERTS: No. We still had -- our understanding then
- 19 was --
- 20 Q. Sorry, what I want is not so much what you thought. Did
- 21 you have any idea of what they thought was wrong with
- 22 Claire?
- 23 MR ROBERTS: Well, I had still never had a conversation with
- 24 a doctor, so I couldn't say what the doctor's
- 25 interpretation or what the doctor's impression was of

- 1 Claire.
- 2 THE CHAIRMAN: Your only conversation with a doctor was
- 3 Dr Sands at the ward round at 11-ish?
- 4 MR ROBERTS: Correct.
- 5 MS ANYADIKE-DANES: If I ask that of you, Mrs Roberts: did
- 6 you have any clear idea, when your husband came back and
- 7 you were filling him in, of what the doctors actually
- 8 thought was wrong with Claire?
- 9 MRS ROBERTS: No, because no concern was expressed, nothing
- 10 like that was expressed by the doctor at 5 o'clock.
- 11 Q. That might be how serious they thought it was, but did
- 12 you even know what they thought was wrong with her,
- leaving aside how serious it might be?
- 14 MRS ROBERTS: No.
- 15 Q. Okay. I have asked you about Dr Sands coming back.
- 16 I have asked you about Dr Stevenson. There is another
- doctor who would have been around at about 5.30, which
- 18 was Dr Hughes. Do you remember Dr Hughes?
- 19 MRS ROBERTS: I don't, no.
- 20 Q. Finally, there is another doctor who was on duty at the
- 21 same time as Dr Stevenson, which is Dr Stewart. Do you
- remember seeing him or even knowing that he was about?
- 23 MRS ROBERTS: I don't, no.
- 24 Q. Then does anything else happen that you can recall up
- 25 until the time when you have to go?

- 1 MRS ROBERTS: The episode at 9 o'clock. We can recall that.
- 2 THE CHAIRMAN: Okay. Just before you get to that, there's
- a 7.15 episode noted; do you recall that?
- 4 MRS ROBERTS: Yes. If I could have the ...
- 5 THE CHAIRMAN: Yes. 090-042-144, please.
- 6 MS ANYADIKE-DANES: So you have the 4.30 episode where you
- 7 think maybe you were literally on your way back and
- 8 might have missed that.
- 9 MRS ROBERTS: Yes.
- 10 Q. Then there's a 7.15 episode, which lasts about a minute.
- Both of you are on the ward at that stage.
- 12 MR ROBERTS: I was certainly aware of that. I was there
- 13 at the time that happened.
- 14 Q. Can you describe it?
- 15 MR ROBERTS: It would be -- Claire was sleeping at the time
- 16 and it was almost -- it was a sensation while sleeping
- 17 that she ... I think it's quite a good description that
- 18 she clenched her teeth and groaned a little. I think
- 19 that's a good description.
- 20 O. Did it wake her?
- 21 MRS ROBERTS: No.
- 22 THE CHAIRMAN: Were you there Mrs Roberts?
- 23 MRS ROBERTS: Yes.
- 24 THE CHAIRMAN: Did you both see it then?
- 25 MRS ROBERTS: Yes, but occasionally Claire opened her eyes

- 1 and closed them and did look at us and looked at her
- 2 brothers --
- 3 MR ROBERTS: I recall at least around that time, if I'm back
- 4 shortly before 6.30, certainly around 7, 8 o'clock, I do
- 5 recall Claire opening her eyes and looking at us and us
- 6 reassuring her and talking to her and explaining that
- 7 the doctor had seen her, she had had a seizure and
- 8 a doctor's given her medication, and encourage her, if
- 9 you like, to rest and sleep.
- 10 MS ANYADIKE-DANES: Sorry, when do you say that is
- in relation to?
- 12 MR ROBERTS: That would have been from when I came back --
- 13 if we put it at 6.30, through until 7, 8, 8.30. I do
- 14 recall Claire being wakeful around those sorts of times.
- 15 Q. What's described there as "teeth tightening slightly" or
- 16 "teeth clenching and groaning" -- Mr Roberts, you
- 17 weren't there. Mrs Roberts hasn't remembered the 4.30
- or may not have been there for the 4.30. I think you
- 19 both said you saw the 7.15. Did that give you any cause
- 20 for concern?
- 21 MRS ROBERTS: No.
- 22 MR ROBERTS: No, it didn't heighten concerns. Again we
- thought, okay, is this like a slowdown of what has been
- 24 going on? Claire has had a seizure, she's on
- 25 medication.

- 1 THE CHAIRMAN: Can we take it that the fact that this note
- 2 exists, you told the nurse about it and this is an entry
- 3 by the nurse?
- 4 MR ROBERTS: Yes.
- 5 THE CHAIRMAN: This isn't your own writing again?
- 6 MRS ROBERTS: It's not and a nurse could have been round the
- 7 bedside as well.
- 8 THE CHAIRMAN: I take it, generally, the nurses were round
- 9 and about because we know they were doing observations.
- 10 MR ROBERTS: Yes. The nurse may not have witnessed those
- 11 seizures, but if they didn't, we would have advised them
- 12 of them. I used the word "seizure" there. I don't
- 13 think they were seizures, I think they were, if you
- like, agitation within Claire. I wouldn't describe it
- 15 as a seizure.
- 16 MS ANYADIKE-DANES: Had she had anything like that before
- when she was younger?
- 18 MRS ROBERTS: Claire's seizures were very mild at infancy,
- 19 so if anything she would have come across as more
- 20 startled if she was having any seizures, like a noise.
- 21 As I say, that's when she was a baby. But you know,
- 22 I didn't experience anything as she was growing up.
- 23 Q. So there's nothing that you could relate to this
- 24 description of "teeth clenched and groaned"?
- 25 MRS ROBERTS: No.

- 1 Q. Did you discuss it with a nurse when you saw it?
- 2 MR ROBERTS: The nurse would have been informed.
- 3 Q. I meant discuss it. Leaving aside the 4.30, this is now
- 4 the second episode. I understand that you have
- 5 described this as in a completely different league from
- 6 what you saw, Mrs Roberts, at 3.25. But nonetheless,
- 7 it's recorded, it's something. So when you mentioned
- 8 that to the nurse, did you have any discussion now
- 9 you've seen two of them, about what this meant?
- 10 MRS ROBERTS: No.
- 11 Q. Did they tell you what they thought this might mean?
- 12 MRS ROBERTS: No.
- 13 MR ROBERTS: No.
- 14 Q. Did they tell you that something had happened at 4.30
- 15 that you can remember?
- 16 MRS ROBERTS: I can't remember, but -- no.
- 17 Q. Can you remember, Mr Roberts, whether they mentioned
- 18 that apart from the 3.25, that something had actually
- 19 happened at 4.30?
- 20 MR ROBERTS: I don't recall that conversation, no, that they
- 21 discussed that with us. You're talking about this as
- 22 a sequence that's going on?
- 23 Q. Yes, exactly.
- 24 MR ROBERTS: No, there was nothing. It was another entry in
- 25 this document and that was about the height of it,

- 1 really.
- 2 THE CHAIRMAN: Then we were coming to 9-ish, weren't we?
- 3 MS ANYADIKE-DANES: We are.
- So even though they didn't appear overly -- well,
- 5 sorry, I should put that question to you. How did
- the nurses seem when you mentioned this?
- 7 MR ROBERTS: Again, no level of heightened concern. It
- 8 was: okay, Claire's -- we know she's had a seizure
- 9 earlier on and these are two entries, an hour, three
- 10 hours after that. So that's like a -- as I was phrasing
- 11 it, like a reaction to her either having gone through
- 12 the seizure and coming out of that, the medication was
- 13 there, and it was sedating her for that seizure, that
- 14 strong seizure.
- 15 Q. When you said "medication was sedating her", did you
- 16 know she was on medication?
- 17 MR ROBERTS: Yes, my wife informed me when I came back to
- 18 the hospital.
- 19 Q. That she was on what?
- 20 MR ROBERTS: That she was on a medication.
- 21 Q. Do you know what medication that was?
- 22 MR ROBERTS: No. But I assumed it was a medication to
- 23 control the seizure that had been discussed with the
- doctor, as we know, Dr Webb.
- 25 Q. Now that Claire was approaching having been in hospital

- 1 for 24 hours, was there any suggestion that a doctor
- 2 would come and discuss what they thought was the
- 3 underlying problem and what the plan was?
- 4 MRS ROBERTS: No discussion.
- 5 MR ROBERTS: It was the opposite of that actually. The fact
- 6 that no doctor did approach us -- then we thought
- 7 everything's under control. Dr Webb has been there at
- 8 5, he's aware of what's going on, he's given Claire
- 9 medication and the fact that no doctor then did appear
- 10 or approach us again, we were saying, "Okay, Claire's
- 11 being treated for that, she's now got her medication,
- let her rest, let her sleep".
- 13 Q. Okay. In the same way as you had explained to us this
- 14 morning when you were giving your evidence that you had
- to make your plans for when you would have to go home,
- 16 what were the constraints, if any, as to when you had to
- go home, what plans were you making as to when you had
- 18 to be back?
- 19 MR ROBERTS: No set plans, really. I think two boys of 12
- 20 and 14 who had been running about the hospital for three
- 21 hours -- we had to get them back home to prepare for school
- the next day.
- 23 MRS ROBERTS: We did.
- 24 MR ROBERTS: As soon as we were happy that Claire appeared
- to be settled, asleep, then we would have said, "We'll

- 1 make arrangements to head home".
- 2 Q. Did you have a target time, so long as nothing untoward
- 3 happened, when you really thought if she was settled,
- 4 you should be going at this time?
- 5 MR ROBERTS: We had a general time in mind.
- 6 Q. Which was?
- 7 MR ROBERTS: You're looking at any time around 9.30 when,
- 8 hopefully, Claire has settled and she's moving into her
- 9 night's sleep, and as I say, the other two boys are
- 10 maybe -- we have to do things with them, get them home,
- get them prepared. So that would have been our
- impression then.
- 13 THE CHAIRMAN: Also, by that time, it had been a long day
- for Mrs Roberts, hadn't it?
- 15 MRS ROBERTS: It had been.
- 16 THE CHAIRMAN: You'd been there from about 9.30 sitting with
- your daughter for 11, 11-and-a-half hours.
- 18 MRS ROBERTS: I was, yes.
- 19 THE CHAIRMAN: If you believed that there was no need for
- 20 you to stay, then it's time to go. On the other hand,
- 21 if you thought, you did need to stay because there's
- 22 something terrible, then you wouldn't have gone?
- 23 MRS ROBERTS: Oh, most definitely. Yes, that would have
- 24 been very easy to do that.
- 25 MS ANYADIKE-DANES: Then do you know actually when you did

- leave with any certainty, or is it just roughly?
- 2 MR ROBERTS: 9.15 to 9.30.
- 3 Q. Is there any particular guide as to how you know that
- 4 was the time?
- 5 MR ROBERTS: We witnessed a seizure at 9 pm. We were with
- 6 Claire. I keep using the word "seizure". When that
- 7 event happened at 9 pm, we were at Claire's bedside.
- 8 That was -- it's timed as a 30-second duration attack.
- 9 I would personally describe that as someone who appeared
- 10 to be in a sleep mode and, if you like, was startled and
- 11 woke up from their sleep a little bit unsure of where
- 12 they were, a little bit of verbal and drawing -- pushing
- 13 up of the arms and then it was a reassurance to Claire:
- 14 mum and dad are here, you're in the hospital, settle
- 15 back into your sleep again.
- 16 THE CHAIRMAN: The word "screaming", does that, on your
- description, seem a bit strong?
- 18 MRS ROBERTS: Yes.
- 19 MR ROBERTS: I think it does, yes. I think it does.
- 20 THE CHAIRMAN: Okay.
- 21 MS ANYADIKE-DANES: Well, did you find that troubling? Read
- 22 there, starkly, it does read a little troubling:
- 23 "Episode of screaming and drawing up of arms."
- 24 MRS ROBERTS: Yes.
- 25 Q. "Pupils large, reacting to light."

- 1 MRS ROBERTS: Yes. Oh yes.
- 2 MR ROBERTS: We weren't aware at that point -- this is the
- 3 nurse's note. So the nurse had taken the pulse rate at
- 4 165. We wouldn't have been aware of that.
- 5 MRS ROBERTS: No.
- 6 MR ROBERTS: And we wouldn't have been aware of how Claire's
- 7 pupils were reacting. Our understanding of that was
- 8 someone wakening up startled out of their sleep and the
- 9 duration is short, so it was seconds.
- 10 Q. You see there it talks about what her pulse rate was and
- 11 it talks about how her pupils react to light and the
- 12 size of them and that a doctor was informed. Does that
- 13 mean that there was somebody actually carrying out some
- 14 examination of Claire immediately after that? Do you
- 15 recall that?
- 16 MR ROBERTS: We don't recall that, no, but obviously that's
- 17 what happened.
- 18 Q. Let me help you with this. When it did happen, who was
- 19 there?
- 20 THE CHAIRMAN: Let's talk about the nurse and then the
- 21 doctor. If this is a note about the nurse that the
- 22 pulse rate went up to 165, do you remember the nurse
- 23 taking Claire's pulse?
- 24 MR ROBERTS: No, no.
- 25 THE CHAIRMAN: So is the sequence -- correct me if I'm

- wrong -- that the four of you are with Claire, you see
- this episode, you tell the nurse.
- 3 MRS ROBERTS: Yes.
- 4 THE CHAIRMAN: A nurse comes along, what, immediately, or
- 5 a few minutes later?
- 6 MR ROBERTS: I think that's a more accurate description:
- 7 this happened and then a nurse came along. Whether it
- 8 was within seconds or minutes ...
- 9 THE CHAIRMAN: When the nurse comes along, it's pretty clear
- 10 from this that she did take Claire's pulse.
- 11 MR ROBERTS: Yes, yes.
- 12 THE CHAIRMAN: Did you know that she was going to tell
- 13 a doctor?
- 14 MR ROBERTS: No.
- 15 MRS ROBERTS: No.
- 16 THE CHAIRMAN: How did that episode compare to the one which
- 17 you'd both seen at 7.15?
- 18 MRS ROBERTS: You see, that episode at 9 was, to us, Claire
- 19 wakening up startled and waving her arms about. We were
- 20 more concerned about this wee thing in her hand, if she
- 21 didn't like that. It was literally seconds of, you
- 22 know, agitation and if you're wakened up startled and
- 23 that's it.
- 24 MR ROBERTS: Reassurance, saying where she is, speak to her,
- 25 and settle her again.

- 1 MS ANYADIKE-DANES: Did Claire ever have nightmares?
- 2 MR ROBERTS: No.
- 3 MRS ROBERTS: No.
- 4 Q. When you say it was like she woke up and was startled
- 5 and was screaming, that could be like a nightmare. I'm
- 6 not suggesting she had one, I'm trying to get a sense of
- 7 your description so that whichever clinicians want to
- 8 look at this and gain some understanding, you haven't
- 9 described anything that sounds like a seizure or sounds
- 10 like anything like that. I'm trying to see if you can
- 11 help us a little bit by comparing it to something.
- 12 MRS ROBERTS: It's probably more like a noise than a scream.
- 13 MR ROBERTS: I've maybe used the word "seizure" in and out
- there, but I wouldn't describe really any of those
- 15 events, apart from the first one, as a seizure. I think
- 16 the 4.30 and the 7.15 I would put down more as reactions
- 17 to whatever, but certainly not a seizure. And I've
- 18 already described the event at 9 as almost like someone
- 19 wakening from a sleep, startled if you like, and
- 20 a nightmare or coming out of a dream would be a more
- 21 accurate way of describing it.
- 22 Q. So did any medical person or nurse come and explain to
- 23 you whether there was any significance in the fact that
- there are four of these things, call them what you will,
- 25 episodes, actually recorded, starting at 3.25 in the

- 1 afternoon?
- 2 MRS ROBERTS: No.
- 3 MR ROBERTS: No, there was nothing attached to that trend or
- 4 significance. That reinforces what we have just said,
- 5 that the main event was at 3.25 and, if anything was
- 6 going on, these were reactions to that, that they
- 7 weren't further seizures.
- 8 Q. Yes. Because you weren't there for 4.30 and Mrs Roberts
- 9 doesn't think she was there, you have described the last
- 10 two in a completely different category to what happened
- 11 at 3.25, and not being particularly concerned about
- 12 those and haven't necessarily seen that they may or may
- 13 not have been part of a pattern. What I'm trying to ask
- 14 you is: did anybody try and help you with whether what
- 15 was being recorded was actually part of or could be part
- of a pattern?
- 17 MR ROBERTS: No, that wasn't discussed.
- 18 MRS ROBERTS: No.
- 19 Q. Underneath there it says, "Doctor informed". Did
- 20 a doctor come and see Claire, examine her or speak to
- 21 you before you left?
- 22 MR ROBERTS: No. Because I go back to my recollection of
- 23 speaking to one doctor the whole time.
- 24 Q. I see. I'm not sure that it would necessarily have been
- 25 appreciated from the evidence that you've previously

- 1 given to the inquiry that you might actually have seen
- these things that -- one is described as "teeth
- 3 clenching and the other is described as waking in
- 4 a shocking way". Is there any reason for that? The
- 5 explanation of seizure activity has been confined solely
- to what Mrs Roberts saw at 3.25.
- 7 MRS ROBERTS: Yes.
- 8 Q. Some may have got the impression from reading your
- 9 evidence that actually not very much else happened: she
- 10 had that, she seemed to go to sleep, things seemed to
- 11 calm down, and not very much happened, it was all
- 12 uneventful, and then you told the nurses' station that
- 13 you were going to go.
- 14 MRS ROBERTS: Correct, yes.
- 15 Q. They might not have appreciated that you actually
- 16 witnessed anything other than her sort of being on her
- bed and drifting in and out of sleep, if I can put it
- 18 that way.
- 19 MR ROBERTS: Yes.
- 20 Q. Is there a reason why you didn't highlight or identify
- 21 these two things?
- 22 MR ROBERTS: What two things now are we --
- 23 Q. The 7.15 and the 9 pm.
- 24 MR ROBERTS: Again, we didn't relate them to be serious, we
- 25 didn't relate them to be seizure activity. We related

- 1 it to be agitation and --
- 2 Q. In fairness, you saw, Mrs Roberts, I think, this
- document when you made your own entry.
- 4 MRS ROBERTS: Yes.
- 5 Q. I take it you didn't see it at any stage after that
- 6 before you left.
- 7 MRS ROBERTS: I did not, no.
- 8 Q. So you wouldn't necessarily have seen how these things
- 9 were described --
- 10 MRS ROBERTS: That's right.
- 11 Q. -- and whether they were therefore being described as
- 12 "attacks", as they are shown on this sheet.
- 13 MRS ROBERTS: Yes.
- 14 Q. All you would know is what you saw and what you then
- 15 went and told a nurse.
- 16 MRS ROBERTS: Yes.
- 17 Q. And even if this does capture some of what you said,
- 18 am I right in saying that you wouldn't necessarily have
- 19 categorised them as attacks?
- 20 MRS ROBERTS: Exactly, yes.
- 21 MR ROBERTS: I think so, yes, more agitation. Someone in
- a sleep pattern, who's maybe restless in their sleep or
- 23 agitation through their sleep.
- 24 Q. Were you there when they were being actually written up
- on this sheet or do you remember that?

- 1 MRS ROBERTS: We were at Claire's bedside, but what was
- 2 being documented and on what form, we wouldn't have been
- 3 aware, no.
- 4 Q. Did you even know that they were going to inform
- 5 a doctor?
- 6 MRS ROBERTS: Not at 9 pm, no.
- 7 Q. I understand. So then does anything else happen before
- 8 you leave with the boys for the evening?
- 9 MR ROBERTS: Just my wife goes round to the nursing station
- 10 and has a chat with the nurses before we leave.
- 11 Q. And do you recall that or have you sort of pieced it
- 12 together from various things that you've read since
- 13 then?
- 14 MRS ROBERTS: No, I recall that from day one.
- 15 Q. From your own memory?
- 16 MRS ROBERTS: Yes.
- 17 Q. And what is it that you recall?
- 18 MRS ROBERTS: Obviously then round about 9.15, explaining to
- 19 the boys that we'll have to get home, and Claire's
- 20 sleeping, that's her settled. So we get ourselves
- 21 sorted and Alan and the boys hold back and I go up into
- 22 the nurses' station. I can just visualise popping my
- 23 head in and saying, "Nurses, that's us away for the
- evening. Claire seems to be settled and sleeping".
- 25 I still had a picture of Claire wakening up and jumping

- 1 out of bed, and I just said that as long as the bed
- 2 sides are up -- all very quickly -- she'll be okay. And
- 3 between the general chat, goodnight, a phone call came
- 4 through and I was handed the phone and it was my cousin
- from Scotland, who is a nurse herself, and a mother, but
- 6 she had heard about Claire through my auntie that day --
- 7 her mummy lives beside us -- and again I said, "Och,
- 8 Joan, Claire's fine, she's just had an unsettling few
- 9 days, she seems to be sleeping and Alan and I and the
- 10 boys are going home".
- 11 Q. Did the nurses say anything to you?
- 12 MRS ROBERTS: Not one thing -- just, "Okay, Mrs Roberts", or
- just, "Okay, see you in the morning".
- 14 Q. So that's what you did?
- 15 MRS ROBERTS: Yes.
- 16 MS ANYADIKE-DANES: Mr Chairman, I wonder if we might have
- 17 five minutes.
- 18 THE CHAIRMAN: 3.30.
- 19 (3.15 pm)
- 20 (A short break)
- 21 (3.35 pm)
- 22 MR QUINN: Mr Chairman, if I may, Mr and Mrs Roberts have
- 23 had a long and tiring day giving evidence, even though
- 24 you were very kind and didn't start until around
- 25 11 o'clock. But it is a tiring day and I did speak very

- 1 briefly with my learned friend about that. There may be
- 2 merit in continuing on until somewhere around 4.30, but
- 3 with the greatest will in the world, I don't think
- 4 that's going to finish the evidence today.
- 5 THE CHAIRMAN: I don't want to rush anybody's evidence,
- 6 least of all Mr and Mrs Roberts'. If people get to the
- 7 stage where they're just too tired to give evidence,
- 8 I won't force it. I can hardly think of anything more
- 9 inappropriate to do with a witness, especially the
- 10 evidence that they're having to go through, that they
- 11 have just been through this afternoon and will continue
- 12 with. So let's see how far we can get by about 4.30.
- 13 MS ANYADIKE-DANES: Thank you, Mr Chairman.
- Mr and Mrs Roberts, I want to take you back to what
- 15 you have said about the -- let's call them "episodes" as
- 16 a neutral way to distinguish them from what you,
- 17 Mrs Roberts, saw at 3.25, because I think in your mind
- 18 they're different things. Rightly or wrongly, whether
- 19 they are medically or not, in your mind, they were
- 20 different things.
- 21 MRS ROBERTS: Yes.
- 22 Q. I want to take you back to that. Right at the beginning
- of this, we went through the witness statements that you
- had made previously. I wonder if you can help us with
- 25 why these are not described there. I'll help you by

- 1 pulling out your witness statements so that you can see.
- 2 If I start with you, Mrs Roberts, because you witnessed
- 3 the 3.25 episode that you considered to be a seizure.
- 4 MRS ROBERTS: Yes.
- 5 Q. If I pull up your second witness statement, it's 257/2,
- 6 and if we go to page 4 of that. I have pulled this up
- 7 because there's a little more detail in this than in
- 8 your first one. In fairness to you, let's put your
- 9 first one alongside, 257/1 at page 12.
- 10 If we look at page 4 in your second witness
- 11 statement, it starts almost exactly halfway down:
- "The nursing care from 6.30 pm to 9.30 pm ..."
- Do you see that?
- 14 If we highlight all the way down to:
- 15 "... bed sides were secure in case Claire would
- 16 waken and get out of bed."
- 17 So we have that. If we go to the other side, your
- 18 first one, if we look at (b)(iv). That sets the strong
- 19 seizure that you described.
- Then if we go down to (d), there we are. So this is
- 21 extracts from your previous statements, where you might
- have described these two other episodes.
- 23 MRS ROBERTS: Okay.
- Q. In particular, in the left-hand side one, when you're
- 25 leaving the hospital, you refer to your only concern

- 1 being the bed sides being secure.
- 2 MRS ROBERTS: Yes.
- 3 Q. If we go to your first one, you acknowledge that you
- 4 were aware that she was receiving anticonvulsant
- 5 medication because you knew that she'd had a strong
- 6 seizure at 3.25. But you don't say anything further.
- 7 And then, under (d), when you're asked about:
- 8 "Describe any discussions that you had with the ward
- 9 nurses regarding Claire's condition, treatment [and so
- 10 on]."
- 11 You said that:
- 12 "[You] had only general conversations with the
- 13 nurse -- nothing medical."
- 14 That might be a place where you might have said,
- 15 "Actually, I had to go and point out the fact that she'd
- 16 had these episodes, or at least one of them". Is there
- any reason why you didn't describe in that evidence the
- 18 episode at 7.15 or 7.30, sorry, and the one at
- 19 9 o'clock?
- 20 MRS ROBERTS: I just think that it was because what I'd
- 21 witnessed at 3.25, but those episodes at 7.10 and 9
- 22 were, to me, awakening and startled. They weren't any
- form of seizures, so possibly that's may be why ...
- 24 Q. I understand that. If I just press you a little bit
- in relation to (d), when you say that you only had

- 1 general conversations with the nurse, that might be
- 2 a place where you had described or you might have
- 3 described that you went to a nurse to tell her in
- 4 particular about what you had seen, which is just not
- 5 quite a general conversation --
- 6 MRS ROBERTS: No.
- 7 Q. -- it's a report of something. Is there any reason why
- 8 you didn't include that there, that you can think of?
- 9 MRS ROBERTS: I suppose if I had to rewrite that, I would
- 10 have maybe mentioned the 3.25, but really, yes, when
- I went and informed the nurse at 3.25 if Claire had had
- 12 a strong seizure, um ... Nothing maybe more came out of
- that to me, other than to note it on a form. So ...
- 14 Q. I meant really when you, for example, saw the one at
- 15 9 o'clock. That was something that you went to tell the
- 16 nurse about, or rather a nurse came and you described it
- to her.
- 18 MRS ROBERTS: Yes.
- 19 Q. I wondered why you didn't include that under (d), the
- 20 bottom highlighted part, as a more than general
- 21 discussion that you'd had with a nurse, but something
- 22 a little more particular.
- 23 MRS ROBERTS: Right. There again, it was an episode that
- happened. To me, Claire had wakened, had moved, had all
- 25 her arms about, to which, to me, it could have been that

- 1 the thing in her hand was irritating her or the position
- 2 she was lying in, she was uncomfortable, and to me it
- 3 wasn't really -- it was an episode, but not really
- 4 medical or something.
- 5 THE CHAIRMAN: I understand why you attached less
- 6 significance perhaps to the later ones, particularly the
- one about 9 o'clock, shortly after about 9. What's
- 8 a little more difficult for me to get clear is why you
- 9 don't mention the first one, the one that you witness,
- 10 the one which you have said frightens you. To me,
- 11 that's one that, on reflection, I would have expected
- 12 that to be mentioned in your statement because that was
- a moment or a few minutes which troubled you.
- 14 MRS ROBERTS: Yes, it has, very much so. For me to have
- said that, um ... What's the start of the ...
- 16 THE CHAIRMAN: I think the point is generally that it's
- 17 not -- that episode is not mentioned in your statements.
- 18 MS ANYADIKE-DANES: Sorry, Mr Chairman -- [OVERSPEAKING].
- 19 It's mentioned there at (b)(iv) when the question is
- whether you had been told that she was receiving
- 21 anticonvulsant medication. You say, yes, you know that
- 22 because Claire had had a strong seizure at 3.25. So
- 23 you have referred to it there. I think what the
- 24 chairman's not quite sure about and what I was inviting
- 25 you -- when it comes down to describing the discussions

- 1 you're having with nurses, you don't include these
- 2 specific things under that.
- 3 MRS ROBERTS: Right. Yet with all, I had informed Dr Webb
- 4 of the strong seizure at 3.25.
- 5 Q. Yes.
- 6 MRS ROBERTS: I put that in. And then when my husband came
- 7 up at 6.30, I had also discussed with him the strong
- 8 seizure at 3.25 --
- 9 THE CHAIRMAN: Okay.
- 10 MRS ROBERTS: -- that obviously had upset me and to which
- 11 the both of us then said, if this is going to be
- 12 something that Claire is going to experience, we will
- 13 deal with that. So I possibly should have elaborated
- a bit more on question (d).
- 15 MS ANYADIKE-DANES: In fact, sorry, Mr Chairman, just for
- 16 completeness, because I have only put up a section of
- 17 this in relation to 3.25. If one goes back to 257/1 at
- page 10, if you look at the answer to (f):
- 19 "Describe any concerns [just with reference to what
- you have just there said you expressed to Dr Webb].
- 21 "No concerns about Claire's condition. I mentioned
- 22 that Claire had a strong seizure at 3.25, but thought
- 23 that she was coming out of the internal fitting that had
- 24 been described to me earlier."
- 25 And you preface that by saying "no concern". I'm

- just trying to understand what you mean actually. Is it
- 2 because you had an explanation for it that you didn't
- 3 have a concern, or was there some other reason why,
- 4 despite having seen that seizure and seen these other
- 5 episodes, why you didn't have a concern about your
- 6 daughter's condition or particular concern about her
- 7 condition?
- 8 MRS ROBERTS: Right. Again, yes, the seizure concerned me,
- 9 but what I kept thinking was that if Claire is going to
- 10 experience some form of fitting, sorry, her seizures,
- 11 and the doctor had mentioned earlier that she may be
- 12 experiencing some form of internal fitting, that's what
- 13 I just linked the seizure activity at 3.25 and the some
- form of internal fitting ... and expressed that.
- 15 Q. I understand. Then Mr Roberts, if I may ask you,
- 16 because you've also made two statements that deal with
- 17 it. If we can go to 091-004-006. This is the statement
- 18 you make in September. I think it's your earliest
- 19 statement actually. If you can see a paragraph that
- 20 starts:
- 21 "Over the following hours to 21.15, Claire was
- 22 reviewed by the ward nurse in a way that appeared as
- 23 general observation and certainly without alarm or
- 24 concern."
- 25 And then the paragraph immediately under that:

- 1 "We left the hospital at 21.15 with, as we thought,
- 2 Claire settled and asleep and a reassurance from nursing
- 3 staff that Claire was comfortable. We informed the
- 4 nursing staff that we would return to the hospital the
- following morning."
- 6 If we can then put up another part of that, so have
- 7 that alongside, 091-004-011. Can you see about a third
- 8 of the way down, between 17.00 and 21.30:
- 9 "My wife and I [and this is the part really which is
- 10 your statement] only recall a fairly general nursing
- 11 care with the biggest alarm being Claire shaking off her
- finger pulse monitor."
- 13 So if we stick with that for the moment.
- 14 Admittedly, you weren't there when Claire suffered the
- 15 seizure that your wife witnessed, but she described it
- 16 to you.
- 17 MR ROBERTS: Yes.
- 18 Q. And you were there when these other episodes happened.
- 19 So is there a reason why you don't include them and
- 20 referred to the biggest alarm being Claire shaking off
- 21 her finger pulse monitor?
- 22 MR ROBERTS: Yes, there is, because I think I've already
- 23 stated that I would not have classified those as
- 24 seizures. To me, they were not concerning events. They
- 25 were agitation, they were restlessness, they were not

- 1 something that I would have been overly concerned about.
- 2 Q. Okay. Can I ask you maybe in this way: all through this
- 3 period, I've been asking you to recount for us, I have
- 4 been inviting you to tell us about your level of
- 5 concern, whether you had a concern, if you did why you
- 6 did, and if you didn't why you didn't, and so forth.
- 7 And you described your thoughts about Claire and whether
- 8 her condition did or did not concern you when you left
- 9 the hospital on the Monday evening. It was about 10.30,
- 10 I think you said, it was quite late.
- 11 MR ROBERTS: Monday evening, around 10.
- 12 Q. I beg your pardon. Then you've also described your
- 13 thoughts about her condition when you arrived on the
- 14 Tuesday morning, which is about 9.30, and in fact you
- thought she was a little worse.
- 16 MR ROBERTS: Certainly no improvement.
- 17 Q. And maybe, if anything, slightly worse, but no
- improvement. Then you go off for lunch at about 1.30
- 19 and I think your evidence was essentially that you
- 20 didn't think that things were very much different when
- 21 you went for lunch. You come back at about 2-ish and
- 22 I'm not sure that you think that anything is very much
- 23 different, that she's essentially the same throughout
- the day. Mr Roberts, you come back at about 6 o'clock
- or thereabouts.

- 1 MR ROBERTS: 6.15/6.30.
- 2 Q. And when you see her, how does she seem by comparison to
- 3 how she has been all the time, so far as you're
- 4 concerned?
- 5 MR ROBERTS: I couldn't make a correlation between earlier
- 6 in the day and when I returned at 6.15/6.30 because
- 7 Claire was asleep at that time.
- 8 Q. Okay. So then if we go to your levels of concern, when
- 9 you leave at 9.15/9.30, thereabouts, how does your level
- 10 of concern about her general condition compare with any
- of the other times when you've left, if I can put it
- 12 that way?
- 13 MR ROBERTS: We still had had no heightened level of concern
- for Claire's well-being. Leaving the hospital at 9,
- 9.15 or 9.30 on the Tuesday evening, we had no
- 16 heightened level of concern.
- 17 THE CHAIRMAN: Do I understand your position to be that if
- 18 you had had a heightened level of concern, you'd have
- 19 had to have arranged to get your boys home because you
- 20 couldn't have kept them on indefinitely in the
- 21 hospital --
- 22 MR ROBERTS: Yes.
- 23 THE CHAIRMAN: -- but there were a number of alternatives
- 24 which you could have put in place? Maybe you would have
- 25 left the boys at home, got the grandparents involved,

- 1 but left your wife behind. There are a number of
- 2 variables there, which could have been organised.
- 3 MR ROBERTS: That would have been very easily organised if
- 4 we had had any indication.
- 5 THE CHAIRMAN: And the fact that you didn't do that, you
- 6 would say, proves the point that you had no elevated
- 7 concern about Claire's condition on the Tuesday evening?
- 8 MR ROBERTS: Exactly, yes.
- 9 THE CHAIRMAN: Thank you.
- 10 MS ANYADIKE-DANES: Just one final question on this issue
- 11 and that is: when you looked at the record of attacks --
- and I appreciate that you wouldn't have seen it
- in relation to the 9 o'clock one, but I think you saw
- 14 that it recorded the fact that a nurse had examined
- 15 Claire to some level -- at least to check her pupil
- 16 response to light and to see what her pulse rate was and
- 17 so on -- and formed the view that she was going to tell
- 18 the doctor about it, how did that compare, Mrs Roberts,
- 19 to the nurse's response to when you told them or her
- about the seizure at 3.25?
- 21 MRS ROBERTS: It's no different. The 3.25 -- going and
- 22 reporting the seizure at 3.25 was: there's the form and
- 23 complete the form. But there was no further questioning
- over the 3.25. So then when we're leaving --
- 25 Q. Sorry, I probably didn't phrase that well. What I mean

- 1 to ask you is: did a nurse come and examine Claire in
- 2 the same way as they have recorded in the record of
- 3 attacks that they examined her, after the 3.25, so far
- 4 as you can remember?
- 5 MRS ROBERTS: Oh, I can't recall, sorry.
- 6 Q. There's no record of those responses, but you can't
- 7 remember whether they did do that?
- 8 MRS ROBERTS: I cannot recall, no.
- 9 Q. Thank you very much indeed.
- 10 MR ROBERTS: If I could just add to when we did leave the
- 11 hospital around 9.30. It's now widely recognised that
- 12 by 9.30, Claire had reached the point of no return, or
- 13 that seems to be quite an accepted view. Claire's
- 14 sodium level had fallen to 121 by that time and
- 15 certainly a lot of the reports that I've read have
- 16 indicated that Claire's -- with a 121 sodium reading
- 17 from a 9.30 blood test, Claire was at the point of no
- 18 return.
- 19 Q. Although in fairness, Mr Roberts, until the result is
- 20 actually recorded, which doesn't seem to happen until
- about 11.30, although the sample is taken at 9.30 and
- 22 therefore the result is referable to her condition then,
- 23 they wouldn't necessarily know that until they've got
- the result back and examined it.
- 25 MR ROBERTS: No, but I'm just making the correlation between

- 1 Claire's clinical state at 9.30 and when we left the
- 2 hospital at 9.30.
- 3 Q. I understand. So then you leave for home?
- 4 MRS ROBERTS: Yes.
- 5 Q. Was it your understanding, or wasn't even any of this
- 6 discussed at all, that if anybody did have any concern,
- 7 they would simply contact you at any stage, whether it
- 8 was on the 21st, the 22nd? Is that what you thought
- 9 would happen?
- 10 MR ROBERTS: Certainly there was no discussions with
- 11 a doctor, as I said earlier: Mr and Mrs Roberts, we need
- 12 to pull them together, we need to have a discussion, we
- 13 need to explain to them exactly what's going on, we need
- 14 to discuss Claire's clinical state, her condition. That
- 15 just did not happen.
- 16 Q. And although, Mr Roberts, you have given evidence to say
- 17 that Mrs Roberts had told you that there was some
- 18 medication being given in relation to the seizure that
- 19 she suffered at 3.25, did you have any better idea of
- 20 the medications that Claire was actually on and what
- 21 those medications were for?
- 22 MR ROBERTS: No. The only knowledge I had was that Claire
- was receiving a medication to treat the seizure at 3.25.
- I wouldn't have been aware of it by name or type or
- whatever.

- 1 Q. Or anything else that she was on?
- 2 MR ROBERTS: No.
- 3 Q. Like those for the potential viral infection?
- 4 MR ROBERTS: I had no discussions with any nurse or doctor
- 5 to say Claire's on phenytoin, midazolam, acyclovir or
- 6 whatever. Nothing.
- 7 Q. Okay. Then when you go, you get a call in the early
- 8 hours of the morning. Mr Chairman, I'm in your hands as
- 9 to how far you want me to ...
- 10 THE CHAIRMAN: Let's start, it's only 4 o'clock.
- 11 MS ANYADIKE-DANES: Okay. Who takes that call?
- 12 MR ROBERTS: I received the call from Dr Bartholome.
- 13 Q. Can you remember what Dr Bartholome said?
- 14 MR ROBERTS: Dr Bartholome informed me that Claire was
- 15 having breathing difficulties and that she was being
- 16 transferred to intensive care.
- 17 Q. Did you say anything?
- 18 MR ROBERTS: Well, Dr Bartholome also advised that my wife
- 19 and I should make our way to the hospital straightaway.
- 20 So I responded to that, I obviously didn't have
- 21 a conversation, that was an alarming call. So I said,
- "Okay, we'll be up as soon as possible".
- 23 Q. And was it as brief as that, really, get yourselves up
- 24 here?
- 25 MR ROBERTS: Yes.

- 1 Q. So you made your arrangements and did that?
- 2 MR ROBERTS: Yes. That call was around 3.45. I believe we
- 3 made our way up to the Royal and arrived there around
- 4 4.30.
- 5 Q. Did you have your boys with you or were you able to make
- 6 arrangements for that?
- 7 MR ROBERTS: No, we had to make arrangements for relatives
- 8 to come to the house.
- 9 O. When you got to the hospital, you went to intensive
- 10 care, did you, or did you go to the Allen Ward?
- 11 MR ROBERTS: No, we made our way straight to intensive care.
- 12 Q. Can you help us with what happened?
- 13 MR ROBERTS: We made our way to intensive care and we met
- 14 with Dr Steen and Dr Webb. I can't be overly specific
- about where we met; I believe it was possibly in the
- 16 corridor around PICU.
- 17 Q. And that was the first time either of you had met
- 18 Dr Steen?
- 19 MRS ROBERTS: Yes.
- 20 MR ROBERTS: It was the first time for me meeting either
- 21 Dr Steen or Dr Webb.
- 22 Q. I was just going to say that: and the first time you had
- 23 met Dr Webb?
- 24 MR ROBERTS: Yes.
- 25 Q. What happened then?

- 1 MR ROBERTS: Well, Dr Steen advised us that there had been
- a build-up of fluid around Claire's brain and that she
- 3 was being sent for a CT scan or she was being prepared
- 4 for a CT scan.
- 5 Q. Did she explain how that might have happened or why it
- 6 had happened?
- 7 MR ROBERTS: At that stage, I don't think so. I think the
- 8 explanation given then was that they were concerned that
- 9 there was a build-up of fluid around Claire's brain.
- 10 They needed to carry out the CT scan. That would
- 11 confirm, possibly confirm, what was going on, and
- 12 we would have a discussion after the result of the CT
- scan.
- 14 Q. Did Dr Webb say anything?
- 15 MR ROBERTS: I cannot recall a lot of the input of Dr Webb.
- 16 Everything was -- our conversation, that I recall, was
- 17 centred around Dr Steen.
- 18 Q. Did you know what specialty Dr Webb had?
- 19 MR ROBERTS: That's the first time I had met Dr Webb, so
- I didn't know his specialty.
- 21 Q. Was he introduced to you in any way that would have
- indicated that he was a neurologist?
- 23 MR ROBERTS: Not that I can recall, no.
- 24 Q. How did Dr Steen introduce herself?
- 25 MR ROBERTS: I can't recall. We were in a state of mind

- 1 then -- this is Dr Steen, and I think introductions and
- formalities just go over your head really at that stage.
- 3 Q. What I'm trying to find out is whether she conveyed to
- 4 you that she was your daughter's consultant.
- 5 MR ROBERTS: She may well have done. I couldn't recollect
- 6 that.
- 7 O. I understand.
- 8 THE CHAIRMAN: Do you accept it's likely that, given the
- 9 circumstances in which you were in, there are parts of
- this conversation which you just don't recall?
- 11 MR ROBERTS: That has to be a natural reaction, that you can
- 12 only --
- 13 THE CHAIRMAN: It would be almost unnatural to recall every
- last detail, wouldn't it?
- 15 MR ROBERTS: Yes. What I do recollect is that the control
- of the conversation, the conversation between my wife,
- myself and a doctor was with Dr Steen.
- 18 THE CHAIRMAN: Okay.
- 19 MS ANYADIKE-DANES: Yes.
- 20 MR FORTUNE: Sir, however distressing this may be, can we
- 21 find out how Mr and Mrs Roberts came to meet Dr Steen
- 22 and Dr Webb? Was there a nurse with them? Did they
- 23 just bump into the doctors in the corridor? How did it
- happen?
- 25 MS ANYADIKE-DANES: Can you help?

- 1 MR ROBERTS: I can't really help with that. I have
- 2 a picture and an image of just getting into intensive
- 3 care, in and around intensive care. There may well have
- 4 been a nurse there. I couldn't recollect that.
- 5 THE CHAIRMAN: Okay. Dr Webb may have recognised your wife,
- 6 Mrs Roberts, right? Because you and he had spoken
- 7 earlier on.
- 8 MRS ROBERTS: Yes.
- 9 THE CHAIRMAN: That may be one way through it. But the
- 10 nursing staff in PICU wouldn't have known you because
- 11 you hadn't been there.
- 12 MRS ROBERTS: No, that's right.
- 13 THE CHAIRMAN: And neither of you had met Dr Steen.
- 14 MRS ROBERTS: No.
- 15 THE CHAIRMAN: Okay.
- 16 MS ANYADIKE-DANES: Obviously, you thought it was serious,
- otherwise people aren't calling in the early hours of
- 18 the morning and telling you to get yourself down to
- 19 intensive care.
- 20 MR ROBERTS: Yes.
- 21 Q. Apart from that, did Dr Steen give you any sense at all
- 22 of -- I think one would call that prognosis?
- 23 MR ROBERTS: I think the only thing that was expressed to us
- was that there was a build-up of fluid around Claire's
- 25 brain and she had been prepared and sent for a CT scan

- just to capture the extent of that, and that's ...
- 2 Q. Was there any sense that that is something they could
- deal with, they just needed to see what was going on, or
- 4 not?
- 5 MR ROBERTS: Again, I think -- no, there was no sense of
- 6 that. I think the picture that was given to us was
- 7 Claire was in this condition and she needed to have a CT
- 8 scan straightaway to establish the severity or what was
- 9 going on there.
- 10 THE CHAIRMAN: Okay. What happened next that you can
- 11 recall?
- 12 MR ROBERTS: What happened next was my wife and I were
- 13 brought into intensive care and Claire was --
- 14 MS ANYADIKE-DANES: Do you recall by whom?
- 15 MR ROBERTS: Certainly Dr Steen. And we were given a chance
- 16 to go in and see Claire within intensive care. Claire
- 17 at that time was being prepared for the ... She was on
- 18 like a flat -- I think a flat trolley bed, and I assumed
- 19 that was for preparation for movement on for the CT
- 20 scan.
- 21 Q. So you went in. Was anything said to you while you were
- there with her?
- 23 MR ROBERTS: No, there was very little conversation at that
- time. Obviously, emotions take over at that time.
- 25 Q. Of course. What's the next thing that you remember?

- 1 MR ROBERTS: The next thing that I remember is just waiting
- 2 for the result of the CT scan to come back. We walked
- 3 back out of PICU, Claire was still there. I believe we
- 4 either went into the corridor or maybe into
- 5 a counselling room. We then were basically then waiting
- 6 for Claire to be sent for the CT scan and waiting for an
- 7 update on that.
- 8 Q. Did any nurse or anybody else come to see you while you
- 9 were there waiting, that you can remember?
- 10 MR ROBERTS: Again, I think emotions take over at that stage
- and just to say whether there was a nurse there or not
- 12 would be very difficult to recollect.
- 13 Q. I quite understand.
- 14 THE CHAIRMAN: What's the next thing that either of you
- remember?
- 16 MRS ROBERTS: I recall having to go to the bathroom and
- 17 I remember walking along corridors and finding
- 18 a bathroom and just walking back again to where we were.
- 19 I take it then I must have been shown into a room and
- there was Alan and two doctors there.
- 21 MS ANYADIKE-DANES: Do you remember who those doctors were?
- 22 MRS ROBERTS: It was a lady doctor and man doctor, just both
- 23 those doctors that had met us.
- 24 THE CHAIRMAN: So Dr Steen and Dr Webb?
- 25 MR ROBERTS: Dr Steen and Dr Webb.

- 1 THE CHAIRMAN: Thank you.
- 2 MRS ROBERTS: Alan was in the room.
- 3 MR ROBERTS: Yes, I had initially gone into the room.
- 4 Dr Steen and Dr Webb were both in the room. I'm not
- 5 quite sure how that came about, whether a nurse said to
- 6 me -- this was after the CT scan results had come
- 7 back -- the doctors need to speak to you. And I was
- 8 either instructed or asked to go into the counselling
- 9 room, as I would describe it. I entered the room,
- 10 Jennifer, my wife, had gone to the ladies. So I went on
- 11 into the room on my own and met with Dr Steen and
- 12 Dr Webb.
- 13 THE CHAIRMAN: Did the conversation start before your wife
- 14 came back?
- 15 MR ROBERTS: It did, yes.
- 16 THE CHAIRMAN: If you describe what happened, and then your
- 17 wife can pick it up.
- 18 MR ROBERTS: I do recall -- I have a clear recollection of
- 19 going into the room, and Dr Steen was standing to the
- 20 right and Dr Webb was on the left, as I looked at them.
- 21 Dr Steen was facing Dr Webb, they were talking.
- 22 I recollect certainly that Dr Steen appeared to me to be
- 23 more animated. She certainly had her hands raised at
- this sort of level (indicating).
- 25 MS ANYADIKE-DANES: You mean gesticulating?

- 1 MR ROBERTS: Yes. Dr Steen and Dr Webb were having some
- 2 sort of conversation. I obviously went into the room
- 3 and I knew straightaway, through their body language,
- 4 through their mannerisms, that they were about to tell
- 5 me some terrible news.
- 6 Q. And did they indeed tell you anything terrible before
- 7 your wife joined you?
- 8 MR ROBERTS: Yes, they did.
- 9 Q. What did they say?
- 10 MR ROBERTS: They told me that the results of the CT scan
- 11 had shown severe fluid build-up around Claire's brain
- 12 and, in fact, she was brain-dead.
- 13 Q. Do you know who told you that?
- 14 MR ROBERTS: Yes, that was Dr Steen.
- 15 Q. Did Dr Webb contribute at all at that stage?
- 16 MR ROBERTS: Dr Webb's input was very minimal. I only
- 17 recall -- even on arriving at PICU and the discussions
- 18 afterwards, I only recall Dr Steen being the driver, if
- 19 you like, and informing us.
- 20 Q. And after she had said that, is that when your wife
- 21 comes in?
- 22 MR ROBERTS: Yes.
- 23 Q. What's said when your wife comes in?
- 24 MR ROBERTS: Well, I obviously looked at Jennifer and she
- looked at me and we knew then from what had been said.

- 1 Q. Did they try and explain why or how that had happened?
- 2 MR ROBERTS: Yes. Well, I do recall, obviously, I think we
- 3 both sat down, we were both seated, and the two doctors
- 4 were there. I do recall asking the obvious questions,
- 5 if you like: is there anything possible that can be
- 6 done?
- 7 O. Yes.
- 8 MR ROBERTS: The fluid build-up around Claire's brain, is it
- 9 possible for any type of surgery? Is it possible to
- 10 operate? I recall even using the word "drill". Would
- it be possible to drill into Claire, into her skull?
- 12 Q. You mean effectively to drain the fluid off?
- 13 MR ROBERTS: Yes.
- 14 THE CHAIRMAN: And the answer was?
- 15 MR ROBERTS: Well, the answer to that was, no, nothing like
- 16 that could be done.
- 17 MS ANYADIKE-DANES: So that is essentially not really giving
- 18 you any thought that there was anything that could be
- 19 done. Did they try and help you understand how Claire
- 20 had got to that condition?
- 21 MR ROBERTS: Yes. It was, again, Dr Steen who advised us,
- 22 tried to give us a reasoning behind the fluid build-up
- and what had caused the fluid build-up.
- 24 Q. Can you remember what she said?
- 25 MR ROBERTS: She explained that a virus had caused Claire's

- 1 brain to swell. I think she maybe used terms like
- 2 enterovirus and explained to us that viruses can
- 3 originate in the stomach and other parts of the body and
- 4 they can then move into other areas of the body, ie the
- 5 brain, and it was the virus that had caused Claire's
- 6 brain to swell.
- 7 Q. What did that mean to you in terms of your original
- 8 thoughts about tummy bug and so forth?
- 9 MR ROBERTS: Well, that ... In many ways, that made sense
- 10 because we knew that Claire was in with what we thought
- 11 was a gastro-enteritis type tummy bug, and now what
- 12 we were being told was the virus had moved on, the virus
- 13 had spread, the virus had moved into her brain and
- 14 caused her brain to swell.
- 15 Q. Was there any mention at all of low sodium?
- 16 MR ROBERTS: No.
- 17 Q. I know it's very difficult perhaps to try and remember
- 18 each and every thing that might have been said.
- 19 Dr Steen doesn't have a recollection herself, but she
- 20 thinks -- and it's in the transcript of her evidence --
- 21 that something about low sodium would have been
- 22 mentioned to you. Just for the sake of reference, it's
- on 17 October, it starts at line 19. I know this is not
- something that you can see, you can't see the
- 25 transcripts, but I asked her:

- 1 "So given what you've just said now about
- 2 hyponatraemia, do you think that was something that was
- 3 mentioned to Claire's family or not?"
- 4 Her answer is:
- 5 "I think the low sodium was mentioned to Claire's
- family. We didn't use the word 'hyponatraemia' and we
- 7 don't particularly now."
- 8 Then just for reference purposes, over the page to
- 9 page 123 and starting at line 4, I ask her:
- 10 "Question: Did you tell Claire's parents that her
- 11 sodium was abnormally low?
- 12 "Answer: Yes, I believe I did because I believe
- 13 that's what triggered their memory when the UTV
- 14 programme came on, to say: could that be our Claire?"
- 15 There are two things that I wonder if you could help
- 16 us with there. They're slightly out of chronological
- order, if you like. One of them is whether you recall
- 18 at all her giving you an alternative explanation or part
- 19 of an explanation that might have included low sodium.
- 20 That's one thing. And then secondly --
- 21 THE CHAIRMAN: Let's stop at that. Do you have any
- 22 recollection of that at all?
- 23 MR ROBERTS: No, there was no alternative explanation given
- as a reason for the fluid build-up.
- 25 MS ANYADIKE-DANES: You have said that, in a way, the viral

- 1 thing made sense to you --
- 2 MR ROBERTS: Yes.
- 3 Q. -- because of what you thought Claire had come in with.
- 4 Do you think you would have remembered if she had said
- 5 something else? It's a hard thing to ask.
- 6 MR ROBERTS: There's no way I can sit here and say that, in
- 7 the course of a conversation, Dr Steen did not mention
- 8 the word "sodium". That would be impossible. What
- 9 I can say is it was not defined or explained in
- 10 a certain way to say that it was a virus that caused it
- 11 or, the alternative is sodium, and this is what low
- 12 sodium can do. There was nothing like that.
- 13 Q. Yes. That's actually how I was going to put it to you.
- 14 So even though you can't rule out the fact that she
- 15 referred to or mentioned low sodium, are you saying that
- 16 you don't recall an explanation for how that would have
- 17 had anything to do with the build-up of fluid in
- 18 Claire's brain?
- 19 MR ROBERTS: That's correct, yes. At that time, we took on
- 20 board the explanation given and the explanation given
- 21 was the virus.
- 22 THE CHAIRMAN: A tummy bug spread up through Claire's body?
- 23 MR ROBERTS: Yes and terms like "enteroviruses" were
- 24 explained and mentioned.
- 25 MS ANYADIKE-DANES: The second thing I was going to ask you

- 1 is: she has a view she did say something like that
- 2 because that what's enabled you -- many years on as it
- 3 turned out -- to make a connection when you watched the
- 4 UTV programme. Do you remember seeing that programme?
- 5 A. Yes, we watched the UTV programme. It was broadcast,
- I think, on 21 or 22 October.
- 7 Q. Do you know how you came to watch it, why you were
- 8 watching it? Did you intend to do it or was it just on?
- 9 MR ROBERTS: I think a broadcast was shown earlier on that
- 10 year, around March time, and we just caught the last few
- 11 minutes of that programme. Then we heard it was going
- 12 to be broadcast again in October, so we certainly made
- a point to make sure that we watched the programme when
- it was broadcast.
- 15 Q. Why was that? Why did you want to watch it?
- 16 MR ROBERTS: Because the programme, from what we could pick
- 17 up, was talking about -- well, obviously, three children
- 18 who had died in hospital, and it related to the
- 19 children's fluid, their fluid management, and
- 20 intravenous fluids. Our recollection in trying to piece
- 21 that together with Claire's -- what we had been -- what
- 22 had been explained to us in 1996 was the fluid build-up
- 23 around Claire's brain. We knew Claire had received
- 24 intravenous fluids, so we made the correlation between
- the programme talking about fluids, fluid management,

- and what had been explained to us in PICU.
- 2 Q. So not because of anything to do with low sodium that
- 3 you can recall?
- 4 MR ROBERTS: No, the word "hyponatraemia", we struggled to
- 5 even pronounce that word at the time. We'd never heard
- 6 of the word hyponatraemia. And certainly sodium levels
- 7 was something ... Because I think when we did arrange
- 8 to go back to the hospital and ask about Claire's fluid
- 9 management, we did a little bit of research and the
- 10 first sort of document that I was able to dig up was the
- 11 Arieff article. So we were able to read a little bit
- 12 about fluid management and educate ourselves a little
- 13 bit about how -- the potential for hyponatraemia, the
- importance of sodium levels and how they're
- 15 interrelated.
- 16 Q. But at that time, you didn't know any of that?
- 17 MR ROBERTS: No, no.
- 18 Q. If I then bring you back to real time as we're going
- 19 through it. So you have had the explanation from
- 20 Dr Steen as to what she thought had happened and how it
- 21 had happened and why it had happened in that way.
- 22 MR ROBERTS: Yes.
- 23 Q. What's the next thing that you remember?
- 24 MR ROBERTS: I think, obviously, at that stage Dr Steen
- 25 explained to us that there was nothing more could be

- done for Claire. And like every parent, I suppose,
- 2 anyone, you would ask, "Has everything possible been
- 3 done?"
- 4 Q. Of course.
- 5 MR ROBERTS: And Dr Steen reassured us that everything
- 6 possible had been done and that nothing more could be
- 7 done for Claire. So she explained to us that there was
- 8 a process that they had to go through and that would be
- 9 the brainstem testing and how that would be organised.
- 10 Q. Just before you carry on with that: at this stage, is
- 11 Dr Webb still there with you, that you can remember?
- 12 MR ROBERTS: Yes. That conversation was when Dr Steen and
- 13 Dr Webb were together. That was identified then.
- 14 Q. So it's all part of the same time, if I can put it that
- 15 way?
- 16 MR ROBERTS: Yes.
- 17 Q. I think, in fairness, you have described it as Dr Steen
- 18 doing most of the talking --
- 19 MR ROBERTS: Yes.
- 20 Q. -- can you remember anything that Dr Webb contributed?
- 21 MR ROBERTS: No, I can't.
- 22 MRS ROBERTS: I can't.
- 23 THE CHAIRMAN: Mr Fortune?
- 24 MR FORTUNE: Sir, can we establish whether in fact there was
- 25 a nurse present during this conversation?

- 1 THE CHAIRMAN: Can you recall?
- 2 MR ROBERTS: I cannot recall a nurse being present.
- 3 THE CHAIRMAN: Does that mean it could be either way?
- 4 MR ROBERTS: It could have been either way. As I said,
- 5 emotions take over at that time and whether there was
- 6 a nurse present or not, my clear recollection is both
- 7 doctors were there explaining things to us at that time.
- 8 THE CHAIRMAN: Mr Fortune?
- 9 MR FORTUNE: Sir, I have in mind the document 090-028-088,
- 10 which is the relative counselling register. You will
- 11 recall there are two hands, so it's assumed that there
- 12 were two nurses at different times writing up the
- 13 explanations. I'm just wondering whether the
- 14 explanation in the centre of the page in fact is the
- 15 explanation that coincides with what Mr and Mrs Roberts
- were told at that time by Dr Steen.
- 17 THE CHAIRMAN: Let's ask them about this note and then leave
- it for today; okay?
- 19 Have you seen this document before?
- 20 MR ROBERTS: Yes.
- 21 MRS ROBERTS: Yes.
- 22 THE CHAIRMAN: Let's take the column under "explanation".
- 23 To what extent do you agree or disagree with what is
- 24 recorded in that column?
- 25 "Explained that Claire had trouble with her

- breathing and needed to have ventilatory support now."
- 2 And then that seems to be the initial note. And
- 3 then a second note is:
- 4 "Following CT scan, Dr Steen and Dr Webb explained
- 5 that Claire had swelling of the brain and could possibly
- 6 be brain-dead."
- 7 MR ROBERTS: I think they're fairly accurate.
- 8 THE CHAIRMAN: Going to the right-hand column:
- 9 "Explained to parents that Claire's brain had
- 10 swollen and that CT scan and brainstem tests showed
- 11 Claire's brain had died."
- 12 At that stage, I think the point you were at
- a moment ago with Ms Anyadike-Danes was that what was
- 14 being explained to you was the brainstem death testing
- 15 procedure which was to be gone through. But it hadn't
- 16 been gone through -- it followed later rather than being
- an immediate step; isn't that right?
- 18 MRS ROBERTS: It had, yes. There was no time or anything
- 19 in that --
- 20 THE CHAIRMAN: Was it explained to you, if we go down to the
- 21 next bit:
- 22 "Only the ventilator was keeping her heart beating.
- 23 Parents very distressed but understood the explanation.
- 24 Asked why her brain had swollen. It was explained it
- 25 was probably caused by a virus."

- 1 And that virus explanation is consistent?
- 2 MRS ROBERTS: Yes.
- 3 MR ROBERTS: Yes.
- 4 THE CHAIRMAN: So that note appears to have been written at
- 5 different times. But is the gist of it correct?
- 6 MR ROBERTS: Yes, it is, yes.
- 7 THE CHAIRMAN: Okay.
- 8 MS ANYADIKE-DANES: Mr Chairman, also for the benefit of
- 9 Mr and Mrs Roberts, I don't have very much more at all
- 10 to ask you. In fact, it probably will only be a few
- 11 minutes, but I know that there are some things that you
- 12 would like to raise and would like to say, and I'm
- 13 conscious of the hour. On that basis, Mr Chairman ...
- 14 THE CHAIRMAN: Shall we leave it?
- 15 Tomorrow is a bit uncertain at this stage. As
- 16 you know, we have set up a video link and arranged with
- 17 Dr Volprecht that she will give evidence at 9 am
- 18 tomorrow, but the e-mails and telephone calls to her
- 19 this week have not been responded to, I'm afraid. So
- while we very much hope that she will turn up as
- 21 scheduled tomorrow for the 9 am link, I cannot guarantee
- 22 that that will be the case. So the unfortunate position
- is that I have to ask you to be here at 9 o'clock with
- 24 fingers crossed that Dr Volprecht gives evidence.
- 25 I have a limited remit over the German Republic.

- 1 Then Professor Neville is scheduled to give evidence
- 2 after that. He's arriving in Belfast today and
- 3 Ms Anyadike-Danes needs a little time with him before he
- 4 gives evidence. So if Dr Volprecht doesn't appear at 9,
- 5 there might be a little delay before we actually start
- 6 the evidence. I'm sorry that's a bit unsatisfactory,
- but we'll push on as early as we can tomorrow. In an
- 8 ideal world, we would find time tomorrow for Mr and
- 9 Mrs Roberts to finish their evidence. We'll do it
- 10 sooner rather than later.
- 11 MR QUINN: If the first witness did turn up and the video
- 12 interview did go ahead -- I would anticipate perhaps two
- hours for that, looking at the evidence --
- 14 MS ANYADIKE-DANES: Certainly no longer.
- 15 MR QUINN: No longer? Would there be an opportunity then to
- 16 put Mr and Mrs Roberts in after that just to finish off
- 17 because that would, as it were, finish them. As
- 18 I understand it, my learned friend only has maybe
- 19 15 minutes. I have an number of questions.
- 20 MS ANYADIKE-DANES: Probably not even that, but I know that
- there are other matters that [OVERSPEAKING].
- 22 THE CHAIRMAN: I accept that that's preferable. I think the
- 23 difficulty is that Dr Neville is coming over tomorrow
- 24 and has had his own health problems over the last
- 25 11 months. He's over tonight and flying back tomorrow

- night and we're not sitting on Friday. So I'm anxious
- 2 to get everybody finished, but we only have Dr Neville
- 3 for tomorrow. So if we can do all of that together,
- 4 we will.
- 5 MR QUINN: I'm obliged.
- 6 THE CHAIRMAN: In fact, it might be that if Dr Volprecht
- 7 doesn't materialise, it might make it a bit easier to
- 8 fit things in.
- 9 On that rather unsatisfactory note, thank you for
- 10 today. We'll be here at 9 am tomorrow and hope that
- 11 Dr Volprecht is ready to talk to us. Thank you.
- 12 (4.30 pm)
- 13 (The hearing adjourned until 9.00 am the following day)
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- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

1	INDEX
2	MR ALAN ROBERTS (called)
3	
4	MRS MARGARET JENNIFER ROBERTS
5	Questions from MS ANYADIKE-DANES1
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	